

2016 - 2017 AP U.S. History

2 part summer assignment which includes a book review and film analysis
Please pay close attention to the due dates for each and have each part ready to turn in at the beginning of class on the due date.

Part One : Book Review Format: Summer Reading

Select **ONE** of the following books and complete the following assignment. You may want to try Half.com to purchase a used and often much cheaper copy.

1. *The Return of George Washington: Uniting the States 1783-1789* by Edward Larson
2. *To America: Personal reflections of a Historian* by Stephen Ambrose
3. *The Last Stand (Custer, Sitting Bull, and the Battle of Little Bighorn)* by Nathaniel Philbrick
4. *Freedom from Fear: The American People in Depression and War, 1929-1945* by David M. Kennedy
5. *My Time with the Kings: A Reporters recollections of Martin, Coretta and the Civil Rights Movement* by Kathryn Johnson
6. *Something must be done about Prince Edward County (a family, a Virginia town, a Civil Rights Battle)* by Kristen Green
7. *Five Presidents: My Extraordinary Journey with Eisenhower, Kennedy, Johnson, Nixon, and Ford - May 3, 2016* by Clint Hill and Lisa McCubbin

- Type your name, subject, class period and date in the upper left hand corner of the first page. The body of the review will be typed, **double-spaced**, using Times New Roman, regular, size 11.
- One space below your name, place a title line that includes the name of your book.
- One space below the title, place a full bibliographic entry for the book you are reviewing using APA format. You may access <http://owl.english.purdue.edu/owl/resource/560/01/> as a resource for APA citations.
- Make sure to include specific textual examples in your book review.
- You should also include **a minimum of 6 quotations** throughout the review. These do not have to be lengthy but should be chosen to support your analysis. See your instructions under *hints* for proper citation. These quotations should be taken from the book and not introduction, commentary, epilogue or prologue. Each quotation should be identified with the author and page number. Ex. (Name, p. 115)

First paragraph: Provide a brief summary of the book. Be sure to place this reading in American History by including the major time period addressed.

Include the name of the author, length (how many pages?) and date of publication. What is the author trying to prove? In other words, what is the thesis/ purpose of the book?

Second Paragraph: Using the AP US History themes as identified by the College Board, select the primary theme that is portrayed in your selected book. The new APUSH Themes are listed on my blog. Discuss how the book relates to this theme using specific evidence from your reading.

Third Paragraph: Historical reference: Identify the time period/event in U.S. history. Be sure to place this reading in American History by including the major time period addressed. Give the reader a brief background necessary to relate to the book. Where in American history does this text give insight? Do not simply give a set of dates. Include any relevant events or time periods address Explain what you learned about American history from this book. This should not be a laundry list of facts, etc. but an overall impression about the time period portrayed in this book. What does the book teach you about this time period/events?

Fourth Paragraph: Discuss the major characters of the book. Of these characters, which one(s) taught you the most about the history of this era? What is the author trying to prove? In other words, what is the thesis/ purpose of the book?

Final paragraph: Give an overall assessment of the book. Be specific with your criticism. Did the author succeed in what he or she tried to accomplish? Did the author prove his thesis? Was the book logically organized, fast paced, balanced and informative? Was reading this book worth the time invested? Why or Why not?

Follow the instructions and do not make up your own format. You will be graded on the quality of the book review and your ability to adhere to the instructions.

Hints:

- Write in third person (no "I") Spell check AND grammar check
- Proofread and then let someone else proofread: use all available resources
- Follow APA format in both your reference and in-review citations
- (Initial in-review citations include author(s), year and page number;
- Subsequent citations include author(s) and page number).

***Book Review : Due Tuesday of the 4th full week back at school.**

Part Two: APUSH Historical Film Analysis

This will be due on Friday of the second full week of school in August and should be typed in the following format. Make sure that you select one of the films given on the list for American History. This list is posted on the Gorsuch HHS blog.

Type your name, subject, class period and date in the upper left hand corner of the first page. The body of the review will be typed, double-spaced, using Times New Roman, regular, size 11. Be sure to include specific movie examples throughout your analysis.

Paragraph 1: Offer your overall impression of the film while mentioning the movie's title, director, and key actors. State the length and rating (by the critics and PG for example) of the film as well as the year it was released. Give a brief description of the time period as it relates to this movie. Do not include a simple set of dates but address the time period of specific event to which this movie corresponds to.

Paragraph 2: Who are the main characters? Is this a story about well-known individuals or groups? Which character(s) best depict the perspective of individuals experiencing the history of this time period? What did you learn about the time period from the movie?

Paragraph 3: Using the AP US History themes as identified by the College Board,(found on my blog) select the primary theme that is portrayed in your selected book. Discuss how the film relates to this theme using specific evidence from your reading.

Paragraph 4 Identify three scenes in particular that you feel correctly portrayed the time period. Describe these scenes. How did these adjustments and music enhance the setting and themes of the film? Where was this film made and did you feel it was appropriate to portray the historical period? You may need two paragraphs to explain this information.

Paragraph 5: Be critical and offer praise where necessary. Evaluate the ending. Make a recommendation for potential viewers. Give this movie a rating of 1 (lowest) to 10 (highest) and defend your rating. To view or not to view...that is the question. Offer evidence for your opinion. Offer a clincher that tells the reader to attend the film or not. Explain why you think this film more educational or entertaining.

- **Due Tuesday of the 2nd full week back to school.**