

ARSA REPORTS

Spring 2016

Official Publication of the **Arizona Rural Schools Association**

in this issue...



- Page 1 • It's Spring Already!
 - General
 - Membership Meeting
- Page 3 • PADDLE
- Page 4 • PADDLE (con't)
 - Jim Lott Reading
- Page 7 • MVJH Science
 - Olympiad Team Spirit
 - Award Winners
- Page 8 • ARSA Annual
 - Conference Reminder
- Page 8 • ARSA Executive
 - Board News
- Page 9 • Stansfield Gold
 - School
- Page 10 • Our Morning Keynote:
 - Kathy Weibke
- Page 11 • Our Noon Luncheon
 - Keynote: Shaun Martin
- Page 12 • ARSA Executive
 - Board
- Page 13 • Sharon O'Malley
- Page 15 • Educators Rising
- Page 17 • Educators Rising
 - (con't)
- Page 19 • ARSA Membership
 - Form



Wow it's Spring already!

By Don German

I know that like many of you I can't believe it is almost the end of the school year. It has not been a typical year with new funding looming, elections, new assessments to be chosen for next year, new ways of determining school labels, new standards that evolve continually, new audit requirements, and the constant need for student achievement analysis. The puzzle seems harder to solve all of the time.

This is why we have chosen the theme "SOLVING THE PUZZLE TOGETHER" for the conference this fall in Flagstaff. We have invited our presenters to use that theme in their presentation proposals. Our exhibitors have been asked to make a puzzle the central theme of their exhibits and we hope to reveal our Mystery Exhibitor through putting puzzle pieces together.

Yes, we are doing the "Mystery Exhibitor" game again this year. If the conference was not enough fun in the past let me tell you this year's "Mystery Exhibitor" has raised the bar extremely high. This year's prize to be given away is a CHROMEBOOK MINI LAB for the winner's school. How generous is that huh?

We are pleased to announce that our new website with the improved "Career Center" is being used much more extensively than ever before. Our social media presence is growing rapidly; we are gaining friends on Facebook and followers on Pinterest and Twitter. I am still not very adept at using any of those things yet, but I am trying. I still have never sent a tweet, nor pinned anything yet. Maybe someday!!!! MAYBE NOT!!!!

• GENERAL MEMBERSHIP MEETING •

TUESDAY JUNE 14TH
7:00 AM

EL CONQUISTADOR RESORT
TUCSON, ARIZONA



1Government Procurement Alliance

**Competitive
Compliant
Collaborative**

Christy Knorr

Director of Operations

(480) 399-6366

Mike Chouteau

Chief Executive Officer

(602) 327-3735

Ken Carter

Executive Officer

(602) 770-8428

Jennifer Muñoz

*Director of
Procurement & Compliance*

(602) 327-3735

Doug Watson

Executive Consultant

(928) 853-0626

**Because Not All Cooperatives
are Created Equal.**

▶ Non-profit, National Educational Cooperative
Based in Arizona

▶ Increased Purchasing Power

▶ Strategic Value & Time Savings

▶ Aggressive Selection Process for All Contracts

▶ Best in Class, Industry Leading Vendors

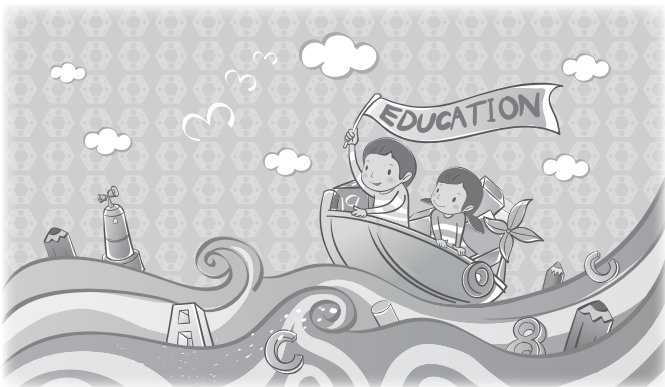
1Government Procurement Alliance
1910 W. Washington St., Phoenix, AZ 85009

See What's New @ www.1GPA.org

P.A.D.D.L.E.

By: Chris Schuldt

If there is only one thing that you remember from this, I hope it is one simple word: Paddle. P-A-D-D-L-E. One word! I will explain the importance of this word in just a moment, but in order to fully understand the concept you must first imagine teaching as a vast and open lake. This lake has been explored by many adventurers before you. Some have journeyed successfully across, while others have sunk, lost their way, or simply disappeared into the mist. Although this lake can be treacherous, if you have the right tools and the “patience of a Saint” anything is possible. You can overcome the towering waves of ungraded assignments, navigate the babbling brooks of noisy students, and avoid the rocky shores of severed classroom budgets. This is where the PADDLE comes in handy. To me, all great teachers have a PADDLE. Better yet, all great teachers represent a PADDLE. They are Passionate, Adaptable, Disciplined, Deliberate, Learned, and Energetic. PADDLE.



Let's start with P. All great teachers are PASSIONATE. Teaching is not a profession for everyone. No one goes into teaching for the money, the recognition, or the free coffee (although the last one is a perk). On average, teachers reportedly work 10 hours per day and 52 hours per week. We all know that those numbers are a lot higher in reality. People who have devoted their lives to this profession truly believe in the work that they are doing. They are proud of the subject or subjects that they teach, and hope to inspire others through their teaching. The long hours are somehow worth it.

I am sure that we could all think of one teacher that has had an impact on our lives. Chances are, this teacher went above and beyond each day to capture your attention, draw your interest, and further your education. Personally, I can recall at least three teachers that, through their unending passion, helped me to gain the utmost respect for not only their persons, but their individual subjects. To this day, I wake up every morning hoping that I will be able to make as much of an impact on the lives of my students as my teachers did on mine. P is for PASSIONATE.

Next is A. All great teachers, especially in a small school setting, must be ADAPTABLE. When working at a small school, like all of our nominees, you are never just a teacher. When I was attending Northern Michigan University I had a professor and advisor, named Bill Connors. He taught me to fully embrace my love of Physical Education and to never apologize for it. At least once a week he would tell his classes that “You are never just a P.E. teacher. You are never just a person with a whistle and a ball. You are a teacher, a coach, an advisor, an athletic trainer, a nurse, a janitor, a bus driver, a babysitter, and so on.” This same quote can be said about all teachers. I may not have believed him then, but I certainly do now. As a teacher in a small school, you must constantly adapt your skills, subject knowledge, and schedule to meet its ever changing demands. Furthermore, constant adaptations of your lessons are required to ensure that all students are successful. Great teachers take the time to plan, evaluate, and adjust lessons to challenge all students to think critically and not just “regurgitate” information. According to E.M. Forster, “Spoon feeding in the long run teaches us nothing but the shape of the spoon.” I could not agree more with this statement. As teachers we must utilize the tools and technologies that exist today, and apply them in a way that will not only benefit the students but will inspire them to go above and beyond. A is for ADAPTABLE.

D is for DISCIPLINED. We all know that establishing clear routines and creating discipline within our students is essential to maintaining a comfortable, productive classroom environment. What we sometimes forget, is that we need to follow our own discipline plans. As teachers, as in all professions, we have both our good and our bad days. How a teacher handles these bad days is one trial that separates an average teacher from a great teacher. An average teacher might let his emotions loose when a student moons him (true story), but a great teacher keeps

Continued on Page 4

P.A.D.D.L.E.

By: Chris Schuldt

his composure. At times, we may have to bite our tongues, but it is something that needs to be done. In order to maintain a positive classroom environment, you must embody the values and expectations that you set for your students. A great teacher knows when and where certain actions are appropriate and other times when it is just smarter to walk away. D is for DISCIPLINED.

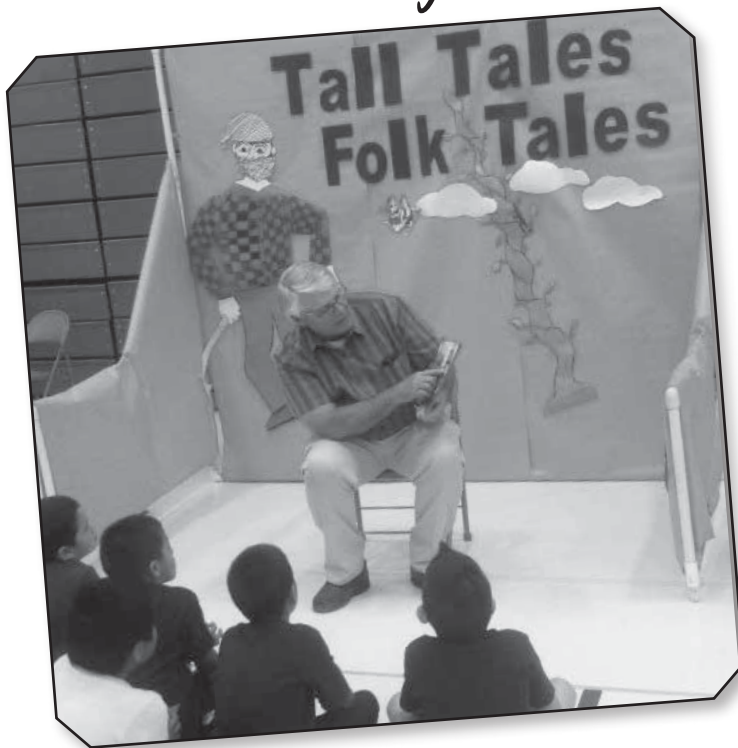
The second D is for DELIBERATE. I am a stickler about time. From the daily warm-ups in each of my classes to the time spent on each activity, I am timing it all. I do this because all time is precious. Every minute of my classes should be beneficial to the students. Every assignment should be given for a reason. Every moment is planned accordingly. Everything should be deliberate. D is for DELIBERATE.

L is for LEARNED. After four years of high school, at least four years of college, student teaching, and possibly even higher education, a teacher should be ready to educate students in a specific area of study. Yet, knowledge is not stagnant; learning cannot stop there. A great teacher takes it one step further, and then another step further, and another. A great teacher always strives to better themselves. With every piece of knowledge that is gained, a teacher has yet another opportunity to reach the interest and attention of the students. L is for LEARNED.

Last but not least is E, which stands for ENERGETIC. When I say energetic I am not implying that the teacher is running around the classroom like a mad man, though this does happen to me at times. Physical Education can be very similar to trying to herd cats. Rather, when I say energetic, I mean that you approach each subject with energy and enthusiasm. The energy of the teacher is contagious. The students cannot help but to be intrigued if you are intrigued. Likewise, if you lack energy, and show students that you are not thrilled with the material, they will take the cue from you, and resist it as well. A great teacher is able to immerse the students in the subject, and keep them engaged with their energy and knowledge. E is for ENERGETIC.

Each and every successful teacher has found their PADDLE. They have found a balance of these qualities that has guided them safely across, despite whatever obstacles are in their way. You have learned many lessons along the way. As the great Phil Collins once said "In learning you will teach, and in teaching you will learn." Continue your journey, enjoy the ride, and never lose your PADDLE.

Jim Lott Reading



SOCIAL MEDIA LINKS

- Facebook

<https://www.facebook.com/AzRuralSchools>

- Twitter

<https://twitter.com/AzRuralSchools>

- Pinterest

<https://www.pinterest.com/AzRuralSchools>

THE OTHER ALTERNATIVE FUEL - 2016 GASOLINE POWERED BLUE BIRD VISION

- Lower acquisition cost than any other fuel type school bus
- Popular and proven Ford 6.8L V-10 engine; 320 HP / 460 lb-ft Torque
- Engine coupled with Ford 6R140 transmission
- No diesel type emission equipment to maintain
- Simple, less costly maintenance and repairs
- Smooth, quiet operation
- Capacities up to 77 passengers
- Warranty and non-warranty service provided by Canyon State Bus Sales or your local Ford dealership

DELIVERIES STARTING SUMMER 2016



canyonstatebus.com
(602) 230-1515 | (877) 230-1515

ASBA

Insurance Trust

Trust the people who care for you!

The mission of the Arizona School Boards Association Insurance Trust is to set the standard for service, benefits, and affordability for the health care of Arizona's school employees and their dependents.

- MEDICAL
 - DENTAL
 - VISION
 - LIFE AND AD&D
 - COBRA
 - EAP
 - WELLNESS
- Medical Management
 - On-site Health Events
 - Over 160 Member Districts
 - Over 163 Million in Annual Contributions
 - Flexible Benefit Plans
 - Serving Over 32,000 Members

Visit ASBAIT
for more details
www.asbait.org



Arizona School Boards Association Insurance Trust - Serving Arizona Schools Since 1981



MVJH Science Olympiad Team - State Tournament Spirit Award Winners



We have the cooperative contracts to fit your needs & enhance your purchasing power

Technology

Business/Office

Classroom

Food Service

CONSTRUCTION

Transportation

Library

Facilities



MOHAVE / ASPIN
ARIZONA PURCHASING & FOOD SERVICE COOPERATIVES

Kingman 928-753-6945 | Phoenix 602-277-4290 | Tucson 520-888-9664 | www.mesc.org

The Professional Group Public Consulting, Inc

Our People Make The Difference!



Business Management Services

Purchasing

GFA

Student Attendance

Transportation

Activities and Auxiliary

Reconciliations

Pre-Audit Services

Interim Staffing

Grant Applications & Management

480-699-4458

www.pgpc.org

Mohave and SAVE cooperative contracts

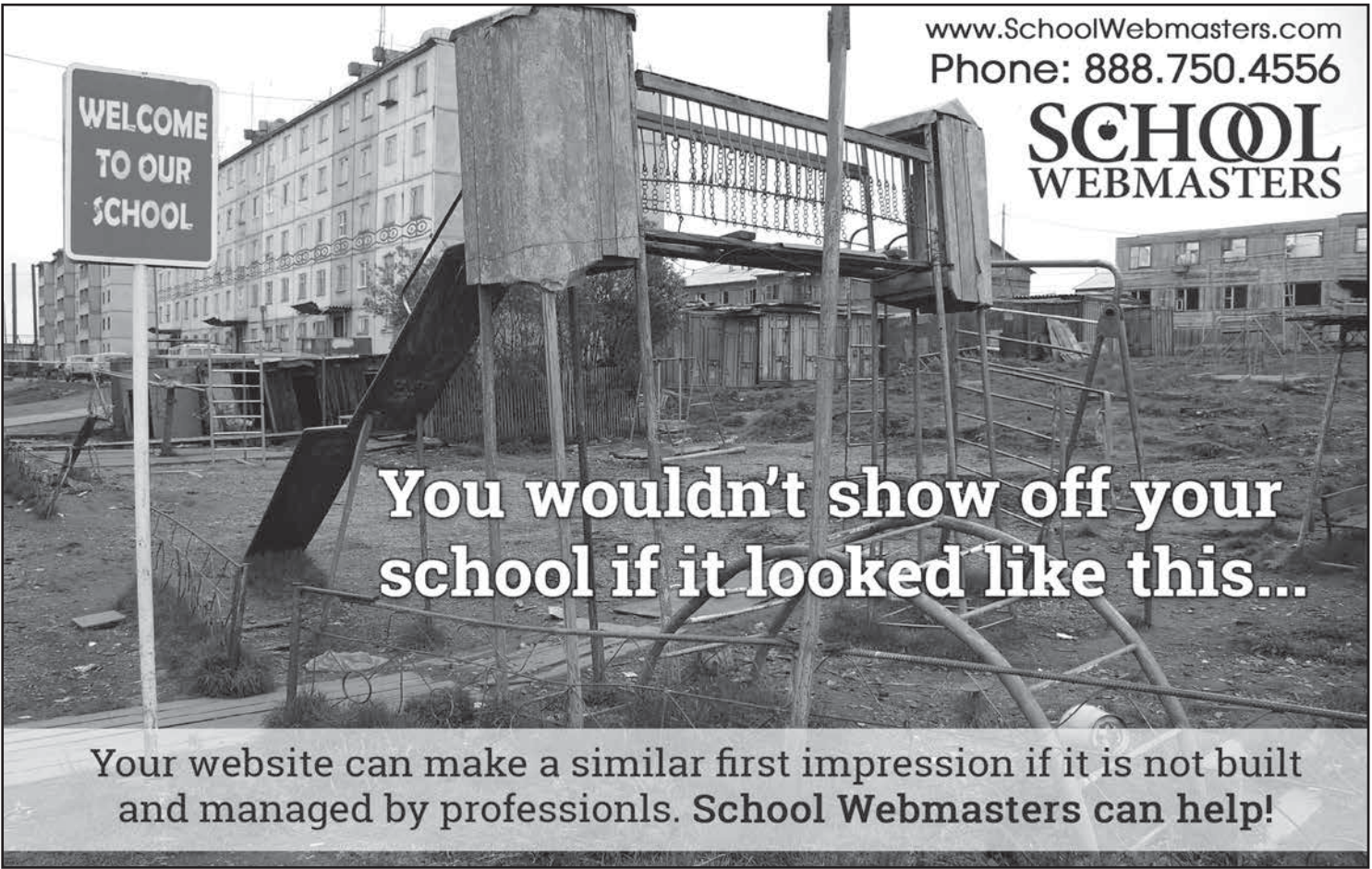
"Solving the Puzzle Together"

September 15th, 16th & 17th
in Flagstaff at "Little America"

New Partnership with the
Arizona Schools Impact Aid Association

Golf, New Exhibitors, New Presenters

Wonderful evening of awards and entertainment
on Friday the 16th.



www.SchoolWebmasters.com
Phone: 888.750.4556

SCHOOL
WEBMASTERS

You wouldn't show off your school if it looked like this...

Your website can make a similar first impression if it is not built and managed by professionals. School Webmasters can help!

Stansfield Gold School



Our Morning Keynote

By Kathy Wiebke, Executive Director of Arizona K12 Center



In 2005, Kathy Wiebke was brought on as the Executive Director to create a new vision and direction for the Center. Prior to joining the Center, she was the Deputy Associate Superintendent for Highly Qualified Professionals at the Arizona Department of Education, a principal, and a classroom teacher.

Kathy Wiebke earned a Bachelor of Arts degree in elementary education from Arizona State University and a Master of Arts degree in elementary education from Northern Arizona University. She earned her Doctor of Philosophy in educational leadership and policy studies from Arizona State University, focusing on quality teaching and teacher leadership in urban schools.

Kathy was Arizona's first National Board Certified Teacher with a Middle Childhood Generalist Certificate. For seven years, she served on the Board of Directors of the National Board for Professional Teaching Standards. She was a member of the NEA's Commission on Effective Teachers and Teaching and NCATE's Blue Ribbon Panel on Clinical Preparation and Partnerships for Improved Student Learning.

Kathy was a recipient of the Christa McAuliffe Fellowship and focused on project-based learning through the creation of a native habitat on her elementary school campus. Kathy was recognized as an Ambassador for Excellence in Arizona's Teacher of the Year Program and received the Disney American Teacher Award in the elementary category. Her classroom practices were featured in a learning series produced by Disney.

Most recently, Kathy served as the Executive Producer of *The Mitchell 20*, a documentary focused on 20 teachers seeking National Board Certification or its single entry alternative, *Take One*. The documentary highlights teaching in America and the struggle for teacher quality.

As a native Arizonan, Kathy has spent almost her entire life in Arizona's public schools as either a learner or a teacher, and sometimes both. She cares passionately about this state and wants its children to have the same great education she received at all levels. That is why she does this work.

Favorite Book Growing Up: *Harriet the Spy* by Louise Fitzhugh

Favorite Teacher & Why: This is a tie! I can't separate the two of them, as they were both remarkable and inspiring teachers. Mrs. Mack, my second grade teacher, had a piano in her classroom. We would always sing in her classroom. I remember how much she cared and the smile that was always on her face. Mrs. Timbrooks, my fourth grade teacher, challenged me to really think and create. In her classroom, learning was an adventure. In both these teachers I knew I mattered.

The best part about working at the Arizona K12: The opportunity to support the learning of Arizona's teachers. I have long held the belief that when we help teachers be their best, we are helping kids be their best. When I was in school, I had great teachers! I want the same for all the children in this great state!

Our Noon Luncheon Keynote

By Shaun Martin



Shaun was born and raised in LeChee, AZ (Navajo Reservation) and is a graduate of Page High School. He currently acts as Athletic Director at Chinle High School, Chinle, Arizona. Shaun is a professional Ultra Marathoner, running

races up to 150 miles. Shaun

graduated from Northern Arizona University in 2004 and spent 9 years teaching at Chinle High School and 8 Years Coaching Cross-Country and Track and Field. During this time Shaun had 12 State Team Titles in Cross-Country, 19 Individual State Champions and 49 Student Athletes received scholarships to attend college. Shaun spent 2 years coaching cross country at Dine College where his teams won 3 National Titles and had 12 All-Americans at the USCAA National Championships. Shaun Served as Athletic Director at Dine College from 2012 to 2014. Chinle Superintendent Jesus de la Garza describes Martin as an “exceptionally effective and inspirational teacher and coach who influences students to perform beyond their own imaginations.”

Awards include: 2009 National Federation of High School Sports Western Coach of the Year, 2012 Arizona Rural Teacher of the Year, 2012 ASBA Golden Bell Award recipient, 2013 National Rural Teacher of the Year and 2015 Navajo Times Sports Hall of Fame inductee.

Shaun is a husband and father of two.



.....

What you leave behind is not what is engraved in stone monuments,
but what is woven into the lives of others.

Pericles

.....

Who do you want to do your
facility consulting or
bond planning?
David or Goliath?



We are...

- √ Small enough to provide personal oversight by our principals.
- √ Evaluation and assessments of your maintenance and capital facility requirements.
- √ Development of 5-20 year capital and maintenance budgets.
- √ SFB reporting.
- √ Facility consulting – custodial, maintenance, workorder, facility policies, inventory management, well development oversight.

Contact us to talk about your next project.



Timothy J. O'Malley, CFM, CFMJ
THE O'MALLEY GROUP, LLC
80 West State Avenue, Suite 300
Phoenix AZ 85021-8752
Phone 602-906-1905

- *Facilities Consulting* • *B-Bond Assessments*
- *Project & Construction Management*

Mohave Contract #12F-TOMG-0309

— Your ARSA Executive Board —

President
Karl Uterhardt
Cochise Elementary School District

President-Elect
Wes Brownfield
Chino Valley Unified District

Secretary
Kristin Turner
Paloma School District

Treasurer
John Warren
Topock School District

Past-President - **Vacant**

County Superintendent Representative
Trudy Berry
Cochise County School Superintendent

Higher Education Representative
Patty Horn
Northern Arizona University

Business Advisor Representative
Tim O'Malley
The O'Malley Group

Regional Representatives

NE - **Lance Heister**
Winslow Unified District

NW - **Jaime Festa-Daigle**
Asst. Principle Lake Havasu HS

SE – **Sean Rickerts**
Superintendent Pima Unified SD

SW - **Andy Smith**
Antelope Union HSD

Maricopa Region - **Vacant**

Executive Director
Don German



CELEBRATING 30 YEARS

The Trust

in partnership with the Alliance and SCIP

EST. 1986

FOR 30 YEARS NOW, THE TRUST HAS PROVIDED HIGH-QUALITY, AFFORDABLE INDEMNITY PROTECTION EXCLUSIVELY TO ARIZONA PUBLIC SCHOOLS AND COMMUNITY COLLEGES.

PRODUCTS AND SERVICES INCLUDE:

- property, liability and workers' compensation coverage;
- in-house claims administration;
- safety inspections and loss control consulting;
- contract review, insurance cost analysis, and safety support on school construction projects (at no charge); and
- a variety of specialty services and programs, such as the Trust/NAU Leadership Academy; hearing officer training; the Trust Investment Pool; the mobile driving simulator, and online and onsite education and training opportunities.

To learn more about the Trust, its partners, and its services, please contact (800) 266-4911 or visit www.the-trust.org.

Sharon O'Malley with Some Unknown Guy



**It's all about...
The Students**

CONCORD
GENERAL CONTRACTORS

Mesa | Tucson | Statewide
480.962.8080 • www.concordinc.com

f in



If your plan is for 1 year,
plant rice.

If your plan is for 10 years,
plant trees.


If your plan is for 100 years,
educate children.

Confucius



Thought for the Day:

*A person who feels
appreciated will always
do more than
is expected.*

 **apehp** www.apehp.org
ARIZONA PUBLIC EMPLOYERS HEALTH POOL

MEDICAL
DENTAL
VISION
LIFE

Are you still trying to use The Force to negotiate your health insurance renewal this year?

Just in case The Force doesn't work out for you, contact us to receive a direct, no-hassle quote.

Proudly serving Arizona school districts, their employees, and their families since 1985.

"We have been very pleased with APEHP for many reasons and plan to continue our membership for years to come."
- Tina N., Assist. Supt./COO

"The administration has been excellent, and I like that members control how the pool is operated."
- Kathy F., Superintendent

Aaron Genaro
aaron.genaro@apehp.org - T 602.200.2431 M 602.432.0605
APEHP is exempt from the formal bidding process (ARS 11-952.01).

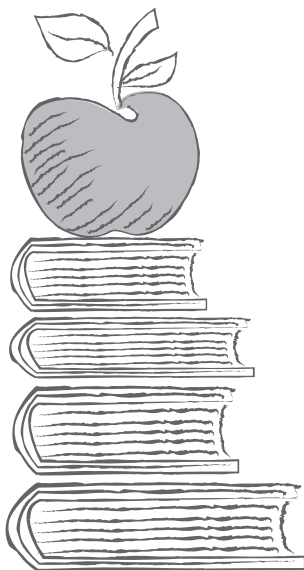
Educators Rising

By Jaime Festa-Daigle

In the spring of the 2015 school year, I traveled to Ohio on a teacher-recruiting trip. Lake Havasu City, like many rural communities is not able to fill our positions from in-community or even in-state applicants. Once there, other recruiters and teaching professors told me that even in Ohio teaching applicants were in short supply. Programs were being cut at many of the colleges, as there was not enough interest from the student body. As I traveled throughout Ohio, some days I felt like carnival barker promising young candidates that if they moved to Lake Havasu City, the lake water and warm sunsets would be plentiful. I noticed prospective candidates lining up in long lines just to drop off a resume for an Ohio school district, while the rest of us hoped to lure a candidate away who did not want to deal with one more winter in Ohio.

Lake Havasu Unified School District, where I work is made up of transplants. I surveyed certified staff, and of those who responded only 7% were LHHS grads, 27% were from Arizona or a neighboring state, and 66% were from outside of the area. We see teachers stay in Lake Havasu for a few years, and then make the trek back home with a few years of teaching experience under their belts. As I contemplated this problem, I heard of Educators Rising, it would replace Future Educators of America as a co-curricular pre-teaching program and Career and technical student association. Educators Rising is backed by the National Education Association, Phi Delta Kappan, and National Board for Professional Teaching Standards. According to Dan Brown, co-director of Educators Rising, “Over 60 percent of teachers teach within 20 miles of where they went to high school. Right now — today — in every community, the next generation of educators is sitting on the student side of the desks. We’re all counting on homegrown teachers to be highly skilled, well-prepared professionals and our existing pipeline isn’t doing the job well enough.” By 2020, 1.5 million teachers will be needed in the United States. Only 3% of high school students indicated they were interested in education as a career

on the ACT. The teaching profession is at a crisis point. Educators Rising is the opportunity for us to identify students who have the dispositions of teachers and support them through coursework and mentoring to develop a teaching program starting early on.



This spring, I worked with 15 teachers from around the country to develop standards for Educators Rising. We back mapped National Board, InTASC, EdTPA and other standards to a document appropriate for high school students. These standards are promising and attainable for students. Educators Rising will be working on low cost curriculum for schools in the upcoming year. Educators Rising is developing micro-credentials that will allow students to show their skills in specific areas.

Continued on Page 17

You spoke, we listened. New, improved versions of the products you love are here.



RUN RIGHT....SALES-PARTS & SERVICE



New CE & RE Buses

Reliability-Fuel Economy-Fixed Cost-Air Conditioning



CE PRODUCT

- *Up to 77 Passengers
- *Cummins ISB Engine
- *PSI Propane Engine
- *AZ Ready AC Systems
- *Full Warranty

RE PRODUCT

- *Up to 90 Passengers
- *Maxxforce DT Engine
- *Pass-thru Luggage
- *AZ Ready AC Systems
- *Full Warranty

Finance & Lease Options Available

The #1 Selling Type A Manufacturer



- ~ Ford & Chevy Chassis
- ~ Diesel or Gas
- ~ 9 Pass McKinney Vento
- ~ Non-CDL MFSAB

PRE-OWNED BUSES



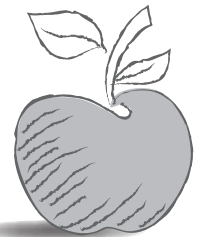
All Makes & Models

Educators Rising

By Jaime Festa-Daigle

A state and national level competition is held for Educators Rising students in events from job interview to lesson planning to ethical dilemma.

Next year, Lake Havasu High School will have its first ever Educators Rising class. Our Rising Educators will be taught by one of our best teachers and students will be spending time teaching in middle school and elementary school classes. Our goal is a two-year high school program. Mohave Community College has already expressed interest in concurrent credit for our students in their second year. Our goal will be to have developed a high quality “grow our own” program that puts teachers on the path to accomplished teaching starting in high school. We have high hopes and plans to elevate young people who are interested in teaching and support them to stay in our community.



For more information on Educators Rising see www.educatorsrising.org.

Your Pavement Preservation Partner

- ✓ Crack Sealing
- ✓ Asphalt Patching
- ✓ Sealcoating
- ✓ Paving on Grade
- ✓ Overlays
- ✓ Striping
- ✓ Concrete
- ✓ Milling/Pulverizing
- ✓ Slurry Seal
- ✓ PolyChip/NovaChip
- ✓ Reconstruction
- ✓ Earthwork & Grading

SUNLAND ASPHALT

WWW.SUNLANDASPHALT.COM
1.800.540.4413

Performance Beyond the Surface

The advertisement features a list of services on the left, a photograph of a large asphalt parking lot in the center, and the Sunland Asphalt logo and slogan at the bottom. The background of the list and logo is a dark, textured surface.

PUEBLO CARES ABOUT YOUR FACILITIES AND YOUR STUDENTS

PUEBLO CONTINUALLY PROVIDES HVAC SOLUTIONS FOR SCHOOL DISTRICTS THAT ARE FISCALLY AND ENVIRONMENTALLY RESPONSIBLE. OUR SUCCESS SIGNIFICANTLY IMPROVES THE QUALITY AND COST-EFFECTIVE DELIVERY OF EDUCATION.



TEMPERATURE

OPTIMAL LEARNING TEMPERATURES RANGE FROM
68-74
DEGREES FAHRENHEIT.



PERFORMANCE

STUDENTS PERFORM BEST IN HIGH PERFORMANCE SCHOOLS WHERE THE PHYSICAL LEARNING ENVIRONMENT IS COMFORTABLE, QUIET, WELL-VENTILATED AND WELL-LIT.



VENTILATION

PROPERLY VENTILATED CLASSROOMS CAN INCREASE TEST SCORES BY
17.3%.

HVAC MATTERS.

IS YOUR FACILITY PROVIDING AN OPTIMAL LEARNING ENVIRONMENT FOR YOUR STUDENTS?
CONTACT PUEBLO TODAY TO PROVIDE YOUR STUDENTS WITH THE BEST POSSIBLE LEARNING EXPERIENCE.

800.840.8170 • WWW.PUEBLO-MECHANICAL.COM • INFO@PUEBLO-MECHANICAL.COM

**ARIZONA RURAL SCHOOLS ASSOCIATION
2016 - 2017
MEMBERSHIP REGISTRATION**

MEMBERSHIP: July 1, 2015 – June 30, 2016

Please Indicate Type of Membership:

Business Partner	\$350	
School District	\$250	
Ed Service Agency	\$250	
Retired Member	\$75	Total \$ _____

Organization name: _____ **Telephone:** _____

Administrator: _____ **e-mail:** _____

Contact Person: _____ **e-mail:** _____

Website: _____

Address: _____

City: _____ **State:** _____ **Zip:** _____

Please Make Checks Payable To and Mail To:

Arizona Rural Schools Association
P.O. Box 306
Salome, AZ 85348

Arizona Rural Schools Association
P.O. Box 306
Salome, AZ 85348

PRSRT STD
US POSTAGE
PAID
PHOENIX, AZ
PERMIT NO.750



"Solving the Puzzle Together"

September 15th, 16th & 17th
in Flagstaff at "Little America"

New Partnership with the
Arizona Schools Impact Aid Association

Golf, New Exhibitors, New Presenters

Wonderful evening of awards and entertainment
on Friday the 16th.