## 2014-15 Texas Academic Performance Report

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Campus Name: RICHARD MILBURN ALTER H S (KILLEEN
Campus Number: 014801001

2015 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)
This school is a Charter School.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 135
Grade Span: 09-12
School Type: High School

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 35\% | 46\% | 57\% | * | 50\% | - | * | - | * | * | 48\% | - |
| English II | 2015 | 72\% | 32\% | 36\% | 42\% | * | * | - | * | * | * | * | 35\% | - |
| Algebra I | 2015 | 81\% | 26\% | 31\% | 50\% | * | * | - | * | - | * | * | 36\% | - |
| Biology | 2015 | 91\% | 42\% | 63\% | 75\% | * | * | - | - | - | * | 50\% | 58\% | - |
| U.S. History | 2015 | 91\% | 60\% | 76\% | 70\% | * | 100\% | - | - | - | * | * | 75\% | - |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 38\% | 47\% | 56\% | 21\% | 52\% | - | * | * | 73\% | 16\% | 48\% |
| Reading | 2015 | 77\% | 33\% | 42\% | 50\% | * | 43\% | - | * | * | 63\% | * | 43\% |
| Mathematics | 2015 | 81\% | 26\% | 31\% | 50\% | * | * | - | * | - | * | * | 36\% |
| Science | 2015 | 78\% | 42\% | 63\% | 75\% | * | * | - | - | - | * | 50\% | 58\% |
| Social Studies | 2015 | 78\% | 60\% | 76\% | 70\% | * | 100\% | - | - | - | * | * | 75\% |

STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 13\% | 11\% | * | * | * | - | - | - | * | * | 11\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 11\% | * | * | * | * | - | - | - | * | * | * |
| Mathematics | 2015 | 48\% | * | * | * | * | * | - | - | - | - | * | * |
| Science | 2015 | 44\% | 10\% | * | * | * | * | - | - | - | * | * | * |
| Social Studies | 2015 | 44\% | 21\% | 22\% | * | * | * | - | - | - | * | * | * |

## STAAR Percent at Advanced Standard

## All Grades

All Subjects
2015
16\%

# TEXAS EDUCATION AGENCY 

Total Students: 135
2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | * | * | * | * | * | - | * | * | * | * | * | - |
| Mathematics | 2015 | 20\% | * | * | * | * | * | - | * | - | * | * | * | - |
| Science | 2015 | 16\% | * | * | * | * | * | - | - | - | * | * | * | - |
| Social Studies | 2015 | 19\% | 4\% | * | * | * | * | - | - | - | * | * | * | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | * | * | * | - | * | - | - | - | - | - | * | - |
| Reading | 2015 | 59\% | * | * | * | - | * | - | - | - | - | - | * | - |
| Mathematics | 2015 | 47\% | * | * | * | - | * | - | - | - | - | - | * | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | * | * | * | - | * | - | - | - | - | - | * | - |
| Reading | 2015 | 16\% | * | * | * | - | * | - | - | - | - | - | * | - |
| Mathematics | 2015 | 19\% | * | * | * | - | * | - | - | - | - | - | * | - |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 38\% | 47\% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2015 | 77\% | 33\% | 42\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2015 | 81\% | 26\% | 31\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 78\% | 42\% | 63\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 78\% | 60\% | 76\% | - | - | - | - | - | - | - | - | - | - | - |

## STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | $41 \%$ | $13 \%$ | $\mathbf{1 1 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $46 \%$ | $11 \%$ | $*$ |
| Mathematics | 2015 | $48 \%$ | $*$ | $*$ |
| Science | 2015 | $44 \%$ | $10 \%$ | $*$ |
| Social Studies | 2015 | $44 \%$ | $21 \%$ | $\mathbf{2 2 \%}$ |


| STAAR Percent at Advanced Standard <br> All Grades <br> All Subjects | 2015 | $16 \%$ | $1 \%$ | $*$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $17 \%$ | $*$ | $*$ |
| Mathematics | 2015 | $20 \%$ | $*$ | $*$ |
| Science | 2015 | $16 \%$ | $*$ | $*$ |
| Social Studies | 2015 | $19 \%$ | $4 \%$ | $*$ |

## STAAR Percent Met or Exceeded Progress <br> \section*{All Grades}

All Subjects
2015

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 135

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: 09-12
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP With Total State District Campus Education Early Exit $\begin{array}{lllllllll}\text { Le-Trans } & \text { BE-Dual } & \text { BE-Dual } & \text { Exit } & \text { Two-Way } & \text { One-Way } & \text { ESL } & \text { Content } & \text { Pull-Out }\end{array}$ -

## STAAR Percent Met or Exceeded Progress

 All GradesReading
Mathematics $2015 \quad 47 \%$

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ |
| :--- | :--- | :--- |
| Reading | 2015 | $16 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 135
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 93\% | 95\% | 93\% | 99\% | 94\% | - | * | * | 94\% | 95\% | 95\% | - |
| Included in Accountability | 94\% | 62\% | 61\% | 61\% | 52\% | 60\% | - | * | * | 94\% | 52\% | 62\% | - |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 31\% | 34\% | 32\% | 47\% | 35\% | - | * | * | 0\% | 43\% | 33\% | - |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | - |
| Not Tested | 1\% | 7\% | 5\% | 7\% | 1\% | 6\% | - | * | * | 6\% | 5\% | 5\% | - |
| Absent | 1\% | 7\% | 5\% | 7\% | 1\% | 6\% | - | * | * | 6\% | 5\% | 5\% | - |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% |  |

# TEXAS EDUCATION AGENCY 

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Campus Name: RICHARD MILBURN ALTER H S (KILLEEN
Campus Number: 014801001

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 135
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 82.6\% | 82.6\% | 82.5\% | 80.4\% | 85.6\% | * | * | * | 83.4\% | 82.0\% | 81.9\% |  |
| 2012-13 | 95.8\% | 87.6\% | 87.6\% | 88.9\% | 86.3\% | 87.1\% | * | * | * | 84.7\% | 87.2\% | 88.1\% | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 17.7\% | 17.7\% | 17.9\% | 19.0\% | 19.3\% | * | * | * | 8.3\% | 20.5\% | 19.2\% | * |
| 2012-13 | 2.2\% | 19.4\% | 19.4\% | 17.2\% | 16.9\% | 21.3\% | * | * | * | 35.7\% | 21.7\% | 20.1\% | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 12.8\% | 32.3\% | 26.2\% | 29.6\% | 50.0\% | - | * | * | * | 28.6\% | 33.8\% |  |
| Received GED | 0.8\% | 0.9\% | 2.2\% | 2.4\% | 3.7\% | 0.0\% | - | * | * | * | 0.0\% | 1.5\% | - |
| Continued HS | 4.3\% | 71.8\% | 29.0\% | 31.0\% | 22.2\% | 27.8\% | - | * | * | * | 28.6\% | 32.4\% | - |
| Dropped Out | 6.6\% | 14.5\% | 36.6\% | 40.5\% | 44.4\% | 22.2\% | - | * | * | * | 42.9\% | 32.4\% | - |
| Graduates and GED | 89.1\% | 13.7\% | 34.4\% | 28.6\% | 33.3\% | 50.0\% | - | * | * | * | 28.6\% | 35.3\% | - |
| Grads, GED, \& Cont | 93.4\% | 85.5\% | 63.4\% | 59.5\% | 55.6\% | 77.8\% | - | * | * | * | 57.1\% | 67.6\% | - |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 58.5\% | 58.5\% | 51.1\% | 68.2\% | 64.5\% | * | * | * | 60.0\% | 50.0\% | 61.1\% | - |
| Received GED | 0.8\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 3.2\% | * | * | * | 0.0\% | 4.5\% | 1.4\% | - |
| Continued HS | 4.6\% | 10.4\% | 10.4\% | 15.6\% | 18.2\% | 0.0\% | * | * | * | 0.0\% | 18.2\% | 12.5\% | - |
| Dropped Out | 6.6\% | 30.2\% | 30.2\% | 33.3\% | 13.6\% | 32.3\% | * | * | * | 40.0\% | 27.3\% | 25.0\% | - |
| Graduates and GED | 88.9\% | 59.4\% | 59.4\% | 51.1\% | 68.2\% | 67.7\% | * | * | * | 60.0\% | 54.5\% | 62.5\% | - |
| Grads, GED, \& Cont | 93.4\% | 69.8\% | 69.8\% | 66.7\% | 86.4\% | 67.7\% | * | * | * | 60.0\% | 72.7\% | 75.0\% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 51.5\% | 61.8\% | 60.0\% | 68.0\% | 64.5\% | * | * | * | 50.0\% | 65.2\% | 66.7\% | - |
| Received GED | 1.1\% | 2.3\% | 2.7\% | 0.0\% | 4.0\% | 6.5\% | * | * | * | 0.0\% | 4.3\% | 1.4\% | - |
| Continued HS | 1.3\% | 20.5\% | 4.5\% | 4.4\% | 8.0\% | 0.0\% | * | * | * | 16.7\% | 0.0\% | 4.2\% | - |
| Dropped Out | 7.2\% | 25.8\% | 30.9\% | 35.6\% | 20.0\% | 29.0\% | * | * | * | 33.3\% | 30.4\% | 27.8\% | - |
| Graduates and GED | 91.5\% | 53.8\% | 64.5\% | 60.0\% | 72.0\% | 71.0\% | * | * | * | 50.0\% | 69.6\% | 68.1\% | - |
| Grads, GED, \& Cont | 92.8\% | 74.2\% | 69.1\% | 64.4\% | 80.0\% | 71.0\% | * | * | * | 66.7\% | 69.6\% | 72.2\% | - |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 63.9\% | 63.9\% | 70.5\% | 63.6\% | 57.1\% | * | - | - | * | 64.7\% | 62.5\% | - |
| Received GED | 1.2\% | 8.3\% | 8.3\% | 4.5\% | 15.2\% | 7.1\% | * | - | - | * | 0.0\% | 8.3\% | - |
| Continued HS | 1.3\% | 0.9\% | 0.9\% | 0.0\% | 3.0\% | 0.0\% | * | - | - | * | 0.0\% | 1.4\% | - |
| Dropped Out | 7.1\% | 26.9\% | 26.9\% | 25.0\% | 18.2\% | 35.7\% | * | - | - | * | 35.3\% | 27.8\% | - |
| Graduates and GED | 91.6\% | 72.2\% | 72.2\% | 75.0\% | 78.8\% | 64.3\% | * | - | - | * | 64.7\% | 70.8\% | - |
| Grads, GED, \& Cont | 92.9\% | 73.1\% | 73.1\% | 75.0\% | 81.8\% | 64.3\% | * | - | - | * | 64.7\% | 72.2\% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 61.6\% | 63.3\% | 68.9\% | 63.6\% | 57.1\% | * | - | - | * | 61.1\% | 61.6\% | - |
| Received GED | 1.5\% | 8.9\% | 9.2\% | 4.4\% | 15.2\% | 10.7\% | * | - | - | * | 0.0\% | 8.2\% | - |
| Continued HS | 0.6\% | 3.6\% | 0.9\% | 2.2\% | 0.0\% | 0.0\% | * | - | - | * | 5.6\% | 1.4\% | - |
| Dropped Out | 7.0\% | 25.9\% | 26.6\% | 24.4\% | 21.2\% | 32.1\% | * | - | - | * | 33.3\% | 28.8\% | - |
| Graduates and GED | 92.4\% | 70.5\% | 72.5\% | 73.3\% | 78.8\% | 67.9\% | * | - | - | * | 61.1\% | 69.9\% | - |
| Grads, GED, \& Cont | 93.0\% | 74.1\% | 73.4\% | 75.6\% | 78.8\% | 67.9\% | * | - | - | * | 66.7\% | 71.2\% | - |

# TEXAS EDUCATION AGENCY 

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ALTER H S (KILLEEN Campus Number: 014801001

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 135
Grade Span: 09-12 School Type: High School


| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 89.8\% | 65.7\% | 65.7\% | 68.1\% | 70.6\% | 60.0\% | * | * | * | * | 81.8\% | 68.4\% |
| Received GED | 1.5\% | 9.1\% | 9.1\% | 8.5\% | 5.9\% | 13.3\% | * | * | * | * | 0.0\% | 8.8\% |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% |
| Dropped Out | 8.1\% | 25.3\% | 25.3\% | 23.4\% | 23.5\% | 26.7\% | * | * | * | * | 18.2\% | 22.8\% |
| Graduates and GED | 91.3\% | 74.7\% | 74.7\% | 76.6\% | 76.5\% | 73.3\% | * | * | * | * | 81.8\% | 77.2\% |
| Grads, GED, \& Cont | 91.9\% | 74.7\% | 74.7\% | 76.6\% | 76.5\% | 73.3\% | * | * | * | * | 81.8\% | 77.2\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 11.7\% | 29.7\% | 23.4\% | 28.6\% | 47.4\% | - | * | * | * | 26.7\% | 31.1\% |
| Class of 2013 | 88.0\% | 53.4\% | 53.4\% | 47.9\% | 57.7\% | 60.6\% | * | * | * | 60.0\% | 42.3\% | 57.9\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 45.5\% | 56.5\% | 53.8\% | 60.7\% | 61.8\% | * | * | * | 50.0\% | 61.5\% | 60.0\% |
| Class of 2012 | 90.4\% | 61.7\% | 61.7\% | 68.1\% | 61.8\% | 54.8\% | * | - | - | * | 64.7\% | 61.8\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 50.0\% | 50.0\% | 27.3\% | 37.5\% | 77.8\% | - | * | - | * | * | 43.5\% |
| Class of 2013 | 83.5\% | 43.5\% | 43.5\% | 39.1\% | 40.0\% | 50.0\% | - | - | * | * | 9.1\% | 43.2\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 23.5\% | 23.5\% | 21.4\% | 23.1\% | 28.6\% | - | - | - | - | * | 17.4\% |
| 2012-13 | 81.6\% | 36.5\% | 36.5\% | 26.1\% | 30.8\% | 47.8\% | - | * | - | * | 0.0\% | 40.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 14.7\% | 14.7\% | 11.6\% | 18.8\% | 13.3\% | - | - | * | * | 0.0\% | 19.4\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 12.0\% | 12.0\% | 12.5\% | 10.3\% | 20.0\% | - | - | * | * | 0.0\% | 13.8\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 7.4\% | 7.4\% | 3.8\% | 15.0\% | 0.0\% | - | - | * | * | 0.0\% | 13.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | * | * | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | * | * | 0.0\% | 0.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 9.9\% | 9.9\% | 8.9\% | 9.1\% | 14.9\% | * | * | * | 0.0\% | 11.9\% | 11.8\% |
| 2012-13 | 31.4\% | 10.3\% | 10.3\% | 11.5\% | 1.9\% | 11.3\% | * | * | * | 12.5\% | 8.5\% | 11.1\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 9.0\% | 9.0\% | 9.4\% | 5.1\% | 17.5\% | * | * | * | 0.0\% | 13.5\% | 10.0\% |
| 2012-13 | 14.3\% | 10.1\% | 10.1\% | 11.9\% | 2.9\% | 10.4\% | * | * | * | * | 11.4\% | 9.7\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 2.5\% | 2.5\% | 1.4\% | 6.4\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 5.1\% |
| 2012-13 | 18.4\% | 5.3\% | 5.3\% | 3.5\% | 0.0\% | 8.6\% | * | * | * | * | 0.0\% | 6.6\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 5.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% |

# TEXAS EDUCATION AGENCY 

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Campus Name: RICHARD MILBURN ALTER H S (KILLEEN
Campus Number: 014801001

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 135
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | * |
| 2012-13 | 17.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | * | 0.0\% | 0.0\% | - |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 47\% | 47\% | 50\% | * | * | - | - | - | - | * | 50\% | - |
| Class of 2013 | 65\% | 24\% | 24\% | 38\% | * | 22\% | - | - | - | * | * | 22\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 11\% | 11\% | 0\% | 17\% | * | - | - | - | - | * | 7\% | - |
| Class of 2013 | 74\% | 33\% | 33\% | 33\% | * | 50\% | - | - | - | * | * | 28\% | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 13\% | 13\% | 0\% | * | * | - | - | - | - | * | 9\% | - |
| Class of 2013 | 56\% | 22\% | 22\% | 33\% | * | 25\% | - | - | - | * | * | 19\% | - |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 11.8\% | 11.8\% | 7.1\% | 15.4\% | 14.3\% | - | - | - | - | * | 13.0\% | - |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% | - |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | n/a | 0.0\% | n/a |
| 2013 | 22.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | $\mathrm{n} / \mathrm{a}$ |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | n/a | 0.0\% | n/a |
| 2013 | 14.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | n/a | 0.0\% | n/a |
| 2013 | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | $\mathrm{n} / \mathrm{a}$ |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | n/a | 0.0\% | n/a |
| 2013 | 6.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | n/a | 0.0\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 50.9\% | - | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | - | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 45.2\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | - | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 52.3\% | - | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 135
Grade Span: 09-12
2014-15 Campus Attendance and Postsecondary Readiness
District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Campus Name: RICHARD MILBURN ALTER H S (KILLEEN
Campus Number: 014801001

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 47.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 42.0\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 2.9\% | 2.9\% | 7.1\% | 0.0\% | 0.0\% | - | - | - | - | n/a | 5.0\% | n/a |
| Class of 2013 | 63.8\% | 12.7\% | 12.7\% | 8.7\% | 7.7\% | 13.0\% | ? | * | - | * | n/a | 14.0\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | * | * | * | - | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 25.4\% | 12.5\% | 12.5\% | * | * | * | * | - | - | * | n/a | 0.0\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | * | * | * | - | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 1422 | 1294 | 1294 | * | * | * | * | - | - | * | n/a | 1295 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | * | * | * | - | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 927 | 843 | 843 | * | * | * | * | - | - | * | n/a | 840 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | * | * | * | - | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 496 | 451 | 451 | * | * | * | * | - | - | * | n/a | 455 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 9.5\% | 9.5\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 19.2\% | 19.2\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 40.0\% | 40.0\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 28.6\% | 28.6\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

# TEXAS EDUCATION AGENCY 

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 135
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 135 | 100.0\% | 1,672 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 9 | 24 | 17.8\% | 21.5\% | 8.0\% |
| Grade 10 | 45 | 33.3\% | 28.4\% | 7.2\% |
| Grade 11 | 36 | 26.7\% | 26.4\% | 6.6\% |
| Grade 12 | 30 | 22.2\% | 23.7\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 57 | 42.2\% | 13.4\% | 12.6\% |
| Hispanic | 27 | 20.0\% | 58.6\% | 52.0\% |
| White | 37 | 27.4\% | 25.5\% | 28.9\% |
| American Indian | 1 | 0.7\% | 0.7\% | 0.4\% |
| Asian | 2 | 1.5\% | 0.4\% | 3.9\% |
| Pacific Islander | 3 | 2.2\% | 0.2\% | 0.1\% |
| Two or More Races | 8 | 5.9\% | 1.3\% | 2.0\% |
| Economically Disadvantaged | 102 | 75.6\% | 72.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 33 | 24.4\% | 27.3\% | 41.2\% |
| English Language Learners (ELL) | 0 | 0.0\% | 0.5\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 0.0\% | 1.5\% |
| At-Risk | 130 | 96.3\% | 88.7\% | 51.2\% |
| Mobility (2013-2014) | 208 | 75.1\% | 75.1\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 34 | 100.0\% | 34 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 14 | 41.2\% | 14 | 38,046 |
| Hispanic | 13 | 38.2\% | 13 | 141,907 |
| White | 7 | 20.6\% | 7 | 103,764 |
| American Indian | 0 | 0.0\% | 0 | 1,278 |
| Asian | 0 | 0.0\% | 0 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 0 | 401 |
| Two or More Races | 0 | 0.0\% | 0 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 26 | 76.5\% | 26 | 48,435 |
| Recommended H.S. Program/DAP | 8 | 23.5\% | 8 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 0 | 3,520 |
| Special Education Graduates | 4 | 11.8\% | 4 | 23,654 |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ALTER H S (KILLEEN Campus Number: 014801001

Total Students: 135
Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | - | 19.2 |
| Grade 1 | - | - | 19.3 |
| Grade 2 | - | - | 19.3 |
| Grade 3 | - | - | 19.1 |
| Grade 4 | - | - | 19.1 |
| Grade 5 | - | - | 20.8 |
| Grade 6 | - | - | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 5.2 | 6.5 | 17.2 |
| Foreign Languages | 1.4 | 2.0 | 18.9 |
| Mathematics | 4.8 | 6.5 | 18.1 |
| Science | 3.9 | 8.2 | 19.1 |
| Social Studies | 4.8 | 7.1 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ALTER H S (KILLEEN Campus Number: 014801001

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 135

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 11.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 9.2 | 82.2\% | 69.5\% | 64.5\% |
| Teachers | 6.9 | 61.4\% | 51.6\% | 50.8\% |
| Professional Support | 0.3 | 3.0\% | 11.0\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 17.8\% | 4.8\% | 2.9\% |
| Educational Aides: | 2.0 | 17.8\% | 14.2\% | 9.6\% |
| Total Minority Staff: | 1.9 | 16.9\% | 34.9\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.9 | 13.0\% | 18.2\% | 9.9\% |
| Hispanic | 0.0 | 0.0\% | 12.4\% | 25.6\% |
| White | 6.0 | 87.0\% | 68.0\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.3\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 3.0 | 43.5\% | 35.7\% | 23.4\% |
| Females | 3.9 | 56.5\% | 64.3\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.1\% | 0.9\% |
| Bachelors | 4.9 | 71.0\% | 59.9\% | 75.1\% |
| Masters | 2.0 | 29.0\% | 36.0\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 2.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 72.5\% | 36.0\% | 8.5\% |
| 1-5 Years Experience | 1.0 | 14.5\% | 23.8\% | 26.1\% |
| 6-10 Years Experience | 0.9 | 13.0\% | 18.8\% | 22.6\% |
| 11-20 Years Experience | 0.0 | 0.0\% | 16.7\% | 26.9\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 4.7\% | 16.0\% |
| Number of Students per Teacher | 19.6 | n/a | 22.4 | 15.2 |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ALTER H S (KILLEEN Campus Number: 014801001

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 135
Grade Span: 09-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 2.0 | 6.0 | 11.0 |
| Average Years Experience of Teachers with District: | 1.6 | 2.6 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,500 | \$48,957 | \$44,540 |
| 1-5 Years Experience | \$43,000 | \$45,550 | \$46,575 |
| 6-10 Years Experience | \$50,500 | \$48,546 | \$49,127 |
| 11-20 Years Experience |  | \$55,020 | \$52,640 |
| Over 20 Years Experience | - | \$49,187 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,061 | \$49,095 | \$50,715 |
| Professional Support | \$62,000 | \$59,708 | \$59,791 |
| Campus Administration (School Leadership) | \$79,000 | \$80,225 | \$74,292 |
| Instructional Staff Percent: | n/a | 70.8\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ALTER H S (KILLEEN Campus Number: 014801001

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 135
Grade Span: 09-12 School Type: High School

| Program Information | -------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 0.3\% | 17.8\% |
| Career \& Technical Education | 107 | 79.3\% | 69.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 25 | 18.5\% | 9.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 1.0 | 14.6\% | 13.3\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.7\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 4.9 | 70.9\% | 74.1\% | 72.6\% |
| Special Education | 1.0 | 14.5\% | 11.9\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY
2014-15 Texas Performance Reporting System STAAR Performance Results - TAPR Sturfent Groups (all students in the accountability subset)

| Campus Name: RICHARD M: ${ }^{\text {LBURN }}$ ALTER H 5 (KILLEEN) <br> Campus 10: 014801001 <br> District Name: RICHARO MILBURN ALTER HIGH SCHOOL(KILEEN) |  |  |  |  |  |  |  |  |  |  |  |  | Total Students: 135 Grade Spant 09-12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | States | District | Campus | African American | Hispank. | Whlie | Ametican Indtan | Asiza | Pacific Stander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disidy } \end{aligned}$ | ELL |
| STAARPercent at Phasein Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 67 \% \end{aligned}$ | 34\% | 46\% | 57\% | * | $50 \%$ | $\stackrel{\square}{*}$ | * |  | - |  | 48\% |  |
| English II | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 40 \% \end{aligned}$ | $\begin{array}{r} 36 \% \\ 40 \% \end{array}$ | 42\% | : | $\underset{56 \%}{ }$ | - | * | * | * | : | $\begin{aligned} & 35 \% \\ & 42 \% \end{aligned}$ | - |
| Algebra 1 | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 26 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 42 \% \end{aligned}$ | 50\% | , | * | - | * | - | * | - | $\begin{aligned} & 36 \% \\ & 41 \% \end{aligned}$ | - |
| Biology | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | 42\% | $\begin{aligned} & 63 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 71 \% \end{aligned}$ | - | 85\% | $:$ | $\because$ | : | - | 50\% | $\begin{aligned} & 58 \% \% \\ & 69 \% \end{aligned}$ | : |
| U.S. History | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 89 \% \end{aligned}$ | * | 100\% | $:$ | $:$ | - | - | $:$ | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ | : |
| STAARPercent at Phase-in Satisfectory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 50 \% \end{aligned}$ | 56\% | $\begin{aligned} & 21 \% \\ & 42 \% \end{aligned}$ | $\text { 52\% } 6$ | : | * | * | 73\% | 16\% | $\begin{aligned} & 48 \% \\ & 49 \% \end{aligned}$ | : |
| Reading | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 35 \% \end{aligned}$ | 50\% | * | $\begin{aligned} & 43 \% \\ & 58 \% \end{aligned}$ | - | * | * | 63\% | - | $\begin{aligned} & 43 \% \\ & 35 \% \end{aligned}$ | - |
| Mathematics | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 26 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 315 \\ & 42 \% \end{aligned}$ | 50\% | * | * |  | * | : | * | : | $\begin{aligned} & 36 \% \\ & 41 \% \end{aligned}$ | - |
| Science | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 71 \% \end{aligned}$ |  | $\stackrel{*}{86 \%}$ | $\dot{\square}$ | * | : | : | 50\% | $\begin{aligned} & 58 \% \\ & 69 \% \end{aligned}$ | $5$ |
| Social Sterdies | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $59 \%$ | $\begin{aligned} & 78 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 89 \% \end{aligned}$ | * | $100 \%$ | $\because$ | $:$ | - | * | - | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ | - |
| STAAR Percent at Postsec AltGrades Two or More Subjects | ry Res 2015 2014 | 5 Stan | 13\% | 11\% | * | - | , | : | * | : | * | * | 11\% | $=$ |
| Reating | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 44 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 11 \% \\ & 25 \% \end{aligned}$ | $25 \%$ | * | * | * | $:$ | : | $:$ | , | : | * | * |
| Mathematics | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 39 \% \end{aligned}$ | $\pm$ | - | * | * | $*$ | $\bar{\square}$ | $\bar{\square}$ | - | $:$ | " |  | : |
| Science | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 43 \% \end{aligned}$ | $\stackrel{10 \%}{*}$ | * | * | - | * | - | - | $\overline{-}$ | - | - | * | - |
| Soclal Studtes | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & \mathbf{4 3 \%} \\ & \mathbf{3 9 \%} \end{aligned}$ | 20\% | 22\% | * | - | * | $:$ | - | $:$ | * | * | * |  |

## EXAS EDUCATION AGENCY

2014-15 Texas Performance Reporting System STAAR Performance Results - TAPR Student Groups
(all students in the accountabillty subset)

| Campus Name: RICHAR Campus ID: 014807001 District Name: RICHAR | AL TER | (KILL | (KILLEEN |  |  |  |  |  |  |  |  |  |  | Sudents: 135 Span: 09-12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State | Distriet | Campus | African American | Hispaniz | White | Amertcan Indian | Asian | Pactic blander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Es! } \end{gathered}$ | Econ plsack | ELL |
| STAARPercent at AdvancedStandard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AllGrades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Al Subjects | 2015 | $\begin{aligned} & 15 \% \\ & 15 \% \end{aligned}$ | 1\% | * | : | * | * | $\because$ | * | * | * | * |  | : |
| Reading | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 15 \% \end{aligned}$ | 0\% | 0\% | $0 \%$ | $0 \%$ | $0 \%$ | $\because$ | * | ${ }^{0 \%}$ | \% | \% | 0\% | - |
| Mathernaties | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 17 \% \end{aligned}$ | ${ }_{*}^{10 \%}$ | *\% | \% | 0\% | 0\% | - | \% | $\square$ | $\stackrel{\%}{-}$ | \%\% | 0\% | $:$ |
| Science | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 15 \% \\ & 14 \% \end{aligned}$ | 0\% | 0\% | $0 \%$ | $0 \%$ | 0\% | $:$ | - | $:$ | $\stackrel{\%}{-}$ | 0\% | 0\% |  |
| Social Studies | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 15 \% \end{aligned}$ | 4\% | 8\% | ${ }_{6}^{6 \%}$ | 0\% | 25\% | $:$ | - | : | $0 \%$ | 0\% | 5\% |  |
| STAAR Percent Met All Grades All Subjects | 2015 | * | * | * | * | - | * | - | - | - | - | - | * | - |
| Reading | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 6 \% \% \end{aligned}$ | * | * | * | - | - | $\because$ | " | : | " | - | : | $\overline{\pi / a}$ |
| Mathernatics | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 60 \% \end{aligned}$ | * | * |  | * | * | - | $\bullet$ | : |  | : |  | va |
| STAARParcent Ex All Grades All Subjects | 2015 | 16\% | * | * | * | - | * | - | - | - | - | - | $*$ | - |
| Reading | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 17 \% \end{aligned}$ | * | * | * | : | * | - | $\stackrel{\square}{\square}$ | - | " | $:$ | * | $\overline{\mathrm{Na}}$ |
| Mathemaics | $\begin{aligned} & 2015 \\ & 2014 \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 18 \% \end{aligned}$ | * | * | * | ; | * | $:$ | - | : | $:$ | * | * | ria |

'7. Indicates that the data for this ftem wera statistically improbable, or werre reported outside a reasonable range
ner
Indicates results are masked due to mall numbers to protect student confidmatiality.
'nta Indientes data meporting is mot applleabia group

## 2014-15 Texas Academic Performance Report

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Campus Name: RICHARD MILBURN ACADEMY ODESSA
Campus Number: 014801002

2015 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)
This school is a Charter School.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 392
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 35\% | 28\% | * | 25\% | 44\% | - | - | - | * | * | 26\% | * |
| English II | 2015 | 72\% | 32\% | 28\% | - | 26\% | 36\% | - | - | - | - | * | 28\% | * |
| Algebra I | 2015 | 81\% | 26\% | 23\% | * | 18\% | 27\% | - | - | - | * | * | 23\% | * |
| Biology | 2015 | 91\% | 42\% | 41\% | * | 39\% | 47\% | - | - | - | * | * | 43\% | * |
| U.S. History | 2015 | 91\% | 60\% | 53\% | - | 44\% | 91\% | - | - | - | - | * | 53\% | 38\% |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Subjects | 2015 | 77\% | 38\% | 33\% | * | 29\% | 47\% | - | - | - | * | 11\% | 33\% | 17\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 77\% | 33\% | 28\% | * | 25\% | 40\% | - | - | - | * | * | 27\% | * |
| Mathematics | 2015 | 81\% | 26\% | 23\% | * | 18\% | 27\% | - | - | - | * | * | 23\% | * |
| Science | 2015 | 78\% | 42\% | 41\% | * | 39\% | 47\% | - | - | - | * | * | 43\% | * |
| Social Studies | 2015 | 78\% | 60\% | 53\% | - | 44\% | 91\% | - | - | - | - | * | 53\% | 38\% |

STAAR Percent at Postsecondary Readiness Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 13\% | 10\% | * | 8\% | 15\% | - | - | - | * | * | 8\% |
| Reading | 2015 | 46\% | 11\% | 7\% | * | * | * | - | - | - | * | * |  |
| Mathematics | 2015 | 48\% | * | * | * | * | * | - | - | - | * | * |  |
| Science | 2015 | 44\% | 10\% | * | * | * | * | - | - | - | * | * |  |
| Social Studies | 2015 | 44\% | 21\% | 19\% | - | 13\% | 41\% | - | - | - | - | * | 17\% |

## STAAR Percent at Advanced Standard

## All Grades

All Subjects
2015
16\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 392
2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | * | * | * | * | * | - | - | - | * | * | * | * |
| Mathematics | 2015 | 20\% | * | * | * | * | * | - | - | - | * | * | * | * |
| Science | 2015 | 16\% | * | * | * | * | * | - | - | - | * | * | * | * |
| Social Studies | 2015 | 19\% | 4\% | * | - | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | * | * | - | * | * | - | - | - | * | * | * | * |
| Reading | 2015 | 59\% | * | * | - | * | * | - | - | - | - | * | * | * |
| Mathematics | 2015 | 47\% | * | * | - | * | * | - | - | - | * | * | * | - |

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ |
| :--- | :--- | :--- |
| Reading | 2015 | $16 \%$ |
| Mathematics | 2015 | $19 \%$ |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 38\% | 33\% | - | - | - | - | - | * | * | - | 16\% | * | 17\% |
| Reading | 2015 | 77\% | 33\% | 28\% | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2015 | 81\% | 26\% | 23\% | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2015 | 78\% | 42\% | 41\% | - | - | - | - | - | * | * | - | * | * | * |
| Social Studies | 2015 | 78\% | 60\% | 53\% | - | - | - | - | - | * | * | - | * | * | 38\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 13\% | 10\% | - | - | - | - | - | - | - | - | * | - | * |
| Reading | 2015 | 46\% | 11\% | 7\% | - | - | - | - | - | - | - | - | * | - | * |
| Mathematics | 2015 | 48\% | * | * | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 10\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 44\% | 21\% | 19\% | - | - | - | - | - | - | - | - | * | - | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 1\% | * | - | - | - | - | - | 0\% | 0\% | - | 0\% | 0\% | * |
| Reading | 2015 | 17\% | * | * | - | - | - | - | - | 0\% | 0\% | - | 0\% | 0\% | * |
| Mathematics | 2015 | 20\% | * | * | - | - | - | - | - | 0\% | 0\% | - | 0\% | 0\% | * |
| Science | 2015 | 16\% | * | * | - | - | - | - | - | 0\% | 0\% | - | 0\% | 0\% | * |
| Social Studies | 2015 | 19\% | 4\% | * | - | - | - | - | - | 0\% | 0\% | - | 0\% | 0\% | * |

## STAAR Percent Met or Exceeded Progress <br> All Grades

All Subjects
2015
*

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 392

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: 09-12
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP With Total State District Campus Education Early Exit $\begin{array}{lllllllll}\text { Late Exit } & \text { Two-Way } & \text { One-Way } & \text { ESL } & \text { Content } & \text { Pull-Out Services } & \text { Services } & \text { ELL }\end{array}$

## STAAR Percent Met or Exceeded Progress

 All GradesReading
Mathematics 2015 47\%

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ |
| :--- | :--- | :--- |
| Reading | 2015 | $16 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 392
District Name: RICHARD MILBURN ALTER HIGH SCHOOL
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 93\% | 93\% | 93\% | 92\% | 98\% | - | - | - | 88\% | 93\% | 94\% | 94\% |
| Included in Accountability | 94\% | 62\% | 67\% | 20\% | 68\% | 69\% | - | - | - | 63\% | 73\% | 70\% | 73\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 31\% | 26\% | 73\% | 24\% | 30\% | - | - | - | 25\% | 20\% | 23\% | 18\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 1\% | 7\% | 7\% | 7\% | 8\% | 2\% | - | - | - | 13\% | 7\% | 6\% | 6\% |
| Absent | 1\% | 7\% | 7\% | 7\% | 8\% | 2\% | - | - | - | 13\% | 7\% | 6\% | 6\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ACADEMY ODESSA Campus Number: 014801002

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 392

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 392 | 100.0\% | 1,672 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 9 | 62 | 15.8\% | 21.5\% | 8.0\% |
| Grade 10 | 111 | 28.3\% | 28.4\% | 7.2\% |
| Grade 11 | 128 | 32.7\% | 26.4\% | 6.6\% |
| Grade 12 | 91 | 23.2\% | 23.7\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 2 | 0.5\% | 13.4\% | 12.6\% |
| Hispanic | 296 | 75.5\% | 58.6\% | 52.0\% |
| White | 91 | 23.2\% | 25.5\% | 28.9\% |
| American Indian | 1 | 0.3\% | 0.7\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.4\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 2 | 0.5\% | 1.3\% | 2.0\% |
| Economically Disadvantaged | 281 | 71.7\% | 72.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 111 | 28.3\% | 27.3\% | 41.2\% |
| English Language Learners (ELL) | 0 | 0.0\% | 0.5\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | - | 0.0\% | 1.5\% |
| At-Risk | 325 | 82.9\% | 88.7\% | 51.2\% |
| Mobility (2013-2014) | 0 | - | 75.1\% | 16.9\% |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ACADEMY ODESSA Campus Number: 014801002

Total Students: 392
Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | - | 19.2 |
| Grade 1 | - | - | 19.3 |
| Grade 2 | - | - | 19.3 |
| Grade 3 | - | - | 19.1 |
| Grade 4 | - | - | 19.1 |
| Grade 5 | - | - | 20.8 |
| Grade 6 | - | - | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 10.4 | 6.5 | 17.2 |
| Foreign Languages | 2.5 | 2.0 | 18.9 |
| Mathematics | 11.6 | 6.5 | 18.1 |
| Science | 11.6 | 8.2 | 19.1 |
| Social Studies | 8.9 | 7.1 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ACADEMY ODESSA Campus Number: 014801002

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 392

| Staff Information | -------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 20.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 16.7 | 80.9\% | 69.5\% | 64.5\% |
| Teachers | 14.7 | 71.2\% | 51.6\% | 50.8\% |
| Professional Support | 1.0 | 4.9\% | 11.0\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 4.9\% | 4.8\% | 2.9\% |
| Educational Aides: | 3.9 | 19.1\% | 14.2\% | 9.6\% |
| Total Minority Staff: | 7.1 | 34.5\% | 34.9\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.1 | 14.3\% | 18.2\% | 9.9\% |
| Hispanic | 1.5 | 10.6\% | 12.4\% | 25.6\% |
| White | 11.0 | 75.1\% | 68.0\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.3\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 5.3 | 36.0\% | 35.7\% | 23.4\% |
| Females | 9.4 | 64.0\% | 64.3\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.5 | 3.7\% | 2.1\% | 0.9\% |
| Bachelors | 7.1 | 48.6\% | 59.9\% | 75.1\% |
| Masters | 7.0 | 47.7\% | 36.0\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 2.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 34.2\% | 36.0\% | 8.5\% |
| 1-5 Years Experience | 5.0 | 34.1\% | 23.8\% | 26.1\% |
| 6-10 Years Experience | 2.7 | 18.1\% | 18.8\% | 22.6\% |
| 11-20 Years Experience | 2.0 | 13.6\% | 16.7\% | 26.9\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 4.7\% | 16.0\% |
| Number of Students per Teacher | 26.7 | n/a | 22.4 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 4.3 | 6.0 | 11.0 |
| Average Years Experience of Teachers with District: | 2.4 | 2.6 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$49,724 | \$48,957 | \$44,540 |
| 1-5 Years Experience | \$43,717 | \$45,550 | \$46,575 |
| 6-10 Years Experience | \$45,890 | \$48,546 | \$49,127 |
| 11-20 Years Experience | \$49,768 | \$55,020 | \$52,640 |
| Over 20 Years Experience | - | \$49,187 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$46,990 | \$49,095 | \$50,715 |
| Professional Support | \$56,000 | \$59,708 | \$59,791 |
| Campus Administration (School Leadership) | \$78,000 | \$80,225 | \$74,292 |
| Instructional Staff Percent: | n/a | 70.8\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ACADEMY ODESSA Campus Number: 014801002

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 392
Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 0.3\% | 17.8\% |
| Career \& Technical Education | 138 | 35.2\% | 69.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 26 | 6.6\% | 9.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 1.9 | 13.3\% | 13.3\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.7\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 10.7 | 73.1\% | 74.1\% | 72.6\% |
| Special Education | 2.0 | 13.6\% | 11.9\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## EXAS EDUCATION AGENCY

2014-15 Texas Performance Reporting System STAAR Performance Results - TAPR Student Groups
(all students in the accountability subset)
Campus Name: RKCHARD MILBURN ACADEMY ODESSA
Campus ID; 014801002
bistrict Name: RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN)
Gratal Sexdents: 392


| STAARPercent at Posts All Grades Two or More Subject | 2015 | Sta | 13\% | 10\% | * | 8\% | 15\% | - | - | - | * | * | 8\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 44\% | 11\% | 7\% | - | * | * | - | - | - | * | * |  | * |
| Matrematics | 2015 | 39\% | * | * |  |  |  | - | - | $\checkmark$ | * | * | , | - |
| Science | 2015 | 42\% | 10\% | - |  |  | * | - | - | - | * | * | * | - |
| Social Studies | 2015 | 43\% | 20\% | 19\% | - | 13\% | 41\% | - | - | - | - | * | 17\% | * |



[^0]
## EXAS EDUCATION AGENCY

2014-15 Texas Performance Reporting System STAAR Performance Results - TAPR Student Groups (all students in the accountablitity subset)

Campus Name: RICHARD MIBURN ACADEMY ODESSA
Campus ID: 014801002 NISTIC Name: RICHARD MILBUN ALTER HIGH SCHOOL (KILIEEN)

|  |  | State | Distrkt | Campus | African American | Hispanic | Whits | Anmerlean Indian | Asian | Pacific slander | Two ar More Races | Spectal | Eeon Dissady | Eld |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | , | * | - | * | * | - | - | - | Racs |  |  | , |
| Mathematics | 2015 | 51\% | - | * | - | - | * | - | - | - | * | * | * | - |
| STAARPercent All Grades All Subjects | 2015 | 16\% | - | * | - | * | * | - | - | - | * | * | * | * |
| Reading | 2015 | 16\% | * | * | - | * | * | - | - | - | - | - | * | * |
| Mathernajics | 2015 | 21\% | - | * | - | * | * | - | - | - | * | - |  |  |

' 7 ' Indicates that the diata for this ithem were statsicically improbable, or were reported outside a reasonable range
Indicates resulis are masked due to smali numbers to protect student contidentiality.

- indicates resufts are masked due to smali numbers to
'nia' Inciccatas data reporting is not applicable for this group.


## 2014-15 Texas Academic Performance Report

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Campus Name: RICHARD MILBURN ACADEMY MIDLAND
Campus Number: 014801003

2015 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)
This school is a Charter School.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 183
Grade Span: 09-12
School Type: High School

|  |  | State | District | Campus | African American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 35\% | 25\% | * | 22\% | 40\% | - | - | - | - | * | 24\% | * |
| English II | 2015 | 72\% | 32\% | 24\% | * | 23\% | 29\% | - | - | - | - | * | 27\% | * |
| Algebra I | 2015 | 81\% | 26\% | 27\% | * | 23\% | 40\% | - | - | - | - | * | 22\% | * |
| Biology | 2015 | 91\% | 42\% | 32\% | * | 43\% | * | - | - | - | - | * | 32\% | * |
| U.S. History | 2015 | 91\% | 60\% | 49\% | * | 35\% | 69\% | * | - | - | * | * | 32\% | * |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 38\% | 30\% | * | 26\% | 43\% | * | - | - | * | * | 27\% | * |
| Reading | 2015 | 77\% | 33\% | 24\% | * | 22\% | 35\% | - | - | - | - | * | 25\% | * |
| Mathematics | 2015 | 81\% | 26\% | 27\% | * | 23\% | 40\% | - | - | - | - | * | 22\% | * |
| Science | 2015 | 78\% | 42\% | 32\% | * | 43\% | * | - | - | - | - | * | 32\% | * |
| Social Studies | 2015 | 78\% | 60\% | 49\% | * | 35\% | 69\% | * | - | - | * | * | 32\% | * |

STAAR Percent at Postsecondary Readiness Standard

| All Grades | 2015 | $41 \%$ | $13 \%$ | $\mathbf{7 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | $46 \%$ | $11 \%$ | $\mathbf{1 4 \%}$ |
| Reading | 2015 | $48 \%$ | $*$ | $*$ |
| Mathematics | 2015 | $44 \%$ | $10 \%$ | $*$ |
| Science | 2015 | $44 \%$ | $21 \%$ | $*$ |

## STAAR Percent at Advanced Standard

## All Grades

All Subjects
2015
16\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 183

Grade Span: 09-12
School Type: High School

Campus Name: RICHARD MILBURN ACADEMY MIDLAND Campus Number: 014801003

2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | * | * | * | * | * | - | - | - | - | * | * | * |
| Mathematics | 2015 | 20\% | * | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 16\% | * | * | * | * | * | - | - | - | - | * | * | * |
| Social Studies | 2015 | 19\% | 4\% | * | * | * | * | * | - | - | * | * | * | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | * | * | - | * | * | - | - | - | - | * | * | * |
| Reading | 2015 | 59\% | * | * | - | * | * | - | - | - | - | - | * | * |
| Mathematics | 2015 | 47\% | * | * | - | * | * | - | - | - | - | * | * | - |

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ |
| :--- | :--- | :--- |
| Reading | 2015 | $16 \%$ |
| Mathematics | 2015 | $19 \%$ |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 38\% | 30\% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2015 | 77\% | 33\% | 24\% | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2015 | 81\% | 26\% | 27\% | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2015 | 78\% | 42\% | 32\% | - | - | - | - | - | * | * | - | - | * | * |
| Social Studies | 2015 | 78\% | 60\% | 49\% | - | - | - | - | - | * | * | - | - | * | * |


| STAAR Percent at Postsecondary Readiness Standard <br> All Grades <br> Two or More Subjects | 2015 | $41 \%$ | $13 \%$ | $\mathbf{7 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $46 \%$ | $11 \%$ | $\mathbf{1 4 \%}$ |
| Mathematics | 2015 | $48 \%$ | $*$ | $*$ |
| Science | 2015 | $44 \%$ | $10 \%$ | $*$ |
| Social Studies | 2015 | $44 \%$ | $21 \%$ | $*$ |


| STAAR Percent at Advanced Standard <br> All Grades <br> All Subjects | 2015 | $16 \%$ | $1 \%$ | $*$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $17 \%$ | $*$ | $*$ |
| Mathematics | 2015 | $20 \%$ | $*$ | $*$ |
| Science | 2015 | $16 \%$ | $*$ | $*$ |
| Social Studies | 2015 | $19 \%$ | $4 \%$ | $*$ |

## STAAR Percent Met or Exceeded Progress <br> \section*{All Grades}

All Subjects
2015

| $0 \%$ | $0 \%$ | - | $0 \%$ | $0 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| $0 \%$ | $0 \%$ | - | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | - | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | - | - | $0 \%$ |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 183

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: 09-12
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP With Total State District Campus Education Early Exit $\begin{array}{lllllllll}\text { Le-Trans } & \text { BE-Dual } & \text { BE-Dual } & \text { Exit } & \text { Two-Way } & \text { One-Way } & \text { ESL } & \text { Content } & \text { Pull-Out }\end{array}$

|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Conten | Pull-Out | Services | Service | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 59\% | * | * | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2015 | 47\% | * | * | - | - | - | - | - | - | - | - | - | - |  |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | * | * | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 16\% | * | * | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2015 | 19\% | * | * | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 183
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \\ \hline \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 93\% | 94\% | 85\% | 95\% | 94\% | * | - | - | * | 88\% | 92\% | 100\% |
| Included in Accountability | 94\% | 62\% | 67\% | 73\% | 66\% | 68\% | * | - | - | * | 59\% | 65\% | 61\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 31\% | 26\% | 12\% | 29\% | 26\% | * | - | - | * | 29\% | 27\% | 35\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | * | 0\% | 0\% | 4\% |
| Not Tested | 1\% | 7\% | 6\% | 15\% | 5\% | 6\% | * | - | - | * | 12\% | 8\% | 0\% |
| Absent | 1\% | 7\% | 6\% | 15\% | 5\% | 6\% | * | - | - | * | 12\% | 8\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | * | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 183

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 183 | 100.0\% | 1,672 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 9 | 58 | 31.7\% | 21.5\% | 8.0\% |
| Grade 10 | 51 | 27.9\% | 28.4\% | 7.2\% |
| Grade 11 | 26 | 14.2\% | 26.4\% | 6.6\% |
| Grade 12 | 48 | 26.2\% | 23.7\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 9 | 4.9\% | 13.4\% | 12.6\% |
| Hispanic | 108 | 59.0\% | 58.6\% | 52.0\% |
| White | 62 | 33.9\% | 25.5\% | 28.9\% |
| American Indian | 1 | 0.5\% | 0.7\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.4\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 3 | 1.6\% | 1.3\% | 2.0\% |
| Economically Disadvantaged | 120 | 65.6\% | 72.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 63 | 34.4\% | 27.3\% | 41.2\% |
| English Language Learners (ELL) | 4 | 2.2\% | 0.5\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | - | 0.0\% | 1.5\% |
| At-Risk | 161 | 88.0\% | 88.7\% | 51.2\% |
| Mobility (2013-2014) | 0 | - | 75.1\% | 16.9\% |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ACADEMY MIDLAND Campus Number: 014801003

Total Students: 183
Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | - | 19.2 |
| Grade 1 | - | - | 19.3 |
| Grade 2 | - | - | 19.3 |
| Grade 3 | - | - | 19.1 |
| Grade 4 | - | - | 19.1 |
| Grade 5 | - | - | 20.8 |
| Grade 6 | - | - | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 4.7 | 6.5 | 17.2 |
| Foreign Languages | 2.0 | 2.0 | 18.9 |
| Mathematics | 7.0 | 6.5 | 18.1 |
| Science | 7.3 | 8.2 | 19.1 |
| Social Studies | 9.2 | 7.1 | 19.6 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 183
2014-15 Campus Profile

Campus Name: RICHARD MILBURN ACADEMY MIDLAND
Campus Number: 014801003

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 10.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 7.0 | 69.4\% | 69.5\% | 64.5\% |
| Teachers | 6.7 | 66.2\% | 51.6\% | 50.8\% |
| Professional Support | 0.3 | 3.3\% | 11.0\% | 9.7\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 4.8\% | 2.9\% |
| Educational Aides: | 3.1 | 30.6\% | 14.2\% | 9.6\% |
| Total Minority Staff: | 4.2 | 41.2\% | 34.9\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.1 | 31.0\% | 18.2\% | 9.9\% |
| Hispanic | 1.0 | 14.9\% | 12.4\% | 25.6\% |
| White | 3.6 | 54.1\% | 68.0\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.3\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 2.9 | 43.4\% | 35.7\% | 23.4\% |
| Females | 3.8 | 56.6\% | 64.3\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.1\% | 0.9\% |
| Bachelors | 4.1 | 60.8\% | 59.9\% | 75.1\% |
| Masters | 2.1 | 31.7\% | 36.0\% | 23.4\% |
| Doctorate | 0.5 | 7.5\% | 2.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.5 | 37.1\% | 36.0\% | 8.5\% |
| 1-5 Years Experience | 2.2 | 33.0\% | 23.8\% | 26.1\% |
| 6-10 Years Experience | 0.0 | 0.0\% | 18.8\% | 22.6\% |
| 11-20 Years Experience | 2.0 | 29.9\% | 16.7\% | 26.9\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 4.7\% | 16.0\% |
| Number of Students per Teacher | 27.3 | n/a | 22.4 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 5.1 | 6.0 | 11.0 |
| Average Years Experience of Teachers with District: | 3.4 | 2.6 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,769 | \$48,957 | \$44,540 |
| 1-5 Years Experience | \$41,555 | \$45,550 | \$46,575 |
| 6-10 Years Experience |  | \$48,546 | \$49,127 |
| 11-20 Years Experience | \$63,863 | \$55,020 | \$52,640 |
| Over 20 Years Experience | - | \$49,187 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$52,007 | \$49,095 | \$50,715 |
| Professional Support | \$62,000 | \$59,708 | \$59,791 |
| Campus Administration (School Leadership) | - | \$80,225 | \$74,292 |
| Instructional Staff Percent: | n/a | 70.8\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ACADEMY MIDLAND Campus Number: 014801003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 183
Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 3 | 1.6\% | 0.3\% | 17.8\% |
| Career \& Technical Education | 92 | 50.3\% | 69.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 10 | 5.5\% | 9.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 0.6 | 9.6\% | 13.3\% | 4.3\% |
| Compensatory Education | 0.5 | 7.5\% | 0.7\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 4.7 | 69.4\% | 74.1\% | 72.6\% |
| Special Education | 0.9 | 13.6\% | 11.9\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY
2014-15 Texas Performance Reporting System STAAR Performance Results - TAPR Student Groups (all students in the accountability subset)

| Campus Name: RICHARO MILBURN ACADEMY MIDLAND <br> Campus ID: 014891003 <br> District Name: RICHARD MILBURN ALTER HIGH SCHOOL (KILIEEN) |  |  |  |  |  |  |  |  |  |  |  |  | Total Sbudents: 183 Grade Span; 09-12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State | Pistrict | Camous | African Amertean. | Hispante. | White | American Indian | Asian | Pacific tsiander | Two or More Races | $\begin{gathered} \text { Special } \\ \hline \end{gathered}$ | Econ Disundy | 톤ㄴ․ |
| STAARParcant at Phaseín Satistactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English: | 2015 | 69\% | 34\% | 24\% | - | 21\% | 40\% | - | - | - | - | - | 23\% | * |
| English It | 2015 | 70\% | 32\% | 23\% | * | 23\% | 29\% | - | - | - | - | - | 27\% | * |
| Algebral | 2015 | 79\% | 26\% | 27\% | * | 23\% | 40\% | - | - | * | - | * | 22\% | * |
| Biology | 2015 | 89\% | 42\% | 32\% | * | 43\% | - | - | - | * | - | * | 32\% | * |
| US. History | 2015 | 89\% | 59\% | 48\% | * | 33\% | 69\% | * | - | - | * | * | 31\% | - |
| STAARPercent at Phase-Nn 5atistactory Standard or Above Ah Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 75\% | 33\% | 24\% | * | 22\% | 35\% | - | - | - | - | * | 25\% | * |
| Mathenatics | 2015 | 74\% | 26\% | 27\% | * | 23\% | 40\% | - | - | - | - | * | 22\% | * |
| Science | 2015 | 76\% | 42\% | 32\% | * | 43\% | * | - | - | - | - | * | 32\% | * |
| Social Sudies | 2015 | 76\% | 59\% | 48\% | * | 33\% | 69\% | * | - | - | - | $\pm$ | 31\% | * |
|  | STAARPercent at Postrecondary Readineas Standard |  |  |  |  |  | * | * | - | - | * | * | * | - |
| Reading | 2015 | 44\% | 11\% | 13\% | * | * | * | * | - | - | - | * | * | - |
| Mathematics | 2015 | 38\% | - | * | - | * | * | * | - | - | - | * | * | - |
| Science | 2015 | 42\% | 10\% | - | * | * | * | - | - | - | - | : | * | * |
| Social Surdies | 2015 | 43\% | 20\% | - | * | * | * | * | - | - | * | * | * | - |
| STAARPercent at Advan All Grades All Subject | STAARPercent at Advanced Standard |  |  |  |  |  |  |  |  |  |  |  |  | * |
| Reading | 2015 | 16\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | * | * | 0\% | 0\% | 0\% |
| Mathematics | 2015 | 16\% | $0 \%$ | 0\% | 0\% | 0\% | 0\% | - | - | - | $\checkmark$ | 0\% | 0\% | 0\% |
| Science | 2015 | 15\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% |
| Social Studies | 2015 | 19\% | 4\% | 2\% | 0\% | 0\% | 6\% | 0\% | - | - | 6\% | 0\% | 0\% | - |
| STAARPercent Met or Ex Ah Grades Al subfects | 2015 | 57\% | - | * | - | * | * | - | - | - | - | * | * | * |

TEXAS EDUCATION AGENCY
2014-15 Texas Performance Reporting System STAAR Perfornance Resutts - TAPR Student Groups (all students in the accountablity subset)
Campus Name: RICHARD MILEURN ACADEMY MIDLAND Cistrict Name: RICHARO MILEURN ALTER HIGH SCHOOL (KILLEEN)

Total Suxdents: 183 Grade 5pan:09-12


STAARPercent Exceeded Progress

| All Grades <br> All Subjects | 2015 | $16 \%$ |
| :--- | :--- | :--- |
| Reading | 2015 | $16 \%$ |
| Mathernatics | 2015 | $21 \%$ |

'7' Indicates that the data for this ittem were statistically improbabie, or were reported outside a reasonable range.
7 Indicates that the data for this itam wera statistically improbabie, or were reported out
Indicates zero observations reported for thls group.
'nfa' lidedcates data reporting tant appleable for this group.

## 2014-15 Texas Academic Performance Report

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Campus Name: RICHARD MILBURN ACADEMY LUBBOCK
Campus Number: 014801004

2015 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)
This school is a Charter School.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 182
Grade Span: 09-12
School Type: High School

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above <br> End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 35\% | 39\% | * | 40\% | 38\% | - | - | - | - | * | 33\% | - |
| English II | 2015 | 72\% | 32\% | 35\% | * | 32\% | 41\% | * | - | - | - | * | 29\% | - |
| Algebra I | 2015 | 81\% | 26\% | 52\% | * | 43\% | 67\% | - | - | - | - | * | 52\% | - |
| Biology | 2015 | 91\% | 42\% | 58\% | * | 45\% | 77\% | - | - | - | - | * | 50\% | - |
| U.S. History | 2015 | 91\% | 60\% | 62\% | * | 68\% | 61\% | * | - | - | - | * | 59\% | - |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 38\% | 47\% | 39\% | 45\% | 55\% | * | - | - | - | 15\% | 43\% |
| Reading | 2015 | 77\% | 33\% | 37\% | * | 35\% | 39\% | * | - | - | - | * | 31\% |
| Mathematics | 2015 | 81\% | 26\% | 52\% | * | 43\% | 67\% | - | - | - | - | * | 52\% |
| Science | 2015 | 78\% | 42\% | 58\% | * | 45\% | 77\% | - | - | - | - | * | 50\% |
| Social Studies | 2015 | 78\% | 60\% | 62\% | * | 68\% | 61\% | * | - | - | - | * | 59\% |


| STAAR Percent at Postse All Grades | Readin | dar |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 13\% | 21\% | * | * | 35\% | * | - | - | - | * | 18\% |
| Reading | 2015 | 46\% | 11\% | 21\% | - | * | 43\% | - | - | - | - | * |  |
| Mathematics | 2015 | 48\% | * | * | - | * | * | - | - | - | - | - | * |
| Science | 2015 | 44\% | 10\% | 28\% | - | * | 50\% | - | - | - | - | * | * |
| Social Studies | 2015 | 44\% | 21\% | 24\% | * | 20\% | 31\% | * | - | - | - | * | 22\% |

## STAAR Percent at Advanced Standard

## All Grades

All Subjects
2015
16\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 182
2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | * | * | * | * | * | * | - | - | - | * | * | - |
| Mathematics | 2015 | 20\% | * | * | * | * | * | - | - | - | - | * | * | - |
| Science | 2015 | 16\% | * | * | * | * | * | - | - | - | - | * | * | - |
| Social Studies | 2015 | 19\% | 4\% | * | * | * | * | * | - | - | - | * | * | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | * | * | - | * | * | - | - | - | - | * | * | - |
| Reading | 2015 | 59\% | * | * | - | * | * | - | - | - | - | * | * | - |
| Mathematics | 2015 | 47\% | * | * | - | * | * | - | - | - | - | - | * | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | * | * | - | * | * | - | - | - | - | * | * | - |
| Reading | 2015 | 16\% | * | * | - | * | * | - | - | - | - | * | * | - |
| Mathematics | 2015 | 19\% | * | * | - | * | * | - | - | - | - | - | * | - |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 38\% | 47\% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2015 | 77\% | 33\% | 37\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2015 | 81\% | 26\% | 52\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 78\% | 42\% | 58\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 78\% | 60\% | 62\% | - | - | - | - | - | - | - | - | - | - | - |

## STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | $41 \%$ | $13 \%$ | $\mathbf{2 1 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $46 \%$ | $11 \%$ | $\mathbf{2 1 \%}$ |
| Mathematics | 2015 | $48 \%$ | $*$ | $*$ |
| Science | 2015 | $44 \%$ | $10 \%$ | $\mathbf{2 8 \%}$ |
| Social Studies | 2015 | $44 \%$ | $\mathbf{2 1 \%}$ | $\mathbf{2 4 \%}$ |


| STAAR Percent at Advanced Standard <br> All Grades <br> All Subjects | 2015 | $16 \%$ | $1 \%$ | $*$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $17 \%$ | $*$ | $*$ |
| Mathematics | 2015 | $20 \%$ | $*$ | $*$ |
| Science | 2015 | $16 \%$ | $*$ | $*$ |
| Social Studies | 2015 | $19 \%$ | $4 \%$ | $*$ |

## STAAR Percent Met or Exceeded Progress <br> All Grades

All Subjects
2015

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 182

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: 09-12
(Current Year ELL Students)

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ACADEMY LUBBOCK Campus Number: 014801004

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

## STAAR Percent Met or Exceeded Progress

 All GradesReading
Mathematics 2015 47\%

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ |
| :--- | :--- | :--- |
| Reading | 2015 | $16 \%$ |
|  |  |  |

Mathematics 2015 19\%

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 182
2014-15 Campus Participation $\ddagger$
District Name: RICHARD MILBURN ALTER HIGH SCHOOL

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 93\% | 97\% | 98\% | 96\% | 99\% | 100\% | - | - | - | 97\% | 97\% | - |
| Included in Accountability | 94\% | 62\% | 52\% | 37\% | 47\% | 72\% | 40\% | - | - | - | 65\% | 49\% | - |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 31\% | 45\% | 61\% | 49\% | 27\% | 60\% | - | - | - | 32\% | 48\% | - |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | - |
| Not Tested | 1\% | 7\% | 3\% | 2\% | 4\% | 1\% | 0\% | - | - | - | 3\% | 3\% | - |
| Absent | 1\% | 7\% | 3\% | 2\% | 4\% | 1\% | 0\% | - | - | - | 3\% | 3\% | - |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | - |

# TEXAS EDUCATION AGENCY 

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ACADEMY LUBBOCK

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 182 | 100.0\% | 1,672 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 9 | 32 | 17.6\% | 21.5\% | 8.0\% |
| Grade 10 | 31 | 17.0\% | 28.4\% | 7.2\% |
| Grade 11 | 49 | 26.9\% | 26.4\% | 6.6\% |
| Grade 12 | 70 | 38.5\% | 23.7\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 13 | 7.1\% | 13.4\% | 12.6\% |
| Hispanic | 112 | 61.5\% | 58.6\% | 52.0\% |
| White | 56 | 30.8\% | 25.5\% | 28.9\% |
| American Indian | 1 | 0.5\% | 0.7\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.4\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 1.3\% | 2.0\% |
| Economically Disadvantaged | 140 | 76.9\% | 72.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 42 | 23.1\% | 27.3\% | 41.2\% |
| English Language Learners (ELL) | 0 | 0.0\% | 0.5\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | - | 0.0\% | 1.5\% |
| At-Risk | 153 | 84.1\% | 88.7\% | 51.2\% |
| Mobility (2013-2014) | 0 | - | 75.1\% | 16.9\% |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ACADEMY LUBBOCK Campus Number: 014801004

Total Students: 182
Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | - | 19.2 |
| Grade 1 | - | - | 19.3 |
| Grade 2 | - | - | 19.3 |
| Grade 3 | - | - | 19.1 |
| Grade 4 | - | - | 19.1 |
| Grade 5 | - | - | 20.8 |
| Grade 6 | - | - | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 5.7 | 6.5 | 17.2 |
| Foreign Languages | 2.6 | 2.0 | 18.9 |
| Mathematics | 5.3 | 6.5 | 18.1 |
| Science | 10.0 | 8.2 | 19.1 |
| Social Studies | 9.1 | 7.1 | 19.6 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 182
2014-15 Campus Profile

Campus Name: RICHARD MILBURN ACADEMY LUBBOCK Campus Number: 014801004

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 12.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 10.8 | 84.4\% | 69.5\% | 64.5\% |
| Teachers | 7.5 | 58.5\% | 51.6\% | 50.8\% |
| Professional Support | 2.3 | 18.1\% | 11.0\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 7.8\% | 4.8\% | 2.9\% |
| Educational Aides: | 2.0 | 15.6\% | 14.2\% | 9.6\% |
| Total Minority Staff: | 3.0 | 23.4\% | 34.9\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 18.2\% | 9.9\% |
| Hispanic | 3.0 | 40.0\% | 12.4\% | 25.6\% |
| White | 4.5 | 60.0\% | 68.0\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.3\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 0.0 | 0.0\% | 35.7\% | 23.4\% |
| Females | 7.5 | 100.0\% | 64.3\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.1\% | 0.9\% |
| Bachelors | 5.5 | 73.3\% | 59.9\% | 75.1\% |
| Masters | 2.0 | 26.7\% | 36.0\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 2.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.5 | 20.0\% | 36.0\% | 8.5\% |
| 1-5 Years Experience | 2.0 | 26.7\% | 23.8\% | 26.1\% |
| 6-10 Years Experience | 1.0 | 13.3\% | 18.8\% | 22.6\% |
| 11-20 Years Experience | 2.0 | 26.7\% | 16.7\% | 26.9\% |
| Over 20 Years Experience | 1.0 | 13.3\% | 4.7\% | 16.0\% |
| Number of Students per Teacher | 24.3 | n/a | 22.4 | 15.2 |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL

## Texas Academic Performance Report

Total Students: 182

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.6 | 6.0 | 11.0 |
| Average Years Experience of Teachers with District: | 5.6 | 2.6 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$58,556 | \$48,957 | \$44,540 |
| 1-5 Years Experience | \$41,750 | \$45,550 | \$46,575 |
| 6-10 Years Experience | \$46,500 | \$48,546 | \$49,127 |
| 11-20 Years Experience | \$46,750 | \$55,020 | \$52,640 |
| Over 20 Years Experience | \$53,500 | \$49,187 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,646 | \$49,095 | \$50,715 |
| Professional Support | \$50,389 | \$59,708 | \$59,791 |
| Campus Administration (School Leadership) | \$85,572 | \$80,225 | \$74,292 |
| Instructional Staff Percent: | n/a | 70.8\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ACADEMY LUBBOCK Campus Number: 014801004

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 182
Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 0.3\% | 17.8\% |
| Career \& Technical Education | 147 | 80.8\% | 69.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 29 | 15.9\% | 9.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 0.8 | 10.2\% | 13.3\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.7\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 5.7 | 76.5\% | 74.1\% | 72.6\% |
| Special Education | 1.0 | 13.3\% | 11.9\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group

2014-15 Texas Performance Reporting System STAAR Performance Results - TAPR Student Groups (ail students in the accountability subsat)


## JEXAS EDUCATION AGENCY

2014-15 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(all students in the accountability subset)
ampus Name: RICHARD MLEBURN ACADEMY LUBBOCK
ampus ID: 014801004

|  |  | State | District | Campus | African American | Hispanic | White | Amarican Indian | Asian | Paciffe Ishander | Two dr More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Ecen Disadu | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resoding | 2015 | 59\% | * |  | Antis |  | , | -ndan | Ask | crander. | Ras | - |  | - |
| Mathematics | 2015 | 51\% | $\cdots$ | - | - | * | * | - | - | - | - | - | * | - |
| STAARPercent AAGrades All Subject | 2015 | 16\% | * | - | - | * | * | - | - | - | - | * | * | - |
| Reading | 2015 | 16\% | * | - | - | - | * | - | - | - | - | * | * |  |
| Mathernatics | 2015 | 21\% | * | - | - | * | * | - | - | * | - | - | * | - |

". Andicates that the data for this ftem were statistically Improbabie, or were reported outside a reasomable range
-n Indicater results are masked dua to small numberss to protect student corfidentialiky.
$\because$ Indicates zord observations reparted for this group.
'raz' Inclicates data reporing is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Campus Name: RICHARD MILBURN ACADEMY HOUSTON (S
Campus Number: 014801005

2015 Accountability Rating: Improvement Required
(evaluated with alternative education accountability provisions)
This school is a Charter School.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 151
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 35\% | 20\% | * | 29\% | * | * | - | - | - | - | 23\% | * |
| English II | 2015 | 72\% | 32\% | 22\% | * | 25\% | * | * | * | - | - | - | 23\% | * |
| Algebra I | 2015 | 81\% | 26\% | 22\% | * | 29\% | * | * | - | - | - | - | 26\% | * |
| Biology | 2015 | 91\% | 42\% | 35\% | * | 35\% | - | * | - | - | - | - | 37\% | * |
| U.S. History | 2015 | 91\% | 60\% | 60\% | 50\% | 64\% | * | * | * | - | - | - | 61\% | * |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 38\% | 30\% | 22\% | 36\% | * | * | * | - | - | - | 32\% | * |
| Reading | 2015 | 77\% | 33\% | 21\% | 15\% | 26\% | * | * | * | - | - | - | 23\% | * |
| Mathematics | 2015 | 81\% | 26\% | 22\% | * | 29\% | * | * | - | - | - | - | 26\% | * |
| Science | 2015 | 78\% | 42\% | 35\% | * | 35\% | - | * | - | - | - | - | 37\% | * |
| Social Studies | 2015 | 78\% | 60\% | 60\% | 50\% | 64\% | * | * | * | - | - | - | 61\% | * |

STAAR Percent at Postsecondary Readiness Standard

| All Grades | 2015 | $41 \%$ | $13 \%$ |
| :--- | :---: | :---: | :---: |
| Two or More Subjects | 2015 | $46 \%$ | $11 \%$ |
| Reading | 2015 | $48 \%$ | $*$ |
| Mathematics | 2015 | $44 \%$ | $10 \%$ |
| Science | 2015 | $44 \%$ | $21 \%$ |

## STAAR Percent at Advanced Standard

## All Grades

All Subjects $2015 \quad 16 \%$ 1\%

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 151
District Name: RICHARD MILBURN ALTER HIGH SCHOOL
2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | * | * | * | * | * | * | * | - | - | - | * | * |
| Mathematics | 2015 | 20\% | * | * | * | * | * | * | - | - | - | - | * | * |
| Science | 2015 | 16\% | * | * | * | * | - | * | - | - | - | - | * | * |
| Social Studies | 2015 | 19\% | 4\% | * | * | * | * | * | * | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | * | * | * | * | - | - | - | - | - | - | * | - |
| Reading | 2015 | 59\% | * | * | * | * | - | - | - | - | - | - | * | - |
| Mathematics | 2015 | 47\% | * | * | * | - | - | - | - | - | - | - | * | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | * | * | * | * | - | - | - | - | - | - | * | - |
| Reading | 2015 | 16\% | * | * | * | * | - | - | - | - | - | - | * | - |
| Mathematics | 2015 | 19\% | * | * | * | - | - | - | - | - | - | - | * | - |


|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 38\% | 30\% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2015 | 77\% | 33\% | 21\% | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2015 | 81\% | 26\% | 22\% | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2015 | 78\% | 42\% | 35\% | - | - | - | - | - | - | - | - | * | - | * |
| Social Studies | 2015 | 78\% | 60\% | 60\% | - | - | - | - | - | - | - | - | * | - | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 13\% | * | - | - | - | - | - | - | - | - | * | - | * |
| Reading | 2015 | 46\% | 11\% | * | - | - | - | - | - | - | - | - | * | - | * |
| Mathematics | 2015 | 48\% | * | * | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 10\% | * | - | - | - | - | - | - | - | - | * | - | * |
| Social Studies | 2015 | 44\% | 21\% | * | - | - | - | - | - | - | - | - | * | - | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 1\% | * | - | - | - | - | - | 0\% | 0\% | - | 0\% | 0\% | * |
| Reading | 2015 | 17\% | * | * | - | - | - | - | - | 0\% | 0\% | - | 0\% | 0\% | * |
| Mathematics | 2015 | 20\% | * | * | - | - | - | - | - | 0\% | 0\% | - | 0\% | 0\% | * |
| Science | 2015 | 16\% | * | * | - | - | - | - | - | - | - | - | 0\% | - | * |
| Social Studies | 2015 | 19\% | 4\% | * | - | - | - | - | - | - | - | - | 0\% | - | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | * | * | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 151

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: 09-12
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total $\begin{array}{lllllllllll} & & \text { Bilingual } & \text { BE-Trans } & \text { BE-Trans } & \text { BE-Dual } & \text { BE-Dual } & \text { ESL } & \text { ESL } & \text { LEP No LEP With } \\ \text { State } & \text { District } & \text { Campus Education } & \text { Early Exit } & \text { Late Exit } & \text { Two-Way } & \text { One-Way } & \text { ESL } & \text { Content } & \text { Pull-Out } & \text { Services } \\ \text { Services }\end{array}$ -
STAAR Percent Met or Exceeded Progress All Grades

Reading
Mathematics 2015 47\%

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ |
| :--- | :---: | :---: |
| Reading | 2015 | $16 \%$ |
| Mathematics | 2015 | $19 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 151
District Name: RICHARD MILBURN ALTER HIGH SCHOOL
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 93\% | 90\% | 88\% | 91\% | 86\% | 100\% | * | - | - | 100\% | 91\% | 94\% |
| Included in Accountability | 94\% | 62\% | 59\% | 51\% | 63\% | 57\% | 100\% | * | - | - | 0\% | 59\% | 50\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 31\% | 31\% | 37\% | 28\% | 29\% | 0\% | * | - | - | 93\% | 31\% | 41\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | 7\% | 0\% | 3\% |
| Not Tested | 1\% | 7\% | 10\% | 12\% | 9\% | 14\% | 0\% | * | - | - | 0\% | 9\% | 6\% |
| Absent | 1\% | 7\% | 9\% | 11\% | 9\% | 14\% | 0\% | * | - | - | 0\% | 9\% | 6\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 151

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 151 | 100.0\% | 1,672 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 9 | 38 | 25.2\% | 21.5\% | 8.0\% |
| Grade 10 | 45 | 29.8\% | 28.4\% | 7.2\% |
| Grade 11 | 34 | 22.5\% | 26.4\% | 6.6\% |
| Grade 12 | 34 | 22.5\% | 23.7\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 60 | 39.7\% | 13.4\% | 12.6\% |
| Hispanic | 84 | 55.6\% | 58.6\% | 52.0\% |
| White | 2 | 1.3\% | 25.5\% | 28.9\% |
| American Indian | 4 | 2.6\% | 0.7\% | 0.4\% |
| Asian | 1 | 0.7\% | 0.4\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 1.3\% | 2.0\% |
| Economically Disadvantaged | 132 | 87.4\% | 72.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 19 | 12.6\% | 27.3\% | 41.2\% |
| English Language Learners (ELL) | 2 | 1.3\% | 0.5\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | - | 0.0\% | 1.5\% |
| At-Risk | 144 | 95.4\% | 88.7\% | 51.2\% |
| Mobility (2013-2014) | 0 | - | 75.1\% | 16.9\% |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ACADEMY HOUSTON (S Campus Number: 014801005

Total Students: 15
Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | - | 19.2 |
| Grade 1 | - | - | 19.3 |
| Grade 2 | - | - | 19.3 |
| Grade 3 | - | - | 19.1 |
| Grade 4 | - | - | 19.1 |
| Grade 5 | - | - | 20.8 |
| Grade 6 | - | - | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 5.1 | 6.5 | 17.2 |
| Foreign Languages | 1.0 | 2.0 | 18.9 |
| Mathematics | 5.1 | 6.5 | 18.1 |
| Science | 8.4 | 8.2 | 19.1 |
| Social Studies | 5.4 | 7.1 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Texas Academic Performance Report
Total Students: 151
2014-15 Campus Profile

Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 11.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 10.0 | 90.9\% | 69.5\% | 64.5\% |
| Teachers | 8.0 | 72.7\% | 51.6\% | 50.8\% |
| Professional Support | 1.0 | 9.1\% | 11.0\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 9.1\% | 4.8\% | 2.9\% |
| Educational Aides: | 1.0 | 9.1\% | 14.2\% | 9.6\% |
| Total Minority Staff: | 7.0 | 63.6\% | 34.9\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 50.0\% | 18.2\% | 9.9\% |
| Hispanic | 1.0 | 12.5\% | 12.4\% | 25.6\% |
| White | 3.0 | 37.5\% | 68.0\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.3\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 4.0 | 50.0\% | 35.7\% | 23.4\% |
| Females | 4.0 | 50.0\% | 64.3\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 12.5\% | 2.1\% | 0.9\% |
| Bachelors | 6.0 | 75.0\% | 59.9\% | 75.1\% |
| Masters | 1.0 | 12.5\% | 36.0\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 2.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.0 | 75.0\% | 36.0\% | 8.5\% |
| 1-5 Years Experience | 1.0 | 12.5\% | 23.8\% | 26.1\% |
| 6-10 Years Experience | 0.0 | 0.0\% | 18.8\% | 22.6\% |
| 11-20 Years Experience | 0.0 | 0.0\% | 16.7\% | 26.9\% |
| Over 20 Years Experience | 1.0 | 12.5\% | 4.7\% | 16.0\% |
| Number of Students per Teacher | 18.9 | n/a | 22.4 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 4.3 | 6.0 | 11.0 |
| Average Years Experience of Teachers with District: | 0.4 | 2.6 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$41,249 | \$48,957 | \$44,540 |
| 1-5 Years Experience | \$40,000 | \$45,550 | \$46,575 |
| 6-10 Years Experience |  | \$48,546 | \$49,127 |
| 11-20 Years Experience |  | \$55,020 | \$52,640 |
| Over 20 Years Experience | \$45,000 | \$49,187 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$41,562 | \$49,095 | \$50,715 |
| Professional Support | \$58,000 | \$59,708 | \$59,791 |
| Campus Administration (School Leadership) | \$80,000 | \$80,225 | \$74,292 |
| Instructional Staff Percent: | n/a | 70.8\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Campus Name: RICHARD MILBURN ACADEMY HOUSTON (S
Campus Number: 014801005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 151
Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 2 | 1.3\% | 0.3\% | 17.8\% |
| Career \& Technical Education | 146 | 96.7\% | 69.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 3 | 2.0\% | 9.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 2.0 | 25.0\% | 13.3\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.7\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 5.0 | 62.5\% | 74.1\% | 72.6\% |
| Special Education | 1.0 | 12.5\% | 11.9\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group

TEXAS EDUCATION AGENCY
2014-15 Texas Performance Reporting System STAAR Performance Results - TAPR Student Groups
(all students in the accountability subset)


## TEXAS EDUCATION AGENCY

## 2014-15 Texas Performance Reporting System

 STAAR Performance Results - TAPR Student Groups (all students in the accountability subset)Cwnpus Name: RICHARD MILBURN ACADEMY HOUSTON (SUBURBAN)
ampus id: 044801605 MIBLIRN ALTER HIGH 5CHOO1 (KILIEEN)
Total Students: 15 Grade Span: 09-12

|  |  | State | District | Campus | Aftican American. | Hispanic | Whate | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Spectal } \\ \text { Eq } \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disaty } \end{aligned}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% |  |  |  | - | - | - | - |  | $\cdots$ | - |  | - |
| Mathematics | 2015 | 51\% | * | * | * | - | - | - | - | - | * | - | * | - |
| STAARPercent All Grades Al: 5ubfects | 2015 | 16\% | * | * | - | - | - | - | * | - | - | - | * | - |
| Reading | 2015 | 76\% | * | , | - | - | - | - | - | - | - | - | * | - |
| Mathematics | 2015 | 21\% | * | * | - | - | - | - | - | - | - | - | * | - |

'?' Indieates that the data for this Item were statistically Improbabie, or were reported outside a reasonable range. . Indicates results are masked due to small numbars to protect student connifientiality.
$\because$ Indientes zesp observations repartad for this graup.
'nna' Indleates data reporting is not applikable for thls group.

## 2014-15 Texas Academic Performance Report

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Campus Name: RICHARD MILBURN ACADEMY FORT WORTH
Campus Number: 014801006

2015 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)
This school is a Charter School.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 169
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ <br> Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 35\% | 24\% | * | 29\% | 36\% | - | - | - | * | * | 21\% | * |
| English II | 2015 | 72\% | 32\% | 26\% | * | 29\% | 58\% | - | - | - | * | * | 21\% | * |
| Algebra I | 2015 | 81\% | 26\% | * | * | * | * | - | - | - | * | * | * | - |
| Biology | 2015 | 91\% | 42\% | 29\% | * | * | 86\% | - | - | - | * | * | 29\% | * |
| U.S. History | 2015 | 91\% | 60\% | 48\% | * | 67\% | * | - | - | - | * | * | 42\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 38\% | 26\% | 16\% | 28\% | 46\% | - | - | - | * | * | 23\% | * |
| Reading | 2015 | 77\% | 33\% | 25\% | 11\% | 29\% | 46\% | - | - | - | * | * | 21\% | * |
| Mathematics | 2015 | 81\% | 26\% | * | * | * | * | - | - | - | * | * | * | - |
| Science | 2015 | 78\% | 42\% | 29\% | * | * | 86\% | - | - | - | * | * | 29\% | * |
| Social Studies | 2015 | 78\% | 60\% | 48\% | * | 67\% | * | - | - | - | * | * | 42\% | * |

STAAR Percent at Postsecondary Readiness Standard

| All Grades | 2015 | $41 \%$ | $13 \%$ |
| :--- | :---: | :---: | :---: |
| Two or More Subjects | 2015 | $46 \%$ | $11 \%$ |
| Reading | 2015 | $48 \%$ | $*$ |
| Mathematics | 2015 | $44 \%$ | $10 \%$ |
| Science | 2015 | $44 \%$ | $21 \%$ |

## STAAR Percent at Advanced Standard

## All Grades

All Subjects $2015 \quad 16 \%$ 1\%

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus Performance $\ddagger$Total Students: 169
orade Span: 09-12
chool Type: High School

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | * | * | * | * | * | - | - | - | * | * | * | * |
| Mathematics | 2015 | 20\% | * | * | * | * | * | - | - | - | * | * | * | - |
| Science | 2015 | 16\% | * | * | * | * | * | - | - | - | * | * | * | - |
| Social Studies | 2015 | 19\% | 4\% | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | * | * | * | * | * | - | - | - | - | * | * | * |
| Reading | 2015 | 59\% | * | * | * | * | * | - | - | - | - | * | * | * |
| Mathematics | 2015 | 47\% | * | * | - | * | * | - | - | - | - | - | * | - |

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ |
| :--- | :--- | :--- |
| Reading | 2015 | $16 \%$ |
| Mathematics | 2015 | $19 \%$ |


|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 38\% | 26\% | - | - | - | - | - | - | - | - | * | - | * |
| Reading | 2015 | 77\% | 33\% | 25\% | - | - | - | - | - | - | - | - | * | - | * |
| Mathematics | 2015 | 81\% | 26\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 78\% | 42\% | 29\% | - | - | - | - | - | - | - | - | * | - | * |
| Social Studies | 2015 | 78\% | 60\% | 48\% | - | - | - | - | - | - | - | - | * | - | * |


| STAAR Percent at Postse All Grades | Readin | anda |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 13\% | * | - | - | - | - | - | - | - | - | - | - |
| Reading | 2015 | 46\% | 11\% | * | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2015 | 48\% | * | * | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 10\% | * | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 44\% | 21\% | * | - | - | - | - | - | - | - | - | - | - |

STAAR Percent at Advanced Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 1\% | * | - | - | - | - | - | - | - | - | 0\% |
| Reading | 2015 | 17\% | * | * | - | - | - | - | - | - | - | - | 0\% |
| Mathematics | 2015 | 20\% | * | * | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 16\% | * | * | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 19\% | 4\% | * | - | - | - | - | - | - | - | - | 0\% |

## STAAR Percent Met or Exceeded Progress <br> All Grades

All Subjects
2015

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 169

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: 09-12
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP With Total State District Campus Education Early Exit $\begin{array}{lllllllll}\text { Late Exit } & \text { Two-Way } & \text { One-Way } & \text { ESL } & \text { Content } & \text { Pull-Out Services } & \text { Services } & \text { ELL }\end{array}$

## STAAR Percent Met or Exceeded Progress

 All GradesReading
Mathematics 2015 47\%

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ |
| :--- | :--- | :--- |
| Reading | 2015 | $16 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 169
District Name: RICHARD MILBURN ALTER HIGH SCHOOL
2014-15 Campus Participation $\ddagger$
Campus Name: RICHARD MILBURN ACADEMY FORT WORTH

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 93\% | 85\% | 83\% | 85\% | 88\% | - | - | - | 100\% | 92\% | 84\% | 83\% |
| Included in Accountability | 94\% | 62\% | 53\% | 52\% | 49\% | 67\% | - | - | - | 80\% | 65\% | 56\% | 24\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 31\% | 31\% | 31\% | 35\% | 21\% | - | - | - | 20\% | 28\% | 28\% | 52\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | - | - | 0\% | 0\% | 1\% | 7\% |
| Not Tested | 1\% | 7\% | 15\% | 17\% | 15\% | 13\% | - | - | - | 0\% | 8\% | 16\% | 17\% |
| Absent | 1\% | 7\% | 15\% | 17\% | 15\% | 13\% | - | - | - | 0\% | 8\% | 16\% | 17\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 169

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 169 | 100.0\% | 1,672 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 9 | 39 | 23.1\% | 21.5\% | 8.0\% |
| Grade 10 | 49 | 29.0\% | 28.4\% | 7.2\% |
| Grade 11 | 47 | 27.8\% | 26.4\% | 6.6\% |
| Grade 12 | 34 | 20.1\% | 23.7\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 65 | 38.5\% | 13.4\% | 12.6\% |
| Hispanic | 68 | 40.2\% | 58.6\% | 52.0\% |
| White | 31 | 18.3\% | 25.5\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.7\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.4\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 5 | 3.0\% | 1.3\% | 2.0\% |
| Economically Disadvantaged | 136 | 80.5\% | 72.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 33 | 19.5\% | 27.3\% | 41.2\% |
| English Language Learners (ELL) | 3 | 1.8\% | 0.5\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | - | 0.0\% | 1.5\% |
| At-Risk | 165 | 97.6\% | 88.7\% | 51.2\% |
| Mobility (2013-2014) | 0 | - | 75.1\% | 16.9\% |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ACADEMY FORT WORTH Campus Number: 014801006

Total Students: 169
Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | - | 19.2 |
| Grade 1 | - | - | 19.3 |
| Grade 2 | - | - | 19.3 |
| Grade 3 | - | - | 19.1 |
| Grade 4 | - | - | 19.1 |
| Grade 5 | - | - | 20.8 |
| Grade 6 | - | - | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 3.8 | 6.5 | 17.2 |
| Foreign Languages | 1.0 | 2.0 | 18.9 |
| Mathematics | 5.2 | 6.5 | 18.1 |
| Science | 5.5 | 8.2 | 19.1 |
| Social Studies | 5.8 | 7.1 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Texas Academic Performance Report
Total Students: 169 2014-15 Campus Profile

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 12.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 10.3 | 80.5\% | 69.5\% | 64.5\% |
| Teachers | 8.3 | 64.9\% | 51.6\% | 50.8\% |
| Professional Support | 2.0 | 15.6\% | 11.0\% | 9.7\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 4.8\% | 2.9\% |
| Educational Aides: | 2.5 | 19.5\% | 14.2\% | 9.6\% |
| Total Minority Staff: | 4.0 | 31.2\% | 34.9\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.5 | 18.0\% | 18.2\% | 9.9\% |
| Hispanic | 0.0 | 0.0\% | 12.4\% | 25.6\% |
| White | 5.8 | 70.0\% | 68.0\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 1.0 | 12.0\% | 1.3\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 3.8 | 46.1\% | 35.7\% | 23.4\% |
| Females | 4.5 | 53.9\% | 64.3\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.1\% | 0.9\% |
| Bachelors | 3.8 | 46.1\% | 59.9\% | 75.1\% |
| Masters | 3.5 | 41.9\% | 36.0\% | 23.4\% |
| Doctorate | 1.0 | 12.0\% | 2.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.8 | 22.0\% | 36.0\% | 8.5\% |
| 1-5 Years Experience | 2.0 | 24.0\% | 23.8\% | 26.1\% |
| 6-10 Years Experience | 2.0 | 24.0\% | 18.8\% | 22.6\% |
| 11-20 Years Experience | 2.5 | 30.0\% | 16.7\% | 26.9\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 4.7\% | 16.0\% |
| Number of Students per Teacher | 20.3 | n/a | 22.4 | 15.2 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
District Name: RICHARD MILBURN ALTER HIGH SCHOOL 2014-15 Campus Profile

Total Students: 169

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 6.2 | 6.0 | 11.0 |
| Average Years Experience of Teachers with District: | 1.1 | 2.6 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$54,403 | \$48,957 | \$44,540 |
| 1-5 Years Experience | \$43,518 | \$45,550 | \$46,575 |
| 6-10 Years Experience | \$48,365 | \$48,546 | \$49,127 |
| 11-20 Years Experience | \$62,807 | \$55,020 | \$52,640 |
| Over 20 Years Experience | - | \$49,187 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$52,862 | \$49,095 | \$50,715 |
| Professional Support | \$45,160 | \$59,708 | \$59,791 |
| Campus Administration (School Leadership) | - | \$80,225 | \$74,292 |
| Instructional Staff Percent: | n/a | 70.8\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Campus Name: RICHARD MILBURN ACADEMY FORT WORTH Campus Number: 014801006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 169
Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 0.3\% | 17.8\% |
| Career \& Technical Education | 158 | 93.5\% | 69.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 19 | 11.2\% | 9.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 1.2 | 14.9\% | 13.3\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.7\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 6.1 | 73.1\% | 74.1\% | 72.6\% |
| Special Education | 1.0 | 12.0\% | 11.9\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

2014-15 Texas Performance Reporting System STAAR Performance Results - TAPR Sbudent Groups (all students in the accountablity subset)
Camplis Name: RICHARO MILBURN ACADEMY FORT WORTH
Campus ID: 014801006
District Name: RICHARD MILEURN ALTER HIGH SCHOOL (KILLEEN)

Total Students: 169 District Name: RICHARO MILSURN ALTER HIGH SCHOOL (KILLEEN)

Grade Spart 09-12

|  |  | Staty | Distrist | Campus | African Americap | Hispanita | White | Amerlcan Indian | Asian | Pacille blander | Two or Mora Races | $\begin{gathered} \text { Spucla! } \\ \text { Ed } \end{gathered}$ | Econ Disady | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English: | 2015 | 69\% | 34\% | 24\% | * | 29\% | 36\% | - | - | - | * | * | 21\% | * |
| Engtish $n$ | 2015 | 70\% | 32\% | 25\% | * | 29\% | 58\% | - | - | - | * | * | 21\% | * |
| Algebral | 2015 | 79\% | 26\% | - | $*$ | * | * | - | - | - | * | - | * | - |
| Biology | 2015 | 89\% | 42\% | 29\% | - | * | 86\% | - | - | - | * | * | 29\% | * |
| U.S. History | 2015 | 89\% | 59\% | 4b\% | * | 67\% | * | - | - | - | * | * | 42\% | * |
| STAARPercent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  | * |
| Reading | 2015 | 75\% | 33\% | 25\% | 11\% | 29\% | 46\% | - | - | - | * | * | 21\% | * |
| Mathematics | 2015 | 74\% | 26\% | * | - | * | * | - | - | - | * | * | - | - |
| Science | 2015 | 76\% | 42\% | 29\% | * | * | 85\% | - | - | - | * | * | 29\% | - |
| Sociat Suclies | 2015 | 76\% | 59\% | 45\% | * | 67\% | - | - | - | - | * | * | 42\% | - |

STAARPercent at Postrecondary Rendiness Standard

| AHGrades |
| :--- |
| Two or More Subjects |$\quad 2015 \quad 41 \% \quad 13 \%$


| Rearing | 2015 | $44 \%$ | $17 \%$ |
| :--- | :---: | :---: | :---: |
| Mathematics | 2015 | $38 \%$ | $*$ |
| Science | 2015 | $42 \%$ | $10 \%$ |
|  | 2015 | $43 \%$ | $20 \%$ |


| $*$ | $*$ | $*$ | - |
| :---: | :---: | :---: | :---: |
| $*$ | $*$ | $*$ | - |
| $*$ | $*$ | $*$ | - |
| - | - | $*$ | - |
| $*$ | $*$ | $*$ | $\cdot$ |
|  |  |  |  |
| $*$ | $*$ | $*$ | $*$ |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ | - |
| $0 \%$ | $0 \%$ | $0 \%$ | - |
| $0 \%$ | $\mathbf{0 \%}$ | $0 \%$ | $0 \%$ |

STAAR Percent Met or Exceeded Progress *-
All Crades All Grades

2015 57\%

## EXAS EDUCATRON AGENCY

2014-15 Texas Performance Reporting System STAAR Performance Results - TAPR Student Groups (all students in the accountability subset)

Campus Nante: RICHARD MILBURN ACADEMY FORT WORTH
District Name: RiCHARD MILEURN ALTER HIGH 5CHOOL (KILLEEN)


STAAR Percent Exeoeded Progress All Grades $\begin{array}{lll}\text { All Subject } & 2015 & 26 \%\end{array}$
Rearing 2015 T6es
Mathernatics 2015 21\%

Total Students: 169 Grade Span: 09. 12
2. Indicates that the data for this item were statistically lmprobable, or were reported outside a faasomatie range.

4. Indicicates zero observations reported for this group.
'nfa' Indicates data reprorting is not appllentiofor this group.

## 2014-15 Texas Academic Performance Report

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Campus Name: RICHARD MILBURN ACADEMY CORPUS CHR
Campus Number: 014801007

2015 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)
This school is a Charter School.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 291
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 35\% | 50\% | * | 50\% | 54\% | - | * | - | * | * | 47\% | - |
| English II | 2015 | 72\% | 32\% | 48\% | * | 46\% | 53\% | - | * | - | - | * | 44\% | - |
| Algebra I | 2015 | 81\% | 26\% | 37\% | * | 35\% | * | - | * | - | * | * | 36\% | - |
| Biology | 2015 | 91\% | 42\% | 50\% | - | 45\% | * | - | - | - | * | * | 38\% | - |
| U.S. History | 2015 | 91\% | 60\% | 84\% | * | 83\% | 83\% | * | - | - | - | * | 81\% | - |

STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 38\% | 51\% | * | 50\% | 55\% | * | * | - | * | * | 48\% |
| Reading | 2015 | 77\% | 33\% | 49\% | * | 48\% | 54\% | - | * | - | * | * | 46\% |
| Mathematics | 2015 | 81\% | 26\% | 37\% | * | 35\% | * | - | * | - | * | * | 36\% |
| Science | 2015 | 78\% | 42\% | 50\% | - | 45\% | * | - | - | - | * | * | 38\% |
| Social Studies | 2015 | 78\% | 60\% | 84\% | * | 83\% | 83\% | * | - | - | - | * | 81\% |

STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 13\% | 26\% | * | 23\% | 42\% | * | * | - | * | * | 27\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 11\% | 16\% | - | 12\% | * | - | * | - | * | * | 16\% |
| Mathematics | 2015 | 48\% | * | * | - | * | * | - | - | - | * | * | * |
| Science | 2015 | 44\% | 10\% | * | - | * | * | - | - | - | * | * | * |
| Social Studies | 2015 | 44\% | 21\% | 45\% | * | 41\% | 83\% | * | - | - | - | * | 43\% |

## STAAR Percent at Advanced Standard

## All Grades

All Subjects $2015 \quad 16 \% \quad \mathbf{1 \%}$

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 291 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | * | * | * | * | * | - | * | - | * | * | * | - |
| Mathematics | 2015 | 20\% | * | * | * | * | * | - | * | - | * | * | * | - |
| Science | 2015 | 16\% | * | * | - | * | * | - | - | - | * | * | * | - |
| Social Studies | 2015 | 19\% | 4\% | * | * | * | * | * | - | - | - | * | * | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | * | * | - | * | * | - | * | - | * | - | * | - |
| Reading | 2015 | 59\% | * | * | - | * | * | - | * | - | - | - | * | - |
| Mathematics | 2015 | 47\% | * | * | - | * | - | - | - | - | * | - | * | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | * | * | - | * | * | - | * | - | * | - | * | - |
| Reading | 2015 | 16\% | * | * | - | * | * | - | * | - | - | - | * | - |
| Mathematics | 2015 | 19\% | * | * | - | * | - | - | - | - | * | - | * | - |


|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 38\% | 51\% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2015 | 77\% | 33\% | 49\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2015 | 81\% | 26\% | 37\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 78\% | 42\% | 50\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 78\% | 60\% | 84\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 13\% | 26\% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2015 | 46\% | 11\% | 16\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2015 | 48\% | * | * | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 10\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 44\% | 21\% | 45\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 1\% | 2\% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2015 | 17\% | * | * | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2015 | 20\% | * | * | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 16\% | * | * | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 19\% | 4\% | * | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | * | * | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 291

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: 09-12
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total


## STAAR Percent Met or Exceeded Progress

 All GradesReading
Mathematics 2015 47\%

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ |
| :--- | :--- | :--- |
| Reading | 2015 | $16 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 291
Grade Span: 09-12
School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 93\% | 99\% | 100\% | 99\% | 98\% | * | * | - | 100\% | 97\% | 98\% | - |
| Included in Accountability | 94\% | 62\% | 66\% | 44\% | 68\% | 57\% | * | * | - | 63\% | 49\% | 69\% | - |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 31\% | 33\% | 56\% | 31\% | 40\% | * | * | - | 38\% | 49\% | 29\% | - |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | - |
| Not Tested | 1\% | 7\% | 1\% | 0\% | 1\% | 2\% | * | * | - | 0\% | 3\% | 2\% | - |
| Absent | 1\% | 7\% | 1\% | 0\% | 1\% | 2\% | * | * | - | 0\% | 3\% | 2\% | - |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | - |

# TEXAS EDUCATION AGENCY 

District Name: RICHARD MILBURN ALTER HIGH SCHOOL

| Count | Percent | District | State |
| :---: | :---: | :---: | :---: |
| 291 | 100.0\% | 1,672 | 5,215,282 |
| 0 | 0.0\% | 0.0\% | 0.2\% |
| 0 | 0.0\% | 0.0\% | 4.2\% |
| 0 | 0.0\% | 0.0\% | 7.5\% |
| 0 | 0.0\% | 0.0\% | 7.9\% |
| 0 | 0.0\% | 0.0\% | 7.8\% |
| 0 | 0.0\% | 0.0\% | 7.6\% |
| 0 | 0.0\% | 0.0\% | 7.5\% |
| 0 | 0.0\% | 0.0\% | 7.4\% |
| 0 | 0.0\% | 0.0\% | 7.4\% |
| 0 | 0.0\% | 0.0\% | 7.3\% |
| 0 | 0.0\% | 0.0\% | 7.4\% |
| 79 | 27.1\% | 21.5\% | 8.0\% |
| 92 | 31.6\% | 28.4\% | 7.2\% |
| 68 | 23.4\% | 26.4\% | 6.6\% |
| 52 | 17.9\% | 23.7\% | 5.9\% |
| 5 | 1.7\% | 13.4\% | 12.6\% |
| 222 | 76.3\% | 58.6\% | 52.0\% |
| 57 | 19.6\% | 25.5\% | 28.9\% |
| 2 | 0.7\% | 0.7\% | 0.4\% |
| 2 | 0.7\% | 0.4\% | 3.9\% |
| 0 | 0.0\% | 0.2\% | 0.1\% |
| 3 | 1.0\% | 1.3\% | 2.0\% |
| 194 | 66.7\% | 72.7\% | 58.8\% |
| 97 | 33.3\% | 27.3\% | 41.2\% |
| 0 | 0.0\% | 0.5\% | 18.2\% |
| 0 |  | 0.0\% | 1.5\% |
| 255 | 87.6\% | 88.7\% | 51.2\% |
| 0 |  | 75.1\% | 16.9\% |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ACADEMY CORPUS CHR Campus Number: 014801007

Total Students: 291
Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | - | 19.2 |
| Grade 1 | - | - | 19.3 |
| Grade 2 | - | - | 19.3 |
| Grade 3 | - | - | 19.1 |
| Grade 4 | - | - | 19.1 |
| Grade 5 | - | - | 20.8 |
| Grade 6 | - | - | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 11.3 | 6.5 | 17.2 |
| Foreign Languages | 1.9 | 2.0 | 18.9 |
| Mathematics | 6.8 | 6.5 | 18.1 |
| Science | 11.3 | 8.2 | 19.1 |
| Social Studies | 10.3 | 7.1 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Campus Name: RICHARD MILBURN ACADEMY CORPUS CHR
Campus Number: 014801007

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 291
Grade Span: 09-12 School Type: High School

| Staff Information | -------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 17.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 13.9 | 77.6\% | 69.5\% | 64.5\% |
| Teachers | 12.9 | 72.0\% | 51.6\% | 50.8\% |
| Professional Support | 0.0 | 0.0\% | 11.0\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 5.6\% | 4.8\% | 2.9\% |
| Educational Aides: | 4.0 | 22.4\% | 14.2\% | 9.6\% |
| Total Minority Staff: | 8.4 | 46.9\% | 34.9\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 23.3\% | 18.2\% | 9.9\% |
| Hispanic | 2.4 | 18.6\% | 12.4\% | 25.6\% |
| White | 7.5 | 58.1\% | 68.0\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.3\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 4.3 | 33.5\% | 35.7\% | 23.4\% |
| Females | 8.6 | 66.5\% | 64.3\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.1\% | 0.9\% |
| Bachelors | 9.1 | 70.6\% | 59.9\% | 75.1\% |
| Masters | 3.8 | 29.4\% | 36.0\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 2.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.2 | 32.6\% | 36.0\% | 8.5\% |
| 1-5 Years Experience | 2.2 | 17.3\% | 23.8\% | 26.1\% |
| 6-10 Years Experience | 4.4 | 34.5\% | 18.8\% | 22.6\% |
| 11-20 Years Experience | 2.0 | 15.5\% | 16.7\% | 26.9\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 4.7\% | 16.0\% |
| Number of Students per Teacher | 22.6 | n/a | 22.4 | 15.2 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
District Name: RICHARD MILBURN ALTER HIGH SCHOOL 2014-15 Campus Profile

Total Students: 291 Grade Span: 09-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 5.9 | 6.0 | 11.0 |
| Average Years Experience of Teachers with District: | 2.4 | 2.6 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$56,367 | \$48,957 | \$44,540 |
| 1-5 Years Experience | \$54,503 | \$45,550 | \$46,575 |
| 6-10 Years Experience | \$51,987 | \$48,546 | \$49,127 |
| 11-20 Years Experience | \$56,696 | \$55,020 | \$52,640 |
| Over 20 Years Experience |  | \$49,187 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,583 | \$49,095 | \$50,715 |
| Professional Support | - | \$59,708 | \$59,791 |
| Campus Administration (School Leadership) | \$82,000 | \$80,225 | \$74,292 |
| Instructional Staff Percent: | n/a | 70.8\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Campus Name: RICHARD MILBURN ACADEMY CORPUS CHR Campus Number: 014801007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 29
Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 0.3\% | 17.8\% |
| Career \& Technical Education | 241 | 82.8\% | 69.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 32 | 11.0\% | 9.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 1.5 | 12.0\% | 13.3\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.7\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 9.3 | 72.5\% | 74.1\% | 72.6\% |
| Special Education | 2.0 | 15.5\% | 11.9\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY
2014-15 Texas Performance Reporting System STAAR Performance Results - TAPR Stwient Groups (all sturdents in the accountability subset)


TEXAS EDUCATION AGENCY
2014-15 Texas Performance Reporting System STAAR Performance Results - TAPR Student Groups (all students in the accountability subset)

Campus Name: RFCHARD MILIAURN ACADEMY CORPUS CHRISTI Campus tD: 01480t007
Campus to: 014841607

Total Suderts: 291 Grade Span: 09-12




## 2014-15 Texas Academic Performance Report

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Campus Name: RICHARD MILBURN ACADEMY AMARILLO
Campus Number: 014801008

2015 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)
This school is a Charter School.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 169
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 35\% | 55\% | * | 73\% | 44\% | - | - | - | * | * | 50\% | * |
| English II | 2015 | 72\% | 32\% | 43\% | * | 47\% | 39\% | - | - | - | - | * | 43\% | * |
| Algebra I | 2015 | 81\% | 26\% | 17\% | * | * | * | - | - | - | - | * | 22\% | - |
| Biology | 2015 | 91\% | 42\% | 35\% | * | * | * | - | - | - | - | * | 43\% | - |
| U.S. History | 2015 | 91\% | 60\% | 66\% | * | 74\% | 63\% | - | - | - | - | * | 64\% | * |

STAAR Percent at Phase-in Satisfactory Standard or Above


STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 13\% | 16\% | * | * | 20\% | - | - | - | - | * | 13\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 11\% | 17\% | * | * | 23\% | - | - | - | - | * | 19\% |
| Mathematics | 2015 | 48\% | * | * | * | * | * | - | - | - | - | * | * |
| Science | 2015 | 44\% | 10\% | * | * | * | * | - | - | - | - | * | * |
| Social Studies | 2015 | 44\% | 21\% | 27\% | - | 28\% | 26\% | - | - | - | - | * | 27\% |

## STAAR Percent at Advanced Standard

## All Grades

All Subjects $2015 \quad 16 \% \quad 1 \% \quad 2 \% \quad * \quad 3 \%$

# TEXAS EDUCATION AGENCY 

Total Students: 169
2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | * | * | * | * | * | - | - | - | * | * | * | * |
| Mathematics | 2015 | 20\% | * | * | * | * | * | - | - | - | - | * | * | - |
| Science | 2015 | 16\% | * | * | * | * | * | - | - | - | - | * | * | - |
| Social Studies | 2015 | 19\% | 4\% | 9\% | * | * | 12\% | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | * | * | * | * | * | - | - | - | - | * | * | * |
| Reading | 2015 | 59\% | * | * | * | * | * | - | - | - | - | * | * | * |
| Mathematics | 2015 | 47\% | * | * | * | * | * | - | - | - | - | - | * | - |

## STAAR Percent Exceeded Progress <br> All Grades

| All Subjects | 2015 | $15 \%$ |
| :--- | :--- | :--- |
| Reading | 2015 | $16 \%$ |
| Mathematics | 2015 | $19 \%$ |


|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 38\% | 48\% | - | - | - | - | - | - | - | - | * | - | * |
| Reading | 2015 | 77\% | 33\% | 48\% | - | - | - | - | - | - | - | - | * | - | * |
| Mathematics | 2015 | 81\% | 26\% | 17\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 78\% | 42\% | 35\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 78\% | 60\% | 66\% | - | - | - | - | - | - | - | - | * | - | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 13\% | 16\% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2015 | 46\% | 11\% | 17\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2015 | 48\% | * | * | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 10\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 44\% | 21\% | 27\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 1\% | 2\% | - | - | - | - | - | - | - | - | 0\% | - | * |
| Reading | 2015 | 17\% | * | * | - | - | - | - | - | - | - | - | 0\% | - | * |
| Mathematics | 2015 | 20\% | * | * | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 16\% | * | * | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 19\% | 4\% | 9\% | - | - | - | - | - | - | - | - | 0\% | - | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | * | * | - | - | - | - | - | - | - | - | - | - | - |

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report Total Students: 169

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Grade Span: 09-12
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total


## STAAR Percent Met or Exceeded Progress

 All GradesReading 2015 59\%

Mathematics 2015 47\%

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ |
| :--- | :--- | :--- |
| Reading | 2015 | $16 \%$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 169
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \begin{array}{c} \text { Special } \\ \text { Ed } \end{array} \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 93\% | 94\% | 82\% | 95\% | 95\% | - | - | - | * | 97\% | 93\% | 100\% |
| Included in Accountability | 94\% | 62\% | 66\% | 59\% | 68\% | 66\% | - | - | - | * | 66\% | 65\% | 73\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 31\% | 28\% | 23\% | 27\% | 29\% | - | - | - | * | 31\% | 28\% | 27\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 7\% | 6\% | 18\% | 5\% | 5\% | - | - | - | * | 3\% | 7\% | 0\% |
| Absent | 1\% | 7\% | 5\% | 14\% | 5\% | 5\% | - | - | - | * | 2\% | 6\% | 0\% |
| Other | 0\% | 0\% | 0\% | 5\% | 0\% | 0\% | - | - | - | * | 2\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 169

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 169 | 100.0\% | 1,672 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 9 | 28 | 16.6\% | 21.5\% | 8.0\% |
| Grade 10 | 51 | 30.2\% | 28.4\% | 7.2\% |
| Grade 11 | 53 | 31.4\% | 26.4\% | 6.6\% |
| Grade 12 | 37 | 21.9\% | 23.7\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 13 | 7.7\% | 13.4\% | 12.6\% |
| Hispanic | 63 | 37.3\% | 58.6\% | 52.0\% |
| White | 90 | 53.3\% | 25.5\% | 28.9\% |
| American Indian | 2 | 1.2\% | 0.7\% | 0.4\% |
| Asian | 1 | 0.6\% | 0.4\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 1.3\% | 2.0\% |
| Economically Disadvantaged | 111 | 65.7\% | 72.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 58 | 34.3\% | 27.3\% | 41.2\% |
| English Language Learners (ELL) | 0 | 0.0\% | 0.5\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | - | 0.0\% | 1.5\% |
| At-Risk | 150 | 88.8\% | 88.7\% | 51.2\% |
| Mobility (2013-2014) | 0 | - | 75.1\% | 16.9\% |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ACADEMY AMARILLO Campus Number: 014801008

Total Students: 169
Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | - | 19.2 |
| Grade 1 | - | - | 19.3 |
| Grade 2 | - | - | 19.3 |
| Grade 3 | - | - | 19.1 |
| Grade 4 | - | - | 19.1 |
| Grade 5 | - | - | 20.8 |
| Grade 6 | - | - | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 7.3 | 6.5 | 17.2 |
| Foreign Languages | 1.4 | 2.0 | 18.9 |
| Mathematics | 5.4 | 6.5 | 18.1 |
| Science | 7.4 | 8.2 | 19.1 |
| Social Studies | 5.0 | 7.1 | 19.6 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 169 2014-15 Campus Profile

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 13.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 11.7 | 85.4\% | 69.5\% | 64.5\% |
| Teachers | 9.7 | 70.7\% | 51.6\% | 50.8\% |
| Professional Support | 1.0 | 7.3\% | 11.0\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 7.3\% | 4.8\% | 2.9\% |
| Educational Aides: | 2.0 | 14.6\% | 14.2\% | 9.6\% |
| Total Minority Staff: | 2.4 | 17.2\% | 34.9\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 18.2\% | 9.9\% |
| Hispanic | 0.4 | 3.6\% | 12.4\% | 25.6\% |
| White | 9.3 | 96.4\% | 68.0\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.3\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 3.3 | 34.3\% | 35.7\% | 23.4\% |
| Females | 6.4 | 65.7\% | 64.3\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.1\% | 0.9\% |
| Bachelors | 4.2 | 43.1\% | 59.9\% | 75.1\% |
| Masters | 5.5 | 56.9\% | 36.0\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 2.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.9 | 8.8\% | 36.0\% | 8.5\% |
| 1-5 Years Experience | 2.3 | 24.0\% | 23.8\% | 26.1\% |
| 6-10 Years Experience | 3.0 | 31.0\% | 18.8\% | 22.6\% |
| 11-20 Years Experience | 2.0 | 20.7\% | 16.7\% | 26.9\% |
| Over 20 Years Experience | 1.5 | 15.5\% | 4.7\% | 16.0\% |
| Number of Students per Teacher | 17.5 | n/a | 22.4 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.3 | 6.0 | 11.0 |
| Average Years Experience of Teachers with District: | 3.8 | 2.6 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,591 | \$48,957 | \$44,540 |
| 1-5 Years Experience | \$53,234 | \$45,550 | \$46,575 |
| 6-10 Years Experience | \$46,018 | \$48,546 | \$49,127 |
| 11-20 Years Experience | \$48,275 | \$55,020 | \$52,640 |
| Over 20 Years Experience | \$49,104 | \$49,187 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,185 | \$49,095 | \$50,715 |
| Professional Support | \$56,000 | \$59,708 | \$59,791 |
| Campus Administration (School Leadership) | \$78,000 | \$80,225 | \$74,292 |
| Instructional Staff Percent: | n/a | 70.8\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

District Name: RICHARD MILBURN ALTER HIGH SCHOOL Campus Name: RICHARD MILBURN ACADEMY AMARILLO Campus Number: 014801008

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 169
Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 0.3\% | 17.8\% |
| Career \& Technical Education | 134 | 79.3\% | 69.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 18 | 10.7\% | 9.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 0.8 | 8.3\% | 13.3\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.7\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 8.9 | 91.7\% | 74.1\% | 72.6\% |
| Special Education | 0.0 | 0.0\% | 11.9\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.
Campus Name: RICHARD MILBURN ACADEMY AMARILLO
Campus ID:014801tor
District Name: RICHARD MLBURN ALTER HIGH SCHOOL (KILLEEN)

Total Sturdents: 169 District Name: RICHARD MHBURN ALTER HIGH SCHOOL (KILLEEN)

Grade Spant 09-12

|  |  | State | District | Campus | African American | Hispanic | White | American fadian | Asian | Padific Islander | Two or More Racts | $\begin{gathered} \text { Special } \\ E f d \\ \hline \end{gathered}$ | Econ plsady | ELL. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course Erylish! | 2015 | 69\% | 34\% | 54\% | - | 73\% | 42\% | - | - | - | $=$ | * | 50\% | * |
| English!I | 2075 | 70\% | 32\% | 43\% | * | 47\% | 38\% | - | - | - | - | * | 43\% | * |
| Algebral | 2015 | 79\% | 28\% | 17\% |  | $\pm$ | * | - | - | - | - | * | 22\% | - |
| Biotory | 2015 | 89\% | 42\% | 35\% | - | $\pm$ | * | - | - | - | - | * | 43\% |  |
| U.5. History | 2015 | 89\% | 59\% | 66\% | * | 74\% | 63\% | - | - | - | - | * | \$4\% | * |


| STANRPercent at Phasedn Satisfactory Standard or Above AllGrades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Sujects | 2015 | 74\% | 38\% | 47\% | 38\% | 56\% | 42\% | - | - | - | * | 18\% | 46\% | * |
| Reading | 2015 | 75\% | 33\% | 48\% | * | 58\% | 40\% | - | - | - | * | 21\% | 46\% | * |
| Mabrematics | 2015 | 74\% | 26\% | 17\% | * | * | - | - | - | * | - | . | 22\% | - |
| Science | 2015 | 75\% | 42\% | 35\% | * | * | - | - | - | - | - | - | 43\% | - |
| Social Studiess | 2015 | 76\% | 59\% | 66\% | * | 74\% | 63\% | - | - | - | - | - | 64\% | * |


| STAAR Percent at Postse | ry Rem | 5 Stan |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades <br> Two or More Subjects | 2015 | 41\% | 13\% | 16\% | * | - | 20\% | - | - | - | - | * | 13\% | * |
| Reading | 2015 | 44\% | 11\% | 17\% | - | * | 22\% | - | - | - | . | * | 19\% | - |
| Mathematics | 2015 | 38\% | * | * | * | - | * | - | - | - | - | * | * | - |
| Science | 2015 | 42\% | 10\% | * | * | - | - | - | - | - | - | * | * | - |
| Soclai Studies | 2015 | 43\% | 20\% | 27\% | - | 28\% | 26\% | - | - | - | - | * | 27\% | - |
| STAARPercent at Advan All Grades Ail Stajectr | 2015 | 15\% | 1\% | 2\% | - | * | 3\% | * | - | - | * | * | * | * |
| Reading | 2015 | 16\% | $0 \%$ | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% |
| Mathematics | 2015 | 16\% | $0 \%$ | 0\% | 0\% | 0\% | 0\% | - | $\checkmark$ | - | - | 0\% | 0\% | - |
| Science | 2015 | 15\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | $0 \%$ | 0\% | * |
| Social Suxies | 2015 | 19\% | 4\% | 9\% | 0\% | 4\% | 12\% | - | - | - | * | 0\% | 10\% | 0\% |

TEXAS EDUCATION AGENCY
2014-15 Texas Performance Reporting System STAAR Performance Results - TAPR Student Groups
(all students in the accountability subset)

Campurs Name: RICHARD MILBURN ACADEMY AMARILLO Campus ©: Ol4BDtcos
Oistrict Name: RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN)

Total Sudents: 169 Grade Span: 09.12


| STAARPercent All Gades All Subjects | 2015 | 16\% | * | * | * | * | * | - | - | - | - | - | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 16\% | * | - | - | - | * | - | - | - | - | * | * |
| Mathernatics | 2015 | 21\% | * | * | * | - | * | - | - | - | - | - | * |

' 7 ' Indi-atips that the data for thls item were stetistically improbable, or were reported outside a reasonable range.
me Indkatas resufts are masked due to small numbers to protect student confidentiality.
1 Indicates resufts are masked due to smati numbers zero observations reported for this group.
'nia' Indicates data reporting is not applicablefor thls group.


[^0]:    
    Al Grades.
    2015

