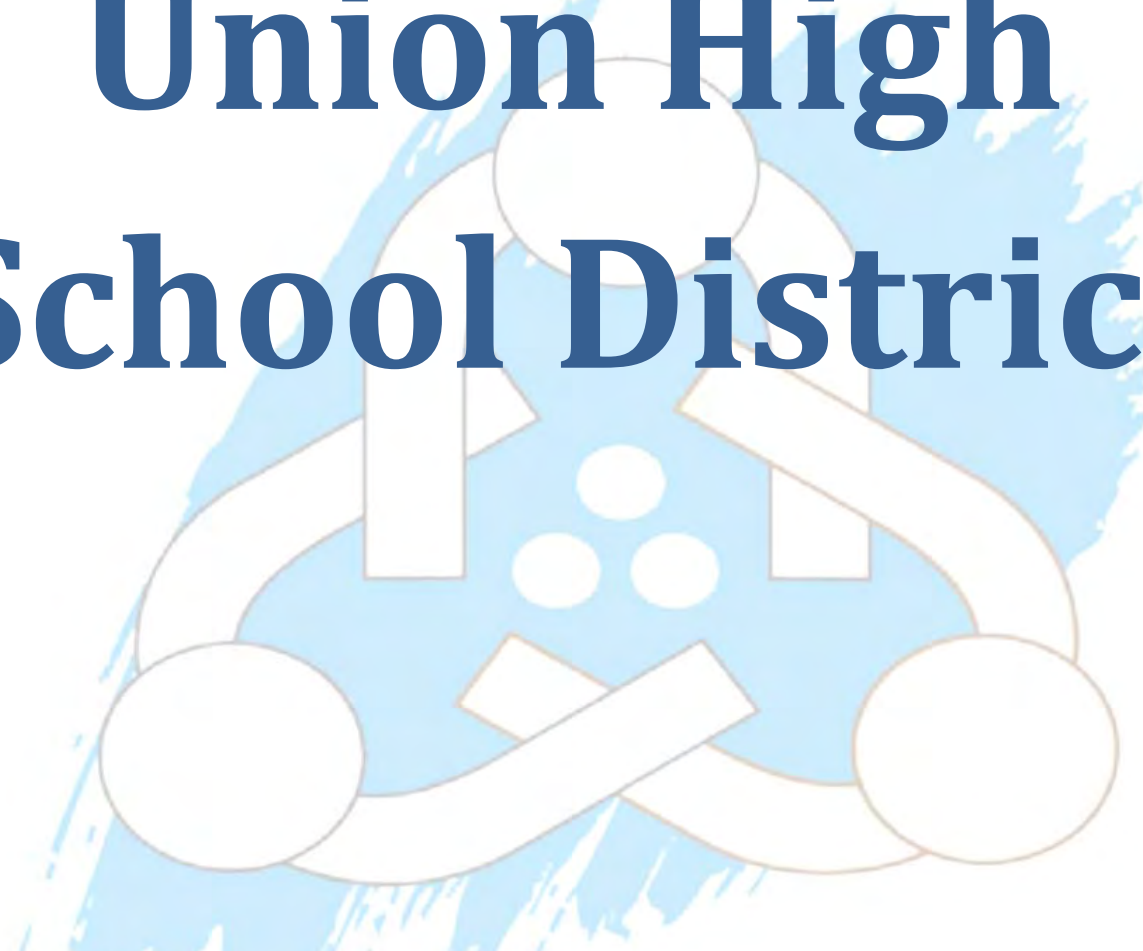


Tulare Joint Union High School District

The logo of the Tulare Joint Union High School District is a stylized, abstract design. It features a central blue circular area with three white dots arranged in a triangle. This central area is surrounded by white, curved, ribbon-like shapes that form a larger, irregular circular frame. The entire logo is set against a light blue, textured background that resembles a brushstroke.

Board Packet

November 19, 2015

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

RECEIVE: Interdistrict Attendance Agreement with Tulare County and Amendment to Board Policy and Administrative Regulation 5117 on Interdistrict Attendance

Background: The Education Code provides that once an interdistrict attendance transfer is granted, the student does not have to reapply for an interdistrict transfer each year, and the district of enrollment must allow the student to continue to attend the school in which he or she is enrolled. (Ed Code § 46600.) Thus, the student is not required to reapply each year in order to continue to attend the school. However, school districts may enter agreements providing different terms. The agreement must state the terms and conditions under which interdistrict attendance will be permitted or denied. The agreement may also establish the terms and conditions under which the interdistrict attendance permit (agreement between the school districts and student) may be revoked.

The law allows a parent or guardian to request that their student be allowed to enroll in the schools of a district in which the parent or guardian does not reside. (Ed. Code § 46600 et seq.) The Countywide Interdistrict Attendance Agreement addresses the need for an agreement between school districts to allow for the Interdistrict attendance of students. The original Countywide Interdistrict Attendance Agreement was created in 2011 to address the change in the law that provided that once a student was granted an Interdistrict transfer, he or she could remain in the district of enrollment and did not need to reapply each year. At that time, many districts in Tulare County wanted to preserve the ability to require annual reapplication for interdistrict transfers, and thus the countywide interdistrict agreement was created.

There are three important components of this process. The first component is the District's Board Policy ("BP") and Administrative Regulation ("AR") on Interdistrict Transfers, these documents provide the procedure for reviewing a request for an interdistrict attendance permit. The second component is the Interdistrict Attendance Agreement, this is an agreement between two or more school districts that provides the terms and conditions for the interdistrict transfer of students between the districts. The third component is the Interdistrict Attendance Permit, an agreement between the district and the student.

Current Considerations: The current Countywide Interdistrict Attendance Agreement takes effect on July 1, 2015 and expires on June 30, 2020. It requires that students reapply and be approved for an interdistrict transfer each school year and allows each school district to grant or deny a request for an interdistrict permit based on its own policies. One substantive change; includes language added by Assembly Bill 1156 (2011) regarding victims of bullying. The agreement is set up to allow each district to sign its own copy of the agreement at the bottom, and send a copy to the Tulare County Office of Education. Each district's name will be added to Exhibit A, which will then be distributed to all the parties so that each district know what other districts have entered the agreement. The previous agreement was presented to the board on March 3, 2011 and expired on June 30, 2015.

Fiscal Implications: There are no fiscal implications.

Tulare Joint Union High School District Board Priorities:

- *Maintain Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*

Tulare Joint Union High School District LCAP Goals:

- *To create a positive learning environment in which all students feel welcomed, valued, safe and engaged as part of a greater community*
- *Implementation of the Facility Master Plan*

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Dr. Sarah Koligian, Superintendent

STUDENT INTERDISTRICT TRANSFERS

Created By: Desiree Serrano

November 2, 2015

Overview

The law allows a parent or guardian to request that their student be allowed to enroll in the schools of a district in which the parent or guardian does not reside. (Ed. Code § 46600 et seq.) If the parent or guardian does not receive approval within 30 calendar days of their request, or if their request is denied, the requestor has a right to appeal to the county board of education.

There are three important components of this process.

- **The District's Board Policy ("BP") and Administrative Regulation ("AR") on Interdistrict Transfers.** These documents provide the procedures for reviewing a request for an interdistrict attendance permit. They also provide the basis for granting or denying a permit; whether and how often the student must reapply; as well as basis for rescinding or revoking the permit.
- **Interdistrict Attendance Agreement.** This is an agreement between two or more school districts that provides terms and conditions for the interdistrict transfer of students between the districts. The law provides that once an interdistrict attendance transfer is granted, the student must be allowed to continue to attend the school in which he or she enrolled. Thus, the student is not required to reapply each year. However, school districts may enter agreements providing different terms.
- **Interdistrict Attendance Permit.** An agreement between the district and the student. The student must first obtain the permission of his or her district of residence to transfer to another district. If approved, the student then seeks the endorsement of the district of proposed attendance. This document should include the terms and conditions of the permit. The district of attendance should include the terms and conditions for revoking the permit.

Countywide Interdistrict Attendance Agreement

The Countywide Interdistrict Attendance Agreement addresses the need for an agreement between school districts to allow for the interdistrict attendance of students. The original Countywide Interdistrict Attendance Agreement was created in 2011 to address the change in the law that provided that once a student was granted an interdistrict transfer, he or she could remain in the district of enrollment and did not need to reapply each year. At that time, many districts in Tulare County wanted to preserve the ability to require annual reapplication for interdistrict transfers, and thus the countywide interdistrict agreement was created. The current Countywide Interdistrict Attendance Agreement:

- Takes effect on July 1, 2015 and expire on June 30, 2020.
- Requires that students reapply and be approved for an interdistrict transfer each school year.
- Allows each school district to grant or deny a request for an interdistrict permit based on its own policies.

- One substantive change: includes language added by Assembly Bill 1156 (2011) regarding victims of bullying.
- Is set up to allow each district to sign its own copy of the agreement at the bottom, and send a copy to the Tulare County Office of Education. Each district's name will be added to Exhibit A, which will then be distributed to all the parties so that each district knows what other districts have entered the agreement.

Things to Keep in Mind

- If your district does not enter the Countywide Interdistrict Attendance Agreement or have a separate interdistrict agreement with another district, students who are granted interdistrict attendance permits between the two districts are not required to reapply each year.
- Neither district may rescind an existing transfer permit for student who will be entering the 11th or 12th grade. (Ed. Code § 46600, subd. (a)(4).)
- Consider reviewing and updating interdistrict transfer policies.

Disclaimer: As the information contained herein is necessarily general, its application to a particular set of facts and circumstances may vary. For this reason, this document does not constitute legal advice. We recommend that you consult with your counsel prior to acting on the information contained herein.

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INTERDISTRICT ATTENDANCE AGREEMENT

THIS AGREEMENT is entered into by and between the Tulare County school districts listed on Exhibit A, which is attached hereto and incorporated herein by this reference.

In order to comply with the provisions of Education Code § 46600, the parties hereby agree that the following terms and conditions shall apply to all interdistrict attendance transfers between them that are granted pursuant to that section.

1. Term of Agreement (Maximum of 5 years)

This Agreement shall take effect on July 1, 2015, and shall expire on June 30, 2020. It may not be revised, modified or amended without the written consent of all parties.

2. Initial Requests

The initial decision to grant or deny an interdistrict transfer request shall be made in accordance with the board policy of each respective district. However, a pupil who has been determined by personnel of either the district of residence or the district of proposed enrollment to have been the victim of an act of bullying, as defined in Education Code section 48900(r), committed by a pupil of the district of residence shall, at the request of the person having legal custody of the pupil, be given priority for interdistrict attendance.

3. Reapplication

Transfer students must reapply and be approved for an interdistrict transfer each year in order to continue to attend in the district of enrollment.

4. Revocation and Rescission

Either the district of enrollment or the district of residence may revoke or rescind a transfer permit in accordance with its board policy. However, neither district may rescind the interdistrict transfer of a student who is entering grade 11 or 12 in the subsequent school year.

5. Addition or Withdrawal of Parties

School districts may be added to this Agreement at any time during its term. In order to be added, a district shall sign the Agreement, add its name to Exhibit A, and notify all other parties. If a district wishes to withdraw from the Agreement, it must notify all parties of its withdrawal and effective date.

6. Authorized Signature: This Agreement may be executed in counterparts.

The _____ School District agrees to be bound by the terms and conditions of this Agreement, as witnessed by the duly authorized signature below.

Date _____

Signature

Title

INTERDISTRICT ATTENDANCE AGREEMENT

EXHIBIT A

SCHOOL DISTRICT PARTIES TO THE AGREEMENT

TULARE JOINT UNION HIGH SCHOOL DISTRICT

Inter-district Agreement Information Form

Student: _____ Date of Birth: _____

Address: _____ Phone: _____

City: _____ State: _____ Zip: _____

Parent/Guardian: _____

Grade Level: _____ For: _____ School Year

School of Residence: _____

School Desired: _____

Please state your reasons for requesting this inter-district agreement.

Signature of Parent/Guardian

Date

Students

AR 5117(a)

INTERDISTRICT ATTENDANCE

Interdistrict Attendance Permits

In accordance with an agreement between the Board of Trustees and the board of another district, a permit authorizing a student's attendance outside his/her district of residence may be issued upon approval of both the district of residence and the district of proposed attendance.

The Superintendent or designee may approve an interdistrict attendance permit for a student for any of the following reasons:

1. When the student has been determined by staff of either the district of residence or district of proposed attendance to be a victim of an act of bullying as defined in Education Code 48900(r). Such a student shall be given priority for interdistrict attendance under any existing interdistrict agreement or, in the absence of an agreement, shall be given consideration for the creation of a new permit. (Education Code 46600)

(cf. 5131.2 - Bullying)

2. To meet the child care needs of the student

Such students may be allowed to continue to attend district schools only as long as they **he/she** continues to use a child care provider within district boundaries.

3. To meet the student's special mental or physical health needs as certified by a physician, school psychologist, or other appropriate school personnel

(cf. 6159 - Individualized Education Program)

4. When the student has a sibling attending school in the receiving district, to avoid splitting the family's attendance
5. To allow the student to complete a school year when his/her parents/guardians have moved out of the district during that year
6. To allow the student to remain with a class graduating that year from an elementary, junior, or senior high school
7. To allow a high school senior to attend the same school he/she attended as a junior, even if his/her family moved out of the district during the junior year

8. When the parent/guardian provides written evidence that the family will be **moving** into ~~residing in~~ the district in the immediate future and would like the student to start the year in the district

INTERDISTRICT ATTENDANCE (continued)

9. When the student will be living out of the district for one year or less
10. When recommended by the school attendance review board or by county child welfare, probation, or social service agency staff in documented cases of serious home or community problems which make it inadvisable for the student to attend the school of residence

(cf. 5113.1 - Chronic Absence and Truancy)

11. When there is valid interest in a particular educational program not offered in the district of residence
12. To provide a change in school environment for reasons of personal and social adjustment
13. To allow a student, whose parent/guardian is assigned to that school as a part-time or full-time employee, as his/her primary place of employment.

An interdistrict attendance permit for an individual student shall be subject to the agreement between both districts, which shall stipulate the terms and conditions under which interdistrict attendance shall be permitted, denied, revoked or rescinded, as well as the standards for reapplication. The interdistrict attendance agreement between the districts shall not exceed a term of five years.

Existing interdistrict attendance permits shall not be rescinded for students entering grade 11 or 12 in the subsequent school year. (Education Code 46600)

The Superintendent or designee may deny initial requests for interdistrict attendance permits if school facilities are overcrowded at the relevant grade level or based on other considerations that are not arbitrary. However, once a student is admitted, the district may not deny him/her continued attendance because of overcrowded facilities at the relevant grade level.

Within 30 days of a request for an interdistrict permit, the Superintendent or designee shall notify the parents/guardians of a student who is denied interdistrict attendance regarding the process for appeal to the County Board of Education as specified in Education Code 46601. (Education Code 46601)

(cf. 5145.6 - Parental Notifications)

INTERDISTRICT ATTENDANCE (continued)

Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or decisions while expulsion proceedings are pending or during the term of the expulsion. (Education Code 46601)

(cf. 5119 - Students Expelled from Other Districts)
(cf. 5144.1 - Suspension and Expulsion/Due Process)

Once a student is admitted to a school on the basis of an interdistrict attendance permit, he/she shall not be required to reapply for an interdistrict transfer and shall be allowed to continue to attend the school in which he/she is enrolled, unless reapplication standards are otherwise specified in the interdistrict attendance agreement. Existing interdistrict attendance permits shall not be rescinded for students entering grade 11 or 12 in the subsequent school year. (Education Code 46600)

The Superintendent or designee shall ensure that any communication sent to parents/guardians is factually accurate and does not target particular neighborhoods or individual parents/guardians on the basis of a child's actual or perceived academic or athletic performance or any other personal characteristic. (Education Code 48301)

An interdistrict transfer student will be ineligible for all varsity site level competition for one calendar year from the date the student enters school. Site level employee transfers will not be subject to the restriction on participation in varsity sports.

The district shall give priority for attendance to siblings of students already in attendance in the district. (Education Code 48306)

The district may accept any completed coursework, attendance, and other academic progress credited to an accepted student by any district(s) he/she has previously attended and may grant academic standing to the student based upon the district's evaluation of the student's academic progress. (Education Code 48309)

(cf. 6146.3 - Reciprocity of Academic Credit)

The district may revoke a student's enrollment if he/she is recommended for expulsion pursuant to Education Code 48918. (Education Code 48309)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

Behavioral Performance, Attendance, Diligence to Studies, and Capacity

The Tulare Joint Union High School District, prior to approving an interdistrict attendance request to transfer into the district, may contact the student's district of residence to determine

INTERDISTRICT ATTENDANCE (continued)

whether the student meets the Tulare Joint Union High School District standards of behavioral performance, attendance, and diligence to studies. If a student is determined to be experiencing difficulties in these areas, the district may recommend that the interdistrict attendance request be denied.

1. District right to deny permit: The Tulare Joint Union High School District reserves the right to deny any interdistrict permit request before the student is enrolled in this district for the following reasons:
 - a. Behavioral standards: The student is failing to maintain behavioral standards established by his/her district of residence.
 - b. Attendance/Tardies: The student has experienced difficulty in regularly attending and/or arriving on time for his/her district of residence.
 - c. Classes overcrowded: Classes in this district are determined to be overcrowded and space is needed to permit the enrollment of additional students who reside in this district.
 - d. Diligence to studies: The Tulare Joint Union High School District may not accept any student that is not working up to their individual ability level.
 - e. Interdistrict notification: All parents of interdistrict students will be notified in writing of the requirements for being granted an interdistrict permit. Any violation of the requirements may result in the interdistrict being revoked and/or the interdistrict permit not being granted in subsequent years.
2. District right to revoke permit: The Tulare Joint Union High School District reserves the right to revoke any interdistrict attendance permit at any time during the school year for the following reasons:
 - a. Failure to maintain behavioral standards: The student is failing to maintain behavioral standards established by the district.
 - b. Attendance/tardy problems: The student has experienced difficulty in regularly attending and/or arriving on time.
 - c. Diligence to studies: If the district feels that the student is not working up to his/her potential, then the interdistrict may be revoked.

INTERDISTRICT ATTENDANCE (continued)

- d. Additional financial burden: If our interdistrict transfer student requires additional financial support beyond the amount generated by the ADA revenue, intended for that child the interdistrict permit may be revoked.

Regulation
approved: January 20, 2011
revised: September 6, 2012
revised: January 24, 2013
revised: June 13, 2013

TULARE JOINT UNION HIGH SCHOOL DISTRICT
Tulare, California

Meeting of
November 19, 2015
FOR: INFORMATION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

RECEIVE: Call for Nominations for CSBA Delegate Assembly

Background: CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the Board of Directors, and Executive Committee Delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

Current Considerations: Nominations for CSBA Delegate Assembly, Region 12-A, are being accepted until Thursday, January 7, 2016. Two seats that represent Tulare County are up for re-election – Peter Lara from Porterville Unified School District and Donna Martin from Visalia Unified School District. The Board has the option to nominate Board Members for the two seats or re-elect the two incumbents when the ballot is received in March 2016.

Fiscal Implications: None.

Tulare Joint Union High School District Board Priorities:

- *Continue to Strengthen Internal and External Communication Systems*

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Dr. Sarah Koligian, Superintendent

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

RECEIVE: Proposal for Winter Session

Background: The District recently presented information to the board on the number of students needing credits to graduate this 2015-2016 school year. As part of a short term solution, the District developed a list of short term solutions. One of those solutions is to offer a Winter Session to give seniors an opportunity to make up credits during the Winter break.

Current Considerations: The District is requesting approval to offer a Winter Session English class at each of the comprehensive schools. The dates for the Winter session will be December 28 to December 31 and January 4 to January 8, for a total of nine days.

The counselors at each school have already talked with students in need of credits for graduation to ask if they were interested in taking this course. Each school has at least 25 students that have expressed interest in taking a Winter session class. The cost to offer the Winter session would be approximately \$13,690. We would be able to recoup some ADA for some students making up an absence. The approximate amount would be around \$5,000. Transportation will be provided for the Tipton and Pixley students with one pick-up location in each community. The cost for transportation is estimated to be \$2,825.28. This brings the total cost to \$16,515.

The District is recommending approval to offer this 2015-2016 Winter Session.

Fiscal Implications: Funding for the winter session classes would be \$16,515 paid through the General Fund with the possibility of recovering \$5000 in ADA for students making up absences through this Winter Session.

This proposal meets the following LCAP Goals:

Goal 1: Improve student achievement in English Language Arts and Mathematics.
Goal 8: Provide students with essential skills to be college and career ready upon graduation.

The short term and long term options shared with the board will be included in the LCAP when it is reviewed and updated.

Tulare Joint Union Board Priorities:

- *Improve Student Opportunities and Performance*

Tulare Joint Union High School District LCAP Goals:

- *Academic achievement in English language arts and mathematics.*
- *Provide students with essential skills to be college and career ready upon graduation.*

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Mr. Tony Rodriguez, Assistant Superintendent – Curriculum & Instruction

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

RECEIVE: Credit-Acceleration Charter High School Application

Background: The TJUHSD has acquired the former TCOVE site at 4136 South Mooney Blvd. The 10 acre site contains administrative offices, a conference room, 6 classrooms, a food service facility, and two large shops. One shop is currently being leased by the College of the Sequoias (COS) Machine Shop class.

Upon a review of student performance data, it was determined that a large percentage of 10th – 12th grade students are severely deficient in credits and in danger of not graduating. The TJUHSD Administrative and Management Team met and determined that an alternative educational option should be created to allow students deficient in credits the opportunity to accelerate the acquisition of credits towards graduation.

The following is a draft of the charter application petitioning the California Department of Education for TJUHSD to create a charter high school to address the academic and behavioral needs of our most at-risk students.

Current Considerations: Review the charter application for a credit-acceleration high school at the Mooney Blvd. location.

Fiscal Implications: Initial costs will include administrative staffing, equipment, curriculum and supplies. The TJUHSD has secured approximately \$800,000 from the California Career Pathway Trust (CCPT) Round 2 for the implementation of the career technical education courses of the educational program. Additionally, \$200,000 is being set aside in Fund 400 to offset any building modifications.

Tulare Joint Union High School District Board Priorities:
Board Priority: 1 - Improve Student Opportunities and Performance

Tulare Joint Union High School District LCAP Goal:
Goal 6: Implementation of the Facility Master Plan.
Goal 8: - Provide students with essential skills to be college and career ready upon graduation.

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Dr. Marie Pinto, Director of College & Career Readiness

**TULARE JOINT UNION HIGH SCHOOL DISTRICT
CHARTER HIGH SCHOOL
APPLICATION/PETITION**



**TULARE JOINT UNION HIGH SCHOOL DISTRICT
Sarah Koligian, Ed. D, Superintendent
426 North Blackstone Avenue
Tulare, CA 93274
Phone: (559) 688-2021
Fax: (559) 687-7317**

**TULARE JOINT UNION HIGH SCHOOL DISTRICT
CHARTER SCHOOL PETITION**

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I. FOUNDING GROUP

The Tulare Joint Union High School District (TJUHSD) is committed to providing increased opportunities to support its students in attaining a high school diploma and becoming college and career ready. The TJUHSD and the founding group selected to pursue this charter petition to be able to address the needs of the district's credit deficient students by providing more in-depth opportunities geared at supporting students in their journey towards graduation and being college and career ready.

The founding group of Charter High School petition are administrative, classified and certificated staff within the Tulare Joint Union High School District (TJUHSD), as well as community agencies; Tulare County Probation, CSET, Turning Point, and Tulare Youth Services Bureau.

The need to provide additional options to enhance student opportunities and performance within the credit recovery/acceleration setting is the impetus for the development of a charter petition. The developers of the charter petition are all professionals that are invested in improving student opportunities and performance, and ensuring that all students graduate from high school, and are college and career ready.

The founding group members consists of the following:

Dr. Sarah Koligian – Superintendent
Tony Rodriguez – Associate Superintendent of Educational Services
Dr. Andrew Bukosky – Assistant Superintendent of Human Resources
Dr. Marie Pinto – Director of College and Career Readiness
Lucy Van Scyoc – Director of Accountability
Chris Stevens – Director of Facilities
Donny Trimm – Director of Technology
Jennifer Reimer – Director of Special Education
Vivian Hamilton – Business Manager
Danny Santana – Tulare Union Assistant Principal
Dereck Domingues – Tulare Western Assistant Principal
Tammy Aldaco – Mission Oak Assistant Principal/Head Counselor
Leandra Garcia – Tulare Western Assistant Principal/Head Counselor
Terry Langlie – Tulare Union Head Counselor
Susan Meadows – School Psychologist
Chandalin Champlin – PBIS Coordinator
Lupe Aguilera – Child Welfare & Attendance Officer
CTA Representative
CSEA Representative
Turning Point
Tulare Youth Service Bureau
Tulare County Probation

II. EDUCATIONAL PHILOSOPHY AND PROGRAM

Mission Statement

The mission of Charter High School is to provide a learning environment that meets the needs of all students to be college and career ready by offering hope, direction, and the opportunity for success.

It is the intent of this Charter School petition to allow Tulare Joint Union High School District to offer alternative programs under the provisions outlined in the California Charter School Act. The District has the right to maintain alternative program provisions within the District.

Vision Statement

Charter High School provides a safe, positive and nurturing environment to empower students to achieve personal, educational and career goals. The uniqueness of each individual will be embraced through student-centered and engaging curriculum, relevant experiences, community collaboration, and positive relationships.

Goals

The goals for Charter High School are:

- To provide a positive, safe, and nurturing environment where all students feel valued, connected and belonging to the school community.
- To create an individualized learning plan that provides a structured pathway to graduation and college and career readiness.
- To provide social, emotional and behavioral support services to all students with the assistance of our community partners, such as Tulare Youth Services Bureau, Tulare Police Department, Tulare County Probation, Tulare County Health and Human Services, CSET, Turning Point, etc.
- To provide career guidance and career-technical-education (CTE) opportunities with relevance to all students through work-based learning activities, work experience, and community service.
- To provide daily guidance in study and organizational skills for enhanced learning.
- To provide teacher-led credit recovery and extended learning opportunities.
- To provide academic support services for all students to assist in meeting all graduation requirements, and crossing the finish line.
- To provide student intervention support to assist students in getting to school on time every day.
- To provide opportunities for parents to be involved in the education of their students.

- To provide highly qualified staff who can build relationships and connect with students, parents and the community.

Charter High School will be nonsectarian, will not charge tuition, and will not discriminate. Charter High School will be located at 4136 North Mooney Blvd. Tulare, CA 93274, a facility owned by the District.

Educational Philosophy

Charter High School recognizes that each individual is unique and entitled to an education that is meaningful and sensitive to his or her varied needs. A wholistic approach will foster healthy relationships and address academic, social, emotional and behavioral needs in a positive, safe, and nurturing environment that leads to a structured path to graduation and beyond. Student services will include credit recovery, tutoring, work experience and community service. Individual student programs will be designed with input from the student and parent with a focus on preparing students for college and career.

III. EDUCATIONAL PROGRAM

This charter school shall be known as Charter High School.

It is the intention of the charter petitioners to allow TJUHSD the opportunity to create and operate Charter High School as an autonomous educational institution and offer students in and outside the district a charter school program under the provisions outlined in the California Charter School Act.

Charter High School will be located at 4136 North Mooney Blvd. in Tulare, where it will utilize designated classrooms. The school should not serve over 180 total students, the small school size is key to the overall success and implementation of Charter High School's objectives. The year will consist of six, 6-week grading periods, where the student can earn 15 units per grading period, for a total of 90 credits per school year, versus 60 credits earned in a traditional high school.

Students to be Served

Charter High School will serve credit deficient students within the TJUHSD in the 11th and 12th grade, the priority given to seniors who possess 140 credits or less and juniors with 80 credits or less. Sophomores and Special Education students will be considered on a case-by-case basis, depending on need and space available. English Language Learners (ELL) with a CELDT score of 3 or higher who meet the additional enrollment criteria will be eligible to attend. Expelled students will not be allowed at Charter High School. All behavior and gang related issues will be discussed and assessed prior to admittance, and any other students not meeting this criteria will be considered on a case by case basis.

Charter High School will be nonsectarian in its programs, admission policies, employment practices, and all other operations. Charter High School shall not charge tuition, nor shall discriminate against any pupil or applicant on the basis of ethnicity, gender, religion, national origin, sexual orientation, disability, or place of residence. In the event there are more applicants

than available spaces and a public lottery takes place, preference for place of residence shall be handled in accordance with Education Code 47605 (2),

(A) A charter shall admit all pupils who wish to attend the school.

(B) However, if the number of pupils who wish to attend the charter school exceed the school's capacity, attendance, except for existing pupils of the charter school, shall be determined by a public random drawing. Preference shall be extended to pupils currently attending the charter school and pupils who reside in the district except as provided for in Section 47614.5. Other preferences may be permitted by the chartering authority on an individual school basis and only if consistent with the law.

Students attending Charter High School will be offered an individually designed, standards-based educational program providing the necessary foundation to graduate high school and be college and career ready. The Charter High School education plans consists of short and long-term goals to meet the specific needs of each individual student. These goals reflect the Common Core State Standards approved by the California State Board of Education and the graduation requirements of the TJUHSD.

The use of the latest technology and internet access will be made available to all students and staff to enhance the student's learning experience. Students and parents must comply with the TJUHSD Computer Use Agreement.

Charter High School is committed to providing services for the special needs of all students by incorporating innovative, research supported practices and programs. Special Education and related services necessary for student success will be an integrated component of the instructional program. Additionally, English Language Development, Migrant Education Services, and programs for disadvantaged students will supplement a strong, core instructional program. Charter High School will support students and parents through implementation of individually designed educational plans, appropriate standards-based curriculum, relevant educational materials, and opportunities to extend learning with respect to identified strengths and interests.

Curriculum and Instruction Design

All instructors will teach academic standards-aligned subject matter curriculum with a strong emphasis on collaboration, critical thinking, communication and creativity. Charter High School will provide a combination of hands-on and direct standards-based instruction, including project-based learning.

Subject	Credits
English	40
Mathematics (including Algebra I)	20
Science	20
Foreign Language/Fine Arts	10
World History	10
U.S. History	10
Government/Economics	10

Physical Education	20
Elective	80
Total	220

Plan for Students who are Academically Low Achievers

All students are assessed upon admission to Charter High School through individual meetings with students and parents and a review of transcripts and assessment records. An education plan is developed for each student using credit requirements, previous standardized test and benchmark results, and grades. Learning styles, personal needs, educational history, and family system dynamics are also taken into consideration when developing each student's educational plan. The administration, school psychologist, counselor, and teachers are aware of the students' needs and work together to make sure students are appropriately supported to meet their goals.

Classroom teachers employ best practices and research-based strategies that have been found to be most effective in raising the achievement of students who are low achieving, including whole-class instruction, small-group instruction, tutoring, peer tutoring, and technology. Additionally, teachers employ instructional approaches that offer students sufficient opportunities to master key knowledge and skills. The Administration emphasizes teacher development and support to ensure that the programs are effectively implemented as intended.

Plan for Students who are High Achievers

The individual education plan for a high achieving student is developed in the same manner as described above. The education plan for a high achiever is designed to also assess aptitude, interests, and career goals. Charter High School will expose students to technology, a smaller class room setting, and additional opportunities for credit acceleration through A-G core curriculum, online and dual enrollment courses, as well as CTE certification courses, internships, and other work-based learning activities.

Additional support services including counseling, peer counseling, graduation coaching and mentorships, and College and Career portfolios will be provided.

Plan for English Language Learners

All EL students attending Charter high School have been CELDT tested upon enrollment into the TJUHSD according to the legal guidelines of the California Department of Education and Tulare Joint Union High School District's Comprehensive Education Plan for English Learners.

Special Components of the plan include:

Initial English Language Proficiency Designation

(1) English Learners: Student are designated English Learners as listed below:

a) Primary identification based on CELDT:

“California state law (Education Code, Section 60810) requires districts to use CELDT as the primary indicator of English proficiency for the initial identification of English learners.”

- (i) A student, grades 9th through 12th grade, levels 1 and 2, Beginning and Early Intermediate “should probably be identified as an English Learner”.
 - (ii) In that a student with Intermediate proficiency level 3 “may actually be fluent” the student will be further evaluated to determine proficiency via assessments which may include Literacy Connection assessment, district holistic writing test, graded class work, the BSM in English, the SOLOM.
- b) Secondary identification:
- (i) “In general, the decision to identify a student as an English learner should not be based on a single test score but on all available relevant information.
 - (ii) If a classroom teacher or site administrator has cause to believe that a student identified by CELDT levels 1 or 2 who “should probably be identified as an English learner” is actually fluent, then further evaluation will take place “including but not limited to, other test scores (Literacy Connection assessment, district holistic writing test, graded class work, the BSM in English, the SOLOM), report card grades, and input from parents and teachers. Documentation retained for accountability purposes.”
 BSM Levels of English Learners
 Grades 9-12: BSM II E Levels 1-5
 - (iii) If a classroom teacher or site administrator has cause to believe that a student identified by CELDT levels 4 or 5, Early Advanced or Advanced who “should probably be identified as fluent English proficient” is actually limited English proficient, then further evaluation will take place “including but not limited to, other test scores (Literacy Connection assessment, district holistic writing test, graded class work, the BSM in English, the SOLOM), report card grades, and input from parents and teachers. Documentation will be retained for accountability purposes.”

Parent Notification

- a. Parents of English Learners and Fluent English Proficient students are notified in writing of the results of their child’s English and primary language proficiency assessments, using the Districts’ notification letters. Notification of proficiency assessments will be in English and Spanish or English and the student’s primary language.
- b. If their child is identified as needing SEI and is eligible for a waiver they must go to the school to apply in person.
- c. The results of the assessments are communicated orally when the parent or guardian is unable to read.
- d. Not later than 30 days after beginning of the school year a parent letter will inform a parent or the parents of a limited English proficient child, identified for participation in a Title III language instruction program, of
 - 1) The reasons for the identification of their child as limited English proficient and in need of placement in a language instruction educational program;

- 2) The child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement;
- 3) The method of instruction used in the program in which their child is, or will be, participating, and the methods of instruction used in other available programs, including how such programs differ in content, instruction goals, and use of English and a native language in instruction;
- 4) How the program in which their child is, or will be participating will meet the educational strengths and needs of the child;
- 5) How such program will specifically help their child learn English, and meet age appropriate academic achievement standards for grade promotion and graduation;
- 6) The specific exit requirements for such program, the expected rate of transition from such program into classrooms that are not tailored for limited
 - a) English proficient children.
- 7) In the case of a child with a disability, how such program meets the objectives of the individualized education program of the child; and
- 8) Information pertaining to parental rights that includes written guidance
 - a) Detailing
 - i. The right that parents have to have their child immediately removed from such program upon their request; and
 - a. The options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; and
 - b) Assisting parents in selecting among various programs and methods of instruction, if more than one program or method is offered by the eligible entity.

Assessments:

- a. English Assessment: "California state law (education Code, Section 60810, d, (3) requires districts to use CELDT to "assess the progress of limited-English proficient pupils in acquiring the skills of listening, reading, speaking, and writing in English." CST (Grades 2-11) and Literacy Connection, K-1 are used for annual academic assessments.
- b. Teachers, Instructional Assistants or Administrators who have been trained in the administration of the CELDT may administer the CELDT.
- c. Dates for evaluation are by October 31. All English learners grades 1-12 grade (and retained Kindergarteners) will have been given an annual CELDT. District adopted, standardized, norm referenced tests if English Learners have been in Spanish reading/readiness for at least three months.

In addition to support services available to all students, Charter High School EL students will be provided ELD support class taught by highly qualified teachers, trained in SDAIE strategies. After school academic tutoring and enrichment programs, such as Rosetta Stone will be available to students. Support services will also be available through parenting classes and The Parent Institute for Quality Education (PIQE).

Plan for Special Education

Charter High School being part of Tulare Joint Union High School District will follow all guidelines and provisions of services to students with disabilities. All Charter High School staff will attend an in-service annually, conducted by the Director of Special Education or designee, regarding staff roles and responsibilities in implementing IEPs, 504s and legal requirements related to special education. Instructional staff will also receive training in modifying curriculum to differentiate instruction for students.

Any student who enters the program with an existing IEP receives support and modifications as delineated in his/her IEP. Each student is assigned a special education case manager to oversee instructional needs and to ensure that all legal special education timelines are met and the IEP's are fully implemented. Parents receive a copy of their special education rights and procedural safeguards annually. IEP's are reviewed and updated within the timelines or upon request by the student's parent or guardian. Students may be served by a special education classroom or resource specialist teacher, or a designated instructional services provider such as a speech pathologist, occupational therapist, vision specialist, or deaf/hard of hearing teacher (as required in their IEP).

Charter High School will offer a Learning Center model for all Special Education students with push-in services for extra academic and social/emotional support. Career Technical Education (CTE) and work experience opportunities will also be made available to Special Education students, affording Charter High School graduates the ability to graduate with a career-ready skill

Special Education students will be included in grade-level support classes that will provide Life Skills training, tutoring, and an opportunity to catch up on class work. These classes will also allow for the building of strong, positive student-teacher relationships.

Students who are not making educational progress may be referred to meet with the Student Success Team. The team designs a success plan including interventions to support the student. If the student is not achieving expected progress after implementing the intervention components, the student's parent or guardian may request a special education evaluation. This evaluation will be conducted by qualified personnel, upon written consent by the student's parent or guardian. If the evaluation shows the student has a learning disability, an IEP meeting will be held to determine eligibility, necessary modifications, supports and appropriate placement.

Technology

Charter High School will use technology to enhance the curriculum and provide individualized learning for students who need to be academically challenged. Classrooms will be equipped with 1:1 student devices, Wi-Fi, Apple TVs, and Elmo projectors. All Charter High School students will also have access to a fully equipped computer lab. Charter High School teachers will be trained in the SAMR model and will be able to fully integrate technology in the curriculum. Teachers will also be trained in Aeries, and able to use a variety of Google applications.

Professional Development

Professional development is essential in keeping certificated and classified staff abreast of instructional best practices and the latest in academic curriculum, technology, and student social/emotional and behavioral needs.

Charter High school administrative, instructional, and support staff will be provided professional development focused on powerful teaching strategies, at-risk interventions training, including Response to Intervention (RTI), technology/SAMR, classroom management, team building, developing positive student-teacher relationships, as well as relationships with community partners for externship and student work experience opportunities. All Charter High School staff will also participate in any professional development opportunities provided by TJUHSD.

IV. MEASURABLE PUPIL OUTCOMES

Measurable Pupil Outcomes

The measurable pupil outcomes, for purposes of this charter, are defined as the extent to which all students, including high and low achievers, English learners, and special education students demonstrate that they have attained the skills, knowledge and attitudes specified as goals in the school's educational program. Students will demonstrate competency in specified core academic areas as determined by mastery of the California State Standards and measured by the CAASPP, CELDT, CAPA, and CMA tests for eligible students, district benchmarks, site-specific Common Formative and Summative Assessments, high school and college credits earned, and industry certification.

Core Academic Skills

English

Students will demonstrate language arts proficiency, in accordance with the Common Core State Standards (CCSS) for reading, writing, listening, and speaking with a strong focus on how literacy impacts their world and individual success.

History/Social Studies

Students will be able to understand, read, and write about historical events, geography, American government, and economics as outlined in California 9-12th standards. Students will gain an understanding of the rights and responsibilities of citizenship.

Mathematics

Students will complete courses and demonstrate competence in at least two of the following subjects in mathematics: Algebra I, Geometry, Algebra II, Integrated Mathematics, Pre-Calculus, Statistics, and/or Calculus in accordance with Common Core State Standards (CCSS) and demonstrate the ability to apply mathematical principals and operations to solve problems.

Science

Students will complete two years of science and demonstrate grade level competence in Life and Physical Science courses. This may include Biology, Earth Science, Chemistry, and/or Physics in accordance with the Next Generation Science Standards. Students will be able to apply scientific concepts and skills to explain their world and find solutions to scientific problems.

Health/Physical Education

Personal health and fitness will be emphasized and integrated where appropriate with regular courses and special programs.

Foreign Language

Students will gain proficiency in a foreign language, and will understand key aspects of the culture, both past and present, of the second language.

Underlying and utilized throughout each of the above subject areas are other core skills, such as: problem solving, analyzing and applying knowledge, using technology, developing physical fitness, and nurturing creativity. In order to best serve our students and community, Charter High School will continue to examine and refine its list of student outcomes over time to reflect the school's mission, vision and any changes to state or local standards. Charter High School will submit to the District Board at any time prior to expiration a description of any changes to the above student outcomes as an amendment to the charter.

Methods to Assess Student Progress in Meeting Outcomes

The Charter High School will utilize multiple measures to assess student performance using a variety of formal and informal assessment data. These assessments will include CAASPP, CELDT, CAPA, and CMA for eligible students, district benchmarks, site-specific Common Formative and Summative Assessments, and high school credits earned.

Outcomes	Assessments
Proficiency in English Language Arts	• CAASPP • TJUHSD Benchmarks • TJUHSD Writing Assessments • Class-based tests, quizzes, and homework • Portfolios
Proficiency in Mathematics	• CAASPP • TJUHSD Benchmarks • Class-based tests, quizzes, and homework
Proficiency in Social Science	• TJUHSD Benchmarks • Class-based tests, quizzes, and homework
Proficiency in Science	• California Standards Test for 10th Grade • TJUHSD Benchmarks • Class-based tests, quizzes, and homework

- **Summative Assessment/CAASPP**

Charter High School will participate in the CAASPP testing assessment for the Common Core State Standards. Parents will be notified regarding assessment information and school staff will analyze testing data to determine programmatic needs.

- **District Assessments**

Charter High School will utilize District benchmark assessments in all core content areas to measure student progress. This data will also assist in identifying Core Content Standards requiring additional remediation.

- **CELDT**

A home language survey will be completed by every student entering the program, and CELDT testing will be administered to every English Language Learner as outlined in the Tulare Joint Union High School District's Master Plan for English Language Learners.

Use and Reporting of Data

Teachers will conference with students and parents/guardians throughout the school year to review performance assessments and overall student progress. Charter High School teachers and students will review progress weekly to ensure timely information is available regarding student achievement to all stakeholders. Teachers will also utilize the assessment data to drive instruction and improve student learning.

Charter High School will provide the TJUHSD Board of Trustees and its Site Council an annual report summarizing student performance on all standardized tests, overall student progress and student/parent survey data. In addition, data on progress towards program goals and objectives will be reported annually to the TJUHSD administration and Board of Trustees.

V. GOVERNANCE STRUCTURE OF SCHOOL

Tulare Joint Union High School District Board of Education

The Governing Board of the TJUHSD provides oversight of Charter High School, charter approval and approval of policies and employees of Charter High School. Consistent with the policies of the District, Charter High School will be non-sectarian in its programs, admission policies, employment practices, and all other operations. Charter High School will not charge tuition and will not discriminate on the basis of race, ethnicity, national origin, gender or disability. Parents and students will be an integral part of the school's vision and mission and will be a part of the ongoing development of the school and its programs.

The Charter High School Site Council will be developed and will provide guidance and input regarding the school mission, vision, school policies, marketing, and instructional practices to the school administration. The School Site Council will include the school principal, students, parents, teachers, staff, other administrators, business and community members. The School Site Council will meet on a quarterly basis.

The Charter High School Advisory Committee will be developed and will meet monthly to review curriculum, data analysis, best practices, and student needs and staff professional development. This committee will consist of principal, counselor, teachers, staff, parents, and student members.

Charter High School will be led by a principal, appointed by the Governing Board of the District. The principal will be responsible for the implementation of the school mission, vision, policies and the hiring and management of the school. The principal will report to the TJUHSD Superintendent.

VI. HUMAN RESOURCES

Qualifications of School Employees

It is the intent of Charter High School to employ the most competent and capable staff, and for that reason all students will be assigned to a highly qualified, California Credentialed teacher in all core academic and CTE subject areas.

Employees of Charter High School shall be employees of the Tulare Joint Union High School District (TJUHSD). All certificated employees shall meet the California Commission of Teacher Credentialing requirements and Department of Justice/Federal Bureau of Investigation fingerprinting clearance requirements. These records shall be maintained at the District Office and shall be subject to inspection by the District as well as assignment monitoring by the Tulare County Office of Education.

Compensation and Benefits

Salary and benefits for all Charter High School employees will be determined by the collective bargaining unit of TJUHSD and the respective CTA or CSEA bargaining units. Charter High School will maintain a discrimination free work place and will only retain highly qualified and experienced personnel.

Retirement System

All teachers at Charter High School who meet the minimum qualifications will be covered by State Teachers' Retirement System (STRS). Furthermore, any retirement plans that apply to the Tulare Joint Union High School employees which are provided by the District will be given to Charter High School employees.

All classified employees at Charter High School who meet the minimum qualifications will be covered by Public Employee Retirement System (PERS). Furthermore, any retirement plans that apply to the Tulare Joint Union High School employees which are provided by the District will be given to Charter High School employees.

Employee Representation

All certificated and classified Charter High School employees shall be employees of TJUHSD and shall be afforded all the rights and protections of all other certificated and classified employees including but not limited to be compensated according to rates negotiated by and between the TJUHSD, CTA and CSEA. The TJUHSD shall operate Charter High School and shall be the exclusive public school employer of the employees of Charter High School High School for the purposes of the Educational Employment & Relations Act [Ref. Education Code Section 47605 (b) (5) (O)]. The Tulare Joint Union High School Teachers Association/California Teachers Association (CTA) shall be the exclusive representative of certificated employees at

Charter High School. The California School Employees Association (CSEA) shall be the exclusive representative of classified employees at Charter High School.

VII. HEALTH AND SAFETY PROCEDURES

Charter High School shall comply with all of the requirements of Education Code section 44237 to ensure the safety of employees and students. Charter High School will comply with all applicable laws concerning immunization, health and safety, child abuse reporting and related issues for both employees and students. All employees, student interns and student teachers will furnish criminal record summaries in accordance with Education Code requirements. The District will adhere to existing school board policy pertaining to the safety and health of all employees and students. The District will maintain policies and procedures conducive to school safety, responses to natural disasters and emergencies, and blood-borne pathogens, as well as appropriate policies related to student behavior and the administration of prescription drugs and other medicines. The District will maintain policies as a drug, alcohol, and tobacco-free workplace. All information related to the aforementioned policies will be included in the parent/student and employee handbooks and will be reviewed on an ongoing basis, as determined by the District and/or Governing Board policies.

Fingerprint Clearance and T.B. Testing

All Charter High School staff and volunteers shall have a criminal background check and TB test performed pursuant to Education Code before starting employment. Tulare Joint Union High School District's Human Resources department will manage these clearances.

Role of Staff as Mandated Child Abuse Reporters

All classified and certificated staff will be mandated child abuse reporters, and will be trained by the Tulare Joint Union High School District as to their responsibilities in following applicable reporting laws. Charter High School will follow the Tulare Joint Union High School District Board Policy and applicable laws regarding mandatory child abuse reporting.

Immunizations

Charter High School will adhere to all laws related to legally required immunizations for entering students pursuant to Health and Safety Code sections 120325 through 120375, and Title 17, California Code of Regulations sections 6000 through 6075.

Medications and Specialized Health Care Protocols

Charter High School will adhere to Education Code Section 49423 regarding administration of medication in school. Charter High School staff will be trained by the Tulare Joint Union High School District personnel on the administration and tracking of medications administered in school.

Should a student require a specialized health care protocol, Charter High School personnel will be trained and monitored by a the Tulare Joint Union High School District school nurse for the provision of the specialized health care procedures.

Vision, Hearing and Scoliosis Screening

Charter High School will schedule school nursing services to insure that the mandated screening of vision, hearing, and scoliosis is performed as applicable to Education Code section 49450 et. seq.

Emergency Preparedness

Under the direction and guidance of the Tulare Joint Union High School District Associate Superintendent of Educational Services, an emergency plan will be developed that will outline the process and procedures for fire drills, injury and illness prevention, disaster and evacuation plans, lock down and intruder on campus procedures, facilities inspection, bomb threats, and other types of incidents that would require an emergency response.

A copy of the site safety handbook, threat assessment and emergency/disaster plan will be kept on site and will also be kept with the Associate Superintendent of Educational Services.

Charter High School provides safe structures for the Charter School staff and students, which meet or exceed local safety ordinances. Charter High School will utilize the health and safety policies adopted by TJUHSD.

Charter High School's Safety Team will design a School Safety Emergency Action Plan that will be implemented at Charter High School. This Action Plan will include the following mandated components of Senate Bill 187:

- Child Abuse reporting procedures
- Routine and emergency disaster procedures, power outage, human created disasters, and other emergency actions
- Policies pursuant to Education Code 48915 (c) and other school designated serious acts which would lead to suspension, expulsion recommendations
- Procedures to notify teachers of dangerous students
- Sexual Harassment Policy
- Dress Code Policy
- Safe ingress and egress to and from school
- Safe and orderly environment conducive to learning
- Rules and procedures on school discipline

Safety procedures will be addressed every school year during student orientations and in the school parent/student handbook. Security guards will work with school administration, counseling, and the Charter High School security team to monitor and enforce school rules and regulations. Radios, telephones and the school PA system will be utilized to ensure immediate communication with teachers, students and staff at Charter High School.

Charter High School administration and counseling will address issues on a student-by-student basis and will work to promote safety. If a student at Charter High School needs further assistance with behavior or issues, a district psychologist or outside services will be utilized to provide qualified intervention.

Charter High School students will be required to carry a Student Identification Card at all times while on campus. Visitors that come to the Charter High School campus must check in and sign the register at the front desk. Visitors will be given an identification nametag to wear while on the Charter High School campus.

VIII. DISPUTE RESOLUTION

Charter High School is a dependent charter school of the District, and as such, is subject to the policies of the District and negotiated collective bargaining agreements (CBA) between CTA and CSEA. Should a dispute develop between the District and the Charter, District policy and the respective CBA shall dictate the process to resolve any dispute. All Charter High School teachers are employees of the TJUHSD. The Board of Trustees and/or TJUHSD Administration may inspect or observe any part of the Charter High School High School at any time for any purpose. Charter High School may request from TJUHSD governing board a renewal or amendment of the charter at any time prior to expiration. The school should present renewal requests no later than 30 days prior to the expiration of the charter.

IX. STUDENT ADMISSIONS, ATTENDANCE, AND SUSPENSION-EXPULSION POLICIES

Student Admission Policies and Procedures

Charter High School strives for a diverse student population from the district and surrounding areas who understand and value the school's mission and are committed to the school's instructional philosophy. Admission to the school shall be open to any resident of Tulare County or any adjacent county. Charter High School may admit any student who wishes to attend the Charter School.

Students will be considered for admission without regard to race, ethnicity, national origin, gender, sexual orientation, economic status, religion, disability, lack of English skills, or achievement level. All academic and vocational courses offered at the Charter High School will be available to all students. Charter High School will not charge tuition to any student.

Because Charter High School is open to students in neighboring school districts no direct preference will be given to students from any specific district. Students and parents/guardians will sign a contract to follow attendance and behavioral expectations. Copies of these guidelines will be in the parent / student handbook.

Students must be committed to:

- a. Individualized learning goals

- b. Work ethic (being responsible; on time; appropriately dressed, and prepared to work)
- c. Completing assignments and projects
- d. Seriousness of purpose

The school will fill vacancies or openings that become available using either a waiting list or any other non-discriminatory process. In the event that the number of students seeking admission exceeds capacity, the school shall have the right to grant priority in admissions to current students, and residents of the charter-granting district or county. Other preferences may be permitted consistent with the law. The district shall make reasonable efforts to accommodate the growth of Charter High School but also determines the maximum number of students to be enrolled in a given year.

Charter High School Admission Policy

Lottery Procedure

Should more students express an interest in attending Charter High School than can be accommodated, the TJUHSD will hold a public random lottery by grade level where applications exceed openings. Notice of the drawing date will be posted on the TJUHSD web site, and posted in the TJUHSD District Office and Charter High School administrative office. Parents of applicants will be notified in writing of the drawing date and will be invited to attend. Names of all applicants will be placed in a container and drawn until all openings are filled. Parents will be notified of acceptance or decline in writing following the drawing.

Grades in which applications do not exceed openings by the time of the lottery will be filled by applications in the order in which they are received. When all openings are filled, a waiting list will be started that is organized by date that applications are received. Students whose applications are received after the lottery will be added to the bottom of the waiting list in the order that the applications are received. If an opening becomes available and the student at the top of the waiting list declines, their name will be removed from the waiting list and they will need to apply again if they wish to be considered at a later time.

Parents/guardians of currently enrolled students must re-enroll their students for the following year. Available spaces will be identified for each class and spaces will be filled from the waiting list.

Non-Discrimination

Charter High School will maintain a policy of non-discrimination in all areas of its operations. Charter High School will have an open enrollment process to achieve a racial and ethnic balance among its students that is reflective of the general population residing within the Tulare Joint Union High School District.

The District will maintain strategies that ensure non-discrimination for all students, including policies granting admission preference to students who live within the current boundaries of the

District. The ethnic and racial balance will be maintained by recruitment in various representative areas of the community and by targeting under-represented students, if any.

The Tulare Joint Union High School District will maintain and review information concerning the ethnicity of all Charter High School students. If the balance is not reflective of that of the District, the Charter High School Site Council will meet to discuss the imbalance and explore available options and make recommendations to the Board of Trustees to resolve the situation.

Public Schools Attendance Alternatives

Students who reside within the Tulare Joint Union High School District boundaries who choose not to attend Charter High School may attend their school of residence, or another school within the district through the District's intra-district policy.

X. ATTENDANCE ALTERNATIVES

Attendance at the student's neighborhood school or district of residence public school shall be an option for all students who do not choose to attend Charter High.

The TJUHSD administration and governing board of trustees recognize that the families and students we serve sometime have special needs and desires that are to be duly recognized. In that regard, policies and procedures are in place to provide for certain attendance requests, which supersede the school selection determined by the residences of the student. The board has established policies that outline the criteria used for determining approval of inter-district and intra-district transfer requests and established a deadline each school year for submission of those requests prior to the end of the preceding school year.

Education Code Section 48980(j) requires that schools notify parent/guardians each school year in regards to the current statutory and local attendance and programmatic options within the school district. This information is provided at the time of request for transfer. Unless restricted by the board policy related to racial/ethnic balance and campus capacity, students may elect to apply for attendance at one or a combination of the schools or programs offered for the impending school year.

The Board of Trustees desires to provide enrollment options that meet the diverse needs and interests of district students. The superintendent or designee has established procedures for the selection and transfer of students among district schools in accordance with law, Board policy and administrative regulation.

Intra-district transfer requests will be granted on a space available basis pursuant to the intra-district transfer information and guidelines.

Although students generally must attend school in the district where their residency has been established, the board of trustees recognizes justifiable reasons for occasional inter-district transfers. The superintendent or designee may approve inter-district attendance agreements with other districts on a case-by-case basis to meet individual student needs.

Suspension/Expulsion Policies

Charter High School is subject to all Board Policies that pertain to student programs operated by the Tulare Joint Union High School District. Board Policies for student discipline (BP 5144) will be followed and the applicable laws (Education Code and Penal Codes) will be adhered to. These policies will be distributed as part of the Student/Parent handbook and will describe the expectations for attendance, behavior, safety and work habits.

The staff of Charter High School will be trained on policies that pertain to student discipline and due process. Every effort will be made to work with a student and their family to prevent a student's behavior from resulting in suspension or an expulsion.

In the event of an expulsion, Charter High School will be subject to Education Code Section 48900 and 48915.

- **Expulsion**

Education code section 48900 provides that a pupil may be recommended for expulsion for certain enumerated acts and shall be recommended for expulsion for other enumerated acts (Ed. Code section 48915). In such a case, the school administration will recommend expulsion to the Tulare Joint Union High School District Board of Education. The Board will meet in closed session and make a final decision.

Students that are in Special Education or possess a 504 Plan will have due process and procedural safeguards under the law. These procedural safeguards will be followed to conform to applicable federal laws regarding students with exceptional needs. Charter High School will follow Section 504, the IDEA, and all applicable Federal and State laws including but not limited to Education Code when imposing suspensions and expulsions. Charter High School will notify the district of the suspension and/or potential expulsion of any Special Education or 504 students.

The due process for suspension and expulsion will follow district policies and regulations as adopted by the TJUHSD Board of Trustees. Policies and regulations will conform to applicable federal law. All students being considered for expulsion may be suspended pending the presentation of the facts to the Administrative Panel or Board of Trustees. The Administrative Panel will make a recommendation to the Board of Trustees. District policies and regulations regarding suspension and expulsion appeal procedures will be followed.

XI. FINANCIAL PLANNING, REPORTING, AND ACCOUNTABILITY BUDGETS

Financial Reporting

Tulare Joint Union High School District will provide direct business services to Charter High School. Accounting and financial data will be done through the District Office and available for auditing purposes as all school sites.

Insurance

Tulare Joint Union High School District being the governing agency for Charter High School will be responsible for overseeing all insurance policies and guidelines for the program.

Facilities

The facility is located at 4136 North Mooney Blvd, Tulare CA 93274. The ten acre site contains administrative offices, a conference room, 6 classrooms, a food service facility, and two large shops. Charter High School will utilize the shops for Industrial Technology and Construction Technology, incorporating plumbing and electrical. A computer lab will be created and used for online courses, academic testing, student projects and certification skills testing.

Transportation

Tulare Joint Union High School District provides transportation to all 9th -12th grade students who live beyond the two mile radius between home and school. Transportation issues will be addressed on an individual basis due to the open enrollment of the school. The two mile radius will only apply to students that live in the TJUHSD boundaries. Transportation will be provided for field trips, by utilizing TJUHSD transportation.

Audits

Charter High School shall, in conjunction with the TJUHSD, cause an annual financial audit of the charter school to be conducted. A district-selected, licensed, certified public accounting firm shall perform the audit. Charter High School will be audited in conjunction with the annual financial audit of the TJUHSD. The District Board of Trustees shall review any audit exceptions and deficiencies. In addition Charter High School shall cause an annual compliance audit to be conducted by a district appointed external auditor. The auditor shall substantiate that the stated ADA meets the standards regarding charter schools.

The audit will verify the accuracy of the school's financial statements, attendance and enrollment, accounting practices, and review of the schools internal controls. The audit will be conducted in accordance with generally accepted accounting principles applicable to the school.

Closure Protocols

In the event of closure or dissolution of Charter High School, the Board of Trustees of TJUHSD shall delegate to the principal the responsibility to manage the dissolution process. Dissolution of the school, would take place over a period of time through a process of freezing enrollment and allowing current students to complete the program as intended, unless continuing the charter is deemed catastrophic to the district. This process shall include a final audit to determine the disposition of all assets and liabilities of the school, and notification to parents of children in the school. Charter High School shall transfer student records to TJUHSD and the parents of the enrolled students shall be notified of the transfer of records. The remaining assets of Charter High School, after satisfaction of outstanding debts, shall be transferred to TJUHSD.

The TJUHSD will be responsible for documentation of closure, school and records retention and transfer, and financial close out as well as completion and filing of any annual reports required. Charter High School will follow all procedures for charter school closure as guided by California Education Code sections 47604.32, 47605, 47605.6, and 47607 as well as California Code of Regulations, Title 5 (5 CCR), sections 11962 and 11962.1. An agreement of closure procedures will be in place before Charter High School begins operation in the TJUHSD as required by California law.

The following procedures shall apply in the event the school closes, regardless of the reason for the closure:

- 1). Closure of the school will be documented by official action of the Tulare Joint Union High School District Board of Education. The action will identify the reason for the closure.
- 2). The Tulare Joint Union High School District Board of Education will insure that the District notifies parents and students of Charter High School of the closure and will provide them with assistance in making plans to enroll their student in another school, and in assisting students in transferring to the next school. In addition, any business partners or vocational training sites will be made aware of the intent to close the school.
- 3). All transfers of student records will be made in compliance with the Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. 1232g. All records of the school shall be transferred to the Tulare Joint Union High School District Office upon the school's closure.
- 4). As soon as reasonably practical, the school's final financial records will be prepared. If a final audit is required, the funds from the Charter High School will pay for such audit.
- 5). All assets that the school has upon closure will be deemed to belong to the Tulare Joint Union High School District.

XII. IMPACT ON CHARTER AUTHORIZER

Charter High School will be a charter school of Tulare Joint Union High School District. Charter High School will work diligently to assist Tulare Joint Union High School District in meeting any and all oversight obligations under the applicable laws.

XIII. AMENDMENTS OF THE CHARTER

The Charter Council may accomplish minor refinements or clarifications of the proposed Charter during State review for approval and with the consensus of Charter High School staff. Substantive changes, required by changes in State regulations and/or needs of the District, must be approved by a majority of Charter High School staff and the TJUHSD Governing Board of Trustees. These changes will be forwarded to the Superintendent of Public Instruction and the State Board of Education. Material revisions and amendments shall be made pursuant to the standards, criteria, and timelines in Education Code 46705.

XIV. ASSURANCES

This form is intended to be signed by a duly authorized representative of the applicant and submitted with the full application.

As the authorized representative of the applicant, I hereby certify that the information submitted in this application for a charter for Charter High School to be located at 4136 North Mooney Blvd. Tulare, CA 93274 is true to the best of my knowledge and belief; I also certify that this application does not constitute the conversion of a private school to the status of a public charter school; and further I understand that if awarded a charter, the school:

- Will meet all statewide standards and conduct the student assessments required, pursuant to Education Code section 60605, and any other statewide standards authorized in statute, or student assessments applicable to students in non-charter public schools. [Ref California Education Code section 47605 (c) (1)]
- The Tulare Joint Union High School District will be the exclusive public school employer of the employees of the Charter School for the purposes of the Educational Employment Act (Chapter 10.7 commencing with section 3540) [Ref California Education Code section 47605 (b) (5) (O)]
- Will be nonsectarian in its programs, admissions policies, employment practices, and all other operations [Ref. California Education Code section 47605 (d) (1)]
- Will not charge tuition [Ref. California Education Code section 47605 (d) (1)]
- Will admit all students who wish to attend the school, and who submit a timely application, unless the school receives a greater number of applications than there are spaces for students, in which case each applicant will be given equal chance of admission through a random lottery process [Ref California Education Code section 47605 (d) (2) (B)]
- Will not discriminate against any student on the basis of ethnic background, national origin, gender, or disability [Ref California Education Code section 47605 (d) (2) (B)]
- Will adhere to all provisions of federal law relating to students with disabilities, including the IDEA, Section 504 of the Rehabilitation Act of 1974, and Title II of the Americans with Disabilities Act of 1990, that are applicable to it.
- Will meet all requirements for employment set forth in applicable provisions of the law, including, but not limited to credentials, as necessary [Ref. Criteria for Review; CCR-5, section 11967.5.1 (f) (5)]
- Will ensure that teachers in the school hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools are required to hold. As allowed by statute, flexibility will be given to non-core, non-college preparatory teachers [Ref. California Education Code section 47065 (1)]
- Will at all times maintain all necessary and appropriate insurance coverage and regulations that pertain to the applicant or the operation of the Charter School.

Tulare Joint Union High School District

Dr. Sarah Koligian, Superintendent

Date

MISCELLANEOUS CLAUSES

Notices

Any and all notices, demands or other communications required are to be given as hereinafter set forth.

To Charter High School:

4136 South Mooney Blvd.

Tulare, CA 93274

Phone:

Fax:

Principal:

To the District:

Tulare Joint Union High School District

426 North Blackstone Street

Tulare, CA 93274

Phone: [559-688-2021](tel:559-688-2021)

Fax: [559-687-7317](tel:559-687-7317)

Attention: Dr. Sarah Koligian, Superintendent

Any party hereto may change its address for the purpose of receiving notices, demands, and other communications as herein provided by a written notice given in the manner aforesaid to the other party or parties hereto.

GOVERNING LAW AND CONSTRUCTION

The petition shall, in all respects, be governed by the laws of the State of California applicable to agreements executed and to be wholly performed within the State of California. Nothing contained herein shall be construed so as to require the commission of any contrary to the law.

APPENDIX A

PROPOSED START-UP BUDGET

Charter High School

Description of Expenditures	Year 1 2016-2017	Year 2 2017-2018	Year 3 2018-2019
1000 Series – Certificated Personnel Salaries			
6 teachers @\$66,360	\$422,050	\$449,800	\$456,600
1 Principal (Alt & Ed)	\$111,770	\$119,170	\$120,970
1 Dean	\$98,900	\$105,630	\$107,430
1 Counselor	\$73,350	\$77,020	\$77,600
Subtotal 1000 Series	\$706,070	\$751,620	\$762,600
2000 Series – Classified Personnel Salaries			
1 FTE Behavioral Specialist	\$55,610	\$57,630	\$59,650
1 FT Security	\$25,270	\$26,550	\$28,150
1 FT Attendance Aide	\$20,630	\$21,660	\$22,990
Subtotal 2000 Series	\$101,510	\$105,840	\$110,790
3000 Series – Employee Benefits			
Certificated Benefits (15% + \$15,040)	\$242,180	\$258,060	\$259,730
Classified Benefits (30% + \$16,700)	\$79,990	\$81,860	\$85,560
Subtotal 3000 Series	\$322,170	\$339,920	\$345,290
4000 Series – Books & Supplies			
Office Supplies	\$2,020	\$2,020	\$2,020
Curriculum/Textbooks	\$12,750	\$12,750	\$12,750
Instructional Supplies	\$8,150	\$8,150	\$8,150

Non-Capitalized Equipment (Technology& Furniture)	\$311,620	\$5720	\$5720
Subtotal 4000 Series	\$334,540	\$28,640	\$28,640
5000 Series – Services & Other operating Expenses			
Professional Development/Conferences	\$630	\$630	\$630
Utilities/Facility Costs	\$33,220	\$34,220	\$35,250
School Resource Officer & Security	\$122,440	\$127,440	\$132,440
Student Travel	\$3,240	\$3,240	\$3,240
Subtotal 5000 Series	\$159,530	\$165,530	\$171,560
6000 Series – Capital Outlay			
Equipment	\$0.00	\$0.00	\$0.00
Subtotal 6000 Series	\$0.00	\$0.00	\$0.00
7000 Series – Other Outgo	\$0.00	\$0.00	\$0.00
Subtotal 7000 Series	\$0.00	\$0.00	\$0.00
GRAND TOTAL	\$1,623,820	\$1,391,550	\$1,418,880

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

RECIEVE: Single Plans for Student Achievement for Tulare Union High School, Tulare Western High School, Mission Oak High School, Sierra Vista High School, and Tech Prep High School, for 2015-2016 and Schoolwide Plan for Tech Prep High School

Background: To address District Priority #1: *Improving Student Opportunities and Performance*, the school sites each create a plan for student success, which is updated each year. The plans are reviewed and approved by each school site council. The goals developed in each plan have been aligned to meet the board priorities and LCAP goals.

Current Consideration: The following are the updated plans for Tulare Union High School, Tulare Western High School, Mission Oak High School, Tech Prep High School and Sierra Vista High School for 2015-2016 and the Schoolwide Plan for Tech Prep High School for 2015-16. Each site has updated the goals in the Single Plans. Site goals are created and updated based on the needs of each site and coincide with the WASC action plan for each school.

The Schoolwide Plan for Tech Prep High School will allow for the use of federal funds schoolwide versus the use of funds for only targeted students. The majority of the students at Tech Prep qualify for supplemental funding, focused on improving academics.

Fiscal Implications: None.

Tulare Joint Union High School District Board Priorities:

- *Improve Student Outcomes and Performance*
- *Maintain Safe Schools*

Tulare Joint Union High School District LCAP Goals:

- *Academic achievement in English language arts and mathematics*
- *Ensure that all students have access to instructional technology*
- *Full Implementation of ELD standards*
- *Full implementation of Common Core state standards*
- *Increase the level of parental involvement*
- *To create a positive learning environment in which all students feel welcomed, valued, safe and engaged as part of a greater community*
- *Provide students with essential skills to be college and career ready upon graduation*

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Ms. Lucy Van Scyoc, Director of Accountability

Tulare Union High School



Single Plan for Student Achievement 2015-2016

**Tulare Joint Union High School District
426 North Blackstone
Tulare, CA. 93274**

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Continue to align coursework and develop project-based assessments with the Common Core Standards to ensure all students have the opportunity to graduate from Tulare Union High School.

Goal Two *page 12*

Continue to adopt and implement new technologies in order to increase student achievement and preparation for college and career.

Goal Three *page 14*

Meet the changing needs of the school population so that all students will be able to meet the Tulare Joint Union High School District graduation requirements.

Goal Four *page 16*

Increase the graduation rate by 2% and decrease the dropout rate by 1% each year over the next three years.

Goal Five *page 18*

Continue to improve, expand, and educate parents on the importance of communication between students, parents and the school regarding academic expectations, student achievement, technology and other resources to support their student's progress towards graduation.

Goal Six *page 20*

Monitor and evaluate the progression of students and staff towards mastery of the essential skills necessary to be successful in the 21st century: Communication, Collaboration, Critical Thinking and Creativity.

Form C: Programs Included in this Plan *page 22*

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The Single Plan for Student Achievement

TULARE UNION HIGH SCHOOL

54-72249-5435409

CDS Code

Date of this revision: Fall 2015

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Dr. Michelle Nunley
Position: Principal
Telephone Number: (559) 686-4761
Address: 755 E. Tulare Ave., Tulare CA 93274
E-mail Address: michelle.nunley@tulare.k12.ca.us

Tulare Joint Union High School District

The District Governing Board approved this revision of the School Plan on _____

**Tulare Joint Union High School District
2015-2016**

LCAP & SSPSA Alignment

School Site: Tulare Union High School

School Year: 2015-16

LCAP Goal 1: Academic Achievement in ELA & Math	
District Tasks	Site Tasks
• Dedicated time for professional learning communities • Professional development for all staff • Continue English language arts and mathematics support courses. • Online courses for original credit and credit recovery • Support materials to assist in teaching to the ELA common core standards (Intel Assess, School City, Eclipse). • Summer school courses for credit recovery. • Maintain highly qualified staff in all subject areas. • Liaisons to make home visits and assist families • Continue to offer Expository Reading and Writing Course (ERWC). • Expand teacher-lead Mini-Rounds process at Mission Oak. • Services to severely handicapped students	• Provide Professional Development Opportunities for Staff (PBL, IR, SBAAC, WAC, etc.) • Utilize Technology Instructional Coaches for Staff and Student Training • Expand EWS Programs (include SpEd) • After School Peer Tutoring • After School Staff Tutoring • Saturday Tutoring • Intervention Incentive Lunches with Targeted Student Groups • Perfect Attendance Breakfast Celebrations • Migrant Celebration Lunches • Migrant Olive Garden Dinners • Writing Across the Curriculum in all subjects and all classes every semester • Intervention Programs (Redskin Academy and Reconnecting Youth) • Implementation of Project Based Lessons • Revision of Benchmarks and Essential Learnings to align with SBAAC • Expansion of Art Academy • Instructional Rounds • Department Mini-Rounds

	• Addition of math coach • EL 3's support class • School City training for dept. chairs • Expanded ERWC offerings (4)
LCAP Goal 2: All students have access to instructional materials with an emphasis on instructional technology	
District Tasks	Site Tasks
• Professional development for all staff on the use of technology for instruction with SAMRi. • Initial purchase of and maintenance of existing technology • Enhance technology infrastructure to ensure functionality during SBAC	• Mandatory Technology Training (SAMRi) for all teachers using mobile devices • Additional technology training opportunities with TCOE and other outside organizations • Utilization of Technology Instructional Coaches by all teachers • Expanded classroom sets of student devices from 10-32 sets • All students trained by Technology Instructional Coaches on using Google Suite • Increased use of social media and instructional websites • Utilization of Technology Instructional Coaches at Advisory and Staff Meetings • Expanded Plato offerings (Acceleration and remediation)
LCAP Goal 3: Full implementation of the ELD Standards	
District Tasks	Site Tasks
• Continue ELD support classes. • Staff development on embedding ELD standards in core content areas • Testing incentive celebration	• Sustained ELD 3 Core Support Classes • Student technology devices in all ELD Classes • Revision of ELD Curriculum to align with Common Core and ELD Standards

Supplemental materials and curriculum	- ELD PLC meets regularly to review student data, plan, and adjust curriculum and instruction as needed - Increased number of staff trained to administer CELDT - Lunch Tutoring for ELD Students - After School Tutoring for ELD Students - Intervention Incentive Lunch Program - ELD Incentive Luncheon - ELD Teachers collaborating with all core departments - Dissemination and review of EL students data with all Staff - Focus on success of EL students in social studies and math
LCAP Goal 4: Full implementation of the Common Core Standards in core content areas	
District Tasks	Site Tasks
- Professional development for teachers on implementing Next Generation Science Standards (NGSS). - Instructional materials aligned to the Next Generation Science Standards (NGSS). - Continue to provide Core Content Curricular Leads - Mathematics coach at each comprehensive site to assist math teachers in teaching Common Core math standards. - Full-time science teacher for Alternative Education and increase part-time science teacher to full-time for Special Education.	- Provide Professional Development opportunities for all staff on CCSS, PBL, IR, WAC, etc. - Literacy Coach trains all staff on specific writing styles every semester - School-wide Writing Calendars - Writing Across the Curriculum in all classes - Alignment of Benchmarks and Essential Learnings with CCSS in all courses - Implementation of Project Based Lessons - Increase of PLC time - Content Area Leads - Expansion of Art Academy - Expanded role of Literacy Coach - Addition of math coach - Instructional Rounds - Dept. Mini-Rounds

	• SBAAC blueprint analysis to CC standards for benchmark and interim assessments
LCAP Goal 5: Increased parental involvement	
District Tasks	Site Tasks
• Provide parental involvement training, PIQE • Utilize technology to provide parents easier access to district information • Increase EL and Migrant parent participation • Provide incentives for parental involvement • Conduct parent involvement survey for parents of students with special needs and for parents of foster students • Community forums with Tulare Police Department and Tulare City Schools on relevant issues. • Increase communication between counselors and parents by adding .5 FTE Counselor position	• Increased use of social media to disseminate school information • PIQE • ELAC • Migrant Parent Meetings • Site webpage • Daily Bulletin • Newsletter • Translate mailing in Spanish • Mandatory Sophomore Counseling Meetings • Increased Staff Participation at all IEP Meetings • Parent Link • Parent Representatives on School Advisory, School Site Council, District Budget Advisory, ELAC, Migrant • Tardy Policy • WAC parent involvement • IR parent invitation
LCAL Goal 6: Implement the next phase of the Facilities Master Plan	
District Tasks	Site Tasks
• Complete projects based on priority list established by the Board • Establish multi-year deferred maintenance project plan for all district facilities	• Continue to work with district personnel to determine site needs • Site representatives (Science Department, Administration and Maintenance) collaborate with DO to develop new

Establish template for ideal classroom environment	science classrooms - Staff survey of facility needs and priorities - Implement 21st Century classroom learning lab
LCAL Goal 7: #7 To create a positive learning environment in which all students feel welcomed, valued, safe and engaged as part of a greater community	
District Tasks - Continue with Positive Behavioral Intervention and Support student incentives. - Contract with Tulare County Office of Education to provide activities and services related to the School Climate Grant. - Provide intervention programs to at-risk students. - Add full-time Attendance Officer to assist with truancy. - Continue to contract with Tulare Youth Service Bureau to provide mental health services to students at Countryside High School. - Contract with Tulare County Health and Human Resources Child Welfare Services to provide Intern Education Case Manager to address the needs to foster youth. - Add full-time Psychologists to assist students with social-emotional needs.	Site Tasks - PBIS - Expansion to Tier 2 - Utilize district coordinator and county liason - H.E.A.R.T. incentive program - Fall assembly - Incentive stickers - Classroom lessons each month - Project Z - Every Monday Matters - ASB Welcome program - Link Crew - Character Counts - EWS program - Incentive Luncheons - At Risk counselors and administrator assignments - A2A - Monthly Attendance monitoring - Full time School Psychologist

LCAL Goal 8: Provide students with essential skills to be college and career ready upon graduation	
District Tasks	Site Tasks
• Continue to provide honors and advance placement courses. • Continue to expand the number of students participating in Linked Learning pathways. • Continue to offer career-technical education courses. • Continue to provide additional opportunities for A-G courses. • Continue to provide work experience for special needs students.	• 95% Attendance policy • Expansion of Art Academy • Researching additional Academy programs (Business) • Monitoring A-G data • Expanding Incentive program to include Special Education students • School-wide focus on increased and varied levels of DOK questioning • “My Option” college surveys and data • Expanded technology use • Host College Night – 2nd annual • FAFSA Information night • Promote college culture with Wed. dress days

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 1 Continue to align coursework and develop project-based assessments with the Common Core Standards to ensure all students have the opportunity to graduate from Tulare Union High School.				
Student groups and grade levels to participate in this goal: All 9 th , 10 th , 11 th and 12 th grade students		Anticipated annual performance growth for each group: <u>Graduation Rates</u> - Continue to increase the Graduation Rate by at least 2% each year <u>GPA</u> - Increase the Schoolwide GPA .05-.1 each semester, working towards a 3.0		
Means of evaluating progress toward this goal: Course Grades Benchmark Exams Dropout Rate D/F/I Data Graduation Rate		Group data to be collected to measure academic gains: Graduation Rate Data , Subject benchmark scores, GPA Data for each grade level and subject area		
Actions to be Taken to Reach This Goal¹ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date² Completion Date	Proposed Expenditures³	Estimated Cost	Funding Source
Staff and administration attend PD training	Current and ongoing for all core departments	Release time, substitute coverage, training costs	\$10,000	District funded

¹ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

² List the date an action will be taken or will begin, and the date it will be completed.

³ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Development and Implementation of Project Based lessons	Current and ongoing for all core departments All staff ongoing	Collaboration, supplies	\$200	Principal's reserve
Revise Benchmarks and Essential Learnings to reflect Common Core Standards	Ongoing through 2015-2016	Compensation for time	\$5,000	District funded
Writing Across the Curriculum aligned to Common Core in all classes	Ongoing through 2015-2016	Literacy coach expanded time, supplies and materials	\$500	Principal's reserve
Math CPM Adoption	Ongoing through 2015-2016	Training	\$5,000	District funded
Expansion of Career Pathways	2015-2016 (VAPA)	Department chair prep time, academy meetings	\$15,000	Grant funds

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 2 Continue to adopt and implement new technologies in order to increase student achievement and preparation for college and career.	
Student groups and grade levels to participate in this goal: All 9 th - 12 th grade students	Anticipated annual performance growth for each group: <u>Graduation Rates</u> - Continue to increase the Graduation Rate by at least 2% each year <u>GPA</u> - Increase the Schoolwide GPA .05-.1 each semester, working towards a 3.0 <u>A-G Completer Rates</u> - Increase the CSU and UC Completer Rates by 1% each year <u>Post Secondary Plans</u> - Increase the number of students who graduate with a practical post secondary career and/or educational goal by 1%
Means of evaluating progress toward this goal: Grade Reports Benchmark Exams Walk through/Evaluation Data A-G completion data Graduation Rate	Group data to be collected to measure academic gains: Grade Reports in all A-G accepted courses, Benchmark scores in each subject areas, GPA data by grade level and subject area

Actions to be Taken to Reach This Goal⁴ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date⁵ Completion Date	Proposed Expenditures⁶	Estimated Cost	Funding Source
Increase student access to technology (Student to Computer Ratio)	2015-2016	Increase # of sets of student devices	\$100,000	District funded
Provide student training in the use of technology	Ongoing through 2015-2016	Utilize technology instructional coaches	N/A	N/A
Provide all Staff Members with an iPad	Ongoing	iPads	\$5,000	District funded
Staff Professional Development training in the use of technology	Current and ongoing through 2015-2016	Professional development in technology with TCOE and outside organizations Technology instructional coaches	\$2,500	District funded Principal's reserve
Increased technology support (District and Site)	2015-2016	Technology instructional coaches	N/A	District Funded
Increase Bandwidth of District Technology Program	2015-2016		N/A	District Funded
Create a Deferred Technology Maintenance Plan	2015-2016		N/A	District Funded
Improve Communication regarding Technology Status	5 years	Social media, ParentLink, Newsletters, Parent Night	\$500	District Funded

⁴ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

⁵ List the date an action will be taken or will begin, and the date it will be completed.

⁶ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL #3 Meet the changing needs of the school population so that all students will be able to meet the Tulare Joint Union High School District graduation requirements.				
Student groups and grade levels to participate in this goal: All 9 th – 12 th grade students		Anticipated annual performance growth for each group: <u>Attendance Rates</u> - Increase the Attendance Rates by .5% annually for both P1 and P2 <u>Graduation Rates</u> - Continue to increase the Graduation Rate by at least 2% each year <u>GPA</u> - Increase the Schoolwide GPA .05-.1 each semester, working towards a 3.0		
Means of evaluating progress toward this goal: D/F/I lists Attendance reports Course pass rates Grade reports PLATO units earned Benchmark Data Transcript/Credit reports Graduation rates Dropout Rate		Group data to be collected to measure academic gains: D/F/I data, A-G completion rate, GPA data, PLATO credits earned, Graduation data, Intervention data: Redskin Academy, Reconnecting Youth, Migrant Student		
Actions to be Taken to Reach This Goal⁷ Consider all appropriate dimensions (e.g.,	Start Date⁸ Completion	Proposed Expenditures⁹	Estimated Cost	Funding Source

⁷ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

⁸ List the date an action will be taken or will begin, and the date it will be completed.

Teaching and Learning, Staffing and Professional Development)	Date			
Increase availability of technology to students and staff	August 2015, ongoing	Purchase staff and student devices	\$10,000	District funded
Provide student training in the use of technology	August 2015, ongoing	Utilize technology instructional coaches	N/A	N/A
Staff Professional Development training in the use of technology	August 2015, ongoing	Professional development in technology with TCOE and outside organizations Technology instructional coaches	\$2,500	Principal's reserve
Increased student GPA's	2015-2016	PLC meetings, collaboration	N/A	N/A
Increased Attendance Rates	Current and Ongoing	Attendance incentive breakfast, SSICA	\$3,500	Principal's Reserve
Provide tutoring to struggling students	2015-2016	After school and Saturday tutoring, salaries	\$25,000	District funded
Expand Career Pathways academy: (Visual and Performing Arts).	August 2015	Department chair prep time, Academy meetings	\$15,000	Grants funds
Utilization of the Depth of Knowledge Charts and progress towards Level 4	August 2015, June 2016	DOK posters, DOK student charts, Instructional rounds, PLC meetings	\$1,000	Principal's reserve

⁹ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 4 Increase the graduation rate by 2% and decrease the dropout rate by 1% each year over the next three years.				
Student groups and grade levels to participate in this goal: All 9 th – 12 th grade students		Anticipated annual performance growth for each group: 5% class pass rate increase, 2% increase in students meeting A-G requirements, 5% increase in 2015-2016 graduation rate.		
Means of evaluating progress toward this goal: D/F/I lists Attendance reports Course pass rates Grade reports PLATO units earned Transcript/Credit reports Graduation rates		Group data to be collected to measure academic gains: Graduation Rates at the end of each year		
Actions to be Taken to Reach This Goal¹⁰ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date¹¹ Completion Date	Proposed Expenditures¹²	Estimated Cost	Funding Source
Increase usage of afterschool intervention and credit recovery programs - Students, teachers, counselors, Administrators - PLATO	2015-2016 School Year	Program costs, staff salaries	\$10,000	District Funded

¹⁰ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

¹¹ List the date an action will be taken or will begin, and the date it will be completed.

¹² If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

• Night School • STEM • After school Tutoring, Migrant tutoring				
Utilize community and school services • Administrators, counselors, district psychologist • Youth Services Bureau • Turning Point • Reconnecting Youth • Challenge Day • On-campus chaplain services • Project Z • PBIS	2015-2016 School Year	Service costs	\$10,000	Medi-Cal, Principal's reserve, District funded
Junior and senior status meetings • Counselor, students, parents • Regular meetings with to track and identify student progress toward graduation • Discuss career options, testing, college admissions, alternate placement and other support services as needed	2015-2016 School Year	Time	N/A	N/A

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 5 Continue to improve, expand, and educate parents on the importance of communication between students, parents and the school regarding academic expectations, student achievement, technology and other resources to support their student's progress towards graduation.				
Student groups and grade levels to participate in this goal: All 9 th – 12 th grade students		Anticipated annual performance growth for each group: <u>Attendance Rates</u> - Increase the Attendance Rates by .5% annually for both P1 and P2 <u>Graduation Rates</u> - Continue to increase the Graduation Rate by at least 2% each year <u>GPA</u> - Increase the Schoolwide GPA .05-.1 each semester, working towards a 3.0 <u>PIQE</u> - Over the next 6 years, we would like to see our PIQE graduate numbers sustain, if we can graduate 170 parents each year, we will have over 1700 parents complete the program by 2019		
Means of evaluating progress toward this goal: PIQE Participation Rates Staff, student, and parent surveys Course Grades Practice CAHSEE Benchmark Exams D/F/I Data Graduation Rate Dropout Rate		Group data to be collected to measure academic gains: Graduation Rate Data , Practice CAHSEE Scores, Subject benchmark scores, CAHSEE Scores, GPA Data for each grade level and subject area		
Actions to be Taken to Reach This Goal¹³ Consider all appropriate dimensions (e.g.,	Start Date¹⁴ Completion	Proposed Expenditures¹⁵	Estimated Cost	Funding Source

¹³ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

¹⁴ List the date an action will be taken or will begin, and the date it will be completed.

¹⁵ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Teaching and Learning, Staffing and Professional Development)	Date			
Determine how to better utilize the school twitter and Instagram accounts to disseminate school information	Spring 2016	Time	N/A	N/A
Utilize current social media and other technological communication programs to communicate with students and parents (Edmodo, Remind 101, etc.)	Fall 2015	Staff training	\$1,000	Principal's reserve
Continue to utilize ParentLink, School Web Page, District Web Page, email, phone calls, Daily Bulletin, newsletter, etc.	Current and Ongoing	Contracts, postage	\$10,000	District funded, Principal's reserve
Continue to advertise, support and offer PIQE (Parent Institute for Quality Education)	Current and Ongoing	Contracts, refreshments	\$5,000	District funded, Principal's reserve
Mandatory Sophomore Counseling	Current and Ongoing	Counseling overtime salaries	N/A	District funded
All representatives attend IEP meetings (Administrator, Counselor, and Teachers)	Current and Ongoing	Substitute coverage	\$2,500	District Funded
Begin the implementation of electronic textbooks	2015-2016	Licenses	N/A	District Funded
Utilize Parent Link to allow parents easy access to all school information and resources	2015-2016	License	N/A	District Funded

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 6 Monitor and evaluate the progression of students and staff towards mastery of the essential skills necessary to be successful in the 21st century: Communication, Collaboration, Critical Thinking and Creativity.	
Student groups and grade levels to participate in this goal: All 9 th – 12 th grade students	Anticipated annual performance growth for each group: <u>Graduation Rates</u> - Continue to increase the Graduation Rate by at least 2% each year <u>GPA</u> - Increase the Schoolwide GPA .05-.1 each semester, working towards a 3.0 <u>A-G Completer Rates</u> - Increase the CSU and UC Completer Rates by 1% each year <u>Post Secondary Plans</u> - Increase the number of students who graduate with a practical post secondary career and/or educational goal by 2%
Means of evaluating progress toward this goal: Graduation Rate Staff Surveys Dropout Rate Walk through Data D/F/I Reports Evaluations A-G Completion Rates	Group data to be collected to measure academic gains: Graduation Rate Data , Subject benchmark scores, GPA Data for each grade level and subject area

Actions to be Taken to Reach This Goal¹⁶ Consider all appropriate dimensions (e.g.,	Start Date¹⁷ Completion Date	Proposed Expenditures¹⁸	Estimated Cost	Funding Source

¹⁶ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

¹⁷ List the date an action will be taken or will begin, and the date it will be completed.

¹⁸ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as “middle grades reading tutor” or “laptop computer”, and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Teaching and Learning, Staffing and Professional Development)				
Instructional Rounds	Current and ongoing	Substitute coverage, supplies	\$10,000	District Funded
Technology Training for Staff	Current and ongoing	Professional development in technology with TCOE and outside organizations Technology instructional coaches	\$2,500	Principal's reserve
Staff Presentations/ Demonstration Lessons	2015-2016	Substitute coverage, supplies/materials	\$1,000	Principal's reserve
Continue to advertise, support and offer PIQE (Parent Institute for Quality Education)	Current and Ongoing	Contracts, refreshments	\$5,000	District funded, Principal's reserve
Teacher training on Project-Based Learning	Current and Ongoing	Release time, substitute coverage, training costs	\$1,000	District Funded
Teaching students how to communicate and collaborate through the use of technology	Current and Ongoing	Utilize technology instructional coaches	N/A	N/A
Utilize current social media and other technology programs to communicate with students and parents, and for instructional purposes (Edmodo, Remind 101, etc.)	2015-2016	Staff training	\$1,000	Principal's reserve
Conduct Survey to determine mastery of 21st Century Skills	Spring 2016	Time	N/A	N/A

Form C: Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
☐ California School Age Families Education <u>Purpose</u> : Assist expectant and parenting students succeed in school.	\$
☐ Economic Impact Aid/ State Compensatory Education <u>Purpose</u> : Help educationally disadvantaged students succeed in the regular program.	\$
☐ Economic Impact Aid/ English Learner Program <u>Purpose</u> : Develop fluency in English and academic proficiency of English learners	\$
☐ High Priority Schools Grant Program <u>Purpose</u> : Assist schools in meeting academic growth targets.	\$
☐ Instructional Time and Staff Development Reform <u>Purpose</u> : Train classroom personnel to improve student performance in core curriculum areas.	\$
☐ Peer Assistance and Review <u>Purpose</u> : Assist teachers through coaching and mentoring.	\$
☐ Pupil Retention Block Grant <u>Purpose</u> : Prevent students from dropping out of school.	\$
☐ School and Library Improvement Program Block Grant <u>Purpose</u> : Improve library and other school programs.	\$
☐ School Safety and Violence Prevention Act <u>Purpose</u> : Increase school safety.	\$
☐ Tobacco-Use Prevention Education <u>Purpose</u> : Eliminate tobacco use among students.	\$
☒ Medi-Cal Medi-Cal MAA	\$5,172 \$6,896
Total amount of state categorical funds allocated to this school	\$12,068

Federal Programs under No Child Left Behind (NCLB)		Allocation
☐	Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$
☐	Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$
✓	Title I, Part A: Schoolwide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$ 12,068
☐	Title I, Part A: Targeted Assistance Program AVID <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$
☐	Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$
☐	Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$
☐	Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$
✓	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$ 6,896
☐	Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$
☐	Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$
☐	Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$
✓	Title IIc VEA	\$ 6,896
Total amount of federal categorical funds allocated to this school		\$ 25,860
Total amount of state and federal categorical funds allocated to this school		\$ 37,928

Form D: School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:¹⁹

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Michelle Nunley	X				
Saan Schlick				X	
Priscilla Musgrove				X	
Lori Fife				X	
Miroslava Monjaras				X	
Jonathan Brogan		X			
Frank Mello		X			
David Terrel		X			
Jason Edwards		X			
Phyllis Allen-Crisp			X		
Kelsey Freeman					X
Eduardo Valle					X
Daniella Toste					X
Numbers of members of each category	1	2	1	4	2

¹⁹ At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Form E: Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

☒ School Advisory Committee for State Compensatory Education Programs

☒ English Learner Advisory Committee

☐ Community Advisory Committee for Special Education Programs

☐ Gifted and Talented Education Program Advisory Committee

☐ Other (*list*)

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: 01/26/16

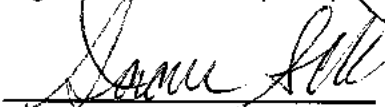
Attested:

Michelle Nunley
Typed name of school principal


Signature of school principal

10/20/15
Date

Saan Schlick
Typed name of SSC chairperson


Signature of SSC chairperson

10/25/15
Date

I. Resources

This section contains the following appendices that will assist a school site council in completing the *Single Plan for Student Achievement* and in maintaining a cycle of continuous improvement:

- Appendix A: Programs Funded through the Consolidated Application
- Appendix B: Chart of Requirements for the *Single Plan for Student Achievement*
- Appendix C: Sample School and Student Performance Data Forms
- Appendix D: Demographic Data Summary
- Appendix E: Analysis of Current Instructional Program
- Appendix F: Outline of Sample Bylaws
- Appendix G: Use of Resources
- Appendix H: Acronyms and Specialized Terms

Appendix A: Programs Funded through the Consolidated Application

The following programs are reported in the Consolidated Application. Information on the Consolidated Application and program profiles are available at <http://www.cde.ca.gov/fg/aa/co/>.

State Programs

- California School Age Families Education
- Economic Impact Aid
- Instructional Time and Staff Development Reform
- Peer Assistance and Review
- School Safety & Violence Prevention Act
- Tobacco-Use Prevention Education

Federal No Child Left Behind (NCLB) Programs

Information and CDE contacts for NCLB programs are available at <http://www.cde.ca.gov/nclb/sr/pc>.

- Title I, Neglected or Delinquent
- Title I, Part A, Basic Grant
- Title II, Part A, Teacher & Principal Training & Recruiting
- Title II, Part D, Enhancing Education Through Technology (Formula)
- Title III LEP Students
- Title IV, Part A, Safe & Drug-Free Schools & Communities
- Title V, Part A, Innovative Programs
- Title VI, Part B, Rural Education Achievement

Appendix B: Chart of Requirements for *The Single Plan for Student Achievement*

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant**	Pupil Retention Block Grant	School & Library Improvement BG
I. Involvement															
Involve parents and community in planning and implementing the school plan	EC 52055.625(b)(1)(C), (2)(C), (e) EC 52055.620(a)(4) EC 52054 EC 35294.1(b)(2)(C) 5CCR 3932 20 USC 7115(a)(1)(E) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(G) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X	X	X	X		X	X	X		
Advisory committee review & recommendations	EC 64001(a) EC 52055.620(b)(1)	X	X	X	X	X	X	X	X		X	X			
Written notice of PI status	20 USC 6316(b)(3)					X									
II. Governance and Administration															
Single, comprehensive plan	EC 64001(a), (d) EC 52853 EC 41572 EC 41507 EC 35294.1(a) 20 USC 7114(d)(2) 20 USC 6315(c)(1)(B) 20 USC 6314(b)(2)(A)	X X	X X	X X	X X	X X			X	X	X	X	X	X	X
School site council (SSC) constituted per former EC 52012	EC 64001(g)	X	X	X	X	X			X	X	X	X		X	X

** This program must be included in the *Single Plan For Student Achievement* if funds are provided to the school from the district's entitlement [EC 64001(d)]

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant**	Pupil Retention Block Grant	School & Library Improvement BG
SSC developed plan and expenditures	EC 64001(a)	X	X	X	X	X			X	X	X	X		X	X
	EC 41572														X
	EC 41507													X	
	EC 35294.1(b)(1)												X		
SSC annually updates the plan	EC 64001((g) EC 35294.2(e)	X	X	X	X	X			X	X	X	X	X	X	X
Governing board approves SPSA	EC 64001(h) EC 52055.630(b)	X	X	X	X	X	X	X X	X	X	X	X	X	X	X
Policies to insure all groups succeed	20 USC 6316(b)(3)					X									
Specify role of school, LEA, and SEA; and coordination with other organizations	20 USC 6316(b)(3)					X									
Submit High Priority annual report after public LEA governing board review	EC 52055.640							X							
III. Funding															
Plan includes proposed expenditures to improve academic performance	EC 64001(g) EC 52853 EC 52054 20 USC 6316(b)(3) 20 USC 6315(c) 20 USC 6314(b)(2)(A)	X X	X X	X X	X X	X X	X X		X	X	X	X X			
Describe centralized services expenditures	5 CCR 3947(b)	X	X												
IV. Standards, Assessment, and Accountability															
Comprehensive assessment and analysis of data	EC 64001(f) EC 52055.620(a)(1) - (3) EC 52054 20 USC 7115(a)(1)(A) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X	X X	X	X	X	X	X			
Evaluation of improvement strategies	EC 64001(f)	X	X	X	X	X			X	X	X	X			

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant**	Pupil Retention Block Grant	School & Library Improvement BG
	EC 52853 EC 52055.625(c) EC 35294.2(e) EC 32228.5(b) 20 USC 7115(a)(2)	X	X	X	X	X		X			X	X	X		
Ongoing monitoring and revision	20 USC 6315(c)(2)(B)														
Assessment results available to parents	EC 35294.2(e) 20 USC 7115(a)(1)(E) 20 USC 6314(b)(2)(A)				X						X		X		
V. Staffing and Professional Development															
Provide staff development	EC 52853 EC 52055.625(d)(1)(B),(C)	X	X	X	X	X		X				X			
	EC 32228(b)(2) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(F) 20 USC 6314(b)(1), (2)(A)			X	X	X							X		
Budget 10% of Title I for staff development	20 USC 6316(b)(3)					X									
Provide highly qualified staff	EC 52055.625(b), (d) 20 USC 6315(c)(1)(E) 20 USC 6314(b)(1), (2)(A)			X	X			X							
Distribute experienced teachers	EC 52055.620(d)							X							
VI. Opportunity & Equal Educational Access															
Describe instruction for at-risk students	EC52853	X	X	X	X	X						X			
Describe the help for students to meet state standards	EC 64001(f) 20 USC 6314(b)(1), (2)(A) 20 USC 6315(c)	X	X	X	X	X	X		X	X	X	X			
Describe auxiliary services for at-risk	EC 52853	X	X	X	X	X						X			

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant**	Pupil Retention Block Grant	School & Library Improvement BG
students	EC 52055.620(a)(7) 20 USC 7114(d)(2)(E) 20 USC 6315(c) 20 USC 6314(b)(1), (2)(A)			X	X			X			X				
Avoid Isolation or segregation	5CCR 3934	X	X	X	X	X						X			
VII. Teaching and Learning															
Goals based on performance	EC 64001(f) 20 USC 7115(a)(1)(A)	X	X	X	X	X	X		X	X	X	X			
Define objectives	EC 52054 20 USC 7114(d)(2)(B) 20 USC 6316(b)(3)					X	X				X				
Steps to intended outcomes	EC 52054 5CCR 3930		X	X	X	X	X		X						
Account for all services	5CCR 3930		X	X	X	X			X						
Provide strategies responsive to student needs	EC 52055.620(a)(3) EC 52054 5CCR 3931 20 USC 7114(d)(2)(E) 20 USC 6315(c) 20 USC 6314(b)(2)(A)	X	X	X	X	X	X	X	X		X	X			
Describe reform strategies that:	20 USC 6314(b)(1), (2)(A)				X										
-Allow all to meet/exceed standards;	20 USC 6315(c)			X	X										
-Are effective, research based;	20 USC 6316(b)(3) 20 USC 6315(c)(1)(C) 20 USC 6314(b)(1)(B)			X	X	X									
-Strengthen core academics;	EC 52054				X		X								
-Address under-served populations;	EC 52055.625(b), (c)				X			X							
-Provide effective, timely assistance;	20 USC 6314(b)(1)(I), (2)(A)				X										

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant**	Pupil Retention Block Grant	School & Library Improvement BG
-Increase learning time	20 USC 6316(b)(3); 20 USC 6314(b)(1)(B),(2)				X	X									
-Meet needs of low-performing students	20 USC 6315(c)(A); 20 USC 6314(b)(1)(B),(2)			X	X										
-Involve teachers in academic assessments	20 USC 6314(b)(1)(H), (2)				X										
-Coordinate state and federal programs	20 USC 6315(c)(1)(H) 20 USC 6314(b)(1)(J), (2)(A)			X	X										
-Transition from preschool	20 USC 6315(c)(1)(D) 20 USC 6314(b)(1)(G), (2)(A)			X	X										
Provide an environment conducive to learning	EC 52055.625(f)(1) EC 52055.620(a)(6) 20 USC 7114(d)(1)							X X			X				
Enable continuous progress	5CCR 3931	X	X	X	X	X			X		X	X			
Acquire basic skills, literacy	EC 52055.625(b)(1), (c)(1) 5CCR 3937	X	X	X	X	X		X	X			X			
Align curriculum, strategies, and materials with state standards or law	EC 52853 EC 52055.625(b)(2)(D),(c)	X	X	X	X	X		X				X			
Provide high school career preparation	5CCR 4403		X												

Appendix C: Sample School and Student Performance Data Forms

The following tables are included in Appendix C. These tables represent samples of ways to assist the school site council in representing and analyzing data and developing conclusions regarding improvement strategies:

- Table 1: English-Language Arts CAASP Data
- Table 2: Math CAASP Data
- Table 3: English-Language Arts Adequate Yearly Progress (AYP)
- Table 4: Mathematics Adequate Yearly Progress (AYP)
- Table 5: California English Language Development (CELDT) Data

Table 1: English-Language Arts CAASPP Results 2015

Tulare Joint Union High School District							Tulare Union High School						
	# of students	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded	Standard Met or Exceeded		# of students	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded	Standard Met or Exceeded
Overall	1,119	17%	29%	38%	17%	55%	Overall	376	13%	29%	40%	18%	59%
African American	43	23%	37%	33%	7%	40%	African American	19	11%	32%	42%	16%	58%
American Indian	11	9%	27%	55%	9%	64%	American Indian	na	na	na	na	na	na
Asian	13	8%	23%	39%	31%	69%	Asian	na	na	na	na	na	na
Hispanic	825	19%	32%	36%	14%	50%	Hispanic	260	15%	32%	38%	15%	53%
White	217	8%	17%	45%	30%	75%	White	82	6%	17%	48%	29%	77%

Tulare Joint Union High School District							Tulare Union High School						
	# of students	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded	Standard Met or Exceeded		# of students	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded	Standard Met or Exceeded
Overall	1,119	17%	29%	38%	17%	55%	Overall	376	13%	28%	40%	18%	59%
SED	817	20%	32%	35%	13%	48%	SED	268	16%	32%	37%	15%	52%
Non-SED	302	7%	22%	44%	28%	72%	Non-SED	108	6%	21%	48%	25%	73%
EL	146	57%	36%	6%	1%	7%	EL	42	50%	43%	7%	0%	7%
Reclassified	325	4%	32%	48%	16%	64%	Reclassified	100	1%	33%	47%	19%	66%
Non-EL	973	10%	28%	42%	19%	61%	Non-EL	334	8%	27%	44%	20%	64%
SWD	66	75%	15%	10%	0%	10%	SWD	22	68%	14%	18%	0%	18%
Non-SWD	1,053	13%	30%	39%	18%	57%	Non-SWD	354	10%	30%	42%	19%	61%
Migrant	76	13%	32%	38%	17%	55%	Migrant	24	0%	42%	42%	17%	59%

Table 2: Math CAASPP Results 2015

Tulare Joint Union High School District							Tulare Union High School						
	# of students	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded	Standard Met or Exceeded		# of students	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded	Standard Met or Exceeded
Overall	1,126	47%	28%	20%	5%	25%	Overall	378	47%	27%	20%	6%	26%
African American	43	61%	26%	14%	0%	14%	African American	19	58%	26%	16%	0%	16%
American Indian	9	33%	44%	11%	11%	22%	American Indian	na	na	na	na	na	na
Asian	13	23%	15%	54%	8%	62%	Asian	na	na	na	na	na	na
Hispanic	831	51%	28%	17%	4%	21%	Hispanic	262	52%	27%	17%	5%	21%
White	219	31%	29%	29%	11%	40%	White	82	33%	27%	30%	10%	40%

Tulare Joint Union High School District							Tulare Union High School						
	# of students	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded	Standard Met or Exceeded		# of students	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded	Standard Met or Exceeded
Overall	1,126	47%	28%	20%	5%	25%	Overall	378	47%	27%	20%	6%	26%
SED	822	52%	28%	16%	4%	20%	SED	269	51%	26%	18%	5%	23%
Non-SED	304	32%	29%	29%	10%	39%	Non-SED	109	39%	28%	26%	7%	33%
EL	145	84%	15%	1%	0%	1%	EL	42	83%	17%	0%	0%	0%
Reclassified	330	39%	37%	19%	6%	24%	Reclassified	101	41%	31%	20%	9%	29%
Non-EL	981	41%	30%	22%	6%	28%	Non-EL	336	43%	28%	23%	6%	29%

Table 3: English-Language Arts CAHSEE Results

	ELA students tested	ELA # passed	ELA % passed				Male ELA # passed	Male ELA % passed	Female ELA # passed	Female ELA % passed
2009	410	316	77%			2009	172	70%	154	74%
2010	432	337	78%			2010	137	71%	198	84%
2011	483	399	83%			2011	183	77%	216	88%
2012	463	399	86%			2012	186	83%	213	90%
2013	393	319	81%			2013	154	80%	165	82%
2014	455	380	84%			2014	216	82%	239	85%
2015	443	375	85%			2015	232	79%	222	88%

10th Grade ELA CAHSEE Passage Rate By Ethnicity																
	African American or Black		American Indian or Alaskan		Asian		Filipino		Hispanic or Latino		Pacific Islander		White		Unknown	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2010	18	78%							202	73%			99	88%		
2011	21	70%							243	80%			129	92%		
2012	15	83%							256	83%			112	94%		
2013	15	88%							226	78%			77	78%		
2014	20	87%							243	81%			96	89%		
2015	21	81%							314	80%			104	93%		

10 th Grade ELA CAHSEE Passage Rate By Program												
	All Students		Special Education		English Learner		Redesignated Fluent-English Proficient (RFEP)		Socio-economically Disadvantaged Students		Non-Socio-economically Disadvantaged Students	
	#	%	#	%	#	%	#	%	#	%	#	%
2010	335	78%	2	7%	15	33%	57	88%	221	74%	111	89%
2011	488	83%	6	22%	20	41%	81	93%	253	79%	141	89%
2012	403	86%	6	33%	23	48%	88	96%	259	82%	134	96%
2013	331	78%	6	25%	21	34%	98	92%	225	74%	100	88%
2014	380	84%	12	48%	27	47%	99	99%	268	82%	103	88%
2015	443	85%	6	22%	28	44%	111	95%	265	80%	109	95%

Conclusions indicated by the data:

- 2012 – 2013 was the last year of CST/STAR Test administration (Therefore, No Data included in report)
- All programs decreased in 2013
- Redesignated students continue to outscore all groups
- An achievement gap continues to exist as all groups' scores declined
- No breakdown of scores available for 2015 by subgroups

Table 4: Mathematics CAHSEE Results

		Math students tested	Math # passed	Math % passed				Male Math # passed	Male Math % passed	Female Math # passed	Female Math % passed
	2009	407	327	80%			2009	183	75%	160	73%
	2010	428	342	80%			2010	148	77%	192	82%
	2011	486	394	81%			2011	184	77%	210	85%
	2012	466	440	90%			2012	201	89%	219	91%
	2013	394	331	84%			2013	163	85%	168	83%
	2014	459	375	82%			2014	181	83%	194	81%
	2015	450	389	86%			2015	192	84%	197	89%

10th Grade Math CAHSEE Passage Rate By Ethnicity																
	African American or Black		American Indian or Alaskan		Asian		Filipino		Hispanic or Latino		Pacific Islander		White		Unknown	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2010	17	77%							213	78%			95	86%		
2011	21	70%							236	78%			126	91%		
2012	17	94%							269	88%			113	95%		
2013	15	83%							225	79%			84	84%		
2014	15	65%							243	80%			94	86%		
2015	21	81%							310	84%			104	95%		

10 th Grade Math CAHSEE Passage Rate By Program												
	All Students		Special Education		English Learner		Redesignated Fluent-English Proficient (RFEP)		Socio-economically Disadvantaged Students		Non-Socio-economically Disadvantaged Students	
	#	%	#	%	#	%	#	%	#	%	#	%
2010	340	80%	7	24%	23	52%	62	95%	227	77%	110	87%
2011	486	81	27	26%	49	49%	87	93%	320	79%	158	89%
2012	466	90%	9	50%	31	65%	91	98%	274	86%	136	98%
2013	342	81%	7	29%	31	55%	96	94%	231	78%	105	91%
2014	375	82%	8	32%	29	50%	94	94%	261	78%	103	88%
2015	389	86%	10	26%	40	63%	103	98%	267	81%	77	93%

Conclusions indicated by the data:

- 2012 – 2013 was the last year of CST/STAR Test administration (Therefore, No Data included in report)
- All groups showed a decrease in scores in 2013
- English Learners and Special Education Subgroups continuously performed the lowest
- An achievement gap also continues to exist in Math scores between white and other subgroups even as scores decreased
- No breakdown of scores available for 2015 by subgroups

Table 5: California English Language Development (CELDT) Data

Prior Year CELDT Level	Number in Level	Percent in Level	Number Meeting Growth Target	Percent Meeting Growth Target	State Average Percent Meeting Growth Target
Beginning	6	3.0 %			
Early Intermediate	15	8.0 %			
Intermediate	67	36.0 %			
Early Advanced/ Advanced; Not English Proficient*	83	44.0 %			
Early Advanced/ Advanced; English Proficient*	17	9.0 %			
Total	188	100%	96	51%	39%

Percent of Students at Each Overall Performance Level

CELDT Level	2012-2013	2013-2014	2014-2015
Beginning	30%	33%	3%
Early Intermediate	20%	8%	8%
Intermediate	30%	25%	36%
Early Advanced/ Advanced; Not English Proficient*	10%	17%	44%
Early Advanced/ Advanced; English Proficient*	10%	17%	9%

Appendix D: Demographic Data Summary

This table is for identifying the number and percent of students enrolled in the district or school since kindergarten or first grade. Knowing which student groups have high or low numbers and percentages of continuous enrollment is helpful in determining program services. The table represents a K-12 school but can be modified for any grade span configuration.

Grade	Total	White		African American		Asian		Hispanic	
	#	#	%	#	%	#	%	#	%
2014-2015	1720	395	23	70	4	20	1	1198	70%
9	458	96	6	15	1	5	0.25	336	20
10	484	115	7	22	1	5	0.25	331	19
11	431	97	6	19	1	5	0.25	295	17
12	351	87	5	14	1	5	0.25	236	14
2013-2014	1846	459	25%	80	4%	29	2%	1227	66%
9	521	126	24%	22	4%	7	1%	354	68%
10	486	113	23%	24	5%	5	1%	325	67%
11	399	104	26%	17	4%	5	1%	266	67%
12	440	116	26%	17	4%	12	3%	282	64%

*Data for All Group, English Learners, Redesignated and Students with Disabilities unavailable for 2012-2013

Total Enrollment				
	2012	2013	2014	2015
Freshman	445	503	521	458
Sophomore	498	414	486	484
Junior	485	479	399	431
Senior	384	451	440	351
Total	1813	1847	1846	1720

	2012	2013	2014	2015
Hispanic	1178	1191	1227	1198
White	477	487	459	395
African American	86	87	80	70
Asian	26	43	29	20
American Indian	20	24	28	20
Filipino	10	0	12	9
Pacific Islander	6	6	5	4
Multiple	2	1	4	4
Total	1813	1847	1846	1720

	2012	2013	2014	2015
Hispanic	62.68%	64.9%	66%	70%
White	28.18%	26.3%	25%	23%
African American	5.39%	4.74%	4%	4%
Asian	2.07%	1.10%	2%	1%
American Indian	1.03%	1.43%	2%	1%
Filipino	0	.55%	1	>1%
Pacific Islander	.22%	.33%	>1%	>1%
Multiple	.44%	.11%	>1%	>1%

Languages									
	2010-2011	2011-2012	2012-2013	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
English	1102	997	1089	1206	1102	997	1089	998	941
Spanish	664	713	775	631	664	713	775	720	671
Portuguese	24	28	26	23	24	28	26	21	18
Other	23	0	0	20	23	0	0	13	18
Total	1813	1738	1890	1880	1813	1738	1890	1752	1648

	2011-2012	2012-2013	2013-2014	2014-2015
LEP	223	219	222	212
Migrant	105	128	79	78

Number of Students Redesignated From LEP To FEP								
2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
42	42	46	71	75	45	49	79	40

Conclusions indicated by the data:

- Hispanic students continue to make up the largest percentage of enrollment by far
- Percentages of enrollment for other ethnicities has remained mostly constant year to year

Appendix E: Analysis of Current Instructional Program

The following statements are adapted from No Child Left Behind (NCLB), Title I, Part A and the California Essential Program Components (EPC). These statements may be used to discuss and develop findings that characterize the instructional program at this school for students:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

1. Use of state and local assessments to modify instruction and improve student achievement (NCLB)
2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (NCLB)
4. Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC)
5. Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC)
6. Alignment of staff development to content standards, assessed student performance, and professional needs (NCLB)
7. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)
8. Teacher collaboration by grade level (K-8) and department (9-12) (EPC)

Teaching and Learning

9. Alignment of curriculum, instruction, and materials to content and performance standards (NCLB)
10. Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC)
11. Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)
12. Availability of standards-based instructional materials appropriate to all student groups (NCLB)

13. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

Opportunity and Equal Educational Access

14. Services provided by the regular program that enable underperforming students to meet standards (NCLB)
15. Research-based educational practices to raise student achievement at this school (NCLB)

Involvement

16. Resources available from family, school, district, and community to assist under-achieving students (NCLB)
17. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932)

Funding

18. Services provided by categorical funds that enable underperforming students to meet standards (NCLB)
19. Fiscal support (EPC)

Appendix F: Tulare Union High School Advisory Council By-Laws

In order to afford all stakeholders with a forum for input and review of issues affecting the mission of the school, the **Tulare Union High School Advisory Council** exists to

1. Provide ongoing review of the implementation of the Single Plan for Student Achievement plan with the principal, teachers and other staff members.
2. Recommend the plan and expenditures to the governing board for approval.
3. Annually evaluate the progress made toward school goals to raise the academic achievement of all students.
4. Take other actions as required by the California Education Code for the approval of grant or special funding.
5. Assist site administrators in increasing parent, student, and community involvement in the educational process at Tulare Union High School.

ARTICLE I MEMBERSHIP

Section 1: Composition. The Tulare Union High School Site Council shall be composed of the Principal and representatives of: teachers selected by teachers at the school; other school personnel selected by peers; parents of students attending the school selected and approved by the parent groups listed in Section 2 below and students elected by the ASB governing council. The school site council shall be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) equal numbers of parents or other community members selected by parents, and students.

Section 2: Selection

A. Parents

- a. An ELD representative shall be selected from and by the English Language Advisory Committee (ELAC).
- b. Parents shall be elected at a regular meeting of the Parent/Teacher Academic Booster organization. The school shall advertise parent openings on the Council in the school newsletter, web page and at parent meetings of the organizations listed in Section 2. Parents of students enrolled at Tulare Union High School who are interested in being considered for any openings may contact the Secretary of the Site Council.
- c. Council members must have a student (s) currently attending Tulare Union High School

B. School Staff

- a. The Principal shall serve as an automatic member.
- b. A special meeting of certificated staff shall be called for the purpose of electing certificated representatives. The Tulare Union CTA president or representative will announce any openings in the Council available to the staff, and will advertise the selection meeting.

C. Student membership election shall be as follows:

1. The Principal by written notice will announce the advisory council student representative vacancies through the school site bulletin and other means of publicity in the spring of each year for the upcoming school year.
 2. The Activities Director shall receive nominations for students to fill any council vacancies.
 3. The Associated Student Body (ASB) Legislative Council shall elect the advisory council representative(s) from among the nominations at a Legislative Council meeting.
- D. All parent members of the council, excluding the administrator, shall serve for a two-year term, beginning with the first regular meeting following selections. Student representatives will serve one-year terms. The membership selection process for any vacancies shall occur each fall
- E. There may be alternate voting members.

Section 3: Duties of Council Members

- A. Council members shall attend all meetings.
- B. Council members shall carry out such duties as may be necessary for the functioning of the Council as provided for in Article II.

Section 4: Voting Rights

- A. Each member shall be entitled to one vote and may cast that vote on each matter submitted to a vote of the council.
- B. The elected representative may cast an absentee ballot by notifying the Council secretary, in writing, the question to be voted on and the absent member's vote on the question.

Section 5: Termination of Membership

- A. A member shall no longer hold membership should he or she cease to be a resident of the Tulare Union High School District or should he or she no longer meet the membership requirements under which they were selected.
- B. Membership shall automatically terminate for any member who is absent from three regularly scheduled meetings.
- C. After a member misses two regularly scheduled meetings, he or she will be sent a written reminder of By Law 5B by the chairperson or coordinator.
- D. The council, by affirmative vote of two-thirds of all members may allow an elected representative who has been automatically terminated (i.e., 5B) to be reinstated, provided that a replacement has not already been selected.
- E. Votes under 5D will be conducted by secret ballot.

Section 6: Transfer of Membership

- A. Membership in the Council is not transferable.
- B. Membership in the Council, other than the Administrative representative, is not assignable.

Section 7: Resignation

Any member of the Council may resign by filing a written resignation with the Council chairperson.

Section 8: Mid-Term Vacancy

Any mid-term vacancy on the council shall be filled for the remainder of the term via appointment of the Council. Appointed members must meet the qualifications provided for in these By-Laws.

ARTICLE II OFFICERS

Section 1: Officers

The officers of the Council shall be a chairperson, vice-chairperson and secretary or coordinator. Officers must be elected members.

Section 2: Election and Term of Office

- A. The officers of the Council shall be elected annually.
- B. The principal shall conduct the nomination and election process for officers.
- C. Upon the request of any member, the elections shall be by secret ballot.
- D. Each officer must be elected by a simple majority; in the event a tie between two nominees cannot be broken by ballot, the office shall be filled by drawing.
- E. The officers shall serve for one year or until each successor has been elected.

Section 3: Removal

Any officer may be removed by a two-thirds vote of all members of the Council.

Section 4: Vacancy

A vacancy in any office because of resignation, removal, disqualification or otherwise shall, by special election, be filled by the Council for the unexpired portion of that term.

Section 5: Chairperson

- A. The chairperson shall preside at all meetings of the Council.
- B. The chairperson shall perform all duties incident to the office of chairperson and such other duties as may be prescribed by the Council from time to time.

Section 6: Vice-Chairperson

- A. The vice-chairperson shall represent the chairperson in assigned duties and shall substitute for the chairperson during his or her absence.
- B. The vice-chairperson shall perform such other duties as, from time to time, may be assigned by the chairperson or by the school advisory council.

Section 7: Secretary

- A. The secretary shall keep the minutes of the meetings, both regular and special, of the Council.
- B. The secretary shall promptly transmit to each of the members, copies of the minutes of such meetings, and provide copies of minutes to anyone upon request.
- C. The secretary shall see that all notices are duly given in accordance with the provisions of these bylaws.
- D. The secretary shall keep a register of the address and telephone number of each member of the Council which shall be furnished to the secretary or coordinator by such member.
- E. The secretary shall perform all duties incident to the office of the secretary and such other duties as, from time to time may be assigned to the office by the chairperson or by the Council.

- F. In the absence of both chairperson and vice-chairperson, the secretary shall preside over the selection of an acting chairperson.
- G. In the absence of the secretary, the chair shall appoint an acting secretary.

ARTICLE III COMMITTEES

Section 1: Standing and Special Committees

- A. The Council may from time to time establish and abolish such standing or special committees as it may desire. Each committee purpose, membership, size, and term shall be defined by the council.
- B. The Council may choose to select non-members to participate in any standing or special committees.

Section 2: Membership

The chairperson of the Council shall appoint members of the various committees with the consent of the Council.

Section 3: Rules

Each committee may adopt rules for its own government consistent with these bylaws; or with rules adopted by the Council; or with policies of the Board of Trustees.

Section 4: Quorum

- A. Unless otherwise provided in the decision of the Council designating a committee, a majority of the committee shall constitute a quorum.
- B. All decisions of the committee must have a majority vote of a quorum.

Section 5: Vacancy

A vacancy in the membership of any committee may be filled by an appointment made in the same manner as provided in Section 2.

ARTICLE IV MEETING OF THE SCHOOL ADVISORY COUNCIL

Section 1: Regular Meetings

The Council shall meet regularly at least three times per year.

Section 2: Special Meetings

Special meetings may be called by the chairperson or by majority vote of the Council.

Section 3: Place of Meetings

The Council shall hold its regular meetings and its special meetings in a facility provided by the school and readily accessible by all members of the public, including handicapped persons.

Section 4: Notice of Meetings

- A. Public notice shall be given of regular meetings at least 48 hours in advance of the meeting.
- B. Any change in the established date, time or location must be given special notice.
- C. All special meetings shall be publicized.

- D. Any required notice shall be in writing and shall state the day, hour and location of the meeting.
- E. Notice shall be delivered either personally or by mail to each member not less than 48 hours or more than two weeks prior to the date of such meeting.

Section 5: Quorum and Decisions of the School Advisory Council

- A. All decisions of the Council shall be made only after an affirmative vote of a majority of its members in attendance.
- B. No act or decision of the Council shall usurp the authority of the Board of Trustees.

Section 6: Conduct of Meetings

All regular and special meetings of the Council shall be conducted in accordance with a parliamentary procedure, such as Robert's Rules of Order, as adopted, and modified as necessary, by the Council.

Section 7: Meetings Open to the Public

All regular and special meetings of the Council and of its standing or special committees shall be open at all times to the public.

Section 8: Minutes and Agenda

- A. The minutes of the Council are not official until adopted by the Council.
- B. The adopted minutes shall be maintained by the secretary, who shall make copies available upon request to anyone.
- C. Council agenda shall be prepared by the chair, forwarded to members prior to the meeting, and shall be included in any and all public notices of pending meetings.
- D. The Council may amend the agenda.
- E. Unless otherwise modified by the Council, the agenda sequence shall be:
 - a. Call to Order
 - b. Pledge of Allegiance
 - c. Roll Call and determination of Quorum
 - d. Reading and Adoption of the Minutes of the previous meeting
 - e. Adoption, including amendments, of the remaining agenda
 - f. Reports
 - g. Old Business
 - h. New Business
 - i. Announcements
 - j. Adjournment

ARTICLE V AMENDMENT

These By-Laws may be amended at any regular meeting by a two-thirds vote of the Council, and the consent of the Board of Trustees.

Appendix G: Use of Resources

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

The state fiscal year is the period from July 1 to June 30. Funds not spent during this period become "carryover funds", to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

The federal fiscal year is the period from October 1 through September 30. However, we are allowed to expend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

Eighty-five percent of the funds from certain programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, Limited-English-Proficient Program
- Title I, Part A, Improving Basic Programs

Up to 15 percent may be spent for administrative costs incurred at the school and district office in support of these programs.

Expenditures are allowable if they:

- Provide an effective means of achieving the purposes of the program funding source
- Are a reasonable use of limited resources.
- Are necessary to achieve the goals of the plan.
- Provide supplementary services for eligible students.
- Do not fund services required by state law.
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund.

This definition meets the federal requirement that expenditures of funds "supplement, and not supplant" state and local expenditures.

The district must reserve funds from the Title I, Part A, Basic Grant Program for:

- Costs of parent involvement (1 percent minimum) and professional development (5 percent to 10 percent)
- Program Improvement schools, whatever is needed for costs of public school choice, transportation, and supplemental educational services, up to 20 percent of the district allocation

The district may reserve funds from Title I, Part A, for:

- Serving community day school students
- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

The district may also reserve funds for:

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

Appendix H: Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym:

ACRONYM	STANDS FOR	WEB ADDRESS
ADA	Average Daily Attendance	http://www.cde.ca.gov/ds/fd/ec/
ADA	Americans with Disabilities Act	http://www.usdoj.gov/crt/ada/adahom1.htm
API	Academic Performance Index	http://www.cde.ca.gov/ta/ac/ap
APS	Academic Program Survey	http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps
BTSA	Beginning Teacher Support and Assessment	http://www.btsa.ca.gov
BTPP	Bilingual Teacher Training Program	http://www.cde.ca.gov/sp/el/bt
CAHSEE	California High School Exit Examination	http://www.cde.ca.gov/ta/tg/hs/
CBEDS	California Basic Educational Data System	http://www.cde.ca.gov/ds/ss/cb
CBEST	California Basic Educational Skills Test	http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST
CDE	California Department of Education	http://www.cde.ca.gov
CELDT	California English Language Development Test	http://www.cde.ca.gov/ta/tg/el
COE	County Office of Education	http://www.cde.ca.gov/re/sd/co/index.asp
COP	Committee of Practitioners (Title I)	http://www.cde.ca.gov/sp/sw/t1/practitioners.asp
CPM	Categorical Program Monitoring	http://www.cde.ca.gov/ta/cr/cc
CSAM	California School Accounting Manual	http://www.cde.ca.gov/fg/ac/sa
CSIS	California School Information Services	http://www.cde.ca.gov/ds/sd/cs
CSR	Comprehensive School Reform	http://www.cde.ca.gov/ta/lp/cs/
CTC	Commission on Teacher Credentialing	http://www.ctc.ca.gov
DAS	District Assistance Survey	http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc
DSLTT	District/School Liason Team	
EC	Education Code	http://www.leginfo.ca.gov/calaw.html
EDGAR	U. S. Department of Education General Administrative Regulations	http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html
EL	English Learner	http://www.cde.ca.gov/ta/cr/el

ACRONYM	STANDS FOR	WEB ADDRESS
ELA	English Language Acquisition	http://www.cde.ca.gov/sp/el/ii
ELAP	English Language Acquisition Program	http://www.cde.ca.gov/fg/aa/ca/englishlang.asp
ELD	English Language Development	http://www.cde.ca.gov/ta/cr/el
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp
ESEA	Elementary and Secondary Education Act	http://www.ed.gov/policy/elsec/leg/esea02/index.html
ESL	English as a Second Language	http://www.cde.ca.gov/ta/cr/el
ESLRs	Expected Schoolwide Learning Results	http://www.acswasc.org/process_ca_comprehensive.htm
FEP	Fluent-English-Proficient	http://www.cde.ca.gov/demographics
FOL	Focus on Learning	http://www.acswasc.org/process_ca_comprehensive.htm
FTE	Full-Time-Equivalent	http://data1.cde.ca.gov/dataquest/gls_fte.htm
GATE	Gifted and Talented Education	http://www.cde.ca.gov/sp/g/
GED	General Educational Development	http://www.cde.ca.gov/ta/tg/gd
HPSGP	High Priority Schools Grant Program	http://www.cde.ca.gov/ta/lp/hp/
IEP	Immigrant Education Program (NCLB, Title III)	http://www.cde.ca.gov/sp/el/t3
IEP	Individualized Education Program	http://www.calstat.org/iep/
II/USP	Immediate Intervention/Underperforming Schools Program	http://www.cde.ca.gov/ta/lp/iu
LC	Language Census	http://www.cde.ca.gov/ds/ss/lc
LD	Learning Disabled	
LEA	Local Educational Agency	http://www.cde.ca.gov/re/sd
LEP	Limited English Proficient	
NAEP	National Assessment of Educational Progress	http://www.nagb.org
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	http://www.cde.ca.gov/pr/nclb
NRT	Norm-referenced Test	
PI	Program Improvement	http://www.cde.ca.gov/ta/ac/ti/programimprov.asp
PSAA	Public Schools Accountability Act	http://www.cde.ca.gov/psaa

ACRONYM	STANDS FOR	WEB ADDRESS
PTA	Parent Teacher Association	http://www.pta.org
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	http://www.cde.ca.gov/rocp/dsp/coord.html
RSDSS	Regional System for District and School Support	http://www.cde.ca.gov/sp/sw/ss/s4directory.asp
SABE/2	Spanish Assessment of Basic Education	http://www.cde.ca.gov/ta/tg/sr
SARC	School Accountability Report Card	http://www.cde.ca.gov/ta/ac/sa
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	http://www.cde.ca.gov
STAR	Standardized Testing and Reporting	http://www.cde.ca.gov/ta/tg/sr
UCP	Uniform Complaint Procedures	http://www.cde.ca.gov/re/cp/uc
WASC	Western Association of Schools and Colleges	http://www.acswasc.org

Tulare Western High School



Single Plan for Student Achievement 2015 - 2016

**Tulare Joint Union High School District
426 North Blackstone
Tulare, CA. 93274**

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The Single Plan for Student Achievement

Tulare Western High School

54-72249-5435466
CDS Code

Date of this revision: Fall 2015

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Kevin Covert

Position: Principal

Telephone Number: (559) 686-8751

Address: 824 W. Maple Ave. Tulare, CA 92374

E-mail Address: Kevin.covert@tulare.k12.ca.us

Tulare Joint Union High School District

The District Governing Board approved this revision of the School Plan on _____.

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 1 Increase the academic achievement of all subgroups in Mathematics. (Based on conclusions from Analysis of Program Components and Student Data pages)	
Student groups and grade levels to participate in this goal: White, Hispanic, Socioeconomic Disadvantaged, English Learners and Special Education students in grades nine through twelfth.	Anticipated annual performance growth for each group: Increase the percentage of English Learners passing the mathematics portion of the CAASSP by 2% every year Decrease the percentage of students failing Algebra by 5% for the 2015-16 school year
Means of evaluating progress toward this goal: Interim Assessments Grades Data analysis of growth on common formative and summative assessments for significant subgroups Interim Assessments Individual CAASSP results	Group data to be collected to measure academic gains: Passing rate of students in Algebra Formative assessment results Summative assessment results Interim Assessments CAASSP results

Actions to be Taken to Reach This Goal ¹ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ² Completion Date	Proposed Expenditures ³	Estimated Cost	Funding Source
1. Implement the CPM curriculum in Algebra 1 classes and support the implementation through the CPM Coach and the Algebra 1 Professional Learning Community. 2. Review the Algebra 1 curriculum to ensure that it is incorporating the necessary foundations to prepare all students, and those in the significant subgroups, to pass the CAASSP. 3. Establish a system so teachers can observe one another and share lessons and teaching strategies. Continue to utilize the Instructional Rounds to reflect on the problem of practice. 4. Offer Interim Assessments for students prior to taking the SBAC in the Spring. 5. Offer tutoring opportunities in Mathematics throughout the year.	Ongoing	Cost of CPM Coach		District Funds
		Providing additional collaboration time for teachers	\$2000	Title 1
		Clerical Costs	\$500	Title 1
	Ongoing	Collaboration time to review and realign curriculum and analyze data from the Intel Assess Benchmark Tests.	\$750	Title I
	Ongoing	Clerical Cost/supplies	\$500	Title I
	Ongoing	Cost of Teachers' Time	\$300	District
		Clerical costs for copying materials	\$300	Title 1
	October 2015	Clerical Costs Substitute Costs Cost of Tutors	\$1000	District

¹ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

² List the date an action will be taken or will begin, and the date it will be completed.

³ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 2 Decrease the achievement gap between English Learners and other subgroups in English/Language Arts. (Based on conclusions from Analysis of Program Components and Student Data pages)	
Student groups and grade levels to participate in this goal: White, Hispanic, Socioeconomic Disadvantaged, English Learners and Special Education students in grades nine through twelfth.	Anticipated annual performance growth for each group: Increase the % of English Learners passing the English portion of the CAASSP by 2% every year
Means of evaluating progress toward this goal: Data analysis of growth in English for English Learners Frequent formative assessments Summative assessment results Interim Assessments	Group data to be collected to measure academic gains: English Formative and Summative Assessment results Interim Assessments

Actions to be Taken to Reach This Goal ⁴ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ⁵ Completion Date	Proposed Expenditures ⁶	Estimated Cost	Funding Source
1. The district will create Professional Development opportunities for teachers in Algebra 1 and World History specific to working with EL students to decrease the achievement gap for students. 2. Create a support class for English Learner students. English Learners will be placed in a mainstream English classes and an ELD support class. This class will be designed to provide assistance and research based intervention for those EL students who are not showing an increase in achievement. 3. The English department will align curriculum to the common core standards and will revise/create common formative and summative assessments. 4. Incorporate non-fiction reading and writing across the curriculum. 5. Provide teachers with data to track progress of students in the target populations and use the information to modify instruction and use a research based intervention program.	Ongoing	Collaboration time to review and realign curriculum and Benchmark Tests.	\$2000	Title I
		Clerical Costs	\$1000	Title III
	August 2014	Funding for staffing Curriculum materials	\$1000	District Title III
	Ongoing	Clerical Costs Collaboration time	\$500 \$1000	Title I Title I
	Ongoing	Clerical Costs	\$500	Title I
	June 2009 and Ongoing	Clerical Costs	\$500	Title I

⁴ See Appendix B: Chart of Requirements for the SPSA for content required by each program or funding source supporting this goal.

⁵ List the date an action will be taken or will begin, and the date it will be completed.

⁶ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

6. Establish a system so teachers can observe one another and share lessons and teaching strategies. Continue to utilize the Instructional Rounds process to focus on the problem of practice.	Ongoing	Clerical Costs Substitute Costs	\$500 \$300	Title I District
7. Have students participate in interim assessments.				
8. Offer tutoring opportunities in English throughout the year at lunch time and/or after-school.	Ongoing	Clerical Pool Costs	\$1000	Title I

SCHOOL GOAL # 3 Increase the percentage of students meeting the A-G requirements and eligible to attend a UC or CSU. (Based on conclusions from Analysis of Program Components and Student Data pages)	
Student groups and grade levels to participate in this goal: All students grades nine through twelfth.	Anticipated annual performance growth for each group: Increase the % of students meeting the A-G requirements by 3% in 2015-16
Means of evaluating progress toward this goal: Analysis of student grades in A-G courses	Group data to be collected to measure academic gains: 6-week and semester grades Credit Completion

Actions to be Taken to Reach This Goal ⁷ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ⁸ Completion Date	Proposed Expenditures ⁹	Estimated Cost	Funding Source
1. Review A-G requirements during 8th grade registrations, freshmen 10, sophomore counseling and senior parent night	Ongoing	Clerical Costs	\$500 \$5000	Title I MAA
2. Review A-G Data at the beginning of the school year and ongoing monitoring during the school year.	Ongoing			
3. A-G Awareness Posters in all classrooms.	January 2009 to ongoing		\$250	MAA
4. Provide tutoring in subjects that students struggle to meet the A-G requirements, such as Algebra 2 and Chemistry. (AVID)	August 2014	Clerical Costs Tutoring	\$2500	District
5. Presentations at the 9th and 10th grade levels to promote A-G and career awareness.	August 2014			
6. Seniors who complete the A-G requirements will be honored at the Outstanding Achievement Assembly. Additionally, all students completing A-G requirements will wear a White cap at Graduation, to differentiate themselves for this accomplishment.	June 2015	White Graduation Caps	\$1000	Principals reserve

⁷ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

⁸ List the date an action will be taken or will begin, and the date it will be completed.

⁹ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 4 Implement technology in the classroom to promote critical thinking, collaboration, communication and creativity. (Based on conclusions from Analysis of Program Components and Student Data pages)	
Student groups and grade levels to participate in this goal: All students	Anticipated annual performance growth for each group: Increase the % of students using basic computing skills and skills for contributing and collaborating on the internet by 10%.
Means of evaluating progress toward this goal: Classroom visits Student and Teacher Surveys Instructional Rounds	Group data to be collected to measure academic gains: Collect data to measure number and frequency of projects involving technology Technology Survey Student and Teacher Survey Data collection by Instructional Technology Coaches

Actions to be Taken to Reach This Goal ¹⁰ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ¹¹ Completion Date	Proposed Expenditures ¹²	Estimated Cost	Funding Source
1. Increase student access to technology	2014-15	Funds to purchase the student technology Time to train and support staff in the implementation of the technology		District
2. Provide training to the teachers to increase the use of technology in the classroom	Fall 2014 and ongoing	Time to train and support staff in the implementation of the technology		District
3. Increase technology support by having a technology coach to support teachers with integration of technology in the classroom and increase student use of technology.	Fall 2014 and ongoing	Fall 2014 and ongoing		District

¹⁰ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

¹¹ List the date an action will be taken or will begin, and the date it will be completed.

¹² If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as “middle grades reading tutor” or “laptop computer”, and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

SCHOOL GOAL # 5 Reduce the overall suspension rate at Tulare Western High School and reduce the suspension rate for special education students.	
Student groups and grade levels to participate in this goal: All Students	Anticipated annual performance growth for each group: Decrease the overall suspension rate at Tulare Western High School by 10% and decrease the suspension rate for Special Education students by 20%.
Means of evaluating progress toward this goal: Student discipline referrals Monthly suspension data Annual suspension data	Group data to be collected to measure the reduction in the overall suspension rates and the suspension rates of special education students: Monthly suspension rates Annual suspension rates

Actions to be Taken to Reach This Goal ¹³ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ¹⁴ Completion Date	Proposed Expenditures ¹⁵	Estimated Cost	Funding Source
1. Encourage teachers to use the new PBIS referral and refer to students to the counselor, prior to a referral to the student's AP/Dean.	September 2015 and ongoing	PBIS referral form	\$1000	District
2. Meet with special ed teachers to develop and train on implementing social skills and behavior expectations with students.	October 2015 and ongoing	Social skills curriculum, school folders, incentives	\$750	Principal's reserve
3. Initiate a parent/teacher/AP/Dean conference on 2 nd send out of class referral same teacher or 3 rd send out of class referral total.	October 2015 and ongoing	PBIS referral form		
4. Students with chronic outbursts in class, profanity use, or major discipline issues will be referred to RACE to Success program with Officer Burrell	September 2015 and every 6-weeks	Pizza, Beverages	\$750	Principal's reserve

¹³ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

¹⁴ List the date an action will be taken or will begin, and the date it will be completed.

¹⁵ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

enrollment in 6 week anger management group counseling	and every 6-weeks.			Principal's reserve
6. NCADD Services/Guest Speakers. Schedule speakers to talk to parents at parent club meetings and work with wellness coordinator to promote healthy choices	October 2015, and ongoing.	Red Ribbon decorations	\$2000	Medical
7. Turning Point Services. Refer students who need drug/alcohol counseling or who have violated drug or alcohol ed codes	Ongoing			
8. Peer Mediation/Conflict Resolution – meeting with students who have conflicts with each other in classrooms or on campus.	Ongoing			
9. AP/Deans and Counselors participate in suspension re-instatement conferences with students and parents	Ongoing			
10. Promote positive behavior and reward students for positive behavior through PBIS and PRIDE at TW	Weekly Monthly Semester End-of-year	Raffle items, gift cards, dance tickets, yearbooks, clothes	\$3000	PBIS incentive \$\$
11. Begin to utilize a student behavior log school-wide.	November 2015 and ongoing.	photocopies	\$250	Principal's reserve

SCHOOL GOAL # 6 Increase the graduation rate and decrease the dropout rate for 2015-16. (Based on conclusions from Analysis of Program Components and Student Data pages)			
Student groups and grade levels to participate in this goal: White, Hispanic, Socioeconomic Disadvantaged, English Learners and Special Education students in grades nine through twelfth.	Anticipated annual performance growth for each group:		
		2012 Grad rate	2013 Grad rate
			2016 Grad Goal
	Overall	94.7%	91.8%
	Hispanic/Latino	94.1%	90.8%
	African American	100%	92.3%
	White	96.3%	94.9%
	EL	90.3%	81%
	Special Ed	81.9%	95.7%
	Socioeconomically Disadvantaged	93.6%	89.9%
	Female	95.3%	94.6%
	Male	94.2%	89.5%
Means of evaluating progress toward this goal: Agenda/Minutes from department and subject matter meetings SMART goals for each subject matter group Data analysis of growth in core subject areas for significant subgroups Frequent formative assessments Benchmark exam results Scores on California Standards Tests (CST) and High School Exit Grades	Group data to be collected to measure academic gains: 6-week and semester grades Credit Completion Core Department Benchmark Results CAHSEE results CST Scores		

Actions to be Taken to Reach This Goal ¹⁶ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ¹⁷ Completion Date	Proposed Expenditures ¹⁸	Estimated Cost	Funding Source
1. Use the existing data, to improve the graduation rate. In 2012-13, 91.8% of the seniors enrolled at the end of the 2012 school year, met or exceeded the graduation requirements. Our goal is to increase the percentage of current seniors who meet or exceed the graduation requirements to 94.7%.	Ongoing	Costs for incentives and rewards	\$10,000	PBIS Incentive money
2. Continue with Mustang Academy & Mustang Possible to support at-risk sophomores. Sophomores will be placed in strategic classes including the Mustang Academy. Will create a Mustang Academy for Juniors in 2013-14 school year.	2012-2013 school year and Ongoing	Clerical	\$2000	Title I
3. Celebrate students who make progress and improve. Use the rewards matrix to celebrate Mustang Academy, Mustang Possible Students and RY students who make progress.	Ongoing	Costs for incentives and rewards	\$10,000	Principal's Reserve
4. Admin/Counselors will meet with 9 th graders who fail two or more classes at 6-weeks. Students will be assigned to various intervention programs. The progress of these at risk students will be monitored throughout the year.	Ongoing			

¹⁶ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

¹⁷ List the date an action will be taken or will begin, and the date it will be completed.

¹⁸ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Form C: Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
☐ California School Age Families Education <u>Purpose:</u> Assist expectant and parenting students succeed in school.	\$
☐ Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program.	\$
☐ Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$
☐ High Priority Schools Grant Program <u>Purpose:</u> Assist schools in meeting academic growth targets.	\$
☐ Instructional Time and Staff Development Reform <u>Purpose:</u> Train classroom personnel to improve student performance in core curriculum areas.	\$
☐ Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring.	\$
☐ Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school.	\$
☐ School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs.	\$
☐ School Safety and Violence Prevention Act <u>Purpose:</u> Increase school safety.	\$
☐ Tobacco-Use Prevention Education <u>Purpose:</u> Eliminate tobacco use among students.	\$
X Medical Medical MAA	\$5,538 \$7,384
Total amount of state categorical funds allocated to this school	\$12,922

Federal Programs under No Child Left Behind (NCLB)		Allocation
☐	Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$
☐	Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$
X	Title I, Part A: Schoolwide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$12,922
☐	Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$
☐	Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$
☐	Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$
☐	Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$
X	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$7,384
☐	Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$
☐	Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$
☐	Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$
X	Title IIc, VEA	\$7,384
Total amount of federal categorical funds allocated to this school		\$27,690
Total amount of state and federal categorical funds allocated to this school		\$40,612

Form D: School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:¹⁹

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Kevin Covert	X				
Jerry Asher		X			
Krishna Adams		X			
Laura Quezada		X			
Yolanda Pena			X		
Arturo Magallanes			X		
Leah Sanchez				X	
Marina Loftis				X	
Shauna Callison				X	
John Maxey					X
Mallory Korenwinder					X
Kate Nicholson					X
Numbers of members of each category	1	3	2	3	3

¹⁹ At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Form E: Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

☒ School Advisory Committee for State Compensatory Education Programs

☒ English Learner Advisory Committee

☐ Community Advisory Committee for Special Education Programs

☐ Gifted and Talented Education Program Advisory Committee

☐ Other **(list)**

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: _____.

Attested:

Kevin Covert
Typed name of school principal

Signature of school principal

Date

Typed name of SSC chairperson

Signature of SSC chairperson

Date

I. Resources

This section contains the following appendices that will assist a school site council in completing the *Single Plan for Student Achievement* and in maintaining a cycle of continuous improvement:

- Appendix A: Programs Funded through the Consolidated Application
- Appendix B: Chart of Requirements for the *Single Plan for Student Achievement*
- Appendix C: School and Student Performance Data Forms
- Appendix D: Demographic Data Summary
- Appendix E: Analysis of Current Instructional Program
- Appendix F: Outline of Tulare Western School Site Council Bylaws
- Appendix G: Use of Resources
- Appendix H: Acronyms and Specialized Terms

Appendix A: Programs Funded through the Consolidated Application

The following programs are reported in the Consolidated Application. Information on the Consolidated Application and program profiles are available at <http://www.cde.ca.gov/fq/aa/co/>.

State Programs

- California School Age Families Education
- Economic Impact Aid
- Instructional Time and Staff Development Reform
- Peer Assistance and Review
- School Safety & Violence Prevention Act

Federal No Child Left Behind (NCLB) Programs

Information and CDE contacts for NCLB programs are available at <http://www.cde.ca.gov/nclb/sr/pc>.

- Title I, Neglected or Delinquent
- Title I, Part A, Basic Grant
- Title II, Part A, Teacher & Principal Training & Recruiting
- Title II, Part D, Enhancing Education Through Technology (Formula)
- Title III LEP Students
- Title IV, Part A, Safe & Drug-Free Schools & Communities
- Title V, Part A, Innovative Programs

Appendix B: Chart of Requirements for *The Single Plan for Student Achievement*

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
I. Involvement															
Involve parents and community in planning and implementing the school plan	EC 52055.625(b)(1)(C), (2)(C), (e) EC 52055.620(a)(4) EC 52054 EC 35294.1(b)(2)(C) 5CCR 3932 20 USC 7115(a)(1)(E) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(G) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X	X	X X	X		X X	X	X		
Advisory committee review & recommendations	EC 64001(a) EC 52055.620(b)(1)	X	X	X	X	X	X	X	X		X	X			
Written notice of PI status	20 USC 6316(b)(3)					X									
II. Governance and Administration															
Single, comprehensive plan	EC 64001(a), (d) EC 52853 EC 41572 EC 41507 EC 35294.1(a) 20 USC 7114(d)(2) 20 USC 6315(c)(1)(B) 20 USC 6314(b)(2)(A)	X X	X X	X X	X X	X X			X	X	X	X X	X	X X	X
School site council (SSC) constituted per former EC 52012	EC 64001(g)	X	X	X	X	X			X	X	X	X		X	X

** This program must be included in the *Single Plan For Student Achievement* if funds are provided to the school from the district's entitlement [EC 64001(d)]

-Increase learning time	20 USC 6316(b)(3); 20 USC 6314(b)(1)(B),(2)				X	X									
-Meet needs of low-performing students	20 USC 6315(c)(A); 20 USC 6314(b)(1)(B),(2)			X	X										
-Involve teachers in academic assessments	20 USC 6314(b)(1)(H), (2)				X										
-Coordinate state and federal programs	20 USC 6315(c)(1)(H) 20 USC 6314(b)(1)(J), (2)(A)			X	X										
-Transition from preschool	20 USC 6315(c)(1)(D) 20 USC 6314(b)(1)(G), (2)(A)			X	X										
Provide an environment conducive to learning	EC 52055.625(f)(1) EC 52055.620(a)(6) 20 USC 7114(d)(1)							X X				X			
Enable continuous progress	5CCR 3931	X	X	X	X	X			X		X	X			
Acquire basic skills, literacy	EC 52055.625(b)(1), (c)(1) 5CCR 3937	X	X	X	X	X		X	X			X			
Align curriculum, strategies, and materials with state standards or law	EC 52853 EC 52055.625(b)(2)(D),(c)	X	X	X	X	X		X				X			
Provide high school career preparation	5CCR 4403		X												

Appendix C: Tulare Western High School and Student Performance Data Forms

The following tables are included in Appendix C. These tables represent samples of ways to assist the school site council in representing and analyzing data and developing conclusions regarding improvement strategies:

- Table 1: English-Language Arts & Mathematics CAHSEE
- Table 2: English-Language Arts & Mathematics Adequate Yearly Progress (AYP)
- Table 3: California Assessment of Student Performance and Progress (CAASPP) Data
- Table 4: California English Language Development (CELDT) Data
- Table 5: A-G Data

Table 1: English and Mathematics CAHSEE Results

10th Grade ELA	2008	2009	2010	2011	2012	2013	2014	2015
All	75%	76%	76%	83%	81%	85%	84%	83%
Hispanic/Latino	71%	74%	72%	81%	80%	84%	82%	82%
White	84%	85%	90%	88%	86%	93%	91%	89%
English Learners	43%	38%	38%	41%	41%	44%	39%	54%
Economically Disadvantaged	67%	68%	70%	80%	76%	82%	81%	81%

10th Grade Mathematics	2008	2009	2010	2011	2012	2013	2014	2015
All	78%	78%	78%	85%	86%	86%	87%	83%
Hispanic/Latino	76%	77%	73%	84%	86%	87%	85%	83%
White	85%	86%	91%	89%	86%	86%	97%	86%
English Learners	61%	50%	40%	59%	51%	60%	58%	66%
Economically Disadvantaged	72%	72%	73%	82%	83%	85%	84%	84%

Conclusions indicated by the data:

1. Percentage of students passing the English portion of the CAHSEE in 2015 remained basically the same. The percentage of English Learners passing the CAHSEE went up by 15%
2. English Learners are the lowest performing subgroup in both the English and Mathematics portion of the CAHSEE.
3. Percentage of students passing the Mathematics portion of the CAHSEE decreased overall by 4% and decreased in all subgroups except English Learner and Economically Disadvantaged.
4. The percentage of English Learners passing the CAHSEE went up by 8%.

Table 2: English –Language Arts and Mathematics Adequate Yearly Progress (AYP)

	AYP English																			
	2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		2011-12		2012-13	
	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP
Schoolwide	37.8	Y	44.5	Y	43.2	Y	37.1	Y	45.8	Y	39.7	N	46.2	Y (SH)	56.6	Y (SH)	53.3	N	53.7	N
Hispanic or Latino	28.2	Y	39.1	Y	35.4	Y	30.7	Y	36.7	Y	36.1	N	41.7	Y (SH)	52.7	Y (SH)	51.3	N	51.6	N
White (not of Hispanic origin)	60.9	Y	56.8	Y	58	Y	56.2	Y	66.7	Y	54.1	Y	59.4	Y (SH)	61.7	N	64.3	Y (SH)	67.5	Y (SH)
Socioeconomically Disadvantaged	25.9	Y	31	Y	31.8	Y	23.8	Y	35.4	Y	29.2	N	41.7	Y (SH)	49.8	Y (SH)	47.1	N	49.5	N
English Learners									23.3	N	10	N	24.3	Y (SH)	25.6	N	25.8	N	37.3	Y (SH)

	AYP Mathematics																			
	2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		2011-12		2012-13	
	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP
Schoolwide	37	Y	52.7	Y	45.4	Y	47.5	Y	51.1	Y	48.4	Y	51.3	N	62.4	Y (SH)	61.5	N	61.9	N
Hispanic or Latino	28.5	Y	47.4	Y	38.7	Y	41.6	Y	45	Y	45	Y	43.8	N	58.1	Y (SH)	59.1	N	60.4	N
White (not of Hispanic origin)	55.4	Y	63.8	Y	57.1	Y	62.5	Y	65.7	Y	62.6	Y	73	Y	71.6	Y	69.4	N	71.4	Y (SH)
Socioeconomically Disadvantaged	26.2	Y	41.6	Y	34.4	Y	40.7	Y	41	Y	39.9	N	47.7	Y (SH)	57.6	Y (SH)	55.8	N	58.3	Y (SH)
English Learner									35.6	Y	26.9	N	37.6	Y (SH)	42.4	Y (SH)	32	N	46	Y (SH)

Conclusions indicated by the data:

1. An increase in the percentage of students' schoolwide, as well as in each subgroup scoring at or above proficiency in the English and Mathematics portion of the CAHSEE.
2. White and Socioeconomically Disadvantaged subgroup in English met AYP through safe harbor; TW did not meet AYP schoolwide.
3. White, Socioeconomically Disadvantaged and English Learner subgroup in Mathematics met AYP through safe harbor; TW did not meet AYP schoolwide

Table 3: California Assessment of Student Performance and Progress (CAASPP) Data

**Tulare Western High School
ELA and Math CAASPP Results**

ELA	# of Students	No Score	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded	Standard Met or Exceeded
TJUHSD	1132	0.7%	16.3%	28.9%	37.2%	16.9%	54.1%
Tulare Western	397	0.5%	17.1%	30.7%	36.8%	14.9%	51.6%

	Tulare Joint Union HSD				Tulare Western HS			
	9	1	2	3	9	1	2	3
CLAIM 1	0.8%	20.9%	53.4%	24.9%	0.5%	22.9%	50.9%	25.7%
CLAIM 2	1.1%	20.1%	54.1%	24.6%	0.8%	18.4%	58.9%	21.9%
CLAIM 3	1.1%	18.9%	65.7%	14.3%	0.5%	20.9%	65.7%	12.8%
CLAIM 4	1.1%	14.0%	55.5%	29.4%	0.5%	12.1%	59.7%	27.7%

Academic Levels

3	Above Standard
2	At or near Standard
1	Below standard
9	No Score

Claims

1
2
3
4

Math	# of Students	No Score	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded	Standard Met or Exceeded
TJUHSD	1132	0.7%	46.3%	28.2%	19.4%	5.4%	24.8%
Tulare Western	397	0.3%	47.4%	27.7%	20.7%	4.0%	24.7%

	Tulare Joint Union HSD				Tulare Western HS			
	9	1	2	3	9	1	2	3
CLAIM 1	0.7%	50.4%	35.4%	13.5%	0.3%	52.1%	37.3%	10.3%
CLAIM 2	1.0%	34.7%	52.7%	11.6%	0.3%	32.2%	53.1%	14.4%
CLAIM 3	0.7%	31.5%	59.4%	8.4%	0.3%	30.5%	58.7%	10.6%

Academic Levels

3	Above Standard
2	At or near Standard
1	Below standard
9	No Score

Claims

1. Concepts and Procedures
2. Problem Solving and
3. Modeling & Data Analysis

**Tulare Joint Union High School District
Premilinary CAASPP Result - ELA English Learners**

	# of Student	No Score	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded	Standard Met or Exceeded
EL Students	148	2.0%	56.1%	35.1%	6.1%	0.7%	6.8%
Non-EL Students	984	0.5%	10.4%	27.9%	41.9%	19.3%	61.2%

	TJUHSD- ELA English Learners			
	9	1	2	3
CLAIM 1	2.0%	59.5%	36.5%	2.0%
CLAIM 2	2.0%	56.8%	39.9%	1.4%
CLAIM 3	2.0%	56.8%	38.5%	2.7%
CLAIM 4	2.0%	37.8%	58.1%	2.0%

	TJUHSD - ELA Non-English Learners			
	9	1	2	3
CLAIM 1	0.3%	15.0%	55.7%	28.4%
CLAIM 2	0.7%	14.5%	56.0%	28.2%
CLAIM 3	0.6%	13.2%	69.5%	16.1%
CLAIM 4	0.7%	10.3%	55.0%	33.4%

Academic Levels	
3	Above Standard
2	At or near Standard
1	Below standard
9	No Score

Claims	
1	Reading
2	Writing
3	Listening
4	Research/Inquiry

Tulare Joint Union High School District
Preliminary CAASPP Result - Math English Learners

	# of Student	No Score	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded	Standard Met or Exceeded
EL Students	147	1.4%	83.0%	14.3%	1.4%	0.0%	1.4%
Non-EL Students	985	0.6%	40.8%	30.3%	22.1%	6.2%	28.3%

	TJUHSD - English Learners			
	9	1	2	3
CLAIM 1	1.4%	85.0%	13.6%	0.0%
CLAIM 2	1.4%	63.3%	34.0%	1.4%
CLAIM 3	1.4%	58.5%	39.5%	0.7%

	TJUHSD - Non-English Learners			
	9	1	2	3
CLAIM 1	0.6%	45.2%	38.7%	15.5%
CLAIM 2	0.9%	30.5%	55.5%	13.1%
CLAIM 3	0.6%	27.5%	62.3%	9.5%

Academic Levels

3	Above Standard
2	At or near Standard
1	Below standard
9	No Score

Claims

1. Concepts and Procedures
2. Problem Solving and Modeling & Data Analysis
3. Communicating Reasoning

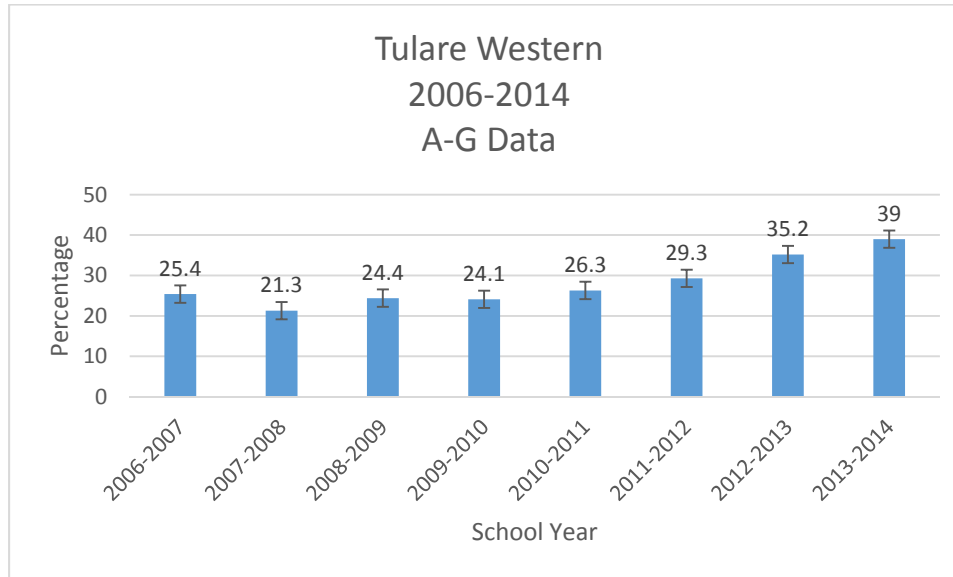
Table 4: California English Language Development (CELDT) Data

CELDT RESULTS															
Proficiency	2012-13					2013-14					2014-15				
Grade	9	10	11	12	Total	9	10	11	12	Total	9	10	11	12	Total
Advanced	5	4	3	2	14	8	2	7	3	20	4	10	8	8	30
	6%	6%	6%	5%	6%	12%	3%	14%	7%	9%	4%	15%	13%	20%	11%
Early Advanced	40	34	26	20	120	32	23	21	22	98	50	37	30	18	135
	46%	54%	53%	54%	51%	48%	35%	43%	51%	44%	45%	54%	50%	45%	48%
Intermediate	29	17	12	7	65	18	27	15	11	71	46	15	17	9	88
	34%	27%	24%	19%	28%	27%	42%	31%	26%	32%	41%	24%	28%	23%	31%
Early Intermediate	9	6	7	6	28	5	8	5	5	23	11	3	4	4	22
	10%	10%	14%	16%	12%	8%	12%	10%	12%	10%	10%	4%	7%	10%	8%
Beginning	3	2	1	2	8	3	5	1	2	11	1	2	1	1	5
	3%	3%	2%	5%	3%	5%	8%	2%	5%	5%	1%	3%	2%	3%	2%
Tested	86	63	49	37	235	66	65	49	43	223	112	68	60	40	280

Conclusions indicated by the data:

1. Increase in the number of English Learners from 235 in 2012-13 and 280 in 2014-15
2. Overall increase of 2% in the students scoring at the Advanced level, and an increase of 4% in the students scoring at Early Advanced level.
3. Overall, TW is moving students from Beginning and Early Intermediate, into higher levels of proficiency.

Table 5: A-G Data



Conclusions indicated by the data:

1. Since 2009-10, continued increase in the percentage of students meeting the A-G requirements.
2. Data from 2013-14 based on our records.
3. Highest increase occurred between 2011-12 and 2012-13. This was due to our counseling office creating SMART goals for the A-G rates.

Appendix D: Demographic Data Summary

[This table is for identifying the number and percent of students enrolled in the district or school since kindergarten or first grade. Knowing which student groups have high or low numbers and percentages of continuous enrollment is helpful in determining program services. The table represents a K-12 school but can be modified for any grade span configuration.](#)

Enrollment Patterns														
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Freshman	568	639	730	694	769	724	508	442	452	464	449	480	584	510
Sophomore	507	507	599	656	657	706	479	481	408	430	441	440	451	547
Junior	471	474	468	554	592	597	612	457	417	392	416	424	427	408
Senior	383	419	402	413	464	510	514	539	414	369	394	398	392	393
Total	1929	2039	2199	2317	2482	2537	2113	1919	1693	1656	1700	1742	1854	1858

Percentage Ethnic Makeup of CBEDS														
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015*
Hispanic	57.9%	58.3%	59.7%	61.1%	62.5%	62.4%	64.3%	66.9%	71.3%	74%	75%	75.3%	75.2%	75.2%
White	32.0%	31.5%	30.6%	29.1%	28.4%	27.8%	25.2%	24.7%	20.9%	20%	18%	18.1%	17.5%	17.5%
African	6.2%	6.2%	6.0%	6.1%	5.2%	5.9%	5.6%	4.7%	4.7%	4%	4%	3.8%	4.7%	4.7%
Asian	1.8%	2.1%	1.7%	2.1%	1.4%	1.5%	2.3%	2.2%	1.9%	2%	2%	1.7%	1.5%	1.5%
Filipino	0.1%	0.6%	0	0.5%	0.6%	0.4%	0.5%	0.4%	0.1%	.1%	0%	0%	0.3%	0.3%
Pacific	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.0%	0.1%	.2%	.2%	.34%	0.2%	0.2%
American	0.3%	0.4%	0.3%	0.3%	0.3%	0.3%	0.5%	0.4%	0.1%	.2%	.4%	.34%	0.4%	0.4%
Other	1.6%	0.5%	0.8%	0.6%	1.5%	1.7%	0.0%	0.2%	0.2%	.5%	.2%	.42%	0.2%	0.2%

*CBEDS data not available as of 10/20/15

Language Proficiency Numbers

Language Proficiency Numbers					
Year	# of LEP's	# of FEP's	# of RFEP's	Total Students	Percent of LEP's
2014-2015	276	576	75	1858	14.9%
2013-2014	253	591	28	1742	14.5%
2012-2013	250	570	40	1700	14.7%
2011-2012	234	562	49	1656	14.1%
2010-2011	228	520	50	1693	13.5%
2009-2010	268	511	36	1919	14.0%
2008-2009	289	520	34	2113	13.7%
2007-2008	366	646	37	2537	14.4%

<u>Year</u>	<u>Total Students</u>	<u>Transferring in</u>	<u>Transferring out</u>
2014-2015	1737	204	323
2013-2014	1749	211	335
2012-2013	1700	189	219
2011-2012	1656	215	214
2010-2011	1693	200	257
2009-2010	1919	200	299
2008-2009	2113	200	299
2007-2008	2895	425	486
2006-2007	2430	353	443
2005-2006	2256	375	460
2004-2005	2177	369	494
2003-2004	2024	281	371
2002-2003	1923	265	370

Conclusions indicated by the data:

1. Continued increase in enrollment since 2012-13. Steady increase in Hispanic population.
2. Even though the number of English learners continues to decrease, the percentage of LEP students remains relatively the same.
3. Number of redesignated increased in 2014-15 significantly.

Comprehensive Needs Assessment Process

The school's **process** for conducting the comprehensive needs assessment included the following activities:

Date	Group	Collection and Analysis of Data Activities and Assessment Tools Used
5/16/2015	Focus Group meetings	Met in focus groups to finalize WASC self-study and to complete the Action Plan
8/3/2015	Core Departments	Principal met with PLC leaders to review A-G and CAHSEE data. PLCs will create SMART goals that are aligned to the schoolwide goals.
Friday mornings	PLCs	Meet in PLCs to analyze data from assessments and use data to modify curriculum and instruction. Subject matter groups complete benchmark analysis worksheets documenting areas of strength and weakness.
10/28/2015	SSC meeting	Review and update of School Site Council Plan

The stakeholders who participated in the planning process include:

Kevin Covert – Principal
Dereck Domingues – Assistant Principal
Leandra Garcia – Assistant Principal/Head Counselor
Rudy Carrasco – Dean of Students
Sara Morton – Dean of Students
Katherine Nunes – Counselor
Rosa Vargas – Counselor
Arturo Magallanes – Counselor
Lizabeth Prado – Counselor
Cecilia Moraza – Counselor
Vicki Leoni – Teacher
Tonya Marquez – Teacher/Literacy coach
Krishna Adams – Teacher/Math Coach
Dan Viveros – Teacher
Jennifer O'Donohoe – Teacher
Stacey Thomure – Teacher
Andrea Varner – Teacher
Curtis Colvin – Teacher
Linda Seargeant – Teacher
Anica Gomes-Estes – Teacher
Tulare Western Academic Parent Club
School Advisory Committee
School Site Council

District Title I Parent Advisory Committee

- District Advisory Committee for Vocational Education
- DELAC- District English Language Advisory Committee
- ELAC- English Language Advisory Committee
- District Migrant Advisory Committee

Tulare Western High School Faculty

Appendix E: Analysis of Current Instructional Program

The following statements are adapted from No Child Left Behind (NCLB), Title I, Part A and the California Essential Program Components (EPC). These statements may be used to discuss and develop findings that characterize the instructional program at this school for students:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

1. Use of state and local assessments to modify instruction and improve student achievement (NCLB)
2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (NCLB)
4. Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC)
5. Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC)
6. Alignment of staff development to content standards, assessed student performance, and professional needs (NCLB)
7. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)
8. Teacher collaboration by grade level (K-8) and department (9-12) (EPC)

Teaching and Learning

9. Alignment of curriculum, instruction, and materials to content and performance standards (NCLB)
10. Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC)
11. Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)
12. Availability of standards-based instructional materials appropriate to all student groups (NCLB)
13. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

Opportunity and Equal Educational Access

14. Services provided by the regular program that enable underperforming students to meet standards (NCLB)
15. Research-based educational practices to raise student achievement at this school (NCLB)

Involvement

16. Resources available from family, school, district, and community to assist under-achieving students (NCLB)
17. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932)

Funding

18. Services provided by categorical funds that enable underperforming students to meet standards (NCLB)
19. Fiscal support (EPC)

Appendix F: Outline of Bylaws

ARTICLE I: NAME OF THE COUNCIL

The Tulare Joint Union High School District has established the Tulare Western H.S. School Site Council. Hereinafter, the School Site Council may be referred to as the Council.

ARTICLE II: THE ROLE OF THE COUNCIL

In order to afford all stakeholders with a forum for input and review of issues affecting the mission of the school, the Council exists to:

- Provide ongoing review of the implementation of the Single Plan for Student Achievement plan with the principal, teachers and other staff members.
- Recommend the plan and expenditures to the governing board for approval.
- Annually evaluate the progress made toward school goals to raise the academic achievement of all students.
- Take other actions as required by the California Education Code for the approval of grant or special funding.
- Assist site administrators in increasing parent, student, and community involvement in the educational process at Tulare Western High School.

ARTICLE III: MEMBERSHIP

Section 1: Composition

The Tulare Western High School Site Council shall be composed of

1. the Principal
2. teachers selected by teachers at the school;
3. other school personnel selected by peers;
4. parents of students attending the school selected and approved by the parent groups listed in Section 2 below and
5. students elected by the ASB governing council.

The school site council shall be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) equal numbers of parents or other community members selected by parents, and students.

Section 2: Term of Office

All parent members of the council, excluding the administrator, shall serve for a two-year term, beginning with the first regular meeting following selections. Student representatives will serve one-year terms.

Section 3: Selection

Elections of council members shall be held each year in September. The following procedures shall be followed in nominating candidates and selecting/electing council members:

Parents

- An ELD representative shall be selected from and by the English Language Advisory Committee (ELAC) or Migrant Education Committee.
- Parents shall be elected at a regular meeting of the Parent/Teacher Academic Booster organization. The school shall advertise parent openings on the Council in the school newsletter, web page and at parent meetings of the organizations.
- Parents of students enrolled at Tulare Western High School who are interested in being considered for any openings may contact the Secretary of the Site Council.
- Council members must have a student (s) currently attending Tulare Western High School.

School Staff

- The Principal shall serve as an automatic member.
- A special meeting of certificated staff shall be called for the purpose of electing certificated representatives.
- The Tulare Western CTA president or representative will announce any openings in the Council available to the staff, and will advertise the selection meeting.

Student membership

- The Principal by written notice will announce the advisory council student representative vacancies through the school site bulletin and other means of publicity in the fall of each year.
- The Activities Director shall receive nominations for students to fill any council vacancies.
- The Associated Student Body (ASB) Legislative Council shall elect the advisory council representative(s) from among the nominations at a Legislative Council meeting.

The membership selection process for any vacancies shall occur each fall. There may be alternate voting members.

Section 4: Voting Rights

Each member shall be entitled to one vote and may cast that vote on each matter submitted to a vote of the council. The elected representative may cast an absentee ballot by notifying the Council secretary, in writing, the question to be voted on and the absent member's vote on the question.

Section 5: Termination of Membership

A member shall no longer hold membership should he or she cease to be a resident of the Tulare Western High School District or should he or she no longer meet the membership requirements under which they were selected.

Membership shall automatically terminate for any member who is absent from three regularly scheduled meetings. After a member misses two regularly scheduled meetings, he or she will be sent a written reminder of By Law 5B by the chairperson or coordinator.

The council, by affirmative vote of two-thirds of all members may allow an elected representative who has been automatically terminated (i.e., 5B) to be reinstated, provided that a replacement has not already been selected.

Votes under 5D will be conducted by secret ballot.

Section 6: Transfer of Membership

Membership in the Council is not transferable. Membership in the Council, other than the Administrative representative, is not assignable.

Section 7: Resignation

Any member of the Council may resign by filing a written resignation with the Council chairperson.

Section 8: Mid-Term Vacancy

Any mid-term vacancy on the council shall be filled for the remainder of the term via appointment of the Council. Appointed members must meet the qualifications provided for in these By-Laws.

ARTICLE IV: OFFICERS

Section 1: Officers

The officers of the Council shall be a chairperson, vice-chairperson and secretary or coordinator. Officers must be elected members.

Section 2: Election and Term of Office

The officers of the Council shall be elected annually.

The principal shall conduct the nomination and election process for officers.

Upon the request of any member, the elections shall be by secret ballot.

Each officer must be elected by a simple majority; in the event of a tie between two nominees that cannot be broken by ballot, the office shall be filled by drawing.

The officers shall serve for one year or until each successor has been elected.

Section 3: Removal Of Officers

Any officer may be removed by a two-thirds vote of all members of the Council.

Section 4: Vacancy

A vacancy in any office because of resignation, removal, disqualification or otherwise shall, by special election, be filled by the Council for the unexpired portion of that term.

Section 5: Duties of Council Members

Council members shall attend all meetings. Council members shall carry out such duties as may be necessary for the functioning of the Council as provided for in Article II.

The chairperson shall:

- preside at all meetings of the Council.
- perform all duties incident to the office of chairperson and such other duties as may be prescribed by the Council from time to time.

The vice-chairperson shall:

- represent the chairperson in assigned duties and shall substitute for the chairperson during his or her absence.
- perform such other duties as, from time to time, may be assigned by the chairperson or by the school advisory council.

The secretary shall:

- keep the minutes of the meetings, both regular and special, of the Council.
- promptly transmit to each of the members, copies of the minutes of such meetings, and provide copies of minutes to anyone upon request.
- see that all notices are duly given in accordance with the provisions of these bylaws.
- keep a register of the address and telephone number of each member of the Council which shall be furnished to the secretary or coordinator by such member.
- perform all duties incident to the office of the secretary and such other duties as, from time to time may be assigned to the office by the chairperson or by the Council.
- In the absence of both chairperson and vice-chairperson, the secretary shall preside over the selection of an acting chairperson.
- In the absence of the secretary, the chair shall appoint an acting secretary.

ARTICLE V: COMMITTEES

Section 1: Standing and Special Committees

The Council may from time to time establish and abolish such standing or special committees, as it may desire. The council shall define each committee purpose, membership, size, and term.

The Council may choose to select non-members to participate in any standing or special committees.

Section 2: Standing and Special Committees Membership

The chairperson of the Council shall appoint members of the various committees with the consent of the Council.

Section 3: Rules

Each committee may adopt rules for its own government consistent with these bylaws; or with rules adopted by the Council; or with policies of the Board of Trustees.

Section 4: Quorum

Unless otherwise provided in the decision of the Council designating a committee, a majority of the committee shall constitute a quorum.

All decisions of the committee must have a majority vote of a quorum.

Section 5: Vacancy

A vacancy in the membership of any committee may be filled by an appointment made in the same manner as provided in Section 2.

ARTICLE VI: MEETING OF THE SCHOOL ADVISORY COUNCIL

Section 1: Regular Meetings

The Council shall meet regularly at least three times per year.

Section 2: Special Meetings

Special meetings may be called by the chairperson or by majority vote of the Council.

Section 3: Place of Meetings

The Council shall hold its regular meetings and its special meetings in a facility provided by the school and readily accessible by all members of the public, including handicapped persons.

Section 4: Notice of Meetings

Public notice shall be given of regular meetings at least 72 hours in advance of the meeting.

Any change in the established date, time or location must be given special notice.

All special meetings shall be publicized.

Any required notice shall be in writing and shall state the day, hour and location of the meeting.

Notice shall be delivered either personally or by mail to each member not less than 48 hours or more than two weeks prior to the date of such meeting.

Section 5: Quorum and Decisions of the School Advisory Council

All decisions of the Council shall be made only after an affirmative vote of a majority of its members in attendance.

No act or decision of the Council shall usurp the authority of the Board of Trustees.

Section 6: Conduct of Meetings

All regular and special meetings of the Council shall be conducted in accordance with a parliamentary procedure, such as Robert's Rules of Order, as adopted, and modified as necessary, by the Council.

Section 7: Meetings Open to the Public

All regular and special meetings of the Council and of its standing or special committees shall be open at all times to the public.

Section 8: Minutes and Agenda

The minutes of the Council are not official until adopted by the Council. The adopted minutes shall be maintained by the secretary, who shall make copies available upon request to anyone.

Council agenda shall be prepared by the chair, forwarded to members prior to the meeting, and shall be included in any and all public notices of pending meetings. The Council may amend the agenda.

Unless otherwise modified by the Council, the agenda sequence shall be:

- Call to Order
- Pledge of Allegiance
- Roll Call and determination of Quorum
- Reading and Adoption of the Minutes of the previous meeting
- Adoption, including amendments, of the remaining agenda
- Reports
- Old Business
- New Business
- Announcements
- Adjournment

ARTICLE VII: AMENDMENT

These By-Laws may be amended at any regular meeting by a two-thirds vote of the Council, and the consent of the Board of Trustees.

Appendix G: Use of Resources

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

The state fiscal year is the period from July 1 to June 30. Funds not spent during this period become "carryover funds", to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

The federal fiscal year is the period from October 1 through September 30. However, we are allowed to expend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

Eighty-five percent of the funds from certain programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, Limited-English-Proficient Program
- Title I, Part A, Improving Basic Programs

Up to 15 percent may be spent for administrative costs incurred at the school and district office in support of these programs.

Expenditures are allowable if they:

- Provide an effective means of achieving the purposes of the program funding source
- Are a reasonable use of limited resources.
- Are necessary to achieve the goals of the plan.
- Provide supplementary services for eligible students.
- Do not fund services required by state law.
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund.

This definition meets the federal requirement that expenditures of funds "supplement, and not supplant" state and local expenditures.

The district must reserve funds from the Title I, Part A, Basic Grant Program for:

- Costs of parent involvement (1 percent minimum) and professional development (5 percent to 10 percent)
- Program Improvement schools, whatever is needed for costs of public school choice, transportation, and supplemental educational services, up to 20 percent of the district allocation

The district may reserve funds from Title I, Part A, for:

- Serving community day school students
- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

The district may also reserve funds for:

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

Appendix H: Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym:

ACRONYM	STANDS FOR	WEB ADDRESS
ADA	Average Daily Attendance	http://www.cde.ca.gov/ds/fd/ec/
ADA	Americans with Disabilities Act	http://www.usdoj.gov/crt/ada/adahom1.htm
API	Academic Performance Index	http://www.cde.ca.gov/ta/ac/ap
APS	Academic Program Survey	http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps
BTSA	Beginning Teacher Support and Assessment	http://www.btsa.ca.gov
BTTP	Bilingual Teacher Training Program	http://www.cde.ca.gov/sp/el/bt
CAHSEE	California High School Exit Examination	http://www.cde.ca.gov/ta/tg/hs/
CBEDS	California Basic Educational Data System	http://www.cde.ca.gov/ds/ss/cb
CBEST	California Basic Educational Skills Test	http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST
CDE	California Department of Education	http://www.cde.ca.gov
CELDT	California English Language Development Test	http://www.cde.ca.gov/ta/tg/el
COE	County Office of Education	http://www.cde.ca.gov/re/sd/co/index.asp
COP	Committee of Practitioners (Title I)	http://www.cde.ca.gov/sp/sw/t1/practitioners.asp
CPM	Categorical Program Monitoring	http://www.cde.ca.gov/ta/cr/cc
CSAM	California School Accounting Manual	http://www.cde.ca.gov/fq/ac/sa
CSIS	California School Information Services	http://www.cde.ca.gov/ds/sd/cs
CSR	Comprehensive School Reform	http://www.cde.ca.gov/ta/lp/cs/
CTC	Commission on Teacher Credentialing	http://www.ctc.ca.gov
DAS	District Assistance Survey	http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc
DSLTT	District/School Liason Team	
EC	Education Code	http://www.leginfo.ca.gov/calaw.html
EDGAR	U. S. Department of Education General Administrative Regulations	http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html
EL	English Learner	http://www.cde.ca.gov/ta/cr/el
ELA	English Language Acquisition	http://www.cde.ca.gov/sp/el/ii

ACRONYM	STANDS FOR	WEB ADDRESS
ELAP	English Language Acquisition Program	http://www.cde.ca.gov/fg/aa/ca/englishlang.asp
ELD	English Language Development	http://www.cde.ca.gov/ta/cr/el
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp
ESEA	Elementary and Secondary Education Act	http://www.ed.gov/policy/elsec/leg/esea02/index.html
ESL	English as a Second Language	http://www.cde.ca.gov/ta/cr/el
ESLRs	Expected Schoolwide Learning Results	http://www.acswasc.org/process_ca_comprehensive.htm
FEP	Fluent-English-Proficient	http://www.cde.ca.gov/demographics
FOL	Focus on Learning	http://www.acswasc.org/process_ca_comprehensive.htm
FTE	Full-Time-Equivalent	http://data1.cde.ca.gov/dataquest/gls_fte.htm
GATE	Gifted and Talented Education	http://www.cde.ca.gov/sp/g/
GED	General Educational Development	http://www.cde.ca.gov/ta/tg/gd
HPSGP	High Priority Schools Grant Program	http://www.cde.ca.gov/ta/lp/hp/
IEP	Immigrant Education Program (NCLB, Title III)	http://www.cde.ca.gov/sp/el/t3
IEP	Individualized Education Program	http://www.calstat.org/iep/
II/USP	Immediate Intervention/Underperforming Schools Program	http://www.cde.ca.gov/ta/lp/iu
LC	Language Census	http://www.cde.ca.gov/ds/ss/lc
LD	Learning Disabled	
LEA	Local Educational Agency	http://www.cde.ca.gov/re/sd
LEP	Limited English Proficient	
NAEP	National Assessment of Educational Progress	http://www.nagb.org
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	http://www.cde.ca.gov/pr/nclb
NRT	Norm-referenced Test	
PI	Program Improvement	http://www.cde.ca.gov/ta/ac/ti/programimprov.asp
PSAA	Public Schools Accountability Act	http://www.cde.ca.gov/psaa
PTA	Parent Teacher Association	http://www.pta.org

ACRONYM	STANDS FOR	WEB ADDRESS
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	http://www.cde.ca.gov/rocp/dsp/coord.html
RSDSS	Regional System for District and School Support	http://www.cde.ca.gov/sp/sw/ss/s4directory.asp
SABE/2	Spanish Assessment of Basic Education	http://www.cde.ca.gov/ta/tg/sr
SARC	School Accountability Report Card	http://www.cde.ca.gov/ta/ac/sa
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	http://www.cde.ca.gov
STAR	Standardized Testing and Reporting	http://www.cde.ca.gov/ta/tg/sr
UCP	Uniform Complaint Procedures	http://www.cde.ca.gov/re/cp/uc
WASC	Western Association of Schools and Colleges	http://www.acswasc.org

Tulare Joint Union High School District
2015-2016

LCAP & SSPSA Alignment

School Site: Tulare Western High School

School Year: 2015-2016

LCAP Goal 1: Academic Achievement in ELA & Math	
District Tasks	Site Tasks
• Dedicated time for professional learning communities • Professional development for all staff • Continue English language arts and mathematics support courses. • Online courses for original credit and credit recovery • Support materials to assist in teaching to the ELA common core standards (Intel Assess, School City, Eclipse). • Summer school courses for credit recovery. • Maintain highly qualified staff in all subject areas. • Liaisons to make home visits and assist families • Continue to offer Expository Reading and Writing Course (ERWC). • Expand teacher-lead Mini-Rounds process at Mission Oak. • Services to severely handicapped students	SCHOOL GOAL #1: Increase the academic achievement of all subgroups in Mathematics. 1. Implement the CPM curriculum in Algebra 1 classes and support the implementation through the CPM Coach and the Algebra 1 Professional Learning Community. 2. Review the Algebra 1 curriculum to ensure that it is incorporating the necessary foundations to prepare all students, and those in the significant subgroups, to pass the CAASSP. 3. Establish a system so teachers can observe one another and share lessons and teaching strategies. Continue to utilize the Instructional Rounds to reflect on the problem of practice. 4. Offer Interim Assessments for students prior to taking the SBAC in the Spring. 5. Offer tutoring opportunities in Mathematics throughout the year. SCHOOL GOAL #2: Decrease the achievement gap between English Learners and other subgroups in English Language Arts. 1. The district will create Professional Development opportunities for teachers in Algebra 1 and World History specific to

	working with EL students to decrease the achievement gap for students. 2. Create a support class for English Learner students. English Learners will be placed in a mainstream English classes and an ELD support class. This class will be designed to provide assistance and research based intervention for those EL students who are not showing an increase in achievement. 3. The English department will align curriculum to the common core standards and will revise/create common formative and summative assessments. 4. Incorporate non-fiction reading and writing across the curriculum. 5. Provide teachers with data to track progress of students in the target populations and use the information to modify instruction and use a research based intervention program. 6. Establish a system so teachers can observe one another and share lessons and teaching strategies. Continue to utilize the Instructional Rounds process to focus on the problem of practice. 7. Have students participate in interim assessments. 8. Offer tutoring opportunities in English throughout the year at lunch time and/or after-school.

LCAP Goal 2: All students have access to instructional materials with an emphasis on instructional technology	
District Tasks	Site Tasks
- Professional development for all staff on the use of technology for instruction with SAMRI. - Initial purchase of and maintenance of existing technology - Enhance technology infrastructure to ensure functionality during SBAC	SCHOOL GOAL #4: Implement technology in the classroom to promote critical thinking, collaboration, communication and creativity. - Increase student access to technology - Provide training to the teachers to increase the use of technology in the classroom - Increase technology support by having a technology coach to support teachers with integration of technology in the classroom and increase student use of technology.
LCAP Goal 3: Full implementation of the ELD Standards	
District Tasks	Site Tasks
- Continue ELD support classes. - Staff development on embedding ELD standards in core content areas - Testing incentive celebration - Supplemental materials and curriculum	SCHOOL GOAL #2: Decrease the achievement gap between English Learners and other subgroups in English Language Arts. - The district will create Professional Development opportunities for teachers in Algebra 1 and World History specific to working with EL students to decrease the achievement gap for students. - Create a support class for English Learner students. English Learners will be placed in a mainstream English classes and an ELD support class. This class will be designed to provide assistance and research based intervention for those EL students who are not showing an increase in achievement. - The English department will align curriculum to the common core standards

	and will revise/create common formative and summative assessments. 4. Incorporate non-fiction reading and writing across the curriculum. 5. Provide teachers with data to track progress of students in the target populations and use the information to modify instruction and use a research based intervention program. 6. Establish a system so teachers can observe one another and share lessons and teaching strategies. Continue to utilize the Instructional Rounds process to focus on the problem of practice. 7. Have students participate in interim assessments. 8. Offer tutoring opportunities in English throughout the year at lunch time and/or after-school.
LCAP Goal 4: Full implementation of the Common Core Standards in core content areas	
District Tasks	Site Tasks
- Professional development for teachers on implementing Next Generation Science Standards (NGSS). - Instructional materials aligned to the Next Generation Science Standards (NGSS). - Continue to provide Core Content Curricular Leads - Mathematics coach at each comprehensive site to assist math	SCHOOL GOAL #1: Increase the academic achievement of all subgroups in Mathematics. 1. Implement the CPM curriculum in Algebra 1 classes and support the implementation through the CPM Coach and the Algebra 1 Professional Learning Community. 2. Review the Algebra 1 curriculum to ensure that it is incorporating the necessary foundations to prepare all students, and those

teachers in teaching Common Core math standards. • Full-time science teacher for Alternative Education and increase part-time science teacher to full-time for Special Education.	in the significant subgroups, to pass the CAASSP. 3. Establish a system so teachers can observe one another and share lessons and teaching strategies. Continue to utilize the Instructional Rounds to reflect on the problem of practice. 4. Offer Interim Assessments for students prior to taking the SBAC in the Spring. 5. Offer tutoring opportunities in Mathematics throughout the year. SCHOOL GOAL #2: Decrease the achievement gap between English Learners and other subgroups in English Language Arts. 1. The district will create Professional Development opportunities for teachers in Algebra 1 and World History specific to working with EL students to decrease the achievement gap for students. 2. Create a support class for English Learner students. English Learners will be placed in a mainstream English classes and an ELD support class. This class will be designed to provide assistance and research based intervention for those EL students who are not showing an increase in achievement. 3. The English department will align curriculum to the common core standards and will revise/create common formative and summative assessments. 4. Incorporate non-fiction reading and writing across the curriculum.

	5. Provide teachers with data to track progress of students in the target populations and use the information to modify instruction and use a research based intervention program. 6. Establish a system so teachers can observe one another and share lessons and teaching strategies. Continue to utilize the Instructional Rounds process to focus on the problem of practice. 7. Have students participate in interim assessments. 8. Offer tutoring opportunities in English throughout the year at lunch time and/or after-school.
LCAP Goal 5: Increased parental involvement	
District Tasks	Site Tasks
• Provide parental involvement training, PIQE • Utilize technology to provide parents easier access to district information • Increase EL and Migrant parent participation • Provide incentives for parental involvement • Conduct parent involvement survey for parents of students with special needs and for parents of foster students • Community forums with Tulare Police Department and Tulare City Schools on relevant issues. • Increase communication between counselors and parents by adding .5 FTE Counselor position	1. Continue to offer PIQE 2. Increase parent involvement through the following groups: • Tulare Western Academic Parent Club • School Advisory Committee • School Site Council • District Title I Parent Advisory Committee • District Advisory Committee for Vocational Education • DELAC-District English Language Advisory Committee • ELAC-English Language Advisory Committee

	• District Migrant Advisory Committee • Pre-Medical Pathway Advisory Board • Parent Link • Tulare Western Booster Clubs
LCAL Goal 6: Implement the next phase of the Facilities Master Plan	
District Tasks	Site Tasks
• Complete projects based on priority list established by the Board • Establish multi-year deferred maintenance project plan for all district facilities • Establish template for ideal classroom environment	1. Survey staff regarding facilities 2. Continue to work with the district to accomplish projects listed on the Facilities Master Plan, included remodeling of science classrooms and other campus projects.
LCAL Goal 7: #7 To create a positive learning environment in which all students feel welcomed, valued, safe and engaged as part of a greater community	
District Tasks	Site Tasks
• Continue with Positive Behavioral Intervention and Support student incentives. • Contract with Tulare County Office of Education to provide activities and services related to the School Climate Grant. • Provide intervention programs to at-risk students. • Add full-time Attendance Officer to assist with truancy. • Continue to contract with Tulare Youth Service Bureau to provide mental health services to students at Countryside High School. • Contract with Tulare County Health and Human Resources Child Welfare Services to provide Intern Education Case Manager to address the needs to foster youth.	SCHOOL GOAL # 5: Reduce the overall suspension rate at Tulare Western High School and reduce the suspension rate for special education students. 1. Encourage teachers to use the new PBIS referral and refer to students to the counselor, prior to a referral to the student's AP/Dean. 2. Meet with special ed teachers to develop and train on implementing social skills and behavior expectations with students. 3. Initiate a parent/teacher/AP/Dean conference on 2nd send out of class referral same teacher or 3rd send out of class referral total.

• Add full-time Psychologists to assist students with social-emotional needs.	4. Students with chronic outbursts in class, profanity use, or major discipline issues will be referred to RACE to Success program with Officer Burrell 5. Students who demonstrate issues with Anger, will be referred to school psychologist for enrollment in 6 week anger management group counseling 6. NCADD Services/Guest Speakers. Schedule speakers to talk to parents at parent club meetings and work with wellness coordinator to promote healthy choices 7. Turning Point Services. Refer students who need drug/alcohol counseling or who have violated drug or alcohol ed codes 8. Peer Mediation/Conflict Resolution – meeting with students who have conflicts with each other in classrooms or on campus. 9. AP/Deans and Counselors participate in suspension re-instatement conferences with students and parents 10. Promote positive behavior and reward students for positive behavior through PBIS and PRIDE at TW. 11. Begin to utilize a student behavior log school-wide.
LCAL Goal 8: Provide students with essential skills to be college and career ready upon graduation	
District Tasks	Site Tasks
• Continue to provide honors and advance placement courses. • Continue to expand the number of students participating in Linked Learning pathways.	SCHOOL GOAL # 3: Increase the percentage of students meeting the A-G requirements and eligible to attend a UC or CSU.

• Continue to offer career-technical education courses. • Continue to provide additional opportunities for A-G courses. • Continue to provide work experience for special needs students.	1. Review A-G requirements during 8th grade registrations, freshmen 10, sophomore counseling and senior parent night 2. Review A-G Data at the beginning of the school year and ongoing monitoring during the school year. 3. A-G Awareness Posters in all classrooms. 4. Provide tutoring in subjects that students struggle to meet the A-G requirements, such as Algebra 2 and Chemistry. (AVID) 5. Presentations at the 9th and 10th grade levels to promote A-G and career awareness. 6. Seniors who complete the A-G requirements will be honored at the Outstanding Achievement Assembly. Additionally, all students completing A-G requirements will wear a White cap at Graduation, to differentiate themselves for this accomplishment.

Mission Oak High School



**Single Plan for Student Achievement
2015 - 2016**

**Tulare Joint Union High School District
426 North Blackstone
Tulare, CA. 93274**

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Goal Three page 8
Increase the A-G completion rate by 2% each year over the next two years.

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The Single Plan for Student Achievement

Mission Oak High School

54-72249-5435466
CDS Code

Date of this revision: October 21, 2015

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Michele Borges

Position: Principal

Telephone Number: (559) 687-7308

Address: 3442 E. Bardsley Ave.
Tulare, CA 92374

E-mail Address: michele.borges@tulare.k12.ca.us

Tulare Joint Union High School District
The District Governing Board approved this revision of the School Plan on
November 2015

Form A: Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards (all data will be referenced from the previous year's percentage proficiency target rates):

SCHOOL GOAL # 1 – Increase the graduation rate by 2% and decrease the dropout rate by 2% each year over the next two years.	
Student groups and grade levels to participate in this goal: White, Hispanic, Socioeconomic Disadvantaged, English Learners, Migrant, and Special Education students in grades nine through twelfth.	Anticipated annual performance growth for each group: 2% growth of students graduating each year over the next three years.
Means of evaluating progress toward this goal: Graduation Rates at the end of each year	Group data to be collected to measure academic gains: Graduation Rates from the State of California

Actions to be Taken to Reach This Goal ¹ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ² Completion Date	Proposed Expenditures ³	Estimated Cost	Funding Source
Provide extra tutoring for students - Students, parents, teachers, counselors, administrators. - Tutoring available four days a week - Students, parents, teachers, counselors, administrators - Revoke off campus privilege for seniors with a D or F in a class needed to graduation at the end of each six weeks until grades increase to a C.	Ongoing	25 hours/20 per hour	\$5,000	School Site
Connect students and families with Community Services or school services - Administrators, counselors, District Psychologist - Youth Service Bureau (mental health counseling) - Turning Point (drug/alcohol counseling)	Ongoing			
	Every Other Year	Facilitators, meal, cost for subs	\$10,000	District Grant
Host Challenge Day	Ongoing	Teacher, Site License	\$6,000	District Funded
Continue PLATO Credit Recovery Program				

¹ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

² List the date an action will be taken or will begin, and the date it will be completed.

³ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as “middle grades reading tutor” or “laptop computer”, and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Host a Freshmen At-Risk Summit to teachers and students Meet with all sophomores with their parents to review their status Offer Winter Session for credit recovery Plato session during the school day Satellite class in Pixley	Oct. and Jan.	Cost of subs and lunch for two days	\$2,000	Title 1
	Yearly	Counselor after hours	\$5,000	Site Funds
	Winter 2015-2016	Teacher, Transportation	\$5,000	District Funded
	January 2016	Teacher	\$6,000	District Funded
	January 2016	Teacher, Facility	\$8,000	District Funded

SCHOOL GOAL # 2 – Increase the number of students that meet or exceed the standards on the CAASP in English Language Arts/Literacy and Mathematics for all subgroups by at least 5% over the next two years.

Mission Oak High School						
	ELA			Math		
	Standard Met	Standard Exceeded	Standard Met or Exceeded	Standard Met	Standard Exceeded	Standard Met or Exceeded
Overall	37%	19%	56%	18%	7%	26%
African American	-	-	-	-	-	-
Hispanic	35%	13%	48%	17%	4%	21%
White	40%	40%	81%	25%	16%	41%
SED	34%	12%	46%	15%	3%	19%
Non-SED	42%	35%	78%	25%	17%	42%
EL	4%	0%	4%	2%	0%	2%
Reclassified	44%	16%	61%	17%	6%	24%
Non-EL	42%	22%	64%	21%	8%	29%
SWD	7%	0%	7%	0%	0%	0%
Non-SWD	38%	20%	58%	19%	8%	27%
Migrant	36%	27%	63%	10%	10%	20%

Student groups and grade levels to participate in this goal:

White, Hispanic, Socioeconomic Disadvantaged, English Learners, Migrant, and Special Education students in grades nine through twelfth.

Anticipated annual performance growth for each group:

2.5% growth for each sub group of students

Means of evaluating progress toward this goal per 9 and 10 grade levels.

Data analysis (benchmark exams, progress and semester grades, practice standard tests scores) in content assessments for significant subgroups
Frequent formative assessments
Progress Grades
CAASP Interim assessment results
District Writing Assessments

Group data to be collected to measure academic gains:

Report card grades
Benchmark exams, CAASP Interim Assessment results, CELDT and last year's CAASP

Actions to be Taken to Reach This Goal ⁴ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ⁵ Completion Date	Proposed Expenditures ⁶	Estimated Cost	Funding Source
Increase professional collaboration among all teachers with a focus on English and Math teachers	Ongoing	Providing additional collaboration time for teachers by hiring subs	\$5,000	District Title I
Increase professional opportunities in Kagan Strategies, EL Instructional Strategies, Literacy Summit	Ongoing	Cost of conference and subs	\$15,000	District Title I
Effective data analysis and collaboration time to review and realign curriculum and Benchmark Tests during Friday meetings	Ongoing	No cost to District	\$0	N/A
Continue the implementation of Instructional Rounds	Ongoing	Subs, Food and Beverages	\$10,000	District Title I
Writing program to Increase student achievement	Ongoing	Teachers and snacks for student, copy cost for materials	\$6,000	Site Funding
Offer review after school and in classes for students before the CAASP. Emphasize testing vocabulary, benchmark exam review, and test taking skills.	Yearly	Clerical costs for copying materials	\$1,000	Site Funding

⁴ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

⁵ List the date an action will be taken or will begin, and the date it will be completed.

⁶ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as “middle grades reading tutor” or “laptop computer”, and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Administer CAASP Interim Assessment Literacy Coach will train all teachers for writing across the curriculum Math, Literacy and Technology Coaches will provide ongoing instructional support	Fall 2015 then Yearly	Clerical Cost	\$2,000	District Funding
	Each Semester	Sub and Material Costs	\$10,000 \$800	District Site
	Ongoing	Coaches, Subs, Materials, Food	\$40,000 \$1,000	District Title I

SCHOOL GOAL # 3 – Increase the A-G completion rate by 2% each year over the next two years.	
Student groups and grade levels to participate in this goal: White, Hispanic, Socioeconomic Disadvantaged, English Learners, Migrant, and Special Education students in grades nine through twelfth.	Anticipated annual performance growth for each group: 2% growth in all subgroups
Means of evaluating progress toward this goal: Aries data queries to assess student progress each year CAASP Grades Frequent formative assessments Benchmark assessments DFI reports-Aeries Data Management system Transcripts Counselor registration sessions	Group data to be collected to measure academic gains: Semester grades DFI reports-Aeries Data Management system Transcripts

Actions to be Taken to Reach This Goal ⁷ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ⁸ Completion Date	Proposed Expenditures ⁹	Estimated Cost	Funding Source
Inform parents at Freshmen Orientation about the A-G requirements.	Yearly	Copies of the A-G requirements	\$100	Site Funds
Counselors will meet with all freshmen in March to discuss graduations and A-G requirements	Yearly	No cost to District	N/A	N/A
Counselors meet with all sophomores and their parents to review and promote A-G courses	Yearly	Hours for Counselors to meet in the evening with parents and students	\$5,000	District Title I
Get more electives and core support classes A-G approved	Ongoing	None expected	N/A	N/A
Inform, counsel, and encourage students to take additional year of Science and Math beyond the required amount for graduation	Ongoing	None expected	N/A	N/A
Provide students to retake A-G courses to get a grade of “C” or higher through PLATO or summer school	Ongoing	Teacher and license for PLATO	\$6,000	District Funding

⁷ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

⁸ List the date an action will be taken or will begin, and the date it will be completed.

⁹ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as “middle grades reading tutor” or “laptop computer”, and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Conduct the Parent Institute for Quality Education (PIQE) course for parents	Annually	Funds for the program and teachers	\$10,000	District Funding
Create ILPs for all migrant students	Annually	Counselors	N/A	N/A

SCHOOL GOAL # 4 – Increase the use of researched-based effective instructional strategies to reach all students.	
Student groups and grade levels to participate in this goal: White, Hispanic, Socioeconomic Disadvantaged, English Learners, Migrant, and Special Education students in grades nine through twelfth.	Anticipated annual performance growth for each group: Increases in Meets or Exceeds Standards on CAASP
Means of evaluating progress toward this goal: Assessment results teacher surveys agendas and minutes Instructional Rounds CAASP Results Graduation/Dropout Rates	Group data to be collected to measure academic gains: Assessments Progress grades report card grades graduation/dropout rates.

Actions to be Taken to Reach This Goal ¹⁰ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ¹¹ Completion Date	Proposed Expenditures ¹²	Estimated Cost	Funding Source
Increase professional collaboration among faculty through Friday morning meetings and late-start Fridays.	Ongoing	N/A	\$0	N/A
Teachers will participate in Instructional Rounds and develop Next Level of Work.	Ongoing	Subs, Food and Beverages	\$10,000	District Title I
Effective data analysis and collaboration time to review and realign curriculum and assessments to the new standards.	Ongoing	Subs	\$6,500	District Title I
Professional Development for all teachers on reading and writing strategies to increase academic success.	Sept – Oct 2014	Cost for subs and copies	\$10,500	District Funding
Development of Structures for PLCs	Ongoing	Training	\$2,000	District Funding
Implement Datawise Structures within PLCs	2015-2016 School Year	Subs	\$2,000	District Funding

¹⁰ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

¹¹ List the date an action will be taken or will begin, and the date it will be completed.

¹² If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as “middle grades reading tutor” or “laptop computer”, and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Form C: Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
☐ California School Age Families Education <u>Purpose:</u> Assist expectant and parenting students succeed in school.	\$
☐ Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program.	\$
☐ Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$
☐ High Priority Schools Grant Program <u>Purpose:</u> Assist schools in meeting academic growth targets.	\$
☐ Instructional Time and Staff Development Reform <u>Purpose:</u> Train classroom personnel to improve student performance in core curriculum areas.	\$
☐ Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring.	\$
☐ Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school.	\$
☐ School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs.	\$
☐ School Safety and Violence Prevention Act <u>Purpose:</u> Increase school safety.	\$
☐ Tobacco-Use Prevention Education <u>Purpose:</u> Eliminate tobacco use among students.	\$
X 1. Medi-Cal 2. Medi-Cal (MAA) 3. VEA Carl Perkins	1. \$4,482 2. \$5,976 3. \$5,976
Total amount of state categorical funds allocated to this school	\$16,434

Federal Programs under No Child Left Behind (NCLB)		Allocation
☐	Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$
☐	Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$
X	Title I, Part A: Schoolwide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$10,458
☐	Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$
☐	Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$
☐	Title III, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$
☐	Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$
X	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$5,976
☐	Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$
☐	Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$
☐	Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$
☐		\$
Total amount of federal categorical funds allocated to this school		\$16,434
Total amount of state and federal categorical funds allocated to this school		\$32,868

Form D: School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:¹³

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Michele Borges	X				
Tina Setser		X			
Ellen Warren		X			
MichaelPaul Mendoza		X			
James Marquez			X		
Ann Garcia			X		
Chris McJunkin				X	
Tina Barajas				X	
Marisela Escobedo				X	
Jennifer Gutierrez					X
Cecilia Saldivar					X
Aliah Aguilara					X
Numbers of members of each category	1	3	2	3	3

¹³ At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Form E: Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

☒ School Advisory Committee for State Compensatory Education Programs

☒ English Learner Advisory Committee

☐ Community Advisory Committee for Special Education Programs

☐ Gifted and Talented Education Program Advisory Committee

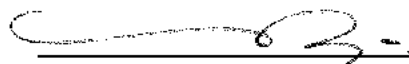
☒ Other (*list*) – **Students**

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: November 2014

Attested:

Michele Borges

Typed name of school principal


Signature of school principal

10/22/15
Date

Tina Barajas

Typed name of SSC chairperson


Signature of SSC chairperson

10/22/15
Date

I. Resources

This section contains the following appendices that will assist a school site council in completing the *Single Plan for Student Achievement* and in maintaining a cycle of continuous improvement:

- Appendix A: Programs Funded through the Consolidated Application
- Appendix B: Chart of Requirements for the *Single Plan for Student Achievement*
- Appendix C: School and Student Performance Data Forms
- Appendix D: Demographic Data Summary
- Appendix E: Analysis of Current Instructional Program
- Appendix F: Outline of Mission Oak School Site Council Bylaws
- Appendix G: Use of Resources
- Appendix H: Acronyms and Specialized Terms
- Appendix I: Tulare Joint Union High School District LCAP and SPSA Alignment Plan

Appendix A: Programs Funded through the Consolidated Application

The following programs are reported in the Consolidated Application. Information on the Consolidated Application and program profiles are available at <http://www.cde.ca.gov/fg/aa/co/>.

State Programs

- California School Age Families Education
- Economic Impact Aid
- Instructional Time and Staff Development Reform
- Peer Assistance and Review
- School Safety & Violence Prevention Act
- Tobacco-Use Prevention Education

Federal No Child Left Behind (NCLB) Programs

Information and CDE contacts for NCLB programs are available at <http://www.cde.ca.gov/nclb/sr/pc>.

- Title I, Neglected or Delinquent
- Title I, Part A, Basic Grant
- Title II, Part A, Teacher & Principal Training & Recruiting
- Title II, Part D, Enhancing Education Through Technology (Formula)
- Title III LEP Students
- Title IV, Part A, Safe & Drug-Free Schools & Communities
- Title V, Part A, Innovative Programs

Appendix B: Chart of Requirements for *The Single Plan for Student Achievement*

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Title I, Migrant Education	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools **	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
I. Involvement																
Involve parents and community in planning and implementing the school plan	EC 52055.625(b)(1)(C), (2)(C), (e) EC 52055.620(a)(4) EC 52054 EC 35294.1(b)(2)(C) 5CCR 3932 20 USC 7115(a)(1)(E) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(G) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X		X	X			X	X	X		
Advisory committee review & recommendations	EC 64001(a) EC 52055.620(b)(1)	X	X	X	X	X		X		X		X	X			
Written notice of PI status	20 USC 6316(b)(3)					X										
II. Governance and Administration																
Single, comprehensive plan	EC 64001(a), (d) EC 52853 EC 41572 EC 41507 EC 35294.1(a) 20 USC 7114(d)(2) 20 USC 6315(c)(1)(B) 20 USC 6314(b)(2)(A)	X X	X X	X X	X X	X X	X			X	X	X	X	X	X	X
School site council (SSC) constituted per former EC 52012	EC 64001(g)	X	X	X	X	X	X			X	X	X	X		X	X

** This program must be included in the *Single Plan For Student Achievement* if funds are provided to the school from the district's entitlement [EC 64001(d)]

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Title I, Migrant Education	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
SSC developed plan and expenditures	EC 64001(a)	X	X	X	X	X	X			X	X	X	X		X	X
	EC 41572															X
	EC 41507														X	
	EC 35294.1(b)(1)													X		
SSC annually updates the plan	EC 64001((g) EC 35294.2(e)	X	X	X	X	X	X			X	X	X	X	X	X	X
Governing board approves SPSA	EC 64001(h) EC 52055.630(b)	X	X	X	X	X	X	X	X X	X	X	X	X	X	X	X
Policies to insure all groups succeed	20 USC 6316(b)(3)					X										
Specify role of school, LEA, and SEA; and coordination with other organizations	20 USC 6316(b)(3)					X										
Submit High Priority annual report after public LEA governing board review	EC 52055.640								X							
III. Funding																
Plan includes proposed expenditures to improve academic performance	EC 64001(g) EC 52853 EC 52054 20 USC 6316(b)(3) 20 USC 6315(c) 20 USC 6314(b)(2)(A)	X X	X X	X X	X X	X X	X X	X X		X	X	X	X X			
Describe centralized services expenditures	5 CCR 3947(b)	X	X													
IV. Standards, Assessment, and Accountability																
Comprehensive assessment and analysis of data	EC 64001(f) EC 52055.620(a)(1) - (3) EC 52054 20 USC 7115(a)(1)(A) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X	X	X X	X	X	X	X	X			

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Title I, Migrant Education	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
Evaluation of improvement strategies	EC 64001(f) EC 52853 EC 52055.625(c) EC 35294.2(e) EC 32228.5(b) 20 USC 7115(a)(2)	X X	X X	X X	X X	X X	X		X	X	X	X X	X X	X X		
Ongoing monitoring and revision	20 USC 6315(c)(2)(B)															
Assessment results available to parents	EC 35294.2(e) 20 USC 7115(a)(1)(E) 20 USC 6314(b)(2)(A)				X							X		X		
V. Staffing and Professional Development																
Provide staff development	EC 52853 EC 52055.625(d)(1)(B),(C)	X	X	X	X	X			X				X			
	EC 32228(b)(2) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(F) 20 USC 6314(b)(1), (2)(A)			X	X	X								X		
Budget 10% of Title I for staff development	20 USC 6316(b)(3)					X										
Provide highly qualified staff	EC 52055.625(b), (d) 20 USC 6315(c)(1)(E) 20 USC 6314(b)(1), (2)(A)			X	X				X							
Distribute experienced teachers	EC 52055.620(d)								X							
VI. Opportunity & Equal Educational Access																
Describe instruction for at-risk students	EC 52853	X	X	X	X	X							X			
Describe the help for students to meet state standards	EC 64001(f) 20 USC 6314(b)(1), (2)(A) 20 USC 6315(c)	X	X	X X	X X	X	X	X		X	X	X	X			

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Title I, Migrant Education	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
Describe auxiliary services for at-risk students	EC 52853 EC 52055.620(a)(7) 20 USC 7114(d)(2)(E) 20 USC 6315(c) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X			X			X	X			
Avoid Isolation or segregation	5CCR 3934	X	X	X	X	X							X			
VII. Teaching and Learning																
Goals based on performance	EC 64001(f) 20 USC 7115(a)(1)(A)	X	X	X	X	X	X	X		X	X	X	X			
Define objectives	EC 52054 20 USC 7114(d)(2)(B) 20 USC 6316(b)(3)					X		X				X				
Steps to intended outcomes	EC 52054 5CCR 3930		X	X	X	X		X		X						
Account for all services	5CCR 3930		X	X	X	X				X						
Provide strategies responsive to student needs	EC 52055.620(a)(3) EC 52054 5CCR 3931 20 USC 7114(d)(2)(E) 20 USC 6315(c) 20 USC 6314(b)(2)(A)	X	X	X	X	X		X	X	X		X	X			
Describe reform strategies that:	20 USC 6314(b)(1), (2)(A)				X											
-Allow all to meet/exceed standards;	20 USC 6315(c)			X	X											
-Are effective, research based;	20 USC 6316(b)(3) 20 USC 6315(c)(1)(C) 20 USC 6314(b)(1)(B)			X	X	X										
-Strengthen core academics;	EC 52054				X			X								
-Address under-served populations;	EC 52055.625(b), (c)				X				X							

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Title I, Migrant Education	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
-Provide effective, timely assistance;	20 USC 6314(b)(1)(I), (2)(A)				X											
-Increase learning time	20 USC 6316(b)(3); 20 USC 6314(b)(1)(B), (2)				X	X										
-Meet needs of low-performing students	20 USC 6315(c)(A); 20 USC 6314(b)(1)(B), (2)			X	X											
-Involve teachers in academic assessments	20 USC 6314(b)(1)(H), (2)				X											
-Coordinate state and federal programs	20 USC 6315(c)(1)(H) 20 USC 6314(b)(1)(J), (2)(A)			X	X											
-Transition from preschool	20 USC 6315(c)(1)(D) 20 USC 6314(b)(1)(G), (2)(A)			X	X											
Provide an environment conducive to learning	EC 52055.625(f)(1) EC 52055.620(a)(6) 20 USC 7114(d)(1)								X X			X				
Enable continuous progress	5CCR 3931	X	X	X	X	X				X		X	X			
Acquire basic skills, literacy	EC 52055.625(b)(1), (c)(1) 5CCR 3937	X	X	X	X	X			X	X			X			
Align curriculum, strategies, and materials with state standards or law	EC 52853 EC 52055.625(b)(2)(D),(c)	X	X	X	X	X			X				X			
Provide high school career preparation	5CCR 4403		X													

Appendix B: Chart of Requirements for *The Single Plan for Student Achievement*

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Title I, Migrant Education	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools **	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
I. Involvement																
Involve parents and community in planning and implementing the school plan	EC 52055.625(b)(1)(C), (2)(C), (e) EC 52055.620(a)(4) EC 52054 EC 35294.1(b)(2)(C) 5CCR 3932 20 USC 7115(a)(1)(E) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(G) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X		X	X			X	X	X		
Advisory committee review & recommendations	EC 64001(a) EC 52055.620(b)(1)	X	X	X	X	X		X		X		X	X			
Written notice of PI status	20 USC 6316(b)(3)					X										
II. Governance and Administration																
Single, comprehensive plan	EC 64001(a), (d) EC 52853 EC 41572 EC 41507 EC 35294.1(a) 20 USC 7114(d)(2) 20 USC 6315(c)(1)(B) 20 USC 6314(b)(2)(A)	X X	X X	X X	X X	X X	X			X	X	X	X	X	X	X
School site council (SSC) constituted per former EC 52012	EC 64001(g)	X	X	X	X	X	X			X	X	X	X		X	X

** This program must be included in the *Single Plan For Student Achievement* if funds are provided to the school from the district's entitlement [EC 64001(d)]

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Title I, Migrant Education	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
SSC developed plan and expenditures	EC 64001(a)	X	X	X	X	X	X			X	X	X	X		X	X
	EC 41572															X
	EC 41507														X	
	EC 35294.1(b)(1)													X		
SSC annually updates the plan	EC 64001((g) EC 35294.2(e)	X	X	X	X	X	X			X	X	X	X	X	X	X
Governing board approves SPSA	EC 64001(h) EC 52055.630(b)	X	X	X	X	X	X	X	X X	X	X	X	X	X	X	X
Policies to insure all groups succeed	20 USC 6316(b)(3)					X										
Specify role of school, LEA, and SEA; and coordination with other organizations	20 USC 6316(b)(3)					X										
Submit High Priority annual report after public LEA governing board review	EC 52055.640								X							
III. Funding																
Plan includes proposed expenditures to improve academic performance	EC 64001(g) EC 52853 EC 52054 20 USC 6316(b)(3) 20 USC 6315(c) 20 USC 6314(b)(2)(A)	X X	X X	X X	X X	X X	X X	X X		X	X	X	X X			
Describe centralized services expenditures	5 CCR 3947(b)	X	X													
IV. Standards, Assessment, and Accountability																
Comprehensive assessment and analysis of data	EC 64001(f) EC 52055.620(a)(1) - (3) EC 52054 20 USC 7115(a)(1)(A) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X	X	X X	X	X	X	X	X			

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Title I, Migrant Education	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
Evaluation of improvement strategies	EC 64001(f) EC 52853 EC 52055.625(c) EC 35294.2(e) EC 32228.5(b) 20 USC 7115(a)(2)	X X	X X	X X	X X	X X	X		X	X	X	X X	X X	X X		
Ongoing monitoring and revision	20 USC 6315(c)(2)(B)															
Assessment results available to parents	EC 35294.2(e) 20 USC 7115(a)(1)(E) 20 USC 6314(b)(2)(A)				X							X		X		
V. Staffing and Professional Development																
Provide staff development	EC 52853 EC 52055.625(d)(1)(B),(C)	X	X	X	X	X			X				X			
	EC 32228(b)(2) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(F) 20 USC 6314(b)(1), (2)(A)			X	X	X								X		
Budget 10% of Title I for staff development	20 USC 6316(b)(3)					X										
Provide highly qualified staff	EC 52055.625(b), (d) 20 USC 6315(c)(1)(E) 20 USC 6314(b)(1), (2)(A)			X	X				X							
Distribute experienced teachers	EC 52055.620(d)								X							
VI. Opportunity & Equal Educational Access																
Describe instruction for at-risk students	EC52853	X	X	X	X	X							X			
Describe the help for students to meet state standards	EC 64001(f) 20 USC 6314(b)(1), (2)(A) 20 USC 6315(c)	X	X	X X	X X	X	X	X		X	X	X	X			

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Title I, Migrant Education	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
Describe auxiliary services for at-risk students	EC 52853 EC 52055.620(a)(7) 20 USC 7114(d)(2)(E) 20 USC 6315(c) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X			X			X	X			
Avoid Isolation or segregation	5CCR 3934	X	X	X	X	X							X			
VII. Teaching and Learning																
Goals based on performance	EC 64001(f) 20 USC 7115(a)(1)(A)	X	X	X	X	X	X	X		X	X	X	X			
Define objectives	EC 52054 20 USC 7114(d)(2)(B) 20 USC 6316(b)(3)					X		X				X				
Steps to intended outcomes	EC 52054 5CCR 3930		X	X	X	X		X		X						
Account for all services	5CCR 3930		X	X	X	X				X						
Provide strategies responsive to student needs	EC 52055.620(a)(3) EC 52054 5CCR 3931 20 USC 7114(d)(2)(E) 20 USC 6315(c) 20 USC 6314(b)(2)(A)	X	X	X	X	X		X	X	X		X	X			
Describe reform strategies that:	20 USC 6314(b)(1), (2)(A)				X											
-Allow all to meet/exceed standards;	20 USC 6315(c)			X	X											
-Are effective, research based;	20 USC 6316(b)(3) 20 USC 6315(c)(1)(C) 20 USC 6314(b)(1)(B)			X	X	X										
-Strengthen core academics;	EC 52054				X			X								
-Address under-served populations;	EC 52055.625(b), (c)				X				X							

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Title I, Migrant Education	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
-Provide effective, timely assistance;	20 USC 6314(b)(1)(I), (2)(A)				X											
-Increase learning time	20 USC 6316(b)(3); 20 USC 6314(b)(1)(B), (2)				X	X										
-Meet needs of low-performing students	20 USC 6315(c)(A); 20 USC 6314(b)(1)(B), (2)			X	X											
-Involve teachers in academic assessments	20 USC 6314(b)(1)(H), (2)				X											
-Coordinate state and federal programs	20 USC 6315(c)(1)(H) 20 USC 6314(b)(1)(J), (2)(A)			X	X											
-Transition from preschool	20 USC 6315(c)(1)(D) 20 USC 6314(b)(1)(G), (2)(A)			X	X											
Provide an environment conducive to learning	EC 52055.625(f)(1) EC 52055.620(a)(6) 20 USC 7114(d)(1)								X X			X				
Enable continuous progress	5CCR 3931	X	X	X	X	X				X		X	X			
Acquire basic skills, literacy	EC 52055.625(b)(1), (c)(1) 5CCR 3937	X	X	X	X	X			X	X			X			
Align curriculum, strategies, and materials with state standards or law	EC 52853 EC 52055.625(b)(2)(D),(c)	X	X	X	X	X			X				X			
Provide high school career preparation	5CCR 4403		X													

Appendix C: Mission Oak High School and Student Performance Data Forms

The following tables are included in Appendix C. These tables represent samples of ways to assist the school site council in representing and analyzing data and developing conclusions regarding improvement strategies:

- Table 1: California Assessment of Student Performance and Progress (CAASPP)
- Table 2: A-G Completion Rates
- Table 3: Graduation/Dropout Rates
- Table 4: English-Language Arts & Mathematics CAHSEE
- Table 4: English-Language Arts & Mathematics Adequate Yearly Progress (AYP)
- Table 5: California English Language Development (CELDT) Data

Table 1: California Assessment of Student Performance and Progress (CAASPP)

Mission Oak High School						
	ELA			Math		
	Standard Met	Standard Exceeded	Standard Met or Exceeded	Standard Met	Standard Exceeded	Standard Met or Exceeded
Overall	37%	19%	56%	18%	7%	26%
African American	-	-	-	-	-	-
Hispanic	35%	13%	48%	17%	4%	21%
White	40%	40%	81%	25%	16%	41%
SED	34%	12%	46%	15%	3%	19%
Non-SED	42%	35%	78%	25%	17%	42%
EL	4%	0%	4%	2%	0%	2%
Reclassified	44%	16%	61%	17%	6%	24%
Non-EL	42%	22%	64%	21%	8%	29%
SWD	7%	0%	7%	0%	0%	0%
Non-SWD	38%	20%	58%	19%	8%	27%
Migrant	36%	27%	63%	10%	10%	20%

Conclusions indicated by the data:

1. All ethnic groups and subgroups performed significantly lower than White and Non-SED in both ELA and math
2. Our SWD and EL subgroups performed below 8% in both ELA and Math
3. There is a significant performance gap between SED and Non-SED in both ELA and Math
4. There is a significant performance gap between EL and Non-EL in both ELA and Math

Table 2: A-G Completion Rates

Year	Gender	Hispanic or Latino, of Any Race		African American, Not Hispanic		White, Not Hispanic		English Learner		Socioeconomic Disadvantaged		Overall	
		# of Grads	Met UC/CSU require ments	# of Grads	Met UC/CSU require ments	# of Grads	Met UC/CSU require ments	# of Grads	Met UC/CSU require ments	# of Grads	Met UC/CSU require ments	Total # of Students	% of students
2011 - 2012	Female	86	37.20%	3	33.30%	42	47.60%	45	26.70%	82	37.80%	142	41.50%
	Male	88	27.30%	5	20.00%	28	35.70%	33	12.10%	82	26.80%	125	28.80%
	Total	174	32.20%	8	25.00%	70	42.90%	78	20.50%	164	32.30%	267	35.60%
2012 - 2013	Female	102	40.20%	5	40.00%	13	39.40%	3	0%	94	38.30%	144	39.60%
	Male	87	27.60%	11	54.50%	17	41.50%	13	0%	80	26.20%	144	35.60%
	Total	189	34.40%	16	50.00%	30	40.50%	16	0%	174	32.80%	288	37.50%
2013 - 2014	Female	101	50.50%	1	100.00%	30	56.70%	3	0%	90	51.10%	136	52.20%
	Male	115	32.20%	6	50.00%	45	40.00%	11	0%	114	29.80%	172	34.90%
	Total	216	40.70%	7	57.10%	75	46.70%	14	0%	204	39.20%	308	42.50%

Conclusions indicated by the data:

1. Our A-G completion rates have increased in all ethnicity groups over the past three years
2. Our A-G completion rates for English Learners has decreased significantly; however, it should be noted that the number of graduates in 2012 was significantly higher. This is likely due to increased redesignation.
3. Our female A-G Completion Rates in all subgroups are higher than males.

Table 3: Graduation/Dropout Rates

	Graduation Rate			Dropout Rate		
	2012	2013	2014	2012	2013	2014
Hispanic or Latino of Any Race	90.7%	87.4%	88.2%	8.3%	12.6%	11.8%
African American	88.9%	100.0%	100.0%	11.1%	0.0%	0.0%
White, Not Hispanic	100.0%	94.9%	94.9%	0.0%	5.1%	5.1%
English Learners	86.9%	74.4%	83.5%	13.1%	25.6%	16.5
Migrant Education	90.3%	88.0%	90.3%	9.7%	12.0%	9.5
Special Education	84.6%	77.8%	85.7%	7.7%	22.2%	14.3
Socioeconomic Disadvantaged	92.7%	87.2%	88.6%	6.9%	12.8%	11.4
All Students	93.1%	89.7%	90.3%	6.2%	10.3%	9.7

Conclusions indicated by the data:

1. Special Education and English Learners have the lowest Graduation Rate
2. All subgroups dropped in Graduation Rates between 2012 and 2013; however, all subgroups increased or stayed the same from 2013 to 2014
3. African-American students graduated 100%; however, since there are a small number these numbers can have dynamic change each year. White students hold the highest graduation rates aside from this note.

Table 4: English and Mathematics CAHSEE Results

10th Grade ELA	2010	2011	2012	2013	2014	2015
All	78%	80%	84%	83%	80%	81%
Hispanic/Latino	74%	75%	81%	81%	78%	80%
White	91%	95%	93%	93%	92%	86%
English Learners	55%	38%	43%	46%	39%	48%
Special Education Students	33%	14%	25%	13%	29%	17%
Economically Disadvantaged	73%	71%	80%	79%	73%	78%

10th Grade Math	2010	2011	2012	2013	2014	2015
All	81%	86%	86%	85%	86%	81%
Hispanic/Latino	77%	75%	85%	84%	84%	78%
White	90%	94%	92%	91%	90%	94%
English Learners	65%	65%	58%	59%	63%	41%
Special Education Students	50%	14%	15%	17%	33%	28%
Economically Disadvantaged	79%	81%	86%	81%	82%	77%

Conclusions indicated by the data:

1. Percentage of students passing the English and Mathematics portion of the CAHSEE increased in 2015 by 1% in ELA and decreased by 5% in Math.
2. Our Special Ed population is the lowest performing subgroup in both the English and Mathematics portion of the CAHSEE.
3. Our English Learners still struggle in both portions of the test when compared to White students.

Table 5: English –Language Arts and Mathematics Adequate Yearly Progress (AYP)

	AYP English							
	2010-11		2011-12		2012-13		2013-14	
	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP
Schoolwide	52.5	Yes (SH)	51.2	No	48.8	No	50.1	No
Hispanic or Latino	45.2	Yes (SH)	43.6	No	43.8	No	43.6	No
White (not of Hispanic origin)	73.8	Yes	73.2	No	63.5	No	71.4	Yes
Socioeconomically Disadvantaged	40.8	Yes (SH)	42.3	No	42.4	No	40.1	No
English Learners	22.8	No	26.2	No	30.5	Yes	36.5	Yes

	AYP Mathematics							
	2010-11		2011-12		2012-13		2013-14	
	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP	% at or Above Proficient	Met AYP
Schoolwide	59.2	Yes (SH)	62.8	Yes (SH)	61.3	No	66.9	Yes
Hispanic or Latino	56.7	Yes (SH)	60.8	Yes (SH)	57.7	No	62.4	Yes
White (not of Hispanic origin)	68.8	Yes	70.7	Yes (SH)	76.0	Yes (SH)	84.4	Yes
Socioeconomically Disadvantaged	52.9	Yes (SH)	59.6	Yes (SH)	59.6	No	60.3	No
English Learner	40.6	No	46.2	Yes (SH)	55.6	Yes (SH)	59.3	Yes

Conclusions indicated by the data:

1. Significant increase in the percentage of English Learners scores.
2. In 2014 English Learners met AYP in both English and Mathematics.
3. The achievement gap is still too wide at Mission Oak High School.

Table 6: California English Language Development (CELDT) Data

CELDT RESULTS

Overall Proficiency	2012-13					2013-14					2014-15				
Grades	9	10	11	12	Total	9	10	11	12	Total	9	10	11	12	Total
Advanced	8 9%	5 8%	3 9%	5 5%	18 8%	6 8%	8 11%	6 12%	1 3%	21 9%	5 5%	4 6%	2 5%	5 17%	16 7%
Early Advanced	44 47%	28 43%	14 40%	13 30%	99 42%	34 45%	33 44%	26 51%	15 52%	108 47%	51 56%	25 40%	23 55%	11 37%	110 49%
Intermediate	30 32%	22 34%	14 40%	17 40%	83 35%	23 31%	27 36%	15 29%	11 38%	76 33%	28 31%	18 29%	12 29%	8 27%	66 29%
Early Intermediate	8 9%	4 6%	2 6%	9 21%	23 10%	8 11%	4 5%	3 6%	2 7%	17 7%	6 7%	9 15%	3 7%	5 17%	23 10%
Beginning	3 3%	6 9%	2 6%	2 5%	13 6%	4 5%	3 4%	1 2%	0 0%	8 3%	1 1%	6 10%	2 5%	1 3%	10 4%
Number Tested	93	65	35	43	236	75	75	51	29	230	91	62	42	30	225

Conclusions indicated by the data:

1. A slight decrease in the number of English Learners from 236 in 2012-13 and 230 in 2013-14.
2. An increase in student scoring in the upper levels.

Appendix D: Demographic Data Summary

	2010-2011	2011-12	2012-2013	2013-2014	2014-2015
Grade 9	398	444	412	379	378
Grade 10	357	361	444	393	373
Grade 11	314	331	357	431	360
Grade 12	260	282	322	358	383
Total	1329	1419	1535	1561	1494

	2010-2011	2011-12	2012-2013	2013-2014	2014-15
American Indian	6	5	8	16	13
Asian	25	28	22	29	17
Pacific Islander	3	4	2	2	1
Filipino	5	5	6	0	6
Hispanic	882	963	1087	1133	1104
African American	50	45	42	36	32
White, not Hispanic	341	356	363	344	318
Multiple/No Resp.	12	9	4	1	3
Two or More Races	5	4	1	0	0
Total	1329	1419	1535	1561	1494

Year	# of LEP's	# of FEP's	# of RFEP's	Total Students	Percent of LEP's	Percent of RFEP's
2014-2015	247	548	65	1494	16.5%	26.7%
2013-2014	243	553	37	1516	16.0%	14.2%
2012-2013	244	522	65	1535	15.9%	27.7%
2011-2012	235	462	81	1419	16.6%	29.9%
2010-2011	264	377	36	1329	19.9%	16.6%

<u>Year</u>	<u>Total Students</u>	<u>Transferring in</u>	<u>Transferring out</u>
2014-2015			
2013-2014	1561	102	149
2012-2013	1535	61	148
2011-2012	1419	56	137
2010-2011	1329	67	92

Comprehensive Needs Assessment Process

The school's **process** for conducting the comprehensive needs assessment included the following activities:

Date	Group	Collection and Analysis of Data Activities and Assessment Tools Used
8/8/14	Faculty Meeting	Met as a faculty to discuss instructional and academic student needs
10/14/14	SSC Meeting	Review and update By Laws
Every Friday	Departments	Meet in subject matter groups to analyze data from benchmarks.
10/20/14	SSC Meeting	Review and update of School Site Council Plan
10/27/14	SSC Meeting	Review and update of School Site Council Plan
10/23/15	SSC Meeting	Review and update of School Site Council Plan

The stakeholders who participated in the planning process include:

Michele Borges – Principal

Roger Robles – Assistant Principal

Tammy Aldaco – Assistant Principal/Head Counselor

Roger Robles – Dean of Students

Luis Cobarruvias – Dean of Students

Steve Usher – Teacher

Mission Oak Academic Parent Club

School Site Council

District Title I Parent Advisory Committee

- District Advisory Committee for Vocational Education
- DELAC- District English Language Advisory Committee
- ELAC- English Language Advisory Committee
- District Migrant Advisory Committee

Mission Oak High School Faculty

Appendix E: Analysis of Current Instructional Program

The following statements are adapted from No Child Left Behind (NCLB), Title I, Part A and the California Essential Program Components (EPC). These statements may be used to discuss and develop findings that characterize the instructional program at this school for students:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

1. Use of state and local assessments to modify instruction and improve student achievement (NCLB)
2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (NCLB)
4. Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC)
5. Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC)
6. Alignment of staff development to content standards, assessed student performance, and professional needs (NCLB)
7. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)
8. Teacher collaboration by grade level (K-8) and department (9-12) (EPC)

Teaching and Learning

9. Alignment of curriculum, instruction, and materials to content and performance standards (NCLB)
10. Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC)
11. Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)
12. Availability of standards-based instructional materials appropriate to all student groups (NCLB)

13. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

Opportunity and Equal Educational Access

14. Services provided by the regular program that enable underperforming students to meet standards (NCLB)
15. Research-based educational practices to raise student achievement at this school (NCLB)

Involvement

16. Resources available from family, school, district, and community to assist under-achieving students (NCLB)
17. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932)

Funding

18. Services provided by categorical funds that enable underperforming students to meet standards (NCLB)
19. Fiscal support (EPC)

Appendix F: Outline of Bylaws

MISSION OAK HIGH SCHOOL **SITE COUNCIL** **BYLAWS**

In order to afford all stakeholders with a forum for input and review of issues affecting the mission of the school, the **Mission Oak High School Site Council** exists to

1. Provide ongoing review of the implementation of the Single Plan for Student Achievement.
2. Recommend the plan and expenditures to the governing board for approval.
3. Annually evaluate the progress made toward school goals to raise the academic achievement of all students.
4. Take other actions as required by the California Education Code for the approval of grant or special funding.
5. Assist site administrators in increasing parent, student, and community involvement in the educational process at Mission Oak High School.

ARTICLE I MEMBERSHIP

Section 1: Inaugural Year

- A. For the inaugural year, members were selected from their respective groups.
- B. The 2008-2009 bylaws will be tentatively adopted by the founding committee.
- C. Effective 2009-2010, all of the following conditions will apply.
- D. All terms will reset in the 2009-2010 school year.
- E. Bylaws were revised in the 2012-2013 school year.

Section 2: Composition. The Mission Oak High School Site Council shall be composed of the Principal and representatives of: teachers selected by teachers' union; other school personnel selected by peers; parents of students attending the school selected and approved by the parent groups listed in Section 3(A) below and students elected by the ASB governing council. The school site council shall be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents and/or other community members selected by parents and students.

Any council member holding a seat under section 3(A) below must have a student(s) currently attending Mission Oak High School. All parent members of the council, excluding the administrator, shall serve for a two-year term, beginning within the regular school year in which a

member was seated. Vacancies will be filled in the Fall season of each new school year. Student representatives will serve one-year terms. The membership selection process for any vacancies shall occur each fall.

Section 3: Selection

A. Parents

1. An ELD representative shall be selected from and by the English Language Advisory Committee (ELAC).
2. One parent/legal guardian shall be elected at a regular meeting of the MOHS Academic Boosters.
3. One parent/legal guardian of students attending Mission Oak High School who reside in each of the following feeder school districts: Sundale, Tipton, Pixley, and Tulare City Schools.

B. School Staff

1. The Principal shall serve as an automatic member or designated school representative.
2. A special meeting of certificated staff shall be called for the purpose of electing certificated representatives. The California Teachers Association (CTA) president of the district or representative will announce any openings in the Council available to the staff, and will advertise the selection meeting.

C. Student membership election shall be as follows:

1. The Principal by written notice will announce the school site council student representative vacancies through the school site bulletin and other means of publicity in the spring of each year for the upcoming school year.
2. The Activities Director shall receive nominations for students to fill any council vacancies.
3. The Associated Student Body (ASB) Legislative Council shall appoint the advisory council representative(s) from among the nominations at a Legislative Council meeting.

D. Community Member

1. This seat shall be occupied by any individual who resides in the community outlined by the Mission Oak High School District. Candidates for this position should contact school personnel if they wish serve as this seat. Having a student at Mission Oak is not required.

Section 4: Duties of Council Members

- #### **A. Council members shall attend all meetings.**

- B. Council members shall carry out such duties as may be necessary for the functioning of the Council as provided for in Article II.

Section 5: Voting Rights

- A. Each member shall be entitled to one vote and may cast that vote on each matter submitted to a vote of the council.
- B. Each member must be physically present to vote.

Section 6: Termination of Membership

- A. A member shall no longer hold membership should he or she cease to have a student at Mission Oak High School or should he or she no longer meet the membership requirements under which they were selected.
- B. Membership shall automatically terminate for any member who is absent from two regularly scheduled meetings without prior notification to the Principal.
- C. The council, by affirmative vote of two-thirds of all members may allow an elected representative who has been automatically terminated (i.e. 6B) to be reinstated, provided that a replacement has not already been selected.
- D. Votes under 6C will be conducted by secret ballot.

Section 7: Transfer of Membership

- A. Membership in the Council is not transferable.
- B. Membership in the Council, other than the Administrative representative, is not assignable.
- C. Only the Principal can delegate a school staff member to vote in their absence.

Section 8: Resignation

- A. Any member of the Council may resign by filing a written resignation with the Council chairperson.

Section 9: Mid-Term Vacancy

- A. Any mid-term vacancy on the council shall be filled for the remainder of the term via appointment of the Council.
- B. Appointed members must meet the qualifications provided for in these bylaws.

ARTICLE II OFFICERS

Section 1: Officers

- A. The officers of the Council shall be a chairperson, vice-chairperson and secretary or coordinator.
- B. Officers must be elected members.
- C. Student representatives are ineligible to hold any office.

- D. No more than one immediate family member can hold office in the same year.

Section 2: Election and Term of Office

- A. The officers of the Council shall be elected annually.
- B. The principal shall conduct the nomination and election process for officers.
- C. Upon the request of any member, the elections shall be by secret ballot.
- D. Each officer must be elected by a simple majority; in the event a tie between two nominees cannot be broken by ballot, the office shall be filled by drawing.
- E. The officers shall serve for one year or until each successor has been elected.

Section 3: Removal

- A. Any officer may be removed by a two-thirds vote of all members of the Council.

Section 4: Vacancy

- A. A vacancy in any office because of resignation, removal, disqualification or otherwise shall, by special election, be filled by the Council for the unexpired portion of that term.

Section 5: On site Administrator

- A. Shall serve as staff coordinator.
- B. Shall see that all notices are duly given in accordance with the provisions of these by laws.
- C. The staff coordinator shall see that all notices are duly given in accordance with the provisions of these bylaws.

Section 6: Chairperson

- A. The chairperson shall preside at all meetings of the Council.
- B. The chairperson shall perform all duties incident to the office of chairperson and such other duties as may be prescribed by the Council from time to time.

Section 7: Vice-Chairperson

- A. The vice-chairperson shall represent the chairperson in assigned duties and shall substitute for the chairperson during his or her absence.
- B. The vice-chairperson shall perform such other duties as, from time to time, may be assigned by the chairperson or by the school advisory council.

Section 8: Secretary

- A. The secretary shall keep the minutes of the meetings, both regular and special, of the Council.

- B. The secretary shall promptly transmit to each of the members, copies of the minutes of such meetings, and provide copies of approved minutes to anyone upon request.
- C. The secretary shall keep a register of the address and telephone number of each member of the Council which shall be furnished to the secretary or coordinator by such member.
- D. The secretary shall perform all duties incident to the office of the secretary and such other duties as, from time to time may be assigned to the office by the chairperson or by the Council.
- E. In the absence of both chairperson and vice-chairperson, the secretary shall preside over the selection of an acting chairperson.
- F. In the absence of the secretary, the chair shall appoint an acting secretary.
- G. The secretary shall submit the agenda to the principal seven business days prior to regularly scheduled meeting.

ARTICLE III COMMITTEES

Section 1: Standing and Special Committees

- A. The Council may from time to time establish and abolish such standing or special committees as it may desire. Each committee purpose, membership, size, and term shall be defined by the council.
- B. The Council may choose to select non-members to participate in any standing or special committees.

Section 2: Membership

- A. The chairperson of the Council shall appoint members of the various committees with the consent of the Council.

Section 3: Rules

- A. Each committee may adopt rules for its own government consistent with these bylaws; or with rules adopted by the Council; or with policies of the Board of Trustees.

Section 4: Quorum

- A. Unless otherwise provided in the decision of the Council designating a committee, a majority of the present school site roster shall constitute a quorum.
- B. All decisions of the committee must have a majority vote of a quorum.

Section 5: Vacancy

- A. A vacancy in the membership of any committee may be filled by an appointment made in the same manner as provided in Section 2.

ARTICLE IV MEETING OF THE SCHOOL SITE COUNCIL

Section 1: Regular Meetings

- A. The Council shall meet regularly at least three times per year.

Section 2: Special Meetings

- A. Special meetings may be called by the chairperson or by majority vote of the Council.

Section 3: Place of Meetings

- A. The Council shall hold its regular meetings and its special meetings in a facility provided by the school and readily accessible by all members of the public, including handicapped persons.

Section 4: Notice of Meetings

- A. Public notice shall be given of regular meetings at least 72 hours in advance of the meeting.
- B. Any change in the established date, time or location must be given special notice.
 - 2. All special meetings shall be publicized.
 - 3. Any required notice shall be in writing or via email or telephone and shall state the day, hour and location of the meeting.
 - 4. Notice shall be delivered either personally or by mail to each member not less than 48 hours or more than two weeks prior to the date of such meeting.

Section 5: Quorum and Decisions of the School Site Council

- A. All decisions of the Council shall be made only after an affirmative vote has been taken at a meeting in which a quorum has been established of a majority of its members in attendance.
- B. No act or decision of the Council shall usurp the authority of the Tulare Joint Union High School Board of Trustees.

Section 6: Conduct of Meetings

- A. All regular and special meetings of the Council shall be conducted in accordance with a parliamentary procedure, such as Robert's Rules of Order, as adopted, and modified as necessary, by the Council.

Section 7: Meetings Open to the Public

- A. All regular and special meetings of the Council and of its standing or special committees shall be open at all times to the public.
- B. Closed session activity shall follow the guidelines of the Tulare Joint Union High School District Board regarding the matter.

Section 8: Minutes and Agenda

- A. The minutes of the Council are not official until adopted by the Council.
- B. The adopted minutes shall be maintained by the staff coordinator, who shall make copies available upon request to anyone.
- C. Council agenda shall be prepared by the chair, forwarded to staff coordinator four days prior to the meeting, and shall be included in any and all public notices of pending meetings.
- D. The staff coordinator may amend the agenda.
- E. Unless otherwise modified by the Council, the agenda sequence shall be:
 - a. Call to Order
 - b. Pledge of Allegiance
 - c. Roll Call and determination of Quorum
 - d. Public Comment (state name and address)
 - e. Reading and Adoption of the Minutes of the previous meeting
 - f. Reports
 - g. Old Business
 - h. New Business
 - i. Announcements
 - j. Scheduling of next meeting (time, date, suggested topics)
 - k. Adjournment

ARTICLE V AMENDMENT

These bylaws may be amended at any regular meeting by a two-thirds vote of the seated Council, and the consent of the Tulare Joint Union Board of Trustees.

Appendix G: Use of Resources

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

The state fiscal year is the period from July 1 to June 30. Funds not spent during this period become "carryover funds", to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

The federal fiscal year is the period from October 1 through September 30. However, we are allowed to expend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

Eighty-five percent of the funds from certain programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, Limited-English-Proficient Program
- Title I, Part A, Improving Basic Programs

Up to 15 percent may be spent for administrative costs incurred at the school and district office in support of these programs.

Expenditures are allowable if they:

- Provide an effective means of achieving the purposes of the program funding source
- Are a reasonable use of limited resources.
- Are necessary to achieve the goals of the plan.
- Provide supplementary services for eligible students.
- Do not fund services required by state law.
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund.

This definition meets the federal requirement that expenditures of funds "supplement, and not supplant" state and local expenditures.

The district must reserve funds from the Title I, Part A, Basic Grant Program for:

- Costs of parent involvement (1 percent minimum) and professional development (5 percent to 10 percent)
- Program Improvement schools, whatever is needed for costs of public school choice, transportation, and supplemental educational services, up to 20 percent of the district allocation

The district may reserve funds from Title I, Part A, for:

- Serving community day school students
- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

The district may also reserve funds for:

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

Appendix H: Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym:

ACRONYM	STANDS FOR	WEB ADDRESS
ADA	Average Daily Attendance	http://www.cde.ca.gov/ds/fd/ec/
ADA	Americans with Disabilities Act	http://www.usdoj.gov/crt/ada/adahom1.htm
API	Academic Performance Index	http://www.cde.ca.gov/ta/ac/ap
APS	Academic Program Survey	http://www.cde.ca.gov/ta/lp/vl/improvttools.asp#aps
BTSA	Beginning Teacher Support and Assessment	http://www.btsa.ca.gov
CAASPP	California Assessment of Student Performance and Progress	http://www.cde.ca.gov/ta/tg/ca/
CAHSEE	California High School Exit Examination	http://www.cde.ca.gov/ta/tg/hs/
CBEDS	California Basic Educational Data System	http://www.cde.ca.gov/ds/ss/cb
CBEST	California Basic Educational Skills Test	http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST
CDE	California Department of Education	http://www.cde.ca.gov
CELDT	California English Language Development Test	http://www.cde.ca.gov/ta/tg/el
COE	County Office of Education	http://www.cde.ca.gov/re/sd/co/index.asp
COP	Committee of Practitioners (Title I)	http://www.cde.ca.gov/sp/sw/t1/practitioners.asp
CPM	Categorical Program Monitoring	http://www.cde.ca.gov/ta/cr/cc
CSAM	California School Accounting Manual	http://www.cde.ca.gov/fg/ac/sa
CSIS	California School Information Services	http://www.cde.ca.gov/ds/sd/cs
CSR	Comprehensive School Reform	http://www.cde.ca.gov/ta/lp/cs/
CTC	Commission on Teacher Credentialing	http://www.ctc.ca.gov
DAS	District Assistance Survey	http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc
DSLT	District/School Liaison Team	
EC	Education Code	http://www.leginfo.ca.gov/calaw.html
EDGAR	U. S. Department of Education General Administrative Regulations	http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html
EL	English Learner	http://www.cde.ca.gov/ta/cr/el

ACRONYM	STANDS FOR	WEB ADDRESS
ELA	English Language Acquisition	http://www.cde.ca.gov/sp/el/ii
ELAP	English Language Acquisition Program	http://www.cde.ca.gov/fg/aa/ca/englishlang.asp
ELD	English Language Development	http://www.cde.ca.gov/ta/cr/el
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp
ESEA	Elementary and Secondary Education Act	http://www.ed.gov/policy/elsec/leg/esea02/index.html
ESL	English as a Second Language	http://www.cde.ca.gov/ta/cr/el
ESLRs	Expected Schoolwide Learning Results	http://www.acswasc.org/process_ca_comprehensive.htm
FEP	Fluent-English-Proficient	http://www.cde.ca.gov/demographics
FOL	Focus on Learning	http://www.acswasc.org/process_ca_comprehensive.htm
FTE	Full-Time-Equivalent	http://data1.cde.ca.gov/dataquest/gls_fte.htm
GATE	Gifted and Talented Education	http://www.cde.ca.gov/sp/g/
GED	General Educational Development	http://www.cde.ca.gov/ta/tg/gd
HPSGP	High Priority Schools Grant Program	http://www.cde.ca.gov/ta/lp/hp/
IEP	Individualized Education Program	http://www.calstat.org/iep/
ILP	Individual Learning Plan	
II/USP	Immediate Intervention/Underperforming Schools Program	http://www.cde.ca.gov/ta/lp/iiu
LC	Language Census	http://www.cde.ca.gov/ds/ss/lc
LD	Learning Disabled	
LEA	Local Educational Agency	http://www.cde.ca.gov/re/sd
LEP	Limited English Proficient	
NAEP	National Assessment of Educational Progress	http://www.nagb.org
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	http://www.cde.ca.gov/pr/nclb
NRT	Norm-referenced Test	
PI	Program Improvement	http://www.cde.ca.gov/ta/ac/ti/programimprov.asp
PSAA	Public Schools Accountability Act	http://www.cde.ca.gov/psaa

ACRONYM	STANDS FOR	WEB ADDRESS
PTA	Parent Teacher Association	http://www.pta.org
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	http://www.cde.ca.gov/rocp/dsp/coord.html
RSDSS	Regional System for District and School Support	http://www.cde.ca.gov/sp/sw/ss/s4directory.asp
SABE/2	Spanish Assessment of Basic Education	http://www.cde.ca.gov/ta/tg/sr
SARC	School Accountability Report Card	http://www.cde.ca.gov/ta/ac/sa
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	http://www.cde.ca.gov
STAR	Standardized Testing and Reporting	http://www.cde.ca.gov/ta/tg/sr
UCP	Uniform Complaint Procedures	http://www.cde.ca.gov/re/cp/uc
WASC	Western Association of Schools and Colleges	http://www.acswasc.org

Tulare Joint Union High School District

2015-2016

LCAP & SSPSA Alignment

School Site: Mission Oak High School

School Year: 2015-16

LCAP Goal 1: Academic Achievement in ELA & Math	
District Tasks	Site Tasks
• Dedicated time for professional learning communities • Professional development for all staff • Continue English language arts and mathematics support courses. • Online courses for original credit and credit recovery • Support materials to assist in teaching to the ELA common core standards (Intel Assess, School City, Eclipse). • Summer school courses for credit recovery. • Maintain highly qualified staff in all subject areas. • Liaisons to make home visits and assist families • Continue to offer Expository Reading and Writing Course (ERWC). • Expand teacher-lead Mini-Rounds process at Mission Oak. • Services to severely handicapped students	• Use of Instructional rounds to improve instruction including the development of Next Level of Work • Continue the use of Teacher Rounds with new teachers each year • Implement attendance incentives • Provide support for EWS students • Increase the use of instructional technology • New classes for at-risk freshmen • Monitor and counsel students who are at risk of dropping out of school • Literacy Coach will train and support all teachers in informational and argumentative writing • Literacy Coach will provide access and support in the "Learning Lab" • Math Coach will provide training and support for all math teachers with instructional strategies and classroom management • PLCs will use Datawise structure to improve instructional strategies based

	on data • Provide ERWC training opportunities to English teachers to implement ERWC class
LCAP Goal 2: All students have access to instructional materials with an emphasis on instructional technology	
District Tasks	Site Tasks
• Professional development for all staff on the use of technology for instruction with SAMRI. • Initial purchase of and maintenance of existing technology • Enhance technology infrastructure to ensure functionality during SBAC	• Utilize technology coaches to help train teachers and students in the use of technology • Work with the District to improve WiFi • Train all staff and students in Google tools
LCAP Goal 3: Full implementation of the ELD Standards	
District Tasks	Site Tasks
• Continue ELD support classes. • Staff development on embedding ELD standards in core content areas • Testing incentive celebration • Supplemental materials and curriculum	• Place EL students in appropriate ELD support classes • Train Algebra 1 and World History Teachers in ELD Standards and Instructional Strategies through District professional development • Monitor and counsel EL students • CELDT Testing Incentives • CELDT Bootcamp
LCAP Goal 4: Full implementation of the Common Core Standards in core content areas	

District Tasks	Site Tasks
- Professional development for teachers on implementing Next Generation Science Standards (NGSS). - Instructional materials aligned to the Next Generation Science Standards (NGSS). - Continue to provide Core Content Curricular Leads - Mathematics coach at each comprehensive site to assist math teachers in teaching Common Core math standards. - Full-time science teacher for Alternative Education and increase part-time science teacher to full-time for Special Education.	- Essential Learnings for all classes at Mission Oak have been written to align with Common Core standards. - PLC teams meeting almost every Friday to plan curriculum, assessment, and instruction. - Literacy coach trains all teachers on effective reading and writing strategies. - Phase 2 NGSS training for science teachers with administrative support - Math Coach provides support in curriculum and instruction for math teachers - Subject Matter Leads assigned in core curricular areas
LCAP Goal 5: Increased parental involvement	
District Tasks	Site Tasks
- Provide parental involvement training, PIQE - Utilize technology to provide parents easier access to district information - Increase EL and Migrant parent participation - Provide incentives for parental involvement - Conduct parent involvement survey for parents of students with special needs and for parents of foster students - Community forums with Tulare Police Department and Tulare City Schools on relevant issues.	- Coordinate and host PIQE with special emphasis on providing opportunity for Pixley and Tipton parents to attend - Update website more frequently - Use of Parent Link to communicate with parents. - Provide more incentives and relevancy for parents to attend orientation, back-to- school night, AP night, etc...

• Increase communication between counselors and parents by adding .5 FTE Counselor position	
LCAL Goal 6: Implement the next phase of the Facilities Master Plan	
District Tasks	Site Tasks
• Complete projects based on priority list established by the Board • Establish multi-year deferred maintenance project plan for all district facilities • Establish template for ideal classroom environment	• Work with the district office to carry out plans for Mission Oak based upon the district facilities master plan schedule. • Inform District of site needs
LCAL Goal 7: #7 To create a positive learning environment in which all students feel welcomed, valued, safe and engaged as part of a greater community	
District Tasks	Site Tasks
• Continue with Positive Behavioral Intervention and Support student incentives. • Contract with Tulare County Office of Education to provide activities and services related to the School Climate Grant. • Provide intervention programs to at-risk students. • Add full-time Attendance Officer to assist with truancy. • Continue to contract with Tulare Youth Service Bureau to provide mental health services to students at Countryside High School. • Contract with Tulare County Health and Human Resources Child Welfare Services to provide Intern Education Case Manager to address the needs to foster youth. • Add full-time Psychologists to assist students with social-emotional needs.	• Develop a team to plan and implement Positive Behavioral Intervention and Supports • Provide Attendance Incentives • Make sure that the demographics of the Associated Student Body mirrors that of the campus • Add and display more purple and Hawk motif around campus • Provide more opportunities for transportation • Develop a Principal's Advisory made up of a diverse student population • Provide interventions for At-Risk students • Implement plan to reduce suspensions for RSP students • Research and implement alternative

	means of correction • Utilize available services for students • Campus focus on Mindset and building relationships
LCAL Goal 8: Provide students with essential skills to be college and career ready upon graduation	
District Tasks	Site Tasks
• Continue to provide honors and advance placement courses. • Continue to expand the number of students participating in Linked Learning pathways. • Continue to offer career-technical education courses. • Continue to provide additional opportunities for A-G courses. • Continue to provide work experience for special needs students.	• Continue to offer honors and Advanced Placement courses • Continue to grow and improve the Engineering Academy • Teach job skills to EL and RSP students • Continue to grow the number of A-G course offerings in electives and core support classes • Continue to provide work experience and internships

Sierra Vista Charter High School



Single Plan for Student Achievement 2015-2016

**Tulare Joint Union High School District
426 North Blackstone
Tulare, CA 93274**

The Single Plan for Student Achievement

Sierra Vista Charter High School

54-72249-0130708
CDS Code

Date of this revision: Fall 2015

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Larriann Torrez

Position: Principal

Address: 351 N. K Street, Tulare, CA 93274

Telephone Number: (559) 687-7384

E-mail Address: larriann.torrez@tulare.k12.ca.us

The District Governing Board approved this revision of the School Plan on _____.

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Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 1 Academic achievement in English Language Arts and Mathematics	
Student groups and grade levels to participate in this goal: All students that include White, Hispanic, Socioeconomic Disadvantaged, English Learners and Special Education students in grades nine through twelfth.	Anticipated annual performance growth for each group: Increase the number of student passing their ELA courses based on semester grades from 15% to 20%. Increase the number of student passing their Algebra course based on completing five credits from 6% to 10%. Establish baseline data for CAASPP.
Means of evaluating progress toward this goal: California Assessment of Student Performance & Progress (CAASPP) test Grades Data analysis of growth on common formative and summative assessments for significant subgroups	Group data to be collected to measure academic gains: Passing rate of students in English and Mathematics Formative assessment results Summative assessment results

Actions to be Taken to Reach This Goal¹ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date² Completion Date	Proposed Expenditures³	Estimated Cost	Funding Source
1. Provide professional development release time outside the school calendar with dedicated time to discuss progress in student data. Set aside time to focus on At Risk students to be successful in English and Math.	Ongoing	Cost for teachers to attend general professional development trainings and Edgenuity trainings.	\$3100.00 \$1064.00	LCFF S/C: 1000-1999 Certificated Personnel Salaries Title I
2. Intervention provided by staff members during the school day (Study Skills Lab, Sierra Vista Academy).	Ongoing	Cost to provide interventions. The cost includes both certificated and classified personnel salaries.	\$18,800.00 \$51,800.00	LCFF S/C: 1000-1999 Certificated Personnel Salaries LCFF S/C: 2000-2999 Classified Personnel Salaries
3. Provide Math 180 intervention program. Set aside time to focus on At Risk students to be successful in Math 180.	Ongoing	Cost to hire one certificated teacher for math intervention.	\$40,400.00 \$1064.00	LCFF S/C: 1000-1999 Certificated Personnel Salaries Medi-Cal, Medi-Cal (MAA)
		4		

4. Continue to provide online courses for original credit through Edgenuity, and credit recovery through Plato. Set aside time to focus on At Risk students to be successful in online elective classes.	Ongoing	Purchase additional courses for original credit from Edgenuity, including licenses.	\$30,000.00 \$608.00	LCFF S/C: 5100 Sub Agreements VEA-Carl Perkins
5. Maintain highly qualified staff in all subject areas.	Ongoing	Cost of Certificated Personnel Salaries.	\$690,700.00	LCFF Base: 1000-1999 Certificated Personnel Salaries

¹ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

² List the date an action will be taken or will begin, and the date it will be completed.

³ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as “middle grades reading tutor” or “laptop computer”, and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

⁴ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as “middle grades reading tutor” or “laptop computer”, and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # #2 Ensure that all students have access to instructional technology	
Student groups and grade levels to participate in this goal: All students that include White, Hispanic, Socioeconomic Disadvantaged, English Learners and Special Education students in grades nine through twelfth.	Anticipated annual performance growth for each group: Increase the number of Technology Coach to teacher contacts from 10 to 20. Increase the number of student learning devices from 30 to 50. 100 % of all classrooms will be equipped with at least one access point.
Means of evaluating progress toward this goal: Technology survey for students Number of technology learning devices purchased-inventory	Group data to be collected to measure academic gains: Increase the number of Technology Coach to teacher contacts from 20 to 25. Increase the number of student learning devices from 50 to 60. 50 % of all classrooms will be equipped with at least two access points.

Actions to be Taken to Reach This Goal⁵ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date⁶ Completion Date	Proposed Expenditures⁷	Estimated Cost	Funding Source
1. Provide professional development for teachers on the use of technology for instruction.	Ongoing	Cost to train teachers on the use of technology for instruction.	\$2,000.00	LCFF S/C: 1000-1999 Certificated Substitute Salaries Add new technology equipment and replace equipment based on age and utility.
2. Add new technology equipment and replace equipment based on age and utility.	Ongoing	Cost to purchase additional technology equipment.	\$10,000.00	LCFF S/C: 4400 Non Capitalized Equipment

⁵ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

⁶ List the date an action will be taken or will begin, and the date it will be completed.

⁷ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as “middle grades reading tutor” or “laptop computer”, and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 3 Increase the level of parental involvement	
Student groups and grade levels to participate in this goal: All students that include White, Hispanic, Socioeconomic Disadvantaged, English Learners and Special Education students in grades nine through twelfth.	Anticipated annual performance growth for each group: Implement the Parent Institute for Quality Education (PIQE) program and establish a baseline for the number of participants. Implement Parent Link app and establish baseline for the number of hits, measured by the software provider.
Means of evaluating progress toward this goal: Meeting sign in sheets Parent survey data Parent Link Reports	Group data to be collected to measure academic gains: Increase, by 5% over 2015-16 baseline, the number of participants in Parent Institute for Quality Education (PIQE) program. Increase, by 5% over 2015-16 baseline, the number of hits on the Parent Link app, measured by the software provider.

Actions to be Taken to Reach This Goal⁸ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date⁹ Completion Date	Proposed Expenditures¹⁰	Estimated Cost	Funding Source
1. Provide Parent Institute for Quality Education (PIQE) program for parents.	Ongoing	Cost to implement PIQE.	\$2,800.00	LCFF S/C: 5800 Professiona l & Consulting Services
2. Implement the Parent Link application and train parents on how to access information.	Ongoing	Cost to implement and train parents.	\$1,000.00	LCFF S/C: 5100 Sub Agreement s
3. Continue to provide incentives for parental involvement (food, babysitting, and recognition certificates).	Ongoing	Cost to purchase incentives.	\$1,000.00	LCFF S/C: 4300 Materials & Supplies

⁸ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

⁹ List the date an action will be taken or will begin, and the date it will be completed.

¹⁰ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as “middle grades reading tutor” or “laptop computer”, and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Form C: Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
☐ California School Age Families Education <u>Purpose:</u> Assist expectant and parenting students succeed in school.	\$
☐ Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program.	\$
☐ Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$
☐ High Priority Schools Grant Program <u>Purpose:</u> Assist schools in meeting academic growth targets.	\$
☐ Instructional Time and Staff Development Reform <u>Purpose:</u> Train classroom personnel to improve student performance in core curriculum areas.	\$
☐ Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring.	\$
☐ Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school.	\$
☐ School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs.	\$
☐ School Safety and Violence Prevention Act <u>Purpose:</u> Increase school safety.	\$
☐ Tobacco-Use Prevention Education <u>Purpose:</u> Eliminate tobacco use among students.	\$
☒ Medical Medical MAA	\$456.00 \$608.00
Total amount of state categorical funds allocated to this school	\$1064.00

Federal Programs under No Child Left Behind (NCLB)	Allocation
☐ Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$
☐ Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$
☒ Title I, Part A: Schoolwide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$1064.00
☐ Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$
☐ Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$
☐ Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$
☐ Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$
☒ Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$608.00
☐ Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$
☐ Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$
☐ Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$
☒ Title II, VEA-Carl Perkins	\$608.00
Total amount of federal categorical funds allocated to this school	\$2280.00
Total amount of state and federal categorical funds allocated to this school	\$3344.00

Form D: School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:¹¹

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community	Secondary Student
Larriann Torrez	X				
Dan Barajas, Counselor Substitute			X		
Wendy Miller		X			
Jill Monitz		X			
Corinna Gilbert		X			
Jackie Medeiros			X		
Lesley Gleason				X	
Maritza Castellanoz				X	
Gwen Lloyd				X	
Alejandra Acevedo-Guizar					X
Numbers of members of each category	1	3	2	3	1

¹¹ At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Form E: Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (*Check those that apply*):

 X School Advisory Committee for State Compensatory Education Programs

 English Learner Advisory Committee

 Community Advisory Committee for Special Education Programs

 Gifted and Talented Education Program Advisory Committee

 Other (*list*)

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: November 4, 2015.

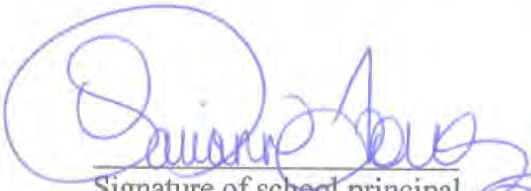
Attested:

Larriann Torrez

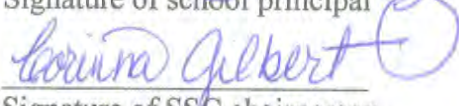
Typed name of school principal

Corinna Gilbert

Typed name of SSC chairperson


Signature of school principal

11/4/15
Date


Signature of SSC chairperson

11/04/15
Date

Resources

This section contains the following appendices that will assist a school site council in completing the *Single Plan for Student Achievement* and in maintaining a cycle of continuous improvement:

Appendix A: Programs Funded through the Consolidated Application

Appendix B: Chart of Requirements for the *Single Plan for Student Achievement*

Appendix C: School and Student Performance Data Forms

Appendix D: Demographic Data Summary

Appendix E: Analysis of Current Instructional Program

Appendix F: Outline of Tulare Western School Site Council Bylaws

Appendix G: Use of Resources

Appendix H: Acronyms and Specialized Terms

Appendix I: Appendix I: LCAP & SSPSA Alignment

Appendix A: Programs Funded through the Consolidated Application

The following programs are reported in the Consolidated Application. Information on the Consolidated Application and program profiles are available at

<http://www.cde.ca.gov/fg/aa/co/>.

State Programs

- California School Age Families Education
- Economic Impact Aid
- Instructional Time and Staff Development Reform
- Peer Assistance and Review
- School Safety & Violence Prevention Act
- Tobacco-Use Prevention Education

Federal No Child Left Behind (NCLB) Programs

Information and CDE contacts for NCLB programs are available at <http://www.cde.ca.gov/nclb/sr/pc>.

- Title I, Neglected or Delinquent
- Title I, Part A, Basic Grant
- Title II, Part A, Teacher & Principal Training & Recruiting
- Title II, Part D, Enhancing Education Through Technology (Formula)
- Title III LEP Students
- Title IV, Part A, Safe & Drug-Free Schools & Communities
- Title V, Part A, Innovative Programs

Appendix B: Chart of Requirements for *The Single Plan for Student Achievement*

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools **	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
I. Involvement															
Involve parents and community in planning and implementing the school plan	EC 52055.625(b)(1)(C), (2)(C), (e) EC 52055.620(a)(4) EC 52054 EC 35294.1(b)(2)(C) 5CCR 3932 20 USC 7115(a)(1)(E) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(G) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X	X	X X	X		X X	X	X		
Advisory committee review & recommendations	EC 64001(a) EC 52055.620(b)(1)	X	X	X	X	X	X	X	X		X	X			
Written notice of PI status	20 USC 6316(b)(3)					X									
II. Governance and Administration															
Single, comprehensive plan	EC 64001(a), (d) EC 52853 EC 41572 EC 41507 EC 35294.1(a) 20 USC 7114(d)(2) 20 USC 6315(c)(1)(B) 20 USC 6314(b)(2)(A)	X X	X X	X X	X X	X X			X	X	X X	X X	X	X X	X
School site council (SSC) constituted per former EC 52012	EC 64001(g)	X	X	X	X	X			X	X	X	X		X	X

** This program must be included in the *Single Plan For Student Achievement* if funds are provided to the school from the district's entitlement [EC 64001(d)]

-Increase learning time	20 USC 6316(b)(3); 20 USC 6314(b)(1)(B),(2)				X	X									
-Meet needs of low-performing students	20 USC 6315(c)(A); 20 USC 6314(b)(1)(B),(2)			X	X										
-Involve teachers in academic assessments	20 USC 6314(b)(1)(H), (2)				X										
-Coordinate state and federal programs	20 USC 6315(c)(1)(H) 20 USC 6314(b)(1)(J), (2)(A)			X	X										
-Transition from preschool	20 USC 6315(c)(1)(D) 20 USC 6314(b)(1)(G), (2)(A)			X	X										
Provide an environment conducive to learning	EC 52055.625(f)(1) EC 52055.620(a)(6) 20 USC 7114(d)(1)							X X				X			
Enable continuous progress	5CCR 3931	X	X	X	X	X			X		X	X			
Acquire basic skills, literacy	EC 52055.625(b)(1), (c)(1) 5CCR 3937	X	X	X	X	X		X	X			X			
Align curriculum, strategies, and materials with state standards or law	EC 52853 EC 52055.625(b)(2)(D),(c)	X	X	X	X	X		X				X			
Provide high school career preparation	5CCR 4403		X												

Appendix C: Sierra Vista Charter High School and Student Performance Data Forms

The following tables are included in Appendix C. These tables represent samples of ways to assist the school site council in representing and analyzing data and developing conclusions regarding improvement strategies:

- Table 1: Academic Performance by Ethnicity
- Table 2: English-Language Arts & Mathematics CAHSEE
- Table 3: English-Language Arts & Mathematics Adequate Yearly Progress (AYP)
- Table 4: California English Language Development (CELDT) Data
- Table 5: California Assessment of Student Performance & Progress (CAASPP) Test Results- California Standards Test Scores

Table 1: Academic Performance Index (API)

Groups	Number of Students Included in 2011 Growth API	2011 Growth API	Number of Students Included in 2012 Growth API	2012 Growth API	Number of Students in 2013 Growth API	2013 Growth API	Non Weighted 3-Year Average API	Weighted 3-Year Average API
Schoolwide	20	543	44	460	23	426	476	470
Black or African American	0		0		0			
American Indian or Alaska Native	0		0		0			
Asian	1		1		0			
Filipino	0		0		0			
Hispanic or Latino	15	530	32	477	17	411	473	472
Native Hawaiian or Pacific Islander	0		0		0			
White	4		11	430	6			
Two or More Races	0		0		0			

Socioeconomically Disadvantaged	11	489	29	407	18	376	424	413
English Learners	5		10		7			
Students with Disabilities	2		3		0			

Blank cell indicates that the school or student group did not have a valid 2011, 2012, and/or 2013 Growth API. Therefore, a 3-Year average could not be calculated.

*Assembly Bill (AB) 484 amended California Education Code sections 52052(e)(2)(F) and 52052(4) to allow schools that do not have an API calculated in 2013-14 and 2014-15 to use one of the following criteria to meet legislative and/or programmatic requirements:

- The most recent API calculation;
- An average of the three most recent annual API calculations; or
- Alternative measures that show increases in pupil academic achievement for all groups of pupils' schoolwide and among significant groups.

Conclusions indicated by the data:
1. Did not meet the schoolwide API growth targets in 2011, 2012, and 2013.

Table 2: California High School Exit Exam (CAHSEE)

Results for Mathematics and English-Language Arts (ELA) by Gender and Race/Ethnicity Designation, **(October 2013)** for (All Grades)

School	Tested or Passing	Subject	All Students	Female	Male	American Indian or Alaska Native	Asian	Native Hawaiian or Pacific Islander	Filipino	Hispanic or Latino	Black or African American	White	Two or more races
Sierra Vista High	# Tested	Math	13	7	6	0	0	0	0	8	1	4	0
Sierra Vista High	Passing	Math	8 (62%)	-	-	-	-	-	-	-	-	-	-
Sierra Vista High	# Tested	ELA	13	5	8	0	0	0	0	8	0	5	0
Sierra Vista High	Passing	ELA	1 (8%)	-	-	-	-	-	-	-	-	-	-

Results for Mathematics and English-Language Arts (ELA) by Gender and Race/Ethnicity Designation, **(October 2014)** for (All Grades)

School	Tested or Passing	Subject	All Students	Female	Male	American Indian or Alaska Native	Asian	Native Hawaiian or Pacific Islander	Filipino	Hispanic or Latino	Black or African American	White	Two or more races
Sierra Vista High	# Tested	Math	18	10	8	0	0	0	0	13	0	5	0
Sierra Vista High	Passing	Math	7 (39%)	-	-	-	-	-	-	4 (31%)	-	-	-
Sierra Vista High	# Tested	ELA	18	10	8	0	0	0	0	15	0	3	0
Sierra Vista High	Passing	ELA	6 (33%)	-	-	-	-	-	-	5 (33%)	-	-	-

English-Language Arts (October 2013) for (All Grades)

Category	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score	% Proficient & Above**	Reading Avg. Percent Correct Word Analysis	Reading Avg. Percent Correct Reading Comp.	Reading Avg. Percent Correct Lit. Resp. Analysis	Writing Avg. Percent Correct Writing Strat.	Writing Avg. Percent Correct Writing Conv.	Writing Applications Average Score Essay*
All Students Tested	13	1	8%	12	92%	324	--%	53%	44%	49%	29%	46%	1.8

Mathematics (October 2013) for (All Grades)

Category	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score	% Proficient & Above**	Strands for Mathematics (Average Percent Correct) Probability & Stat.	Strands for Mathematics (Average Percent Correct) Number Sense	Strands for Mathematics (Average Percent Correct) Algebra & Func.	Strands for Mathematics (Average Percent Correct) Meas. & Geometry	Strands for Mathematics (Average Percent Correct) Algebra 1
All Students Tested	13	8	62%	5	38%	353	--%	72%	53%	53%	47%	45%

English-Language Arts (October 2014) for (All Grades)

Category	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score	% Proficient & Above**	Reading Avg. Percent Correct Word Analysis	Reading Avg. Percent Correct Reading Comp.	Reading Avg. Percent Correct Lit. Resp. Analysis	Writing Avg. Percent Correct Writing Strat.	Writing Avg. Percent Correct Writing Conv.	Writing Applications Average Score Essay*
All Students Tested	18	6	33%	12	67%	337	--%	67%	61%	57%	41%	54%	2.2

Mathematics (October 2014) for (All Grades)

Category	Number Tested	Number Passed	Percent Passed	Number Not Passed	Percent Not Passed	Mean Scaled Score	% Proficient & Above**	Strands for Mathematics (Average Percent Correct) Probability & Stat.	Strands for Mathematics (Average Percent Correct) Number Sense	Strands for Mathematics (Average Percent Correct) Algebra & Func.	Strands for Mathematics (Average Percent Correct) Meas. & Geometry	Strands for Mathematics (Average Percent Correct) Algebra 1
All Students Tested	18	7	39%	11	61%	340	--%	57%	43%	56%	45%	30%

Conclusions indicated by the data:
1. Percentage of students passing the English portion of the CAHSEE increased in 2014 by 25%. 2. Percentage of students passing the Mathematics portion of the CAHSEE decreased in 2014 by 23%.

Table 3: English –Language Arts and Mathematics Adequate Yearly Progress (AYP)

2013-2014 Accountability Progress Reporting

					Target	Criteria met				
English-Language Arts Target					95%	Yes				
Mathematics Target					95%	Yes				
Groups	ELA Enrollment First Day of Testing	ELA Number of Students Tested	ELA Rate	ELA Met 2014 Criteria	ELA Alternative Method	Math Enrollment First Day of Testing	Math Number of Students Tested	Math Rate	Math Met 2014 AYP Criteria	Math Alternative Method
Schoolwide	49	38	78	Yes	EN	48	40	84	Yes	EN
Black or African American	0	0	--	--	--	0	0	--	--	--
American Indian or Alaska Native	1	1	100	--	--	1	1	100	--	--
Asian	0	0	--	--	--	0	0	--	--	--
Filipino	0	0	--	--	--	0	0	--	--	--
Hispanic or Latino	36	28	78	--	--	35	30	86	--	--
Native Hawaiian or Pacific Islander	0	0	--	--	--	0	0	--	--	--
White	10	8	80	--	--	10	8	80	--	--
Two or More Races	2	1	50	--	--	2	1	50	--	--
Socioeconomically Disadvantaged	44	35	80	--	--	43	37	87	--	--
English Learners	12	9	75	--	--	12	10	84	--	--
Students with Disabilities	5	3	60	--	--	5	3	60	--	--

2012-2013 Accountability Progress Reporting

<u>GROUPS</u>	<u>Enrollment</u> <u>First</u> <u>Day of</u> <u>Testing</u>	<u>Number</u> <u>of</u> <u>Students</u> <u>Tested</u>	<u>Rate</u>	<u>Met</u> <u>2013</u> <u>AYP</u> <u>Criteria</u>	<u>Alternative</u> <u>Method</u>	<u>Enrollment</u> <u>First</u> <u>Day of</u> <u>Testing</u>	<u>Number</u> <u>of</u> <u>Students</u> <u>Tested</u>	<u>Rate</u>	<u>Met</u> <u>2013</u> <u>AYP</u> <u>Criteria</u>	<u>Alternative</u> <u>Method</u>
Schoolwide	34	26	77	Yes	EN	35	25	72	Yes	EN
Black or African American	0	0		--		0	0		--	
American Indian or Alaska Native	0	0		--		0	0		--	
Asian	1	1	100	--		1	1	100	--	
Filipino	0	0		--		0	0		--	
Hispanic or Latino	22	16	73	--		23	15	66	--	
Native Hawaiian or Pacific Islander	0	0		--		0	0		--	
White	11	9	82	--		11	9	82	--	
Two or More Races	0	0		--		0	0		--	
Socioeconomically Disadvantaged	28	21	75	--		29	20	69	--	
English Learners	10	8	80			10	6	60		
Students with Disabilities	3	2	67	--		3	2	67	--	

Conclusions indicated by the data:

1. In 2014 SVCHS made AYP and met 5 of 5 criteria which was an improvement from 2013 where only 2 of the 5 criteria was met for AYP.

Table 4: California English Language Development (CELDT) Data

CELDT RESULTS															
Proficiency	2012-13					2013-14					2014-15				
Grade	9	10	11	12	Total	9	10	11	12	Total	9	10	11	12	Total
Advanced	0	***	0	0	0	0	0	***	***	0	0	0	0	***	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Early Advanced	0	***	0	1	2	0	2	***	***	2	0	0	4	***	6
	0%	0%	0%	25%	33%	0%	40%	0%	0%	22%	0%	0%	57%	0%	67%
Intermediate	0	***	0	1	2	0	3	***	***	6	0	0	3	***	3
	0%	0%	0%	25%	33%	0%	60%	0%	0%	67%	0%	0%	43%	0%	33%
Early Intermediate	0	***	0	2	2	0	0	***	***	1	0	0	0	***	0
	0%	0%	0%	50%	33%	0%	0%	0%	0%	11%	0%	0%	0%	0%	0%
Beginning	0	***	0	0	0	0	0	***	***	0	0	0	0	***	0
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Tested	0	2	0	4	6	0	5	2	2	9	0	0	7	2	9

Conclusions indicated by the data:

1. Continued Increase in the number of English Learners from 6 in 2011-12, 9 in 2012-13 and 9 in 2014-15.
2. Overall increase of 45% in the students scoring at the Early Advanced level in 2013-2014, but a decrease of 34% in the students scoring at Intermediate levels in 2013-2014.

Table 5: California Assessment of Student Performance & Progress (CAASPP) Test Results-California Standards Test Scores

2015 CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11
Students Tested									35	
% of Enrollment									74.5 %	
Students with Scores									35	
Mean Scale Score									319.7	
% Advanced									0 %	
% Proficient									17 %	
% Basic									60 %	
% Below Basic									14 %	
% Far Below Basic									9 %	

2014 CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11
Students Tested									39	
Students with Scores									39	
Mean Scale Score									306.9	
% Advanced									5 %	
% Proficient									21 %	
% Basic									23 %	
% Below Basic									26 %	
% Far Below Basic									26 %	

Appendix D: Demographic Data Summary

This table is for identifying the number and percent of students enrolled in the district or school since kindergarten or first grade. Knowing which student groups have high or low numbers and percentages of continuous enrollment is helpful in determining program services. The table represents a K-12 school but can be modified for any grade span configuration.

	2012-2013	2013-2014	2014-2015
Freshman	5	3	12
Sophomore	20	27	23
Junior	24	42	63
Senior	53	40	54
Total	102	112	152

2012-2013 English Learner Students by Language Grade

Language Code	Language Name	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded	Total	Percent of Total
01	Spanish	4	9	12	6	0	31	100.00%
Agency	Language Name	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded	Total	
Sierra Vista High	All Languages	4	9	12	6	0	31	

2013-2014 English Learner Students by Language Grade

Language Code	Language Name	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded	Total	Percent of Total
01	Spanish	1	10	9	6	0	26	100.00%
Agency	Language Name	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded	Total	
Sierra Vista High	All Languages	1	10	9	6	0	26	

2014-2015 English Learner Students by Language Grade

Language Code	Language Name	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded	Total	Percent of Total
01	Spanish	2	2	14	9	0	27	100.00%
Agency	Language Name	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded	Total	
Sierra Vista Charter High	All Languages	2	2	14	9	0	27	

Language Proficiency Numbers

Language Proficiency Numbers					
Year	# of LEP's	# of FEP's	# of RFEP's	Total Students	Percent of LEP's
2012-2013	31	29	0	102	30.39%
2013-2014	26	19	0	112	23.21%
2014-2015	27	25	0	152	17.76%

Conclusions indicated by the data:

1. Continued increase in enrollment since 2012-13 school year.
2. The number of English Learners has decreased as well as the percentage of LEP since 2012-2013.
3. There have been no redesignations since 2012. .

Comprehensive Needs Assessment Process

The school's **process** for conducting the comprehensive needs assessment included the following activities:

Date	Group	Collection and Analysis of Data Activities and Assessment Tools Used
11/12/14, 2/19/15, 4/21/15, 5/26/15	Focus Group meetings	Met in focus groups to finalize LCAP self-study and to complete the Action Plan
2/25/15, 8/3/15, 9/23/15, 10/21/15	Subject Core Teacher meetings	Principal met with teachers to review District and site data including SBAC results. PLCs will create SMART goals that are aligned to the sites LCAP and Single Plan for Student Achievement Plan.
Wednesday-meet second Wednesday of the month.	PLCs	Meet in PLCs to analyze data from assessments and use data to modify curriculum and instruction. Subject matter groups complete benchmark analysis worksheets documenting areas of strength and weakness.
11/5/2015	SSC meeting	Review and update of School Site Council Plan

The stakeholders who participated in the planning process include:

Larriann Torrez – Principal
Dan Barajas –Counselor
Corinna Gilbert – Teacher
Wendy Miller - Teacher
Jill Monitz – Teacher
Jackie Medieros – Principal's Secretary
Sierra Vista Charter High School Site Council
Sierra Vista Charter High School Faculty

Appendix E: Analysis of Current Instructional Program

The following statements are adapted from No Child Left Behind (NCLB), Title I, Part A and the California Essential Program Components (EPC). These statements may be used to discuss and develop findings that characterize the instructional program at this school for students:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

1. Use of state and local assessments to modify instruction and improve student achievement (NCLB)
2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (NCLB)
4. Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC)
5. Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC)
6. Alignment of staff development to content standards, assessed student performance, and professional needs (NCLB)
7. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)
8. Teacher collaboration by grade level (K-8) and department (9-12) (EPC)

Teaching and Learning

9. Alignment of curriculum, instruction, and materials to content and performance standards (NCLB)
10. Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC)
11. Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)
12. Availability of standards-based instructional materials appropriate to all student groups (NCLB)
13. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

Opportunity and Equal Educational Access

14. Services provided by the regular program that enable underperforming students to meet standards (NCLB)
15. Research-based educational practices to raise student achievement at this school (NCLB)

Involvement

16. Resources available from family, school, district, and community to assist under-achieving students (NCLB)
17. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932)

Funding

18. Services provided by categorical funds that enable underperforming students to meet standards (NCLB)
19. Fiscal support (EPC)

Appendix F: Outline of Bylaws

ARTICLE I: NAME OF THE COUNCIL

The Tulare Joint Union High School District has established the Sierra Vista Charter High School Site Council. Hereinafter, the School Site Council may be referred to as the Council.

ARTICLE II: THE ROLE OF THE COUNCIL

In order to afford all stakeholders with a forum for input and review of issues affecting the mission of the school, the Council exists to:

- Provide ongoing review of the implementation of the Single Plan for Student Achievement plan with the principal, teachers and other staff members.
- Recommend the plan and expenditures to the governing board for approval.
- Annually evaluate the progress made toward school goals to raise the academic achievement of all students.
- Take other actions as required by the California Education Code for the approval of grant or special funding.
- Assist site administrators in increasing parent, student, and community involvement in the educational process at Sierra Vista Charter High School.

ARTICLE III: MEMBERSHIP

Section 1: Composition

The Sierra Vista Charter High School Site Council shall be composed of

1. the Principal
2. teachers selected by teachers at the school;
3. other school personnel selected by peers;
4. parents of students attending the school selected and approved by the parent groups listed in Section 2 below and
5. students.

The school site council shall be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) equal numbers of parents or other community members selected by parents, and students.

Section 2: Term of Office

All parent members of the council, excluding the administrator, shall serve for a two-year term, beginning with the first regular meeting following selections. Student representatives will serve one-year terms.

Section 3: Selection

Elections of council members shall be held each year in September. The following procedures shall be followed in nominating candidates and selecting/electing council members:

Parents

- An ELD representative shall be selected from and by the English Language Advisory Committee (ELAC) or Migrant Education Committee.
- Parents shall be elected at a regular meeting of the Parent/Teacher Academic Booster organization. The school shall advertise parent openings on the Council in the school newsletter, web page and at parent meetings of the organizations.
- Parents of students enrolled at Sierra Vista Charter High School who are interested in being considered for any openings may contact the Secretary of the Site Council.
- Council members must have a student (s) currently attending Sierra Vista Charter High School.

School Staff

- The Principal shall serve as an automatic member.
- A special meeting of certificated staff shall be called for the purpose of electing certificated representatives.
- The Sierra Vista Charter High School CTA president or representative will announce any openings in the Council available to the staff, and will advertise the selection meeting.

Student membership

- The Principal by written notice will announce the advisory council student representative vacancies through the school site bulletin and other means of publicity in the fall of each year.
- The Principal shall receive nominations for students to fill any council vacancies.

The membership selection process for any vacancies shall occur each fall. There may be alternate voting members.

Section 4: Voting Rights

Each member shall be entitled to one vote and may cast that vote on each matter submitted to a vote of the council. The elected representative may cast an absentee ballot by notifying the Council secretary, in writing, the question to be voted on and the absent member's vote on the question.

Section 5: Termination of Membership

A member shall no longer hold membership should he or she cease to be a resident of the Sierra Vista Charter High School District or should he or she no longer meet the membership requirements under which they were selected.

Membership shall automatically terminate for any member who is absent from three regularly scheduled meetings. After a member misses two regularly scheduled meetings, he or she will be sent a written reminder of By Law 5B by the chairperson or coordinator.

The council, by affirmative vote of two-thirds of all members may allow an elected representative who has been automatically terminated (i.e., 5B) to be reinstated, provided that a replacement has not already been selected.

Votes under 5D will be conducted by secret ballot.

Section 6: Transfer of Membership

Membership in the Council is not transferable. Membership in the Council, other than the Administrative representative, is not assignable.

Section 7: Resignation

Any member of the Council may resign by filing a written resignation with the Council chairperson.

Section 8: Mid-Term Vacancy

Any mid-term vacancy on the council shall be filled for the remainder of the term via appointment of the Council. Appointed members must meet the qualifications provided for in these By-Laws.

ARTICLE IV: OFFICERS

Section 1: Officers

The officers of the Council shall be a chairperson, vice-chairperson and secretary or coordinator. Officers must be elected members.

Section 2: Election and Term of Office

The officers of the Council shall be elected annually.

The principal shall conduct the nomination and election process for officers.

Upon the request of any member, the elections shall be by secret ballot.

Each officer must be elected by a simple majority; in the event of a tie between two nominees that cannot be broken by ballot, the office shall be filled by drawing.

The officers shall serve for one year or until each successor has been elected.

Section 3: Removal Of Officers

Any officer may be removed by a two-thirds vote of all members of the Council.

Section 4: Vacancy

A vacancy in any office because of resignation, removal, disqualification or otherwise shall, by special election, be filled by the Council for the unexpired portion of that term.

Section 5: Duties of Council Members

Council members shall attend all meetings. Council members shall carry out such duties as may be necessary for the functioning of the Council as provided for in Article II.

The chairperson shall:

- preside at all meetings of the Council.
- perform all duties incident to the office of chairperson and such other duties as may be prescribed by the Council from time to time.

The vice-chairperson shall:

- represent the chairperson in assigned duties and shall substitute for the chairperson during his or her absence.
- perform such other duties as, from time to time, may be assigned by the chairperson or by the school advisory council.

The secretary shall:

- keep the minutes of the meetings, both regular and special, of the Council.
- promptly transmit to each of the members, copies of the minutes of such meetings, and provide copies of minutes to anyone upon request.
- see that all notices are duly given in accordance with the provisions of these bylaws.
- keep a register of the address and telephone number of each member of the Council which shall be furnished to the secretary or coordinator by such member.
- perform all duties incident to the office of the secretary and such other duties as, from time to time may be assigned to the office by the chairperson or by the Council.
- In the absence of both chairperson and vice-chairperson, the secretary shall preside over the selection of an acting chairperson.
- In the absence of the secretary, the chair shall appoint an acting secretary.

ARTICLE V: COMMITTEES

Section 1: Standing and Special Committees

The Council may from time to time establish and abolish such standing or special committees, as it may desire. The council shall define each committee purpose, membership, size, and term. The Council may choose to select non-members to participate in any standing or special committees.

Section 2: Standing and Special Committees Membership

The chairperson of the Council shall appoint members of the various committees with the consent of the Council.

Section 3: Rules

Each committee may adopt rules for its own government consistent with these bylaws; or with rules adopted by the Council; or with policies of the Board of Trustees.

Section 4: Quorum

Unless otherwise provided in the decision of the Council designating a committee, a majority of the committee shall constitute a quorum.

All decisions of the committee must have a majority vote of a quorum.

Section 5: Vacancy

A vacancy in the membership of any committee may be filled by an appointment made in the same manner as provided in Section 2.

ARTICLE VI: MEETING OF THE SCHOOL ADVISORY COUNCIL

Section 1: Regular Meetings

The Council shall meet regularly at least three times per year.

Section 2: Special Meetings

Special meetings may be called by the chairperson or by majority vote of the Council.

Section 3: Place of Meetings

The Council shall hold its regular meetings and its special meetings in a facility provided by the school and readily accessible by all members of the public, including handicapped persons.

Section 4: Notice of Meetings

Public notice shall be given of regular meetings at least 72 hours in advance of the meeting.

Any change in the established date, time or location must be given special notice.

All special meetings shall be publicized.

Any required notice shall be in writing and shall state the day, hour and location of the meeting.

Notice shall be delivered either personally or by mail to each member not less than 48 hours or more than two weeks prior to the date of such meeting.

Section 5: Quorum and Decisions of the School Advisory Council

All decisions of the Council shall be made only after an affirmative vote of a majority of its members in attendance.

No act or decision of the Council shall usurp the authority of the Board of Trustees.

Section 6: Conduct of Meetings

All regular and special meetings of the Council shall be conducted in accordance with a parliamentary procedure, such as Robert's Rules of Order, as adopted, and modified as necessary, by the Council.

Section 7: Meetings Open to the Public

All regular and special meetings of the Council and of its standing or special committees shall be open at all times to the public.

Section 8: Minutes and Agenda

The minutes of the Council are not official until adopted by the Council. The adopted minutes shall be maintained by the secretary, who shall make copies available upon request to anyone.

Council agenda shall be prepared by the chair, forwarded to members prior to the meeting, and shall be included in any and all public notices of pending meetings. The Council may amend the agenda.

Unless otherwise modified by the Council, the agenda sequence shall be:

- Call to Order

- Pledge of Allegiance

- Roll Call and determination of Quorum

- Reading and Adoption of the Minutes of the previous meeting

Adoption, including amendments, of the remaining agenda
Reports
Old Business
New Business
Announcements
Adjournment

ARTICLE VII: AMENDMENT

These By-Laws may be amended at any regular meeting by a two-thirds vote of the Council, and the consent of the Board of Trustees.

Appendix G: Use of Resources

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

The state fiscal year is the period from July 1 to June 30. Funds not spent during this period become "carryover funds", to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

The federal fiscal year is the period from October 1 through September 30. However, we are allowed to expend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

Eighty-five percent of the funds from certain programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, Limited-English-Proficient Program
- Title I, Part A, Improving Basic Programs

Up to 15 percent may be spent for administrative costs incurred at the school and district office in support of these programs.

Expenditures are allowable if they:

- Provide an effective means of achieving the purposes of the program funding source
- Are a reasonable use of limited resources.
- Are necessary to achieve the goals of the plan.
- Provide supplementary services for eligible students.
- Do not fund services required by state law.
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund.

This definition meets the federal requirement that expenditures of funds "supplement, and not supplant" state and local expenditures.

The district must reserve funds from the Title I, Part A, Basic Grant Program for:

- Costs of parent involvement (1 percent minimum) and professional development (5 percent to 10 percent)
- Program Improvement schools, whatever is needed for costs of public school choice, transportation, and supplemental educational services, up to 20 percent of the district allocation

The district may reserve funds from Title I, Part A, for:

- Serving community day school students
- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

The district may also reserve funds for:

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

Appendix H: Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym:

ACRONYM	STANDS FOR	WEB ADDRESS
ADA	Average Daily Attendance	http://www.cde.ca.gov/ds/fd/ec/
ADA	Americans with Disabilities Act	http://www.usdoj.gov/crt/ada/adahom1.htm
API	Academic Performance Index	http://www.cde.ca.gov/ta/ac/ap
APS	Academic Program Survey	http://www.cde.ca.gov/ta/lp/vl/improvttools.asp#aps
BTSA	Beginning Teacher Support and Assessment	http://www.btsa.ca.gov
BTTP	Bilingual Teacher Training Program	http://www.cde.ca.gov/sp/el/bt
CAHSEE	California High School Exit Examination	http://www.cde.ca.gov/ta/tg/hs/
CAASPP	California Assessment of Student Performance and Progress	http://www.caaspp.org/
CBEDS	California Basic Educational Data System	http://www.cde.ca.gov/ds/ss/cb
CBEST	California Basic Educational Skills Test	http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST
CDE	California Department of Education	http://www.cde.ca.gov
CELDT	California English Language Development Test	http://www.cde.ca.gov/ta/tg/el
COE	County Office of Education	http://www.cde.ca.gov/re/sd/co/index.asp
COP	Committee of Practitioners (Title I)	http://www.cde.ca.gov/sp/sw/t1/practitioners.asp
CPM	Categorical Program Monitoring	http://www.cde.ca.gov/ta/cr/cc
CSAM	California School Accounting Manual	http://www.cde.ca.gov/fg/ac/sa
CSIS	California School Information Services	http://www.cde.ca.gov/ds/sd/cs
CSR	Comprehensive School Reform	http://www.cde.ca.gov/ta/lp/cs/
CTC	Commission on Teacher Credentialing	http://www.ctc.ca.gov
DAS	District Assistance Survey	http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc
DSLTT	District/School Liason Team	

ACRONYM	STANDS FOR	WEB ADDRESS
EC	Education Code	http://www.leginfo.ca.gov/calaw.html
EDGAR	U. S. Department of Education General Administrative Regulations	http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html
EL	English Learner	http://www.cde.ca.gov/ta/cr/el
ELA	English Language Acquisition	http://www.cde.ca.gov/sp/el/ii
ELAP	English Language Acquisition Program	http://www.cde.ca.gov/fg/aa/ca/englishlang.asp
ELD	English Language Development	http://www.cde.ca.gov/ta/cr/el
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp
ESEA	Elementary and Secondary Education Act	http://www.ed.gov/policy/elsec/leg/esea02/index.html
ESL	English as a Second Language	http://www.cde.ca.gov/ta/cr/el
ESLRs	Expected Schoolwide Learning Results	http://www.acswasc.org/process_ca_comprehensive.htm
FEP	Fluent-English-Proficient	http://www.cde.ca.gov/demographics
FOL	Focus on Learning	http://www.acswasc.org/process_ca_comprehensive.htm
FTE	Full-Time-Equivalent	http://data1.cde.ca.gov/dataquest/gls_fte.htm
GATE	Gifted and Talented Education	http://www.cde.ca.gov/sp/g/
GED	General Educational Development	http://www.cde.ca.gov/ta/tg/gd
HPSGP	High Priority Schools Grant Program	http://www.cde.ca.gov/ta/lp/hp/
IEP	Immigrant Education Program (NCLB, Title III)	http://www.cde.ca.gov/sp/el/t3
IEP	Individualized Education Program	http://www.calstat.org/iep/
II/USP	Immediate Intervention/Underperforming Schools Program	http://www.cde.ca.gov/ta/lp/iu
LC	Language Census	http://www.cde.ca.gov/ds/ss/lc
LD	Learning Disabled	
LEA	Local Educational Agency	http://www.cde.ca.gov/re/sd
LEP	Limited English Proficient	

ACRONYM	STANDS FOR	WEB ADDRESS
NAEP	National Assessment of Educational Progress	http://www.nagb.org
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	http://www.cde.ca.gov/pr/nclb
NRT	Norm-referenced Test	
PI	Program Improvement	http://www.cde.ca.gov/ta/ac/ti/programimprov.asp
PSAA	Public Schools Accountability Act	http://www.cde.ca.gov/psaa
PTA	Parent Teacher Association	http://www.pta.org
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	http://www.cde.ca.gov/rocp/dsp/coord.html
RSDSS	Regional System for District and School Support	http://www.cde.ca.gov/sp/sw/ss/s4directory.asp
SABE/2	Spanish Assessment of Basic Education	http://www.cde.ca.gov/ta/tg/sr
SARC	School Accountability Report Card	http://www.cde.ca.gov/ta/ac/sa
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	http://www.cde.ca.gov
STAR	Standardized Testing and Reporting	http://www.cde.ca.gov/ta/tg/sr
UCP	Uniform Complaint Procedures	http://www.cde.ca.gov/re/cp/uc
WASC	Western Association of Schools and Colleges	http://www.acswasc.org

Appendix I: LCAP & SSPSA Alignment

Tulare Joint Union High School District

2015-2016

LCAP & SSPSA Alignment

School Site: Sierra Vista Charter High School

School Year: 2015-2016

LCAP Goal 1: Academic Achievement in ELA & Math	
District Tasks	Site Tasks
- Professional development for all staff - Intervention during the school day and after (in class and out of class) - Student academic and attendance incentives - Instructional materials and supplies - Library materials and supplies - Enhance student access to technology for Independent Study - Transportation - Improve mental health services for students - Services to severely handicapped students	SCHOOL GOAL # 1 Increase the number of students passing their ELA courses based on semester grades from 15% to 20%. Increase the number of students passing their Algebra course based on completing five credits from 6% to 10%. Establish baseline data for CAASPP. 1. Provide professional development release time outside the school calendar with dedicated time to discuss progress in student data 2. Intervention provided by staff members during the school day (Study Skills Lab, Sierra Vista Academy). 3. Provide Math 180 intervention program. 4. Continue to provide online courses from original credit through Edgenuity, and credit recovery through Plato. 5. Maintain highly qualified staff in all subject areas.
LCAP Goal 2: Ensure that all students have access to instructional technology.	
District Tasks	Site Tasks
- Professional development for all staff on new technology - Initial purchase of and maintenance of existing technology - Enhance technology infrastructure to ensure functionality during SBAC	SCHOOL GOAL # 2 Increase the number of Technology Coach to teacher contracts from 10 to 20. Increase the number of student learning devices from 30 to 50. 100% of all Classrooms will be equipped with at least one access point.

	1. Provide professional development for teachers on the use of technology for instruction. 2. Add new technology equipment and replace equipment based on age and utility.
LCAP Goal 3: Increase level of parent involvement.	
District Tasks	Site Tasks
• Provide the Parent Institute for Quality Education (PEQUE) program. • Implement the Parent Link application and train parents on how to access information. • Provide Incentives for parental involvement.	SCHOOL GOAL # 3 Implement the Parent Institute for Quality Education (PIQE) program and establish a baseline for the number of participants. Implement Parent Link app and establish baseline for the number of hits, measured by the software provider. 1. Provide Parent Institute for Quality Education (PIQE) program for parents. 2. Implement the parent Link application and train parents on how to access information. 3. Continue to provide incentives for parental involvement (food, babysitting, and recognition certificates).

Tech Prep High School



Single Plan for Student Achievement 2015-2016

Tulare Joint Union High School District
426 North Blackstone
Tulare, CA. 93274

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Continue to improve and expand communication between parents, students, and school regarding academic and social expectations.

Goal Two *page 7*

Ensure that effective instructional strategies are utilized by all staff in all classes.

Goal Three *page 10*

Utilize results of assessments to impact curriculum and instruction.

Goal Four *page 12*

Provide opportunities for students to engage in supportive relationships, credit recovery, tutoring, and school to career learning activities.

Goal Five *page 14*

Increase the graduation rate while decreasing the dropout rate.

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The Single Plan for Student Achievement

Tech Prep High School

54-72249-5430145
CDS Code

Date of this revision: Fall 2015

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Steve Ramirez

Position: Principal

Telephone Number: (559) 687-7400

Address: 737 West Bardsley, Tulare, CA 92374

E-mail Address: steve.ramirez@tjuhsd.org

Tulare Joint Union High School District

The District Governing Board approved this revision of the School Plan on _____.

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 1 Continue to improve and expand communication between parents, students, and school regarding academic and social expectations. (Based on conclusions from Analysis of Program Components and Student Data pages)				
Student groups and grade levels to participate in this goal: All students grades nine through twelve.		Anticipated annual performance growth for each group: Increase credit completion to meet graduation requirements Increase annual rate of attendance by 1% from 77.39% to 78.39% Increase graduation rate and decrease dropout rate		
Means of evaluating progress toward this goal: Copies of transcripts for credit evaluation District Office monthly and annual attendance reports State graduation/dropout data		Group data to be collected to measure gains: Credit analysis Daily attendance Monitoring of senior grads and non-grads		

Actions to be Taken to Reach This Goal ¹ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ² Completion Date	Proposed Expenditures ³	Estimated Cost	Funding Source
1. As deemed necessary, schedule students for a full 6 period school day.	Ongoing			
2. Promote all credit opportunities that exist in the Alt Ed setting.	Ongoing			
3. Establish peer and adult tutoring opportunities during the student lunch period.	Ongoing			
4. Ensure parents and students have Aeries login information to check academic progress in classes.	Ongoing			
5. Continue participation in Attention 2 Attendance program to inform parents of student attendance concerns and to meet as necessary to help reduce both rates of absences and truancy.	Ongoing			
6. Celebrate and recognize students for improvement in the areas of academics and attendance.	Ongoing	Costs for incentive and rewards	\$2000	Principals Reserve

¹ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

² List the date an action will be taken or will begin, and the date it will be completed.

³ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as “middle grades reading tutor” or “laptop computer”, and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

7. Meet with senior students regularly and at every 6-week grading period to monitor and discuss progress towards graduation.	Ongoing			
8. Utilize ParentLink to reach parents by phone and electronically to make school wide information accessible and available to all.	Ongoing			

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting the state standards:

SCHOOL GOAL # 2 Ensure that effective instructional strategies are utilized by all staff in all classes to promote student learning. (Based on conclusions from Analysis of Program Components and Student Data pages)	
Student groups and grade levels to participate in this goal: All students grades nine through twelve.	Anticipated annual performance growth for each group: Increase credit completion to meet graduation requirements Increase annual rate of attendance by 1% from 77.39% to 78.39% Increase graduation rate and decrease dropout rate
Means of evaluating progress toward this goal: Copies of transcripts for credit evaluation District Office monthly and annual attendance reports State graduation/dropout data	Group data to be collected to measure gains: Credit analysis Daily attendance Monitoring of senior grads and non-grads

Actions to be Taken to Reach This Goal ⁴ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ⁵ Completion Date	Proposed Expenditures ⁶	Estimated Cost	Funding Source
1. Establish a system so teachers can observe one another and share lessons and teaching strategies. Continue to utilize the Instructional Rounds to reflect on the problem of practice. 2. Continue to schedule and promote opportunities for professional development as it pertains to effective teaching practices, CCCSS training, and use of technology. 3. Use late start Fridays for staff to collaborate on teaching standards, strategies, and positive behavior strategies. 4. Implement the CPM curriculum in Algebra 1 classes and support implementation through coaching and PD. 5. Incorporate close reading strategies across all subjects as a result of our IRs next level of work. 6. Increase student access and use of technology in the classroom.	Ongoing Ongoing Ongoing Ongoing Ongoing Ongoing		\$763	Title I

⁴ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

⁵ List the date an action will be taken or will begin, and the date it will be completed.

⁶ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as “middle grades reading tutor” or “laptop computer”, and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

7. Provide teachers opportunities for coaching support and SAMR training to increase the use of technology in the classroom.	Ongoing			

SCHOOL GOAL # 3 Utilize results of assessments to impact curriculum and instruction. (Based on conclusions from Analysis of Program Components and Student Data pages)	
Student groups and grade levels to participate in this goal: All students grades nine through twelve.	Anticipated annual performance growth for each group: Increase credit completion to meet graduation requirements Increase annual rate of attendance by 1% from 77.39% to 78.39% Increase graduation rate and decrease dropout rate
Means of evaluating progress toward this goal: Copies of transcripts for credit evaluation District Office monthly and annual attendance reports State graduation/dropout data	Group data to be collected to measure academic gains: Credit analysis Daily attendance Monitoring of senior grads and non-grads

Actions to be Taken to Reach This Goal ⁷ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ⁸ Completion Date	Proposed Expenditures ⁹	Estimated Cost	Funding Source
1. Ensure alignment of core curriculum to CCCSS.	Ongoing			
2. Identify anchor standards for each core content area.	Ongoing			
3. Train staff to use Intel-Assess to create benchmark exams in core content areas.	Completed			
4. Train staff to use School City for data management and analysis of student performance.	Completed			
5. Expand the use of formative assessment strategies to modify the teaching and learning process in order to support student learning.	Ongoing			

⁷ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

⁸ List the date an action will be taken or will begin, and the date it will be completed.

⁹ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as “middle grades reading tutor” or “laptop computer”, and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 4 Provide opportunities for students to engage in supportive relationships, credit recovery, tutoring, and school to career learning activities. (Based on conclusions from Analysis of Program Components and Student Data pages)	
Student groups and grade levels to participate in this goal: All students grades nine through twelve.	Anticipated annual performance growth for each group: Increase credit completion to meet graduation requirements Increase annual rate of attendance by 1% from 77.39% to 78.39% Increase graduation rate and decrease dropout rate
Means of evaluating progress toward this goal: Copies of transcripts for credit evaluation District Office monthly and annual attendance reports State graduation/dropout data	Group data to be collected to measure academic gains: Credit analysis Daily attendance Monitoring of senior grads and non-grads

Actions to be Taken to Reach This Goal ¹⁰ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ¹¹ Completion Date	Proposed Expenditures ¹²	Estimated Cost	Funding Source
1. Offer opportunities for students to receive academic and behavioral support services via administration, counseling aide, district psychologist, turning point, and foster liaison.	Ongoing			
2. Provide credit recovery opportunities via PLATO for students to meet graduation requirements.	Ongoing			
3. Enroll interested students in new CTE courses Horticulture and Shop Skills to promote real world learning experiences.	Ongoing			
4. Involve interested students in Step-Up leadership and project based learning activities.	Ongoing			
5. Continue partnership with SEE to qualify interested and eligible students in temporary job opportunities.	Ongoing			

¹⁰ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

¹¹ List the date an action will be taken or will begin, and the date it will be completed.

¹² If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as “middle grades reading tutor” or “laptop computer”, and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

SCHOOL GOAL # 5 Increase the graduation rate and decrease the dropout rate for 2014-15.
(Based on conclusions from Analysis of Program Components and Student Data pages)

Student groups and grade levels to participate in this goal:
All students in grades nine through twelve.

Anticipated annual performance growth for each group:

	2013 Grad rate	2014 Grad rate	2015 Grad Goal
Overall	42%	43.2%	45%
Hispanic/Latino	36.5%	37.5%	40%
African American	50%	0%	50%
White	50%	63.6%	65%
EL	60%	28.6%	60%
Special Ed	80%	40%	80%
Socioeconomically Disadvantaged	40.4%	43.9%	45%
Female	53.3%	44.4%	54%
Male	37.1%	42.3%	45%

Means of evaluating progress toward this goal:

Copies of transcripts for credit evaluation

District Office monthly and annual attendance reports

State graduation/dropout data

Group data to be collected to measure academic gains:

Credit analysis

Daily attendance

Monitoring of senior grads and non-grads

Actions to be Taken to Reach This Goal ¹³ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ¹⁴ Completion Date	Proposed Expenditures ¹⁵	Estimated Cost	Funding Source
1. Improve communication between parents, students, staff and school regarding academic standing and progress.	Ongoing			
2. Focus on curriculum and lesson plan development to improve student learning.	Ongoing			
3. Continue schoolwide safety practices.	Ongoing			
4. Meet with students regularly and at the end of every 6-week grading period to review progress towards graduation.	Ongoing			
5. Celebrate students who make progress and improve in the ABCs (Attendance, Behavior, and Credit completion).	Ongoing	Costs for incentives and rewards		

¹³ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

¹⁴ List the date an action will be taken or will begin, and the date it will be completed.

¹⁵ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as “middle grades reading tutor” or “laptop computer”, and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Form C: Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
☐ California School Age Families Education <u>Purpose:</u> Assist expectant and parenting students succeed in school.	\$
☐ Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program.	\$
☐ Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$
☐ High Priority Schools Grant Program <u>Purpose:</u> Assist schools in meeting academic growth targets.	\$
☐ Instructional Time and Staff Development Reform <u>Purpose:</u> Train classroom personnel to improve student performance in core curriculum areas.	\$
☐ Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring.	\$
☐ Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school.	\$
☐ School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs.	\$
☐ School Safety and Violence Prevention Act <u>Purpose:</u> Increase school safety.	\$
☐ Tobacco-Use Prevention Education <u>Purpose:</u> Eliminate tobacco use among students.	\$
X Medical Medical MAA	\$327 \$436
Total amount of state categorical funds allocated to this school	\$763

Federal Programs under No Child Left Behind (NCLB)		Allocation
☐	Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$
☐	Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$
X	Title I, Part A: Schoolwide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$763
☐	Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$
☐	Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$
☐	Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$
☐	Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$
X	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$436
☐	Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$
☐	Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$
☐	Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$
X	Title IIc, VEA	\$436
Total amount of federal categorical funds allocated to this school		\$1,635
Total amount of state and federal categorical funds allocated to this school		\$2,398

Form D: School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:¹⁶

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Steve Ramirez	X				
Rachel Sausedo		X			
Liz Rocha			X		
Patricia Gallegos				X	
Leslie Llerenas					X
Numbers of members of each category	1	1	1	1	1

¹⁶ At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Form E: Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

☐ School Advisory Committee for State Compensatory Education Programs

☐ English Learner Advisory Committee

☐ Community Advisory Committee for Special Education Programs

☐ Gifted and Talented Education Program Advisory Committee

☐ Other (*list*)

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: _____

Attested:

Steve Ramirez
Typed name of school principal


Signature of school principal

10/21/15
Date

Liz Rocha
Typed name of SSC chairperson


Signature of SSC chairperson

10/21/15
Date

Resources

This section contains the following appendices that will assist a school site council in completing the *Single Plan for Student Achievement* and in maintaining a cycle of continuous improvement:

- Appendix A: Programs Funded through the Consolidated Application
- Appendix B: Chart of Requirements for the *Single Plan for Student Achievement*
- Appendix C: School and Student Performance Data Forms
- Appendix D: Demographic Data Summary
- Appendix E: Analysis of Current Instructional Program
- Appendix F: Outline of Tulare Western School Site Council Bylaws
- Appendix G: Use of Resources
- Appendix H: Acronyms and Specialized Terms

Appendix A: Programs Funded through the Consolidated Application

The following programs are reported in the Consolidated Application. Information on the Consolidated Application and program profiles are available at <http://www.cde.ca.gov/fq/aa/co/>.

State Programs

- California School Age Families Education
- Economic Impact Aid
- Instructional Time and Staff Development Reform
- Peer Assistance and Review
- School Safety & Violence Prevention Act
- Tobacco-Use Prevention Education

Federal No Child Left Behind (NCLB) Programs

Information and CDE contacts for NCLB programs are available at <http://www.cde.ca.gov/nclb/sr/pc>.

- Title I, Neglected or Delinquent
- Title I, Part A, Basic Grant
- Title II, Part A, Teacher & Principal Training & Recruiting
- Title II, Part D, Enhancing Education Through Technology (Formula)
- Title III LEP Students
- Title IV, Part A, Safe & Drug-Free Schools & Communities
- Title V, Part A, Innovative Programs

Appendix B: Chart of Requirements for *The Single Plan for Student Achievement*

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools**	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
I. Involvement															
Involve parents and community in planning and implementing the school plan	EC 52055.625(b)(1)(C), (2)(C), (e) EC 52055.620(a)(4) EC 52054 EC 35294.1(b)(2)(C) 5CCR 3932 20 USC 7115(a)(1)(E) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(G) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X	X	X X	X		X X	X	X		
Advisory committee review & recommendations	EC 64001(a) EC 52055.620(b)(1)	X	X	X	X	X	X	X	X		X	X			
Written notice of PI status	20 USC 6316(b)(3)					X									
II. Governance and Administration															
Single, comprehensive plan	EC 64001(a), (d) EC 52853 EC 41572 EC 41507 EC 35294.1(a) 20 USC 7114(d)(2) 20 USC 6315(c)(1)(B) 20 USC 6314(b)(2)(A)	X X	X X	X X	X X	X X			X	X	X	X X	X	X X	X
School site council (SSC) constituted per former EC 52012	EC 64001(g)	X	X	X	X	X			X	X	X	X		X	X

** This program must be included in the *Single Plan For Student Achievement* if funds are provided to the school from the district's entitlement [EC 64001(d)]

-Increase learning time	20 USC 6316(b)(3); 20 USC 6314(b)(1)(B),(2)				X	X									
-Meet needs of low-performing students	20 USC 6315(c)(A); 20 USC 6314(b)(1)(B),(2)			X	X										
-Involve teachers in academic assessments	20 USC 6314(b)(1)(H), (2)				X										
-Coordinate state and federal programs	20 USC 6315(c)(1)(H) 20 USC 6314(b)(1)(J), (2)(A)			X	X										
-Transition from preschool	20 USC 6315(c)(1)(D) 20 USC 6314(b)(1)(G), (2)(A)			X	X										
Provide an environment conducive to learning	EC 52055.625(f)(1) EC 52055.620(a)(6) 20 USC 7114(d)(1)							X X				X			
Enable continuous progress	5CCR 3931	X	X	X	X	X			X		X	X			
Acquire basic skills, literacy	EC 52055.625(b)(1), (c)(1) 5CCR 3937	X	X	X	X	X		X	X			X			
Align curriculum, strategies, and materials with state standards or law	EC 52853 EC 52055.625(b)(2)(D),(c)	X	X	X	X	X		X				X			
Provide high school career preparation	5CCR 4403		X												

Appendix C: Tech Prep High School and Student Performance Data Forms

The following tables are included in Appendix C. These tables represent samples of ways to assist the school site council in representing and analyzing data and developing conclusions regarding improvement strategies:

- Table 1: CAASPP 2015 Test Results for ELA/Literacy and Mathematics
- Table 2: English-Language Arts & Mathematics CAHSEE
- Table 3: California English Language Development (CELDT) Data

Table 1: CAASPP 2015 Test Results for English Language Arts/Literacy and Mathematics

English

All Students

Overall Achievement in English Language Arts/Literacy for grades 3-8, grade 11, and overall grades

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	N/A	N/A	N/A	N/A	N/A	N/A	28	28
Number of Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	14	14
Percent of Enrolled Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	50.0 %	50.0 %
Number of Students With Scores	N/A	N/A	N/A	N/A	N/A	N/A	14	14
Mean Scale Score	N/A	N/A	N/A	N/A	N/A	N/A	2461.9	N/A
Standard Exceeded	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
Standard Met	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
Standard Nearly Met	N/A	N/A	N/A	N/A	N/A	N/A	29 %	29 %
Standard Not Met	N/A	N/A	N/A	N/A	N/A	N/A	71 %	71 %

Areas for English Language Arts/Literacy for grades 3-8, grade 11, and overall grades

READING: Demonstrating understanding of literary and non-fictional texts

3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 11th Grade All



Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	43 %	43 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	57 %	57 %

WRITING: Producing clear and purposeful writing

3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 11th Grade All



Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	21 %	21 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	79 %	79 %

LISTENING: Demonstrating effective communication skills

3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 11th Grade All



Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	50 %	50 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	50 %	50 %

RESEARCH/INQUIRY: Investigating, analyzing, and presenting information

3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 11th Grade All



Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	29 %	29 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	71 %	71 %

Mathematics

All Students

Overall Achievement in Mathematics for grades 3-8, grade 11, and overall grades

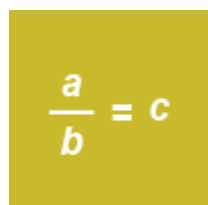
3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 11th Grade All

Number of Students Enrolled	N/A	N/A	N/A	N/A	N/A	N/A	28	28
Number of Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	15	15
Percent of Enrolled Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	53.6 %	53.6 %
Number of Students With Scores	N/A	N/A	N/A	N/A	N/A	N/A	15	15
Mean Scale Score	N/A	N/A	N/A	N/A	N/A	N/A	2453.5	N/A
Standard Exceeded	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
Standard Met	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
Standard Nearly Met	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
Standard Not Met	N/A	N/A	N/A	N/A	N/A	N/A	100 %	100 %

Areas for Mathematics for grades 3-8, grade 11, and overall grades

CONCEPTS & PROCEDURES: Applying mathematical concepts and procedures

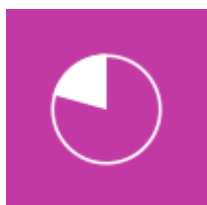
3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 11th Grade



Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	100 %	100 %

PROBLEM SOLVING & MODELING/DATA ANALYSIS: Using appropriate tools and strategies to solve real world and mathematical problems

3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 11th Grade



Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	20 %	20 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	80 %	80 %

COMMUNICATING REASONING: Demonstrating ability to support mathematical conclusions

3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 11th Grade



Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	40 %	40 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	60 %	60 %

Conclusions indicated by the data:

1. Overall in ELA/Literacy nearly three-quarters of all students tested scored in the area of Standard Not Met
2. The ELA/Literacy area that students performed best in is Listening with 50% of the students tested scoring At or Near Standard
3. Overall in Math 100% of all students tested scored in the area of Standard Not Met
4. The math area that students performed best in is Communicating Reasoning with 40% of the students tested scoring At or Near Standard

Table 2: English Language Arts and Mathematics CAHSEE

10th Grade ELA	2011*	2012*	2013	2014	2015
All Students	55%	38%	58%	25%	43%
Economically Disadvantaged	47%	45%	n/a	20%	50%

10th Grade Mathematics	2011*	2012*	2013	2014	2015
All Students	68%	44%	56%	35%	55%
Economically Disadvantaged	63%	52%	n/a	40%	60%

*= 2011 and 2012 data from Valley High School

Conclusions indicated by the data:

1. The percentage of all 10th grade students and economically disadvantaged students passing either CAHSEE exam was at its lowest in 2014
2. Overall, all 10th grade students in the years shown had a higher passing rate in Math than in English.
3. Economically disadvantaged students also had a higher passing rate in Math than in English.

Table 3: California English Language Development (CELDT) Data

CELDT RESULTS															
Proficiency	2012-13					2013-14					2014-15				
Grade	9	10	11	12	Total	9	10	11	12	Total	9	10	11	12	Total
Advanced	***	***	***	***	0	0	0	0	0	0	***	***	***	***	1
															14%
Early Advanced	***	***	***	***	0	0	1	3	4	8	***	***	***	***	1
						0%	25%	50%	80%	53%					14%
Intermediate	***	***	***	***	0	0	1	1	1	3	***	***	***	***	2
						0%	25%	17%	20%	20%					29%
Early Intermediate	***	***	***	***	0	0	1	2	0	3	***	***	***	***	2
						0%	25%	33%	0%	20%					29%
Beginning	***	***	***	***	0	0	1	0	0	1	***	***	***	***	1
						0%	25%	0%	0%	7%					14%
Tested	0	1	2	2	5	0	4	6	5	15	1	0	3	3	7

*** means summary data is not provided when there are a total of three or fewer students tested in a particular subgroup

Conclusions indicated by the data:

1. Due to a low number of students being tested it is difficult to draw conclusions from the data.

Appendix D: Demographic Data Summary

This table is for identifying the number and percent of students enrolled in the district or school since kindergarten or first grade. Knowing which student groups have high or low numbers and percentages of continuous enrollment is helpful in determining program services. The table represents a K-12 school but can be modified for any grade span configuration.

ENROLLMENT	2012-13	2013-14	2014-15
Grade 9	2	1	2
Grade 10	14	17	15
Grade 11	40	25	24
Grade 12	35	42	35
Total	91	85	76

Data based on Spring Enrollment in Dataquest

ETHNIC MAKEUP	2012-13	2013-14	2014-15
Hispanic	60	59	59
American Indian	2	3	0
African American	5	5	7
White	22	18	10
2 or More Races	1	0	0
Not Reported	1	0	0
Total	91	85	76

Conclusions indicated by the data:

1. Total enrollment at Spring semester has decreased over the last 3 years shown.
2. Over three-quarters of enrolled students are in grades 11 and 12.
3. Grade 9 enrollment is at an average of only 1 to 2 students each of the last 3 years.
4. Our largest ethnic group is the Hispanic population making up over two-thirds of the entire student body over the last 3 years shown.

Comprehensive Needs Assessment Process

The school's **process** for conducting the comprehensive needs assessment included the following activities:

Date	Group	Collection and Analysis of Data Activities and Assessment Tools Used
8/4/2015	Committee as a Whole	Met to review progress on Action Plan.
Friday mornings	Schoolwide staff meetings	Meet to discuss, plan, and strategize to improve in the areas of Communication, Instruction, Support, Safety, and Attendance.
10/21/2015	SSC meeting	Review School Site Council Bylaws and SPSA

The stakeholders who participated in the planning process include:

Steve Ramirez – Principal

Richard Torrez – Assistant Principal

Liz Rocha – Counseling Aide

Rachel Sausedo – Teacher

School Site Council

Tech Prep High School Faculty

Appendix E: Analysis of Current Instructional Program

The following statements are adapted from No Child Left Behind (NCLB), Title I, Part A and the California Essential Program Components (EPC). These statements may be used to discuss and develop findings that characterize the instructional program at this school for students:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

1. Use of state and local assessments to modify instruction and improve student achievement (NCLB)
2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (NCLB)
4. Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC)
5. Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC)
6. Alignment of staff development to content standards, assessed student performance, and professional needs (NCLB)
7. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)
8. Teacher collaboration by grade level (K-8) and department (9-12) (EPC)

Teaching and Learning

9. Alignment of curriculum, instruction, and materials to content and performance standards (NCLB)
10. Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC)
11. Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)
12. Availability of standards-based instructional materials appropriate to all student groups (NCLB)
13. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

Opportunity and Equal Educational Access

14. Services provided by the regular program that enable underperforming students to meet standards (NCLB)
15. Research-based educational practices to raise student achievement at this school (NCLB)

Involvement

16. Resources available from family, school, district, and community to assist under-achieving students (NCLB)
17. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932)

Funding

18. Services provided by categorical funds that enable underperforming students to meet standards (NCLB)
19. Fiscal support (EPC)

Appendix F: Outline of Bylaws

ARTICLE I: NAME OF THE COUNCIL

The Tulare Joint Union High School District has established the Tech Prep H.S. School Site Council. Hereinafter, the School Site Council may be referred to as the Council.

ARTICLE II: THE ROLE OF THE COUNCIL

In order to afford all stakeholders with a forum for input and review of issues affecting the mission of the school, the Council exists to:

- Provide ongoing review of the implementation of the Single Plan for Student Achievement plan with the principal, teachers and other staff members.
- Recommend the plan and expenditures to the governing board for approval.
- Annually evaluate the progress made toward school goals to raise the academic achievement of all students.
- Take other actions as required by the California Education Code for the approval of grant or special funding.
- Assist site administrators in increasing parent, student, and community involvement in the educational process at Tech Prep High School.

ARTICLE III: MEMBERSHIP

Section 1: Composition

The Tech Prep High School Site Council shall be composed of

1. the Principal
2. teachers selected by teachers at the school;
3. other school personnel selected by peers;
4. parents of students attending the school selected and approved by parents of students attending the school
5. students selected by students at the school.

The school site council shall be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) equal numbers of parents or other community members selected by parents, and students.

Section 2: Term of Office

All parent members of the council, excluding the administrator, shall serve for a two-year term, beginning with the first regular meeting following selections. Student representatives will serve one-year terms.

Section 3: Selection

Elections of council members shall be held each year in September. The following procedures shall be followed in nominating candidates and selecting/electing council members:

Parents

- The school shall advertise parent openings on the Council on the web page, at Back-to-School Night, and via ParentLink.
- Parents of students enrolled at Tech Prep High School who are interested in being considered for any openings may contact the school principal.
- Council members must have a student (s) currently attending Tech Prep High School.

School Staff

- The Principal shall serve as an automatic member.
- A special meeting of certificated staff shall be called for the purpose of electing certificated representatives.
- The Alternative Education CTA president or representative will announce any openings in the Council available to the staff, and will advertise the selection meeting.

Student membership

- The Principal by written notice will announce the advisory council student representative vacancies through the school site bulletin and other means of publicity in the fall of each year.
- The Principal shall receive nominations for students to fill any council vacancies.
- The Tech Prep Student Body shall elect by voting the advisory council representative(s) from among the nominations.

The membership selection process for any vacancies shall occur each fall. There may be alternate voting members.

Section 4: Voting Rights

Each member shall be entitled to one vote and may cast that vote on each matter submitted to a vote of the council. The elected representative may cast an absentee ballot by notifying the Council secretary, in writing, the question to be voted on and the absent member's vote on the question.

Section 5: Termination of Membership

A member shall no longer hold membership should he or she cease to be a resident of the Tech Prep High School District or should he or she no longer meet the membership requirements under which they were selected.

Membership shall automatically terminate for any member who is absent from three regularly scheduled meetings. After a member misses two regularly scheduled meetings, he or she will be sent a written reminder of By Law 5B by the chairperson or coordinator.

The council, by affirmative vote of two-thirds of all members may allow an elected representative who has been automatically terminated (i.e., 5B) to be reinstated, provided that a replacement has not already been selected.

Votes under 5D will be conducted by secret ballot.

Section 6: Transfer of Membership

Membership in the Council is not transferable. Membership in the Council, other than the Administrative representative, is not assignable.

Section 7: Resignation

Any member of the Council may resign by filing a written resignation with the Council chairperson.

Section 8: Mid-Term Vacancy

Any mid-term vacancy on the council shall be filled for the remainder of the term via appointment of the Council. Appointed members must meet the qualifications provided for in these By-Laws.

ARTICLE IV: OFFICERS

Section 1: Officers

The officers of the Council shall be a chairperson, vice-chairperson and secretary or coordinator. Officers must be elected members.

Section 2: Election and Term of Office

The officers of the Council shall be elected annually.

The principal shall conduct the nomination and election process for officers.

Upon the request of any member, the elections shall be by secret ballot.

Each officer must be elected by a simple majority; in the event of a tie between two nominees that cannot be broken by ballot, the office shall be filled by drawing.

The officers shall serve for one year or until each successor has been elected.

Section 3: Removal Of Officers

Any officer may be removed by a two-thirds vote of all members of the Council.

Section 4: Vacancy

A vacancy in any office because of resignation, removal, disqualification or otherwise shall, by special election, be filled by the Council for the unexpired portion of that term.

Section 5: Duties of Council Members

Council members shall attend all meetings. Council members shall carry out such duties as may be necessary for the functioning of the Council as provided for in Article II.

The chairperson shall:

- preside at all meetings of the Council.
- perform all duties incident to the office of chairperson and such other duties as may be prescribed by the Council from time to time.

The vice-chairperson shall:

- represent the chairperson in assigned duties and shall substitute for the chairperson during his or her absence.
- perform such other duties as, from time to time, may be assigned by the chairperson or by the school advisory council.

The secretary shall:

- keep the minutes of the meetings, both regular and special, of the Council.
- promptly transmit to each of the members, copies of the minutes of such meetings, and provide copies of minutes to anyone upon request.
- see that all notices are duly given in accordance with the provisions of these bylaws.
- keep a register of the address and telephone number of each member of the Council which shall be furnished to the secretary or coordinator by such member.
- perform all duties incident to the office of the secretary and such other duties as, from time to time may be assigned to the office by the chairperson or by the Council.
- In the absence of both chairperson and vice-chairperson, the secretary shall preside over the selection of an acting chairperson.
- In the absence of the secretary, the chair shall appoint an acting secretary.

ARTICLE V: COMMITTEES

Section 1: Standing and Special Committees

The Council may from time to time establish and abolish such standing or special committees, as it may desire. The council shall define each committee purpose, membership, size, and term. The Council may choose to select non-members to participate in any standing or special committees.

Section 2: Standing and Special Committees Membership

The chairperson of the Council shall appoint members of the various committees with the consent of the Council.

Section 3: Rules

Each committee may adopt rules for its own government consistent with these bylaws; or with rules adopted by the Council; or with policies of the Board of Trustees.

Section 4: Quorum

Unless otherwise provided in the decision of the Council designating a committee, a majority of the committee shall constitute a quorum.

All decisions of the committee must have a majority vote of a quorum.

Section 5: Vacancy

A vacancy in the membership of any committee may be filled by an appointment made in the same manner as provided in Section 2.

ARTICLE VI: MEETING OF THE SCHOOL ADVISORY COUNCIL

Section 1: Regular Meetings

The Council shall meet regularly at least three times per year.

Section 2: Special Meetings

Special meetings may be called by the chairperson or by majority vote of the Council.

Section 3: Place of Meetings

The Council shall hold its regular meetings and its special meetings in a facility provided by the school and readily accessible by all members of the public, including handicapped persons.

Section 4: Notice of Meetings

Public notice shall be given of regular meetings at least 72 hours in advance of the meeting.

Any change in the established date, time or location must be given special notice.

All special meetings shall be publicized.

Any required notice shall be in writing and shall state the day, hour and location of the meeting.

Notice shall be delivered either personally or by mail to each member not less than 48 hours or more than two weeks prior to the date of such meeting.

Section 5: Quorum and Decisions of the School Advisory Council

All decisions of the Council shall be made only after an affirmative vote of a majority of its members in attendance.

No act or decision of the Council shall usurp the authority of the Board of Trustees.

Section 6: Conduct of Meetings

All regular and special meetings of the Council shall be conducted in accordance with a parliamentary procedure, such as Robert's Rules of Order, as adopted, and modified as necessary, by the Council.

Section 7: Meetings Open to the Public

All regular and special meetings of the Council and of its standing or special committees shall be open at all times to the public.

Section 8: Minutes and Agenda

The minutes of the Council are not official until adopted by the Council. The adopted minutes shall be maintained by the secretary, who shall make copies available upon request to anyone.

Council agenda shall be prepared by the chair, forwarded to members prior to the meeting, and shall be included in any and all public notices of pending meetings. The Council may amend the agenda. Unless otherwise modified by the Council, the agenda sequence shall be:

- Call to Order
- Pledge of Allegiance
- Roll Call and determination of Quorum
- Reading and Adoption of the Minutes of the previous meeting
- Adoption, including amendments, of the remaining agenda
- Reports
- Old Business
- New Business
- Announcements
- Adjournment

ARTICLE VII: AMENDMENT

These By-Laws may be amended at any regular meeting by a two-thirds vote of the Council, and the consent of the Board of Trustees.

Appendix G: Use of Resources

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

The state fiscal year is the period from July 1 to June 30. Funds not spent during this period become "carryover funds", to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

The federal fiscal year is the period from October 1 through September 30. However, we are allowed to expend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

Eighty-five percent of the funds from certain programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, Limited-English-Proficient Program
- Title I, Part A, Improving Basic Programs

Up to 15 percent may be spent for administrative costs incurred at the school and district office in support of these programs.

Expenditures are allowable if they:

- Provide an effective means of achieving the purposes of the program funding source
- Are a reasonable use of limited resources.
- Are necessary to achieve the goals of the plan.
- Provide supplementary services for eligible students.
- Do not fund services required by state law.
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund.

This definition meets the federal requirement that expenditures of funds "supplement, and not supplant" state and local expenditures.

The district must reserve funds from the Title I, Part A, Basic Grant Program for:

- Costs of parent involvement (1 percent minimum) and professional development (5 percent to 10 percent)
- Program Improvement schools, whatever is needed for costs of public school choice, transportation, and supplemental educational services, up to 20 percent of the district allocation

The district may reserve funds from Title I, Part A, for:

- Serving community day school students
- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

The district may also reserve funds for:

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

Appendix H: Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym:

ACRONYM	STANDS FOR	WEB ADDRESS
ADA	Average Daily Attendance	http://www.cde.ca.gov/ds/fd/ec/
ADA	Americans with Disabilities Act	http://www.usdoj.gov/crt/ada/adahom1.htm
API	Academic Performance Index	http://www.cde.ca.gov/ta/ac/ap
APS	Academic Program Survey	http://www.cde.ca.gov/ta/lp/vl/improvttools.asp#aps
BTSA	Beginning Teacher Support and Assessment	http://www.btsa.ca.gov
BTTP	Bilingual Teacher Training Program	http://www.cde.ca.gov/sp/el/bt
CAHSEE	California High School Exit Examination	http://www.cde.ca.gov/ta/tg/hs/
CBEDS	California Basic Educational Data System	http://www.cde.ca.gov/ds/ss/cb
CBEST	California Basic Educational Skills Test	http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST
CDE	California Department of Education	http://www.cde.ca.gov
CELDT	California English Language Development Test	http://www.cde.ca.gov/ta/tg/el
COE	County Office of Education	http://www.cde.ca.gov/re/sd/co/index.asp
COP	Committee of Practitioners (Title I)	http://www.cde.ca.gov/sp/sw/t1/practitioners.asp
CPM	Categorical Program Monitoring	http://www.cde.ca.gov/ta/cr/cc
CSAM	California School Accounting Manual	http://www.cde.ca.gov/fq/ac/sa
CSIS	California School Information Services	http://www.cde.ca.gov/ds/sd/cs
CSR	Comprehensive School Reform	http://www.cde.ca.gov/ta/lp/cs/
CTC	Commission on Teacher Credentialing	http://www.ctc.ca.gov
DAS	District Assistance Survey	http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc
DSLTT	District/School Liason Team	
EC	Education Code	http://www.leginfo.ca.gov/calaw.html
EDGAR	U. S. Department of Education General Administrative Regulations	http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html
EL	English Learner	http://www.cde.ca.gov/ta/cr/el
ELA	English Language Acquisition	http://www.cde.ca.gov/sp/el/ii

ACRONYM	STANDS FOR	WEB ADDRESS
ELAP	English Language Acquisition Program	http://www.cde.ca.gov/fg/aa/ca/englishlang.asp
ELD	English Language Development	http://www.cde.ca.gov/ta/cr/el
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp
ESEA	Elementary and Secondary Education Act	http://www.ed.gov/policy/elsec/leg/esea02/index.html
ESL	English as a Second Language	http://www.cde.ca.gov/ta/cr/el
ESLRs	Expected Schoolwide Learning Results	http://www.acswasc.org/process_ca_comprehensive.htm
FEP	Fluent-English-Proficient	http://www.cde.ca.gov/demographics
FOL	Focus on Learning	http://www.acswasc.org/process_ca_comprehensive.htm
FTE	Full-Time-Equivalent	http://data1.cde.ca.gov/dataquest/gls_fte.htm
GATE	Gifted and Talented Education	http://www.cde.ca.gov/sp/g/
GED	General Educational Development	http://www.cde.ca.gov/ta/tg/gd
HPSGP	High Priority Schools Grant Program	http://www.cde.ca.gov/ta/lp/hp/
IEP	Immigrant Education Program (NCLB, Title III)	http://www.cde.ca.gov/sp/el/t3
IEP	Individualized Education Program	http://www.calstat.org/iep/
II/USP	Immediate Intervention/Underperforming Schools Program	http://www.cde.ca.gov/ta/lp/iu
LC	Language Census	http://www.cde.ca.gov/ds/ss/lc
LD	Learning Disabled	
LEA	Local Educational Agency	http://www.cde.ca.gov/re/sd
LEP	Limited English Proficient	
NAEP	National Assessment of Educational Progress	http://www.nagb.org
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	http://www.cde.ca.gov/pr/nclb
NRT	Norm-referenced Test	
PI	Program Improvement	http://www.cde.ca.gov/ta/ac/ti/programimprov.asp
PSAA	Public Schools Accountability Act	http://www.cde.ca.gov/psaa
PTA	Parent Teacher Association	http://www.pta.org

ACRONYM	STANDS FOR	WEB ADDRESS
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	http://www.cde.ca.gov/rocp/dsp/coord.html
RSDSS	Regional System for District and School Support	http://www.cde.ca.gov/sp/sw/ss/s4directory.asp
SABE/2	Spanish Assessment of Basic Education	http://www.cde.ca.gov/ta/tg/sr
SARC	School Accountability Report Card	http://www.cde.ca.gov/ta/ac/sa
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	http://www.cde.ca.gov
STAR	Standardized Testing and Reporting	http://www.cde.ca.gov/ta/tg/sr
UCP	Uniform Complaint Procedures	http://www.cde.ca.gov/re/cp/uc
WASC	Western Association of Schools and Colleges	http://www.acswasc.org

Tulare Joint Union High School District
2015-2016

LCAP & SSPSA Alignment

School Site: Tech Prep High School

School Year: 2015-16

LCAP Goal 1: Academic Achievement in ELA & Math	
District Tasks	Site Tasks
• Dedicated time for professional learning communities • Professional development for all staff • Continue English language arts and mathematics support courses. • Online courses for original credit and credit recovery • Support materials to assist in teaching to the ELA common core standards (Intel Assess, School City, Eclipse). • Summer school courses for credit recovery. • Maintain highly qualified staff in all subject areas. • Liaisons to make home visits and assist families • Continue to offer Expository Reading and Writing Course (ERWC). • Expand teacher-lead Mini-Rounds process at Mission Oak. • Services to severely handicapped students	School Goal #2: Ensure that effective instructional strategies are utilized by all staff in all classes. 1. Establish a system so teachers can observe one another and share lessons and teaching strategies. Continue to utilize the Instructional Rounds to reflect on the problem of practice. 2. Continue to schedule and promote opportunities for professional development as it pertains to effective teaching practices, CCCSS training, and use of technology. 3. Use late start Fridays for staff to collaborate on teaching standards, strategies, and positive behavior strategies. 4. Implement the CPM curriculum in Algebra 1 classes and support implementation through coaching and PD. 5. Incorporate close reading strategies across all subjects as a result of our IRs next level of work. 6. Increase student access and use of technology in the classroom. 7. Provide teachers opportunities for coaching support and SAMR training to increase the use of technology in the classroom.

	School Goal #3: Utilize results of assessments to impact curriculum and instruction. 1. Ensure alignment of core curriculum to CCCSS. 2. Identify anchor standards for each core content area. 3. Train staff to use Intel-Assess to create benchmark exams in core content areas. 4. Train staff to use School City for data management and analysis of student performance. 5. Expand the use of formative assessment strategies to modify the teaching and learning process in order to support student learning.
LCAP Goal 2: All students have access to instructional materials with an emphasis on instructional technology	
District Tasks	Site Tasks
• Professional development for all staff on the use of technology for instruction with SAMRi. • Initial purchase of and maintenance of existing technology • Enhance technology infrastructure to ensure functionality during SBAC	School Goal #2: Ensure that effective instructional strategies are utilized by all staff in all classes. 2. Continue to schedule and promote opportunities for professional development as it pertains to effective teaching practices, CCCSS training, and use of technology. 6. Increase student access and use of technology in the classroom. 7. Provide teachers opportunities for coaching support and SAMR training to increase the use of technology in the classroom.

LCAP Goal 3: Full implementation of the ELD Standards	
District Tasks	Site Tasks
- Continue ELD support classes. - Staff development on embedding ELD standards in core content areas - Testing incentive celebration - Supplemental materials and curriculum	School Goal #2: Ensure that effective instructional strategies are utilized by all staff in all classes. - Continue to schedule and promote opportunities for professional development as it pertains to effective teaching practices, CCCSS training, and use of technology. School Goal 3: Utilize results of assessments to impact curriculum and instruction. - Ensure alignment of core curriculum to CCCSS. - Identify anchor standards for each core content area.
LCAP Goal 4: Full implementation of the Common Core Standards in core content areas	
District Tasks	Site Tasks
- Professional development for teachers on implementing Next Generation Science Standards (NGSS). - Instructional materials aligned to the Next Generation Science Standards (NGSS). - Continue to provide Core Content Curricular Leads - Mathematics coach at each comprehensive site to assist math teachers in teaching Common Core math standards. - Full-time science teacher for Alternative Education and increase	School Goal #2: Ensure that effective instructional strategies are utilized by all staff in all classes. - Continue to schedule and promote opportunities for professional development as it pertains to effective teaching practices, CCCSS training, and use of technology. School Goal 3: Utilize results of assessments to impact curriculum and instruction. - Ensure alignment of core curriculum to CCCSS. - Identify anchor standards for each core content area.

part-time science teacher to full-time for Special Education.	
LCAP Goal 5: Increased parental involvement	
District Tasks	Site Tasks
• Provide parental involvement training, PIQE • Utilize technology to provide parents easier access to district information • Increase EL and Migrant parent participation • Provide incentives for parental involvement • Conduct parent involvement survey for parents of students with special needs and for parents of foster students • Community forums with Tulare Police Department and Tulare City Schools on relevant issues. • Increase communication between counselors and parents by adding .5 FTE Counselor position	School Goal #1: Continue to improve and expand communication between parents, students, and school regarding academic and social expectations. 4. Ensure parents and students have Aeries login information to check academic progress in classes. 5. Continue participation in Attention 2 Attendance program to inform parents of student attendance concerns and to meet as necessary to help reduce both rates of absences and truancy. 6. Utilize ParentLink to reach parents by phone and electronically and to make school wide information accessible and available to all.
LCAL Goal 6: Implement the next phase of the Facilities Master Plan	
District Tasks	Site Tasks
• Complete projects based on priority list established by the Board • Establish multi-year deferred maintenance project plan for all district facilities • Establish template for ideal classroom environment	Continue to work with district to accomplish projects listed on the Facilities Master Plan.
LCAL Goal 7: #7 To create a positive learning environment in which all students feel welcomed, valued, safe and engaged as part of a greater community	
District Tasks	Site Tasks
• Continue with Positive Behavioral Intervention and Support student incentives. • Contract with Tulare County Office of Education to provide activities and	School Goal #4: Provide opportunities for students to engage in supportive relationships, credit recovery, tutoring, and school to career learning activities.

services related to the School Climate Grant. • Provide intervention programs to at-risk students. • Add full-time Attendance Officer to assist with truancy. • Continue to contract with Tulare Youth Service Bureau to provide mental health services to students at Countryside High School. • Contract with Tulare County Health and Human Resources Child Welfare Services to provide Intern Education Case Manager to address the needs to foster youth. • Add full-time Psychologists to assist students with social-emotional needs.	1. Offer opportunities for students to receive academic and behavioral support services via administration, counseling aide, district psychologist, turning point, and foster liaison. 2. Continue with Year 1 training in PBIS.
LCAL Goal 8: Provide students with essential skills to be college and career ready upon graduation	
District Tasks • Continue to provide honors and advance placement courses. • Continue to expand the number of students participating in Linked Learning pathways. • Continue to offer career-technical education courses. • Continue to provide additional opportunities for A-G courses. • Continue to provide work experience for special needs students.	Site Tasks School Goal #4: Provide opportunities for students to engage in supportive relationships, credit recovery, tutoring, and school to career learning activities. 3. Enroll interested students in new CTE courses Horticulture and Shop Skills to promote real world learning experiences. 4. Involve interested students in Step-Up leadership and project based learning activities. 5. Continue partnership with SEE to qualify interested and eligible students in temporary job opportunities.

Tech Prep High School



Schoolwide Plan
2015-2016

Tulare Joint Union High School District
426 North Blackstone
Tulare, CA. 93274

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Component #1: Schoolwide Reform Strategies

1. Find ways to integrate Expected Schoolwide Learning Results in to the curriculum and to measure how successful students are at achieving ESLRs.

We have discussed the relevancy of our ESLR's and concluded that though we feel they are still applicable to today's students we are also focusing on students acquiring Common Core 21st century learning skills (also known as the 4 C's= Collaboration, Communication, Critical Thinking, and Creativity) and wonder if a change is needed to our ESLR's. More discussion will need to occur if any changes to the ESLR's are going to be made and to integrate ESLR's into the curriculum so that it becomes a part of the daily instruction. One way this can be done is by developing themes that focus on the ESLR's and can be taught in core subject areas, including Art. Again, this will take some additional discussion and planning with staff to prepare, modify (if needed), implement, and assess.

In addition to the above, a process still needs to be developed that will allow us to measure how successful students are at achieving ESLR's. One way we discussed doing this is by identifying a small number of indicators for each ESLR and having both our administrative staff and counseling staff track/monitor what students are doing for each ESLR. This can be done periodically throughout the semester and when meeting with students for academic counseling and/or course selection at the beginning of every grading period. For example, to measure how successful students are at being Self-Directed Learners we will compile data on the number of students who complete a PLATO online credit recovery course, enroll in and complete courses at the adult school, record the number of soon to be graduates who complete enrollment at the local community college, and track the number of students who volunteer for after school co-curricular programs.

2. Expand curricular integration and applied content to demonstrate the connection between achievement and career goals for all students.

A great opportunity to address the above critical area for follow-up finally came together in spring 2013. Approximately 15 students participated in a co-curricular program with the Boys and Girls Club of Tulare and SEE (Services for Education and Employment) called WOOF (Working On Our Future). In addition to our efforts to improve attendance, reduce disciplinary issues, and increase course completion by our students this was an opportunity for students to earn some additional credit, get off campus once a week for recreational activity, and possibly be selected for paid work experience. The Boys and Girls Club provided two staff members to teach two 16 session courses (approx. 45 min. per each session) called Career Launch and Diplomas 2 Degrees. The classes were taught during the regular school day two times per week. Each Friday, those students who achieved good attendance, behavior, and academic achievement were transported to the Boys and Girls club for the last 2 periods of the day to engage in social recreation and sports. Club staff connected with students and encouraged them to stay after school and participate in their club activities (fine arts, crafts, sports, computer education, leadership, and healthy lifestyles classes).

Students who did well and met program expectations were also given an opportunity for paid work experience through the SEE program. A total of 10 students received approximately 34 hours of paid work experience which was completed on campus under the supervision of the Career Technician. It gave students an opportunity to demonstrate skills needed to be successful in a work setting and how preparation and training for a career matter.

The program was suspended for fall 2013 due to some budgetary concerns with the Boys and Girls club but was re-instated Spring 2014 as we are now in our second semester of programming. Though some of the operational details have changed we still plan to offer up to 30 students this semester the same three components of the program: the co-curricular courses, trips to the Boys and Girls club, and the possibility of paid work experience. In addition, we will be adding some trips to COS (our local community college) and tours of local industry. Our plan is to not only tour the workplace but meet with a representative from personnel who can highlight some of the qualifications needed to be hired for a position. Though the approximately 30 students targeted for this semester do not encompass the entire student body at this time we feel it is important to start with our senior and junior students first.

3. Develop curricular programs that will prepare non-college bound students for the workplace.

The national push with the Common Core state standards is that every graduate will be college and career ready upon completion of high school. Our goal is to not only prepare students for a high school diploma but for success in college and/or the workplace. Many of our students are too young to know what will be required of them later in life and in a constantly changing world they need to be prepared. It is why we have added a new item to work on in our action plan. We feel it is important to pursue a CTE course or program for TPHS students to promote student growth and retention as well as giving students an opportunity to make real world connections between learning in the classroom and preparing for their future. While we do not have a specific curricular program to address non-college bound students at this time we will continue to stress to all our students the importance of continuing their education and/or receiving specialized training in a chosen field of interest. It has been our practice to oversee the enrollment of all our graduating seniors at COS unless we have confirmation that they are enlisting in a branch of the military or are enrolling in a similar college elsewhere. Our non-graduates enroll at adult school where they can either continue working on the high school diploma or opt to take the GED.

4. There needs to be more direct attention by the District Office to WASC to ensure full and successful completion of the process so that student achievement will improve.

Our Superintendent, along with all the District Office staff, are attentive and very supportive of what is happening at TPHS. District office staff work with administration regularly to identify and support what is needed to improve student opportunities and performance, attendance, and school safety. Though all district office personnel are welcome to visit the site any time at their personal convenience we are formally visited by our Superintendent and members of our school board once each semester. The visits typically follow a presentation to the board on district priority areas. The specific focus for the next site visit in March 2014 is yet to be determined.

5. Address the need for a fully functional Science lab so that students can experience the entire curriculum.

Providing students with a fully functional science lab continues to be challenging due to limited resources and space. Recent discussions regarding a science lab have centered on the science teacher using the computer lab for virtual science experiments and activities. The science teacher has taken the initiative to improve in the use of technology and computer programs by signing up for and attending trainings offered via the Tulare County Office of Education. However, at this time more specific training for conducting virtual science experiments is needed along with an assessment of what additional equipment may be required to support a virtual lab. Also, when the teacher is ready to begin we will need to make some adjustments in our master schedule to ensure the computer lab is available for the life science classes.

Another option for a science lab may come into play with the possible moving of Sierra Vista High School to a new location fall 2014. If the move is approved there are no immediate plans for the four relocatable buildings that will be left vacant at the site. It may be possible for us to dedicate one of the buildings for a science lab that can give students additional opportunities to experience the science curriculum.

6. Expedient training of staff on how to use School City and other assessment tools so they can use assessment data to enhance the educational progress of every student.

Though it has taken a lot longer than originally expected we finally have our own School City scanner connected to a computer in the administration office for all teaching staff to use. Early second semester, Spring 2014, all teaching staff will be trained on how to use the scanner and more importantly how to go into the School City program to access and retrieve performance data. Not having this technology has limited our ability to effectively analyze data and have conversations about improvement in the classroom. It's important for teachers to regularly review student performance data and act on the information they have about performance to make informed decisions about instruction. It has long been one of my goals to have more access to student data to initiate discussion about student learning and improving teacher practice.

7. Expand the use of formative assessment strategies to modify the teaching/learning process in order to support student learning.

Staff uses formative assessments on an on-going basis. From on the spot checking for understanding to short quizzes it's the tool they use to decide whether or not to move forward in a lesson or re-teach. The results of these interim assessments is what guides the teachers' classroom instruction. The availability of School city will make the task of analyzing assessment data a lot simpler.

One area where we may see an expansion of formative assessment strategies is in social studies. Currently, social studies teachers at TPHS are participating in district Common Core training. Part of the training involves PBL (Project Based Learning). As we move towards requiring

students to complete performance tasks for SBAC we will pursue more opportunities to engage students in PBL. PBL requires the student to use knowledge and skills from across multiple disciplines which we hope will also improve the rigor and relevancy of assignments.

8. Establish regular timelines when all students, or identified subgroups, receive updates on academic progress and school-to-career plans and progress.

Due to the size of the school and previously established practices TPHS does a great job of regularly informing all parents and students of academic progress every six weeks. In addition to sending report cards home via mail parents also receive updates on student progress via Teleparent messages created by the teacher, personal phone calls home by the teacher, while at a parent meeting, and/or while a parent and/or student is meeting with the counselor or administration in the office for administrative reasons. It is common practice when dealing with a parent and/or student in the office to review attendance and academic progress. Our recent involvement with the Attention 2 Attendance program for students with attendance problems has really afforded our counseling staff another opportunity to inform both parents and students about academic progress.

Our school-to-career plans are still being developed. As described earlier the closest thing we have to addressing this critical area for follow-up is our recent collaboration with the Boys and Girls club and the SEE program.

Component #2: Instruction by Highly Qualified Teachers

TPHS Staff:

Name	Position	Years at TPHS	Total Years of Experience in Education
Steve Ramirez	Principal	20	22
Richard Torrez	Dean of Students	15	23
Dave Mayhew	Teacher- Social Studies	22	24
Rachel Sausedo	Teacher- Math	14	14
Silvia Sausedo	Teacher- English	9	9
Frank Marinelli	Teacher- CTE	3	35
Marie Poland	Teacher- English	1	5
Patrece Henderson	Teacher- Science	1	1
Sam Benavides	Teacher- PE	1	1
Liz Rocha	Counseling Aide	18	21
Victoria Perez	Liaison/Testing Coordinator	7	8
Teri Rhyman	Attendance Aide	5	7
Lizbeth Lopez	Principal's Secretary	5	5
Joel LeBeau	Security	8	8
John Rocha	School Resource Officer	3	10

As a whole the staff at TPHS are experienced and highly qualified in the field of education. The staff understands the profile and dynamics of the students we serve and choose to make TPHS the place they want to be.

Other staff from both within and outside the district that serve our students and are important in helping us achieve our goals are: Susan Meadows- District Psychologist, Chandalin Champlin- PBIS Coordinator, Guadalupe Aguilera- Attendance Officer, Jose Franco- ELD Coordinatr, Denise Douglas and David McAllister- Instructional Technology Coaches, Joyce- Drug and Alcohol Prevention Counselor with Turning Point Youth Services, Jody- Custodian, Hector Rodriguez and Ray Bonilla- Groundskeepers, and Frank Lombardo- Computer Technician.

Component #3: High Quality and Ongoing Professional Development

WASC Action Plan #2: Ensure that effective instructional strategies are utilized by all staff in all classes.

1. Establish a system so teachers can observe one another and share lessons and teaching strategies. Continue to utilize the Instructional Rounds to reflect on the problem of practice.
2. Continue to schedule and promote opportunities for professional development as it pertains to effective teaching practices, CCCSS training, and use of technology.
3. Use late start Fridays for staff to collaborate on teaching standards, strategies, and positive behavior strategies.
4. Implement the CPM curriculum in Algebra 1 classes and support implementation through coaching and PD.
5. Incorporate close reading strategies across all subjects as a result of our IRs next level of work.
6. Increase student access and use of technology in the classroom.
7. Provide teachers opportunities for coaching support and SAMR training to increase the use of technology in the classroom.

Component #4: Strategies to Attract Highly Qualified Teachers to High-Need Schools

The most significant development since the last visit has been the decision to re-organize the leadership for Alternative Education. Prior to the 2013-14 school year the Principal for Alternative Education was responsible for Tech Prep High School, Sierra Vista High School (Independent Study), and Countryside High School (Community Day School). With the re-organization approved in June 2013 the Principal is now only responsible for TPHS and Countryside High School.

Though it has only been for one semester the most immediate impact of the above change has been the allocation of time. In the short term, the additional time has allowed the principal to more quickly respond to the needs of staff and students at both school sites, improve in communication, focus on safety, and on being more consistent in day to day practices. In the long term, the principal's focus continues to be working with staff to improve student outcomes and performance. The additional time will be helpful as responsibility increases for overseeing the support and preparation that teaching staff will need for teaching the Common Core state standards, preparing students for the new SBAC assessments, incorporating a greater use of technology in teaching and learning, and ensuring that every graduate is college and career ready.

Component #5: Strategies to Increase Parental Involvement

WASC Action Plan #1: Continue to improve and expand communication between parents, students, and school regarding academic and social expectations.

1. As deemed necessary, schedule students for a full 6 period school day.
2. Promote all credit opportunities that exist in the Alt Ed setting.
3. Establish peer and adult tutoring opportunities during the student lunch period.
4. Ensure parents and students have Aeries login information to check academic progress in classes.
5. Continue participation in Attention 2 Attendance program to inform parents of student attendance concerns and to meet as necessary to help reduce both rates of absences and truancy.
6. Celebrate and recognize students for improvement in the areas of academics and attendance.
7. Meet with senior students regularly and at every 6-week grading period to monitor and discuss progress towards graduation.
8. Utilize ParentLink to reach parents by phone and electronically to make school wide information accessible and available to all.

Component #7: Measures to Include Teachers in Decisions Regarding the Use of Academic Assessments

WASC Action Plan #3: Utilize results of assessments to impact curriculum and instruction.

1. Ensure alignment of core curriculum to CCCSS.
2. Identify anchor standards for each core content area.
3. Train staff to use Intel-Assess to create benchmark exams in core content areas.
4. Train staff to use School City for data management and analysis of student performance.
5. Expand the use of formative assessment strategies to modify the teaching and learning process in order to support student learning.

Component #8: Activities to Ensure that Students Who Experience Difficulty Attaining Proficiency Receive Effective and Timely Additional Assistance

WASC Action Plan #4: Provide opportunities for students to engage in supportive relationships, credit recovery, tutoring, and school to career learning activities.

1. Offer opportunities for students to receive academic and behavioral support services via administration, counseling aide, district psychologist, turning point, and foster liaison.
2. Provide credit recovery opportunities via PLATO for students to meet graduation requirements.
3. Enroll interested students in new CTE courses Horticulture and Shop Skills to promote real world learning experiences.
4. Involve interested students in Step-Up leadership and project based learning activities.
5. Continue partnership with SEE to qualify interested and eligible students in temporary job opportunities.

Component #9: Coordination and Integration of Federal, State, and Local Services and Programs

Tech Prep High School is located in Tulare, California, the second largest agricultural producing county in the United States. Tulare, population 60,933 (2012), is a steadily growing, culturally diverse community that is challenged with high poverty and low socio-economic levels. On average, over 70% of our student body are identified as socioeconomically disadvantaged.

TPHS was first established in 1994 at the District Office as a self-contained high school serving approximately 45 junior and senior students only. The goal was to improve student achievement through the use of technology as a primary means of instruction. In 1997, TPHS was relocated to the present site on Bardsley Avenue and quickly became a more traditional continuation school setting. Valley Continuation High School, which occupied the site at the time, was relocated to each of the two comprehensive school sites as a self contained classroom serving up to 40 students in grades nine and ten only. In 2007, Valley Continuation High School returned to its former campus and occupied two self contained classrooms on the TPHS campus and continued to serve students in grades nine and ten. In Fall 2012, Valley High School staff and students merged with TPHS giving us one continuation site to serve all students in grades 9-12.

TPHS is a full day alternative education school offering students up to six classes per day. For various reasons 10-25 percent of our student body attend only four periods a day. TPHS is one of two alternative education schools located on Tulare's Westside where city and farming meet. In fact, the approximately two-acre site, originally constructed in 1968, shares the northwest corner of the district's school farm. The two other alternative school at the site is Countryside Community Day School (grades 9-12). Although separate entities, TPHS shares many of its services, resources and programming between the two schools. For nearly two decades, TPHS staff have been dedicated to providing students with a viable

alternative to the comprehensive campus by offering a smaller academic environment and personalized attention. Teaching staff have embraced the elements of rigor, relevancy, and relationships as a formula for successful teaching practices. This helps guide our staff development and keeps us focused on improving student achievement. Most students who attend TPHS have in common poor attendance, a history of disciplinary issues (suspensions/expulsions), and a credit deficiency. Although not as comprehensive as the traditional high school setting, TPHS does have some similar program offerings: sports, a computer lab, work-study, specialized counseling, and online credit recovery courses to name a few.

Schoolwide goals for all TPHS students are best communicated via our Expected Schoolwide Learning Results (ESLR's). The Mission of TPHS is to teach students the skills needed to meet state and district graduation requirements and develop a plan for their future as 21st century learners by working together to promote regular school attendance, holding students accountable for respectful and responsible behavior, and successfully completing required classes in a safe school environment.

Tech Prep High School endeavors to help all students **SOAR** in life who are:

Self-Directed Learners

Every student will be prepared to be a ***Self-Directed Learner*** by demonstrating the development of goals during and beyond completion of high school as measured by:

- Grades, Credit completion, Attendance, Individual Learning Plans, Adult School, COS/Bridge, PLATO, College Night, Career Day, College/Vocational Education presentations, Military presentations, Minimum Skills Tutoring, C.O.S. placement exam.

Overcoming Obstacles

Every student will be prepared to ***Overcome Obstacles*** in life by demonstrating the ability to make informed choices while considering the pros and cons of each decision made as measured by:

- Student discipline, Suspensions/Expulsions, Attendance, Character Counts, Student Leadership, Turning Point, Psychological Counseling.

Academic Achievers

Every student will be prepared to be ***Academic Achievers*** by demonstrating the ability to read, write, and compute by passing district and state graduation requirements as measured by:

- CAHSEE, CST's, Grades, Credit completion, Attendance, Academic Review, Teacher Generated Tests/Benchmarks, Graduation Rate.

Respectful and Responsible

Every student will be prepared to be ***Respectful*** and ***Responsible*** by demonstrating the personal character and cooperative skills necessary to succeed throughout life as measured by:

- Character Counts, Student Leadership, SCICON, Work Study, Student Discipline, Red Ribbon Week, Volunteer Work.

ENROLLMENT	2012-13	2013-14	2014-15
Grade 9	2	1	2
Grade 10	14	17	15
Grade 11	40	25	24
Grade 12	35	42	35
Total	91	85	76

Data based on Spring Enrollment in Dataquest

ETHNIC MAKEUP	2012-13	2013-14	2014-15
Hispanic	60	59	59
American Indian	2	3	0
African American	5	5	7
White	22	18	10
2 or More Races	1	0	0
Not Reported	1	0	0
Total	91	85	76

Conclusions indicated by the enrollment data:

1. Total enrollment at Spring semester has decreased over the last 3 years shown.
2. Over three-quarters of enrolled students are in grades 11 and 12.
3. Grade 9 enrollment is at an average of only 1 to 2 students each of the last 3 years.
4. Our largest ethnic group is the Hispanic population making up over two-thirds of the entire student body over the last 3 years shown.

GENDER MAKEUP	2012-13	2013-14	2014-15
Boys	78%	66%	67%
Girls	22%	34%	33%

Conclusions indicated by the gender makeup data:

1. Tech Prep typically has an enrollment of 2 males for every female. The exception was in 2013 when TP showed a gender enrollment of 3 males to every female.
2. When compared to the district, Tech Prep has a very high percentage of males enrolled. On average, the district has a 1 to 1 male to female gender ratio.

ATTENDANCE	Enrollment	Percentage of Attendance	Present	Truancy Rate
2012-13	91	75.83	69	46.77
2013-14	85	72.92	62	49.70
2014-15	76	78.53	60	Not available

Conclusions indicated by the attendance data:

1. Though enrollment has declined over the last 3 years shown we have an average enrollment of 84 students, an average of 75.76% attendance, along with an average of 64 students attending daily.
2. Nearly half of our students over the last 2 years of data shown are identified as truant.

MOBILITY	2012-13	2013-14	2014-15
	Gains/Losses	Gains/Losses	Gains/Losses
Grade 9	22/8	12/4	19/2
Grade 10	43/16	40/12	35/6
Grade 11	64/28	61/20	53/23
Grade 12	53/29	53/18	61/27
Totals	182/81	166/54	168/58

Conclusions indicated by the mobility data:

1. Two-thirds of the students being referred to Tech Prep are from the junior and senior class.
2. Tech Prep has more students who are referred in to Tech Prep than leave Tech Prep for a total of 516 students referred in over the last three years to 193 referred out.

SPECIAL POPULATIONS	Special Education	English Learners	Redesignated EL's	SED
2012-13	11%	18%	5%	71%
2013-14	%	27%	0%	88%
2014-15	%	17%	0%	86%

Conclusions indicated by the special populations data:

1. The percentage of Special Education and English Learner students varies from year to year depending on the number of referrals made.
2. The average percentage of SED students over the last 3 years shown is 82%.

SUSPENSIONS	Census Enrollment	Cumulative Enrollment	Students Suspended	Suspension Rate
2012-13	91	186	58	31.2
2013-14	85	167	52	31.1
2014-15	76	158	38	24.1

Conclusions indicated by the suspension data:

1. Less students were suspended in 2014-15 compared to the two previous years shown.
2. In 2014-15 lower enrollment contributed to less students being suspended and consequently a lower suspension rate.

GRADUATION RATE	2012 Graduation Rate	2013 Graduation Rate	2014 Graduation Rate
Overall	37.1%	42%	43.2%
Hispanic/Latino	31.1%	36.5%	37.5%
African American	54.6%	50%	0%
White	38.5%	50%	63.6%
English Learner	28.6%	60%	28.6%
Special Ed	28.6%	80%	40%
Socioeconomically Disadvantaged	36.2%	40.4%	43.9%
Female	43.5%	53.3%	44.4%
Male	34%	37.1%	42.3%

Conclusions indicated by the graduation data:
1. The overall graduation rate has shown an increase of 6.1% over the last 3 years shown. 2. Our female students consistently graduate at a higher rate than our male students for the 3 years shown. 3. Two of our largest subgroups, Hispanic/Latino and SED, have steadily shown growth over the last 3 years shown.

CAHSEE PASS RATE

10 th Grade ELA	2011*	2012*	2013	2014
All Students	55%	38%	58%	25%
Economically Disadvantaged	47%	45%	n/a	20%

10 th Grade Math	2011*	2012*	2013	2014
All Students	68%	44%	56%	35%
Economically Disadvantaged	63%	52%	n/a	40%

*= 2011 and 2012 data from Valley High School

Conclusions indicated by the CAHSEE data:	
1.	The percentage of all 10 th grade students and economically disadvantaged students passing either CAHSEE exam was at its lowest in 2014.
2.	Overall, 10 th grade students have had a higher passing rate in Math than in English (with the exception of 2013).
3.	Economically disadvantaged students also had a higher passing rate in Math than in English.

CAASPP 2015 Test Results for English Language Arts/Literacy and Mathematics

English

All Students

Overall Achievement in English Language Arts/Literacy for grades 3-8, grade 11, and overall grades

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	N/A	N/A	N/A	N/A	N/A	N/A	28	28
Number of Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	14	14
Percent of Enrolled Students	N/A	N/A	N/A	N/A	N/A	N/A	50.0 %	50.0

Overall Achievement in English Language Arts/Literacy for grades 3-8, grade 11, and overall grades

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Tested								%
Number of Students With Scores	N/A	N/A	N/A	N/A	N/A	N/A	14	14
Mean Scale Score	N/A	N/A	N/A	N/A	N/A	N/A	2461.9	N/A
Standard Exceeded	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
Standard Met	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
Standard Nearly Met	N/A	N/A	N/A	N/A	N/A	N/A	29 %	29 %
Standard Not Met	N/A	N/A	N/A	N/A	N/A	N/A	71 %	71 %

Areas for English Language Arts/Literacy for grades 3-8, grade 11, and overall grades

READING: Demonstrating understanding of literary and non-fictional texts

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	43 %	43 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	57 %	57 %

WRITING: Producing clear and purposeful writing

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	21 %	21 %

WRITING: Producing clear and purposeful writing

		3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	79 %	79 %
	Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	79 %	79 %

LISTENING: Demonstrating effective communication skills

		3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
	At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	50 %	50 %
	Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	50 %	50 %

RESEARCH/INQUIRY: Investigating, analyzing, and presenting information

		3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
	At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	29 %	29 %
	Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	71 %	71 %

Mathematics

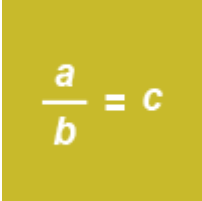
All Students

Overall Achievement in Mathematics for grades 3-8, grade 11, and overall grades

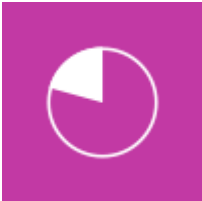
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	N/A	N/A	N/A	N/A	N/A	N/A	28	28
Number of Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	15	15
Percent of Enrolled Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	53.6 %	53.6 %
Number of Students With Scores	N/A	N/A	N/A	N/A	N/A	N/A	15	15
Mean Scale Score	N/A	N/A	N/A	N/A	N/A	N/A	2453.5	N/A
Standard Exceeded	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
Standard Met	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
Standard Nearly Met	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
Standard Not Met	N/A	N/A	N/A	N/A	N/A	N/A	100 %	100 %

Areas for Mathematics for grades 3-8, grade 11, and overall grades

CONCEPTS & PROCEDURES: Applying mathematical concepts and procedures

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	100 %	100 %

PROBLEM SOLVING & MODELING/DATA ANALYSIS: Using appropriate tools and strategies to solve real world and mathematical problems

		3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
	At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	20 %	20 %
	Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	80 %	80 %

COMMUNICATING REASONING: Demonstrating ability to support mathematical conclusions

		3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	0 %	0 %
	At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	40 %	40 %
	Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	60 %	60 %

Conclusions indicated by the CAASPP data:

1. Overall in ELA/Literacy nearly three-quarters of all students tested scored in the area of Standard Not Met
2. The ELA/Literacy area that students performed best in is Listening with 50% of the students tested scoring At or Near Standard
3. Overall in Math 100% of all students tested scored in the area of Standard Not Met
4. The math area that students performed best in is Communicating Reasoning with 40% of the students tested scoring At or Near Standard

Meeting of
November 19, 2015
FOR: INFORMATION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

RECEIVE: First Interim Financial Report for 2015-2016

Background: Pursuant to Education Code Sections 42130 and 42131, no later than December 15th, the governing board of each school district shall approve, in a format prescribed by the Superintendent of Public Instruction, a report covering the financial and budgetary status of the district for the period ending October 31st. In addition, the governing board of each school district shall certify, in writing, within 45 days after the close of the period being reported, whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years.

Current Considerations: The District has prepared the First Interim Financial Report for 2015-2016. There have been a number of changes since budget adoption and the increase in fund balance is \$2,483,812 (Page 22, Column D, Line E). Based upon the current projections, the District will meet its financial obligations for the current fiscal year and subsequent two fiscal years. The report is attached for your review.

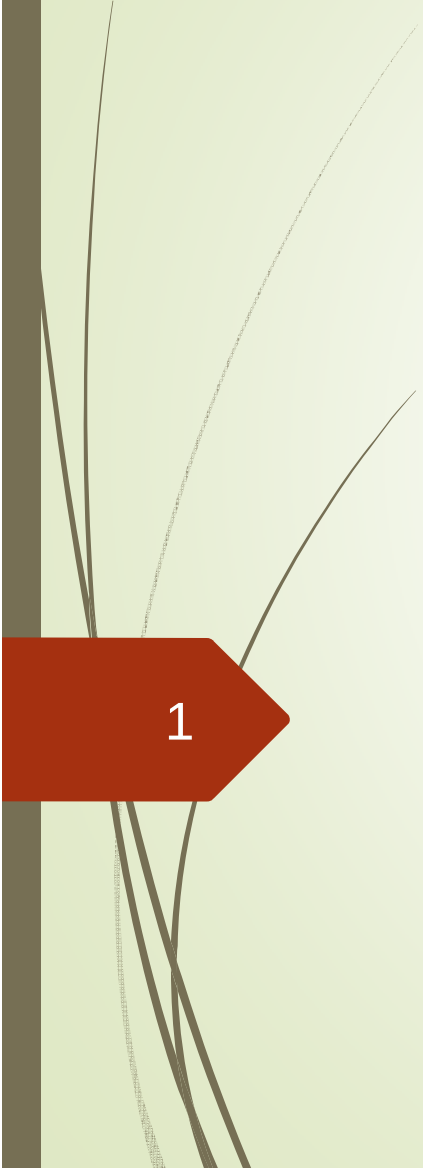
Fiscal Implications: Projected ending fund balances are as follows: General Fund \$12,465,894 (Page 22, Column D, Line F2); Adult Education Fund \$365 (Page 31, Column D, Line F2); Cafeteria Special Revenue Fund \$466,509 (Page 38, Column D, Line F2); Capital Facilities Fund \$1,217,935 (Page 45, Column D, Line F2); ; Special Reserve Fund for Capital Outlay Projects \$7,360,930 (Page 52, Column D, Line F2); Bond Interest and Redemption Fund \$10,046,812 (Page 59, Column D, Line F2); Farm Enterprise Fund (net assets) \$275,316 (Page 64, Column D, Line F2); Warehouse Revolving Fund \$99,912 (Page 70, Column D, Line F2); and Self-Insurance Fund \$2,308,963 (Page 76, Column D, Line F2).

Tulare Joint Union High School District Board Priorities:

- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager



Tulare Joint Union High School District

2015-2016

First Interim Report

NOVEMBER 19, 2015

Goals of First Interim Report

- Changes Since Budget Adoption
- Enrollment and Attendance Trends
- Local Control Funding Formula
- Budget Summary
- Multi Year Projections
- Next Steps

Changes since June 30, 2015

Budget Adoption

Income	
Reduction of LCFF revenue for lower ADA and gap closure	(1,677,171)
Decrease federal revenue for VEA and CA Endowment	(15,553)
Increase State revenue for one-time mandated cost funds	2,614,656
Increase State revenue for AB 86 Adult Ed funding	2,598,453
Increase local revenue for CCPT Round 2	254,400
	3,774,785
Expenses	
Increase for certificated negotiations	1,485,310
Increase certificated salaries for actual psychologist costs	23,400
Increase certificated salaries for CA Endowment and Common Core	127,620
Increase classified aides for Title 1	310
Increase maintenance substitute costs	15,000
Employee benefits for certificated negotiations	269,268
Employee benefits for non-negotiations changes	28,830
Increase books and supplies for site carryover funds	459,344
Increase books and supplies for Common Core and CA Endowment	106,290
Decrease services for site categorical budgets	(30,485)
Increase services for Common Core	109,939
Other outgo increased for County Special Ed ADA adjustment	883
	2,595,709
Net Increase (Decrease) in Fund Balance	1,179,076
Reconciliation of Fund Balance:	
Increase in Ending Fund Balance as of Budget Adoption	1,304,736
Net Increase (Decrease) in Fund Balance since Budget Adoption	1,179,076
Increase (Decrease) in Ending Fund Balance as of First Interim	2,483,812

For additional details, please see copies of budget revisions cover memos.

CBEDs and ADA

- October 2012 – 5,306 students (+66)
- October 2013 – 5,330 students (+24)
- October 2014 – 5,325 students (-5)
- October 2015 – 5,363 students (+38)* (unofficial)

- 2012-2013 P2 ADA – 4,983 Attendance Percentage was 93.92%
- 2013-2014 P2 ADA – 5,042 Attendance Percentage was 94.60%
- 2014-2015 P2 ADA – 4,974 Attendance Percentage was 93.41%
- 2015-2016 P2 ADA – 4,952 Attendance Percentage budgeted as 93% of 5,325

**School Works projection for 2015-16 from December 2012 report was 5,521*

LCFF Target – For Tulare Joint Union High School District

Factors	9-12
Adjusted grant per ADA	\$8,801
% Enrollment eligible*	72.65%
71.36% of Supplemental (Base \$ x 20% x % Enrollment Eligible)	\$1,279
16.36% of Concentration (percentage above 55%) (Base \$ x 50% x % above 55%)	\$777
Total 2020-2021 LCFF Target grant per ADA	\$10,857
2015-16 Funded LCFF per ADA	\$10,046*

*2015-16 funded ADA is 92.5% of 2020-2021 Target
2014-15 funded ADA was \$8,985

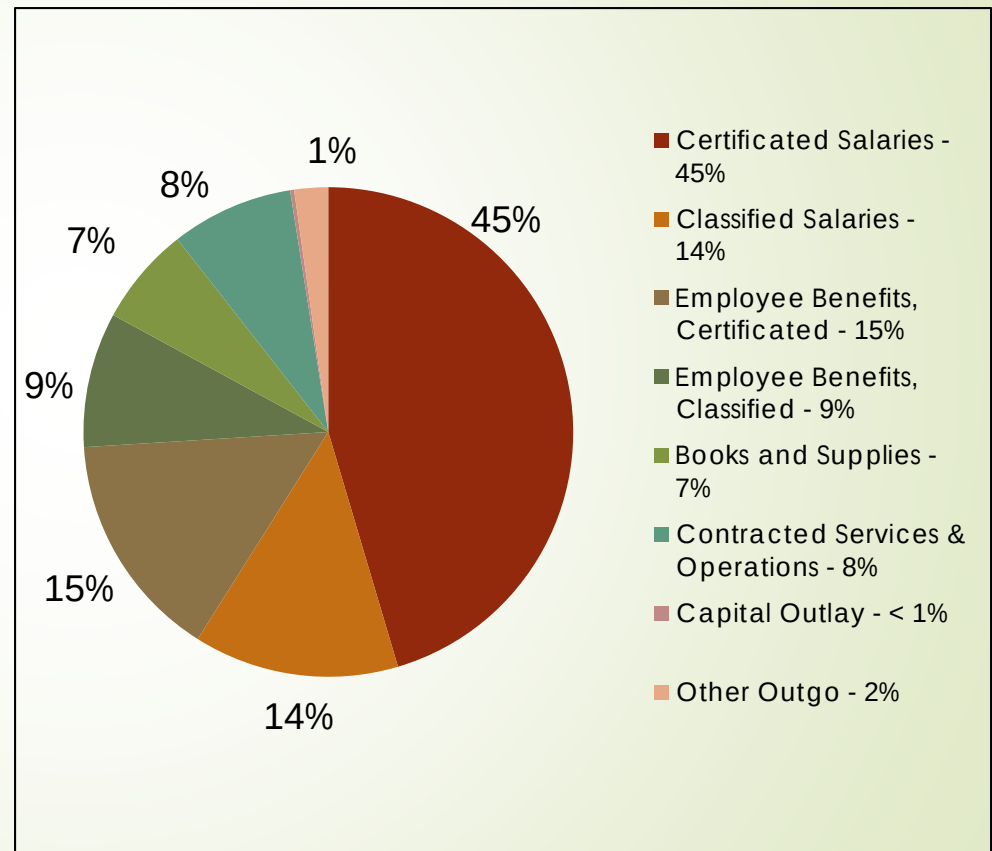
2015-2016 First Interim Summary: Restricted & Unrestricted

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Beginning Fund Balance (SACS Report Page 22, Row F1e, Column D)		\$ 9,982,082
Total Revenue (Page 21, Row A5, Column D)		\$ 61,424,503
Expenditures (Page 21)		
Certificated Salaries (Row B1, Column D)	\$ 26,763,700	
Classified Salaries (Row B2, Column D)	7,987,130	
Employee Benefits (Row B3, Column D)	14,123,073	
Books and Supplies (Row B4, Column D)	3,832,994	
Contracted Services & Operations (Row B5, Column D)	4,760,902	
Capital Outlay (Row B6, Column D)	153,500	
Other Outgo: - TCOE Severely Handicapped Transfer \$806,392 (Row B7, Column D) - State Special Schools \$10,000 (Row B7, Column D) - Transfer from Fund 130 for Cafeteria Indirect (\$102,000) (Row D1a, Column D) - Transfer to Fund 631 for Dairy Enterprise \$50,000 (Row D1b, Column D) - Transfer to Fund 400 for Technology/FMP \$500,000 (Row D1b, Column D) - Debt Service for Copy Contract \$55,000 (Row B7, Column D)	1,319,392	
Total Expenditures (Row B9, Column D + Row D1b, Column D)		\$ 58,940,691
Net Increase in Fund Balance (Page 18, Row C, Column D)		\$ 2,483,812
Projected Ending Fund Balance June 30, 2016* (Page 19, Row F2, Column D)		\$ 12,465,894
*Equates to a 18.45% unrestricted balance (Page 115)		

Projected Expenditures 2015-2016

Certificated Salaries - 45%	\$ 26,763,700
Classified Salaries - 14%	\$ 7,987,130
Employee Benefits, Certificated - 15%	\$ 8,869,433
Employee Benefits, Classified - 9%	\$ 5,253,640
Books and Supplies - 7%	\$ 3,832,994
Contracted Services & Operations - 8%	\$ 4,760,902
Capital Outlay - < 1%	\$ 153,500
Other Outgo - 2%	\$ 1,319,392
Total Expenditures	\$ 58,940,691



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Multi-Year Projections

SACS Report, Page 88						
Description	Object Codes	(A) Projected Year Totals	(B) % Change	(C) 2016-2017 Projection	(D) % Change	(E) 2017-2018 Projection
Total Revenue	8010-8999	61,424,503	-1.23%	60,667,116	2.91%	62,429,779
Expenditures						
Certificated Salaries	1000-1999	26,763,700	7.58%	28,791,367	6.46%	30,652,285
Classified Salaries	2000-2999	7,987,130	1.97%	8,144,586	1.97%	8,305,256
Employee Benefits	3000-3999	14,123,073	1.34%	14,312,494	10.55%	15,822,716
Books and Supplies	4000-4999	3,832,994	-6.58%	3,580,935	-5.63%	3,379,287
Contracted Services & Operations	5000-5999	4,760,902	-3.42%	4,598,152	-2.63%	4,477,302
Capital Outlay	6000-6999	153,500	-100.00%	103,500	0.00%	103,500
Other Outgo	7100-7699	1,319,392	40.16%	1,849,229	28.56%	2,377,410
Total Expenditures		58,940,691	4.14%	61,380,263	6.09%	65,117,756
Net Increase (Decrease) in Fund Balance		2,483,812		(713,147)		(2,687,977)
Net Beginning Fund Balance		9,982,082		12,465,894		11,752,747
Ending Fund Balance		12,465,894		11,752,747		9,064,770
Restricted		1,589,043		2,119,399		1,071,636
Total Available Reserves - by Amount		10,876,852		9,633,349		7,993,135
Total Available Reserves - by Percent (Page 118)		18.45%		15.69%		12.27%

2016-17 Assumptions – COLA of 1.60%. No enrollment growth, ADA at 93% of enrollment. Step and column for certificated at 1.50%, classified at 2.00%. Increase certificated salaries by negotiated increase. Increase STRS/PERS costs. Increase utilities by 3.00%. Increase Fund 400 transfer by \$500,000.

2017-18 Assumptions – COLA 2.48%. No enrollment growth and ADA at 93% of enrollment. Step and column for certificated at 1.50%, classified at 2.00%. Increase certificated salaries by negotiated increase. Increase STRS/PERS costs. Increase Health benefits for certificated for negotiated increase. Increase utilities by 3.00%. Increase Fund 400 transfer by \$500,000.

Next Steps

- November 30, 2015
 - Budget Advisory Committee Meeting #1
- December 10, 2015
 - Approve First Interim Financial Report
- January 2016
 - Governor's proposed 2016-2017 State Budget released
 - Review staffing and continue to meet with union representatives
 - Quarterly Budget-to-Actual Report (Oct, Nov, Dec)
- January 26, 2016
 - Budget Advisory Committee Meeting #2
- February 2016
 - Present 2nd Interim Financial Report
 - Budget Advisory Committee Meeting #3
 - Continue to review staffing
- March 2016
 - Present budget calendar, policies & formulas to Board for approval
- March 1, 2016
 - Budget Advisory Committee Meeting #4

Thank you to the Tulare Joint Union High School District Board of Trustees

“Quality Schools Preparing Exceptional Students”

VISION: Our students will have the 21st Century skills and knowledge through meaningful and relevant learning opportunities to empower them to productively contribute to a global society.

MISSION: Our mission is to empower all students to graduate with college, career, and life-readiness skills.

EXPECTED GRADUATE OUTCOMES: Our students will...

- Think critically
- Work independently and collaboratively
- Communicate effectively
- Use creativity and imagination

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Budget Revisions for Fiscal Year 2015-2016

Background: Over-expenditure of major object code amounts are not considered legal expenditures of the District and proper internal controls dictate maintaining control over the budget process.

Current Considerations: The 2015-2016 Budget Revision Report has been included with notations as follows:

General Fund:

- #1. LCFF Revenues have decreased by \$1,677,171. This is due to a reduction of 172.49 ADA to bring estimate down to 2014-2015 level and a reduction in the gap closure percentage from 53.08% to 51.52%.
- #2. Other State Revenues have increased by \$5,213,109 due to one-time mandated cost reimbursement funds and Adult Education apportionment.
- #3. Certificated Salaries increased by \$1,485,310 due to the Districts negotiations with CTA.
- #4. Employee Benefits increased \$269,268 due to the Districts negotiations with CTA.
- #5. Other Outgo increased by \$883 to account for an adjustment of Special Education ADA.

Fiscal Implications:

- #6. Revenue increases of \$3,535,938 (Page 1 of 24).
- #7. Expenditure increases of \$1,755,461 (Page 23 of 24).
- #8. Total adjustments to the General Fund unappropriated fund balances is an increase of \$1,780,477 (Page 23 of 24) primarily due to increased expenditures.

Summary sheets showing adjustments to all funds and details of the specific account lines adjusted are attached. The Board requested to see the cumulative change from the original budget on the General Fund's ending fund balance, page 24 of 24, responds to this request.

Tulare Joint Union High School District Board Priorities

Board Priority #3 - Maintain the fiscal integrity of the District and fund the Board's priorities

Therefore it is:

RECOMMENDED:

That the Board approve the budget revisions for 2014-2015.

SUBMITTED BY:

Dr. Sarah Koligian
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Budget Revisions for Fiscal Year 2015-2016

Background: Over-expenditure of major object code amounts are not considered legal expenditures of the District and proper internal controls dictate maintaining control over the budget process.

Current Considerations: The 2015-2016 Budget Revision Report has been included with notations as follows:

General Fund:

- #1. Certificated Salaries were increased by \$23,400. This increase was due to actual placement on the approved management salary schedule for psychologists for 2015-2016. There was also an allocation of \$4,000 for professional development under Title I.
- #2. Classified Salaries were increased by \$15,000 to increase the budgets for maintenance substitutes.
- #3. Employee Benefits increased \$750 due to increases in salary costs.
- #4. Books and Supplies were increased by \$443,546 due to the allocation of site carryover funds.
- #5. Services and Other Operating Expenses were decreased by \$33,885 as a result of allocating department site budgets and categorical site budgets.

Fiscal Implications:

- #6. Expenditure increases of \$448,811 (Page 4 of 5).
- #7. Total cumulative adjustments to the General Fund unappropriated fund balances is an increase of \$1,331,666 (Page 4 of 5) primarily due to increased expenditures. Included in these adjustments are prior budget revisions approved by the Board on August 6, 2015 of an increase of \$1,780,477 plus current budget revisions of a decrease of \$448,811.

Summary sheets showing adjustments to all funds and details of the specific account lines adjusted are attached. The Board requested to see the cumulative change from the original budget on the General Fund's ending fund balance, page 4 of 5, responds to this request.

Tulare Joint Union High School District Board Priorities

- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*

Therefore it is:

RECOMMENDED: That the Board approve the budget revisions for 2015-2016.

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Budget Revisions for Fiscal Year 2015-2016

Background: Over-expenditure of major object code amounts are not considered legal expenditures of the District and proper internal controls dictate maintaining control over the budget process.

Current Considerations: The 2015-2016 Budget Revision Report has been included with notations as follows:

General Fund:

- #1. Books and Supplies were increased by \$65,184 due to the allocation of site carryover funds.
- #2. Services and Other Operating Expenses were increased by \$3,400 as a result of allocating department site budgets and categorical site budgets.

Special Reserve Fund for Capital Outlay Projects:

- #3. Books and Supplies were increased by \$20,000 to purchase furniture at Mission Oak and Tulare Union for the most conducive learning environment identified in the LCAP. The quote for Tulare Western furniture was received in time for this Board Meeting and will be included in a future budget revision.
- #4. Services and Other Operating Expenses were decreased by \$20,000 to offset increases in Books and Supplies.

Fiscal Implications:

- #5. Expenditure increases of \$68,584 (Page 2 of 4).
- #6. Total cumulative adjustments to the General Fund unappropriated fund balances is an increase of \$1,263,082 (Page 2 of 4) due to increased expenditures.

Summary sheets showing adjustments to all funds and details of the specific account lines adjusted are attached. The Board requested to see the cumulative change from the original budget on the General Fund's ending fund balance, page 2 of 4, responds to this request.

Tulare Joint Union High School District Board Priorities

- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*

Tulare Joint Union High School District LCAP Goals:

- *Implementation of the Facility Master Plan*

Therefore it is:

RECOMMENDED: That the Board approve the budget revisions for 2015-2016.

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Budget Revisions for Fiscal Year 2015-2016

Background: Over-expenditure of major object code amounts are not considered legal expenditures of the District and proper internal controls dictate maintaining control over the budget process.

Current Considerations: The 2015-2016 Budget Revision Report has been included with notations as follows:

General Fund:

- #1. Federal Revenues were decreased by \$15,553. Adult VEA was decreased to reflect the current year allocation. California Endowment Grant was increased to reflect current year deferred revenue.
- #2. Certificated Salaries were increased by \$127,620. The ELD budget was adjusted to reflect the elimination of the ELD Coordinator and ELD teacher time. These activities are now budgeted under Title 1. The California Endowment Grant will be funding the Reconnecting Youth classes at Tulare Union and Tulare Western; substitute teacher costs associated with PBIS; and the PBIS Coordinator position. Substitute costs were increased to reflect professional development activities associated with Common Core and School Climate Grant.
- #3. Classified Salaries were increased by \$310. Tulare Western has budgeted for Instructional Aide time from their site Title 1 budget.
- #4. Employee Benefits were increased by \$28,080 to reflect changes in salaries above.
- #5. Books and Supplies were increased by \$106,290. Title 1 supplies were reduced to bring program expenditures in line with revenues. VEA supplies for both District and Adult were reduced to match current year expenses with revenues. Title 3 supplies were reduced to eliminate program encroachment. Medi-Cal and MAA supplies were increased to match current year allocations. The California Endowment Grant supplies were increased to fund activities. Common Core supplies were increased for additional instructional materials. School Climate Grant was increased for incentives allocated to sites for PBIS activities.
- #6. Services and Other Operating Expenses were increased by \$109,939. Funds were budgeted for costs involved in adding office space at the District Office. Tulare Union added funds from their site Title 1 budget for fieldtrips. VEA Sub-agreements were reduced and some of the funds shifted to contracts. California Endowment Grant expenditures were eliminated and funds shifted to expenditure categories referenced above. Common Core professional development activities were budgeted for travel, contracts, and software.

Fiscal Implications:

- #7. #6. Revenue decreases of \$15,553 (Page 1 of 5).
- #8. Expenditure increases of \$372,239 (Page 3 of 5).
- #9. Total cumulative adjustments to the General Fund unappropriated fund balances is an increase of \$875,290 (Page 4 of 5) due to increased expenditures.

Summary sheets showing adjustments to all funds and details of the specific account lines adjusted are attached. The Board requested to see the cumulative change from the original budget on the General Fund's ending fund balance, page 4 of 5, responds to this request.

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 10, 2015 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

- ☒ **POSITIVE CERTIFICATION**
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- ☐ **QUALIFIED CERTIFICATION**
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- ☐ **NEGATIVE CERTIFICATION**
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Vivian Hamilton Telephone: 559.688.2021
Title: Business Manager E-mail: vivian.hamilton@tulare.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF)	Projected LCFF for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		X
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2014-15) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	X	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?		X
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

G = General Ledger Data; S = Supplemental Data

		Data Supplied For:			
		2015-16 Board Approved Operating Budget			
Form	Description	2015-16 Original Budget	2015-16 Board Approved Operating Budget	2015-16 Actuals to Date	2015-16 Projected Totals
01I	General Fund/County School Service Fund	GS	GS	GS	GS
09I	Charter Schools Special Revenue Fund				
10I	Special Education Pass-Through Fund				
11I	Adult Education Fund	G	G	G	G
12I	Child Development Fund				
13I	Cafeteria Special Revenue Fund	G	G	G	G
14I	Deferred Maintenance Fund				
15I	Pupil Transportation Equipment Fund				
17I	Special Reserve Fund for Other Than Capital Outlay Projects				
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits				
21I	Building Fund				
25I	Capital Facilities Fund	G	G	G	G
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund				
40I	Special Reserve Fund for Capital Outlay Projects	G	G	G	G
49I	Capital Project Fund for Blended Component Units				
51I	Bond Interest and Redemption Fund	G	G	G	G
52I	Debt Service Fund for Blended Component Units				
53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
61I	Cafeteria Enterprise Fund				
62I	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund	G	G	G	G
66I	Warehouse Revolving Fund	G	G	G	G
67I	Self-Insurance Fund	G	G	G	G
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				
CHG	Change Order Form				
CI	Interim Certification				S
ICR	Indirect Cost Rate Worksheet				S
MYPI	Multiyear Projections - General Fund				GS
MYPIO	Multiyear Projections - Adult Education Fund				GS
MYPIO	Multiyear Projections - Cafeteria Special Revenue Fund				GS
MYPIO	Multiyear Projections - Capital Facilities Fund				GS
MYPIO	Multiyear Projections - Special Reserve Fund for Capital Outlay Projects				GS
MYPIO	Multiyear Projections - Bond Interest and Redemption Fund				GS
MYPIO	Multiyear Projections - Other Enterprise Fund				GS
MYPIO	Multiyear Projections - Warehouse Revolving Fund				GS
MYPIO	Multiyear Projections - Self-Insurance Fund				GS
NCMOE	No Child Left Behind Maintenance of Effort				GS
SAI	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review				S

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	51,046,844.00	49,369,673.00	12,010,518.18	49,369,673.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	632,700.00	5,845,809.00	483,851.59	5,845,809.00	0.00	0.0%
4) Other Local Revenue		8600-8799	395,000.00	395,000.00	109,170.58	395,000.00	0.00	0.0%
5) TOTAL, REVENUES			52,074,544.00	55,610,482.00	12,603,540.35	55,610,482.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	22,470,030.00	23,816,080.00	6,764,992.63	23,816,080.00	0.00	0.0%
2) Classified Salaries		2000-2999	6,380,300.00	6,395,300.00	1,891,370.39	6,395,300.00	0.00	0.0%
3) Employee Benefits		3000-3999	12,113,390.00	12,353,980.00	2,759,205.49	12,338,973.00	15,007.00	0.1%
4) Books and Supplies		4000-4999	2,112,771.00	2,572,746.00	1,086,835.97	2,572,697.00	49.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,889,843.00	3,713,423.00	1,504,684.17	3,716,972.00	(3,549.00)	-0.1%
6) Capital Outlay		6000-6999	103,500.00	103,500.00	(161,890.81)	103,500.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	870,509.00	871,392.00	97,471.68	871,392.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(103,609.00)	(103,609.00)	0.00	(103,609.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			47,616,734.00	49,722,812.00	13,942,669.52	49,711,305.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			4,457,810.00	5,887,670.00	(1,339,129.17)	5,899,177.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	550,000.00	550,000.00	0.00	550,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,983,474.00)	(1,983,474.00)	0.00	(1,920,700.00)	62,774.00	-3.2%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,533,474.00)	(2,533,474.00)	0.00	(2,470,700.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,924,336.00	3,354,196.00	(1,339,129.17)	3,428,477.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9781	7,448,374.77	7,448,374.77		7,448,374.77	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,448,374.77	7,448,374.77		7,448,374.77		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,448,374.77	7,448,374.77		7,448,374.77		
2) Ending Balance, June 30 (E + F1e)			9,372,710.77	10,802,570.77		10,876,851.77		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	9,372,710.77	10,802,570.77		10,876,851.77		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	36,048,543.00	34,176,750.00	10,028,490.08	34,176,750.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	7,294,157.00	7,046,113.00	1,981,515.00	7,046,113.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	127.14	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	7,704,144.00	8,163,428.00	295.24	8,163,428.00	0.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	51.86	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	38.68	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.18	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			51,046,844.00	49,386,291.00	12,010,518.18	49,386,291.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	(16,818.00)	0.00	(16,818.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			51,046,844.00	49,369,673.00	12,010,518.18	49,369,673.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
NCLB: Title I, Part A, Basic Grants								
Low-Income and Neglected	3010	8290						
NCLB: Title I, Part D, Local Delinquent Program	3025	8290						
NCLB: Title II, Part A, Teacher Quality	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290						
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290						
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other No Child Left Behind	3011-3020, 3026-3199, 4036-4126, 5510	8290						
Vocational and Applied Technology Education	3500-3699	8290						
Safe and Drug Free Schools	3700-3799	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	0.00	2,614,656.00	0.00	2,614,656.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	632,700.00	632,700.00	368,052.14	632,700.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590						
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
Common Core State Standards Implementation	7405	8590						
All Other State Revenue	All Other	8590	0.00	2,598,453.00	115,799.45	2,598,453.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			632,700.00	5,845,809.00	483,851.59	5,845,809.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	50,000.00	50,000.00	20,233.98	50,000.00	0.00	0.0%
Interest		8660	119,000.00	119,000.00	27,135.21	119,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(19,852.19)	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	70,000.00	70,000.00	25,949.39	70,000.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	5,000.00	5,000.00	(173,884.94)	5,000.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	150,000.00	150,000.00	229,589.13	150,000.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			395,000.00	395,000.00	109,170.58	395,000.00	0.00	0.0%
TOTAL REVENUES			52,074,544.00	55,610,482.00	12,603,540.35	55,610,482.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	18,161,240.00	19,237,680.00	5,181,995.64	19,237,680.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	1,543,600.00	1,847,400.00	644,337.76	1,847,400.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	2,614,990.00	2,573,500.00	868,028.12	2,573,500.00	0.00	0.0%
Other Certificated Salaries		1900	150,200.00	157,500.00	70,631.11	157,500.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			22,470,030.00	23,816,080.00	6,764,992.63	23,816,080.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	159,600.00	159,600.00	41,104.30	159,600.00	0.00	0.0%
Classified Support Salaries		2200	3,126,650.00	3,141,650.00	999,207.18	3,141,650.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	275,900.00	275,900.00	69,235.56	275,900.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	2,250,800.00	2,250,800.00	654,432.45	2,250,800.00	0.00	0.0%
Other Classified Salaries		2900	567,350.00	567,350.00	127,390.90	567,350.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			6,380,300.00	6,395,300.00	1,891,370.39	6,395,300.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,427,100.00	2,573,220.00	714,944.35	2,573,220.00	0.00	0.0%
PERS		3201-3202	1,121,960.00	1,121,960.00	297,327.31	1,121,960.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	808,660.00	828,850.00	240,658.64	828,850.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	5,935,030.00	5,968,670.00	1,154,804.15	5,953,663.00	15,007.00	0.3%
Unemployment Insurance		3501-3502	14,990.00	16,460.00	4,327.31	16,460.00	0.00	0.0%
Workers' Compensation		3601-3602	859,860.00	898,830.00	251,370.27	898,830.00	0.00	0.0%
OPEB, Allocated		3701-3702	945,790.00	945,790.00	95,773.28	945,790.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			12,113,390.00	12,353,980.00	2,759,205.49	12,338,973.00	15,007.00	0.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	381,000.00	381,000.00	353,665.23	381,000.00	0.00	0.0%
Books and Other Reference Materials		4200	20,284.00	20,284.00	3,638.72	20,284.00	0.00	0.0%
Materials and Supplies		4300	1,551,210.00	2,010,551.00	707,428.23	2,013,826.00	(3,275.00)	-0.2%
Noncapitalized Equipment		4400	160,277.00	160,911.00	22,103.79	157,587.00	3,324.00	2.1%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,112,771.00	2,572,746.00	1,086,635.97	2,572,697.00	49.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	302,200.00	353,200.00	121,206.23	353,200.00	0.00	0.0%
Travel and Conferences		5200	183,568.00	184,748.00	38,064.68	184,797.00	(49.00)	0.0%
Dues and Memberships		5300	28,000.00	28,000.00	19,930.90	28,000.00	0.00	0.0%
Insurance		5400-5450	250,000.00	250,000.00	0.00	250,000.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,355,130.00	1,355,130.00	737,460.05	1,355,130.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	311,265.00	311,265.00	175,468.94	316,265.00	(5,000.00)	-1.6%
Transfers of Direct Costs		5710	(10,210.00)	(20,210.00)	(3,392.97)	(21,710.00)	1,500.00	-7.4%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	868,250.00	869,650.00	341,740.42	869,650.00	0.00	0.0%
Communications		5900	381,640.00	381,640.00	74,205.92	381,640.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,669,843.00	3,713,423.00	1,504,684.17	3,716,972.00	(3,549.00)	-0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	87,500.00	87,500.00	(161,890.81)	87,500.00	0.00	0.0%
Equipment Replacement		6500	16,000.00	16,000.00	0.00	16,000.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			103,500.00	103,500.00	(161,890.81)	103,500.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	805,509.00	806,392.00	79,277.00	806,392.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7436	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	55,000.00	55,000.00	18,194.68	55,000.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			870,509.00	871,392.00	97,471.68	871,392.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(1,609.00)	(1,609.00)	0.00	(1,609.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(102,000.00)	(102,000.00)	0.00	(102,000.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(103,609.00)	(103,609.00)	0.00	(103,609.00)	0.00	0.0%
TOTAL, EXPENDITURES			47,616,734.00	49,722,812.00	13,942,659.52	49,711,305.00	11,507.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	500,000.00	500,000.00	0.00	500,000.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	50,000.00	50,000.00	0.00	50,000.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			550,000.00	550,000.00	0.00	550,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(1,983,474.00)	(1,983,474.00)	0.00	(1,920,700.00)	62,774.00	-3.2%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,983,474.00)	(1,983,474.00)	0.00	(1,920,700.00)	62,774.00	-3.2%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(2,533,474.00)	(2,533,474.00)	0.00	(2,470,700.00)	62,774.00	-2.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,540,589.00	3,540,589.00	595,492.88	3,525,036.00	(15,553.00)	-0.4%
3) Other State Revenue		8300-8599	328,060.00	326,060.00	957,352.98	328,060.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,708,525.00	1,708,525.00	311,762.57	1,962,925.00	254,400.00	14.9%
5) TOTAL, REVENUES			5,575,174.00	5,575,174.00	1,864,608.43	5,814,021.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	2,657,340.00	2,820,000.00	803,807.09	2,947,620.00	(127,620.00)	-4.5%
2) Classified Salaries		2000-2999	1,593,270.00	1,593,270.00	451,835.81	1,591,830.00	1,440.00	0.1%
3) Employee Benefits		3000-3999	1,726,592.00	1,758,020.00	423,103.90	1,784,100.00	(28,080.00)	-1.6%
4) Books and Supplies		4000-4999	1,138,332.00	1,185,087.00	553,976.01	1,260,297.00	(75,210.00)	-6.3%
5) Services and Other Operating Expenditures		5000-5999	1,013,105.00	939,040.00	255,440.02	1,043,930.00	(104,890.00)	-11.2%
6) Capital Outlay		6000-6999	50,000.00	50,000.00	9,823.50	50,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,609.00	1,609.00	0.00	1,609.00	0.00	0.0%
9) TOTAL, EXPENDITURES			8,178,248.00	8,345,026.00	2,497,986.33	8,679,386.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,603,074.00)	(2,769,852.00)	(633,377.90)	(2,865,365.00)		
D. OTHER FINANCING SOURCES/USES								
1) Intertund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	1,983,474.00	1,983,474.00	0.00	1,920,700.00	(62,774.00)	-3.2%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,983,474.00	1,983,474.00	0.00	1,920,700.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(619,600.00)	(766,378.00)	(633,377.90)	(944,665.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,533,707.67	2,533,707.67		2,533,707.67	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,533,707.67	2,533,707.67		2,533,707.67		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,533,707.67	2,533,707.67		2,533,707.67		
2) Ending Balance, June 30 (E + F1e)			1,914,107.67	1,747,329.67		1,589,042.67		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	1,914,107.67	1,820,272.67		1,589,042.67		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	(72,943.00)		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	756,871.00	756,871.00	0.00	756,871.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	1,714,018.00	1,714,018.00	233,693.00	1,714,018.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	179,030.00	179,030.00	74,759.00	179,030.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	71,732.00	71,732.00	21,601.00	71,732.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3011-3020, 3026-3199, 4036-4126,							
Other No Child Left Behind	5510	8290	247,928.00	247,928.00	54,096.09	247,928.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	254,000.00	254,000.00	50,225.00	230,457.00	(23,543.00)	-9.3%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	317,010.00	317,010.00	161,118.79	325,000.00	7,990.00	2.5%
TOTAL, FEDERAL REVENUE			3,540,589.00	3,540,589.00	595,492.88	3,525,036.00	(15,553.00)	-0.4%
OTHER STATE REVENUE								
Other State Apportionments								
ROCP Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	168,060.00	168,060.00	248,684.98	168,060.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation								
	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	158,000.00	158,000.00	708,668.00	158,000.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			326,060.00	326,060.00	957,352.98	326,060.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	50,000.00	50,000.00	0.00	50,000.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	280,000.00	280,000.00	94,330.55	534,400.00	254,400.00	90.9%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustme		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,378,525.00	1,378,525.00	217,432.02	1,378,525.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,708,525.00	1,708,525.00	311,762.57	1,962,925.00	254,400.00	14.9%
TOTAL REVENUES			5,575,174.00	5,575,174.00	1,864,608.43	5,814,021.00	238,847.00	4.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	2,051,740.00	2,177,500.00	603,413.63	2,266,600.00	(89,100.00)	-4.1%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	248,200.00	263,200.00	89,635.03	263,200.00	0.00	0.0%
Other Certificated Salaries		1900	357,400.00	379,300.00	110,757.43	417,820.00	(38,520.00)	-10.2%
TOTAL, CERTIFICATED SALARIES			2,657,340.00	2,820,000.00	803,807.09	2,947,620.00	(127,820.00)	-4.5%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	391,490.00	391,490.00	92,996.69	391,800.00	(310.00)	-0.1%
Classified Support Salaries		2200	567,440.00	567,440.00	166,539.48	567,440.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	311,100.00	311,100.00	92,534.64	311,100.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	207,900.00	207,900.00	71,140.50	207,900.00	0.00	0.0%
Other Classified Salaries		2900	115,340.00	115,340.00	28,624.50	113,590.00	1,750.00	1.5%
TOTAL, CLASSIFIED SALARIES			1,593,270.00	1,593,270.00	451,835.81	1,591,830.00	1,440.00	0.1%
EMPLOYEE BENEFITS								
STRS		3101-3102	281,807.00	299,260.00	84,901.76	312,310.00	(13,050.00)	-4.4%
PERS		3201-3202	203,610.00	203,610.00	61,238.78	203,610.00	0.00	0.0%
OASD/Medicare/Alternative		3301-3302	157,470.00	160,030.00	45,775.14	161,860.00	(1,830.00)	-1.1%
Health and Welfare Benefits		3401-3402	961,115.00	965,290.00	194,354.99	974,280.00	(8,990.00)	-0.9%
Unemployment Insurance		3501-3502	2,410.00	2,780.00	624.14	2,670.00	(90.00)	-3.2%
Workers' Compensation		3601-3602	120,180.00	125,050.00	36,209.09	129,170.00	(4,120.00)	-3.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,726,592.00	1,756,020.00	423,103.90	1,784,100.00	(28,080.00)	-1.6%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	928,452.00	967,839.00	508,038.70	1,039,549.00	(71,710.00)	-7.4%
Noncapitalized Equipment		4400	207,880.00	217,248.00	45,937.31	220,748.00	(3,500.00)	-1.6%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,136,332.00	1,185,087.00	553,976.01	1,260,297.00	(75,210.00)	-6.3%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	294,180.00	263,705.00	48,452.23	128,595.00	135,110.00	51.2%
Travel and Conferences		5200	135,745.00	69,655.00	29,416.87	286,955.00	(219,300.00)	-314.8%
Dues and Memberships		5300	5,200.00	5,200.00	0.00	5,200.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	436,700.00	436,700.00	162,842.09	457,200.00	(20,500.00)	-4.7%
Transfers of Direct Costs		5710	10,210.00	21,210.00	3,392.97	21,710.00	(500.00)	-2.4%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	128,470.00	129,970.00	7,008.13	129,670.00	300.00	0.2%
Communications		5900	2,600.00	12,600.00	4,327.73	12,600.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,013,105.00	939,040.00	255,440.02	1,043,930.00	(104,890.00)	-11.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	50,000.00	50,000.00	9,823.50	50,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			50,000.00	50,000.00	9,823.50	50,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	1,609.00	1,609.00	0.00	1,609.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			1,609.00	1,609.00	0.00	1,609.00	0.00	0.0%
TOTAL, EXPENDITURES			8,178,248.00	8,345,026.00	2,497,986.33	8,679,386.00	(334,360.00)	-4.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	1,983,474.00	1,983,474.00	0.00	1,920,700.00	(62,774.00)	-3.2%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			1,983,474.00	1,983,474.00	0.00	1,920,700.00	(62,774.00)	-3.2%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			1,983,474.00	1,983,474.00	0.00	1,920,700.00	62,774.00	-3.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	51,048,844.00	49,369,673.00	12,010,518.18	49,369,673.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,540,589.00	3,540,589.00	595,492.88	3,525,036.00	(15,553.00)	-0.4%
3) Other State Revenue		8300-8599	958,760.00	6,171,869.00	1,441,204.57	6,171,869.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,103,525.00	2,103,525.00	420,933.15	2,357,925.00	254,400.00	12.1%
5) TOTAL, REVENUES			57,649,718.00	61,185,656.00	14,468,148.78	61,424,503.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	25,127,370.00	28,638,080.00	7,568,799.72	26,763,700.00	(127,620.00)	-0.5%
2) Classified Salaries		2000-2999	7,973,570.00	7,988,570.00	2,343,206.20	7,987,130.00	1,440.00	0.0%
3) Employee Benefits		3000-3999	13,839,982.00	14,110,000.00	3,182,309.39	14,123,073.00	(13,073.00)	-0.1%
4) Books and Supplies		4000-4999	3,249,103.00	3,757,833.00	1,640,811.98	3,832,994.00	(75,161.00)	-2.0%
5) Services and Other Operating Expenditures		5000-5999	4,682,948.00	4,652,463.00	1,760,124.19	4,760,902.00	(108,439.00)	-2.3%
6) Capital Outlay		6000-6999	153,500.00	153,500.00	(152,067.31)	153,500.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	870,509.00	871,392.00	97,471.68	871,392.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(102,000.00)	(102,000.00)	0.00	(102,000.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			55,794,982.00	58,067,838.00	16,440,655.85	58,390,691.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,854,736.00	3,117,818.00	(1,972,507.07)	3,033,812.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	550,000.00	550,000.00	0.00	550,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(550,000.00)	(550,000.00)	0.00	(550,000.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,304,736.00	2,567,816.00	(1,972,507.07)	2,483,812.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	9,982,082.44	9,982,082.44		9,982,082.44	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,982,082.44	9,982,082.44		9,982,082.44		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,982,082.44	9,982,082.44		9,982,082.44		
2) Ending Balance, June 30 (E + F1e)			11,286,818.44	12,549,900.44		12,465,894.44		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	1,914,107.67	1,820,272.67		1,589,042.67		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	9,372,710.77	10,729,627.77		10,876,851.77		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	36,048,543.00	34,176,750.00	10,028,490.08	34,176,750.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	7,294,157.00	7,046,113.00	1,981,515.00	7,046,113.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	127.14	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	7,704,144.00	8,163,428.00	295.24	8,163,428.00	0.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	51.88	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	38.68	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.18	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			51,046,844.00	49,386,291.00	12,010,518.18	49,386,291.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	(18,618.00)	0.00	(18,618.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			51,046,844.00	49,369,673.00	12,010,518.18	49,369,673.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	756,871.00	756,871.00	0.00	756,871.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants								
Low-Income and Neglected	3010	8290	1,714,018.00	1,714,018.00	233,693.00	1,714,018.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Program	3026	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	179,030.00	179,030.00	74,759.00	179,030.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	71,732.00	71,732.00	21,601.00	71,732.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other No Child Left Behind	3011-3020, 3026-3199, 4036-4126, 5510	8290	247,928.00	247,928.00	54,096.09	247,928.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	254,000.00	254,000.00	50,225.00	230,457.00	(23,543.00)	-9.3%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	317,010.00	317,010.00	161,118.79	325,000.00	7,990.00	2.5%
TOTAL, FEDERAL REVENUE			3,540,589.00	3,540,589.00	695,492.88	3,525,036.00	(15,553.00)	-0.4%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	2,614,656.00	0.00	2,614,656.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	800,760.00	800,760.00	616,737.12	800,760.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	158,000.00	2,756,453.00	824,467.45	2,756,453.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			958,760.00	6,171,869.00	1,441,204.57	6,171,869.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	50,000.00	50,000.00	0.00	50,000.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	50,000.00	50,000.00	20,233.98	50,000.00	0.00	0.0%
Interest		8660	119,000.00	119,000.00	27,135.21	119,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(19,852.19)	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	70,000.00	70,000.00	25,949.39	70,000.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	285,000.00	285,000.00	(79,554.39)	539,400.00	254,400.00	89.3%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	150,000.00	150,000.00	229,589.13	150,000.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,378,525.00	1,378,525.00	217,432.02	1,378,525.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,103,525.00	2,103,525.00	420,933.15	2,357,925.00	254,400.00	12.1%
TOTAL, REVENUES			57,649,716.00	61,185,656.00	14,468,148.78	61,424,503.00	238,847.00	0.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	20,212,980.00	21,415,180.00	5,785,409.27	21,504,280.00	(89,100.00)	-0.4%
Certificated Pupil Support Salaries		1200	1,543,600.00	1,847,400.00	644,337.76	1,847,400.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	2,863,190.00	2,836,700.00	957,664.15	2,836,700.00	0.00	0.0%
Other Certificated Salaries		1900	507,600.00	536,800.00	181,388.54	575,320.00	(38,520.00)	-7.2%
TOTAL, CERTIFICATED SALARIES			25,127,370.00	26,636,080.00	7,568,799.72	26,763,700.00	(127,620.00)	-0.5%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	551,090.00	551,090.00	134,100.99	551,400.00	(310.00)	-0.1%
Classified Support Salaries		2200	3,694,090.00	3,709,090.00	1,165,748.66	3,709,090.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	587,000.00	587,000.00	161,770.20	587,000.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	2,458,700.00	2,458,700.00	725,572.95	2,458,700.00	0.00	0.0%
Other Classified Salaries		2900	682,690.00	682,690.00	156,015.40	680,940.00	1,750.00	0.3%
TOTAL, CLASSIFIED SALARIES			7,973,570.00	7,988,570.00	2,343,206.20	7,987,130.00	1,440.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,708,907.00	2,872,480.00	799,846.11	2,885,530.00	(13,050.00)	-0.5%
PERS		3201-3202	1,325,570.00	1,325,570.00	358,566.09	1,325,570.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	966,130.00	988,880.00	286,433.96	990,710.00	(1,830.00)	-0.2%
Health and Welfare Benefits		3401-3402	6,896,145.00	6,934,160.00	1,349,159.14	6,828,143.00	6,017.00	0.1%
Unemployment Insurance		3501-3502	17,400.00	19,240.00	4,951.45	19,330.00	(90.00)	-0.5%
Workers' Compensation		3601-3602	980,040.00	1,023,880.00	287,579.36	1,028,000.00	(4,120.00)	-0.4%
OPEB, Allocated		3701-3702	945,790.00	945,790.00	95,773.26	945,790.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			13,839,982.00	14,110,000.00	3,182,309.39	14,123,073.00	(13,073.00)	-0.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	381,000.00	381,000.00	353,665.23	381,000.00	0.00	0.0%
Books and Other Reference Materials		4200	20,284.00	20,284.00	3,638.72	20,284.00	0.00	0.0%
Materials and Supplies		4300	2,479,662.00	2,978,390.00	1,215,466.93	3,053,375.00	(74,985.00)	-2.5%
Noncapitalized Equipment		4400	368,157.00	378,159.00	68,041.10	378,335.00	(176.00)	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,249,103.00	3,757,833.00	1,640,811.96	3,832,994.00	(75,161.00)	-2.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	596,380.00	616,905.00	169,658.46	481,795.00	135,110.00	21.9%
Travel and Conferences		5200	319,313.00	254,403.00	67,481.55	473,752.00	(219,349.00)	-86.2%
Dues and Memberships		5300	33,200.00	33,200.00	19,930.90	33,200.00	0.00	0.0%
Insurance		5400-5450	250,000.00	250,000.00	0.00	250,000.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,355,130.00	1,355,130.00	737,460.05	1,355,130.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	747,965.00	747,965.00	338,311.03	773,465.00	(25,500.00)	-3.4%
Transfers of Direct Costs		5710	0.00	1,000.00	0.00	0.00	1,000.00	100.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	996,720.00	999,620.00	348,748.55	999,320.00	300.00	0.0%
Communications		5900	384,240.00	394,240.00	78,533.65	394,240.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,682,948.00	4,652,463.00	1,760,124.19	4,760,902.00	(108,439.00)	-2.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	137,500.00	137,500.00	(152,067.31)	137,500.00	0.00	0.0%
Equipment Replacement		6500	16,000.00	16,000.00	0.00	16,000.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			153,500.00	153,500.00	(152,067.31)	153,500.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	805,509.00	806,392.00	79,277.00	806,392.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	55,000.00	55,000.00	18,194.68	55,000.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			870,509.00	871,392.00	97,471.68	871,392.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(102,000.00)	(102,000.00)	0.00	(102,000.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(102,000.00)	(102,000.00)	0.00	(102,000.00)	0.00	0.0%
TOTAL, EXPENDITURES			55,794,982.00	58,067,838.00	16,440,655.85	58,390,691.00	(322,853.00)	-0.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	500,000.00	500,000.00	0.00	500,000.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	50,000.00	50,000.00	0.00	50,000.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			550,000.00	550,000.00	0.00	550,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)								
			(550,000.00)	(550,000.00)	0.00	(550,000.00)	0.00	0.0%

Resource	Description	2015-16 Projected Year Totals
5640	Medi-Cal Billing Option	89,967.91
6230	California Clean Energy Jobs Act	130,000.00
6300	Lottery: Instructional Materials	342,158.99
6382	California Career Pathways Trust	250,140.00
6500	Special Education	449,016.57
9010	Other Restricted Local	327,759.20
Total, Restricted Balance		1,589,042.67

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	273,069.00	273,069.00	59,390.00	273,069.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	216,538.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8700	100.00	100.00	2.94	100.00	0.00	0.0%
5) TOTAL REVENUES			273,169.00	273,169.00	275,930.94	273,169.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	100,923.52	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	131,200.00	131,200.00	59,021.40	131,200.00	0.00	0.0%
3) Employee Benefits		3000-3999	55,547.00	55,547.00	41,208.79	55,547.00	0.00	0.0%
4) Books and Supplies		4000-4999	67,322.00	67,322.00	14,023.94	67,322.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	19,000.00	19,000.00	661.48	19,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			273,069.00	273,069.00	215,737.13	273,069.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			100.00	100.00	60,193.81	100.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			100.00	100.00	60,193.81	100.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	265.01	265.01		265.01	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			265.01	265.01		265.01		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			265.01	265.01		265.01		
2) Ending Balance, June 30 (E + F1e)			365.01	365.01		365.01		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	365.01	365.01		365.01		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		6091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		6099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Interagency Contracts Between LEAs		6285	0.00	0.00	0.00	0.00	0.00	0.0%
No Child Left Behind	3105, 4045	6290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	6290	0.00	0.00	0.00	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	6290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	6290	273,069.00	273,069.00	59,390.00	273,069.00	0.00	0.0%
TOTAL FEDERAL REVENUE			273,069.00	273,069.00	59,390.00	273,069.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year		6311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		6319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		6590	0.00	0.00	216,538.00	0.00	0.00	0.0%
TOTAL OTHER STATE REVENUE			0.00	0.00	216,538.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		6631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		6650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		6650	100.00	100.00	16.24	100.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		6662	0.00	0.00	(13.30)	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		6671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		6677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		6699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		6710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL OTHER LOCAL REVENUE			100.00	100.00	2.94	100.00	0.00	0.0%
TOTAL REVENUES			273,169.00	273,169.00	275,930.94	273,169.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	100,923.52	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	100,923.52	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	131,200.00	131,200.00	19,775.52	131,200.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	40,245.88	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			131,200.00	131,200.00	59,021.40	131,200.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	4,865.24	0.00	0.00	0.0%
PERS		3201-3202	23,040.00	23,040.00	8,283.89	23,040.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	10,050.00	10,050.00	5,978.57	10,050.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	18,397.00	18,397.00	17,809.95	18,397.00	0.00	0.0%
Unemployment Insurance		3501-3502	660.00	660.00	79.95	660.00	0.00	0.0%
Workers' Compensation		3601-3602	3,400.00	3,400.00	4,189.19	3,400.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			55,547.00	55,547.00	41,206.79	55,547.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	67,322.00	67,322.00	14,023.94	67,322.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			67,322.00	67,322.00	14,023.94	67,322.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	19,000.00	19,000.00	561.48	19,000.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			19,000.00	19,000.00	561.48	19,000.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EXPENDITURES			273,069.00	273,069.00	215,737.13	273,069.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Tulare Joint Union High
Tulare County

First Interim
Adult Education Fund
Exhibit: Restricted Balance Detail

54 72249 0000000
Form 111

		2015/16
Resource	Description	Projected Year Totals

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		6010-6099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,800,000.00	1,800,000.00	464,144.36	1,800,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	110,000.00	110,000.00	39,652.65	110,000.00	0.00	0.0%
4) Other Local Revenue		8600-8799	557,000.00	557,000.00	194,573.07	557,000.00	0.00	0.0%
5) TOTAL, REVENUES			2,467,000.00	2,467,000.00	698,370.08	2,467,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	882,170.00	882,170.00	265,227.00	882,170.00	0.00	0.0%
3) Employee Benefits		3000-3999	430,210.00	430,210.00	102,081.45	430,210.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,058,100.00	1,058,100.00	374,806.63	1,058,100.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	75,000.00	75,000.00	10,709.32	75,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	15,900.00	15,900.00	0.00	15,900.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	102,000.00	102,000.00	0.00	102,000.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,563,380.00	2,563,380.00	752,627.40	2,563,380.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(96,380.00)	(96,380.00)	(54,457.32)	(96,380.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		6900-6929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(96,380.00)	(96,380.00)	(54,457.32)	(96,380.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	562,889.00	562,889.00		562,889.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			562,889.00	562,889.00		562,889.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			562,889.00	562,889.00		562,889.00		
2) Ending Balance, June 30 (E + F1e)			466,509.00	466,509.00		466,509.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	466,509.00	466,509.00		466,509.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9760	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9769	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9780	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	1,800,000.00	1,800,000.00	464,144.35	1,800,000.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,800,000.00	1,800,000.00	464,144.35	1,800,000.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	110,000.00	110,000.00	39,652.65	110,000.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			110,000.00	110,000.00	39,652.65	110,000.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	550,000.00	550,000.00	193,488.37	550,000.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	7,000.00	7,000.00	972.63	7,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(331.18)	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	443.23	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			557,000.00	557,000.00	194,573.07	557,000.00	0.00	0.0%
TOTAL REVENUES			2,467,000.00	2,467,000.00	698,370.08	2,467,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	639,800.00	639,800.00	188,089.91	639,800.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	223,170.00	223,170.00	74,303.84	223,170.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	19,200.00	19,200.00	4,833.25	19,200.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			882,170.00	882,170.00	265,227.00	882,170.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	93,400.00	93,400.00	29,554.11	93,400.00	0.00	0.0%
QASDI/Medicare/Alternative		3301-3302	65,520.00	65,520.00	19,580.07	65,520.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	248,170.00	248,170.00	45,258.36	248,170.00	0.00	0.0%
Unemployment Insurance		3501-3502	500.00	500.00	128.31	500.00	0.00	0.0%
Workers' Compensation		3601-3602	22,620.00	22,620.00	7,560.60	22,620.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			430,210.00	430,210.00	102,081.45	430,210.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	93,000.00	93,000.00	28,351.05	93,000.00	0.00	0.0%
Noncapitalized Equipment		4400	15,100.00	15,100.00	0.00	15,100.00	0.00	0.0%
Food		4700	950,000.00	950,000.00	348,458.58	950,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,058,100.00	1,058,100.00	374,809.63	1,058,100.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (E)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	7,300.00	7,300.00	2,444.05	7,300.00	0.00	0.0%
Dues and Memberships		5300	200.00	200.00	359.81	200.00	0.00	0.0%
insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	57,800.00	57,800.00	5,617.71	57,800.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	7,500.00	7,500.00	1,747.75	7,500.00	0.00	0.0%
Communications		5900	2,200.00	2,200.00	540.00	2,200.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			75,000.00	75,000.00	10,709.32	75,000.00	0.00	0.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	15,900.00	15,900.00	0.00	15,900.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			15,900.00	15,900.00	0.00	15,900.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7436	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	102,000.00	102,000.00	0.00	102,000.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			102,000.00	102,000.00	0.00	102,000.00	0.00	0.0%
TOTAL, EXPENDITURES			2,563,380.00	2,563,380.00	752,827.40	2,563,380.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Tulare Joint Union High
Tulare County

First Interim
Cafeteria Special Revenue Fund
Exhibit: Restricted Balance Detail

54 72249 0000000
Form 13I

Resource	Description	2015/16 Projected Year Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School	338,047.33
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Ce	128,461.67
Total, Restricted Balance		<u>466,509.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	425,000.00	425,000.00	237,879.46	425,000.00	0.00	0.0%
5) TOTAL REVENUES			425,000.00	425,000.00	237,879.46	425,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	48,000.00	48,000.00	9,200.00	48,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			48,000.00	48,000.00	9,200.00	48,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			377,000.00	377,000.00	228,679.46	377,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			377,000.00	377,000.00	228,679.46	377,000.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	840,935.32	840,935.32		840,935.32	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			840,935.32	840,935.32		840,935.32		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			840,935.32	840,935.32		840,935.32		
2) Ending Balance, June 30 (E + F1e)			1,217,935.32	1,217,935.32		1,217,935.32		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	1,217,935.32	1,217,935.32		1,217,935.32		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Off Column B & D (F)
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent								
Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	5,000.00	5,000.00	2,527.57	5,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(1,610.89)	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	420,000.00	420,000.00	236,862.78	420,000.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			425,000.00	425,000.00	237,879.46	425,000.00	0.00	0.0%
TOTAL REVENUES			425,000.00	425,000.00	237,879.46	425,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
CASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5800	30,000.00	30,000.00	9,200.00	30,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	18,000.00	18,000.00	0.00	18,000.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			48,000.00	48,000.00	9,200.00	48,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EXPENDITURES			48,000.00	48,000.00	9,200.00	48,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Certificates of Participation		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8979	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources			0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		6980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		6990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2015/16 Projected Year Totals
9010	Other Restricted Local	1,217,935.32
Total, Restricted Balance		1,217,935.32

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	140,000.00	140,000.00	12,135.87	140,000.00	0.00	0.0%
5) TOTAL REVENUES			140,000.00	140,000.00	12,135.87	140,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,400,500.00	1,420,500.00	566,031.32	1,420,500.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,704,000.00	2,684,000.00	620,461.96	2,684,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	1,801,800.00	1,801,800.00	1,111,449.78	1,801,800.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			5,906,300.00	5,906,300.00	2,297,943.06	5,906,300.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(5,766,300.00)	(5,766,300.00)	(2,285,807.19)	(5,766,300.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	500,000.00	500,000.00	0.00	500,000.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			500,000.00	500,000.00	0.00	500,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,266,300.00)	(5,266,300.00)	(2,295,807.19)	(5,266,300.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	12,627,229.96	12,627,229.96		12,627,229.96	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,627,229.96	12,627,229.96		12,627,229.96		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,627,229.96	12,627,229.96		12,627,229.96		
2) Ending Balance, June 30 (E + F1e)			7,360,929.96	7,360,929.96		7,360,929.96		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	7,352,273.13	7,352,273.13		7,352,273.13		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	8,656.83	8,656.83		8,656.83		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Pass-Through Revenues from State Sources		6587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	6590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	6590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	20,000.00	20,000.00	5,819.00	20,000.00	0.00	0.0%
Interest		8660	120,000.00	120,000.00	25,935.42	120,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(19,619.55)	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers in from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			140,000.00	140,000.00	12,135.87	140,000.00	0.00	0.0%
TOTAL, REVENUES			140,000.00	140,000.00	12,135.87	140,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	1,400,500.00	1,420,500.00	566,031.32	1,420,500.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,400,500.00	1,420,500.00	566,031.32	1,420,500.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,504,000.00	2,504,000.00	548,498.72	2,504,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	200,000.00	180,000.00	71,963.24	180,000.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,704,000.00	2,684,000.00	620,461.96	2,684,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,201,800.00	1,201,800.00	1,025,927.71	1,201,800.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	85,522.07	0.00	0.00	0.0%
Equipment Replacement		6500	600,000.00	600,000.00	0.00	600,000.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,801,800.00	1,801,800.00	1,111,449.78	1,801,800.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7436	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EXPENDITURES			5,906,300.00	5,906,300.00	2,297,943.06	5,906,300.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	500,000.00	500,000.00	0.00	500,000.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			500,000.00	500,000.00	0.00	500,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			500,000.00	500,000.00	0.00	500,000.00		

<u>Resource</u>	<u>Description</u>	<u>2015/16 Projected Year Totals</u>
9010	Other Restricted Local	7,352,273.13
Total, Restricted Balance		<u>7,352,273.13</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		6010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		6100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	2.50	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,686,625.00	3,686,625.00	21,375.80	3,686,625.00	0.00	0.0%
5) TOTAL REVENUES			3,686,625.00	3,686,625.00	21,378.30	3,686,625.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of indirect Costs)		7100-7299 7400-7499	3,686,625.00	3,686,625.00	3,806,750.00	3,686,625.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			3,686,625.00	3,686,625.00	3,806,750.00	3,686,625.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			0.00	0.00	(3,585,371.70)	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(3,585,371.70)	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	10,046,811.84	10,046,811.84		10,046,811.84	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,046,811.84	10,046,811.84		10,046,811.84		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,046,811.84	10,046,811.84		10,046,811.84		
2) Ending Balance, June 30 (E + F1e)			10,046,811.84	10,046,811.84		10,046,811.84		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	10,046,811.84	10,046,811.84		10,046,811.84		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9750	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Voted Indebtedness Levies								
Homeowners' Exemptions		8571	0.00	0.00	2.50	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	2.50	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes Voted Indebtedness Levies Secured Roll		8611	3,686,625.00	3,686,625.00	6.05	3,686,625.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	21,369.75	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,686,625.00	3,686,625.00	21,375.80	3,686,625.00	0.00	0.0%
TOTAL REVENUES			3,686,625.00	3,686,625.00	21,378.30	3,686,625.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Bond Redemptions		7433	3,455,000.00	3,455,000.00	3,455,000.00	3,455,000.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	231,625.00	231,625.00	151,750.00	231,625.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			3,686,625.00	3,686,625.00	3,606,750.00	3,686,625.00	0.00	0.0%
TOTAL EXPENDITURES			3,686,625.00	3,686,625.00	3,606,750.00	3,686,625.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund		7614	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2015/16 Projected Year Totals
9010	Other Restricted Local	10,046,811.84
Total, Restricted Balance		<u>10,046,811.84</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	431,890.00	431,890.00	79,263.58	431,890.00	0.00	0.0%
5) TOTAL REVENUES			431,890.00	431,890.00	79,263.58	431,890.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	4,800.00	4,800.00	960.00	4,800.00	0.00	0.0%
2) Classified Salaries		2000-2999	51,900.00	51,900.00	14,861.94	51,900.00	0.00	0.0%
3) Employee Benefits		3000-3899	29,770.00	29,770.00	5,750.78	29,770.00	0.00	0.0%
4) Books and Supplies		4000-4999	269,220.00	269,220.00	67,319.40	269,220.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	83,600.00	83,600.00	35,495.90	83,600.00	0.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENSES			439,290.00	439,290.00	124,388.02	439,290.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(7,400.00)	(7,400.00)	(45,124.44)	(7,400.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	50,000.00	50,000.00	0.00	50,000.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			50,000.00	50,000.00	0.00	50,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			42,600.00	42,600.00	(45,124.44)	42,600.00		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	232,716.28	232,716.28		232,716.28	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			232,716.28	232,716.28		232,716.28		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			232,716.28	232,716.28		232,716.28		
2) Ending Net Position, June 30 (E + F1e)			275,316.28	275,316.28		275,316.28		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	35,070.00	35,070.00		35,070.00		
c) Unrestricted Net Position		9790	240,246.28	240,246.28		240,246.28		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER LOCAL REVENUE								
Sales								
All Other Sales		8639	332,690.00	332,690.00	70,371.08	332,690.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	200.00	200.00	18.72	200.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(4.37)	0.00	0.00	0.0%
Fees and Contracts								
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	99,000.00	99,000.00	8,878.14	99,000.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			431,890.00	431,890.00	79,263.58	431,890.00	0.00	0.0%
TOTAL, REVENUES			431,890.00	431,890.00	79,263.58	431,890.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	4,800.00	4,800.00	960.00	4,800.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			4,800.00	4,800.00	960.00	4,800.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	44,900.00	44,900.00	12,071.94	44,900.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	7,000.00	7,000.00	2,790.00	7,000.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			51,900.00	51,900.00	14,861.94	51,900.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	510.00	510.00	103.00	510.00	0.00	0.0%
PERS		3201-3202	5,320.00	5,320.00	1,217.56	5,320.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	4,040.00	4,040.00	937.42	4,040.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	18,230.00	18,230.00	3,027.84	18,230.00	0.00	0.0%
Unemployment Insurance		3501-3502	50.00	50.00	6.51	50.00	0.00	0.0%
Workers' Compensation		3601-3602	1,620.00	1,620.00	458.45	1,620.00	0.00	0.0%
CPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
CPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			29,770.00	29,770.00	5,750.78	29,770.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	261,720.00	261,720.00	67,319.40	261,720.00	0.00	0.0%
Noncapitalized Equipment		4400	7,500.00	7,500.00	0.00	7,500.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			269,220.00	269,220.00	67,319.40	269,220.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	1,000.00	1,000.00	72.00	1,000.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	34,000.00	34,000.00	13,987.96	34,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	13,500.00	13,500.00	8,720.32	13,500.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	35,100.00	35,100.00	12,715.62	35,100.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			63,600.00	63,600.00	35,495.90	63,600.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
DEPRECIATION								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			439,290.00	439,290.00	124,388.02	439,290.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	50,000.00	50,000.00	0.00	50,000.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			50,000.00	50,000.00	0.00	50,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			50,000.00	50,000.00	0.00	50,000.00		

Resource	Description	2015/16
		Projected Year Totals
9010	Other Restricted Local	35,070.00
Total, Restricted Net Position		35,070.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100,100.00	100,100.00	42,827.33	100,100.00	0.00	0.0%
5) TOTAL REVENUES			100,100.00	100,100.00	42,827.33	100,100.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	100,100.00	100,100.00	84,225.23	100,100.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENSES			100,100.00	100,100.00	84,225.23	100,100.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	(41,397.90)	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			0.00	0.00	(41,397.90)	0.00		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	99,911.94	99,911.94		99,911.94	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			99,911.94	99,911.94		99,911.94		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			99,911.94	99,911.94		99,911.94		
2) Ending Net Position, June 30 (E + F1e)			99,911.94	99,911.94		99,911.94		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	99,911.94	99,911.94		99,911.94		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER LOCAL REVENUE								
Sales								
All Other Sales		8639	100,000.00	100,000.00	42,824.44	100,000.00	0.00	0.0%
Interest		8660	100.00	100.00	34.18	100.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(31.29)	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			100,100.00	100,100.00	42,827.33	100,100.00	0.00	0.0%
TOTAL, REVENUES			100,100.00	100,100.00	42,827.33	100,100.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	100,100.00	100,100.00	84,225.23	100,100.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			100,100.00	100,100.00	84,225.23	100,100.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			0.00	0.00	0.00	0.00	0.00	0.0%
DEPRECIATION								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			100,100.00	100,100.00	84,225.23	100,100.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8905	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Tulare Joint Union High
Tulare County

First Interim
Warehouse Revolving Fund
Exhibit: Restricted Net Position Detail

54 72249 0000000
Form 66I

Resource	Description	2015/16
		Projected Year Totals
Total, Restricted Net Position		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCOFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	8,485,620.00	8,485,620.00	989,344.16	8,485,620.00	0.00	0.0%
5) TOTAL REVENUES			8,485,620.00	8,485,620.00	989,344.16	8,485,620.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	8,532,120.00	8,532,120.00	2,912,177.20	8,532,120.00	0.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENSES			8,547,120.00	8,547,120.00	2,912,177.20	8,547,120.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(61,500.00)	(61,500.00)	(1,922,833.04)	(61,500.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(61,500.00)	(61,500.00)	(1,922,833.04)	(61,500.00)		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	2,370,462.86	2,370,462.86		2,370,462.86	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,370,462.86	2,370,462.86		2,370,462.86		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,370,462.86	2,370,462.86		2,370,462.86		
2) Ending Net Position, June 30 (E + F1e)			2,308,962.86	2,308,962.86		2,308,962.86		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	2,308,962.86	2,308,962.86		2,308,962.86		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	7,500.00	7,500.00	3,215.93	7,500.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(3,937.66)	0.00	0.00	0.0%
Fees and Contracts								
In-District Premiums/Contributions		8674	8,477,120.00	8,477,120.00	989,975.91	8,477,120.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	1,000.00	1,000.00	90.00	1,000.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			8,485,620.00	8,485,620.00	989,344.16	8,485,620.00	0.00	0.0%
TOTAL, REVENUES			8,485,620.00	8,485,620.00	989,344.16	8,485,620.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	50,000.00	50,000.00	3,703.20	50,000.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	8,482,120.00	8,482,120.00	2,908,474.00	8,482,120.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			8,532,120.00	8,532,120.00	2,912,177.20	8,532,120.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
DEPRECIATION								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL DEPRECIATION			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EXPENSES			8,547,120.00	8,547,120.00	2,912,177.20	8,547,120.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Tulare Joint Union High
Tulare County

First Interim
Self-Insurance Fund
Exhibit: Restricted Net Position Detail

54 72249 0000000
Form 67f

Resource	Description	2015/16
		Projected Year Totals
Total, Restricted Net Position		0.00

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	4,992.10	4,992.10	4,992.10	4,992.10	0.00	0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	4,992.10	4,992.10	4,992.10	4,992.10	0.00	0%
5. District Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)	1.27	1.27	1.27	1.27	0.00	0%
b. Special Education-Special Day Class	76.15	76.15	76.15	76.15	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	2.85	2.85	2.85	2.85	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	80.27	80.27	80.27	80.27	0.00	0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	5,072.37	5,072.37	5,072.37	5,072.37	0.00	0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0%
2. District Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
5. County Operations Grant ADA	0.00	0.00	0.00	0.00	0.00	0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	105.11	105.11	105.11	105.11	0.00	0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0%
3. Charter School Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	105.11	105.11	105.11	105.11	0.00	0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 01 or Fund 62.						
5. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0%
7. Charter School Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	105.11	105.11	105.11	105.11	0.00	0%

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	49,369,673.00	3.70%	51,195,184.00	3.37%	52,918,932.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	5,845,809.00	-44.73%	3,231,153.00	0.00%	3,231,153.00
4. Other Local Revenues	8600-8799	395,000.00	0.00%	395,000.00	0.00%	395,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(1,920,700.00)	0.00%	(1,920,700.00)	0.00%	(1,920,700.00)
6. Total (Sum lines A1 thru A5c)		53,689,782.00	-1.47%	52,900,637.00	3.26%	54,624,385.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				23,816,080.00		25,621,273.00
b. Step & Column Adjustment				354,932.00		357,824.00
c. Cost-of-Living Adjustment				1,450,261.00		1,298,955.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	23,816,080.00	7.58%	25,621,273.00	6.47%	27,278,052.00
2. Classified Salaries						
a. Base Salaries				6,395,300.00		6,522,799.00
b. Step & Column Adjustment				127,499.00		130,106.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,395,300.00	1.99%	6,522,799.00	1.99%	6,652,905.00
3. Employee Benefits	3000-3999	12,338,973.00	1.38%	12,509,700.00	10.55%	13,829,827.00
4. Books and Supplies	4000-4999	2,572,697.00	0.00%	2,572,697.00	0.00%	2,572,697.00
5. Services and Other Operating Expenditures	5000-5999	3,716,972.00	1.09%	3,757,626.00	1.11%	3,799,499.00
6. Capital Outlay	6000-6999	103,500.00	0.00%	103,500.00	0.00%	103,500.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	871,392.00	3.42%	901,229.00	3.13%	929,410.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(103,609.00)	-1.55%	(102,000.00)	0.00%	(102,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	550,000.00	90.91%	1,050,000.00	47.62%	1,550,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		50,261,305.00	5.32%	52,936,324.00	6.95%	56,613,890.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		3,428,477.00		(36,187.00)		(1,989,505.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1c)		7,448,374.77		10,876,851.77		10,840,664.77
2. Ending Fund Balance (Sum lines C and D1)		10,876,851.77		10,840,664.77		8,851,159.77
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00		1,207,316.00		858,025.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	10,876,851.77		9,633,348.77		7,993,134.77
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		10,876,851.77		10,840,664.77		8,851,159.77

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	10,876,851.77		9,633,348.77		7,993,134.77
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		10,876,851.77		9,633,348.77		7,993,134.77
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
2016-2017 Assumptions: No enrollment or ADA growth. No increase in certificated or classified staffing. Step and column estimated at 1.50% for certificated and 2.00% for classified. Certificated negotiated increase of 5.00% on schedule and 1.00% off schedule bonus. Employee benefit increases for step and column, and increases in STRS and PERS employer rates. No increase in books and supplies. Operations increased by 3.00% for increased cost of utilities. Increase Fund 400 transfer by \$500,000 to fund Facility Master Plan. 2017-2018 Assumptions: No enrollment growth. No increase in certificated or classified staffing. Step and column estimated at 1.50% for certificated and 2.00% for classified. Certificated negotiated increase of 3.00% on schedule and 2.00% off schedule bonus. Employee benefits increases for step and column, and increases in STRS and PERS employer rates. No increase in books and supplies. Operations increased by 3.00% for increased cost of utilities. Increase Fund 400 transfer by \$500,000 to fund Facility Master Plan.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	3,525,036.00	0.90%	3,556,794.00	1.09%	3,595,709.00
3. Other State Revenues	8300-8599	326,060.00	0.00%	326,060.00	0.00%	326,060.00
4. Other Local Revenues	8600-8799	1,962,925.00	0.00%	1,962,925.00	0.00%	1,962,925.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	1,920,700.00	0.00%	1,920,700.00	0.00%	1,920,700.00
6. Total (Sum lines A1 thru A5c)		7,734,721.00	0.41%	7,766,479.00	0.50%	7,805,394.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				2,947,620.00		3,170,094.00
b. Step & Column Adjustment				43,035.00		43,461.00
c. Cost-of-Living Adjustment				179,439.00		160,678.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,947,620.00	7.55%	3,170,094.00	6.44%	3,374,233.00
2. Classified Salaries						
a. Base Salaries				1,591,830.00		1,621,787.00
b. Step & Column Adjustment				29,957.00		30,564.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,591,830.00	1.88%	1,621,787.00	1.88%	1,652,351.00
3. Employee Benefits	3000-3999	1,784,100.00	1.05%	1,802,794.00	10.54%	1,992,889.00
4. Books and Supplies	4000-4999	1,260,297.00	-20.00%	1,008,238.00	-20.00%	806,590.00
5. Services and Other Operating Expenditures	5000-5999	1,043,930.00	-19.48%	840,526.00	-19.36%	677,803.00
6. Capital Outlay	6000-6999	50,000.00	-100.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,609.00	-100.00%		0.00%	
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		8,679,386.00	-2.72%	8,443,439.00	0.72%	8,503,866.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(944,665.00)		(676,960.00)		(698,472.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1c)		2,533,707.67		1,589,042.67		912,082.67
2. Ending Fund Balance (Sum lines C and D1)		1,589,042.67		912,082.67		213,610.67
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	1,589,042.67		912,082.67		213,610.67
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		1,589,042.67		912,082.67		213,610.67
(Line D3f must agree with line D2)						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
2016-2017 Assumptions: COLA estimated at 1.60%. Step and column estimated at 1.50% for certificated and 2.00% for classified. Negotiated increase for certificated of 5.00% on schedule and 1.00% off schedule bonus. Employee benefit increases for step and column, salary schedule increases, and STRS and PERS employer costs. 20% reduction in other spending categories. Any excess of expenditures over revenues will be paid from carryover funds.						
2017-2018 Assumptions: COLA estimated at 2.48%. Step and column estimated at 1.50% for certificated and 2.00% for classified. Negotiated increase for certificated of 3% on schedule and 2.00% off schedule bonus. Employee benefit increases for step and column, salary schedule increases, and STRS and PERS employer costs. 20% reduction in other spending categories. Any excess of expenditures over revenues will be paid from carryover funds.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	49,369,673.00	3.70%	51,195,184.00	3.37%	52,918,932.00
2. Federal Revenues	8100-8299	3,525,036.00	0.90%	3,556,794.00	1.09%	3,595,709.00
3. Other State Revenues	8300-8599	6,171,869.00	-42.36%	3,557,213.00	0.00%	3,557,213.00
4. Other Local Revenues	8600-8799	2,357,925.00	0.00%	2,357,925.00	0.00%	2,357,925.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		61,424,503.00	-1.23%	60,667,116.00	2.91%	62,429,779.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries				26,763,700.00		28,791,367.00
a. Base Salaries				397,967.00		401,285.00
b. Step & Column Adjustment				1,629,700.00		1,459,633.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	26,763,700.00	7.58%	28,791,367.00	6.46%	30,652,285.00
2. Classified Salaries				7,987,130.00		8,144,586.00
a. Base Salaries				157,456.00		160,670.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	7,987,130.00	1.97%	8,144,586.00	1.97%	8,305,256.00
3. Employee Benefits	3000-3999	14,123,073.00	1.34%	14,312,494.00	10.55%	15,822,716.00
4. Books and Supplies	4000-4999	3,832,994.00	-6.58%	3,580,935.00	-5.63%	3,379,287.00
5. Services and Other Operating Expenditures	5000-5999	4,760,902.00	-3.42%	4,598,152.00	-2.63%	4,477,302.00
6. Capital Outlay	6000-6999	153,500.00	-32.57%	103,500.00	0.00%	103,500.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	871,392.00	3.42%	901,229.00	3.13%	929,410.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(102,000.00)	0.00%	(102,000.00)	0.00%	(102,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	550,000.00	90.91%	1,050,000.00	47.62%	1,550,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		58,940,691.00	4.14%	61,380,263.00	6.09%	65,117,756.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		2,483,812.00		(713,147.00)		(2,687,977.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		9,982,082.44		12,465,894.44		11,752,747.44
2. Ending Fund Balance (Sum lines C and D1)		12,465,894.44		11,752,747.44		9,064,770.44
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	1,589,042.67		912,082.67		213,610.67
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		1,207,316.00		858,025.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	10,876,851.77		9,633,348.77		7,993,134.77
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		12,465,894.44		11,752,747.44		9,064,770.44

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	10,876,851.77		9,633,348.77		7,993,134.77
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		10,876,851.77		9,633,348.77		7,993,134.77
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		18.45%		15.69%		12.27%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, lines A6 and C4; enter projections)		5,177.48		5,177.48		5,177.48
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		58,940,691.00		61,380,263.00		65,117,756.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		58,940,691.00		61,380,263.00		65,117,756.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,768,220.73		1,841,407.89		1,953,532.68
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,768,220.73		1,841,407.89		1,953,532.68
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 2,777,370.00
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 45,150,743.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 6.15%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation. _____

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	3,267,762.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	1,466,810.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	27,500.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	428,797.31
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	5,190,869.31
9. Carry-Forward Adjustment (Part IV, Line F)	1,237,342.17
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	6,428,211.48

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	31,193,300.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	6,388,428.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	6,058,990.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	1,238,140.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	372,760.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	6,543,516.69
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	273,069.00
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	2,445,480.00
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	54,513,683.69

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs)

(Line A8 divided by Line B18) 9.52%

D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2016-17 see www.cde.ca.gov/fg/ac/ic)

(Line A10 divided by Line B18) 11.79%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	5,190,869.31
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	91,388.19
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (7.42%) times Part III, Line B18); zero if negative	1,237,342.17
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (7.42%) times Part III, Line B18) or (the highest rate used to recover costs from any program (4.17%) times Part III, Line B18); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	1,237,342.17
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	1,237,342.17

Tulare Joint Union High
Tulare County

First Interim
2015-16 Projected Year Totals
Exhibit A: Indirect Cost Rates Charged to Programs

54 72249 0000000
Form ICR

Approved indirect cost rate: 7.42%
Highest rate used in any program: 4.17%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3060	198,957.00	1,609.00	0.81%
13	5310	2,445,480.00	102,000.00	4.17%

Description	Object Codes	Projected Year Totals (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	273,069.00	0.00%	273,069.00	0.00%	273,069.00
3. Other State Revenues	8300-8599	0.00	0.00%		0.00%	
4. Other Local Revenues	8600-8799	100.00	-100.00%	0.00	0.00%	0.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	0.00	0.00%		0.00%	
6. Total (Sum lines A1 thru A5c)		273,169.00	-0.04%	273,069.00	0.00%	273,069.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries	1000-1999	0.00	0.00%		0.00%	
2. Classified Salaries	2000-2999	131,200.00	0.00%	131,200.00	0.00%	131,200.00
3. Employee Benefits	3000-3999	55,547.00	0.00%	55,547.00	0.00%	55,547.00
4. Books and Supplies	4000-4999	67,322.00	0.00%	67,322.00	0.00%	67,322.00
5. Services and Other Operating Expenditures	5000-5999	19,000.00	0.00%	19,000.00	0.00%	19,000.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%		0.00%	
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section E below)						
11. Total (Sum lines B1 thru B10)		273,069.00	0.00%	273,069.00	0.00%	273,069.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		100.00		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance	9791-9795	265.01		365.01		365.01
2. Ending Fund Balance (Sum lines C and D1)		365.01		365.01		365.01
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	0.00				
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	365.01				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	0.00		365.01		365.01
f. Total Components of Ending Fund Balance (Line D3f must agree with Line D2)		365.01		365.01		365.01
E. ASSUMPTIONS Please provide below or on a separate attachment the assumptions used to determine the projections for the first and second subsequent fiscal years.						
2016-2017 Assumptions - Revenues and expenditures remain at prior year levels.						
2017-2018 Assumptions - Revenues and expenditures remain at prior year levels.						

Description	Object Codes	Projected Year Totals (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	1,800,000.00	0.00%	1,800,000.00	0.00%	1,800,000.00
3. Other State Revenues	8300-8599	110,000.00	0.00%	110,000.00	0.00%	110,000.00
4. Other Local Revenues	8600-8799	557,000.00	0.00%	557,000.00	0.00%	557,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	0.00	0.00%		0.00%	
6. Total (Sum lines A1 thru A5c)		2,467,000.00	0.00%	2,467,000.00	0.00%	2,467,000.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries	1000-1999	0.00	0.00%		0.00%	
2. Classified Salaries	2000-2999	882,170.00	2.00%	899,810.00	2.00%	917,810.00
3. Employee Benefits	3000-3999	430,210.00	8.00%	464,630.00	10.00%	511,100.00
4. Books and Supplies	4000-4999	1,058,100.00	-0.77%	1,050,000.00	0.00%	1,050,000.00
5. Services and Other Operating Expenditures	5000-5999	75,000.00	0.00%	75,000.00	0.00%	75,000.00
6. Capital Outlay	6000-6999	15,900.00	0.63%	16,000.00	0.00%	16,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	102,000.00	0.00%	102,000.00	0.00%	102,000.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section E below)						
11. Total (Sum lines B1 thru B10)		2,563,380.00	1.72%	2,607,440.00	2.47%	2,671,910.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(96,380.00)		(140,440.00)		(204,910.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance	9791-9795	562,839.00		466,509.00		326,069.00
2. Ending Fund Balance (Sum lines C and D1)		466,509.00		326,069.00		121,159.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	466,509.00		351,889.00		210,489.00
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	0.00		(25,820.00)		(89,330.00)
f. Total Components of Ending Fund Balance (Line D3f must agree with Line D2)		466,509.00		326,069.00		121,159.00
E. ASSUMPTIONS						
Please provide below or on a separate attachment the assumptions used to determine the projections for the first and second subsequent fiscal years.						
2016-2017 Assumptions: Revenues remain at prior year levels. Step and column estimated at 2.00% for classified. Employee benefits increase due to increase salary costs and increased PERS employer costs. Non-capital equipment reduced. All other expenditures remain at prior year levels.						
2017-2018 Assumptions: Revenues remain at prior year levels. Step and column estimated at 2.00% for classified. Employee benefit increases due to increased salary costs and increased PERS employer costs. All other expenditures remain at prior year levels.						

Description	Object Codes	Projected Year Totals (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	0.00	0.00%		0.00%	
4. Other Local Revenues	8600-8799	425,000.00	0.00%	425,000.00	0.00%	425,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	0.00	0.00%		0.00%	
6. Total (Sum lines A1 thru A5c)		425,000.00	0.00%	425,000.00	0.00%	425,000.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries	1000-1999	0.00	0.00%		0.00%	
2. Classified Salaries	2000-2999	0.00	0.00%		0.00%	
3. Employee Benefits	3000-3999	0.00	0.00%		0.00%	
4. Books and Supplies	4000-4999	0.00	0.00%		0.00%	
5. Services and Other Operating Expenditures	5000-5999	48,000.00	0.00%	48,000.00	0.00%	48,000.00
6. Capital Outlay	6000-6999	0.00	0.00%	1,500,000.00	-73.33%	400,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%		0.00%	
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section E below)						
11. Total (Sum lines B1 thru B10)		48,000.00	3125.00%	1,548,000.00	-71.06%	448,000.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		377,000.00		(1,123,000.00)		(23,000.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance	9791-9795	840,935.32		1,217,935.32		94,935.32
2. Ending Fund Balance (Sum lines C and D1)		1,217,935.32		94,935.32		71,935.32
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	1,217,935.32		94,935.32		71,935.32
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with Line D2)		1,217,935.32		94,935.32		71,935.32
E. ASSUMPTIONS						
Please provide below or on a separate attachment the assumptions used to determine the projections for the first and second subsequent fiscal years.						
2016-2017 Assumptions: Revenue to remain at prior year level. Capital outlay increase for additional classroom space identified on Facility Master Plan.						
2017-2018 Assumptions: Revenue to remain at prior year level. Capital outlay increase for additional classroom space identified on Facility Master Plan.						

Description	Object Codes	Projected Year Totals (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	0.00	0.00%		0.00%	
4. Other Local Revenues	8600-8799	140,000.00	-50.00%	70,000.00	-50.00%	35,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	500,000.00	100.00%	1,000,000.00	50.00%	1,500,000.00
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	0.00	0.00%		0.00%	
6. Total (Sum lines A1 thru A5c)		640,000.00	67.19%	1,070,000.00	43.46%	1,535,000.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries	1000-1999	0.00	0.00%		0.00%	
2. Classified Salaries	2000-2999	0.00	0.00%		0.00%	
3. Employee Benefits	3000-3999	0.00	0.00%		0.00%	
4. Books and Supplies	4000-4999	1,420,500.00	-29.95%	995,008.00	2.01%	1,015,000.00
5. Services and Other Operating Expenditures	5000-5999	2,684,000.00	-4.47%	2,564,015.00	-15.82%	2,158,335.00
6. Capital Outlay	6000-6999	1,801,800.00	-58.94%	739,861.00	224.39%	2,400,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%		0.00%	
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section E below)						
11. Total (Sum lines B1 thru B10)		5,906,300.00	-27.22%	4,298,881.00	29.65%	5,573,335.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(5,266,300.00)		(3,228,884.00)		(4,038,335.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance	9791-9795	12,627,229.96		7,360,929.96		4,132,045.96
2. Ending Fund Balance (Sum lines C and D1)		7,360,929.96		4,132,045.96		93,710.96
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	7,352,273.13		4,132,045.96		93,710.96
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	8,656.83				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with Line D2)		7,360,929.96		4,132,045.96		93,710.96
E. ASSUMPTIONS						
Please provide below or on a separate attachment the assumptions used to determine the projections for the first and second subsequent fiscal years.						
2016-2017 Assumptions: Reduced interest income due to declining fund balance. Transfer from General Fund increase by \$500,000. Expenditures identified in Facility Master Plan, less those funded through Developer Fee Fund (251).						
2017-2018 Assumptions: Reduced interest income due to declining fund balance. Transfer from General Fund increase by \$500,000. Expenditures identified in Facility Master Plan, less those funded through Developer Fee Fund (251).						

Description	Object Codes	Projected Year Totals (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	0.00	0.00%		0.00%	
4. Other Local Revenues	8600-8799	3,686,625.00	0.00%	3,686,625.00	0.00%	3,686,625.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	0.00	0.00%		0.00%	
6. Total (Sum lines A1 thru A5c)		3,686,625.00	0.00%	3,686,625.00	0.00%	3,686,625.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries	1000-1999	0.00	0.00%		0.00%	
2. Classified Salaries	2000-2999	0.00	0.00%		0.00%	
3. Employee Benefits	3000-3999	0.00	0.00%		0.00%	
4. Books and Supplies	4000-4999	0.00	0.00%		0.00%	
5. Services and Other Operating Expenditures	5000-5999	0.00	0.00%		0.00%	
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,686,625.00	0.00%	3,686,625.00	0.00%	3,686,625.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%		0.00%	
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section E below)						
11. Total (Sum lines B1 thru B10)		3,686,625.00	0.00%	3,686,625.00	0.00%	3,686,625.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		0.00		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance	9791-9795	10,046,811.84		10,046,811.84		10,046,811.84
2. Ending Fund Balance (Sum lines C and D1)		10,046,811.84		10,046,811.84		10,046,811.84
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	10,046,811.84		10,046,811.84		10,046,811.84
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with Line D2)		10,046,811.84		10,046,811.84		10,046,811.84
E. ASSUMPTIONS Please provide below or on a separate attachment the assumptions used to determine the projections for the first and second subsequent fiscal years.						
2016-2017 and 2017-2018 Assumptions: Revenue and expenditures remain at prior year levels.						

Description	Object Codes	Projected Year Totals (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCCF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	0.00	0.00%		0.00%	
4. Other Local Revenues	8600-8799	431,890.00	0.00%	431,890.00	0.00%	431,890.00
5. Other Financing Sources						
a. Transfers In	8900-8929	50,000.00	0.00%	50,000.00	0.00%	50,000.00
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	0.00	0.00%		0.00%	
6. Total (Sum lines A1 thru A5c)		481,890.00	0.00%	481,890.00	0.00%	481,890.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries	1000-1999	4,800.00	0.00%	4,800.00	0.00%	4,800.00
2. Classified Salaries	2000-2999	51,900.00	0.00%	51,900.00	0.00%	51,900.00
3. Employee Benefits	3000-3999	29,770.00	1.18%	30,120.00	3.65%	31,220.00
4. Books and Supplies	4000-4999	269,220.00	0.00%	269,220.00	0.00%	269,220.00
5. Services and Other Operating Expenditures	5000-5999	83,600.00	0.00%	83,600.00	0.00%	83,600.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%		0.00%	
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section E below)						
11. Total (Sum lines B1 thru B10)		439,290.00	0.08%	439,640.00	0.25%	440,740.00
C. NET INCREASE (DECREASE) IN NET POSITION (Line A6 minus line B11)		42,600.00		42,250.00		41,150.00
D. NET POSITION						
1. Beginning Net Position	9791-9795	232,716.28		275,316.28		317,566.28
2. Ending Net Position (Sum lines C and D1)		275,316.28		317,566.28		358,716.28
3. Components of Ending Net Position						
a. Net Investment in Capital Assets	9796	0.00				
b. Restricted Net Position	9797	35,070.00				
c. Unrestricted Net Position	9790	240,246.28		317,566.28		358,716.28
d. Total Components of Ending Net Position (Line D3d must agree with Line D2)		275,316.28		317,566.28		358,716.28
E. ASSUMPTIONS						
Please provide below or on a separate attachment the assumptions used to determine the projections for the first and second subsequent fiscal years.						
2016-2017 Assumptions: Revenue remain at prior year level. Employee benefits increase due to increased PERS employer costs. All other expenditures remain at prior year levels.						
2017-2018 Assumptions: Revenue remain at prior year level. Employee benefits increase due to increased PERS employer costs. All other expenditures remain at prior year levels.						

Description	Object Codes	Projected Year Totals (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	0.00	0.00%		0.00%	
4. Other Local Revenues	8600-8799	100,100.00	-0.10%	100,000.00	0.00%	100,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	0.00	0.00%		0.00%	
6. Total (Sum lines A1 thru A5c)		100,100.00	-0.10%	100,000.00	0.00%	100,000.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries	1000-1999	0.00	0.00%		0.00%	
2. Classified Salaries	2000-2999	0.00	0.00%		0.00%	
3. Employee Benefits	3000-3999	0.00	0.00%		0.00%	
4. Books and Supplies	4000-4999	100,100.00	-0.10%	100,000.00	0.00%	100,000.00
5. Services and Other Operating Expenditures	5000-5999	0.00	0.00%		0.00%	
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%		0.00%	
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section E below)						
11. Total (Sum lines B1 thru B10)		100,100.00	-0.10%	100,000.00	0.00%	100,000.00
C. NET INCREASE (DECREASE) IN NET POSITION (Line A6 minus line B11)		0.00		0.00		0.00
D. NET POSITION						
1. Beginning Net Position	9791-9795	99,911.94		99,911.94		99,911.94
2. Ending Net Position (Sum lines C and D1)		99,911.94		99,911.94		99,911.94
3. Components of Ending Net Position						
a. Net Investment in Capital Assets	9796	0.00				
b. Restricted Net Position	9797	0.00				
c. Unrestricted Net Position	9790	99,911.94		99,911.94		99,911.94
d. Total Components of Ending Net Position (Line D3d must agree with Line D2)		99,911.94		99,911.94		99,911.94
E. ASSUMPTIONS Please provide below or on a separate attachment the assumptions used to determine the projections for the first and second subsequent fiscal years. 2016-2017 and 2017-2018 Assumptions: Revenue and expenditures remain a prior year levels.						

Tulare Joint Union High
Tulare County

First Interim
2015-16 Projected Year Totals
No Child Left Behind Maintenance of Effort Expenditures

54 72249 0000000
Form NCMOE

Section I - Expenditures	Funds 01, 09, and 62			2015-16 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	58,940,691.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	3,722,612.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	103,500.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	55,000.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	550,000.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	284,260.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				992,760.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	96,380.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				54,321,699.00

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No Child Left Behind Maintenance of Effort Expenditures

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Form NCMOE

Section II - Expenditures Per ADA		2015-16 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*		5,177.48
B. Expenditures per ADA (Line I.E divided by Line II.A)		10,491.92
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	49,802,351.63	9,885.30
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	49,802,351.63	9,885.30
B. Required effort (Line A.2 times 90%)	44,822,116.47	8,896.77
C. Current year expenditures (Line I.E and Line II.B)	54,321,699.00	10,491.92
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2017-18 may be reduced by the lower of the two percentages)	0.00%	0.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

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Tulare County

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No Child Left Behind Maintenance of Effort Expenditures

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Form NCMOE

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Description	Object Codes	Projected Year Totals (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E: current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFE/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	0.00	0.00%		0.00%	
4. Other Local Revenues	8600-8799	8,485,620.00	0.00%	8,485,620.00	3.34%	8,768,620.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	0.00	0.00%		0.00%	
6. Total (Sum lines A1 thru A5c)		8,485,620.00	0.00%	8,485,620.00	3.34%	8,768,620.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries	1000-1999	0.00	0.00%		0.00%	
2. Classified Salaries	2000-2999	0.00	0.00%		0.00%	
3. Employee Benefits	3000-3999	0.00	0.00%		0.00%	
4. Books and Supplies	4000-4999	15,000.00	0.00%	15,000.00	0.00%	15,000.00
5. Services and Other Operating Expenditures	5000-5999	8,532,120.00	-0.54%	8,485,620.00	3.34%	8,768,620.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%		0.00%	
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section E below)						
11. Total (Sum lines B1 thru B10)		8,547,120.00	-0.54%	8,500,620.00	3.33%	8,783,620.00
C. NET INCREASE (DECREASE) IN NET POSITION						
(Line A6 minus line B11)		(61,500.00)		(15,000.00)		(15,000.00)
D. NET POSITION						
1. Beginning Net Position	9791-9795	2,370,462.86		2,308,962.86		2,293,962.86
2. Ending Net Position (Sum lines C and D1)		2,308,962.86		2,293,962.86		2,278,962.86
3. Components of Ending Net Position						
a. Net Investment in Capital Assets	9796	0.00				
b. Restricted Net Position	9797	0.00				
c. Unrestricted Net Position	9790	2,308,962.86		2,293,962.86		2,278,962.86
d. Total Components of Ending Net Position (Line D3d must agree with Line D2)		2,308,962.86		2,293,962.86		2,278,962.86
E. ASSUMPTIONS						
Please provide below or on a separate attachment the assumptions used to determine the projections for the first and second subsequent fiscal years.						
2016-2017 Assumptions: Revenue and expenditure equal.						
2017-2018 Assumptions: Revenue increased due to negotiated increase in certificated health benefits cap. Expenditures match health benefit premium collected.						

First Interim
2015-16 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
011 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(102,000.00)				
Other Sources/Uses Detail					0.00	550,000.00		
Fund Reconciliation								
091 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
101 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
111 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
121 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
131 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	102,000.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
141 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
151 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
171 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
181 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
191 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
201 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
211 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
251 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
301 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
351 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
401 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					500,000.00	0.00		
Fund Reconciliation								
491 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
511 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
521 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
531 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
561 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
571 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
611 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

First Interim
2015-16 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
621 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
631 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					50,000.00	0.00		
Fund Reconciliation								
661 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
671 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
711 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
731 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
781 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
951 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	102,000.00	(102,000.00)	550,000.00	550,000.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form A), Lines A6 and C9)	Percent Change	Status
Current Year (2015-16)	5,177.48	5,177.48	0.0%	Met
1st Subsequent Year (2016-17)	5,177.48	5,177.48	0.0%	Met
2nd Subsequent Year (2017-18)	5,177.48	5,177.48	0.0%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	Budget Adoption (Form 01CS, Item 3B)	First Interim CBEDS/Projected		
Current Year (2015-16)	5,325	5,325	0.0%	Met
1st Subsequent Year (2016-17)	5,325	5,325	0.0%	Met
2nd Subsequent Year (2017-18)	5,325	5,325	0.0%	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines 3, 6, and 26) (Form A, Lines A6 and C4) (Form A, Lines A6 and C9)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2012-13)	5,002	5,306	94.3%
Second Prior Year (2013-14)	5,101	5,330	95.7%
First Prior Year (2014-15)	5,058	5,325	95.0%
	Historical Average Ratio:		95.0%
	District's ADA to Enrollment Standard (historical average ratio plus 0.5%):		95.5%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA data that exist will be extracted into the first column for the Current Year; otherwise, enter data in the first column for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form A, Lines A6 and C9)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2015-16)	5,177	5,325	97.2%	Not Met
1st Subsequent Year (2016-17)	5,177	5,325	97.2%	Not Met
2nd Subsequent Year (2017-18)	5,177	5,325	97.2%	Not Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

Estimated P-2 ADA includes County Operated Special Education. The enrollment projection does not include County Operated Special Education.

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

LCFF Revenue				
(Fund 01, Objects 8011, 8012, 8020-8089)				
	Budget Adoption	First Interim		
Fiscal Year	(Form 01CS, Item 4B)	Projected Year Totals	Percent Change	Status
Current Year (2015-16)	51,046,844.00	49,386,291.00	-3.3%	Not Met
1st Subsequent Year (2016-17)	53,171,679.00	51,195,184.00	-3.7%	Not Met
2nd Subsequent Year (2017-18)	54,984,438.00	52,916,932.00	-3.8%	Not Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

Budget projections used different gap funding percentage.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

It is likely that for many districts the 2014-15 and 2015-16 change from the historical average ratio will exceed the standard because certain revenues that were restricted prior to the LCFF are now unrestricted within the LCFF.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2012-13)	31,473,413.83	38,763,766.83	81.2%
Second Prior Year (2013-14)	34,803,815.72	42,225,679.54	82.4%
First Prior Year (2014-15)	38,802,718.78	45,398,741.88	85.5%
	Historical Average Ratio:		83.0%

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	80.0% to 86.0%	80.0% to 86.0%	80.0% to 86.0%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2015-16)	42,550,353.00	49,711,305.00	85.6%	Met
1st Subsequent Year (2016-17)	44,653,772.00	51,886,824.00	86.1%	Not Met
2nd Subsequent Year (2017-18)	47,760,784.00	55,063,890.00	86.7%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

2016-2017 and 2017-2018 expenditures include an increase of \$500,000 each year in the transfer to Fund 40 to fund the Facility Master Plan.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

Current Year (2015-16)	3,540,589.00	3,525,036.00	-0.4%	No
1st Subsequent Year (2016-17)	3,586,979.00	3,556,794.00	-0.8%	No
2nd Subsequent Year (2017-18)	3,641,016.00	3,595,709.00	-1.2%	No

Explanation:
(required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2015-16)	958,760.00	6,171,869.00	543.7%	Yes
1st Subsequent Year (2016-17)	958,760.00	3,557,213.00	271.0%	Yes
2nd Subsequent Year (2017-18)	958,760.00	3,557,213.00	271.0%	Yes

Explanation:
(required if Yes)

2015-2016 includes one-time mandated cost funds and adult education block grant funding.
2016-2017 and 2017-2018 include adult education block grant funds not included in original budget.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2015-16)	2,103,525.00	2,357,925.00	12.1%	Yes
1st Subsequent Year (2016-17)	2,125,306.00	2,357,925.00	10.9%	Yes
2nd Subsequent Year (2017-18)	2,154,712.00	2,357,925.00	9.4%	Yes

Explanation:
(required if Yes)

First Interim projections include updated CCPT funding.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2015-16)	3,249,103.00	3,832,994.00	18.0%	Yes
1st Subsequent Year (2016-17)	2,475,568.00	3,580,935.00	44.7%	Yes
2nd Subsequent Year (2017-18)	2,475,568.00	3,379,287.00	36.5%	Yes

Explanation:
(required if Yes)

Increased expenditures due to additional categorical revenue.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2015-16)	4,682,948.00	4,760,902.00	1.7%	No
1st Subsequent Year (2016-17)	4,770,402.00	4,598,152.00	-3.6%	No
2nd Subsequent Year (2017-18)	4,812,275.00	4,477,302.00	-7.0%	Yes

Explanation:
(required if Yes)

2017-18 reduced expenditures due to reduced categorical carryover balances.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2015-16)	6,602,874.00	12,054,830.00	82.6%	Not Met
1st Subsequent Year (2016-17)	6,671,045.00	9,471,932.00	42.0%	Not Met
2nd Subsequent Year (2017-18)	6,754,488.00	9,510,847.00	40.8%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2015-16)	7,932,051.00	8,593,896.00	8.3%	Not Met
1st Subsequent Year (2016-17)	7,245,970.00	8,179,087.00	12.9%	Not Met
2nd Subsequent Year (2017-18)	7,287,343.00	7,856,589.00	7.8%	Not Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6A
if NOT met)

Explanation:
Other State Revenue
(linked from 6A
if NOT met)

2015-2016 includes one-time mandated cost funds and adult education block grant funding.
2016-2017 and 2017-2018 include adult education block grant funds not included in original budget.

Explanation:
Other Local Revenue
(linked from 6A
if NOT met)

First Interim projections include updated CCPT funding.

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6A
if NOT met)

Increased expenditures due to additional categorical revenue

Explanation:
Services and Other Exps
(linked from 6A
if NOT met)

2017-18 reduced expenditures due to reduced categorical carryover balances.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75, as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2015-16 and 2016-17 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2015-16 and 2016-17 fiscal years, a minimum amount that is the lesser of 3% of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year.

DATA ENTRY: For the Required Minimum Contribution, enter the lesser of 3% of the total general fund expenditures and other financing uses for the current year or the amount that the district deposited into the account for the 2014-15 fiscal year. If EC 17070.75(e)(1) and (e)(2) apply, input 3%. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	1,768,221.00	1,839,620.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7, Line 2c)		1,839,620.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

☐	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
☐	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
☐	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
District's Available Reserve Percentages (Criterion 10C, Line 9)	18.5%	15.7%	12.3%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	6.2%	5.2%	4.1%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2015-16)	3,428,477.00	50,261,305.00	N/A	Met
1st Subsequent Year (2016-17)	(36,187.00)	52,936,824.00	0.1%	Met
2nd Subsequent Year (2017-18)	(1,989,505.00)	56,613,890.00	3.5%	Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2) (Form MYPI, Line D2)		Status
Current Year (2015-16)		12,465,894.44	Met
1st Subsequent Year (2016-17)		11,752,747.44	Met
2nd Subsequent Year (2017-18)		9,064,770.44	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)		Status
Current Year (2015-16)		6,582,302.30	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. Enter district and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$65,000 (greater of)	0	to 300
4% or \$65,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
District Estimated P-2 ADA (Form A, lines A6 and C4):	5,177	5,177	5,177
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s):

No

- Special Education Pass-through Funds
(Fund 10, resources 3300-3499 and 6500-6540,
objects 7211-7213 and 7221-7223)

Current Year Projected Year Totals (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	58,940,691.00	61,380,263.00	65,117,756.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	58,940,691.00	61,380,263.00	65,117,756.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,768,220.73	1,841,407.89	1,953,532.68
6. Reserve Standard - by Amount (\$65,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	1,768,220.73	1,841,407.89	1,953,532.68

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	0.00		
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	10,876,851.77	9,633,348.77	7,993,134.77
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 9792, If negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	10,876,851.77	9,633,348.77	7,993,134.77
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	18.45%	15.69%	12.27%
District's Reserve Standard (Section 10B, Line 7):	1,788,220.73	1,841,407.89	1,953,532.68
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

- 1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

Yes

- 1b. If Yes, identify the interfund borrowings:

Temporary loans for cash-flow purposes in Fund 11, Fund 63, Fund 66, and Fund 67.

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the First Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2015-16)	(1,983,474.00)	(1,920,700.00)	-3.2%	(62,774.00)	Met
1st Subsequent Year (2016-17)	(1,983,474.00)	(1,920,700.00)	-3.2%	(62,774.00)	Met
2nd Subsequent Year (2017-18)	(1,983,474.00)	(1,920,700.00)	-3.2%	(62,774.00)	Met
1b. Transfers In, General Fund *					
Current Year (2015-16)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2016-17)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2017-18)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2015-16)	550,000.00	550,000.00	0.0%	0.00	Met
1st Subsequent Year (2016-17)	1,050,000.00	1,050,000.00	0.0%	0.00	Met
2nd Subsequent Year (2017-18)	1,550,000.00	1,550,000.00	0.0%	0.00	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for Items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C) Yes
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption? No
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2015
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	2		01-0-7439	116,720
Certificates of Participation				
General Obligation Bonds	14		51-0-9639	28,059,285
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	1		01-2xxx	420,726
Other Long-term Commitments (do not include OPEB):				
General Obligation Bonds - B	17		51-0-9639	7,177,336
TOTAL:				35,774,067

Type of Commitment (continued)	Prior Year (2014-15) Annual Payment (P & I)	Current Year (2015-16) Annual Payment (P & I)	1st Subsequent Year (2016-17) Annual Payment (P & I)	2nd Subsequent Year (2017-18) Annual Payment (P & I)
Capital Leases	54,584	54,584	13,646	0
Certificates of Participation				
General Obligation Bonds	3,007,250	3,178,500	3,354,750	3,525,000
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	395,437	197,729	0	0
Other Long-term Commitments (continued):				
General Obligation Bonds - B	55,000	580,000	610,000	660,000
Total Annual Payments:				
	3,512,271	4,010,813	3,978,396	4,185,000
Has total annual payment increased over prior year (2014-15)?				
	Yes	Yes	Yes	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

General obligation bonds are funded through property tax collections.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

- b. If Yes to item 1a, have there been changes since budget adoption in OPEB liabilities?

No

- c. If Yes to item 1a, have there been changes since budget adoption in OPEB contributions?

No

2. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)

- b. OPEB unfunded actuarial accrued liability (UAAL)

- c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?

- d. If based on an actuarial valuation, indicate the date of the OPEB valuation.

Budget Adoption (Form 01CS, Item S7A)	First Interim
22,789,058.00	22,789,058.00
11,579,477.00	11,579,477.00

Actuarial	Actuarial
Jul 01, 2013	Jul 01, 2013

3. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method

Current Year (2015-16)

1st Subsequent Year (2016-17)

2nd Subsequent Year (2017-18)

Budget Adoption (Form 01CS, Item S7A)	First Interim
1,481,791.00	1,481,791.00
1,481,791.00	1,481,791.00
1,481,791.00	1,481,791.00

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund)

(Funds 01-70, objects 3701-3752)

Current Year (2015-16)

1st Subsequent Year (2016-17)

2nd Subsequent Year (2017-18)

945,790.00	945,790.00
960,790.00	960,790.00
960,790.00	960,790.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2015-16)

1st Subsequent Year (2016-17)

2nd Subsequent Year (2017-18)

960,790.00	960,790.00
960,790.00	960,790.00
960,790.00	960,790.00

- d. Number of retirees receiving OPEB benefits

Current Year (2015-16)

1st Subsequent Year (2016-17)

2nd Subsequent Year (2017-18)

44	44
44	44
44	44

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No

- b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

n/a

- c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

n/a

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

Budget Adoption (Form 01CS, Item S7B)	First Interim

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
Current Year (2015-16)
1st Subsequent Year (2016-17)
2nd Subsequent Year (2017-18)

Budget Adoption (Form 01CS, Item S7B)	First Interim

- b. Amount contributed (funded) for self-insurance programs
Current Year (2015-16)
1st Subsequent Year (2016-17)
2nd Subsequent Year (2017-18)

4. Comments:

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period
Were all certificated labor negotiations settled as of budget adoption?

No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2014-15)	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of certificated (non-management) full-time-equivalent (FTE) positions	254.0	254.0	254.0	254.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Jun 26, 2015

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Jun 21, 2015

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

Yes

If Yes, date of budget revision board adoption:

Sep 03, 2015

4. Period covered by the agreement:

Begin Date: Jul 01, 2015

End Date: 06/30/218

5. Salary settlement:

Current Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

1,930,914

1,980,439

2,335,715

% change in salary schedule from prior year
(may enter text, such as "Reopener")

6.0%

6.0%

5.0%

Identify the source of funding that will be used to support multiyear salary commitments:

General fund reserves.

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

Current Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

7. Amount included for any tentative salary schedule increases

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Yes

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2014-15)	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of classified (non-management) FTE positions	239.0	239.0	239.0	239.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Sep 15, 2014

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Sep 12, 2014

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

Nov 20, 2014

4. Period covered by the agreement:

Begin Date: Jul 01, 2014

End Date: Jun 30, 2016

5. Salary settlement:

Current Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

One Year Agreement

Total cost of salary settlement

853,531

% change in salary schedule from prior year
or

5.0%

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

General fund reserves.

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases

Current Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption?

n/a

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2014-15)	Current Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of management, supervisor, and confidential FTE positions	41.0	41.0	41.0	41.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, complete question 2.

n/a

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

n/a

If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:

Current Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year
(may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

Current Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

4. Amount included for any tentative salary schedule increases

**Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits**

Current Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

1. Are costs of H&W benefit changes included in the interim and MYPs?

2. Total cost of H&W benefits

3. Percent of H&W cost paid by employer

4. Percent projected change in H&W cost over prior year

**Management/Supervisor/Confidential
Step and Column Adjustments**

Current Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

1. Are step & column adjustments included in the budget and MYPs?

2. Cost of step & column adjustments

3. Percent change in step and column over prior year

**Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)**

Current Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

1. Are costs of other benefits included in the interim and MYPs?

2. Total cost of other benefits

3. Percent change in cost of other benefits over prior year

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior and current fiscal years?

No

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

No

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

Yes

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A2 - Analytic software is used for position control.
A5 - Certificated bargaining agreement calls for 6%, 6%, and 5%. All of these are expected to exceed state COLA.

End of School District First Interim Criteria and Standards Review

Tulare Joint Union High School District
 Assembly Bill 30 – California Racial Mascot's Act
 Plan for Tulare Union High School

October 22, 2015

Draft Timeline

October, 2015 – June, 2016

October

1. Create Inventory List - Identify those items/facilities that bear the name "Redskins" that will need to be changed

October – December

2. Identify timeline for changing mascot names on Inventory List
3. Solicit Input from Stakeholder Groups regarding Tulare Union New Mascot Name
 - a. Tulare Union Students – Principal Nunley work with TU ASB Students to create survey soliciting new mascot names with rationale as to why new name would be a good fit for Tulare Union
 - b. Tulare Union Staff – Principal Nunley survey TU staff
 - c. Tulare Union Parents – Principal Nunley survey parents via Red/Gold Boosters and online survey
 - d. Community Group – Superintendent Koligian solicit input from a community wide committee including – TJUHSD Board member, Tulare City Council member, Tulare County Board of Supervisors member, TU Alumni member, Tule Tribe member, Yokut Tribe member, TU Student rep, TU Parent rep, TU CTA rep, TU CSEA rep
 - e. Post Community Input Survey on District website – Ask each Stakeholder rep to share the survey with their respective members and request that they gather input via the survey for their group's top choices.

January - February

4. Review input from all Stakeholders – Create ballot to prioritize top choices
5. Post ballot on District website and send out ballot to all Stakeholders for voting
6. Community Committee – reconvene to review top choices from the survey. Prepare top choices to submit to the Board of Trustees.

May - June

7. TJUHSD Board of Trustees review the top choices of mascot names from Community Committee. Board of Trustees makes final decision on new mascot name.

Tulare Jt. Union HSD

Board Policy

Naming Of Facility

BP 7310

Facilities

The Board of Trustees shall name schools and other district-owned or leased buildings, grounds, and facilities in recognition of:

1. Individuals, living or deceased, and entities that have made outstanding contributions including financial contributions, to the school community
2. Individuals, living or deceased, who have made contributions of statewide, national or worldwide significance
3. The geographic area in which the school or building is located

The Board encourages community participation in the process of selecting names. A citizen advisory committee shall be appointed to review name suggestions and submit recommendations for the Board's consideration.

(cf. 1220 - Citizen Advisory Committees)

Any name adopted for any new school shall not be so similar to the name of any existing district school as to result in confusion to members of the community.

Before adopting any proposed name, the Board shall hold a public hearing at which members of the public will be given an opportunity to provide input.

(cf. 9320 - Meetings and Notices)

When naming or renaming a district school, building, or facility, the Board may specify the duration for which the name shall be in effect.

Memorials

Upon request, the Board shall consider naming buildings, planting commemorative trees, erecting monuments, or dedicating buildings, parts of buildings, athletic fields, gardens, or other district facilities, in memory of deceased students, staff members, community members, and benefactors of the district.

Naming Rights

The Board may grant to any person or entity the right to name any district building or facility. In doing so, the Board shall enter into a written agreement which shall:

1. Specify the benefits to the district from entering into the agreement
2. State the roles and responsibilities of the parties to the agreement, including whether or not the Board shall retain the power to approve any proposed name
3. Provide details related to the naming right granted, including the building, grounds, or facility involved and the duration for which the name shall be in effect
4. Prohibit any message, image, or other depiction that advocates or endorses the use of drugs, tobacco, or alcohol, encourages unlawful discrimination against any person or group, or promotes the use of violence or the violation of any law or district policy

(cf. 0410 - Nondiscrimination in District Programs/Activities)

(cf. 1325 - Advertising/Promotions)

(cf. 3290 - Gifts, Grants and Bequests)

5. Reserve the authority to terminate the naming right if it determines that the grantee, subsequent to receiving the naming right, has engaged in any of the prohibited acts stated in item #4 above or other criminal or unlawful acts that might bring the district into disrepute

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

Policy TULARE JOINT UNION HIGH SCHOOL DISTRICT

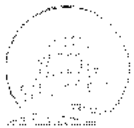
adopted: July 15, 2009 Tulare, California

revised: February 2, 2012

Tulare Joint Union High School District

Inventory List of Redskin Mascot

Item	Comments	Cost
Redskin Painting on Building Facing Tulare Avenue	No Name	\$3,000
Gym Floor, Walls and Redskin of the Year Awards (<i>requires complete sand-down</i>)	Yes	\$200,000
Auditorium says "Home of the Redskins" (<i>to replace only "Redskins"</i>)	Yes	\$400
Statue in Pride Park	No Name	\$2,500
Statue in Main Hall	No Name	\$4,000
Mosaic in Auditorium Main Hall	No Name	\$2,500
Stained Glass Window in Front Entrance of Auditorium	No Name	\$1,500
Cafeteria Sign	Yes	\$800
Mural on Jones Building	No Name	\$2,500
Statue in Front of School	No Name	\$1,500
Marquee Digital Sign on Back of Gym	Yes - Gift from 2-3 Senior Classes	\$1,500
Band Trailers	?	\$3,000
BBQ Trailer	?	\$500
Uniforms for Athletics, Band, Cheer	Some	\$500,000
Stationary		
Diplomas		
Sign in Front of School - Red & Gold	Class Gift	
Total Cost		\$723,700

**AB-30 School or athletic team names: California Racial Mascots Act. (2015-2016)****Assembly Bill No. 30****CHAPTER 767**

An act to add Article 3.5 (commencing with Section 221.2) to Chapter 2 of Part 1 of Division 1 of Title 1 of the Education Code, relating to schools.

[Approved by Governor October 11, 2015. Filed with Secretary of State October 11, 2015.]

LEGISLATIVE COUNSEL'S DIGEST

AB 30, Alejo. School or athletic team names: California Racial Mascots Act.

Existing law provides that it is the policy of this state to afford all persons in public schools equal rights and opportunities in the educational institutions of the state, as specified, and further prohibits, and provides remedies for, acts that are contrary to that policy.

This bill would establish the California Racial Mascots Act, which would prohibit public schools from using the term Redskins as a school or athletic team name, mascot, or nickname beginning January 1, 2017, subject to specified exceptions. The bill would also provide that this prohibition may not be waived by the State Board of Education. To the extent that this prohibition would impose additional duties on public schools, the bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority Appropriation: no Fiscal Committee: yes Local Program: yes

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Article 3.5 (commencing with Section 221.2) is added to Chapter 2 of Part 1 of Division 1 of Title 1 of the Education Code, to read:

Article 3.5. The California Racial Mascots Act

221.2. The Legislature finds and declares all of the following:

- (a) The use of racially derogatory or discriminatory school or athletic team names, mascots, or nicknames in California public schools is antithetical to the California school mission of providing an equal education to all.
- (b) Certain athletic team names, mascots, and nicknames that have been used and remain in use by other teams, including school teams, in other parts of the nation are discriminatory in singling out the Native American community for the derision to which mascots or nicknames are often subjected.

(c) Many individuals and organizations interested and experienced in human relations, including the United States Commission on Civil Rights, have concluded that the use of Native American images and names in school sports is a barrier to equality and understanding, and that all residents of the United States would benefit from the discontinuance of their use.

(d) No individual or school has a cognizable interest in retaining a racially derogatory or discriminatory school or athletic team name, mascot, or nickname.

221.3. (a) Beginning January 1, 2017, all public schools are prohibited from using the term Redskins for school or athletic team names, mascots, or nicknames.

(b) Notwithstanding this section, a public school may continue to use uniforms or other materials bearing the term Redskins as a school or athletic team name, mascot, or nickname that were purchased before January 1, 2017, if all of the following requirements are met:

(1) The school selects a new school or athletic team name, mascot, or nickname.

(2) (A) Except as provided in subparagraph (B), the school refrains from purchasing or acquiring, for the purpose of distribution or sale to pupils or school employees, any uniform that includes or bears the term Redskins.

(B) Notwithstanding subparagraph (A), prior to January 1, 2019, a school using uniforms that bear the term Redskins may purchase or acquire a number of uniforms equal to up to 20 percent of the total number of uniforms used by a team or band at that school during the 2016-17 school year for the purposes of replacing damaged or lost uniforms.

(3) The school refrains from purchasing or acquiring, for the purpose of distribution or sale to pupils or school employees, any yearbook, newspaper, program, or other similar material that includes or bears the prohibited school or athletic team name, mascot, or nickname in its logo or cover title.

(4) The school refrains from purchasing or constructing a marquee, sign, or other new or replacement fixture that includes or bears the prohibited school or athletic team name, mascot, or nickname. This paragraph applies to facilities that bear the prohibited school or athletic team name, mascot, or nickname, in which case the school shall remove the prohibited name no later than the next time the associated part of the facility is replaced in the normal course of maintenance.

(c) It is the intent of the Legislature that implementation of a new school or athletic team name, mascot, or nickname does not result in a requirement to immediately purchase or replace materials or fixtures until they would have needed to be purchased or replaced without the enactment of this article.

(d) This section is not subject to waiver by the state board pursuant to Section 33050, except as specified in this section.

SEC. 2. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.

Tulare Joint Union High School District

Technology Report - 11/19/2015

Wireless Network

In meeting with CTA earlier this month, Mission Oak reported that the network has been very dependable and they have not had issues. Union admitted to not reporting a few issues. We completed making the changes that we made at Mission Oak to all other sites on November 6th. Since then, we have had two complaints from Western. One was a typo in the configuration on one of the APs that has now been fixed. The other was affecting one classroom and we are still investigating. Restarting the AP fixed the issue, but is not a solution that is a long term resolution.

I also have contacted the vendor of our wireless network about coming out and doing an evaluation of the install. They have agreed to come out Monday 11/16 and look at our sites as well as look at our configuration.

Help Desk System

We went through 4 days of training on the new system and are currently working with the vendor on customizing the system to meet our needs. All work is supposed to be finished just before Thanksgiving. My staff will test the system and get some user feedback during the month of December. We plan to roll out the new system to all staff when we return from break. We will then start work on incorporating the warehouse system into this system. We intend to get some user testing done in the spring, but switch over to the new system for warehouse orders July 1 in order to make reporting easier.

VOIP Phone System

The vendor working on the VOIP Phone install is working on the system configuration on their site. I should have a date for on site installation of equipment soon.

Network Traffic

We have seen internet usage increase to 550-610 Mbs. this is a 30% increase and puts us at 60% utilization on our Internet line. It is very likely we will need to increase capacity for next year.

Staff Computers / VDI Stations

Staff computer installs have been progressing at a steady pace. We are a week or two out from final testing on the VDI implementation. Once the VDI servers are configured, we will deploy those terminals out to sites.

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: 2015-2016 Supplemental Education Services (SES) Contract for SES Tutoring Services

Background: Due to the district's Program Improvement status, the district is required to provide (SES) Supplemental Educational Services to our low achieving students. An informational SES tutor fair was sponsored by the district on September 12th, 2015 for students and parents to gather tutoring provider information. Forty-two vendors were invited, eighteen of the vendors participated in our SES Tutor Fair, the following is a list of the student requested vendors;

SES Vendor	Number of Students	Number of Sessions
1 ipadgratis LLC	4	15
1 Online Tutoring LLC	79	16.30
Adaptive Learning, LLC	13	15
Educational Advantage/Xamaze in Home Tutoring	1	16.3
ICES Education	3	21.37
Learn with iPads LLC	54	12.81
Math Think Inc.	2	20
Professional Tutors of America	2	13
Studentnest.com	1	13
Sylvan Learning Visalia	1	20

Current Considerations: The district is requesting approval of the ten (10) SES tutoring services requested by the students for the 2015-2016 school year.

Fiscal Implications: Approximate costs are \$143,680 (160 students @ \$898.00 per student). All costs will be paid with Title I funding.

Tulare Joint Union High School District Board Priorities:

- *Improve Student Outcomes and Performance*

Tulare Joint Union High School District LCAP Goals:

- *Academic achievement in English language arts and mathematics*
- *Full Implementation of ELD standards*
- *Provide students with essential skills to be college and career ready upon graduation*

Therefore it is:

Recommended:

That the board approve the SES tutoring contracts for 2015-2016.

SUBMITTED BY:
Dr. Sarah Koligian,
Superintendent

PREPARED BY: Ms. Lucy Van Scyoc, Director of Accountability

TULARE JOINT UNION HIGH SCHOOL DISTRICT

AND

Vendor Name

TITLE I SUPPLEMENTAL EDUCATIONAL SERVICES MASTER AGREEMENT

(Elementary and Secondary Education Act (ESEA) as amended by No Child Left Behind)

THIS AGREEMENT, is entered into as of **November 19, 2015** between the **Tulare Joint Union High School District**, referred to as DISTRICT or LEA, and **Vendor Name**, referred to as PROVIDER, with reference to the following:

- A. DISTRICT requires supplemental educational services for eligible students pursuant to the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act (20 USC 6316(e)(3)).
- B. PROVIDER represents that it is specially trained, experienced, approved and certified to provide supplemental education services and is willing to provide supplemental education services to all of DISTRICT'S eligible students if selected by the parents/guardians of eligible students. PROVIDER has not been removed from the California Department of Education's approved list of providers for any cause.
- C. PROVIDER is fiscally sound with documentation which substantiates this recital.
- D. PROVIDER will provide services and instruction outside the regular school day.
- E. Government Code section 53060 and Education Code section 35160 authorize the District to contract with persons who are specially trained and experienced and competent to perform special services.
- F. District wishes to hire PROVIDER as an independent contractor pursuant to the authority of Government Code section 53060 and Education Code section 35160.
- G. Pursuant to Education Code section 45103.1(b)(1), the contract is for new school district functions and the Legislature has specifically mandated or authorized the performance of the work by independent contractors.

ACCORDINGLY, IT IS AGREED:

1. TERM: This Agreement will become effective as of **November 19, 2015** and will expire on **June 2, 2016** unless otherwise terminated as provided in this Agreement. The term of the Agreement will begin on the date specified above and be in effect until the objectives set forth in the Individual Academic Plans (IAPs) have been achieved or the amount available for such services is expended or upon the expiration of one year. In no case will the term exceed one year.

2. PROVIDER RESPONSIBILITIES:

a. PROVIDER has been approved by the California Department of Education and meets the qualifications to be certified as a supplementary service provider.

b. PROVIDER will implement individual student supplemental education services, referred to as an Individual Academic Plan (IAP) by complying with and executing all provisions of **Exhibit A**, which is attached hereto and incorporated by reference and executed by DISTRICT, PROVIDER and parent/guardian.

c. PROVIDER will regularly inform parents/guardians of students receiving supplemental educational services and the DISTRICT of the progress of the students in increasing achievement. Individual progress reports for students will be mailed to parents of students (provide time frames ie: quarterly, every 6 weeks, every third week, etc) -**PROVIDER will notify parents/guardians and DISTRICT if any student receiving supplemental educational services is not attending sessions regularly.** This information will be provided in a format and, to the extent practicable, in a language that such parent/guardian can understand.

d. PROVIDER will ensure that instruction provided and content used by PROVIDER are consistent with the instructions provided and content used by the DISTRICT and State, and are aligned with State student academic achievement standards.

e. PROVIDER will meet all applicable Federal, State, and local health, safety, and civil rights laws.

f. PROVIDER will ensure that all instruction and content are secular, neutral, and non-ideological.

g. PROVIDER will not disclose to the public the identity of any student eligible for or receiving supplemental educational services without the written permission of the student's parents/guardians.

h. PROVIDER will submit a written accident report to DISTRICT within five (5) days of an accident or incident when a student has suffered an injury, injured another individual, or has been involved in an activity requiring notification of law enforcement or emergency personnel.

i. PROVIDER assures DISTRICT that all staff members, including volunteers, are familiar with and agree to adhere to child abuse and/or missing children reporting obligations and procedures under California law, including but not limited to, California Education Code § 49370 and California Penal Code § 11166 et seq.

i. PROVIDER will provide annual training to all of its employees regarding mandated reporting of child abuse and missing children.

ii. All of PROVIDER'S staff members will abide by such laws in a timely manner.

iii. PROVIDER will submit immediately by facsimile and mail, within twenty-four (24) hours of an accident or incident report to DISTRICT when it becomes aware of circumstances including, but not limited to: allegations of molestation, child abuse, missing children under PROVIDER'S supervision.

j. PROVIDER will be solely responsible for the provision of all appropriate supplies, equipment, and facilities for a student as required in his/her IAP. A PROVIDER who desires to use DISTRICT facilities must make a separate application for use of facilities through the DISTRICT'S Use of Facilities procedures.

k. PROVIDER will maintain daily records of student service provided, including the name/address of student, the name of PROVIDER'S employee who rendered the service, and the amount of time of such service. PROVIDER will permit access to and/or a copy of such records to DISTRICT upon request.

l. PROVIDER will administer a standards based pre- and post- test assessment (not to exceed one hour for each exam). PROVIDER will use an assessment used by the State and/or DISTRICT.

m. PROVIDER will not unilaterally terminate any IAP agreement. PROVIDER will obtain written authorization from DISTRICT before terminating any IAP agreement.

n. Parents/Guardians will not be charged for any services rendered under the IAP agreement unless such services and charges are clearly identified in writing and agreed upon in advance in a writing signed by the parents/guardian. In no event will the agreed upon charges obligate the DISTRICT financially, nor will the DISTRICT incur any obligation or expense in excess of the state/federal reimbursement amount.

o. PROVIDER will notify DISTRICT of the location and any change in location at which it is providing services to DISTRICT'S eligible students. It will allow DISTRICT access to its facilities for periodic monitoring of each student's instructional program. Such access will include unannounced monitoring visits. DISTRICT representatives must have access to observe each student at work, observe the instructional setting, interview the provider, and review each student's progress including the behavior intervention plan, if any.

p. PROVIDER will abide by and adhere to the **"Code of Professional Conduct and Business Ethics for Supplemental Educational Services Providers"** adopted by the Education Industry Association, as amended January 8, 2008 or as may be later amended. The January 8, 2008 version of **this Code is attached here as Exhibit C**, and is incorporated by reference. PROVIDER agrees to follow these ethical guidelines in all phases of provider business from compliance planning to the conduct of day to day business. DISTRICT may impose appropriate sanctions, including but not limited to suspension or termination of this agreement, if PROVIDER breaches this Code.

3. DISTRICT RESPONSIBILITIES:

a. DISTRICT will provide, at a minimum, annual notice to parents (in an understandable and uniform format and, to the extent practicable, in a language the parents can understand) of:

- i. The availability of services
- ii. The identity of approved providers of those services that are within the LEA or whose services are reasonably available in neighboring LEAs
- iii. A brief description of the services, qualifications, and demonstrated effectiveness of each provider.

b. DISTRICT may, if requested, assist parents/guardians in choosing any provider from the list of approved providers maintained by the State.

c. DISTRICT will apply fair and equitable procedure for serving students if the number of spaces at approved providers is not sufficient to serve all students.

d. DISTRICT will not disclose to the public the identity of any student who is eligible for, or receiving, supplemental educational services without written permission of the parents/guardians of the student.

e. DISTRICT may provide facility use, subject to all terms and conditions (including costs) of the District's standard facility use agreement, when available and within its sole discretion. In any such case, SES tutoring hours may not exceed the days and time limits specified by the DISTRICT.

4. ESEA AGREEMENT REQUIREMENTS: The requirements for this agreement are set forth in **Exhibit A**.

5. PAYMENT TO PROVIDER:

a. PROVIDER will be paid according to the fee cap set forth below. The total amount payable to PROVIDER will not exceed **\$897.00 per student** and is limited to the number of students for which **Exhibit A** is executed by DISTRICT, PROVIDER, and parents/guardians or the maximum payment allowable by law. DISTRICT may not pay the PROVIDER for religious worship or instruction.

FEE CAP		
Rate Per Hour	Maximum Number Of Sessions Per Student	Maximum Per Student Rate
\$00.00	00.00	\$897.00

PROVIDER agrees that this Agreement is subject to and limited by the availability of DISTRICT'S Title I funding allocations. DISTRICT'S obligation to make payments to PROVIDER is contingent upon receipt of funds for this program, which is subject to change/adjustment.

a. **PROVIDER will submit to DISTRICT monthly invoices itemized by name/address of student, service provided and actual number of hours for which services were provided, and amount owed.** Such invoices and related document must be submitted within thirty (30) days of the end of the attendance accounting period in which the services were rendered. DISTRICT will process payments to PROVIDER within forty-five (45) days after submission of such invoices and supporting documentation, except in the situations identified in section 6, below. **All invoices must be received by LEA no later than June 24, 2016**

b. DISTRICT will not pay for non-attendance of students.

c. DISTRICT will provide and file IRS Form 1099 to report PROVIDER'S calendar year earnings.

d. DISTRICT confirms that it has met or exceeded the 20% expenditure requirement toward SES services, and accordingly, rates will not increase until a new rate is published, and those rates will not apply retroactively to the beginning of the fiscal year.

6. RIGHT TO WITHHOLD PAYMENT:

DISTRICT may withhold payment to PROVIDER, on ten (10) working days written notice of such withholding, when in the opinion of the DISTRICT:

- PROVIDER'S performance, in whole or in part, either has not been carried out or is insufficiently documented.
- PROVIDER has neglected, failed, or refused to furnish information or to cooperate with the inspection, review, or audit of its program, work, or records.
- PROVIDER has failed to submit the invoice in a timely manner.

If DISTRICT gives notice of intent to withhold, PROVIDER will have fourteen (14) days from the date of receipt of said notice to correct such deficiency and/or may invoke the dispute resolution provision herein.

7. COMPLIANCE WITH LAW: PROVIDER will provide services in accordance with applicable Federal, State, and local laws, regulations and directives. With respect to PROVIDER'S employees, PROVIDER will comply with all laws and regulations pertaining to wages and hours, state and federal income tax, unemployment insurance, Social Security, disability insurance, workers' compensation insurance, and discrimination in employment.

8. STUDENT RECORDS AND ACCESS:

a. All student records will be kept in a secure location preventing access by unauthorized individuals. PROVIDER will maintain an access log delineating date, time, agency, and identity of any individual accessing student records who is not in the direct employ of PROVIDER. PROVIDER agrees to provide access to and copies of student records to DISTRICT and/or parents/guardians of DISTRICT'S students. PROVIDER will not forward to any other person other than parents/guardians or DISTRICT any student records without the written consent of the parent/guardian or DISTRICT. Upon completion or termination of the IAP or termination of this Agreement, PROVIDER will turn over to DISTRICT all student records for DISTRICT'S eligible students to whom PROVIDER has provided services under this Agreement.

b. PROVIDER will allow access to its facilities for periodic monitoring of each student's instructional program by DISTRICT and will be invited to participate in the review of each student's progress by DISTRICT. DISTRICT representatives will have access to observe each student at work, observe the instructional setting, interview PROVIDER, and review each student's progress including the behavior intervention plan, if any.

9. RECORDS AND AUDIT: PROVIDER will maintain complete and accurate records with respect to the services rendered and the costs incurred under this Agreement. In addition, PROVIDER will maintain complete and accurate records with respect to any payments to employees or subcontractors. All such records will be prepared in accordance with generally accepted accounting procedures, will be clearly identified, and will be kept readily accessible. Upon request, PROVIDER will make such records available within Tulare County to the designated public and/or private auditor of DISTRICT and to his/her agents and representatives, for the purpose of auditing and/or copying such records for a period of five (5) years from the date of final payment under this Agreement.

10. INSURANCE: Prior to approval of this Agreement by DISTRICT, PROVIDER will file with the Superintendent of the DISTRICT evidence of the required insurance as set forth in **Exhibit B** attached.

11. INDEPENDENT CONTRACTOR STATUS:

a. This Agreement is entered into by both parties with the express understanding that PROVIDER will perform all services required under this Agreement as an independent contractor. Nothing in this Agreement will be construed to constitute the PROVIDER or any of its agents, employees or officers as an agent, employee or officer of DISTRICT.

b. PROVIDER agrees to advise everyone it assigns or hires to perform any duty under this agreement that they are not employees of DISTRICT. Subject to any performance criteria contained in this Agreement, PROVIDER will be solely responsible for determining the means and methods of performing the specified services and DISTRICT will have no right to control or exercise any supervision over PROVIDER as to how the services will be performed. As PROVIDER is not DISTRICT'S employee, PROVIDER is responsible for paying all required state and federal taxes. In particular, DISTRICT will not:

- i. Withhold FICA (Social Security) from PROVIDER'S payments.
- ii. Make state or federal unemployment insurance contributions on PROVIDER'S behalf.
- iii. Withhold state or federal income tax from payments to PROVIDER.
- iv. Make disability insurance contributions on behalf of PROVIDER.
- v. Obtain unemployment compensation insurance on behalf of PROVIDER.

c. Notwithstanding this independent contractor relationship, DISTRICT will have the right to monitor and evaluate the performance of PROVIDER to assure compliance with this Agreement.

12. FINGERPRINTING REQUIREMENTS:

a. Pursuant to California Education Code section 45125.1, before any agents or employees of PROVIDER may enter school grounds where they may have any contact with pupils, PROVIDER will submit fingerprints of its employees in a manner authorized by the California Department of Justice, together with a fee determined by the Department of Justice. PROVIDER will not permit any employee to come in contact with pupils of School District until the Department of Justice has ascertained that the PROVIDER'S employees have not been convicted of a felony as defined in Education Code section 45122.1.

b. PROVIDER will provide School District with a written list of the names of its employees who may come in contact with pupils before commencement of work. PROVIDER will certify, in a form provided by School District, in writing to the School District, under penalty of perjury, that it has complied with the requirements of Education Code section

45125.1, and that none of its employees who may come in contact with pupils have been convicted of a felony as defined in Education Code section 45122.1, based upon the information PROVIDER has received from the Department of Justice.

If PROVIDER believes that its employees will have only limited contact with pupils and should therefore be exempted from these requirements, PROVIDER must contact the School District with its request for exemption within fifteen (15) days prior to the commencement of work. The request for exemption must specify the grounds for such proposed exemption, considering the totality of circumstances, including but not limited to the length of time PROVIDER will be on school grounds, whether pupils will be in proximity to the site where the PROVIDER'S employees are working, and whether the PROVIDER'S employees will be working by themselves or with others. Whether to grant or deny the exemption is within the sole discretion of the School District governing board.

c. The PROVIDER will impose the foregoing requirements on any subcontractors or assignees.

13. INDEMNIFICATION: PROVIDER will hold harmless, defend and indemnify DISTRICT, its agents, officers and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, including DISTRICT property, arising from, or in connection with, the performance by PROVIDER or its agents, officers and employees under this Agreement. This indemnification specifically includes any claims that may be made against DISTRICT by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against DISTRICT alleging civil rights violations by PROVIDER under Government Code section 12920 et seq. (California Fair Employment and Housing Act) *and any fines or penalties imposed on DISTRICT for PROVIDER'S failure to provide form DE-542, when applicable.* This indemnification obligation will continue beyond the term of this Agreement as to any acts or omissions occurring under this Agreement or any extension of this Agreement.

14. CONFLICT OF INTEREST:

This Agreement is subject to DISTRICT'S board policy governing conflicts of interest.

PROVIDER agrees at all times in performance of this Agreement to comply with the law of the State of California regarding conflicts of interests or appearance of conflicts of interest, including, but not limited to Government Code section 1090 et seq., and the Political Reform Act, Government Code section 81000 et seq. and regulations promulgated pursuant thereto by the California Fair Political Practices Commission. The statutes, regulations and laws previously referenced include, but are not limited to, prohibitions against any public officer or employee, including PROVIDER for this purpose, from the making of any decision on behalf

of DISTRICT in which such officer, employee or consultant has direct or indirect financial interest. A violation can occur if the public officer, employee or consultant participates in or influences any DISTRICT decision which has the potential to confer any pecuniary benefit on PROVIDER or any business firm in which PROVIDER has an interest, with certain narrow exceptions.

PROVIDER agrees that if any facts come to its attention which raise any questions as to the applicability of conflicts of interest laws, it will immediately inform the DISTRICT designated representative and provide all information needed for resolution of this question.

15. TERMINATION:

DISTRICT may terminate this agreement if PROVIDER violates any provision of this Agreement, including any applicable health, safety, or civil rights laws, or when limited by the availability of DISTRICT's Title 1 funding allocations. In addition, if DISTRICT has concerns about the quality of services or the performance of PROVIDER, DISTRICT may report its concerns to the State of California Department of Education.

DISTRICT may terminate PROVIDER's services to individual eligible students as provided in **Exhibit A**.

a. In consideration of payment for individual eligible students, PROVIDER waives all rights to any further payment or damages. Upon termination, PROVIDER will turn over to DISTRICT all student records in its possession generated as a result of services rendered under this Agreement, possessed by PROVIDER or under its control at the time of termination.

b. Services to individual eligible students as provided in **Exhibit A** may be terminated by PROVIDER only upon consent of the DISTRICT. The services in **Exhibit A** will terminate if the student ceases to be enrolled in the DISTRICT. Upon termination under this paragraph, final payment from DISTRICT will be calculated based upon a pro-rata calculation of total services agreed upon in **Exhibit A** for which DISTRICT is responsible for payment, divided by that portion of services actually rendered.

Suspension of Performance: Independent of any right to terminate this Agreement, the authorized representative of DISTRICT for which PROVIDER'S services are to be performed, may immediately suspend performance by PROVIDER, in whole or in part, in response to health, safety or financial emergency, violations of civil rights, or a failure or refusal by PROVIDER to comply with the provisions of this Agreement, until such time as the cause for suspension is resolved, or a notice of termination becomes effective.

16. ENTIRE AGREEMENT REPRESENTED: This Agreement represents the entire agreement between PROVIDER and DISTRICT as to its subject matter and no prior oral or written understanding will be of any force or effect. No part of this Agreement may be modified without the written consent of both parties.

17. HEADINGS: Section headings are provided for organizational purposes only and do not in any manner affect the scope, meaning or intent of the provisions under the headings.

18. NOTICES:

a. Except as may be otherwise required by law, any notice to be given will be written and will be either personally delivered, sent by facsimile transmission or sent by first class mail, postage prepaid and addressed as specified in **Exhibit A**.

b. Notice personally delivered is effective when delivered. Notice sent by facsimile transmission is deemed to be received upon successful transmission. Notice sent by first class mail will be deemed received on the fifth day after the date of mailing. Either party may change the address or phone or fax number as provided in **Exhibit A** by giving written notice pursuant to this paragraph.

19. CONSTRUCTION: This Agreement reflects the contributions of both parties and accordingly the provisions of Civil Code section 1654 will not apply to address and interpret any uncertainty.

20. NO THIRD PARTY BENEFICIARIES INTENDED: Unless specifically set forth, the parties to this Agreement do not intend to provide any other party with any benefit or enforceable legal or equitable right or remedy.

21. GOVERNING LAW: This Agreement will be interpreted and governed under the laws of the State of California without reference to California conflicts of law principles. The parties agree that this Agreement is made and will be performed in Tulare County, California.

22. WAIVERS: The failure of either party to insist on strict compliance with any provision of this Agreement will not be considered a waiver of any right to do so, whether for that breach or any subsequent breach. The acceptance by either party of either performance or payment will not be considered to be a waiver of any preceding breach of the Agreement by the other party.

23. EXHIBITS AND RECITALS: The Recitals and the Exhibits to this Agreement are fully incorporated into and are integral parts of this Agreement.

24. CONFLICT WITH LAWS OR REGULATIONS/SEVERABILITY: This Agreement is subject to all applicable laws and regulations. If any provision of this Agreement is found by any court or other legal authority, or is agreed by the parties, to be in conflict with any code or regulation governing its subject, the conflicting provision will be considered null and void. If the effect of nullifying any conflicting provision is such that a material benefit of the Agreement to either party is lost, the Agreement may be terminated at the option of the affected party. In all other cases the remainder of the Agreement will continue in full force and effect.

25. FURTHER ASSURANCES: Each party agrees to execute any additional documents and to perform any further acts which may be reasonably required to affect the purposes of this Agreement.

26. ASSURANCES OF NON-DISCRIMINATION: PROVIDER will not discriminate in employment or in the provision of services on the basis of any characteristic or condition upon which discrimination is prohibited by state or federal law or regulation.

27. ASSIGNMENT/SUBCONTRACTING: Unless otherwise provided in this Agreement, DISTRICT is relying on the personal skill, expertise; training and experience of PROVIDER and PROVIDER'S employees and no part of this Agreement may be assigned or subcontracted by PROVIDER without prior written consent of DISTRICT.

28. DISPUTE RESOLUTION: If a dispute arises out of or relating to this Agreement, or the breach thereof, and if said dispute cannot be settled through negotiation, the parties agree first to try in good faith to settle the dispute by non-binding mediation before resorting to litigation or some other dispute resolution procedure, unless the parties mutually agree otherwise. The mediator will be mutually selected by the parties, but in case of disagreement, the mediator will be selected by lot from among two nominations provided by each party. All costs and fees required by the mediator will be split equally by the parties; otherwise each party will bear its own costs of mediation. If mediation fails to resolve the dispute within 30 days, either party may pursue litigation to resolve the dispute.

29. UNEMPLOYMENT INSURANCE COMPLIANCE: *PROVIDER acknowledges that this Agreement is subject to filing obligations pursuant to Unemployment Insurance Code section 1088.8. Accordingly, DISTRICT has an obligation to file a report with the Employment Development Department, which report will include the PROVIDER'S full name, social security number, address, the date this contract was executed, the total amount of the contract, the contract's expiration date or whether it is ongoing. PROVIDER agrees to cooperate with DISTRICT to make such information available to complete DE Form 542. Failure to provide the required information may, at DISTRICT'S option, prevent approval of this Agreement, or be grounds for termination by DISTRICT.*

THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

TULARE JOINT UNION HIGH SCHOOL DISTRICT

Date: _____

BY _____
Chairperson, Board of Trustees
"DISTRICT"

Vendor Name

Date: _____

BY _____
TITLE _____
"PROVIDER"

SJD/02-02-05/200595/122356.3 doc;
HWW/updated/04/21/2008
HWW/updated/08/28/2008

EXHIBIT A

I. ESEA AGREEMENT REQUIREMENTS

ESEA AGREEMENTS [20 USC 6316(e)(3)]. In the case of the selection of an approved provider by a parent, the local educational agency (hereinafter LEA) will enter into an agreement with such provider. Such agreement will:

- A. Require the LEA to develop, in consultation with parents (and the provider chosen by the parents), a statement of specific achievement goals for the student, how the student's progress will be measured, and a timetable for improving achievement that, in the case of a student with disabilities, is consistent with the student's individualized education program (IEP) under section 614(d) of the Individuals with Disabilities Education Act (IDEA) [20 USC 1414(d)]. These requirements are described in Section V.
- B. Describe how the student's parents and the student's teacher or teachers will be regularly informed of the student's progress;
- C. Provide for the termination of such agreement if the provider is unable to meet such goals and timetables;
- D. Contain provisions with respect to the making of payments to the provider by the LEA; and
- E. Prohibit the provider from disclosing to the public the identity of any student eligible for, or receiving, supplemental educational services under this subsection without the written permission of the parents of such student.
- F. Assure that services will be provided consistent with applicable health, safety, and civil rights laws.

II. PURPOSE

"Supplementary Educational Services" means tutoring and other supplemental academic enrichment services that are: 1) in addition to instruction provided during the school day; and 2) are of high quality, research-based, and specifically designed to increase the academic achievement of eligible children on the academic assessments required under 20 USC 6311 and attain proficiency in meeting the State's academic achievement standards. [20 USC 6316(e)(12)(C)]

III. RESPONSIBILITIES/ASSURANCES

Sessions

Session Length in Minutes: 60 minimum

Number of Weekly Sessions: to be determined by Parent/Guardian and Provider

****The sufficiency of funds and the intensity of services selected (i.e. the number of sessions per week) may limit the availability of services to a shorter period of time.****

Location of Services

Services will be provided in the following location:

To be determined by Parent/Guardian and Provider

Transportation

Transportation is the responsibility of: (check one)

☒ Parent ☐ Provider ☐ School District

The District may, but is not required to pay for transportation.

Parent/Guardian Responsibilities

- A. For the purpose of this Agreement, a parent is the natural or adoptive parent, legal guardian, or a surrogate parent appointed by DISTRICT.
- B. Parents/Guardians will choose a provider from the list of approved providers maintained by the State and may request assistance from the DISTRICT.
- C. Parents/Guardians are expected to be active participants in the supplemental educational services program with their child.
- D. Parents/Guardians will, in consultation with the DISTRICT and PROVIDER, develop the academic achievement goals for the student.
- E. Parents/Guardians will communicate with the provider about any special needs of the student.
- F. Parents/Guardians will assure that the student will be present for services and will be notified by the PROVIDER if their child is not attending regularly.
- G. Parents/Guardian will participate in at least one meeting with the PROVIDER.
- H. Parents/Guardian will review progress reports with the student.
- I. Parents/Guardian will have the right to terminate this Agreement if they are not satisfied, pursuant to the termination provision below.

Student Responsibilities

- 1. Student will help set academic achievement goals.
- 2. Student will attend tutoring sessions.
- 3. Student will complete assignments and receive feedback on assignments.
- 4. Student will ask questions and communicate with PROVIDER.
- 5. Student will share information with parents/guardians.

IV. TERMINATION PROVISION

DISTRICT may terminate services for the following reasons:

- A. The student meets the established exit benchmarks
- B. The student misses more than 2 number of sessions without an excuse as determined by DISTRICT.
- C. The PROVIDER fails to comply with the responsibilities of Exhibit A or its Master Agreement with DISTRICT.
- D. The parents/guardians notify DISTRICT that the services are not meeting the needs of the student.
- E. The PROVIDER fails to meet the goals and timetables agreed upon by the parties.
- F. The student ceases to be enrolled in the DISTRICT.

Termination of services will be effective immediately upon written notice by DISTRICT to PROVIDER.

DISTRICT will pay to the PROVIDER the compensation earned for work performed and not previously paid for to the date of termination. DISTRICT will not pay lost anticipated profits or other economic loss. The payment of such compensation is subject to the restrictions on payment of compensation otherwise provided in its Master Agreement with DISTRICT, and is conditioned upon receipt from PROVIDER of any and all plans, specifications and estimates, and other documents prepared by PROVIDER in accordance with this Agreement.

- A. Describe the services that will be provided to the student based on his/her needs and consistent with the content and instruction provided by the school district in English and/or Math.

- B. Describe the objectives of the services and the timeline for meeting the objectives. Objectives are measurable, time-limited, and logically related to the purpose of the services.

- C. Describe the performance measures necessary to meet the objectives in a timely manner.

- D. Describe how the student's parents/guardians and designated school district staff will be informed of the student's progress.

- E. Outline the timetable for improving the student's achievement. *In the case of a student with disabilities, the timetable will be consistent with the student's individualized education program under Section 614(d) of the Individuals with Disabilities Education Act.*

VI. CONTACT INFORMATION

SCHOOL DISTRICT: Tulare Joint Union High School District	Contract Person and Title: Lucy Van Scyoc, Accountability Director	Phone #: 559-688-2021	Fax #: 559-687-7317
School District Address: 426 N Blackstone St	City: Tulare	State: CA	Zip Code: 93274

PROVIDER: Growing Scholars Educational Center	Contract Person and Title: Anetrise C. Jones	Phone #: 800-505-1859	Fax #: 818-717-7458
Provider Address: 8721 Santa Monica Blvd #1445	City: Los Angeles	State: CA	Zip Code: 90069-4507
Email Address: growingscholars001@gmail.com			

PARENT/GUARDIAN: Maria Aguilera	Phone #: 661-586-2460	Cell #:
Parent/Guardian Address: 347 South I Street	City, State, Zip Tulare, CA 93274	
Student: Yamilex Duran	Grade: 9	School: Union
English Language Learner: Yes	Special Education: No	
CST ELA Score Spring 2013: Passing	CST Math Score Spring 2013: Failing	

VII. AUTHORIZATION TO RELEASE PUPIL RECORD INFORMATION

I, **Maria Aguilera**, (parent or legal guardian) hereby authorize the School District, its officers, agents and employees, to release and furnish:

☒ any and all educational records, or

☐ (specify particular records or items) _____

pertaining to my child, **Yamilex Duran**, a pupil enrolled in said district, to: **Growing Scholars Educational Center** (PROVIDER) for the purpose of providing supplemental education services pursuant to this Agreement.

Signature of Parent/Guardian ➤	Date Signed

VIII. SIGNATURES

THE PARTIES, having read and considered this Supplementary Services Agreement, indicate their agreement by their authorized signatures below.

Signature of Parent/Guardian ➤	Date Signed
Signature of Provider ➤	Date Signed

Signature of School Official ➤	Date Signed

EXHIBIT B
INSURANCE REQUIREMENTS

PROVIDER will provide and maintain insurance for the duration of this Agreement against claims for injuries to persons and damage to property which may arise from, or in connection with, performance under the Agreement by the PROVIDER, his/her agents, representatives, employees or subcontractors, if applicable.

A. Minimum Scope & Limits of Insurance

1. Coverage at least as broad as Commercial General Liability Insurance of \$1,000,000 combined single limit per occurrence. If the annual aggregate applies it must be no less than \$2,000,000.
2. Comprehensive Automobile Liability Insurance (if applicable) of \$1,000,000 per occurrence.
3. Workers' Compensation and Employer's Liability Insurance as required by law.
4. Professional Errors and Omissions Insurance of \$1,000,000.

B. Specific Provisions of the Certificate

1. The Certificate of Insurance for General Liability, Comprehensive Automobile Liability Insurance and Professional Errors and Omissions Insurance must meet the following requirements:
 - a. Name the DISTRICT, its officers, agents, employees and volunteers, individually and collectively, as additional insureds.
 - b. State that such Insurance for additional insureds will apply as primary insurance and any other insurance maintained by DISTRICT will be excess.
 - c. Provide that coverage will not be suspended, voided, canceled, reduced in coverage, or otherwise materially changed except after thirty (30) days prior written notice by certified mail, return receipt requested, has been given to the DISTRICT.
2. The Certificate of Insurance for Workers Compensation, must include the following waiver of subrogation:
 - a. Waiver of Subrogation. PROVIDER waives all rights against the DISTRICT and its agents, officers, and employees for recovery of damages to the extent these damages are covered by the workers compensation and employers liability.

C. Deductibles and Self-Insured Retentions

The DISTRICT Risk Manager must approve any deductible or self-insured retention that exceeds \$100,000.

D. Acceptability of Insurance

Insurance must be placed with insurers with a current rating given by A.M. Best and Company of no less than A (-) from a company admitted to do business in California, any waiver of these standards are subject to approval by the DISTRICT Risk Manager or DISTRICT Risk Manager's designee.

E. Verification of Coverage

Prior to approval of this Agreement by the DISTRICT, the PROVIDER will file with the Secretary of the Board of Trustees of the DISTRICT, certificates of insurance with original endorsements effecting coverage in a form acceptable to the DISTRICT. The DISTRICT reserves the right to require certified copies of all required insurance policies at any time.



EXHIBIT C

Code of Professional Conduct and Business Ethics For Supplemental Educational Services Providers

Amended January 8, 2008

This revised code of ethics, as adopted by the EIA Board of Directors, shall become effective January 8, 2008.

SES Providers (and other education service providers) operate in an environment that touches communities, school officials, parents, students and other providers. The importance of the activities and complexity of the interactions make it paramount that EIA member organizations adhere to the highest standards of professional conduct and business ethics. In its role of providing critical leadership to the education industry, both public and private, EIA has adopted this voluntary code to describe key organizational behaviors and policies that will guide its member companies and others.

High quality educational programs delivered by trained professionals represent the core value that is to be reflected throughout all of our partnerships with schools, parents and students. The following structure represents the collective judgment of what constitutes ethical behavior. EIA members are committed to using it to guide decision-making and performance at all levels of their organizations—from the CEO to the employee in the classroom. Accountability for achieving desired results consistent with these guidelines and standards is the ultimate benchmark upon which EIA member service providers will be judged.

We encourage States and Local School Districts to adopt these guidelines into their governance, contractual and oversight systems and apply all appropriate sanctions when the guidelines have been breached.

EIA Compliance Procedures:

1. EIA will develop educational materials on these standards for use by providers, States and school district personnel. These materials will be distributed to members and non-members alike for their incorporation into their internal staff development procedures.
2. All EIA members will sign a statement acknowledging their acceptance of these standards. EIA will maintain a list of signers on its website for the public to review.
3. When a State or School District completes an investigation and has a finding that a breach of these guidelines has occurred, EIA may issue its own censure, suspend or terminate the membership status of the Member. Before EIA acts, it will discuss the matter with the party and offer the party the opportunity to present its information to an ad hoc committee of the Board of Directors.

General Guidelines

In the conduct of business and discharge of responsibilities, Providers commit to:

1. Conduct community outreach and student recruitment and to serve students fully consistent with the terms of their state-approved application and all state and local policies.
2. Conduct business honestly, openly, fairly, and with integrity.
3. Comply with applicable laws, statutes, regulations and ordinances.
4. Avoid known conflict of interest situations.
5. Never offer or accept illegal payments for services rendered.
6. Apply these guidelines and standards throughout the company by insuring all employees understand them and act accordingly.
7. Refrain from publicly criticizing or disparaging other providers.
8. In the case of any conflict, first attempt resolution directly with each other. However, the parties involved may ask EIA to help mediate potential disputes.
9. Comply with the confidentiality and non-disclosure provisions of all applicable federal, state and local laws, including those relating to student identity, records, reports, data, scores and other sensitive information.
10. Be factual and forthright in reporting and documenting attendance rates, effectiveness of their programs, and in explaining the theoretical/empirical rationale behind major elements of its program, as well as the link between research and program design.
11. Take appropriate corrective action against provider employees, consultants or contractors who act in a manner detrimental to the letter or spirit of this code.
12. Take immediate steps to correct any actions on its part that willfully or inadvertently violate of the letter or spirit of this code.

Standards Specific to SES

EIA Members will consistently implement the NCLB Supplemental Services provisions and promote full access to SES services. To that end,

Providers Shall:

1. **Not** compensate school district employees personally in exchange for access to facilities, to obtain student lists, to assist with marketing or student recruitment, to promote enrollment in a provider's program at the exclusion of other providers, to obtain other similar benefits for their SES program, or for any illegal purpose.
2. **Not** employ any district employees who currently serve the districts in the capacity of Principal, Assistant Principal, or school or district SES Coordinator.
3. **Not** employ any individuals, including teachers, parents or community leaders, who have any governing authority over a school district or school site. The sole exception shall be in school districts that are considered rural and where there are few providers.
4. **Not** hire school-employed personnel for any purpose other than instruction-related services or program coordination, as described in item #3 in the next section below.
5. **Not** make payments or in-kind contributions to schools or school personnel, exclusive of customary fees for facility utilization in exchange for access to facilities, to obtain student lists, to increase student enrollment, to obtain other similar benefits for their SES program or for any illegal purpose.
6. **Not** misrepresent to anyone, including parents (during student recruitment), the location of a provider's program, principal/district or state's approval of a provider, or the likelihood of becoming so approved.
7. **Not** offer a student, parent or teacher any form of incentive for signing-up a student with a provider. This includes restricting the promotion of any allowable attendance or performance incentives to the period following student enrollment. Only then may the provider inform the student of any incentives that are directly linked to attendance or performance in SES.

8. **Not** sponsor promotional events including pizza parties on school grounds for student recruitment that are for the sole benefit of a single provider. The preferred practice is for the school to organize such recruitment events that are for the benefit of all providers, accepting voluntary sponsorship from providers.
9. **Not** employ any SES-enrolled student.
10. **Not** use a district enrollment form that has the selected provider's name pre-printed as part of the form. Any facsimile of the enrollment form used to demonstrate how to accurately complete it must be clearly marked as "SAMPLE" and this facsimile shall in no way be used to actually enroll the student.
11. **Not** encourage students/parents to switch providers once enrolled. A student is considered enrolled once the District has issued the formal student / Provider selection list.

Providers MAY:

1. Provide simple door prizes of a nominal value (approximately \$2 per prize) and refreshments to potential students and their families, while attending informational sessions.
2. Offer enrolled students performance rewards with a maximum value of \$50 that are directly linked to documented meaningful attendance benchmarks and/or the completion of assessment and program objectives. These incentives shall not be advertised in advance of actual enrollment.
3. Employ a parent of an SES-eligible student subject to the following conditions. Each parent of an eligible student who is hired by a provider must have a written job description and must be compensated on the same basis as all other employees of the provider who perform similar work. No parent may receive any commission or other benefit related to the enrollment of his or her child in a provider's program, nor may a parent be subject to any employment action by the provider on account of the parent's selection of an SES program for his or her child.
4. Employ school district employees (subject to items #2, #3 and #4 in the previous section above) for instruction-related services or program coordination purposes as long as the person does not restrict the marketing or enrollment opportunities of other providers, subject to District policies governing conflict of interests and other District-imposed requirements. However, tutors who are currently employed by the school district may **not** recruit students.
5. Include in tutor compensation, incentives for student achievement consistent with a company's written policy.

For more information about the Education Industry Association, contact Steve Pines, Executive Director, 800-252-3280, spines@educationindustry.org, www.educationindustry.org.

Meeting of
November 19, 2015
FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Resolution 2015-25 Kindergarten through Community College Public Education Facilities Bond Act of 2016

Background: California for Quality Schools is a coalition of local school districts, schools builders and construction officials that joined together to qualify a \$9 billion state school bond that will go before voters in November 2016. If the school facilities bond initiative is passed by voters, the measure would provide bonding authority to fund upgrades to aging facilities, build new facilities and invest in community colleges.

Current Considerations: The California for Quality Schools has invited the District to join their coalition in support of the bond measure. The attached resolution shows the District's support of the Kindergarten through Community College Public Education Facilities Bond Act of 2016.

Fiscal Implications: There are no fiscal implications. Tulare Joint Union High School District could receive funds from this if the projects qualify.

Tulare Joint Union High School District Board Priorities:

- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

- *Implementation of the Facility Master Plan*

Therefore it is:

Recommended:

That the Board approve
Resolution 2015-25
Kindergarten through
Community College Public
Education Facilities Bond Act
of 2016.

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Chris Stevens, Director of Facilities

Kindergarten through Community College Public Education Facilities Bond Act of 2016 Resolution 2015-25

WHEREAS, the California Constitution finds public education is a State responsibility in Article IX Section 5; and

WHEREAS, Article 1 Section 28 states that public schools shall be safe, secure and peaceful; and

WHEREAS, the State has met its constitutional responsibilities since 1982 by providing consistent State bond resources through programs contained in Division 1, Part 10, Article 12 and Article 12.5 of the Education Code; and

WHEREAS, the State is out of school facility funds and cannot provide the State match for almost \$2 billion in projects filed under current law; and

WHEREAS, the Tulare Joint Union High School District has \$25 million in facility need which may be partially funded by State bonds; and

WHEREAS, the Kindergarten through Community College Public Education Facilities Bond Act of 2016 provides for renovation and upgrade of existing classrooms, construction of new classrooms to accommodate growth, and for career technical education facilities to provide job training to meet the trained workforce needs of California's employers; and

WHEREAS, the California unemployment rate is greater than the national unemployment rate; and

WHEREAS, 13,000 middle class jobs are created for each \$1 billion in school facility infrastructure investment; and

WHEREAS, these jobs will be created throughout California and will include almost all building trades; and

WHEREAS, the new Local Control Funding Formula and Local Control Accountability Plan are intended to improve educational achievement for all students but do not provide dedicated facilities funding; and

WHEREAS, quality 21st Century school facilities designed for student needs of today and tomorrow enhance academic achievement and further the State's academic goals; and

WHEREAS, the Kindergarten through Community College Public Education Facilities Bond Act of 2016 will not raise State taxes; and

WHEREAS, the Kindergarten through Community College Public Education Facilities Bond Act of 2016 State matching funds will reduce the need for additional local property taxes for school facilities.

NOW, THEREFORE BE IT RESOLVED, that the Tulare Joint Union High School District supports the Kindergarten through Community College Public Education Facilities Bond Act of 2016.

Passed, approved, and adopted this (date) November 19, 2015.

SIGNED:

Meeting of
November 19, 2015
FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Updated Recommendation of Projects and Timeline as Defined in Updated Multi-Year Projections

Background: As part of the 2011-2012 District Priorities adopted by the Board of Trustees, a Facilities Master Plan was requested to handle current projects and future growth. The Facilities Master Plan was adopted at the September 19, 2013. The Facilities Master Plan will provide direction for future construction and modernization projects.

Current Considerations: At the Board Facilities Workshop on September 24, 2015, the Board discussed which projects to move forward with that are currently outlined in the Facilities Master Plan or other projects to move forward with due to structural, safety, educational, or equity reasons. The Board requested feedback from the Principals and their staff and a summary of the responses from the staff was provided at the October 22, 2015, meeting.

District Administration recommends to proceed as currently outlined in the multi-year projections except move science projects back one year with planning starting in 2015-2016 and phase I construction at Tulare Western High School for fiscal school year 2016-2017. Currently, the farm timeline remains unchanged.

We would also like to add two other projects for consideration.

1. New weight room at Tulare Western High School \$480,000 (Exact time for this project can be discussed at workshop. Earliest start date 2016-2017)
2. Credit Acceleration Charter High School at Mooney location \$200,000 (The charter is currently being written for submission before December 30, 2015.) (Need to occupy next fall.)

Fiscal Implications: If all projects currently identified in the multi-year projection are selected to move forward, the fiscal implications will exceed 17 million dollars.

Tulare Joint Union High School District Board Priorities:

- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

- *Implementation of the Facility Master Plan*

Therefore it is:

Recommended:

That the Board approve the updated recommendation of projects and timeline as defined in updated Multi-Year Projections.

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Chris Stevens, Director of Facilities

CAPITAL PROJECTS - FUND 400 MULTI-YEAR PROJECTIONS

	PROJECTIONS BY FISCAL YEAR					
Descripton	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	TOTAL
Projected Revenue						
Transfer from General Fund	1,500,000	500,000	1,000,000	1,500,000	2,000,000	6,500,000
Interest	137,612	96,400	25,350	-	-	259,362
Developer Fees	741,675	300,000	300,000	300,000	300,000	1,941,675
GIC Matures (May 2019)					3,500,000	3,500,000
Other*	378,571		2,128,000			2,506,571
Total Revenue	2,757,857	896,400	3,453,350	1,800,000	5,800,000	14,707,607
Projected Expenditures						
Farm Facility (ST, SA, ED, EQ)		750,000	1,370,000	3,180,000	5,300,000	10,600,000
Deferred Maintenance - MO**	13,141	149,000	211,950	229,229	246,275	849,595
Deferred Maintenance - TU**	538,197	623,500	647,850	952,562	253,520	3,015,629
Deferred Maintenance - TW**	249,110	751,500	854,215	976,544	351,202	3,182,571
Mathias Stadium Renovation	1,427,646	1,249,785				2,677,431
PA System - TU	141,260	47,674				188,935
PA System - TW	148,633	58,015				206,648
Science Classrooms - TU (SA, ED, EQ)					4,000,000	4,000,000
Science Classrooms - TW (SA, ED, EQ)			461,836	2,617,073		3,078,909
Sports Field Lighting - MO (SA, EQ)		238,025	138,025			376,050
Technology	1,871,103	1,530,458	995,008	1,015,000	1,298,000	6,709,569
Mooney Blvd. Site Purchase	1,251,415					1,251,415
Sierra Vista Remodel	32,758					32,758
Weight Room - TW (ST, SA, ED, EQ)			80,000	400,000		480,000
Mathias Stadium Sod (SA)		90,000	90,000			180,000
Credit Acceleration Charter HS (ED, EQ)		100,000	100,000			200,000
Total Expenditures	5,673,265	5,587,957	4,948,884	8,970,408	11,448,997	36,629,511
Net Increase (Decrease) in Fund Balance	(2,915,408)	(4,691,557)	(1,495,534)	(7,170,408)	(5,648,997)	
Net Beginning Fund Balance	16,582,118	13,666,711	8,975,153	7,479,619	309,211	
Ending Fund Balance	13,666,711	8,975,153	7,479,619	309,211	(5,339,786)	

* 2014-15 includes funds from the dissolution of TCOVE. 2016-17 includes matching funds for MO expansion and Mathias Stadium from passage of State bond.

** Deferred Maintenance projects include: Flooring, Lighting Replacement, Electrical, HVAC, Painting, Roof Replacement, Plumbing, Chiller, Track, Tennis Courts, Equipment, Doors, Hardware, Locks, Evaporative Coolers, Paving, Irrigation, Gym Floors, and Bleachers.

ST = Structural SA = Safety ED = Educational EQ = Equity



ARCHITECTS
ENGINEERS
CONNECTED

Tulare Union Specific Needs and Desires for Campus Improvements

Included in FMP

- Increase campus security/guest-student entry.
- Improve existing facilities with power/data for classrooms and computer lab.
- Provide additional and remodel existing science labs.
- Improve educational opportunities with new career technology facilities.

Other needs Identified for the campus

- No campus wide intercom/Public Address System. Administration would like to add an IP based Bell and Intercom/PA system.
- The existing Cafeteria is old and dilapidated. It is too small for current needs and “not very nice”. Food preparation area is old and out of date. The electrical system is currently maxed out and suffers from undersized neutrals. Currently most food service is provided through food cart distributed around the campus.
- Gymnasium HVAC: The gym floor is only 6 to 7 years old yet it is experiencing surface issues. Difficulties related to the use of Evaporative Cooling systems.
- Student Store is too small for current needs and needs to be located more centrally to the campus, possibly part of the 100 Bldg Social Studies Office.
- Sim Iness Gym needs concession stand and a Foyer. Restrooms need to be remodeled for better access.
- Auto Shop needs modernization.
- Handball courts need to be removed.
- Home Economics classroom has no range hoods.
- Chiller in Jones Building is air cooled and inefficient.
- No HVAC in PE Office.
- No air conditioning in locker rooms, only heating.
- Convert grass in stadium to artificial turf.



ARCHITECTS
ENGINEERS
CONNECTED

Tulare Western Specific Needs and Desires for Campus Improvements

Included in FMP

- Athletic quad improvements and parking lot drainage and lighting.
- Power and data classroom upgrade.
- Science lab modernization.
- Improve educational opportunities with new career technology facilities.
- Classroom expansion.

Other needs Identified for the campus

- HVAC Controls: Centralized EMS controls do not cover the entire campus and there are controls issues in specific classrooms e.g. Room 832. No individualized controls in classrooms for teachers.
- Gymnasium wood floors are near end of life and need replacement. Currently on 10 year maintenance program.
- The current Weight Room is not large enough to meet needs and does not have adequate ventilation. Would like to consider replacement of this building.
- North Gym, Boys Locker Room, issues with leaking shower plumbing that needs replacement. Also noted visibility issues walls that impair observation of locker rooms.
- Room 811, Drama room is too small. Inadequate storage and seating.
- Campus has only a few small conference rooms. More and larger conference spaces are needed.
- Inadequate text book storage.
- Additional video surveillance cameras needed on "D" Street, back basketball courts and at all campus entrances.
- North Gymnasium bleachers are not motorized and present significant problem to extend. Consideration needed to motorize or replace these bleachers.



ARCHITECTS
ENGINEERS
CONNECTED

Mission Oak Specific Needs and Desires for Campus Improvements

Included in FMP

- 8 classroom expansion.
- Athletic field lighting.
- Complete all-weather track and provide additional lighting.
- 8 classroom expansion.
- Concessions and restrooms and storage at athletic fields.
- 8 classroom expansion.

Other needs Identified for the campus

- Consider a shade structure in the quad to provide more shade for students using the Quad.
- Additional classroom space, additional buildings. Would like to see large classroom, possibly teaching theater.
- New Stadium (Possibly in cooperation with College of the Sequoias).
- Swimming pool complex (to be located west of locker rooms). Aquatics program will not do well until school has its own pool. No PE swimming classes, team using Tulare Union facilities.
- Additional portable bleachers.
- Parking south of main baseball diamond to shorten walk for visitors

Meeting of
November 19, 2015
FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Donation to the Tulare High School Farm FFA from DeLaval Inc.

Background: In accordance with Board Policy 3290 the Board of Trustees may accept any bequest or gift of money or property on behalf of the district.

Current Considerations: DeLaval Inc. would like to donate \$100 to Tulare High School FFA. A copy of the donation form is attached.

Fiscal Implications: Tulare High School FFA will receive a benefit of \$100.

Tulare Joint Union High School District Board Priorities:

- *Improve Student Outcomes and Performance*

Therefore it is:

Recommended:

That the Board approve the monetary donation to the Tulare High School Farm FFA from DeLaval Inc.

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

Donation Form

Fiscal Year: _____ 2015-16 _____

Name of Donor: DeLaval Inc.

Street Address: 11100 North Congress Ave.

City, State and Zip: Kansas City, Missouri 64153-1296

Telephone: 816 891 7700

Description of the donation: \$100

(If cash or check, show the exact amount; if other than cash or check, include a detailed description of each item, including serial number, color, etc.)

Donor's estimate of value: \$100

Purpose of the donation: (ASB organization, school site or district program): FFA Funds

All donations in the form of cash or check should be forwarded to the district business office with this completed form. All other donations should have a completed form sent to the district business office. Explain below whether the donation is for the school site or a specific district program.

Deposit to the following account(s): _____ %

_____ 100

Report prepared by: Michelle M. Clark 10/15/15
Signature, Title and Date

The following must be completed prior to the Principal's signature if donation is for ASB.

Reviewed by ASB Director: _____
Signature and Date

Date Approved by ASB : _____

Principal: Bruce Schmitt 10/29/15
Signature and Date

TULARE JOINT UNION HIGH SCHOOL DISTRICT

November 2, 2015

Unadopted Minutes

Call to Order

Board President Cathy Mederos called the special meeting of the Tulare Joint Union High School District Board of Trustees to order at 6:05 p.m. on Monday, November 2, 2015, at the Tulare Adult School “K” Street Staff Development Center.

Members Present

Laura Fonseca, Craig Hamilton, Cathy Mederos

Members Absent

Frank Fernandes
Kelley Nicholson

Administrators Present

Sarah Koligian, Ed.D., Superintendent
Tony Rodriguez, Associate Superintendent for Educational Services
Andrew Bukosky Ed.D, Assistant Superintendent for Human Resources
Marie Pinto Ed. D, Director of College and Career Readiness
Lucy Van Scyoc, Director of Accountability
Bill Edminster, Director, Tulare Adult School, Principal, TJUHSD Ag Farm
Larriann Torrez, Assistant Director, Tulare Adult School, Principal, Sierra Vista
Steve Ramirez, Principal, Alternative Education

Adopt Agenda

On a motion by Laura Fonseca and second by Craig Hamilton, the Board voted to adopt the agenda by the following vote:

Ayes: Mederos, Fonseca, Hamilton

Noes: None Absent: Nicholson, Fernandes

Flag Salute

President Cathy Mederos led the flag salute.

Academic Awards

Craig Hamilton welcomed the students and their families to the meeting. He had the honor of presenting the outstanding academic achievement certificates to the students. Bill Edminster, Larriann Torrez, and Steve Ramirez introduced their staff members that were presenting awards.

The following students were recognized by their teachers/presenters for outstanding academic achievement:

Tulare Tech Prep

Department:

General Education
General Education

Student:

Leslie Llerenas
Veronica Cox

Presented By:

Rachel Sausedo
Steve Ramirez

Countryside High School

Department:

General Education

Student:

Lizmari Avila

Presented By:

Lisa Jacobo

Sierra Vista Charter High School

Department:

Alegbra, Edenuity

Student:

William Kelly

Presented By:

Wendy Miller

Applied Mathematics Recipient, Lupita Andrade-Botelo, was unable to attend the meeting. She will receive her award at school.

Tulare Adult School

Department:

Office Professionals
Culinary Arts
Culinary Arts
GED
Advanced ESL
High School Diploma, Tulare
High School Diploma, I.S.

Student:

Zack Breashears
Manuel de Jesus Hernandez
Ixel Ceballos
Erika Macedo
Martha Silva Salazar
Roberto Vasquez
Natalie Van Herreweghe

Presented By:

Becky Farley
Jeffrey Riggs
Jeffrey Riggs
Richard Walker
Dorothy Carrasco
Brian Kelley
Anthony Bray

High School Diploma-Pixley, Arthur Herrera, was unable to attend the meeting. He will receive his award at school.

Adjournment

The meeting adjourned at 6:40 p.m.

Board Stenographer

Secretary to Board of Trustees

TULARE JOINT UNION HIGH SCHOOL DISTRICT

November 5, 2015

Unadopted Minutes

Call to Order

Board President Cathy Mederos called the regular meeting of the Tulare Joint Union High School District Board of Trustees to order at 6:05 p.m. on Thursday, November 5, 2015, at the Tulare Joint Union High School District Office.

Members Present

Laura Fonseca, Cathy Mederos, Frank Fernandes, Kelley Nicholson (*Mrs. Nicholson arrived at 6:30 p.m.*)

Member Absent

Craig Hamilton

Administrators Present

Sarah Koligian, Ed.D., Superintendent
Andrew Bukosky, Ed.D, Assistant Superintendent for Human Resources

Adopt Agenda

On a motion by Frank Fernandes and second by Laura Fonseca, the Board voted to amend the agenda and move Item 12.4 – Request to Increase Bus Driver/Trainer Position to Full-Time – to item 11.0 under Action Items. The amended agenda was approved by the following vote:

Ayes: Fonseca, Mederos, Fernandes

Noes: None Absent: Hamilton, Nicholson (*Mrs. Nicholson arrived at 6:30 p.m.*)

Adjournment

The regular meeting was immediately adjourned and was followed by a closed session.

Reconvene in Regular Session

Following the closed session, the regular meeting was reconvened at 7:33 p.m.

Members Present

Laura Fonseca, Cathy Mederos, Kelley Nicholson, Frank Fernandes

Member Absent

Craig Hamilton

Administrators Present

Sarah Koligian, Ed.D., Superintendent
Andrew Bukosky, Ed.D, Assistant Superintendent for Human Resources
Tony Rodriguez, Associate Superintendent for Educational Services
Marie Pinto Ed.D., Director of College and Career Readiness
Lucy Van Scyoc, Director of Accountability
Bill Edminster, Director, Tulare Adult School, Principal, TJUHSD Ag Farm
Larriann Torrez, Assistant Director, Tulare Adult School/Principal, Sierra Vista Charter
Michelle Nunley Ed.D., Principal at Tulare Union High School
Michele Borges, Principal at Mission Oak High School
Steve Ramirez, Principal at Tulare Tech Prep/Countryside
Kevin Covert, Principal at Tulare Western High School

Others Present

Marietta Martinez, Board Stenographer
Vivian Hamilton, Business Manager
Donny Trimm, Director of Technology
Chris Stevens, Director of Facilities

Students Present

Tajdeep Joshan, Tulare Union High School
Thomas Morgan, Tulare Western High School
Ximena Lindero, Mission Oak High School

Flag Salute

Board President Cathy Mederos led the flag salute.

Student Reports

Tajdeep Joshan, representing Tulare Union High School, reported on Bell Week, Malala Fundraiser, and college applications. As part of Veteran's Day, Mr. Joshan interviewed Tom Kellogg who served in the Navy. Mr. Kellogg was a combat information specialist that was stationed on the USS Nemesis out of Virginia. He took part in the Iranian hostage situation, witnessed a major crash of his fellow soldiers, and received the Expeditionary Medal and Battle E that was given for battle readiness. Mr. Kellogg told Mr. Jashan that at the time he served in the military, mail was received by "snail" mail – no computers.

Ximena Lindero, representing Mission Oak High School, reported on the Rivalry Game against Tulare Union High School and the perfect attendance drawing. She also reported on Veterans' Appreciation Day that was held on Wednesday, November 4, 2015, at Mission Oak High School. The event started at 8:00 a.m. and concluded with lunch for the Veterans at noon. Ms. Lindero stated that it was an honor to recognize the brave men and women who faithfully served our nation during times of war such as WWII, the Korean War, Vietnam, Operation Desert Storm, and the current conflicts in the Middle East. On behalf of the Mission Oak Social Studies Department and students, Ms. Lindero thanked the Board and Superintendent Koligian for their continued support of the valuable learning opportunity. Tulare Union High School will be hosting the event next year.

Ms. Lindero reported on her Veteran's Day interview with Jose Manuel Marquez who served in the Vietnam War and was active in the military for six years. She stated that he experienced combat during the Vietnam War and that during one of the battles, he was shot and had risky brain surgery that caused him severe short term memory. He is not able to do the basics on his own. Mr. Marquez is still affected by his injuries – he still gets lost and has to look at his driver's license 3-4 times a day in order to remember who he is and where he lives. In spite of his life challenges and what he knows today, Mr. Marquez would still have served in the military. Ms. Lindero stated that she was honored to have met and spoken with such a brave man. She added that Veterans Appreciation Day was a reminder that we must never forget the sacrifices that many of our fellow countrymen have made to defend our country and protect our freedoms.

Thomas Morgan, representing Tulare Western High School, reported on ASB receiving the Character Counts Pillar of Citizenship Award, the CADA Conference, No Shave November, and Bell Week Dress Up Days. Mr. Viveros was interviewed as part of Veteran's Day. In response to questions, Mr. Viveros stated that his service in the military affected his morals and what he values in life, he tries to live by the army core value.

Mr. Viveros is proud to be a veteran because millions of people that served before him helped maintain our nation's freedom. It was an honor for him to serve in the military, and he loves his country. On Veteran's Day, Mr. Viveros celebrates with his family by spending a relaxing day together.

The students, Principals, Sarah Koligian, and Vivian Hamilton responded to questions from the Board.

For the next meeting, Dr. Koligian asked the students to report on the top three to five facilities or areas at their site that they are proud of and the three to five areas that could use improvement.

Citizen Comments

Board President Cathy Mederos read the following statement:

This is the time for citizens to comment on subject matters not on the agenda within the jurisdiction of the Tulare Joint Union High School District Board. The board cannot legally discuss or take official action on citizen request items that are introduced tonight.

In fairness to all who wish to speak, each speaker will be allowed three minutes, with a maximum time of 15 minutes per item, unless otherwise extended by the board.

Report by CTA/CSEA

Pat McCue, CTA Site Representative for Tulare Union High School, reported that she did not have a report and that CTA is currently working on the 2016-2017 school calendar.

Correspondence

None.

Information Items

Public Comments

If you wish to address the Board on an information item on the agenda, please do so when that item is called. A maximum of three (3) minutes may be allowed for each speaker unless otherwise extended by the Board.

Proposition 39 Presentation and Authorization to Advertise for RFP

On December 12, 2013, the District entered into an agreement with Terra Verde Renewable Partners, LLC to assist the District with the assessment, implementation and reporting requirements of Proposition 39. Terra Verde acts as an independent advisor to assist districts in identifying and selecting energy projects that yield the best return on investment.

Chris Stevens reported that on January 9, 2015, Terra Verde provided the District with a Summary Audit for potential Proposition 39 projects. The report was revised on May 28, 2015, after input from District personnel. The report identifies Mission Oak High School, Tech Prep High School, "K" Street, Tulare Adult School – Maple, Tulare Union High School, and Tulare Western High School as sites to receive Proposition 39 upgrades. These upgrades include lighting, computer management software, and heating, ventilation, and air conditioning replacement.

Mr. Stevens informed the Board that approval of the projects would require matching funds from the District estimated at \$550,000. The match funds would be spread over a three-year period and are already encumbered in Deferred Maintenance. The District will receive an estimated \$1,144,000 from Proposition 39 for a total project cost of an estimated \$1.7 million.

Chris Stevens and Doug Stoecker, Senior Vice-President for Terre Verde Renewable Partners, LLC responded to questions from the Board. This item will be brought back to the Facilities workshop meeting for approval.

Report on Food Service Child and Adult Care Food Program

Vivian Hamilton reported that the California Department of Education Nutritional Services is required to complete an administrative review every three years for the CACFP At Risk After School Supper Program. The areas of review included financial management, procurement, policies and procedures, enrollment, meal counts, menu compliance, safety and sanitation, civil rights and annual training.

Mrs. Hamilton reported that the onsite portion of the administrative review was completed on April 20, 2015. Mission Oak High School was observed during the meal service to ensure that the students were receiving complete meals. There was one finding that has been addressed. Mrs. Hamilton responded to questions from the Board.

Annual Developer Fee Report

Pursuant to Government Code Section 66006 (b), school districts that levy developer fees are required to provide the public with an annual accounting for each separate account or fund established for such fees.

Vivian Hamilton reported that the Annual Report of Developer Fees must be made available to the public within 180 days from the last day of the fiscal year. The District must then review the information at the next regularly scheduled public board meeting that is not less than 15 days after the information is made available to the public. Pursuant to Government Code Section 66001 (d), beginning the fifth fiscal year following the first deposit into the account or fund of fees, and every five years thereafter, the district shall make an accounting with respect to those fees remaining unexpended, whether committed or uncommitted.

Mrs. Hamilton informed the Board that the Annual Report of Developer Fees for 2014-2015 was prepared in the format prescribed by Tulare County Office of Education. The report was made available to the public on October 30, 2015.

Mrs. Hamilton reported that Developer Fee revenue exceeded expenditures by \$674,964 for 2014-2015. She stated that total revenue was \$692,148 and total expenditures were \$17,184. Mrs. Hamilton noted that expenditures included rental of two portable classrooms at Countryside and mapping software for establishing District boundaries.

Mrs. Hamilton reported that Education Code Section 17620 and the State Allocation Board has established the allowable maximum fee on Level 1 (Basic Fee) residential development to be \$3.36 per square foot and \$0.54 per square foot for Commercial/Industrial development that was effective July 25, 2014. Mrs. Hamilton responded to questions from the Board.

Budget Update

Vivian Hamilton reviewed the Budget-to-Actual comparison report for the quarter ending September 30, 2015. Budget revisions will be brought to the Board at the November 19, 2015, meeting. Mrs. Hamilton responded to questions from the Board.

Short-Term and Long-Term Solutions for At-Risk Students

Lucy Van Scyoc reported that through the District's systems for monitoring its at-risk students, as well as analysis of the District's graduation rate, our data shows a need for accelerated credit recovery opportunities. Based on the 2014 graduation rate of 85%, 189 of our students did not make it through the "finish line".

Mrs. Van Scyoc stated that the credit recovery opportunities for our students who fall behind on credits consist mainly of an extended school day. Students who typically struggle with completing their six classes are now enrolled in seven or more classes per semester in order to have a chance at graduating. This includes enrollment in Plato after school and/or our traditional evening classes.

Mrs. Van Scyoc reviewed the documents that the Board received in their packet showing the number of current students that are at-risk of not graduating. She also reviewed the short-term and long-term options for accelerating the credit recovery for those students. Mrs. Van Scyoc informed the Board that the District Administration visited Sequoia High School – Visalia Unified School District. It provides a support program to the at-risk students that has been very successful. Mrs. Van Scyoc stated that our District would like to provide its students with a similar program. Principal Adolfo Reyes of Sequoia High School has been asked to make a presentation of their program at the Facilities Workshop that will be held on November 9th or November 12th.

Dr. Koligian stated that the Administration is discussing opening a dependent Charter School and locate it at the newly acquired Mooney Site. This would be contingent on State approval of the Charter application. Dr. Koligian informed the Board that the application will be presented to the Board at the November 19, 2015, meeting as an information item and request for approval would be presented at the December 10, 2015, meeting.

Mrs. Van Scyoc stated that opening a Charter School is a long-term solution for at-risk students. She reported that Tony Rodriguez will be presenting a proposal at the November 19, 2015, meeting for a winter session as a short-term goal to assist at-risk students to become successful. Mrs. Van Scyoc, Dr. Koligian, Mr. Rodriguez, and Dr. Pinto responded to questions from the Board.

**Amendment to
Teter Architects
Contract**

On April 10, 2014, the Board of Trustees approved Teter Architects as the architect for the Bob Mathias Stadium Renovation Project.

Chris Stevens reported that Robert Thornton, Senior partner at Teter Architects, prepared a contract for design and construction administration services for the stadium remodel project and is requesting authorization for providing additional architectural and civil engineering design services related to the restroom building shift and ticket booth addition at the Bob Mathias Stadium. Mr. Stevens responded to questions from the Board.

**Authorization to
Advertise for
Contractors
Pre-Qualification**

Chris Stevens reported that the request to advertise for pre-qualification of contractor applies to contracts awarded on or after January 1, 2014. He stated that Public Contract Code Section 20111.6 requires California School Districts with an average daily attendance greater than 2,500 students to pre-qualify prospective bidders as general contractors and mechanical, electrical, and plumbing subcontractors on public projects involving an anticipated expenditure of \$1,000,000 or more, and which are funded in whole or part by state school bonds.

Mr. Stevens informed the Board that pre-qualification of contractors must be completed annually. The District has determined that applications will be accepted January 1, 2016, through December 31, 2016, and will be valid until the end of the business day on December 31, 2016, at which time a new pre-qualification period shall commence.

Tulare Union High School Mascot Update

At the last meeting, the Board received a draft timeline for transitioning from the current Redskin Mascot to a new mascot as required by Assembly Bill 30 – California Racial Mascot’s Act. At that meeting, it was noted that the general consensus is that the images be preserved as a new mascot is chosen.

Michelle Nunley reported that she met with ASB regarding a celebration for the old Mascot and a timeline for implementing the Mascot change. She stated that the Class of 2017 is being surveyed as to whether they would prefer to implement the change at the beginning of the year or at the middle of the year. Dr. Nunley responded to questions from the Board.

Sarah Koligian reviewed the offer from Adidas to provide assistance to eliminate the Redskin Mascot. She informed the Board that the offer has a provision that there be no Native American imagery when the mascot is changed. Dr. Koligian reported that they are reviewing the background information that led to the offer and who is leading the request. Dr. Koligian recommended that the District continue to stay the course and to include the community and the local tribes as the District moves forward with the mascot change as long as the District is in compliance with AB 30. The Board Members agreed, and Dr. Koligian will prepare a press release to that effect.

Facilities and Transportation Update

The Board received the Facilities and Transportation update for their review. In addition to the report, Chris Stevens reported on the following items:

- Meeting with a vendor regarding a bid for handrails at Tulare Union High School and Tulare Western High School for the gym bleachers.
- Clocks have been adjusted to reflect the time change.
- Meeting with Electrical Engineer at Mission Oak High School regarding the sports lighting project that would be done this summer.
- Major roof repairs at the Mooney Site that need to be done. He shared pictures of the roof at the site. Custodians have started cleaning up the Mooney Site.
- The State Water Board conducted an inspection today of the underground storage diesel fuel tanks, monitoring system, and fuel pumps along with related inspection and compliance documentation. The inspector reported that the tanks, system, and documentation are in good order and that no follow-up corrective action is needed. The Inspector informed Mr. Richardson that it was a one-time inspection.

Facilities Update

- **K Street- Sierra Vista Charter High School**
Palm trees were removed on north flower bed. Sign was removed from south side of building. Vinyl sign was removed on northwest of building. The parking lines were blacked out by Subway entrance. Painted Subway parking on the curb. Pot holes were patched with cold patch. Replaced one door and adjusted the other on main hallway doors (*north and south doors*).

- **Tulare Western High School**
Repaired leaks at 603 and Counseling Office. Aerated football field and planted rye grass. Repaired broken sprinkler line on baseball field and Greek Theater. Installed new radio base repeater in Counseling Office. Hydro flushed laundry room 3' drain in sports shed. Installed three new faucets in girls' bathroom in main gym. Installed new processor board on football score board. Installed hand dryer in boys' bathroom in main gym.
- **Mission Oak High School**
Two LED flood lights installed on East end of the 500 building. One LED light installed between the gym and the girls' locker room. We are in the process of installing a drinking fountain on the middle exterior of the 100 building. Next week, the District's HVAC Technician will install a new ice machine in the teachers staff break room. The night and day crew set up and tore down the equipment that was used for the Career Day event held off site. Five new projector screens have been installed and the smaller, old ones have been removed. Grounds sprayed weeds in empty field around site. Rescom sprayed the entire exterior of the site.
- **Tulare Union High School**
New locks welded to all gates in the stadium. Gate was welded at pool. Drain repaired in auditorium. Doors were identified and labeled on campus. Dirt removed from practice field.
- **District Office**
Sump pump repaired at Transportation Department. Started office remodel in men's restroom, completed Lucy's office, added tack board to Andy's walls for better sound proofing.
- **Ag Farm**
Paper towel dispensers installed. Roof leak repaired.
- **TCOVE**
Roof repair after rains.

Transportation Update

- **Staff**
A Custodian/Bus Driver has turned in his two week notice as a result of relocation. One bus driver position has been posted. Bus Driver/Trainer position posting is being presented at the November 5, 2015, meeting for action.
- **Other news**
CHP annual inspections are scheduled for October 28-29, 2015, from 8:00 a.m. – 4:00 p.m. each day. Mr. Stevens is obtaining quotes for GPS installation on buses and utility vehicles. The Annual Drives Banquet was held on October 21st. Dr. Koligian, Transportation Supervisor Bobby Richardson, and Chris Stevens attended.

Action Items

Public Comments

If you wish to address the Board on an action item on the agenda, please do so when that item is called. A maximum of three (3) minutes may be allowed for each speaker unless otherwise extended by the Board.

Request to Increase Driver/Trainer Position to Full-Time

The Bus Driver/Trainer position has been advertised on EdJoin twice since September 8, 2015; first as a six hour a day 185 day position and then as an eight hour a day 185 day position. In each instance, one candidate applied but neither was qualified to perform Bus Driver Trainer duties. In an attempt to attract a qualified and experienced Bus Driver/Trainer, the Administration would like to increase the position to full-time, 8 hours per day, 260 days per year.

Bobby Richardson, Transportation Supervisory, reviewed the number of employees in the Transportation Department and the training hours required for the bus drivers. He also reviewed the other duties that would be added to the full-time Trainers work day that would reduce the need for another full-time driver. Mr. Richardson responded to questions from the Board.

On a motion by Laura Fonseca and second by Kelley Nicholson, the Board voted to approve the Request to Increase Bus Driver/Trainer Position to Full-Time by the following vote:

Ayes: Fonseca, Mederos, Nicholson, Fernandes

Noes: None Absent: Hamilton

Set Date for Annual Organizational Meeting of the Board of Trustees

Sarah Koligian informed the Board that Pursuant to Education Code § 35143, the annual organizational meeting of the Board must be held in the 15-day period beginning on the first Friday of December.

On a motion by Frank Fernandes and second by Kelley Nicholson, the Board voted to designate Thursday, December 10, 2015, at 6:30 p.m. in the District Office Staff Development Room as the annual organizational meeting of the Board of Trustees by the following vote:

Ayes: Fonseca, Mederos, Nicholson, Fernandes

Noes: None Absent: Hamilton

Amended Board Calendar

Sarah Koligian presented the proposed Calendar of Board Meetings from July 2015 through June 2016. She stated that per the Board's request, Board Study Session regarding the Facilities Master Plan has been added to the calendar with two options – Monday, November 9, 2015, or Thursday, November 12, 2015.

On a motion by Kelley Nicholson and second by Frank Fernandes, the Board voted to set the Study Session for the Facilities Master Plan on Monday, November 9, 2015, at 5:30 p.m. by the following vote:

Ayes: Fonseca, Mederos, Nicholson, Fernandes

Noes: None Absent: Hamilton

**Donation to
Tulare High School
Farm FFA
Judging Teams**

In accordance with Board Policy 3290 the Board of Trustees may accept any bequest or gift of money or property on behalf of the district.

Tulare Rotary would like to donate \$500 to the Tulare High School Farm Judging Team.

On a motion by Laura Fonseca and second by Frank Fernandes, the Board voted to approve the donation from Tulare Rotary in the amount of \$500 to the Tulare High School Farm FFA Judging Team by the following vote:

Ayes: Fonseca, Mederos, Nicholson, Fernandes
Noes: None Absent: Hamilton

**Donation to
Tulare Union High
School Sopas Club**

In accordance with Board Policy 3290 the Board of Trustees may accept any bequest or gift of money or property on behalf of the district.

Our Lady of Fatima Fiesta would like to donate \$300 to the Tulare Union High School SOPAS Club.

On a motion by Kelley Nicholson and second by Frank Fernandes, the Board voted to approve the donation from Our Lady of Fatima Fiesta in the amount of \$300 to the Tulare Union High School SOPAS Club by the following vote:

Ayes: Fonseca, Mederos, Nicholson, Fernandes
Noes: None Absent: Hamilton

**Donation to
Tulare Union High
School Band**

In accordance with Board Policy 3290 the Board of Trustees may accept any bequest or gift of money or property on behalf of the district.

Buffalo Wild Wings would like to donate \$137.49 to the Tulare High School Band.

On a motion by Kelley Nicholson and second by Frank Fernandes the Board voted to approve the donation from Buffalo Wild Wings in the amount of \$137.49 to the Tulare Union High School Band by the following vote:

Ayes: Fonseca, Mederos, Nicholson, Fernandes
Noes: None Absent: Hamilton

**Donation to
Tulare Western
High School Home
Economics Program**

In accordance with Board Policy 3290 the Board of Trustees may accept any bequest or gift of money or property on behalf of the district.

The Wonderful Company would like to donate \$1,000 to the Tulare Western High School Home Economics Program.

On a motion by Kelley Nicholson and second by Laura Fonseca, the Board voted to approve the donation from The Wonderful Company in the amount of \$1,000 to the Tulare Western High School Home Economics Program by the following vote:

Ayes: Fonseca, Mederos, Nicholson, Fernandes
Noes: None Absent: Hamilton

Consent Calendar

It was moved by Frank Fernandes, seconded by Laura Fonseca, and carried to approve the Consent Calendar, with the exception of 12.4 – Request to Increase Bus Driver/Trainer Position to Full-Time – that was moved to item 11.0 under Action Items, by the following vote:

Ayes: Fonseca, Mederos, Nicholson, Fernandes

Noes: None Absent: Hamilton

Approve Minutes of Special Meeting held on October 5, 2015, Minutes of Regular Meeting held on October 22, 2015, and Minutes of Special Meeting held on October 26, 2015

Approval of Expenditures – Liabilities, Purchase Orders, and Payment Vouchers in the Amount of \$672,922.15, dated October 29, 2015

Approve Quarterly Board Policy Revisions

Approve Program Improvement Year 3 LEA Plan Evidence of Progress for 2014-2015

Approve Request to Increase Part-Time Independent Study Teacher to Full-Time at Sierra Vista Charter High School

Approve 2015-2016 Annual Eligibility Renewal Addendum Contract with SchoolWorks, Inc. for Assistance with State Building Program

Approve Change Orders for Bob Mathias Renovation Project

Approve Notice of Completion for the Bob Mathias Stadium Renovation Project – Todd Companies

Approve Insurance Consulting Services Contract with Houston Insurance Services for 2015-2016 (*Recurring Action*)

Approve School Innovation and Advocacy (SI&A) Teacher Notification Agreement Addendum (*Recurring Action*)

Approve Revised Agreement between County of Tulare and Tulare Joint Union High School District regarding Intern Education Case Manager Program (*Recurring Action*)

Approve Field trip request for the Tulare Union High School Pep Squad to participate in the United Spirit Association, UCA, Regional Cheer Competition at Oak Ridge High School in El Dorado Hills

Approve Mission Oak High School AVID Travel Request – Change of Destination

Review 12-Month Calendar

The Board received the 12-month calendar.

Any Other Business

Sarah Koligian informed the board that this year's calendar was given to them and asked that they provide input as the Administration moves forward with planning the calendar for the 2016-2017 school year.

Tony Rodriguez distributed a comparison of our calendar compared to other districts in the area. He reviewed the information. Mr. Rodriguez, Dr. Koligian, Dr. Bukosky, the Principals, and the Student Board Representatives responded to questions from the Board.

Frank Fernandes stated that he does not think that winter schedule is necessary and would like to see it eliminated. After discussing winter schedule, Dr. Koligian commented that asking students at their sites about the need for winter schedule would be a good item for the students to research and report back to the Board at the December 10, 2015, meeting.

**Action from
Closed Session**

Cathy Mederos reported out the following information from closed session.

On a motion by Laura Fonseca and second by Frank Fernandes, the Board voted to approve the following regular personnel report by the following vote:

Ayes: Fonseca, Mederos, Fernandes

Noes: None Absent: Hamilton, Nicholson (*Mrs. Nicholson arrived at 6:30 p.m.*)

1. Approve employment of **Keith Rickard** as Head Boys Golf Coach at Tulare Western High School, effective November 6, 2015, with a first year salary placement.
2. Approve employment of **Cindy Griffin** as Administrative Assistant for Human Resources at the District Office, effective November 6, 2015, with a Step 3 salary placement.
3. Approve the transfer of **Rene Pena** as a Bus Driver at the District Office, effective November 6, 2015, with a Range 19.5 Step C salary placement.

On a motion by Kelley Nicholson and second by Frank Fernandes, the Board voted to approve the intra-district request for one student to attend Mission Oak High School while living in Tulare Union High School's attendance area, per district policy 5116.1, by the following vote:

Ayes: Fonseca, Mederos, Nicholson, Fernandes

Noes: None Absent: Hamilton

Adjournment

The regular meeting adjourned at 9:45 p.m.

Board Stenographer

Secretary to Board of Trustees

Meeting of
November 19, 2015
FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Expenditure Report

Background: Education Code Section 42631 requires that all payments from the funds of a school district shall be made by written order of the governing board of the district.

Current Considerations: The expenditures are for the accounts payable runs on November 5, 2015 and November 12, 2015. **Per the Board's request, an additional Accounts Payable report is included for review which provides specific account codes. Included in your board packet is a legend to help identify the Object, Site, and Type codes.** Below is an example of the account string.

FUND	RESOURCE	YEAR	GOAL	FUNCTION	OBJECT	SITE	TYPE	MANAGER
010	30100	0	11000	10000	43000	368	0000	00

Fiscal Implications: These expenditures total \$1,151,012.79. A summary by fund is attached.

Tulare Joint Union High School District Board Priorities:

- ***Maintain the Fiscal Integrity of the District and Fund the Board Priorities***

Therefore it is:

Recommended:

That the Board approve the
Expenditure Report.

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

Tulare Joint Union High School District

Summary Sheet

for

November 5, 2015 and November 12, 2015

Fund	Fund Number	\$ Amount
General Fund	Fund 010	\$234,566.31
Adult Education Fund	Fund 110	\$1,813.63
Cafeteria Fund	Fund 130	\$77,382.79
Developer Fees	Fund 251	\$0.00
County School Facilities Fund - Modernization	Fund 351	\$0.00
Special Reserve Fund No. 2	Fund 400	\$30,848.48
Farm Enterprise Fund	Fund 631	\$19,592.97
Common Revolving Fund	Fund 660	\$0.00
Self-Insurance Property/Liability	Fund 671	\$0.00
Self-Insurance Health & Welfare	Fund 672	\$756,606.15
Student Body Fund	Fund 950	\$30,202.46

Total District \$1,151,012.79

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Vendor	Resource Title	Amount	Purchase Order
Fund: 0100			
410000	Approved Textbooks and Core Curricula Materials		
Pay Vouchers			
EXPLAIN EVERYTHING SALES INC	Unrestricted Resources	\$4,975.00	160,982
	Total Amount For Pay Vouchers:	\$4,975.00	
	Total Amount for Object 410000:	\$4,975.00	
430000	Materials and Supplies		
Pay Vouchers			
KMART INC	IASA-Title I Basic Grants Low Income	\$99.26	160,944
LANGE PLUMBING SUPPLY INC	Unrestricted Resources	\$27.13	160,284
LINDER EQUIPMENT INC	Unrestricted Resources	\$44.66	160,371
PHELPS INC , C.P.	Carl D. Perkins Career and Technical Education:-Vo	\$3,409.35	0
T F TIRE & SERVICE INC	Unrestricted Resources	\$1,901.79	160,579
TULARE PET CENTER	Unrestricted Resources	\$100.00	0
PEPPER & SON INC, J.W.	Unrestricted Resources	\$1,594.71	0
ENVIRO CLEAN SANITATION SUPPLY	Unrestricted Resources	\$853.90	160,512
PSAT/NMSQT INC	Unrestricted Resources	\$5,307.00	0
FLINN SCIENTIFIC INC	IASA: Title I Migrant Ed	\$1,621.04	160,896
A-Z BUS SALES INC	Unrestricted Resources	\$48.14	160,361
MID-VALLEY PIPE & SUPPLY	Unrestricted Resources	\$135.01	160,288
DOMINOS PIZZA INC	Trust #13	\$224.75	0
ULTIMATE OFFICE INC	Unrestricted Resources	\$300.20	160,619
OFFICE DEPOT INC	Unrestricted Resources	\$258.42	160,110
BARNES WELDING SUPPLY INC	Unrestricted Resources	\$410.09	160,034
REIMER, JENNIFER	Special Education: Project Workability I	\$22.67	0
WARDS SCIENCE INC	IASA: Title I Migrant Ed	\$285.03	160,905

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Vendor	Resource Title	Amount	Purchase Order
FRANZEN-HILL CORP	Unrestricted Resources	\$628.52	0
LESLEY & ASSOCIATES INC	Unrestricted Resources	\$222.48	0
BANK OF SIERRA/COT #5750	Lottery: Instructional Materials	\$4,328.41	160,314
ARAMARK UNIFORM SERVICES INC	Unrestricted Resources	\$386.65	160,900
MEDCO COMPANY	Unrestricted Resources	\$97.87	160,556
TAMS WITMARK MUSIC LIBRARY INC	Unrestricted Resources	\$2,100.00	160,989
SCHOLASTIC INC	Lottery: Instructional Materials	\$351.56	0
STAPLES.COM INC	IASA: Title I Migrant Ed	\$258.28	160,907
GOV CONNECTION INC	Unrestricted Resources	\$1,906.70	160,867
ODONOHUE, JENNIFER	California Career Pathways Trust	\$552.24	0
CAL POLY STATE UNIVERSITY	Agricultural Vocational Education	\$125.00	0
RESILITE	Unrestricted Resources	\$319.15	160,921
HIGH SIERRA LUMBER & SUPPLY IN	Unrestricted Resources	\$112.43	160,551
CALIFORNIA COMPUFORMS INC	Unrestricted Resources	\$569.06	0
FASTENAL COMPANY INC	Unrestricted Resources	\$31.42	160,552
GUITAR CENTER STORES INC	Unrestricted Resources	\$159.29	160,736
SMART & FINAL STORES CORP	Unrestricted Resources	\$842.94	160,228
SAVE MART INC	Unrestricted Resources	\$394.47	160,799
MAIN LINK PRINTING	Unrestricted Resources	\$568.00	0
ACTION PUBLISHING INC	IASA-Title I Basic Grants Low Income	\$774.68	161,008
SHERWIN-WILLIAMS STORE #8119	Unrestricted Resources	\$594.74	160,241
BASQUE BAKERY INC	Unrestricted Resources	\$59.19	0
CA ASSN FFA AGRICULTURAL ED	Unrestricted Resources	\$26.00	0
GIBBS TRUCK CENTER INC	Unrestricted Resources	\$266.45	0
JONES, DOUG	Unrestricted Resources	\$969.84	0
MC ELMOYL REFRIGERATION INC	Unrestricted Resources	\$234.00	0

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Vendor	Resource Title	Amount	Purchase Order
BATTERY PRO	Unrestricted Resources	\$256.07	160,215
HENDRICKSON, COURTNEY	Unrestricted Resources	\$65.48	0
PEARSON-AGS DIVISION INC	California Career Pathways Trust	\$2,547.33	160,892
TULARE POOL SUPPLY	Unrestricted Resources	\$689.08	160,991
BANK OF SIERRA/COT #7871	Unrestricted Resources	\$25.00	0
SS CUSTOM MUFFLERS	Unrestricted Resources	\$738.00	0
USA PRINTING & GRAPHICS	Unrestricted Resources	\$2,087.24	0
MCGRAW-HILL GLOBAL EDUCATION	Lottery: Instructional Materials	\$4,624.73	160,453
JOHNSTONE SUPPLY	Unrestricted Resources	\$202.26	0
HOVERCAM	Unrestricted Resources	\$764.57	160,891
NOBLE INDUSTRIAL SUPPLY	Unrestricted Resources	\$528.50	0
Total Amount For Pay Vouchers:		\$46,050.78	
Total Amount for Object 430000:		\$46,050.78	

520000 Travel and Conferences

Pay Vouchers

BANK OF SIERRA/COT #5750	Agricultural Vocational Education	\$2,369.21	161,011
RODRIGUEZ, ANTONIO V	IASA-Title I Basic Grants Low Income	\$32.00	0
SLAUGHTER, CELESTE	Unrestricted Resources	\$30.14	0
CAREER TRACK INC	Unrestricted Resources	\$98.00	160,937
RAMIREZ, ADRIAN	Unrestricted Resources	\$31.05	0
CA ASSN SCHOOL BUSINESS OFFICI	Unrestricted Resources	\$1,020.00	0
CA ASSN FFA AGRICULTURAL ED	California Career Pathways Trust	\$1,200.00	160,357
SOUZA, JENNIFER	Carl D. Perkins Career and Technical Education:-Vo	\$299.02	0
BANK OF SIERRA/COT #8195	California Career Pathways Trust	\$425.00	160,954
BANK OF SIERRA/COT #2928	Unrestricted Resources	\$1,188.44	0

Total Amount For Pay Vouchers: **\$6,692.86**

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Vendor	Resource Title	Amount	Purchase Order
Total Amount for Object 520000:		\$6,692.86	
550010 Gas			
Pay Vouchers			
GAS COMPANY INC, THE	Unrestricted Resources	\$4,327.48	0
Total Amount For Pay Vouchers:		\$4,327.48	
Total Amount for Object 550010:		\$4,327.48	
560000 Rentals, Leases, Repairs and Non-Capitalized Improve			
Pay Vouchers			
JORGENSEN & COMPANY INC	Ongoing and Major Maintenance: Restricted Maint	\$45.00	160,879
LINDER EQUIPMENT INC	Unrestricted Resources	\$74.50	0
T F TIRE & SERVICE INC	Ongoing and Major Maintenance: Restricted Maint	\$1,202.66	160,482
GRISSOM-WALLACE COMM INC	Ongoing and Major Maintenance: Restricted Maint	\$536.03	160,307
GIOTTOS ALARM TECH	Ongoing and Major Maintenance: Restricted Maint	\$868.59	160,304
RES COM INC	Ongoing and Major Maintenance: Restricted Maint	\$1,146.00	0
BANK OF SIERRA/COT #5750	Unrestricted Resources	\$53.17	160,975
HIGH SIERRA LUMBER & SUPPLY IN	Unrestricted Resources	\$879.44	0
CA TURF EQUIPMENT & SUPPLY INC	Ongoing and Major Maintenance: Restricted Maint	\$406.45	160,992
ALIGNMENT SPECIALIST, THE	Unrestricted Resources	\$423.78	0
LOWES INC	Unrestricted Resources	\$784.03	0
PAPE MACHINERY EXCHANGE INC	Unrestricted Resources	\$6,674.61	0
HANCOCK A/C & HEATING	Ongoing and Major Maintenance: Restricted Maint	\$150.00	0
Total Amount For Pay Vouchers:		\$13,244.26	
Total Amount for Object 560000:		\$13,244.26	
580000 Professional/Consulting Services and Operating Expend			
Pay Vouchers			
VISALIA TIMES-DELTA INC	Unrestricted Resources	\$250.00	0

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Vendor	Resource Title	Amount	Purchase Order
TULARE CO HEALTH & HUMAN SERV	Unrestricted Resources	\$219.00	0
LESLEY & ASSOCIATES INC	Unrestricted Resources	\$450.00	0
AAA SECURITY INC	Unrestricted Resources	\$10,185.19	0
TURNING POINT CENTRAL CA INC	Medi-Cal Billing Option	\$2,870.00	0
VISALIA TIMES DELTA/TULARE A R	Unrestricted Resources	\$479.62	160,797
HCNCC HOSPITAL COUNCIL NORTHER	Unrestricted Resources	\$490.00	0
SAMBA HOLDINGS INC	Unrestricted Resources	\$206.65	160,483
Total Amount For Pay Vouchers:		\$15,150.46	
Total Amount for Object 580000:		\$15,150.46	
590000 Communications			
Pay Vouchers			
CENTRAL VALLEY PRESORT INC	Unrestricted Resources	\$5,546.64	0
Total Amount For Pay Vouchers:		\$5,546.64	
Total Amount for Object 590000:		\$5,546.64	
Total Amount for Fund 0100:		\$95,987.48	
Fund: 1100			
430000 Materials and Supplies			
Pay Vouchers			
BANK OF SIERRA/COT #5750	Adult Basic Education: Priority 5 GED Services/Adul	\$850.97	160,869
Total Amount For Pay Vouchers:		\$850.97	
Total Amount for Object 430000:		\$850.97	
520000 Travel and Conferences			
Pay Vouchers			
BANK OF SIERRA/COT #5750	Adult Basic Education: Priority 5 GED Services/Adul	\$567.84	160,366
Total Amount For Pay Vouchers:		\$567.84	
Total Amount for Object 520000:		\$567.84	

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Vendor	Resource Title	Amount	Purchase Order
Total Amount for Fund 1100:		\$1,418.81	
Fund: 1300			
430000	Materials and Supplies		
Pay Vouchers			
SYSCO FOOD SERVICES CENTRAL CA	Child Nutrition - School Programs	\$22.05	160,487
Total Amount For Pay Vouchers:		\$22.05	
Total Amount for Object 430000:		\$22.05	
470000	Food		
Pay Vouchers			
PEPSI COLA COMPANY LLC	Child Nutrition - School Programs	\$1,663.85	160,183
PRODUCERS DAIRY FOODS INC	Child Nutrition - School Programs	\$5,040.79	160,182
GOLD STAR FOODS INC	Child Nutrition - School Programs	\$23,895.94	160,185
SYSCO FOOD SERVICES CENTRAL CA	Child Nutrition - School Programs	\$5,440.50	160,487
FRESNO PRODUCE INC	Child Nutrition - School Programs	\$19,042.33	160,186
FOOD 4 THOUGHT LLC	Child Nutrition - School Programs	\$151.00	160,200
Total Amount For Pay Vouchers:		\$55,234.41	
Total Amount for Object 470000:		\$55,234.41	
520000	Travel and Conferences		
Pay Vouchers			
MOLINE, DAVID	Child Nutrition - School Programs	\$29.33	0
Total Amount For Pay Vouchers:		\$29.33	
Total Amount for Object 520000:		\$29.33	
560000	Rentals, Leases, Repairs and Non-Capitalized Improve		
Pay Vouchers			
RES COM INC	Child Nutrition - School Programs	\$185.00	0
Total Amount For Pay Vouchers:		\$185.00	

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Vendor	Resource Title	Amount	Purchase Order
Total Amount for Object 560000:		\$185.00	
580000	Professional/Consulting Services and Operating Expend		
Pay Vouchers			
TULARE CO HEALTH & HUMAN SERV	Child Nutrition - School Programs	\$1,031.00	0
HARRIS SCHOOL SOLUTIONS INC	Child Nutrition - School Programs	\$3,022.68	160,751
Total Amount For Pay Vouchers:		\$4,053.68	
Total Amount for Object 580000:		\$4,053.68	
Total Amount for Fund 1300:		\$59,524.47	
Fund: 4000			
440000	Non-Capitalized Equipment		
Pay Vouchers			
APPLE COMPUTER INC	Capital/Building Project #5	\$12,710.99	160,938
Total Amount For Pay Vouchers:		\$12,710.99	
Total Amount for Object 440000:		\$12,710.99	
560000	Rentals, Leases, Repairs and Non-Capitalized Improve		
Pay Vouchers			
AMERICAN INCORPORATED	Capital/Building Project #6	\$742.75	0
Total Amount For Pay Vouchers:		\$742.75	
Total Amount for Object 560000:		\$742.75	
580000	Professional/Consulting Services and Operating Expend		
Pay Vouchers			
TETER LLP	Capital/Building Project #1	\$4,768.00	160,659
CLARK SECURITY PRODUCTS	Capital/Building Project #1	\$1,056.06	0
Total Amount For Pay Vouchers:		\$5,824.06	
Total Amount for Object 580000:		\$5,824.06	

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Vendor	Resource Title	Amount	Purchase Order
620000	Buildings and Improvement of Buildings		
Pay Vouchers			
FASTENAL COMPANY INC	Capital/Building Project #1	\$1,706.67	0
Total Amount For Pay Vouchers:		\$1,706.67	
Total Amount for Object 620000:		\$1,706.67	
Total Amount for Fund 4000:		\$20,984.47	

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**** FINAL ****
Batch No 177

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
023583	AAA SECURITY INC	PV-163041	10/31/2015		128714,CR100267,1286		010-00000-0-11100-83000-58000-409-0000-00	\$10,106.44		23
	AAA SECURITY INC		10/31/2015		128714,CR100267,1286		010-00000-0-00000-72000-58000-000-0000-00	\$78.75		23
Total Check Amount:								\$10,185.19		
028619	ACTION PUBLISHING INC	PV-163177	8/25/2015	161008	94502		010-30100-0-11100-10000-43000-466-0000-40	\$774.68		
					Amount Subject to Use Tax:	\$701.25	Use Tax Amount:	\$59.61		
Total Check Amount:								\$774.68		
027929	ALIGNMENT SPECIALIST, THE	PV-163042	10/29/2015		2540,2529		010-00000-0-11100-36000-56000-000-0000-50	\$423.78		
Total Check Amount:								\$423.78		
028357	AMERICAN INCORPORATED	PV-163043	10/23/2015		7038994		400-99906-0-00000-81000-56000-409-0000-00	\$742.75		
Total Check Amount:								\$742.75		
027231	APPLE COMPUTER INC	PV-163203	10/30/2015	160938	4360952101,436102894		400-99905-0-00000-81000-44000-000-0000-00	\$12,710.99		
Total Check Amount:								\$12,710.99		
022773	ARAMARK UNIFORM SERVICES INC	PV-163045	11/3/2015	160900	503-0811259		010-00000-0-00000-81101-43000-368-0000-50	\$99.11		
	ARAMARK UNIFORM SERVICES INC	PV-163046	10/29/2015		503-0808335,503-0808		010-00000-0-41100-82000-43000-000-0000-00	\$287.54		
Total Check Amount:								\$386.65		
019481	A-Z BUS SALES INC	PV-163047	11/2/2015	160361	02P403796		010-00000-0-11100-36000-43000-000-0013-50	\$48.14		
Total Check Amount:								\$48.14		
030700	BANK OF SIERRA/COT #2928	PV-163173	11/28/2015		Visa 2928		010-00000-0-00000-71500-52000-000-0000-00	\$563.57	M	
	BANK OF SIERRA/COT #2928		11/28/2015		Visa 2928		010-00000-0-00000-72000-52000-000-0000-00	\$624.87	M	
Total Check Amount:								\$1,188.44		
022698	BANK OF SIERRA/COT #5750	PV-163108	10/4/2015	160366	7553		110-39130-0-41100-21400-52000-000-0000-00	\$567.84	M	
	BANK OF SIERRA/COT #5750	PV-163112	10/5/2015	160781	7044		010-00000-0-41100-10000-43000-000-0066-00	\$174.40	M	
	BANK OF SIERRA/COT #5750	PV-163117	10/7/2015	160772	6571		010-00000-0-00000-21400-52000-000-0000-00	\$122.08	M	
	BANK OF SIERRA/COT #5750	PV-163118	10/7/2015	160772	6654		010-00000-0-00000-21400-52000-000-0000-00	\$122.08	M	
	BANK OF SIERRA/COT #5750	PV-163119	10/8/2015	160855	4040		010-00000-0-11342-10000-43000-466-0000-00	\$600.00	M	
	BANK OF SIERRA/COT #5750	PV-163120	10/12/2015	160895	3988		010-30600-0-11100-10000-43000-000-0000-40	\$692.30	M	

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Batch No 177

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
022698	BANK OF SIERRA/COT #5750	PV-163121	10/14/2015	160314	6116		010-63000-0-11100-10000-43000-368-0000-40	\$269.36	M	
	BANK OF SIERRA/COT #5750	PV-163122	10/16/2015	160314	8091		010-63000-0-11100-10000-43000-368-0000-40	\$33.67	M	
	BANK OF SIERRA/COT #5750	PV-163123	10/17/2015	160314	2532		010-63000-0-11100-10000-43000-368-0000-40	\$33.67	M	
	BANK OF SIERRA/COT #5750	PV-163124	10/14/2015	160790	4015		010-00000-0-11100-27000-43000-368-0000-00	\$2,169.99	M	
	BANK OF SIERRA/COT #5750	PV-163126	10/19/2015	160901	2430		010-00000-0-00000-75500-43000-000-0000-00	\$173.72	M	
	BANK OF SIERRA/COT #5750	PV-163127	10/20/2015	160869	9135		110-39130-0-41100-10000-43000-000-0000-00	\$209.16	M	
	BANK OF SIERRA/COT #5750	PV-163128	10/22/2015	160869	3900		110-39130-0-41100-10000-43000-000-0000-00	\$109.56	M	
	BANK OF SIERRA/COT #5750	PV-163129	10/22/2015	160869	5576		110-39130-0-41100-10000-43000-000-0000-00	\$99.60	M	
	BANK OF SIERRA/COT #5750	PV-163130	10/22/2015	160916	0550		010-00000-0-41100-10000-43000-000-0066-00	\$181.30	M	
	BANK OF SIERRA/COT #5750	PV-163135	10/22/2015	161018	8678		010-00000-0-00000-21400-52000-000-0000-00	\$516.82	M	
	BANK OF SIERRA/COT #5750	PV-163136	10/24/2015	161007	9136		010-35500-0-11302-21400-52000-000-0000-40	\$381.29	M	
	BANK OF SIERRA/COT #5750	PV-163137	10/24/2015	161007	9136		010-70100-0-00000-21400-52000-000-0000-40	\$381.28	M	
	BANK OF SIERRA/COT #5750	PV-163138	10/24/2015	161011	4755		010-35500-0-11302-21400-52000-000-0000-40	\$176.49	M	
	BANK OF SIERRA/COT #5750	PV-163139	10/24/2015	161011	4755		010-70100-0-00000-21400-52000-000-0000-40	\$176.49	M	
	BANK OF SIERRA/COT #5750	PV-163143	10/27/2015	160677	7240		010-00000-0-00000-21400-52000-000-0000-00	\$246.34	M	
	BANK OF SIERRA/COT #5750	PV-163144	10/27/2015	160677	7265		010-00000-0-00000-21400-52000-000-0000-00	\$246.34	M	
	BANK OF SIERRA/COT #5750	PV-163146	10/29/2015	160975	5438		010-00000-0-00000-77000-56000-000-0000-00	\$53.17	M	
	BANK OF SIERRA/COT #5750	PV-163147	10/30/2015	160952	8600		110-39130-0-41100-10000-43000-000-0000-00	\$432.65	M	
Total Check Amount:								\$8,169.60		
030701	BANK OF SIERRA/COT #7871	PV-163149	10/23/2015		7871		010-00000-0-00000-77000-43000-000-0000-00	\$25.00	M	
Total Check Amount:								\$25.00		
030698	BANK OF SIERRA/COT #8195	PV-163151	10/20/2015	160954	0680		010-63820-0-71205-21400-52000-368-0000-40	\$106.25	M	
	BANK OF SIERRA/COT #8195	PV-163152	10/20/2015	160954	0680		010-63820-0-71217-21400-52000-466-0000-40	\$106.25	M	
	BANK OF SIERRA/COT #8195	PV-163153	10/20/2015	160954	0680		010-63820-0-71221-21400-52000-409-0000-40	\$106.25	M	
	BANK OF SIERRA/COT #8195	PV-163154	10/20/2015	160954	0680		010-63820-0-71238-21400-52000-466-0000-40	\$106.25	M	
Total Check Amount:								\$425.00		
020523	BARNES WELDING SUPPLY INC	PV-163049	10/26/2015	160034	61740277		010-00000-0-42200-10000-43000-000-0000-00	\$264.72		
	BARNES WELDING SUPPLY INC	PV-163050	10/30/2015	160034	61742542		010-00000-0-42200-10000-43000-000-0000-00	\$6.99		
	BARNES WELDING SUPPLY INC	PV-163051	10/31/2015	160034	91353558		010-00000-0-42200-10000-43000-000-0000-00	\$138.38		
Total Check Amount:								\$410.09		

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028722	BASQUE BAKERY INC	PV-163048	10/29/2015		55345		010-00000-0-42500-10000-43000-000-0066-00	\$59.19		
Total Check Amount:								\$59.19		
029807	BATTERY PRO	PV-163053	10/26/2015	160215	11674		010-00000-0-00000-81101-43000-409-0000-50	\$100.91		
	BATTERY PRO	PV-163054	10/1/2015	160215	11477		010-00000-0-00000-81101-43000-409-0000-50	\$155.16		
Total Check Amount:								\$256.07		
028897	CA ASSN FFA AGRICULTURAL ED	PV-163038	6/30/2015		14152039LVS		010-00000-0-11302-10000-43000-000-0067-00	\$26.00		
	CA ASSN FFA AGRICULTURAL ED	PV-163039	9/24/2015	160357	15160295GLC		010-63820-0-71217-21400-52000-466-0000-40	\$1,200.00	B	
Total Check Amount:								\$1,226.00		
028894	CA ASSN SCHOOL BUSINESS OFFICI	PV-163055	11/9/2015		221143		010-00000-0-00000-21400-52000-000-0000-00	\$1,020.00		
Total Check Amount:								\$1,020.00		
027713	CA TURF EQUIPMENT & SUPPLY INC	PV-163179	10/14/2015	160992	275328		010-81500-0-00000-81000-56000-409-0000-50	\$70.52		
	CA TURF EQUIPMENT & SUPPLY INC	PV-163180	10/14/2015	160992	275331		010-81500-0-00000-81000-56000-409-0000-50	\$58.42		
	CA TURF EQUIPMENT & SUPPLY INC	PV-163181	10/14/2015	160992	275332		010-81500-0-00000-81000-56000-409-0000-50	\$208.04		
	CA TURF EQUIPMENT & SUPPLY INC	PV-163182	10/14/2015	160992	275333		010-81500-0-00000-81000-56000-409-0000-50	\$69.47		
Total Check Amount:								\$406.45		
026710	CAL POLY STATE UNIVERSITY	PV-163164	9/16/2015		Registration		010-70100-0-11100-10000-43000-000-0000-40	\$62.50		
	CAL POLY STATE UNIVERSITY		9/16/2015		Registration		010-35500-0-11302-10000-43000-000-0000-40	\$62.50		
Total Check Amount:								\$125.00		
027695	CALIFORNIA COMPUFORMS INC	PV-163183	10/16/2015		90202		010-00000-0-11100-36000-43000-000-0000-50	\$569.06		
Total Check Amount:								\$569.06		
027831	CAREER TRACK INC	PV-163199	11/9/2015	160937	18665290		010-00000-0-00000-21400-52000-368-0000-00	\$49.00		
	CAREER TRACK INC	PV-163213	10/23/2015	160937	18665291		010-00000-0-00000-21400-52000-368-0000-00	\$49.00		
Total Check Amount:								\$98.00		

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028404	CENTRAL VALLEY PRESORT INC	PV-163200	11/2/2015		Final Payment		010-00000-0-00000-72000-59000-000-0000-00	\$5,546.64		
Total Check Amount:								\$5,546.64		
031011	CLARK SECURITY PRODUCTS	PV-163044	10/27/2015		22K-119925,K-118160,		400-99901-0-00000-85000-58000-000-0162-00	\$1,056.06		
Total Check Amount:								\$1,056.06		
019565	DOMINOS PIZZA INC	PV-163040	10/22/2015		10-1-15, 10-22-15		010-00000-0-00000-21400-43000-000-0000-00	\$169.25		
	DOMINOS PIZZA INC		10/22/2015		10-1-15, 10-22-15		010-99813-0-11100-10000-43000-466-0000-40	\$32.75		
	DOMINOS PIZZA INC	PV-163207	10/28/2015		TW K. Covert 10/28		010-99813-0-11100-10000-43000-466-0000-40	\$22.75		
Total Check Amount:								\$224.75		
015195	ENVIRO CLEAN SANITATION SUPPLY	PV-163193	10/28/2015	160512	0099818-IN		010-00000-0-00000-82000-43000-368-0000-50	\$853.90		
Total Check Amount:								\$853.90		
031131	EXPLAIN EVERYTHING SALES INC	PV-163201	11/9/2015	160982	Invoice 6		010-00000-0-11100-10000-41000-000-0000-00	\$4,975.00		
Total Check Amount:								\$4,975.00		
028011	FASTENAL COMPANY INC	PV-163056	11/5/2015		CATUA49055		400-99901-0-00000-85000-62000-000-0162-00	\$1,706.67		
	FASTENAL COMPANY INC	PV-163085	10/27/2015	160552	CATUA48931		010-00000-0-00000-81101-43000-368-0000-50	\$31.42		
Total Check Amount:								\$1,738.09		
018031	FLINN SCIENTIFIC INC	PV-163088	10/21/2015	160896	1916488		010-30600-0-11100-10000-43000-000-0000-40	\$1,621.04		
Total Check Amount:								\$1,621.04		
030159	FOOD 4 THOUGHT LLC	PV-163089	11/3/2015	160200	34097		130-53100-0-00000-37000-47000-409-0000-00	\$151.00		
Total Check Amount:								\$151.00		
021828	FRANZEN-HILL CORP	PV-163058	11/6/2015		153284		010-00000-0-11100-36000-43000-000-0013-50	\$628.52		23
Total Check Amount:								\$628.52		
027769	FRESNO PRODUCE INC	PV-163100	11/3/2015	160186	Acct# TUL100		130-53100-0-00000-37000-47000-466-0000-00	\$11,988.01		23
	FRESNO PRODUCE INC	PV-163101	11/3/2015	160186	Acct# TUL110		130-53100-0-00000-37000-47000-409-0000-00	\$4,410.00		23
	FRESNO PRODUCE INC	PV-163104	11/3/2015	160186	ACCT# TUL100		130-53100-0-00000-37000-47000-466-8066-00	\$36.00		23

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027769	FRESNO PRODUCE INC	PV-163223	11/3/2015	160186	MIS110		130-53100-0-00000-37000-47000-368-0000-00	\$2,608.32		23
Total Check Amount:								\$19,042.33		
005388	GAS COMPANY INC, THE	PV-163063	11/5/2015		090-017-5700 5		010-00000-0-00000-82000-55001-466-0000-00	\$4,327.48		23
Total Check Amount:								\$4,327.48		
029418	GIBBS TRUCK CENTER INC	PV-163057	10/30/2015		Acct# 74145		010-00000-0-11100-36000-43000-000-0013-50	\$266.45		
Total Check Amount:								\$266.45		
014999	GIOTTOS ALARM TECH	PV-163059	9/29/2015		106258/106263		010-81500-0-00000-81000-56000-368-0000-50	\$606.51		
	GIOTTOS ALARM TECH	PV-163106	10/30/2015	160304	106647		010-81500-0-00000-81000-56000-409-0000-50	\$262.08		
Total Check Amount:								\$868.59		
020784	GOLD STAR FOODS INC	PV-163216	10/31/2015	160185	300209		130-53100-0-00000-37000-47000-466-0000-00	\$10,657.43		
	GOLD STAR FOODS INC	PV-163217	10/31/2015	160185	300207		130-53100-0-00000-37000-47000-409-0000-00	\$5,098.79		
	GOLD STAR FOODS INC	PV-163218	10/31/2015	160185	300208		130-53100-0-00000-37000-47000-368-0000-00	\$6,621.01		
	GOLD STAR FOODS INC	PV-163219	10/31/2015	160185	300209		130-53100-0-00000-37000-47000-466-8066-00	\$74.34		
	GOLD STAR FOODS INC	PV-163221	10/31/2015	160185	300207		130-53100-0-00000-37000-47000-409-8066-00	\$579.77		
	GOLD STAR FOODS INC	PV-163222	10/31/2015	160185	300208		130-53100-0-00000-37000-47000-368-8066-00	\$864.60		
Total Check Amount:								\$23,895.94		
025403	GOV CONNECTION INC	PV-163131	10/27/2015	160867	53195442		010-00000-0-00000-75500-43000-000-0000-00	\$221.31		
	GOV CONNECTION INC	PV-163132	10/28/2015	160867	53199399		010-00000-0-00000-75500-43000-000-0000-00	\$407.78		
	GOV CONNECTION INC	PV-163133	10/20/2015	160867	53173683		010-00000-0-00000-77000-43000-000-0000-00	\$53.56		
	GOV CONNECTION INC	PV-163134	10/28/2015	160867	53199398		010-00000-0-00000-77000-43000-000-0000-00	\$301.12		
	GOV CONNECTION INC	PV-163140	10/27/2015	160882	53195437		010-00000-0-00000-75500-43000-000-0000-00	\$718.72		
	GOV CONNECTION INC	PV-163141	10/28/2015	160882	53199389		010-00000-0-00000-75500-43000-000-0000-00	\$204.21		
Total Check Amount:								\$1,906.70		
014254	GRISSOM-WALLACE COMM INC	PV-163060	10/15/2015		38561		010-00000-0-11100-27000-56000-409-0000-00	\$417.20		
	GRISSOM-WALLACE COMM INC	PV-163142	10/12/2015	160307	38555		010-81500-0-00000-81000-56000-409-0000-50	\$118.83		
Total Check Amount:								\$536.03		
028161	GUITAR CENTER STORES INC	PV-163145	9/28/2015	160736	2230335326		010-00000-0-11331-10000-43000-368-0000-00	\$159.29		

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Total Check Amount:								\$159.29		
030579	HANCOCK A/C & HEATING	PV-163061	10/13/2015		49878		010-81500-0-00000-81000-56000-368-0000-50	\$150.00		
Total Check Amount:								\$150.00		
028842	HARRIS SCHOOL SOLUTIONS INC	PV-163155	10/26/2015	160751	MN00085005		130-53100-0-00000-37000-58000-368-0000-00	\$1,016.68		
	HARRIS SCHOOL SOLUTIONS INC	PV-163156	10/31/2015	160751	XT00109713		130-53100-0-00000-37000-58000-368-0000-00	\$2,006.00	L	
Total Check Amount:								\$3,022.68		
029263	HCNCC HOSPITAL COUNCIL NORTHER	PV-163065	10/23/2015		F16014		010-00000-0-41100-27000-58000-000-0000-00	\$490.00		
Total Check Amount:								\$490.00		
029835	HENDRICKSON, COURTNEY	PV-163062	10/22/2015		Reimbursement		010-00000-0-11316-10000-43000-409-0000-00	\$65.48		
Total Check Amount:								\$65.48		
027171	HIGH SIERRA LUMBER & SUPPLY IN	PV-163064	10/31/2015		Customer# 0001419		010-00000-0-00000-72000-56000-000-0124-00	\$879.44		
	HIGH SIERRA LUMBER & SUPPLY IN	PV-163157	10/27/2015	160551	30185667		010-00000-0-00000-81101-43000-368-0000-50	\$112.43		
Total Check Amount:								\$991.87		
031037	HOVERCAM	PV-163225	11/6/2015	160891	26404		010-00000-0-00000-77000-43000-000-0000-00	\$764.57		
Total Check Amount:								\$764.57		
030994	JOHNSTONE SUPPLY	PV-163066	10/28/2015		102956		010-00000-0-00000-81101-43000-409-0000-50	\$202.26		
Total Check Amount:								\$202.26		
029625	JONES, DOUG	PV-163067	10/15/2015		Reimbursement		010-00000-0-11100-42000-43000-368-3110-00	\$369.84	J	
	JONES, DOUG		10/15/2015		Reimbursement		010-00000-0-11100-42000-43000-368-3115-00	\$600.00	J	
Total Check Amount:								\$969.84		
003013	JORGENSEN & COMPANY INC	PV-163226	10/21/2015	160879	5551107		010-81500-0-00000-81000-56000-409-0000-50	\$45.00		23
Total Check Amount:								\$45.00		

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003028	KMART INC	PV-163160	11/4/2015	160944	0391611041502579160		010-00000-0-11342-10000-43000-466-0000-00	\$4.17		
	KMART INC	PV-163227	11/4/2015	160944	0391611041502579160		010-30100-0-11100-10000-43000-000-0111-40	\$95.09		
Total Check Amount:								\$99.26		
003245	LANGE PLUMBING SUPPLY INC	PV-163161	11/3/2015	160284	794357		010-00000-0-00000-81101-43000-409-0000-50	\$27.13		
Total Check Amount:								\$27.13		
022577	LESLEY & ASSOCIATES INC	PV-163068	10/19/2015		6169 / 6202		010-00000-0-33000-27000-58000-708-0065-00	\$450.00		
	LESLEY & ASSOCIATES INC		10/19/2015		6169 / 6202		010-00000-0-33000-27000-43000-708-0000-00	\$222.48		
Total Check Amount:								\$672.48		
003362	LINDER EQUIPMENT INC	PV-163165	9/8/2015	160371	CA31001		010-00000-0-11100-36000-43000-000-0013-50	\$9.03		
	LINDER EQUIPMENT INC	PV-163166	10/30/2015	160371	CA31110		010-00000-0-11100-36000-43000-000-0013-50	\$35.63		
	LINDER EQUIPMENT INC	PV-163224	7/16/2015		TA21896		010-00000-0-11100-36000-56000-000-0000-50	\$74.50		
Total Check Amount:								\$119.16		
027949	LOWES INC	PV-163069	10/22/2015		Acct# 9800-064523-8		010-00000-0-00000-72000-56000-000-0124-00	\$784.03		
Total Check Amount:								\$784.03		
028593	MAIN LINK PRINTING	PV-163070	11/6/2015		1037		010-00000-0-00000-72000-43000-000-0000-00	\$568.00		
Total Check Amount:								\$568.00		
029638	MC ELMOYL REFRIGERATION INC	PV-163071	10/30/2015		31826		010-00000-0-11100-42000-43000-409-3170-00	\$234.00		
Total Check Amount:								\$234.00		
030924	MCGRAW-HILL GLOBAL EDUCATION	PV-163167	10/13/2015	160453	89064413001		010-63000-0-11100-10000-43000-409-0000-40	\$4,624.73		
Total Check Amount:								\$4,624.73		
023356	MEDCO COMPANY	PV-163168	10/29/2015	160556	42027547		010-00000-0-11100-42000-43000-466-3010-00	\$97.87		
Total Check Amount:								\$97.87		
019516	MID-VALLEY PIPE & SUPPLY	PV-163169	10/21/2015	160968	210053		010-00000-0-00000-81000-43000-409-0038-50	\$5.05		
	MID-VALLEY PIPE & SUPPLY	PV-163170	10/28/2015	160288	210404		010-00000-0-00000-81101-43000-409-0000-50	\$42.97		

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019516	MID-VALLEY PIPE & SUPPLY	PV-163171	10/29/2015	160288	210428		010-00000-0-00000-81101-43000-409-0000-50	\$52.70		
	MID-VALLEY PIPE & SUPPLY	PV-163172	10/29/2015	160288	210436		010-00000-0-00000-81101-43000-409-0000-50	\$34.29		
Total Check Amount:								\$135.01		
024680	MOLINE, DAVID	PV-163072	11/3/2015		Mileage		130-53100-0-00000-37000-52000-466-0000-00	\$29.33		
Total Check Amount:								\$29.33		
031137	NOBLE INDUSTRIAL SUPPLY	PV-163081	8/18/2015		SI-110881		010-00000-0-11100-36000-43000-000-0000-50	\$528.50		
Amount Subject to Use Tax:						\$528.50	Use Tax Amount:	\$44.92		
Total Check Amount:								\$528.50		
026058	ODONOHUE, JENNIFER	PV-163073	10/30/2015		Reimbursement		010-63820-0-71238-10000-43000-466-0000-40	\$354.46		
	ODONOHUE, JENNIFER		10/30/2015		Reimbursement		010-00000-0-11342-10000-43000-466-0000-00	\$128.54		
	ODONOHUE, JENNIFER		10/30/2015		Reimbursement		010-00000-0-11343-10000-43000-466-0000-00	\$69.24		
Total Check Amount:								\$552.24		
020088	OFFICE DEPOT INC	PV-163174	10/26/2015	160110	801932117		010-00000-0-00000-72000-43000-000-0000-00	\$80.77		
	OFFICE DEPOT INC	PV-163175	10/26/2015	160110	801935154		010-00000-0-00000-72000-43000-000-0000-00	\$20.39		
	OFFICE DEPOT INC	PV-163176	10/28/2015	160110	802506591		010-00000-0-00000-72000-43000-000-0000-00	\$76.05		
	OFFICE DEPOT INC	PV-163178	10/20/2015	160890	801066995		010-00000-0-11100-31100-43000-466-0000-00	\$81.21		
Total Check Amount:								\$258.42		
029827	PAPE MACHINERY EXCHANGE INC	PV-163074	8/25/2015		1346900 / 1346493		010-00000-0-11100-36000-56000-000-0000-50	\$6,674.61		
Total Check Amount:								\$6,674.61		
029922	PEARSON-AGS DIVISION INC	PV-163184	10/26/2015	160892	78856476		010-63820-0-71238-10000-43000-466-0000-40	\$2,547.33		
Total Check Amount:								\$2,547.33		
013643	PEPPER & SON INC, J.W.	PV-163202	11/2/2015		Acct# 1063500		010-00000-0-11331-10000-43000-368-0000-00	\$1,594.71		23
Total Check Amount:								\$1,594.71		
018737	PEPSI COLA COMPANY LLC	PV-163186	11/4/2015	160183	20421155		130-53100-0-00000-37000-47000-466-8066-00	\$537.60		
	PEPSI COLA COMPANY LLC	PV-163188	11/4/2015	160183	20421156		130-53100-0-00000-37000-47000-466-8066-00	\$57.90		
	PEPSI COLA COMPANY LLC	PV-163190	11/4/2015	160183	20421158		130-53100-0-00000-37000-47000-368-8066-00	\$614.30		
	PEPSI COLA COMPANY LLC	PV-163191	11/4/2015	160183	20421159		130-53100-0-00000-37000-47000-368-8066-00	\$454.05		

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Total Check Amount:								\$1,663.85		
004429	PHELPS INC , C.P.	PV-163075	10/31/2015		Acct# 71740004		010-35500-0-11302-10000-43000-000-0000-40	\$225.46		
	PHELPS INC , C.P.		10/31/2015		Acct# 71740004		010-00000-0-00000-81101-43000-000-0010-50	\$2,867.13		
	PHELPS INC , C.P.		10/31/2015		Acct# 71740004		010-00000-0-00000-81101-43000-368-0000-50	\$22.41		
	PHELPS INC , C.P.	PV-163192	10/30/2015	160374	14492-91952		010-00000-0-11100-36000-43000-000-0010-50	\$294.35		
Total Check Amount:								\$3,409.35		
018783	PRODUCERS DAIRY FOODS INC	PV-163194	11/7/2015	160182	20692768		130-53100-0-00000-37000-47000-466-0000-00	\$1,932.40		
	PRODUCERS DAIRY FOODS INC	PV-163195	11/7/2015	160182	20692767		130-53100-0-00000-37000-47000-409-0000-00	\$1,230.93		
	PRODUCERS DAIRY FOODS INC	PV-163196	11/7/2015	160182	20692766		130-53100-0-00000-37000-47000-368-0000-00	\$1,877.46		
Total Check Amount:								\$5,040.79		
016396	PSAT/NMSQT INC	PV-163076	11/10/2015		053522		010-00000-0-11100-31100-43000-466-0301-00	\$2,265.00		
	PSAT/NMSQT INC	PV-163204	11/5/2015		053550		010-00000-0-11100-31100-43000-409-0301-00	\$972.00		
	PSAT/NMSQT INC	PV-163205	11/12/2015		054248		010-00000-0-11100-31100-43000-368-0301-00	\$2,070.00		
Total Check Amount:								\$5,307.00		
028822	RAMIREZ, ADRIAN	PV-163077	10/9/2015		Mileage		010-00000-0-11100-36000-52000-000-0000-50	\$31.05		
Total Check Amount:								\$31.05		
021041	REIMER, JENNIFER	PV-163078	11/3/2015		Reimbursement		010-65200-0-57700-11900-43000-000-0000-60	\$22.67		22
Total Check Amount:								\$22.67		
022679	RES COM INC	PV-163079	10/31/2015		Oct. 2015		010-81500-0-00000-81000-56000-368-0000-50	\$445.00		
	RES COM INC		10/31/2015		Oct. 2015		010-00000-0-41100-81000-56000-000-0000-00	\$386.00		
	RES COM INC		10/31/2015		Oct. 2015		130-53100-0-00000-81000-56000-368-0000-00	\$75.00		
	RES COM INC		10/31/2015		Oct. 2015		130-53100-0-00000-81000-56000-409-0000-00	\$50.00		
	RES COM INC		10/31/2015		Oct. 2015		130-53100-0-00000-81000-56000-466-0000-00	\$60.00		
	RES COM INC	PV-163197	10/1/2015	160298	1379899		010-81500-0-00000-81000-56000-409-0000-50	\$315.00		
Total Check Amount:								\$1,331.00		
027141	RESILITE	PV-163198	10/29/2015	160921	91717		010-00000-0-11100-42000-43000-409-3150-00	\$319.15		

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
Total Check Amount:								\$319.15		
024106	RODRIGUEZ, ANTONIO V	PV-163080	10/29/2015		Reimbursement		010-30100-0-00000-21400-52000-000-0000-40	\$32.00		
Total Check Amount:								\$32.00		
030137	SAMBA HOLDINGS INC	PV-163125	10/31/2015	160483	8982-201510		010-00000-0-11100-36000-58000-000-0000-50	\$206.65		23
Total Check Amount:								\$206.65		
028349	SAVE MART INC	PV-163092	10/17/2015	160600	32015017171930		010-00000-0-11321-10000-43000-368-0000-00	\$70.13		
	SAVE MART INC	PV-163093	10/22/2015	160600	520151022065038		010-00000-0-11321-10000-43000-368-0000-00	\$66.47		
	SAVE MART INC	PV-163094	10/1/2015	160600	720151001151126		010-00000-0-11321-10000-43000-368-0000-00	\$71.30		
	SAVE MART INC	PV-163095	10/6/2015	160799	320151006195911		010-00000-0-11343-10000-43000-368-0000-00	\$125.90		
	SAVE MART INC	PV-163096	10/5/2015	160331	420151005071557		010-00000-0-42500-10000-43000-000-0066-00	\$60.67		
Total Check Amount:								\$394.47		
024548	SCHOLASTIC INC	PV-163086	7/22/2015		M5663172 4		010-63000-0-11100-10000-43000-368-0000-40	\$351.56		
Total Check Amount:								\$351.56		
028702	SHERWIN-WILLIAMS STORE #8119	PV-163099	9/2/2015	160241	5358-0		010-00000-0-00000-81101-43000-409-0000-50	\$282.26		
	SHERWIN-WILLIAMS STORE #8119	PV-163110	10/14/2015	160859	9391-9		010-00000-0-11100-42000-43000-000-0000-00	\$312.48		
Total Check Amount:								\$594.74		
026738	SLAUGHTER, CELESTE	PV-163150	10/20/2015		reimb.		010-00000-0-11100-36000-52000-000-0000-50	\$30.14		
Total Check Amount:								\$30.14		
028335	SMART & FINAL STORES CORP	PV-163208	10/27/2015	160755	149113		010-00000-0-00000-71100-43000-000-0000-00	\$43.87		
	SMART & FINAL STORES CORP	PV-163209	10/26/2015	160792	148603		010-00000-0-11342-10000-43000-466-0000-00	\$93.11		
	SMART & FINAL STORES CORP	PV-163210	10/21/2015	160923	145211		010-00000-0-11100-31100-43000-368-0000-00	\$104.76		
	SMART & FINAL STORES CORP	PV-163211	11/9/2015	160418	158110		010-00000-0-11321-10000-43000-466-0000-00	\$202.50		
	SMART & FINAL STORES CORP	PV-163212	10/29/2015	160535	150175		010-00000-0-11321-10000-43000-409-0000-00	\$139.59		
	SMART & FINAL STORES CORP	PV-163214	10/23/2015	160228	146484		010-00000-0-42500-10000-43000-000-0066-00	\$119.34		

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028335	SMART & FINAL STORES CORP	PV-163215	10/29/2015	160228	150427		010-00000-0-42500-10000-43000-000-0066-00	\$139.77		
Total Check Amount:								\$842.94		
029676	SOUZA, JENNIFER	PV-163228	11/2/2015		Reimbursement		010-35500-0-11302-21400-52000-000-0000-40	\$299.02		
Total Check Amount:								\$299.02		
030827	SS CUSTOM MUFFLERS	PV-163087	10/29/2015		5415, 5416		010-00000-0-00000-81101-43000-000-0046-50	\$738.00		
Total Check Amount:								\$738.00		
024977	STAPLES.COM INC	PV-163114	10/17/2015	160907	1422124001		010-30600-0-00000-21000-43000-000-0000-40	\$180.42		
	STAPLES.COM INC	PV-163115	10/17/2015	160907	1422025641		010-30600-0-00000-21000-43000-000-0000-40	\$36.65		
	STAPLES.COM INC	PV-163116	10/17/2015	160907	1422091351		010-30600-0-00000-21000-43000-000-0000-40	\$41.21		
Total Check Amount:								\$258.28		
027000	SYSCO FOOD SERVICES CENTRAL CA	PV-163185	10/31/2015	160487	854950		130-53100-0-00000-37000-47000-409-0000-00	\$3,998.45		
	SYSCO FOOD SERVICES CENTRAL CA	PV-163187	10/31/2015	160487	854950		130-53100-0-00000-37000-47000-409-8066-00	\$1,442.05		
	SYSCO FOOD SERVICES CENTRAL CA	PV-163189	10/31/2015	160487	854950		130-53100-0-00000-37000-43000-409-0000-00	\$22.05		
Total Check Amount:								\$5,462.55		
005860	T F TIRE & SERVICE INC	PV-163083	9/16/2015		603226, 604726		010-00000-0-00000-81000-56000-000-0046-50	\$1,171.60		22
	T F TIRE & SERVICE INC	PV-163105	8/10/2015	160482	601045		010-81500-0-00000-81000-56000-466-0000-50	\$31.06		22
	T F TIRE & SERVICE INC	PV-163107	10/19/2015	160860	605244		010-00000-0-00000-81101-43000-409-0000-50	\$206.41		22
	T F TIRE & SERVICE INC	PV-163113	10/23/2015	160579	605449		010-00000-0-11100-36000-43000-000-0012-50	\$1,695.38		22
Total Check Amount:								\$3,104.45		
024190	TAMS WITMARK MUSIC LIBRARY INC	PV-163109	10/20/2015	160989	T85801		010-00000-0-11311-10000-43000-368-0000-00	\$2,100.00		
Total Check Amount:								\$2,100.00		
029933	TETER LLP	PV-163103	10/10/2015	160659	39568		400-99901-0-00000-85000-58000-000-0162-00	\$4,768.00	L	23
Total Check Amount:								\$4,768.00		
021919	TULARE CO HEALTH & HUMAN SERV	PV-163229	10/5/2015		0152304, 2321, fa134		010-00000-0-00000-81000-58000-000-0069-00	\$219.00		

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
021919	TULARE CO HEALTH & HUMAN SERV	PV-163229	10/5/2015		0152304, 2321, fa134		130-53100-0-00000-37000-58000-466-0000-00	\$358.00		
	TULARE CO HEALTH & HUMAN SERV		10/5/2015		0152304, 2321, fa134		130-53100-0-00000-37000-58000-368-0000-00	\$673.00		
Total Check Amount:								\$1,250.00		
011741	TULARE PET CENTER	PV-163084	11/6/2015		Diane Brown		010-00000-0-11343-10000-43000-368-0000-00	\$100.00		
Total Check Amount:								\$100.00		
030365	TULARE POOL SUPPLY	PV-163111	10/2/2015	160991	1512371001		010-00000-0-00000-81000-43000-409-0038-50	\$689.08		
Total Check Amount:								\$689.08		
028469	TURNING POINT CENTRAL CA INC	PV-163148	10/20/2015		1509100		010-56400-0-11100-10000-58000-000-0000-40	\$2,870.00		
Total Check Amount:								\$2,870.00		
019581	ULTIMATE OFFICE INC	PV-163098	10/30/2015	160619	U-IV16611		010-00000-0-00000-72000-43000-000-0000-00	\$300.20		
					Amount Subject to Use Tax:	\$300.20	Use Tax Amount:	\$25.52		
Total Check Amount:								\$300.20		
030910	USA PRINTING & GRAPHICS	PV-163090	7/14/2015		12507, 12565		010-00000-0-11100-42000-43000-466-3250-00	\$2,087.24		
Total Check Amount:								\$2,087.24		
028805	VISALIA TIMES DELTA/TULARE A R	PV-163097	9/27/2015	160797	0001520266		010-00000-0-00000-72000-58000-000-0065-00	\$479.62		
Total Check Amount:								\$479.62		
006102	VISALIA TIMES-DELTA INC	PV-163082	11/1/2015		1529203		010-00000-0-00000-72000-58000-000-0000-00	\$250.00		
Total Check Amount:								\$250.00		
021402	WARDS SCIENCE INC	PV-163091	10/16/2015	160905	8042892906		010-30600-0-00000-21000-43000-000-0000-40	\$285.03		
Total Check Amount:								\$285.03		

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Batch No 177

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT

Total District Payment Amount:	\$177,915.23

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Batch No 177

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	Audit	EFT

Batch No 177

Total Accounts Payable:

\$177,915.23

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling \$177,915.23 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature

Date

Fund Summary	Total
010	\$95,987.48
110	\$1,418.81
130	\$59,524.47
400	\$20,984.47
Total	\$177,915.23

Tulare County Office of Education
Accounts Payable Final (OB-NO Summary)

**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
Fund: 9500			
430090	Materials & Supplies - Student Body Funds		
Pay Vouchers			
MORRIS LEVIN & SON INC	Associated Student Body	\$907.03	600,047
VIP PIZZA	Associated Student Body	\$382.25	0
PEPSI COLA COMPANY LLC	TW Gym Concessions	\$808.02	600,063
BANK OF SIERRA/COT #5750	Associated Student Body	\$609.80	600,086
LOWES INC	Associated Student Body	\$283.82	600,113
ANDERSONS SCHOOL EVENTS INC	Associated Student Body	\$509.47	600,042
EL DIAMANTE HIGH SCHOOL	AVID	\$1,692.00	0
OLD FASHION CANDY CO INC	Associated Student Body	\$3,680.00	600,095
DETAILS PARTY RENTALS INC	Associated Student Body	\$166.64	0
IMAGE MARKET INC	Drama Club	\$630.40	600,094
RETRO FASHIONS INC	Freshman Class	\$367.68	0
VISALIA ADVENTURE PARK LLC	FFA	\$2,142.00	600,090
PRADO, LIZABETH	Be The Change Club	\$110.92	0
TULE RIVER GRAPHICS	Associated Student Body	\$4,340.00	600,100
AGILE SPORTS TECHNOLOGY INC	Boys Basketball	\$300.00	0
MENDOZA, MICHAEL PAUL	Associated Student Body	\$830.68	0
EVENT LIGHTING LLC	Associated Student Body	\$350.00	0
HERRERA, GEORGE	Associated Student Body	\$600.00	0
GOLDEN VALLEY DISTRIBUTION INC	Pepsi Fund	\$586.30	0
SOUTH VALLEY WINTER ARTS ASSC	Band	\$495.00	0
Total Amount For Pay Vouchers:		\$19,792.01	
Total Amount for Object 430090:		\$19,792.01	
Total Amount for Fund 9500:		\$19,792.01	

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
002418	AGILE SPORTS TECHNOLOGY INC	PV-160357	11/10/2015		21363-1S-279037		950-94402-0-00000-00000-43009-0-0-0	\$300.00		
Total Check Amount:								\$300.00		
000474	ANDERSONS SCHOOL EVENTS INC	PV-160363	10/5/2015	600042	6217742		950-94100-0-00000-00000-43009-0-0-0	\$509.47		
					Amount Subject to Use Tax:	\$369.90	Use Tax Amount:	\$31.44		
Total Check Amount:								\$509.47		
000348	BANK OF SIERRA/COT #5750	PV-160365	10/6/2015	600085	0886		950-96100-0-00000-00000-43009-0-0-0	\$212.50	M	
	BANK OF SIERRA/COT #5750	PV-160366	10/7/2015	600086	0038		950-96100-0-00000-00000-43009-0-0-0	\$179.85	M	
					Amount Subject to Use Tax:	\$179.85	Use Tax Amount:	\$15.29		
	BANK OF SIERRA/COT #5750	PV-160367	10/28/2015	600105	7317		950-95205-0-00000-00000-43009-0-0-0	\$111.08	M	
					Amount Subject to Use Tax:	\$69.95	Use Tax Amount:	\$5.95		
	BANK OF SIERRA/COT #5750	PV-160368	10/20/2015	600097	3757		950-95409-0-00000-00000-43009-0-0-0	\$106.37	M	
Total Check Amount:								\$609.80		
001138	DETAILS PARTY RENTALS INC	PV-160358	9/25/2015		53960		950-95100-0-00000-00000-43009-0-0-0	\$166.64		
Total Check Amount:								\$166.64		
000529	EL DIAMANTE HIGH SCHOOL	PV-160350	10/9/2015		TULARE WESTERN AVID		950-95207-0-00000-00000-43009-0-0-0	\$1,692.00		
Total Check Amount:								\$1,692.00		
002562	EVENT LIGHTING LLC	PV-160351	11/5/2015		151105		950-95100-0-00000-00000-43009-0-0-0	\$350.00		
Total Check Amount:								\$350.00		
003283	GOLDEN VALLEY DISTRIBUTION INC	PV-160348	11/2/2015		61754		950-94417-0-00000-00000-43009-0-0-0	\$586.30		
Total Check Amount:								\$586.30		
002890	HERRERA, GEORGE	PV-160352	10/16/2015		TW-1302		950-95100-0-00000-00000-43009-0-0-0	\$600.00	J	
Total Check Amount:								\$600.00		
001147	IMAGE MARKET INC	PV-160346	10/16/2015	600094	358470		950-94219-0-00000-00000-43009-0-0-0	\$630.40		
					Amount Subject to Use Tax:	\$630.40	Use Tax Amount:	\$53.58		
Total Check Amount:								\$630.40		

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
000452	LOWES INC	PV-160369	10/14/2015	600113	902406		950-95100-0-00000-00000-43009-0-0-0	\$80.43		
	LOWES INC	PV-160370	10/20/2015	600113	908165		950-95100-0-00000-00000-43009-0-0-0	\$41.01		
	LOWES INC	PV-160371	10/22/2015	600113	902584		950-95100-0-00000-00000-43009-0-0-0	\$162.38		
Total Check Amount:								\$283.82		
002556	MENDOZA, MICHAEL PAUL	PV-160356	9/25/2015		REIMBURSEMENT		950-96100-0-00000-00000-43009-0-0-0	\$830.68	J	
Total Check Amount:								\$830.68		
000025	MORRIS LEVIN & SON INC	PV-160360	10/6/2015	600047	10623535		950-94100-0-00000-00000-43009-0-0-0	\$299.45		
	MORRIS LEVIN & SON INC	PV-160361	10/21/2015	600047	10625355		950-94100-0-00000-00000-43009-0-0-0	\$308.13		
	MORRIS LEVIN & SON INC	PV-160362	11/10/2015	600047	10627762		950-94100-0-00000-00000-43009-0-0-0	\$299.45		
Total Check Amount:								\$907.03		
000783	OLD FASHION CANDY CO INC	PV-160364	10/22/2015	600095	306385		950-94100-0-00000-00000-43009-0-0-0	\$3,680.00		
Total Check Amount:								\$3,680.00		
000091	PEPSI COLA COMPANY LLC	PV-160345	10/8/2015	600063	61778857		950-95423-0-00000-00000-43009-0-0-0	\$808.02		
Total Check Amount:								\$808.02		
001642	PRADO, LIZABETH	PV-160353	9/29/2015		REIMBURSEMENT		950-95220-0-00000-00000-43009-0-0-0	\$110.92		
Total Check Amount:								\$110.92		
001302	RETRO FASHIONS INC	PV-160354	10/2/2015		3456		950-95307-0-00000-00000-43009-0-0-0	\$367.68		
Total Check Amount:								\$367.68		
003311	SOUTH VALLEY WINTER ARTS ASSC	PV-160349	11/9/2015		TULARE UNION PERCUSS		950-94208-0-00000-00000-43009-0-0-0	\$495.00		
Total Check Amount:								\$495.00		
002278	TULE RIVER GRAPHICS	PV-160359	11/5/2015	600100	495		950-94100-0-00000-00000-43009-0-0-0	\$4,340.00		
Total Check Amount:								\$4,340.00		
000049	VIP PIZZA	PV-160355	9/16/2015		59		950-95100-0-00000-00000-43009-0-0-0	\$382.25		
Total Check Amount:								\$382.25		

572 Tulare High Student Body Funds

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Vendor No	Vendor Name	Reference	Invoice	PO #	Invoice No	Separate	Account Code	Audit		
		Number	Date			Check		Amount	Flag	EFT
001570	VISALIA ADVENTURE PARK LLC	PV-160347	10/21/2015	600090	725		950-90220-0-00000-00000-43009-0-0-0	\$2,142.00		
Total Check Amount:								\$2,142.00		

572 Tulare High Student Body Funds

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT

Total District Payment Amount:								\$19,792.01		

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Vendor No	Vendor Name	Reference	Invoice				Separate				Audit	
		Number	Date	PO #	Invoice No	Check	Account Code	Amount	Flag	EFT		
Batch No 147											Total Accounts Payable:	\$19,792.01

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling \$19,792.01 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature

Date

Fund Summary	Total
950	\$19,792.01
Total	\$19,792.01

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Vendor	Resource Title	Amount	Purchase Order
Fund: 0100			
410000	Approved Textbooks and Core Curricula Materials		
Pay Vouchers			
GUTIERREZ, CAROLYN	Unrestricted Resources	\$13.00	0
DISCOVERY EDUCATION INC	Unrestricted Resources	\$6,450.00	160,927
EDGENUITY	LCAP Unduplicated Count Expenditures	\$32,500.00	160,077
MCCLURE, MIKE	Unrestricted Resources	\$74.00	0
	Total Amount For Pay Vouchers:	\$39,037.00	
	Total Amount for Object 410000:	\$39,037.00	
430000	Materials and Supplies		
Pay Vouchers			
KMART INC	IASA-Title I Basic Grants Low Income	\$100.00	160,958
MORRIS LEVIN & SON INC	Unrestricted Resources	\$469.26	160,158
PHELPS INC , C.P.	Unrestricted Resources	\$316.69	0
T F TIRE & SERVICE INC	Unrestricted Resources	\$119.47	0
CONSOLIDATED ELECTRICAL DISTRI	Unrestricted Resources	\$100.90	160,221
HYDRAULIC CONTROLS INC	Unrestricted Resources	\$253.45	160,370
BLICK ART SUPPLIES INC, DICK	Unrestricted Resources	\$761.22	160,765
EWING IRRIGATION INC	Unrestricted Resources	\$838.90	160,227
GRADUATE SERVICES LTD INC	Unrestricted Resources	\$488.74	0
CENTRAL VALLEY TESTING INC	Unrestricted Resources	\$400.00	160,033
GOLDEN VALLEY WHOLESALE	Unrestricted Resources	\$588.20	0
LINCOLN EQUIPMENT INC	Unrestricted Resources	\$689.89	160,637
A-Z BUS SALES INC	Unrestricted Resources	\$617.99	160,361
B & J COMMUNICATIONS	Unrestricted Resources	\$827.86	0
MID-VALLEY PIPE & SUPPLY	Unrestricted Resources	\$251.07	160,044

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Vendor	Resource Title	Amount	Purchase Order
VOGTS PRO SHOP, DAVE	Unrestricted Resources	\$146.25	160,854
OFFICE DEPOT INC	Unrestricted Resources	\$205.89	0
CORCORAN HIGH SCHOOL	Unrestricted Resources	\$400.00	0
REDING CO INC, C.A.	Unrestricted Resources	\$465.57	160,471
AP EXAMINATIONS INC	Unrestricted Resources	\$300.00	0
ARAMARK UNIFORM SERVICES INC	Unrestricted Resources	\$168.99	160,900
ME N EDS PIZZA PARLOR INC	Unrestricted Resources	\$15.74	0
GOPHER SPORT/PLAY WITH PURPOSE	Unrestricted Resources	\$3,502.66	160,885
JOSTENS INC	Unrestricted Resources	\$28.69	0
SCHOOL HEALTH CORPORATION	Unrestricted Resources	\$64.46	160,832
STAPLES.COM INC	IASA: Title I Migrant Ed	\$1,153.01	160,893
VISALIA TOYOTA INC	Unrestricted Resources	\$106.51	0
GOV CONNECTION INC	Unrestricted Resources	\$2,939.62	160,867
TOWNSEND PRESS BOOK CENTER	Unrestricted Resources	\$27.50	160,926
RIGO'S SIGNS	Unrestricted Resources	\$271.25	0
MALDONADO, YESENIA	Medi-Cal MAA Billing Option #1	\$35.99	0
HOLLMAN, LAURIE	Unrestricted Resources	\$67.34	0
AIRGAS NCN INC	Unrestricted Resources	\$2,357.61	160,351
LOWES INC	Carl D. Perkins Career and Technical Education:-Vo	\$4,967.12	160,503
DIRECT DISTRIBUTING INC	Unrestricted Resources	\$347.85	0
CENGAGE LEARNING INC	California Career Pathways Trust	\$917.50	160,903
BUDDYS ALLSTARS INC	Unrestricted Resources	\$3,585.03	160,787
COBARRUVIAS, LUIS	Unrestricted Resources	\$96.59	0
SMART & FINAL STORES CORP	Unrestricted Resources	\$143.02	160,599
SIERRA SEAFOOD SPECIALTIES LLC	Unrestricted Resources	\$433.08	0
AGUILAR, DENISE	Medi-Cal Billing Option	\$37.49	0

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Vendor	Resource Title	Amount	Purchase Order
BASQUE BAKERY INC	Unrestricted Resources	\$34.25	0
BAKER DISTRIBUTING CO LLC	Unrestricted Resources	\$21.98	160,873
APPLE TEXTBOOKS INC	Lottery: Instructional Materials	\$2,953.29	160,525
GIBBS TRUCK CENTER INC	Unrestricted Resources	\$218.69	160,352
CRESTLINE SPECIALTIES INC	Medi-Cal Billing Option	\$392.92	160,779
ALPHA CARD LLC	Unrestricted Resources	\$204.74	160,915
CPM EDUCATIONAL PROGRAM	Lottery: Instructional Materials	\$688.91	160,686
UNITED REFRIGERATION INC	Unrestricted Resources	\$263.50	160,593
T-SHIRT EXPRESS	Unrestricted Resources	\$200.16	0
REGIONAL TESTING CENTER	Unrestricted Resources	\$600.00	0
TULARE POOL SUPPLY	Unrestricted Resources	\$74.70	160,173
AMBER CHEMICAL INC	Unrestricted Resources	\$1,565.68	160,300
DIGI-KEY CORPORATION	California Career Pathways Trust	\$120.76	160,028
WILDFLOWER CAFE OF EXETER	Unrestricted Resources	\$173.75	160,953
SIGLER WHOLESALE DISTRIBUTORS	Unrestricted Resources	\$473.46	0
OFFICE DEALER LLC, THE	Unrestricted Resources	\$237.29	160,864
LOUIS EDUCATIONAL CONCEPTS LLC	Lottery: Instructional Materials	\$2,060.20	160,712
Total Amount For Pay Vouchers:		\$39,892.68	
Total Amount for Object 430000:		\$39,892.68	
510000 Subagreements for Services			
Pay Vouchers			
BLOSSOM TRAIL SPEECH THERAPY	Special Education	\$1,200.00	160,676
Total Amount For Pay Vouchers:		\$1,200.00	
Total Amount for Object 510000:		\$1,200.00	
520000 Travel and Conferences			
Pay Vouchers			

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Vendor	Resource Title	Amount	Purchase Order
FRESNO CO OFFICE OF EDUCATION	IASA-Title I Basic Grants Low Income	\$125.00	0
TULARE CO OFFICE EDUCATION	Unrestricted Resources	\$76.00	0
HILTON HOTEL INC - LONG BEACH	Carl D. Perkins Career and Technical Education:-Vo	\$380.82	0
STANISLAUS CO OFFICE EDUCATION	Unrestricted Resources	\$179.00	160,793
CA COUNTY SUPERINTENDENTS EDUC	LCAP Unduplicated Count Expenditures	\$4,250.00	0
CA STATE UNIV FRESNO FOUNDATIO	Unrestricted Resources	\$1,200.00	160,791
RIVERSIDE MARRIOTT	California Career Pathways Trust	\$430.54	0
CA ASSN SUPERVISORS CHILD WELF	Unrestricted Resources	\$320.00	160,773
CA BUSINESS EDUCATORS ASSN	Carl D. Perkins Career and Technical Education:-Vo	\$425.00	0
Total Amount For Pay Vouchers:		\$7,386.36	
Total Amount for Object 520000:		\$7,386.36	
550030 Water/Sewer			
Pay Vouchers			
CITY OF TULARE	Unrestricted Resources	\$22,995.93	0
AAA QUALITY SERVICES INC	Unrestricted Resources	\$383.42	0
Total Amount For Pay Vouchers:		\$23,379.35	
Total Amount for Object 550030:		\$23,379.35	
560000 Rentals, Leases, Repairs and Non-Capitalized Improveme			
Pay Vouchers			
MORRIS LEVIN & SON INC	Unrestricted Resources	\$13.01	160,045
T F TIRE & SERVICE INC	Ongoing and Major Maintenance: Restricted Maint	\$58.77	0
GIOTTOS ALARM TECH	Ongoing and Major Maintenance: Restricted Maint	\$73.26	0
ENVIRO CLEAN SANITATION SUPPLY	Ongoing and Major Maintenance: Restricted Maint	\$289.36	0
THYSSEN KRUPP ELEVATOR CORP	Ongoing and Major Maintenance: Restricted Maint	\$228.68	160,244
DG EQUIPMENT REPAIR	Ongoing and Major Maintenance: Restricted Maint	\$205.00	0
AUDIO LINK	Unrestricted Resources	\$566.93	0

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LIVING CHRIST CHURCH OF TULARE	Medi-Cal Billing Option	\$500.00	0
UNITED RENTALS INC	Ongoing and Major Maintenance: Restricted Maint	\$1,197.60	0
AMERICAN FENCE BUILDERS INC	Ongoing and Major Maintenance: Restricted Maint	\$1,300.00	0
IGUYS SMARTPHONE REPAIR	Unrestricted Resources	\$335.00	0
Total Amount For Pay Vouchers:		\$4,767.61	
Total Amount for Object 560000:		\$4,767.61	
580000 Professional/Consulting Services and Operating Expend			
Pay Vouchers			
21ST CENTURY ENVIRONMENTAL	Unrestricted Resources	\$18,485.55	160,688
Total Amount For Pay Vouchers:		\$18,485.55	
Total Amount for Object 580000:		\$18,485.55	
590000 Communications			
Pay Vouchers			
CVIN LLC	Unrestricted Resources	\$797.13	160,629
PRESORT CENTER OF FRESNO, LLC	Unrestricted Resources	\$3,500.00	0
Total Amount For Pay Vouchers:		\$4,297.13	
Total Amount for Object 590000:		\$4,297.13	
640000 Equipment			
Pay Vouchers			
BARNES WELDING SUPPLY INC	Unrestricted Resources	\$133.15	160,784
Total Amount For Pay Vouchers:		\$133.15	
Total Amount for Object 640000:		\$133.15	
Total Amount for Fund 0100:		\$138,578.83	

Fund: 1100

430000 Materials and Supplies

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Pay Vouchers			
STAPLES.COM INC	Adult Basic Education: Priority 5 GED Services/Adul	\$325.49	160,707
BARNES & NOBLE INC	Adult Basic Education: Priority 5 GED Services/Adul	\$69.33	160,516
	Total Amount For Pay Vouchers:	\$394.82	
	Total Amount for Object 430000:	\$394.82	
	Total Amount for Fund 1100:	\$394.82	
Fund: 1300			
430000	Materials and Supplies		
Pay Vouchers			
FOCUS PACKAGING & SUPPLY CO	Child Nutrition - School Programs	\$8,802.57	160,201
SNA EMPORIUM	Child Nutrition - School Programs	\$692.00	160,836
	Total Amount For Pay Vouchers:	\$9,494.57	
	Total Amount for Object 430000:	\$9,494.57	
470000	Food		
Pay Vouchers			
PEPSI COLA COMPANY LLC	Child Nutrition - School Programs	\$503.25	160,183
PRODUCERS DAIRY FOODS INC	Child Nutrition - School Programs	\$5,400.65	160,182
DOMINOS PIZZA INC	Child Nutrition - School Programs	\$1,872.00	160,194
FOOD 4 THOUGHT LLC	Child Nutrition - School Programs	\$156.10	160,200
	Total Amount For Pay Vouchers:	\$7,932.00	
	Total Amount for Object 470000:	\$7,932.00	
580000	Professional/Consulting Services and Operating Expend		
Pay Vouchers			
TULARE CITY SCHOOL DISTRICT	Child Nutrition - School Programs	\$431.75	0
	Total Amount For Pay Vouchers:	\$431.75	

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Vendor	Resource Title	Amount	Purchase Order
Total Amount for Object 580000:		\$431.75	
Total Amount for Fund 1300:		\$17,858.32	
Fund: 4000			
440000 Non-Capitalized Equipment			
Pay Vouchers			
CONTRAX FURNISHINGS LLC	Capital/Building Project #1	\$9,834.20	160,592
Total Amount For Pay Vouchers:		\$9,834.20	
Total Amount for Object 440000:		\$9,834.20	
620000 Buildings and Improvement of Buildings			
Pay Vouchers			
LOWES INC	Capital/Building Project #1	\$29.81	0
Total Amount For Pay Vouchers:		\$29.81	
Total Amount for Object 620000:		\$29.81	
Total Amount for Fund 4000:		\$9,864.01	
Fund: 6310			
430000 Materials and Supplies			
Pay Vouchers			
HYDRAULIC CONTROLS INC	Unrestricted Resources	\$354.87	0
HEISKELL AND CO INC, J.D.	Other Restricted Local	\$7,955.04	0
CULLUM HAY	Other Restricted Local	\$7,797.85	0
Total Amount For Pay Vouchers:		\$16,107.76	
Total Amount for Object 430000:		\$16,107.76	
560000 Rentals, Leases, Repairs and Non-Capitalized Improve			
Pay Vouchers			
MARTIN KUSTOM HARLEY & PAINT	Unrestricted Resources	\$2,600.00	0

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Vendor	Resource Title	Amount	Purchase Order
Total Amount For Pay Vouchers:		\$2,600.00	
Total Amount for Object 560000:		\$2,600.00	
580000	Professional/Consulting Services and Operating Expend		
Pay Vouchers			
DOMINGOS HAY HARVESTING INC	Unrestricted Resources	\$782.00	0
REGENTS OF THE UC	Other Restricted Local	\$103.21	0
Total Amount For Pay Vouchers:		\$885.21	
Total Amount for Object 580000:		\$885.21	
Total Amount for Fund 6310:		\$19,592.97	
Fund: 6720			
580000	Professional/Consulting Services and Operating Expend		
Pay Vouchers			
SELF-INSURED SCHOOLS CA	Unrestricted Resources	\$756,606.15	0
Total Amount For Pay Vouchers:		\$756,606.15	
Total Amount for Object 580000:		\$756,606.15	
Total Amount for Fund 6720:		\$756,606.15	

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031068	21ST CENTURY ENVIRONMENTAL	PV-163006	9/30/2015	160688	72201220242		010-00000-0-00000-81000-58000-000-0069-50	\$18,485.55		
Total Check Amount:								\$18,485.55		
018243	AAA QUALITY SERVICES INC	PV-162870	10/31/2015		00231502		010-00000-0-00000-82000-55003-466-0000-00	\$383.42		23
Total Check Amount:								\$383.42		
028712	AGUILAR, DENISE	PV-162871	10/26/2015		Reimbursement		010-56400-0-11100-10000-43000-368-0000-40	\$37.49		
Total Check Amount:								\$37.49		
027845	AIRGAS NCN INC	PV-162872	10/6/2015	160351	32479443		010-00000-0-00000-82000-43000-466-0038-50	\$609.35		
	AIRGAS NCN INC	PV-162873	10/13/2015	160351	32486029		010-00000-0-00000-82000-43000-409-0038-50	\$547.37		
	AIRGAS NCN INC	PV-162874	10/20/2015	160351	32492954		010-00000-0-00000-82000-43000-466-0038-50	\$599.38		
	AIRGAS NCN INC	PV-162875	10/27/2015	160351	32499362		010-00000-0-00000-82000-43000-409-0038-50	\$601.51		
Total Check Amount:								\$2,357.61		
029800	ALPHA CARD LLC	PV-162876	10/23/2015	160915	SI-255211		010-00000-0-41100-27000-43000-000-0000-00	\$204.74		
Total Check Amount:								\$204.74		
030624	AMBER CHEMICAL INC	PV-162877	10/1/2015	160300	0332086-IN		010-00000-0-00000-82000-43000-409-0038-50	\$232.73		
	AMBER CHEMICAL INC	PV-162878	10/7/2015	160300	0332087-IN TW		010-00000-0-00000-82000-43000-466-0038-50	\$232.73		
	AMBER CHEMICAL INC	PV-162879	10/16/2015	160300	0332210-IN		010-00000-0-00000-82000-43000-409-0038-50	\$465.48		
	AMBER CHEMICAL INC	PV-162880	10/16/2015	160300	0332209-IN		010-00000-0-00000-82000-43000-466-0038-50	\$634.74		
Total Check Amount:								\$1,565.68		
030427	AMERICAN FENCE BUILDERS INC	PV-162881	10/22/2015		1377		010-81500-0-00000-81000-56000-368-0000-50	\$1,300.00		D
Total Check Amount:								\$1,300.00		
022408	AP EXAMINATIONS INC	PV-162882	10/2/2015		053552		010-00000-0-11100-31100-43000-409-0301-00	\$300.00		
Total Check Amount:								\$300.00		
029367	APPLE TEXTBOOKS INC	PV-162865	8/20/2015	160525	SOW27184		010-63000-0-11100-10000-43000-409-0000-40	\$2,953.29		
Amount Subject to Use Tax:						\$2,953.29	Use Tax Amount:	\$251.03		
Total Check Amount:								\$2,953.29		

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022773	ARAMARK UNIFORM SERVICES INC	PV-162883	10/27/2015	160900	503-0804986		010-00000-0-00000-81101-43000-368-0000-50	\$99.11		
	ARAMARK UNIFORM SERVICES INC	PV-162884	10/27/2015		503-0805697		010-00000-0-41100-82000-43000-000-0000-00	\$69.88		
Total Check Amount:								\$168.99		
029297	AUDIO LINK	PV-162885	10/16/2015		TJUHSD		010-00000-0-11100-36000-56000-000-0000-50	\$566.93		
Total Check Amount:								\$566.93		
019481	A-Z BUS SALES INC	PV-162886	11/3/2015	160361	02P403443		010-00000-0-11100-36000-43000-000-0013-50	\$382.89		
	A-Z BUS SALES INC	PV-162887	11/3/2015	160361	02P403897		010-00000-0-11100-36000-43000-000-0013-50	\$235.10		
Total Check Amount:								\$617.99		
019513	B & J COMMUNICATIONS	PV-162892	10/30/2015		17065,17064		010-00000-0-11384-10000-43000-000-0000-00	\$827.86	H	
Total Check Amount:								\$827.86		
028723	BAKER DISTRIBUTING CO LLC	PV-162893	10/19/2015	160873	P673818		010-00000-0-00000-81101-43000-368-0000-50	\$21.98		
Total Check Amount:								\$21.98		
029617	BARNES & NOBLE INC	PV-162979	8/21/2015	160516	3085068		110-39130-0-41100-10000-43000-000-0000-00	\$69.33		
Total Check Amount:								\$69.33		
020523	BARNES WELDING SUPPLY INC	PV-162897	10/21/2015	160784	61738542		010-00000-0-41100-21000-64000-000-0000-00	\$133.15		
Total Check Amount:								\$133.15		
028722	BASQUE BAKERY INC	PV-162901	10/23/2015		54610		010-00000-0-42500-10000-43000-000-0066-00	\$34.25		
Total Check Amount:								\$34.25		
014024	BLICK ART SUPPLIES INC, DICK	PV-162993	9/23/2015	160765	5004751		010-00000-0-11304-10000-43000-466-0000-00	\$761.22		
Total Check Amount:								\$761.22		
030724	BLOSSOM TRAIL SPEECH THERAPY	PV-162867	10/31/2015	160676	175		010-65000-0-57700-31500-51000-000-0000-60	\$1,200.00	J	
Total Check Amount:								\$1,200.00		

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									Flag	EFT
028252	BUDDYS ALLSTARS INC	PV-162860	9/28/2015	160787	33305-00		010-00000-0-11100-42000-43000-466-3250-00	\$579.69		
	BUDDYS ALLSTARS INC	PV-162861	9/12/2015	160448	27116-01		010-00000-0-11100-42000-43000-466-3040-00	\$670.53		
	BUDDYS ALLSTARS INC	PV-162862	8/21/2015	160529	27190-00		010-00000-0-11100-42000-43000-466-3085-00	\$286.91		
	BUDDYS ALLSTARS INC	PV-162863	8/21/2015	160530	27183-00		010-00000-0-11100-42000-43000-466-3130-00	\$470.26		
	BUDDYS ALLSTARS INC	PV-162980	10/14/2015	160868	33307		010-00000-0-11100-42000-43000-466-3250-00	\$1,246.67		
	BUDDYS ALLSTARS INC	PV-163037	10/26/2015	160932	33333		010-00000-0-11100-42000-43000-466-3030-00	\$330.97		
Total Check Amount:								\$3,585.03		
029829	CA ASSN SUPERVISORS CHILD WELF	PV-162906	11/2/2015	160773	Registrations		010-00000-0-00000-21400-52000-000-0000-00	\$320.00		
Total Check Amount:								\$320.00		
030786	CA BUSINESS EDUCATORS ASSN	PV-162910	10/15/2015		FRNS9F3MMDX		010-35500-0-00000-21400-52000-000-0000-40	\$425.00		
Total Check Amount:								\$425.00		
028479	CA COUNTY SUPERINTENDENTS EDUC	PV-162918	10/16/2015		17 Registrations		010-07200-0-00000-21400-52000-000-0000-00	\$4,250.00	B	
Total Check Amount:								\$4,250.00		
028530	CA STATE UNIV FRESNO FOUNDATIO	PV-162869	10/13/2015	160791	34801		010-00000-0-00000-21400-52000-000-0000-00	\$1,200.00	B	
Total Check Amount:								\$1,200.00		
028240	CENGAGE LEARNING INC	PV-162985	10/20/2015	160903	56525068		010-63820-0-71238-10000-43000-466-0000-40	\$917.50		
Total Check Amount:								\$917.50		
018045	CENTRAL VALLEY TESTING INC	PV-162919	10/20/2015	160033	2015-2131		010-00000-0-42200-10000-43000-000-0066-00	\$250.00		
	CENTRAL VALLEY TESTING INC	PV-162920	10/29/2015	160033	2015-2181		010-00000-0-42200-10000-43000-000-0066-00	\$150.00		
Total Check Amount:								\$400.00		
005881	CITY OF TULARE	PV-162921	10/31/2015		October Chgs		010-00000-0-00000-82000-55003-409-0000-00	\$8,421.77		
	CITY OF TULARE		10/31/2015		October Chgs		010-00000-0-00000-82000-55003-466-0000-00	\$7,114.83		
	CITY OF TULARE		10/31/2015		October Chgs		010-00000-0-00000-82000-55003-708-0000-00	\$220.10		
	CITY OF TULARE		10/31/2015		October Chgs		010-00000-0-00000-82000-55003-145-0000-00	\$795.60		
	CITY OF TULARE		10/31/2015		October Chgs		010-00000-0-00000-82000-55003-000-0000-00	\$646.05		

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005881	CITY OF TULARE	PV-162921	10/31/2015		October Chgs		010-00000-0-11302-82000-55003-000-0000-00	\$1,205.45		
	CITY OF TULARE		10/31/2015		October Chgs		010-00000-0-41100-82000-55003-000-0000-00	\$555.52		
	CITY OF TULARE		10/31/2015		October Chgs		010-00000-0-42200-82000-55003-000-0000-00	\$179.88		
	CITY OF TULARE		10/31/2015		October Chgs		010-00000-0-46300-82000-55003-000-0000-00	\$565.97		
	CITY OF TULARE		10/31/2015		October Chgs		010-00000-0-00000-82000-55003-368-0000-00	\$3,290.76		
Total Check Amount:								\$22,995.93		
028326	COBARRUVIAS, LUIS	PV-162922	10/19/2015		Reimbursement		010-00000-0-11342-10000-43000-368-0000-00	\$96.59		
Total Check Amount:								\$96.59		
005869	CONSOLIDATED ELECTRICAL DISTRI	PV-162940	10/28/2015	160221	8809-559943		010-00000-0-00000-81101-43000-409-0000-50	\$61.62		
	CONSOLIDATED ELECTRICAL DISTRI	PV-162941	10/29/2015	160221	8809-559968		010-00000-0-00000-81101-43000-409-0000-50	\$12.22		
	CONSOLIDATED ELECTRICAL DISTRI	PV-162942	10/29/2015	160221	8809-559976		010-00000-0-00000-81101-43000-409-0000-50	\$27.06		
Total Check Amount:								\$100.90		
028918	CONTRAX FURNISHINGS LLC	PV-162923	10/26/2015	160592	87808		400-99901-0-00000-81000-44000-368-0000-00	\$9,834.20		
Total Check Amount:								\$9,834.20		
020409	CORCORAN HIGH SCHOOL	PV-162924	11/2/2015		TU Var Girls Basketb		010-00000-0-11100-42000-43000-409-3220-00	\$400.00		
Total Check Amount:								\$400.00		
029982	CPM EDUCATIONAL PROGRAM	PV-163030	10/8/2015	160686	1508239-IN		010-63000-0-11100-10000-43000-368-0000-40	\$688.91		
Total Check Amount:								\$688.91		
029597	CRESTLINE SPECIALTIES INC	PV-163032	10/14/2015	160779	2926920		010-56400-0-11100-10000-43000-409-0000-40	\$392.92		
Amount Subject to Use Tax:						\$392.92	Use Tax Amount:	\$33.40		
Total Check Amount:								\$392.92		
030959	CULLUM HAY	PV-162925	10/6/2015		4102		631-90100-0-00000-60000-43000-000-4345-00	\$7,797.85		
Total Check Amount:								\$7,797.85		
030562	CVIN LLC	PV-162966	11/1/2015	160629	5270		010-00000-0-00000-72000-59000-000-0000-00	\$797.13		

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Total Check Amount:								\$797.13		
028388	DG EQUIPMENT REPAIR	PV-162932	10/20/2015		1720		010-81500-0-00000-81000-56000-368-0000-50	\$205.00		
Total Check Amount:								\$205.00		
030722	DIGI-KEY CORPORATION	PV-162864	9/30/2015	160028	50987703		010-63820-0-71205-10000-43000-368-0000-40	\$120.76		
Total Check Amount:								\$120.76		
028119	DIRECT DISTRIBUTING INC	PV-162937	10/5/2015		312529,313235		010-00000-0-00000-81101-43000-368-0000-50	\$347.85	H	
Total Check Amount:								\$347.85		
027424	DISCOVERY EDUCATION INC	PV-162974	10/20/2015	160927	90118375		010-00000-0-11100-10000-41000-000-0000-00	\$6,450.00		
Total Check Amount:								\$6,450.00		
028137	DOMINGOS HAY HARVESTING INC	PV-162926	10/12/2015		1473		631-00000-0-00000-60000-58000-000-4340-00	\$782.00		
Total Check Amount:								\$782.00		
019565	DOMINOS PIZZA INC	PV-162998	10/23/2015	160194	10-19-15 to 10-23-15		130-53100-0-00000-37000-47000-466-8066-00	\$432.00		
	DOMINOS PIZZA INC	PV-162999	10/23/2015	160194	10-19-15 to 10-23-15		130-53100-0-00000-37000-47000-409-8066-00	\$630.00		
	DOMINOS PIZZA INC	PV-163000	10/23/2015	160194	10-19-15 to 10-23-15		130-53100-0-00000-37000-47000-368-8066-00	\$810.00		
Total Check Amount:								\$1,872.00		
030521	EDGENUITY	PV-162866	8/1/2015	160077	60202		010-07200-0-11100-10000-41000-708-0000-00	\$32,500.00		
Total Check Amount:								\$32,500.00		
015195	ENVIRO CLEAN SANITATION SUPPLY	PV-163033	10/23/2015		0099726-IN		010-81500-0-00000-81000-56000-368-0000-50	\$289.36		
Total Check Amount:								\$289.36		
015631	EWING IRRIGATION INC	PV-162946	10/30/2015	160227	598668		010-00000-0-00000-81101-43000-409-0000-50	\$58.50		
	EWING IRRIGATION INC	PV-162954	9/19/2015	160899	390199		010-00000-0-00000-81101-43000-368-0000-50	\$531.95		
	EWING IRRIGATION INC	PV-162955	10/23/2015	160899	560329		010-00000-0-00000-81101-43000-368-0000-50	\$248.45		
Total Check Amount:								\$838.90		

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									Flag	EFT
029504	FOCUS PACKAGING & SUPPLY CO	PV-162952	11/2/2015	160201	511		130-53100-0-00000-37000-43000-368-0000-00	\$3,185.46		
	FOCUS PACKAGING & SUPPLY CO	PV-163034	11/2/2015	160201	511		130-53100-0-00000-37000-43000-466-0000-00	\$2,364.93		
	FOCUS PACKAGING & SUPPLY CO	PV-163035	11/2/2015	160201	511		130-53100-0-00000-37000-43000-409-0000-00	\$3,252.18		
Total Check Amount:								\$8,802.57		
030159	FOOD 4 THOUGHT LLC	PV-162953	10/7/2015	160200	33841		130-53100-0-00000-37000-47000-368-0000-00	\$156.10		
Total Check Amount:								\$156.10		
017622	FRESNO CO OFFICE OF EDUCATION	PV-162888	11/7/2015		#1516-07-0014		010-30100-0-00000-21400-52000-000-0000-40	\$125.00		
Total Check Amount:								\$125.00		
029418	GIBBS TRUCK CENTER INC	PV-162962	8/25/2015	160352	415174F		010-00000-0-11100-36000-43000-000-0013-50	\$218.69		
Total Check Amount:								\$218.69		
014999	GIOTTOS ALARM TECH	PV-162889	10/13/2015		106510		010-81500-0-00000-81000-56000-466-0000-50	\$73.26		
Total Check Amount:								\$73.26		
018779	GOLDEN VALLEY WHOLESALE	PV-162890	10/12/2015		61571		010-00000-0-11342-10000-43000-466-0000-00	\$588.20		
Total Check Amount:								\$588.20		
023193	GOPHER SPORT/PLAY WITH PURPOSE	PV-162965	10/20/2015	160885	9068169		010-00000-0-11337-10000-43000-368-0000-00	\$3,502.66		
Total Check Amount:								\$3,502.66		
025403	GOV CONNECTION INC	PV-162969	10/5/2015	160867	53165513		010-00000-0-00000-75500-43000-000-0000-00	\$2,157.20		
	GOV CONNECTION INC	PV-162971	10/15/2015	160867	53161858		010-00000-0-00000-77000-43000-000-0000-00	\$426.01		
	GOV CONNECTION INC	PV-162973	10/16/2015	160867	53165512		010-00000-0-00000-77000-43000-000-0000-00	\$178.43		
	GOV CONNECTION INC	PV-162975	10/16/2015	160867	53165689		010-00000-0-00000-77000-43000-000-0000-00	\$177.98		
Total Check Amount:								\$2,939.62		
016883	GRADUATE SERVICES LTD INC	PV-162891	10/15/2015		MO 0301		010-00000-0-11342-10000-43000-368-0000-00	\$488.74		
Total Check Amount:								\$488.74		

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026316	GUTIERREZ, CAROLYN	PV-162894	10/30/2015		REFUND		010-00000-0-11100-10000-41000-409-0000-00	\$13.00		
Total Check Amount:								\$13.00		
019249	HEISKELL AND CO INC, J.D.	PV-162895	10/8/2015		ACCT# 007005		631-90100-0-00000-60000-43000-000-4346-00	\$7,955.04		
Total Check Amount:								\$7,955.04		
024282	HILTON HOTEL INC - LONG BEACH	PV-162896	11/13/2015		3215065380		010-35500-0-00000-21400-52000-000-0000-40	\$380.82		
Total Check Amount:								\$380.82		
027771	HOLLMAN, LAURIE	PV-162898	10/26/2015		Reimbursement		010-00000-0-11321-10000-43000-368-0000-00	\$67.34		
Total Check Amount:								\$67.34		
012532	HYDRAULIC CONTROLS INC	PV-162899	10/14/2015		H28597-001		631-00000-0-00000-60000-43000-000-0000-00	\$354.87		
	HYDRAULIC CONTROLS INC	PV-162977	8/19/2015	160370	H12653-001		010-00000-0-11100-36000-43000-000-0013-50	\$93.42		
	HYDRAULIC CONTROLS INC	PV-162978	9/22/2015	160370	H22446-001		010-00000-0-11100-36000-43000-000-0013-50	\$160.03		
Total Check Amount:								\$608.32		
030551	IGUYS SMARTPHONE REPAIR	PV-162900	10/28/2015		# 10		010-00000-0-00000-77000-56000-000-0000-00	\$335.00		
Total Check Amount:								\$335.00		
023676	JOSTENS INC	PV-162902	10/16/2015		17952423		010-00000-0-41100-27000-43000-000-0000-00	\$28.69		
Total Check Amount:								\$28.69		
003028	KMART INC	PV-162992	10/29/2015	160958	0391610291502571920		010-30100-0-11100-10000-43000-000-0000-40	\$100.00		
Total Check Amount:								\$100.00		
018816	LINCOLN EQUIPMENT INC	PV-162988	8/22/2015	160637	SI274191		010-00000-0-00000-81000-43000-409-0038-50	\$70.40		
	LINCOLN EQUIPMENT INC	PV-162990	8/22/2015	160637	SI274191		010-00000-0-00000-81000-43000-466-0038-50	\$136.86		
	LINCOLN EQUIPMENT INC	PV-162991	8/24/2015	160637	SI274104		010-00000-0-00000-81000-43000-466-0038-50	\$482.63		
Total Check Amount:								\$689.89		
029482	LIVING CHRIST CHURCH OF TULARE	PV-162903	10/26/2015		642		010-56400-0-11100-10000-56000-409-0000-40	\$500.00		
Total Check Amount:								\$500.00		

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									Flag	EFT
031061	LOUIS EDUCATIONAL CONCEPTS LLC	PV-163016	9/19/2015	160712	m505		010-63000-0-11100-10000-43000-368-0000-40	\$2,060.20		
Total Check Amount:								\$2,060.20		
027949	LOWES INC	PV-162904	10/25/2015		Acct# 9800-064523-8		010-00000-0-00000-81000-43000-409-0038-50	\$740.62		
	LOWES INC		10/25/2015		Acct# 9800-064523-8		010-00000-0-11100-36000-43000-000-0000-50	\$109.22	H	
	LOWES INC		10/25/2015		Acct# 9800-064523-8		400-99901-0-00000-85000-62000-000-0162-00	\$29.81	H	
	LOWES INC	PV-162997	10/25/2015	160113	Acct# 98000645238		010-00000-0-00000-81101-43000-466-0000-50	\$1,460.87		
	LOWES INC	PV-163001	10/25/2015	160293	Acct# 98000645238		010-00000-0-00000-81101-43000-409-0000-50	\$1,448.13		
	LOWES INC	PV-163002	10/23/2015	160503	915521		010-35500-0-11100-10000-43000-466-0000-40	\$30.53		
	LOWES INC	PV-163003	10/21/2015	160503	908410		010-35500-0-11100-10000-43000-466-0000-40	\$102.30		
	LOWES INC	PV-163004	10/5/2015	160271	908249		010-00000-0-41100-82000-43000-000-0000-00	\$193.89		
	LOWES INC	PV-163005	10/7/2015	160256	901952		010-00000-0-00000-81000-43000-409-0038-50	\$10.04		
	LOWES INC	PV-163007	10/21/2015	160256	908488		010-00000-0-00000-81000-43000-409-0038-50	\$17.38		
	LOWES INC	PV-163008	10/6/2015	160823	907140		010-00000-0-11100-36000-43000-000-0000-50	\$51.53		
	LOWES INC	PV-163010	10/19/2015	160802	907697		010-00000-0-41100-21000-43000-000-0000-00	\$105.95		
	LOWES INC	PV-163011	10/5/2015	160847	907989		010-00000-0-11342-10000-43000-466-0000-00	\$590.00		
	LOWES INC	PV-163036	10/22/2015	160492	907078		010-35500-0-11302-10000-43000-000-0000-40	\$106.66		
Total Check Amount:								\$4,996.93		
027519	MALDONADO, YESENIA	PV-162905	10/16/2015		Reimbursement		010-56402-0-11100-10000-43000-409-0000-40	\$35.99		
Total Check Amount:								\$35.99		
030732	MARTIN KUSTOM HARLEY & PAINT	PV-162908	10/19/2015		969611		631-00000-0-00000-60000-56000-000-0000-00	\$2,600.00	D	
Total Check Amount:								\$2,600.00		
031118	MCCLURE, MIKE	PV-162909	10/9/2015		Refund		010-00000-0-11100-10000-41000-466-0000-00	\$74.00		
Total Check Amount:								\$74.00		
022998	ME N EDS PIZZA PARLOR INC	PV-162911	10/28/2015		Order# 787		010-00000-0-11342-10000-43000-368-0000-00	\$15.74		
Total Check Amount:								\$15.74		
019516	MID-VALLEY PIPE & SUPPLY	PV-163012	10/14/2015	160044	209609		010-00000-0-42200-10000-43000-000-0066-00	\$225.25		
	MID-VALLEY PIPE & SUPPLY	PV-163013	10/14/2015	160044	209609		010-00000-0-42200-10000-43000-000-0000-00	\$25.82		

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		Number	Date				Account Code		Flag	EFT
Total Check Amount:								\$251.07		
003317	MORRIS LEVIN & SON INC	PV-163014	10/17/2015	160158	10624861		010-00000-0-00000-81101-43000-466-0000-50	\$43.77		
	MORRIS LEVIN & SON INC	PV-163015	10/19/2015	160158	10625002		010-00000-0-00000-81101-43000-466-0000-50	\$119.33		
	MORRIS LEVIN & SON INC	PV-163018	10/23/2015	160045	10625531		010-00000-0-42200-10000-43000-000-0000-00	\$113.31		
	MORRIS LEVIN & SON INC	PV-163019	10/23/2015	160045	10625531		010-00000-0-42200-81000-56000-000-0000-00	\$13.01		
	MORRIS LEVIN & SON INC	PV-163020	10/25/2015	160290	924801		010-00000-0-00000-81101-43000-409-0000-50	\$154.41		
	MORRIS LEVIN & SON INC	PV-163021	10/2/2015	160548	10623146		010-00000-0-00000-81101-43000-368-0000-50	\$35.96		
	MORRIS LEVIN & SON INC	PV-163026	10/21/2015	160373	10625290		010-00000-0-11100-36000-43000-000-0013-50	\$2.48		
Total Check Amount:								\$482.27		
030921	OFFICE DEALER LLC, THE	PV-163027	10/9/2015	160864	5183860		010-00000-0-41100-10000-43000-000-0000-00	\$237.29		
Total Check Amount:								\$237.29		
020088	OFFICE DEPOT INC	PV-162912	10/22/2015		801524823/801069826		010-00000-0-41100-10000-43000-000-0000-00	\$205.89		
Total Check Amount:								\$205.89		
018737	PEPSI COLA COMPANY LLC	PV-163028	11/2/2015	160183	77260804		130-53100-0-00000-37000-47000-409-8066-00	\$344.85		
	PEPSI COLA COMPANY LLC	PV-163029	11/2/2015	160183	77260803		130-53100-0-00000-37000-47000-409-8066-00	\$158.40		
Total Check Amount:								\$503.25		
004429	PHELPS INC , C.P.	PV-162913	9/30/2015		14492-90564		010-00000-0-00000-81101-43000-000-0013-50	\$316.69		
Total Check Amount:								\$316.69		
031112	PRESORT CENTER OF FRESNO, LLC	PV-162914	11/4/2015		Replenish Postage		010-00000-0-00000-72000-59000-000-0000-00	\$3,500.00		
Total Check Amount:								\$3,500.00		
018783	PRODUCERS DAIRY FOODS INC	PV-163022	10/31/2015	160182	20689848		130-53100-0-00000-37000-47000-466-0000-00	\$2,119.83		
	PRODUCERS DAIRY FOODS INC	PV-163023	10/31/2015	160182	20689847		130-53100-0-00000-37000-47000-409-0000-00	\$1,569.67		
	PRODUCERS DAIRY FOODS INC	PV-163024	10/31/2015	160182	20689846		130-53100-0-00000-37000-47000-368-0000-00	\$1,711.15		
Total Check Amount:								\$5,400.65		
021983	REDING CO INC, C.A.	PV-163025	10/27/2015	160471	355804		010-00000-0-00000-75500-43000-466-0000-00	\$465.57		

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Total Check Amount:								\$465.57		
028902	REGENTS OF THE UC	PV-162916	9/22/2015		01-37755756		631-90100-0-00000-60000-58000-000-0000-00	\$103.21		
Total Check Amount:								\$103.21		
030315	REGIONAL TESTING CENTER	PV-162915	10/26/2015		6 students		010-00000-0-41311-10000-43000-000-0000-00	\$600.00		
Total Check Amount:								\$600.00		
025936	RIGO'S SIGNS	PV-162917	9/26/2015		11329		010-00000-0-00000-81101-43000-368-0000-50	\$271.25		
Total Check Amount:								\$271.25		
029593	RIVERSIDE MARRIOTT	PV-162907	1/25/2016		Conf# 80025450		010-63820-0-71205-21400-52000-368-0000-40	\$430.54		
Total Check Amount:								\$430.54		
024973	SCHOOL HEALTH CORPORATION	PV-162994	10/7/2015	160832	3052007-00		010-00000-0-11100-31400-43000-409-0000-00	\$64.46		
Total Check Amount:								\$64.46		
030405	SELF-INSURED SCHOOLS CA	PV-162930	11/1/2015		SIC Insurance Premiu		672-00000-0-00000-60000-58000-000-0000-00	\$756,606.15	A	23
Total Check Amount:								\$756,606.15		
028583	SIERRA SEAFOOD SPECIALTIES LLC	PV-162935	10/6/2015		155911		010-00000-0-42500-10000-43000-000-0066-00	\$433.08		
Total Check Amount:								\$433.08		
030863	SIGLER WHOLESALE DISTRIBUTORS SIGLER WHOLESALE DISTRIBUTORS	PV-162927	10/6/2015		3 invoices		010-00000-0-00000-81101-43000-466-0000-50	\$221.58		
			10/6/2015		3 invoices		010-00000-0-00000-81101-43000-368-0000-50	\$251.88		
Total Check Amount:								\$473.46		
028335	SMART & FINAL STORES CORP	PV-162936	10/22/2015		177714		010-00000-0-00000-21400-43000-000-0000-00	\$67.82		
	SMART & FINAL STORES CORP	PV-163009	10/9/2015	160599	op#23020913		010-00000-0-11321-10000-43000-368-0000-00	\$75.20	H	
Total Check Amount:								\$143.02		

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030419	SNA EMPORIUM	PV-162982	10/27/2015	160836	33673		130-53100-0-00000-37000-43000-409-0000-00	\$179.92		
					Amount Subject to Use Tax:	\$179.92	Use Tax Amount:	\$15.29		
	SNA EMPORIUM	PV-162983	10/27/2015	160836	33673		130-53100-0-00000-37000-43000-466-0000-00	\$269.88		
					Amount Subject to Use Tax:	\$269.88	Use Tax Amount:	\$22.94		
	SNA EMPORIUM	PV-162984	10/27/2015	160836	33673		130-53100-0-00000-37000-43000-368-0000-00	\$242.20		
					Amount Subject to Use Tax:	\$242.20	Use Tax Amount:	\$20.59		
Total Check Amount:								\$692.00		
024704	STANISLAUS CO OFFICE EDUCATION	PV-162976	10/12/2015	160793	160616		010-00000-0-00000-21400-52000-000-0000-00	\$179.00		
Total Check Amount:								\$179.00		
024977	STAPLES.COM INC	PV-162943	10/15/2015	160893	1420389791		010-30600-0-00000-21000-43000-000-0000-40	\$73.76		
	STAPLES.COM INC	PV-162944	10/15/2015	160893	1420391551		010-30600-0-00000-21000-43000-000-0000-40	\$56.93		
	STAPLES.COM INC	PV-162947	10/4/2015	160477	1412938001		010-00000-0-11100-27000-43000-368-0000-00	\$23.63		
	STAPLES.COM INC	PV-162949	10/2/2015	160801	1412198061		010-00000-0-11326-10000-43000-409-0000-00	\$27.87		
	STAPLES.COM INC	PV-162951	10/5/2015	160801	1412040671		010-00000-0-11326-10000-43000-409-0000-00	\$27.11		
	STAPLES.COM INC	PV-162956	10/2/2015	160801	1412021781		010-00000-0-11326-10000-43000-409-0000-00	\$38.40		
	STAPLES.COM INC	PV-162957	10/2/2015	160801	1411918691		010-00000-0-11326-10000-43000-409-0000-00	\$108.24		
	STAPLES.COM INC	PV-162958	10/2/2015	160801	1411450571		010-00000-0-11326-10000-43000-409-0000-00	\$175.11		
	STAPLES.COM INC	PV-162959	10/2/2015	160801	1411795831		010-00000-0-11326-10000-43000-409-0000-00	\$157.31		
	STAPLES.COM INC	PV-162960	8/19/2015	160801	1380498531		010-00000-0-11326-10000-43000-409-0000-00	\$23.63		
	STAPLES.COM INC	PV-162963	10/23/2015	160924	1425743321		010-00000-0-00000-72000-43000-000-0000-00	\$3.88		
	STAPLES.COM INC	PV-162964	10/23/2015	160924	1425743181		010-00000-0-00000-72000-43000-000-0000-00	\$6.23		
	STAPLES.COM INC	PV-162967	10/19/2015	160837	36301		010-00000-0-11343-10000-43000-409-0000-00	\$401.63		
	STAPLES.COM INC	PV-162968	9/18/2015	160707	1402232351		110-39130-0-41100-10000-43000-000-0000-00	\$325.49		
	STAPLES.COM INC	PV-162987	9/18/2015	160709	1402240621		010-30100-0-11100-10000-43000-409-0000-40	\$29.28		
Total Check Amount:								\$1,478.50		
005860	T F TIRE & SERVICE INC	PV-162938	10/12/2015		604859		010-00000-0-00000-81101-43000-368-0000-50	\$119.47		23
	T F TIRE & SERVICE INC		10/12/2015		604859		010-81500-0-00000-81000-56000-409-0000-50	\$58.77		23
Total Check Amount:								\$178.24		
022291	THYSSEN KRUPP ELEVATOR CORP	PV-162986	10/1/2015	160244	3002081034		010-81500-0-00000-81000-56000-409-0000-50	\$228.68		
Total Check Amount:								\$228.68		

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
025482	TOWNSEND PRESS BOOK CENTER	PV-162972	10/23/2015	160926	342766		010-00000-0-41100-10000-43000-000-0000-00	\$27.50		
					Amount Subject to Use Tax:	\$25.00	Use Tax Amount:	\$2.13		
							Total Check Amount:	\$27.50		
030253	T-SHIRT EXPRESS	PV-162933	10/12/2015		1733		010-00000-0-11342-10000-43000-466-0000-00	\$200.16		22
							Total Check Amount:	\$200.16		
005838	TULARE CITY SCHOOL DISTRICT	PV-162931	10/6/2015		16/002		130-53100-0-00000-37000-58000-000-0000-00	\$431.75		
							Total Check Amount:	\$431.75		
019699	TULARE CO OFFICE EDUCATION	PV-162934	11/10/2015		Registration Fee		010-00000-0-00000-21400-52000-000-0000-00	\$76.00		
							Total Check Amount:	\$76.00		
030365	TULARE POOL SUPPLY	PV-162859	10/5/2015	160173	1512371002		010-00000-0-00000-82000-43000-466-0038-50	\$74.70		
							Total Check Amount:	\$74.70		
029983	UNITED REFRIGERATION INC	PV-163017	10/20/2015	160593	48816779-00		010-00000-0-00000-81101-43000-466-0000-50	\$263.50		
							Total Check Amount:	\$263.50		
029552	UNITED RENTALS INC	PV-162928	9/17/2015		131446416-001		010-81500-0-00000-81000-56000-466-0000-50	\$1,197.60		D
							Total Check Amount:	\$1,197.60		
025299	VISALIA TOYOTA INC	PV-162929	10/20/2015		157985		010-00000-0-00000-81101-43000-000-0013-50	\$106.51		
							Total Check Amount:	\$106.51		
019635	VOGTS PRO SHOP, DAVE	PV-162995	10/15/2015	160539	615231		010-00000-0-11100-42000-43000-409-3065-00	\$67.50		
	VOGTS PRO SHOP, DAVE	PV-162996	10/15/2015	160854	615230		010-00000-0-11100-42000-43000-368-3065-00	\$78.75		
							Total Check Amount:	\$146.25		
030800	WILDFLOWER CAFE OF EXETER	PV-162989	10/23/2015	160953	0222		010-00000-0-11100-31100-43000-368-0000-00	\$173.75		
							Total Check Amount:	\$173.75		

72 Tulare Joint Union High School District
FINAL APY 11-5-15

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**** FINAL ****
Batch No 176

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT

Total District Payment Amount: **\$942,895.10**

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**** FINAL ****
Batch No 176

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	Audit EFT

Batch No 176

Total Accounts Payable:

\$942,895.10

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling \$942,895.10 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature

Date

Fund Summary	Total
010	\$138,578.83
110	\$394.82
130	\$17,858.32
400	\$9,864.01
631	\$19,592.97
672	\$756,606.15
Total	\$942,895.10

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Accounts Payable Final (OB-NO Summary)

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**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
Fund: 9500			
430090	Materials & Supplies - Student Body Funds		
Pay Vouchers			
TULARE GOLF COURSE	Golf Fund	\$2,562.00	0
TROPHY SHOPPE	Associated Student Body	\$27.00	0
S & S SHIRTS	Student Store	\$1,163.66	600,064
VOGTS GOLF SHOP, DAVE	Girls Golf	\$76.50	600,077
PARTYWORKS INC	Associated Student Body	\$186.99	600,050
INGRAHAM TROPHIES & GIFTS INC	Pepsi	\$119.69	600,013
RIGO'S SIGNS	Golf Fund	\$282.10	0
EL DIAMANTE HIGH SCHOOL	AVID Club	\$933.00	0
VARSITY SPIRIT FASHIONS INC	Pep Squad	\$1,672.41	600,048
NUNLEY, MICHELLE	Special Projects	\$46.95	0
MADERA SOUTH HIGH SCHOOL	Valley Playoffs	\$98.00	0
SMART & FINAL CORP-TULARE	Associated Student Body	\$281.47	600,026
WGI INC	Band	\$700.00	0
JAMBA JUICE INC	Forensics	\$179.20	600,032
TAMS-WITMARK MUSIC LIBRARY INC	Drama Club	\$134.00	600,093
AGILE SPORTS TECHNOLOGY INC	Hoop-It-Up Club	\$400.00	600,102
PROFESSOR TOY INC	Associated Student Body	\$41.08	600,076
BUTTERCUP FLOWERS & GIFTS	Associated Student Body	\$179.03	600,070
PITCHING WEDGE RESTAURANT	Golf Fund	\$490.00	0
HASTY AWARDS	Valley Playoffs	\$558.97	600,092
SIERRA SANITATION INC	Valley Playoffs	\$278.40	0
Total Amount For Pay Vouchers:		\$10,410.45	
Total Amount for Object 430090:		\$10,410.45	

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Accounts Payable Final (OB-NO Summary)

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**** FINAL ****

Vendor	Resource Title	Amount	Purchase Order
Total Amount for Fund 9500:		\$10,410.45	

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**** FINAL ****
Batch No 146

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
002418	AGILE SPORTS TECHNOLOGY INC	PV-160327	10/14/2015	600102	21984-1S-273533		950-96408-0-00000-00000-43009-0-0-0	\$400.00		
Total Check Amount:								\$400.00		
002797	BUTTERCUP FLOWERS & GIFTS	PV-160337	9/30/2015	600070	006464		950-95100-0-00000-00000-43009-0-0-0	\$179.03		
Total Check Amount:								\$179.03		
000529	EL DIAMANTE HIGH SCHOOL	PV-160329	10/23/2015		MISSION OAK AVID		950-96207-0-00000-00000-43009-0-0-0	\$933.00		
Total Check Amount:								\$933.00		
003307	HASTY AWARDS	PV-160334	10/19/2015	600092	10150319		950-94426-0-00000-00000-43009-0-0-0	\$558.97		
					Amount Subject to Use Tax:	\$537.00	Use Tax Amount:	\$45.65		
Total Check Amount:								\$558.97		
000245	INGRAHAM TROPHIES & GIFTS INC	PV-160335	10/29/2015	600013	66148		950-96417-0-00000-00000-43009-0-0-0	\$7.42		
	INGRAHAM TROPHIES & GIFTS INC	PV-160336	10/29/2015	600029	66156		950-94417-0-00000-00000-43009-0-0-0	\$112.27	H	
Total Check Amount:								\$119.69		
001668	JAMBA JUICE INC	PV-160328	10/23/2015	600032	MO FORENSICS 10-23-1		950-96234-0-00000-00000-43009-0-0-0	\$108.80		
	JAMBA JUICE INC	PV-160338	10/30/2015	600032	MO FORENSIC 10/30/15		950-96234-0-00000-00000-43009-0-0-0	\$70.40		
Total Check Amount:								\$179.20		
001383	MADERA SOUTH HIGH SCHOOL	PV-160330	10/26/2015		MISSION OAK		950-96426-0-00000-00000-43009-0-0-0	\$98.00		
Total Check Amount:								\$98.00		
001358	NUNLEY, MICHELLE	PV-160324	10/19/2015		REIMBURSEMENT		950-94519-0-00000-00000-43009-0-0-0	\$46.95		
Total Check Amount:								\$46.95		
000204	PARTYWORKS INC	PV-160319	10/13/2015	600050	152803		950-96100-0-00000-00000-43009-0-0-0	\$110.18		
	PARTYWORKS INC	PV-160320	10/18/2015	600050	104269		950-96100-0-00000-00000-43009-0-0-0	\$76.81		
Total Check Amount:								\$186.99		
003159	PITCHING WEDGE RESTAURANT	PV-160331	10/17/2015		TU BOYS GOLF		950-94414-0-00000-00000-43009-0-0-0	\$490.00		

572 Tulare High Student Body Funds

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Vendor No	Vendor Name	Reference	Invoice	PO #	Invoice No	Separate	Account Code	Amount	Audit	
		Number	Date						Check	Flag
Total Check Amount:								\$490.00		
002629	PROFESSOR TOY INC	PV-160321	10/14/2015	600076	008001801		950-96100-0-00000-00000-43009-0-0-0	\$24.87		
	PROFESSOR TOY INC	PV-160322	10/18/2015	600076	008001804		950-96100-0-00000-00000-43009-0-0-0	\$16.21		
Total Check Amount:								\$41.08		
000366	RIGO'S SIGNS	PV-160332	10/20/2015		11304		950-94414-0-00000-00000-43009-0-0-0	\$282.10		
Total Check Amount:								\$282.10		
000030	S & S SHIRTS	PV-160339	10/27/2015	600064	3393		950-94520-0-00000-00000-43009-0-0-0	\$1,163.66		
Total Check Amount:								\$1,163.66		
003310	SIERRA SANITATION INC	PV-160341	10/22/2015		77460		950-96426-0-00000-00000-43009-0-0-0	\$278.40		
Total Check Amount:								\$278.40		
001584	SMART & FINAL CORP-TULARE	PV-160343	9/20/2015	600026	124428		950-95100-0-00000-00000-43009-0-0-0	\$136.35		
	SMART & FINAL CORP-TULARE	PV-160344	9/21/2015	600026	12500/8		950-95100-0-00000-00000-43009-0-0-0	\$145.12		
Total Check Amount:								\$281.47		
002140	TAMS-WITMARK MUSIC LIBRARY INC	PV-160340	10/20/2015	600093	#44826		950-96219-0-00000-00000-43009-0-0-0	\$134.00		
Total Check Amount:								\$134.00		
000012	TROPHY SHOPPE	PV-160325	10/28/2015		13001		950-96100-0-00000-00000-43009-0-0-0	\$27.00		
Total Check Amount:								\$27.00		
000001	TULARE GOLF COURSE	PV-160333	10/17/2015		615151		950-94414-0-00000-00000-43009-0-0-0	\$2,562.00		
Total Check Amount:								\$2,562.00		
000840	VARSITY SPIRIT FASHIONS INC	PV-160323	10/23/2015	600048	12416811		950-94257-0-00000-00000-43009-0-0-0	\$1,672.41		
Total Check Amount:								\$1,672.41		
000050	VOGTS GOLF SHOP, DAVE	PV-160318	10/22/2015	600077	615232		950-95409-0-00000-00000-43009-0-0-0	\$76.50		

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Batch No 146

Vendor No	Vendor Name	Reference	Invoice	PO #	Invoice No	Separate	Account Code	Amount	Audit	
		Number	Date			Check			Flag	EFT
Total Check Amount:								\$76.50		
001609	WGI INC	PV-160342	10/26/2015		TULARE UNION BAND		950-94208-0-00000-00000-43009-0-0-0	\$700.00		
Total Check Amount:								\$700.00		

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Batch No 146

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT

Total District Payment Amount: \$10,410.45

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**** FINAL ****
Batch No 146

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
Batch No 146								Total Accounts Payable:	\$10,410.45	

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling \$10,410.45 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

 Authorizing Signature

 Date

Fund Summary	Total
950	\$10,410.45
Total	\$10,410.45

ACCOUNTS PAYABLE - CHART OF ACCOUNTS

Object	Title
41000	Approved Textbooks and Core Curricula Materials
42000	Books and Other Reference Materials
43000	Materials and Supplies
44000	Non-Capitalized Equipment
47000	Food
52000	Travel and Conferences
53000	Dues and Memberships
54000	Insurance
55001	Gas
55002	Electricity
55003	Water/Sewer
56000	Rentals, Leases, Repairs and Non-Capitalized Improvements
58000	Professional/Consulting Services and Operating Expenditures
59000	Communications
61700	Land Improvements
62000	Buildings and Improvement of Buildings
64000	Equipment
76120	Transfer Between General Fund and Special Reserve Fund
76160	Transfer From General Fund to Cafeteria Fund
76190	Other Authorized Interfund Transfers Out

Site	Title
000	District Wide
145	Tech Prep High School
186	Sierra Vista High School
342	Tulare Adult School
367	Valley High School
368	Mission Oak High School
409	Tulare Union High School
466	Tulare Western High School
649	Countryside High School

ACCOUNTS PAYABLE - CHART OF ACCOUNTS

Type	Title
0000	Unspecified
0010	Fuel
0011	Oil/Lubrication
0012	Tires & Tubes
0013	Parts
0025	Laundry
0036	Custodial
0038	Swimming Pool
0046	Automobile Miscellaneous
0048	Textbook Repair
0056	Bus Driver
0061	Election
0062	Audit
0065	Advertising
0066	Resale Account
0067	Farm Resale - Hogs
0068	Farm Resale - Sheep
0070	Farm Resale - Replacement Heifers
0076	Accreditation
0156	Graduation & Academic Contests
0165	Governors Performance Award
0175	Tool Allowance
4330	Farm - Cotton
4331	Farm - Corn
4332	Farm - Wheat
4340	Farm - Alfalfa
4345	Farm - Hay/Silage
4370	Farm - Winter Crop
4379	Farm - Beef

Meeting of
November 19, 2015
FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Budget Revisions for Fiscal Year 2015-2016

Background: Over-expenditure of major object code amounts are not considered legal expenditures of the District and proper internal controls dictate maintaining control over the budget process.

Current Considerations: The 2015-2016 Budget Revision Report has been included with notations as follows:

General Fund:

- #1. Federal Revenues were decreased by \$15,553. Adult VEA was decreased to reflect the current year allocation. California Endowment Grant was increased to reflect current year deferred revenue.
- #2. Certificated Salaries were increased by \$127,620. The ELD budget was adjusted to reflect the elimination of the ELD Coordinator and ELD teacher time. These activities are now budgeted under Title 1. The California Endowment Grant will be funding the Reconnecting Youth classes at Tulare Union and Tulare Western; substitute teacher costs associated with PBIS; and the PBIS Coordinator position. Substitute costs were increased to reflect professional development activities associated with Common Core and School Climate Grant.
- #3. Classified Salaries were increased by \$310. Tulare Western has budgeted for Instructional Aide time from their site Title 1 budget.
- #4. Employee Benefits were increased by \$28,080 to reflect changes in salaries above.
- #5. Books and Supplies were increased by \$106,290. Title 1 supplies were reduced to bring program expenditures in line with revenues. VEA supplies for both District and Adult were reduced to match current year expenses with revenues. Title 3 supplies were reduced to eliminate program encroachment. Medi-Cal and MAA supplies were increased to match current year allocations. The California Endowment Grant supplies were increased to fund activities. Common Core supplies were increased for additional instructional materials. School Climate Grant was increased for incentives allocated to sites for PBIS activities.
- #6. Services and Other Operating Expenses were increased by \$109,939. Funds were budgeted for costs involved in adding office space at the District Office. Tulare Union added funds from their site Title 1 budget for fieldtrips. VEA Sub-agreements were reduced and some of the funds shifted to contracts. California Endowment Grant expenditures were eliminated and funds shifted to expenditure categories referenced above. Common Core professional development activities were budgeted for travel, contracts, and software.

Fiscal Implications:

- #7. Revenue decreases of \$15,553(Page 1 of 5).
- #8. Expenditure increases of \$372,239 (Page 3 of 5).
- #9. Total cumulative adjustments to the General Fund unappropriated fund balances is an increase of \$875,290 (Page 4 of 5) due to increased expenditures.

Summary sheets showing adjustments to all funds and details of the specific account lines adjusted are attached. The Board requested to see the cumulative change from the original budget on the General Fund's ending fund balance, page 4 of 5, responds to this request.

Tulare Joint Union High School District Board Priorities

- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*

Therefore it is:

RECOMMENDED: That the Board approve the budget revisions for 2015-2016.

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

TULARE JOINT UNION HIGH SCHOOL DISTRICT
2015-2016 BUDGET REVISION SUMMARY
November 9, 2015

GENERAL FUND (010)

REVENUES:	Increase/(Decrease)	
LCFF/Revenue Limit	\$	-
Federal Revenues		(15,553.00) #1
Other State Revenues		-
Other Local Revenues		-
TOTAL REVENUE ADJUSTMENTS	\$	(15,553.00) #7
EXPENDITURES		
Certificated Salaries	\$	127,620.00 #2
Classified Salaries		310.00 #3
Employee Benefits		28,080.00 #4
Books and Supplies		106,290.00 #5
Services & Other Operating Expenses		109,939.00 #6
Capital Outlay		-
Other Outgo		-
Direct Support/Indirect Costs		-
Transfers In/Out (Net)		-
Other Financing (Sources)/Uses		-
TOTAL EXPENDITURE ADJUSTMENTS	\$	372,239.00
NET ADJUSTMENT TO UNAPPROPRIATED FUND BALANCE		(387,792.00) #8
FUND BALANCE BEFORE ADJUSTMENT		12,549,900.44
FUND BALANCE AFTER ADJUSTMENT	\$	12,162,108.44 #9

TULARE JOINT UNION HIGH SCHOOL DISTRICT
2015-2016 BUDGET REVISION SUMMARY
November 9, 2015

ADULT EDUCATION FUND (110)

Revenue Change	\$	-
Expenditure Change		-
NET ADJUSTMENT TO FUND BALANCE		-
FUND BALANCE BEFORE ADJUSTMENT		-
FUND BALANCE AFTER ADJUSTMENT	\$	-

CAFETERIA FUND (130)

Revenue Change	\$	-
Expenditure Change		-
NET ADJUSTMENT TO FUND BALANCE		-
FUND BALANCE BEFORE ADJUSTMENT		-
FUND BALANCE AFTER ADJUSTMENT	\$	-

DEVELOPER FEES FUND (251)

Revenue Change	\$	-
Expenditure Change		-
NET ADJUSTMENT TO FUND BALANCE		-
FUND BALANCE BEFORE ADJUSTMENT		-
FUND BALANCE AFTER ADJUSTMENT	\$	-

COUNTY SCHOOL FACILITIES MODERNIZATION FUND (351)

Revenue Change		
Expenditure Change		
NET ADJUSTMENT TO FUND BALANCE		-
FUND BALANCE BEFORE ADJUSTMENT		
FUND BALANCE AFTER ADJUSTMENT	\$	-

SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS (400)

Revenue Change	\$	-
Expenditure Change		-
NET ADJUSTMENT TO FUND BALANCE		-
FUND BALANCE BEFORE ADJUSTMENT		-
FUND BALANCE AFTER ADJUSTMENT	\$	-

TULARE JOINT UNION HIGH SCHOOL DISTRICT
2015-2016 BUDGET REVISION SUMMARY
November 9, 2015

BOND INTEREST & REDEMPTION FUND #1 (510)

Revenue Change	\$	-
Expenditure Change		-
NET ADJUSTMENT TO FUND BALANCE		-
FUND BALANCE BEFORE ADJUSTMENT		-
FUND BALANCE AFTER ADJUSTMENT	\$	-

BOND INTEREST & REDEMPTION FUND #2 (511)

Revenue Change	\$	-
Expenditure Change		-
NET ADJUSTMENT TO FUND BALANCE		-
FUND BALANCE BEFORE ADJUSTMENT		-
FUND BALANCE AFTER ADJUSTMENT	\$	-

FARM ENTERPRISE FUND (631)

Revenue Change	\$	-
Expenditure Change		-
NET ADJUSTMENT TO NET ASSETS		-
NET ASSETS BEFORE ADJUSTMENT		-
NET ASSETS AFTER ADJUSTMENT	\$	-

WAREHOUSE REVOLVING FUND (660)

Revenue Change	\$	-
Expenditure Change		-
NET ADJUSTMENT TO FUND BALANCE		-
FUND BALANCE BEFORE ADJUSTMENT		-
FUND BALANCE AFTER ADJUSTMENT	\$	-

SELF-INSURANCE PROPERTY/LIABILITY (671)

Revenue Change	\$	-
Expenditure Change		-
NET ADJUSTMENT TO FUND BALANCE		-
FUND BALANCE BEFORE ADJUSTMENT		-
FUND BALANCE AFTER ADJUSTMENT	\$	-

TULARE JOINT UNION HIGH SCHOOL DISTRICT
2015-2016 BUDGET REVISION SUMMARY
November 9, 2015

SELF-INSURANCE HEALTH & WELFARE (672)

Revenue Change	\$	-
Expenditure Change		-
NET ADJUSTMENT TO FUND BALANCE		-
FUND BALANCE BEFORE ADJUSTMENT		-
FUND BALANCE AFTER ADJUSTMENT	\$	-

Budget Revision Report

Control Number: 110946966

Account Classification		Original Budget*	Approved / Revised	Change Amount	Proposed Budget
Fund: 0100	General Fund				
Revenues					
VEA	010-35550-0-00000-00000-82900-000-0000-00		\$48,000.00	(\$23,543.00)	\$24,457.00
CA Endowment Grant	010-58132-0-00000-00000-82900-000-0000-40		\$187,010.00	\$7,990.00	\$195,000.00
Federal Revenues		\$3,540,589	\$235,010.00	(\$15,553.00) #1	\$219,457.00
Total Revenues		\$57,649,718	\$235,010.00	(\$15,553.00) #7	\$219,457.00
Expenditures					
Title 3 ELD Coord.	010-42030-0-00000-21000-19000-000-0000-40		\$48,000.00	(\$48,000.00)	\$0.00
Title 3 ELD Teacher	010-42030-0-11100-10000-11000-000-0000-40		\$1,700.00	(\$1,700.00)	\$0.00
CA Endow. RY - TU	010-58132-0-11100-10000-11000-409-0000-40		\$0.00	\$19,670.00	\$19,670.00
CA Endow. RY - TW	010-58132-0-11100-10000-11000-466-0000-40		\$0.00	\$19,400.00	\$19,400.00
CA Endowment Subs - MO	010-58132-0-11100-10000-11002-368-0000-40		\$0.00	\$3,910.00	\$3,910.00
CA Endowment Subs - TU	010-58132-0-11100-10000-11002-409-0000-40		\$0.00	\$3,910.00	\$3,910.00
CA Endowment Subs - TW	010-58132-0-11100-10000-11002-466-0000-40		\$0.00	\$3,910.00	\$3,910.00
CA Endowment Subs - SV	010-58132-0-11100-10000-11002-708-0000-40		\$0.00	\$500.00	\$500.00
PBIS Coordinator	010-58132-0-11100-31300-19000-000-0000-40		\$0.00	\$86,520.00	\$86,520.00
Common Core Subs	010-99809-0-00000-21400-11002-000-0000-40		\$0.00	\$26,000.00	\$26,000.00
School Climate Subs	010-99813-0-11100-10000-11002-000-0000-40		\$0.00	\$13,500.00	\$13,500.00
Certificated Salaries		\$25,127,370	\$49,700.00	\$127,620.00 #2	\$177,320.00
Title I Aide - TW	010-30100-0-11100-10000-21000-466-0000-40		\$0.00	\$310.00	\$310.00
Classified Salaries		\$7,973,570	\$0.00	\$310.00 #3	\$310.00
	010-42030-0-00000-21000-31010-000-0000-40		\$5,150.00	(\$5,150.00)	\$0.00
	010-42030-0-00000-21000-33013-000-0000-40		\$700.00	(\$700.00)	\$0.00
	010-42030-0-00000-21000-34010-000-0000-40		\$12,070.00	(\$12,070.00)	\$0.00
	010-42030-0-00000-21000-35010-000-0000-40		\$30.00	(\$30.00)	\$0.00
	010-42030-0-00000-21000-36010-000-0000-40		\$1,360.00	(\$1,360.00)	\$0.00

Budget Revision Report

Control Number: 110946966

Account Classification		Original Budget*	Approved / Revised	Change Amount	Proposed Budget
	010-58132-0-11100-10000-31010-409-0000-40		\$0.00	\$2,530.00	\$2,530.00
	010-58132-0-11100-10000-31010-466-0000-40		\$0.00	\$2,530.00	\$2,530.00
	010-58132-0-11100-10000-33013-409-0000-40		\$0.00	\$350.00	\$350.00
	010-58132-0-11100-10000-33013-466-0000-40		\$0.00	\$350.00	\$350.00
	010-58132-0-11100-10000-34010-409-0000-40		\$0.00	\$3,010.00	\$3,010.00
	010-58132-0-11100-10000-34010-466-0000-40		\$0.00	\$3,010.00	\$3,010.00
	010-58132-0-11100-10000-35010-409-0000-40		\$0.00	\$20.00	\$20.00
	010-58132-0-11100-10000-35010-466-0000-40		\$0.00	\$20.00	\$20.00
	010-58132-0-11100-10000-36010-409-0000-40		\$0.00	\$690.00	\$690.00
	010-58132-0-11100-10000-36010-466-0000-40		\$0.00	\$690.00	\$690.00
	010-58132-0-11100-31300-31010-000-0000-40		\$0.00	\$9,290.00	\$9,290.00
	010-58132-0-11100-31300-33013-000-0000-40		\$0.00	\$1,260.00	\$1,260.00
	010-58132-0-11100-31300-34010-000-0000-40		\$0.00	\$15,040.00	\$15,040.00
	010-58132-0-11100-31300-35010-000-0000-40		\$0.00	\$50.00	\$50.00
	010-58132-0-11100-31300-36010-000-0000-40		\$0.00	\$2,510.00	\$2,510.00
	010-99809-0-00000-21400-31010-000-0000-40		\$0.00	\$2,400.00	\$2,400.00
	010-99809-0-00000-21400-33013-000-0000-40		\$0.00	\$380.00	\$380.00
	010-99809-0-00000-21400-35010-000-0000-40		\$0.00	\$20.00	\$20.00
	010-99809-0-00000-21400-36010-000-0000-40		\$0.00	\$1,200.00	\$1,200.00
	010-99813-0-11100-10000-31010-000-0000-40		\$0.00	\$1,450.00	\$1,450.00
	010-99813-0-11100-10000-33013-000-0000-40		\$0.00	\$190.00	\$190.00
	010-99813-0-11100-10000-35010-000-0000-40		\$0.00	\$10.00	\$10.00
	010-99813-0-11100-10000-36010-000-0000-40		\$0.00	\$390.00	\$390.00
Employee Benefits		\$13,839,982	\$19,310.00	\$28,080.00 #4	\$47,390.00
Counseling - MO	010-00000-0-11100-31100-43000-368-0000-00		\$10,793.00	(\$49.00)	\$10,744.00
PE - TU	010-00000-0-11327-10000-43000-409-0000-00		\$12,456.00	\$3,324.00	\$15,780.00
PE Equip. - TU	010-00000-0-11327-10000-44000-409-0000-00		\$5,594.00	(\$3,324.00)	\$2,270.00
Title I - District	010-30100-0-11100-10000-43000-000-0000-40		\$23,353.00	(\$22,526.00)	\$827.00
Title I - TU	010-30100-0-11100-10000-43000-409-0000-40		\$0.00	\$11,568.00	\$11,568.00
Title I - TW	010-30100-0-11100-10000-43000-466-0000-40		\$5,722.00	(\$310.00)	\$5,412.00
VEA - Dist.	010-35500-0-11100-10000-43000-000-0000-40		\$122,666.00	(\$12,872.00)	\$109,794.00
VEA - TU	010-35500-0-11100-10000-43000-409-0000-40		\$0.00	\$6,896.00	\$6,896.00
VEA - Adults	010-35550-0-41100-10000-43000-000-0000-40		\$28,222.00	(\$28,222.00)	\$0.00

Budget Revision Report

Control Number: 110946966

Account Classification		Original Budget*	Approved / Revised	Change Amount	Proposed Budget
VEA Equip. - Adult	010-35550-0-41100-10000-44000-000-0000-40		\$0.00	\$3,500.00	\$3,500.00
VEA Health - Adult	010-35550-0-41311-10000-43000-000-0000-40		\$11,678.00	\$6,579.00	\$18,257.00
Title 3 - District	010-42030-0-11100-10000-43000-000-0000-40		\$33,506.00	(\$20,030.00)	\$13,476.00
Title 3 - TU	010-42030-0-11100-10000-43000-409-0000-40		\$0.00	\$6,896.00	\$6,896.00
Medi-Cal - District	010-56400-0-11100-10000-43000-000-0000-40		\$16,503.00	\$27,728.00	\$44,231.00
Medi-Cal - TU	010-56400-0-11100-10000-43000-409-0000-40		\$0.00	\$4,372.00	\$4,372.00
MAA - MO	010-56402-0-11100-10000-43000-368-0000-40		\$4,976.00	\$1,000.00	\$5,976.00
MAA - TU	010-56402-0-11100-10000-43000-409-0000-40		\$0.00	\$6,896.00	\$6,896.00
CA Endowment - District	010-58132-0-11100-10000-43000-000-0000-40		\$0.00	\$15,830.00	\$15,830.00
Common Core	010-99809-0-11100-10000-43000-000-0000-40		\$0.00	\$50,000.00	\$50,000.00
School Climate - Dist.	010-99813-0-11100-10000-43000-000-0000-40		\$0.00	\$17,034.00	\$17,034.00
School Climate - TP	010-99813-0-11100-10000-43000-145-0000-40		\$0.00	\$1,000.00	\$1,000.00
School Climate - MO	010-99813-0-11100-10000-43000-368-0000-40		\$0.00	\$10,000.00	\$10,000.00
School Climate - TU	010-99813-0-11100-10000-43000-409-0000-40		\$0.00	\$10,000.00	\$10,000.00
School Climate - TW	010-99813-0-11100-10000-43000-466-0000-40		\$0.00	\$10,000.00	\$10,000.00
School Climate - SV	010-99813-0-11100-10000-43000-708-0000-40		\$0.00	\$1,000.00	\$1,000.00
Books and Supplies		\$3,249,103	\$275,469.00	\$106,290.00 #5	\$381,759.00
Professional Develop.	010-00000-0-00000-21400-52000-368-0000-00		\$5,514.00	\$49.00	\$5,563.00
District Remodel	010-00000-0-00000-72000-56000-000-0124-00		\$0.00	\$5,000.00	\$5,000.00
Title I Field Trip - TU	010-30100-0-11100-10000-57100-409-0000-40		\$0.00	\$500.00	\$500.00
VEA Subagrmts - Adult	010-35550-0-41100-10000-51000-000-0000-40		\$8,100.00	(\$8,100.00)	\$0.00
VEA Contracts	010-35550-0-71100-10000-58000-000-0000-40		\$0.00	\$2,700.00	\$2,700.00
Medi-Cal Travel - TU	010-56400-0-00000-21400-52000-409-0000-40		\$0.00	\$300.00	\$300.00
Medi-Cal Repair - TU	010-56400-0-11100-10000-56000-409-0000-40		\$0.00	\$500.00	\$500.00
MAA Travel - MO	010-56402-0-00000-21400-52000-368-0000-40		\$1,000.00	(\$1,000.00)	\$0.00
CA Endowment Contract	010-58132-0-00000-24950-58000-000-0000-40		\$60,000.00	(\$60,000.00)	\$0.00
CA Endow. Subagrmts	010-58132-0-11100-10000-51000-000-0000-40		\$127,010.00	(\$127,010.00)	\$0.00
Common Core Travel	010-99809-0-00000-21400-52000-000-0000-40		\$0.00	\$220,000.00	\$220,000.00
Common Core Contracts	010-99809-0-00000-21400-58000-000-0000-40		\$0.00	\$57,000.00	\$57,000.00
Common Core Software	010-99809-0-11100-10000-56000-000-0000-40		\$0.00	\$20,000.00	\$20,000.00
Services, Other Operating Expenses		\$4,682,948	\$201,624.00	\$109,939.00 #6	\$311,563.00
Total Expenditures		\$56,346,591	\$546,103.00	\$372,239.00	\$918,342.00

Budget Revision Report

Control Number: 110946966

Account Classification		Original Budget*	Approved / Revised	Change Amount	Proposed Budget
Other Financing Sources/Uses					
Contributions	010-00000-0-00000-00000-89800-000-0000-00		(\$10,714,828.00)	\$62,774.00	(\$10,652,054.00)
Title 2	010-40350-0-00000-00000-89800-000-0000-40		\$67,686.00	\$13,394.00	\$81,080.00
Title 3	010-42030-0-00000-00000-89800-000-0000-40		\$76,168.00	(\$76,168.00)	\$0.00
Contributions		\$0	(\$10,570,974.00)	\$0.00	(\$10,570,974.00)
Budgeted Unappropriated Fund Balance before this adjustment:				\$12,549,900.44	
Total Adjustment to Unappropriated Fund Balance:				(\$387,792.00) #8	
Budgeted Unappropriated Fund Balance after this adjustment:				\$12,162,108.44	
UNAPPROPRIATED FUND BALANCE - AS OF 6/18/2015				\$ 11,649,378.86	
UNAPPROPRIATED FUND BALANCE - UNAUDITED ACTUALS 8/13/2015				11,286,818.44	
CUMULATIVE ADJUSTMENTS SINCE UNAUDITED ACTUALS				875,290.00	
UNAPPROPRIATED FUND BALANCE AS OF 6/11/2015				\$ 12,162,108.44 #9	

Budget Revision Report

Control Number: 110946966

Account Classification

Approved / Revised

Change Amount

Proposed Budget

At a meeting of the school board on 11/19/2015, the
board approved the above budget account lines change to those
amounts indicated in the proposed budget column.

Authorized by: _____

(County Office Use Only)

Updated at County Office on ____/____/____ by _____

Meeting of
November 19, 2015
FOR: RECURRING ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Agreement 4029-48962 between the City of Visalia and Tulare Joint Union High School District for the Spring 2016 Prom Venue

Background: Section 53060 of the California Government Code authorizes public school districts to contract for special services and advice in financial, economic and administrative matters with specially trained, experienced and competent persons.

Current Considerations: The Tulare Joint Union High School Spring 2016 Prom is being scheduled for May 7, 2016 at the Visalia Convention Center, a facility owned by the City of Visalia. The Prom is being coordinated by George Vega who is a teacher at Tulare Western. A copy of the contract is attached for your review.

Fiscal Implications: The total cost of this contract is \$3,011 and will be offset by proceeds from the event. The total cost paid in 2014-2015 was \$4,301.25. The tickets will be sold for \$50 per couple if purchased prior to the event and \$60 per couple if purchased at the door, which is the same as 2015.

Tulare Joint Union High School District Board Priorities

- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*

Therefore it is:

RECOMMENDED: That the Board approve the agreement with the City of Visalia for the Spring 2016 Prom Venue.

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager



VISALIA

CONVENTION CENTER

CONVENTION CENTER

City of Visalia – 303 E. Acequia – Visalia, CA 93291 – (559) 713-4000 – (800) 640-4888 – FAX (559) 713-4804 – Email vcc@ci.visalia.ca.us – WEB PAGE www.visalia.org

AGREEMENT 4029-48962

This Agreement, made and entered into this on **November 4, 2015**, by and between the CITY OF VISALIA, a municipal corporation, hereinafter referred to as CITY, and **Tulare Joint Union High School Prom, Sarah Koligian, District Office, 426 N. Blackstone, Tulare, CA 93274**, hereinafter referred to as CLIENT. To become effective this Agreement is to be signed and returned before **December 21, 2015**, along with any additional deposits.

1. **EVENT SCHEDULE:** The CLIENT desires to rent the **Charter Oak Ballroom, Ballroom Lobby, Executive Lobby** for a **Entertainment @ VCC** on **May 7, 2016**. The CITY agrees to grant CLIENT entrance and use of this facility. The CLIENT is responsible for occupying and vacating premises according to the time specified in Attachment "A" and any deviations may result in overtime rental and personnel charges payable to the CITY. The CITY reserves the right to adjust the move-in or move-out times as necessary to best meet the needs of all clients.
2. **SET-UP and CONDITIONS:** Standard set-up includes normal heat, lights, air conditioning, usual cleaning, room set-up, and routine maintenance by the CITY. The facility will be set up as requested by CLIENT and CLIENT will discuss set-up with the CITY, at least thirty (30) days prior to holding the event for which this Agreement is issued. Full details outlining all facilities required, all stage requirements, the hall and chair set-up and such other information as may be requested by the CITY concerning this event shall be discussed with the CITY. CLIENT will not cause to be affixed by any means to any portions of the building, banners, signs, posters, or any other materials without specific authorization of the CITY. Approval of final set-up will be accomplished by a pre-event walk-through with the appropriate CITY personnel, outside vendors and CLIENT representative at least two (2) weeks before the event date.
3. **PAYMENT:** The Client agrees to a Facility/Equipment/Services fee of \$3,011.00 as identified in Attachment "A."
 - 3.1 Final payment will also include fees for additional facility, equipment and/or services as requested by CLIENT that are in addition to that as described in ATTACHMENT "A," the compensation for which will be at the then current Rates & Fees and is not included in the amounts specified herein above. A schedule of Equipment and Services Fees is available and is not to be deemed inclusive of all fees and charges.
 - 3.2 Complete fee settlement is to be made on or before 30 days from billing date. All balances outstanding more than thirty (30) days must be paid in full prior to booking further event dates. CLIENT further agrees to pay eighteen percent (18%) per annum (1.5% monthly) on the unpaid balance after 30 days from billing date except on charges in dispute. If and to the extent the disputed charge is resolved in CITY's favor, the interest shall be reinstated from the date when originally due and until paid in full. A \$25.00 fee will be charged for each returned check transaction.
 - 3.3 I hereby authorize the CITY to charge my credit card N/A, Account No (including 3 digit # of backside of card) N/A, Exp. Date: N/A, for the full amount of my obligation under this contract or for any other outstanding balances due the CITY resulting from facilities, equipment, or services provided by CITY to CLIENT.
4. **DEPOSITS AND CANCELLATIONS:** A deposit of **\$1,000.00** is due on **December 21, 2015**, for a total client deposit of **\$1,000.00**. The total client deposit will be applied against the Facility/Equipment/Services fee of **\$3,011.00**. The total deposit will become non-refundable within six months prior to your event date. Should the event or any portion of the facility space be canceled by CLIENT, a cancellation fee equal to the facility space rental fee plus any expenditures that have been incurred by the CITY and related to the performance of this Agreement will be invoiced to CLIENT and payable within thirty (30) days. **If this Agreement is not signed and returned with accompanying deposits to the CITY by the due date, it will be considered null and void and the date will be removed from the CITY books.** Any cancellation by the CLIENT must be in writing and is not effective until and unless received by the CITY. Should the CLIENT fail to comply with or default in the performance of any of the terms and conditions of this Agreement, the CITY reserves the right to cancel this Agreement. Any deposit made by CLIENT to CITY can be retained by CITY and will not limit the rights of the CITY in seeking other legal relief including the recovery of damages.
5. **CATERING:** The CITY reserves the right to provide full break and reception service, continental breakfast service, and other limited food services upon request (applicable taxes will apply). Full meal, liquor, and concession service must be prepared and served by caterers approved by the CITY. The CLIENT should contact and make arrangements with a caterer selected from the Approved Caterers List.
6. **INDEMNIFICATION:** The CLIENT hereby agrees to indemnify and hold harmless CITY and its officers, agents, employees, and assigns from any liability imposed for injury or damage to person or property, arising from CLIENT's use of CITY's facilities before, after, or during the term of this Agreement from any cause whatsoever, except injury or damage resulting from the acts or omissions of CITY or its authorized agents.
7. **INSURANCE:** CLIENT agrees to secure on or before **April 7, 2016**, prior to commencing any activities pursuant to this Agreement, and will maintain during the term of this Agreement, insurance coverage as follows:

A. Worker's Compensation Insurance as required by California statutes;

B. Comprehensive General Liability Insurance, or Commercial General Liability Insurance, including coverage for Premises and Operations, Contractual Liability, Personal Injury Liability, Products and Completed Operations, and Broad Form Property Damage (if applicable), in an amount of not less than \$1,000,000 per occurrence, combined single limit, written on an occurrence form.

Each insurance policy required by this Agreement shall contain the following clause - "It is agreed that any insurance maintained by the CITY shall apply in excess of and not contribute with insurance provided by this policy." Each insurance policy required by this Agreement, excepting policies for workers' compensation, shall contain the following clause - **"The City of Visalia, its officers, agents, employees, representatives and volunteers are added as additional insureds with respect to operations and or activities of or on behalf of the named insured pursuant to the Agreement with the CITY."** Certificate of insurance needs to specify all dates that client is on the premises.

NO LATER THAN THIRTY (30) DAYS PRIOR TO COMMENCING ACTIVITIES UNDER THIS AGREEMENT, CLIENT WILL DELIVER TO CITY EVIDENCE OF INSURANCE. FAILURE TO PROVIDE THE REQUIRED INSURANCE MAY RESULT IN CANCELLATION OF THIS AGREEMENT. The Client will notify the CITY, immediately, in writing, if insurance coverage is canceled or changed before the event date and after the CITY has received evidence of insurance. The insurance requirement under this Agreement shall not be waived, altered, or otherwise changed, except upon the prior written authorization of CITY. Acceptance by CITY of an insurance certificate which does not comply with this Agreement, absent said written authorization, shall not constitute a waiver of the insurance requirements under this Agreement.

7.1 The CITY'S Risk Manager is hereby authorized to amend the insurance requirements set forth above in the event it is determined by Risk Management that such an amendment is in the CITY'S best interest. Risk Management can be contacted at (559) 713-4335, 707 W. Acequia St., Visalia, CA 93291.

8. **OCCUPANCY INTERRUPTION:** Should the Convention Center be destroyed or damaged to such an extent that such damage will substantially interfere with the use of the facilities by CLIENT, or should a strike, public emergency or other unforeseen occurrence or Act of God beyond the control of the CITY prevent CLIENT from using said facilities, then CITY shall have the right to terminate this Agreement and CLIENT shall only be liable for charges due at the time of such occurrence. Should the Agreement be terminated for any such cause, the CITY waives any claim for damages or compensation. Further, CITY retains the right to cause the interruption of any event in the interests of public safety, and to likewise cause the termination of the event when, in the sole judgment of CITY, to do so is necessary in the interest of public safety. CLIENT waives any and all claims for damages or compensation from CITY in the event of said interruptions or termination.

9. **ASSIGNMENT:** Neither this Agreement nor any of the rights of CLIENT hereunder may be assigned without prior written consent of CITY.

NOTICE: Any notices to be given hereunder shall be written and shall be served either by personal delivery or by first class mail, postage prepaid, return receipt requested and addressed, as follows:

CITY: Visalia Convention Center
303 E. Acequia
Visalia, CA 93291

CLIENT: Tulare Joint Union High School Prom
Attention: Sarah Koligian
Address: District Office, 426 N. Blackstone
City/State/Zip: Tulare, CA 93274

10. **INTEGRATION:** This Agreement represents the complete and entire understanding between the parties as to those matters contained herein. No prior oral or written understanding, except as expressly provided herein, shall be of any force or effect with respect to those matters covered herein. This Agreement may only be modified or amended in writing signed by both parties. Both parties acknowledge that the headings used herein are for reference only and that the terms of this Agreement are set out in the text under such headings.

11. **ATTORNEY FEES:** In the event of legal action arising from this Agreement, the non-prevailing party agrees to pay the prevailing party reasonable attorney fees.

12. **SEVERABILITY:** If any term, condition, covenant, provision or part thereof of this Agreement is, or is declared, invalid, void or unenforceable for any reason, the remainder of this Agreement shall continue in full force and effect.

13. **POSSESSORY INTEREST TAXATION:** In the event that use of the CITY facilities creates a possessory interest subject to taxation, the CLIENT is responsible for payment for the tax imposed upon the interest.

14. **EXECUTION IN COUNTERPARTS; FACSIMILE SAME AS ORIGINAL:** This Agreement may be executed in counterparts, each of which shall be an original and both of which shall constitute one and the same instrument. City may rely upon the Client's executed counterpart if delivered by electronic means or if the Client's signature is submitted electronically to the City.

15. **BUSINESS TAX:** Should you or your vendors or exhibitors conduct any business, trade or profession including selling, marketing or promoting of any product or service, and your vendors or exhibitors do not possess a current City of Visalia Business License, you will be required to pay a City of Visalia Business Tax at a cost of \$23.50 per day with a daily maximum of \$585, depending on the number of vendors or exhibitors marketing or selling, promoting or otherwise conducting business at the Visalia Convention Center or in the City of Visalia that do not possess a current City of Visalia Business License.

16. **CONSTRUCTION:** This Agreement is the product of negotiation and compromise on the part of both parties and the parties agree, notwithstanding Civil Code Section 1654, or any subsequent amendment thereto, that in the event of uncertainty, the language of the Agreement will not be construed against the party causing the uncertainty.

17. **ITEMS LEFT ON PREMISES:** The CITY is not responsible for property, signage, materials, equipment, food, or any other items left on the Visalia Convention Center premises at the conclusion of CLIENT's event. All items left on the premises will be disposed of after three (3) days if left unclaimed by CLIENT or CLIENT's vendors or representatives unless arrangements for disposition have been made with Visalia Convention Center staff prior to the event.

The Visalia Convention Center guarantees space appropriate for your group's requirements; however, actual room assignment may vary and is subject to change.

This Agreement must be signed and returned to the CITY with the accompanying deposits set forth in Paragraph 4, or it will be considered null and void and the date will be removed from the CITY books.

APPROVED and AGREED to:

"CLIENT"

BY: _____ DATE: _____
Authorized Representative

"CITY OF VISALIA"

BY: _____ INITIALS: BW DATE: _____
Mark S. Goff, General Manager

PLEASE SIGN AND RETURN

4029-48962

Visalia Convention Center

303 E. Acequia Ave.
Visalia, CA 93291
(559) 713-4000

Attachment "A"

Page 1 of 1

Event Number 48962

Event Date 5/7/2016 - 5/7/2016

TULARE JOINT UNION HIGH SCHOOL PROM

426 N. Blackstone
Tulare, CA 93274

Attn: Sarah Koligian

Client Number
4029

Payment History

Due Date	Amount Due	Type	Amount Paid	Date Paid	Method	Reference
12/21/2015	\$1,000.00	Deposit	\$0.00			
Total Payments			\$0.00			

Event Information

Event Name	Event Number	Attendance	Ticket Total	Sales Representative
Tulare District High School Prom 2016	48962	500		Brandy D. Williams

Room Charges

Date	Day	Room Name	Comments	Start	End	Amount
05/07/2016	SAT	Ballroom		3:00 PM	1:00 AM	\$1,530.00
05/07/2016	SAT	Ballroom Lobby		3:00 PM	1:00 AM	\$0.00
05/07/2016	SAT	Executive Lobby		3:00 PM	1:00 AM	\$0.00
					Rooms Total:	\$1,530.00

Equipment Charges

Date	Description	Room Name	Comments	Qty	Rate	Amount
05/07/2016	Dance Floor Piece 3X3	Ballroom		100	\$4.00	\$400.00
05/07/2016	Risers/Staging - 6X8	Ballroom		6	\$32.00	\$192.00
05/07/2016	Floor Pocket Electric	Ballroom		1	\$202.00	\$202.00
05/07/2016	Tablecloths	Ballroom		20	\$4.00	\$80.00
05/07/2016	Chandelier - Crystal Small	Ballroom		1	\$214.00	\$214.00

Equipment Total: \$1,088.00

Totals

Regular Charges : \$1,088.00

Equipment Section Total: \$1,088.00

Labor Charges

Date	Description	Room Name	Comments	Qty	Rate	Amount
05/07/2016	Technician	Ballroom	1tech@2hrs@\$32.25perhr	1	\$74.50	\$74.50
05/07/2016	Security	Ballroom	2grds@6.5hrs@\$24.50perhr	1	\$318.50	\$318.50

Labor Total: \$393.00

Totals

Regular Charges : \$393.00

Labor Section Total: \$393.00

APPROVED and AGREED to:
"CLIENT"

BY: _____ DATE: _____
Authorized Representative

"CITY OF VISALIA"

BY: _____ DATE: _____
Mark S. Goff, General Manager

Invoice Totals

Room Charges:	\$1,530.00
Equipment Charges:	\$1,088.00
Meal Charges:	\$0.00
Labor Charges:	\$393.00
Other Event Charges:	\$0.00
Grand Total:	\$3,011.00
Payments Received:	\$0.00
Total Tickets:	\$0.00
Balance Due	\$3,011.00

PLEASE SIGN AND RETURN



INSURANCE REQUIREMENTS

Clients must secure coverage consisting of:

- A. Worker's Compensation Insurance as required by California statutes.
- B. Comprehensive General Liability Insurance, or Commercial General Liability Insurance, including coverage for Premises and Operations, Contractual Liability, Personal Injury Liability, Products and Completed Operations, and Board Form Property Damage (if applicable), in an amount of not less than \$1,000,000 per occurrence, combined single limit, written on an occurrence form.
- C. Each insurance policy required by this Agreement shall contain the following clause:

"It is agreed that any insurance maintained by the CITY shall apply in excess of and not contribute with insurance provided by this policy."

Each insurance policy required by this Agreement, excepting policies for worker's compensation, shall contain the following clause:

"The City of Visalia, its officers, agents, employees, representatives and volunteers are added as additional insured's with respect to operations and or activities for or on behalf of the named insured pursuant to the Agreement with City."

Certificate of Insurance needs to specify all dates that client is on the premises.

Meeting of
November 19, 2015
FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Food Service Child and Adult Care Food Program (At Risk After School Supper)
Administrative Review Summation Report

Background: The California Department of Education Nutritional Services is required to complete an administrative review every three years for the CACFP At Risk After School Supper Program. The areas of review included financial management, procurement, policies and procedures, enrollment, meal counts, menu compliance, safety and sanitation, civil rights and annual training.

Current Considerations: The onsite portion of the administrative review was completed on April 20, 2015. Documentation was prepared in advance and was ready for the on-site review on April 20, 2015. Mission Oak High School was observed during the meal service to ensure that the students were receiving complete meals. A complete meal includes 1 cup of milk, $\frac{3}{4}$ cup of vegetable/fruit, 1 serving of bread/grains and 1 oz of meat/meat alternatives. Corrective action documents were submitted to the CDE by October 19, 2015. A copy of the summation report including corrective action is attached for your review. Rory McCarthy, Director of Food Services, will be at the November 19, 2015 meeting to answer questions.

Fiscal Implications: There were no fiscal implications.

Tulare Joint Union High School District Board Priorities:

- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*

Therefore it is:

Recommended:

That the Board approve the
Food Service Child and Adult
Care Food Program (At Risk
After School Supper)
Administrative Review
Summation Report.

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager
Mr. Rory McCarthy, Director of Food Services

**CACFP Centers
Summation Report**

Institution: Tulare Joint Union High SD	Vendor Number: 722400	CNIPS ID: 03037-SN-54-PSD	Review ID: 11109
Address: 426 North Blackstone	City: Tulare	Zip: 93274	County: Tulare
Contact Person: Rory McCarthy	Title: Food Service Director		Telephone: 559-688-2021 ext. 205
Program Types: ☐ Adult Care ☒ At-risk ☐ Child Care ☐ Emergency Shelters ☐ Head Start ☐ School Age			
Type of Review: ☒ First ☐ First Follow-up ☐ Second Follow-up ☐ Ninety-day ☐ Program Assistance			
Areas Reviewed for Compliance			
Performance Standard 1: Financial Viability		Performance Standard 3: Program Accountability	
100 Financial Management		300 Enrollment	
Performance Standard 2: Administrative Capability		500 Eligibility	
200 Procurement Procedures		600 Meal Counts	
220 Program Resources		700 Licensing Requirements	
240 Policies and Procedures		800 Meal Requirements	
280 Pricing Program		900 Fiscal Accountability	
		1000 Training	
		1100 Facility Review	
		1200 Safety and Sanitation	
		1300 Civil Rights	
Summary of Review Findings			
Review Month: <u>March 2015</u>		Review Date: <u>April 20, 2015</u>	
☐ All areas found to be in compliance. No action is required. This review is closed. Congratulations on an excellent Administrative Review.			
☒ One or more Performance Standards (PS) were not in compliance. The non-compliant areas are underlined.			
☐ A follow-up review may be conducted because of non-compliance in PS 1, PS 2, or PS 3.			
☐ Serious deficiencies were found. If permanent, acceptable corrective action is not implemented, the Child and Adult Care Food Program (CACFP) agreement will be terminated. If the CACFP agreement is terminated, or if you choose to self-terminate before correcting serious deficiencies; your organization will be placed on the "National List of Disqualified Institutions". Placement on this list precludes deficient organizations and their principals from further participation in the CACFP until the organization provides proof of permanent correction and repays any funds owed to the California Department of Education.			
Institution is required to submit corrective action documents by: <u>October 19, 2015</u>			
Submit corrective action documents to: Susie Tovar, Child Nutrition Consultant 4132 S Demaree Suite A Visalia, CA 93277 stovar@cde.ca.gov			
The findings of this review are the results of an assessment of a sample of your program records for the current year. All program records must be retained for a period of three years plus the current year.			
Signature of Institution Representative:			Date:
Signature of State Representative:			Date:
(Institution signature does not designate agreement with reviewer comments)			
If fiscal action is needed, the report will be forwarded to the Program Integrity Unit for resolution of over/under claims.			

Summation Report

Institution: Tulare Joint Union High SD	Vendor Number: 722400	CNIPS ID: 03037-SN-54-PSD	Review ID: 11109
Comments: Thank you to Rory McCarthy, Director of Food and Nutrition Services; Vivian Hamilton, Business Manager; and the entire staff at Tulare Joint Union High School District for their full cooperation during the review process. Records and documents were very organized and readily available for the review. Everyone was courteous and receptive to recommendations that were made. Staff is knowledgeable on Child Nutrition Program requirements and should be commended on the operation of such an efficient and well-run Child Nutrition Program. Thank you for all you and your staff do in supporting the health and well-being of the students. Refer to link below for more information on the USDA At-Risk Afterschool Meals: http://www.fns.usda.gov/sites/default/files/atriskhandbook.pdf During the CACFP Administrative Review 2014-15, the California Department of Education conducted a School Nutrition Program (SNP) Resource Management Review of the Cafeteria Fund. This review included resource codes 5320 (CACFP) and 5310 (NSLP). The agency was not considered high risk and did not trigger a comprehensive review. The SFA did, however, have an unresolved indirect cost audit finding as of April 20, 2015. The finding was revealed during a 2013-14 audit. The SFA charged more than the approved indirect cost rate. The reviewer verified that the indirect cost rate was adjusted in fiscal year 2014-15. During this process, technical assistance was provided on Maintenance of the Nonprofit School Foodservice Account and Indirect Costs. The SFA will undergo a SNP Administrative Review school year 2016-2017.			
Signature of Institution Representative:		Date:	
Approval Signature of State Representative:		Date:	

Summation Report

Institution: Tulare Joint Union High SD	Vendor Number: 722400	CNIPS ID: 03037-SN-54-PSD	Review ID: 11109

Performance Standard 3 – Program Accountability
Compliance Area 1100: Facility Review

Sponsoring organizations must conduct facility reviews for each facility to assess program compliance in accordance with the review elements and frequency set forth by the CACFP. Prior to sponsoring a new facility, institutions must conduct a pre-approval visit to discuss the program benefits and assess the capability of the facility in operating the CACFP. References include but are not limited to 7 CFR 226.15(d), 226.15(e)(11), and 226.16(d).

Findings:

During the facility review conducted by the SFA on October 30, 2015, the SFA did not identify a problem with the five day meal count reconciliation and did not take appropriate action.

Comments:

The SFA implemented a new process to have the students sign in for attendance and use a POS for the meal count. This process prevents meals claimed exceeding attendance. **NO FISCAL ACTION REQUIRED. NO FURTHER ACTION REQUIRED.**

Action Required: Complete the following corrective action(s) by: (date) N/A

Corrective action(s) implemented by (name) _____ **on** (date) _____

Complete your response in this box or use separate sheets as needed. Sign and date at the bottom of this page. Return this report with documents to support your response to the reviewer by the date above.

Signature of Institution Representative:	Date:
Approval Signature of State Representative:	Date:

Summation Report

Institution: Tulare Joint Union High SD	Vendor Number: 722400	CNIPS ID: 03037-SN-54-PSD	Review ID: 11109

Performance Standard 3 – Program Accountability
Compliance Area 1200: Safety and Sanitation

Institutions must ensure their conformation with proper sanitation and safety standards set forth by the state and local regulatory agencies in storing, preparing, and serving food. References include but are not limited to 7 CFR 226.20(I).

Findings:

Employee did not follow proper safety and sanitation requirements. The employee coughed in her hand and continued serving. The manager immediately asked the employee to wash her hands.

Comments:

Refer to link below for more information on HACCP-Based Standard Operating Procedures (SOPs):
<http://sop.nfsmi.org/HACCPBasedSOPs.php>

Action Required: Complete the following corrective action(s) by: October 19, 2015

Develop procedures to ensure compliance with the safety and sanitation requirements.

Corrective action(s) implemented by (name) Debra Rathjens (Cafeteria Manager) on (date) April 20, 2015
Complete your response in this box or use separate sheets as needed. Sign and date at the bottom of this page. Return this report with documents to support your response to the reviewer by the date above.

After the meal service Debra Rathjens retrained the employee on hand washing procedure. Attached is a copy of the hand washing procedure from the districts HACCP.

Signature of Institution Representative:	Date:
Approval Signature of State Representative:	Date:

#1 – Hand Washing

Standard Operating Procedure

1. Food service employees, volunteers and students workers or other individuals that prepare and/or serve food receive training on handwashing. Training may include: *Check those that apply.*
☐ viewing a handwashing video ☒ a demonstration of proper handwashing procedures ☐
other effective training method. describe:
2. Handwashing signs are posted in language (s) understood by all food service staff near all handwashing sinks in food preparation, service areas and in restrooms.
3. Designated handwashing sinks are used for handwashing only. Food preparation, utility, and dishwashing sinks are not used for hand washing (with the exception of the sink used for the pre-wash step).
4. Hand washing sinks are supplied with warm running water, soap, and single-use paper towels. Provide a waste container at each hand washing sink. Note: Warm air hand dryers are allowed in restrooms only.
5. Hand washing sinks are accessible anytime employees, volunteers, and student workers are present.
6. Hands are washed:
 - Before starting work
 - Upon entering a food preparation area
 - When moving from one food preparation activity to another
 - Before putting on or changing gloves
 - After using the restroom
 - After sneezing, coughing, or using a handkerchief or tissue
 - After touching hair, face, or body
 - After handling raw meats, poultry, or fish
 - After any clean up activity such as sweeping, mopping, or wiping counters
 - After touching dirty dishes, equipment, or utensils
 - After handling trash
 - After handling chemicals
 - After touching anything that contaminates hands.
7. Food service staff follow proper handwashing procedures as indicated below:
 - Wet hands and forearms with warm, running water (at least 85 °F) and apply soap.
 - Scrub lathered hands and forearms, under fingernails, and between fingers for at least 20 seconds rinse thoroughly under warm running water for 5-10 seconds.
 - Dry hands and forearms thoroughly with single-use paper towels.

Corrective Action: Employees, volunteers, student workers and others observed not washing their hands at appropriate times or using improper procedure will be asked to wash their hands. Need for retraining will be evaluated and provided.

Meeting of
November 19, 2015
FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Annual Report of Developer Fees for 2014-2015

Background: Pursuant to Government Code Section 66006 (b), school districts that levy developer fees are required to provide the public with an annual accounting for each separate account or fund established for such fees. The annual report of developer fees must be made available to the public within 180 days from the last day of the fiscal year (December 31, 2015). The district must then review the information at the next regularly scheduled public board meeting that is not less than 15 days after the information is made available to the public. Also, pursuant to Government Code Section 66001 (d), beginning the fifth fiscal year following the first deposit into the account or fund of fees, and every five years thereafter, the district shall make an accounting with respect to those fees remaining unexpended, whether committed or uncommitted.

Current Considerations: The district has prepared the Annual Report of Developer Fees for 2014-2015 in the format prescribed by Tulare County Office of Education. The report is attached for your review. The report was made available to the public on October 30, 2015 and was distributed with the Board packet. The report will go to the Board for approval at the November 19, 2015 meeting.

Fiscal Implications: Developer Fee revenue exceeded expenditures by \$674,964 for 2014-2015. Total revenue was \$692,148 (#1, Page 2) and total expenditures were \$17,184 (#2, Page 2). Expenditures included rental of two portable classrooms at Countryside and mapping software. There were no expenses paid towards the Mission Oak Phase 2 expansion. Those revenue dollars were added to the cumulative total shown on page 13. The District has complied with the 5-year spending requirement and the calculation is shown on page 16 of the attached report.

Education Code Section 17620 and the State Allocation Board has established the allowable maximum fee on Level 1 (Basic Fee) residential development to be \$3.36 per square foot and \$0.54 per square foot for Commercial/Industrial development. The maximum fee per square foot was increased July 25, 2014 from \$3.20 per square foot for residential permits and \$0.51 per square foot for commercial permits.

Tulare Joint Union High School District Board Priorities

- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*

Tulare Joint Union High School District LCAP Goals:

- *Implementation of the Facility Master Plan*

Therefore it is:

Recommended:

That the Board approve the
Annual Report of Developer
Fees for 2014-2015.

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Mrs. Vivian Hamilton, Business Manager

ANNUAL REPORT OF DEVELOPER FEES

School District Name:	Tulare Joint Union High School
Reporting Period:	July 1, 2014 through June 30, 2015
Date Report Made Available to the Public:	October 30, 2015
Date Report Presented to the Board:	November 5, 2015
Date Presented to the Board for Approval:	November 19, 2015

DESCRIPTION OF THE TYPE AND AMOUNT OF THE FEE

This district has levied school facilities fees pursuant to various resolutions, the most recent of which is dated July 25, 2014. These resolutions were adopted under the authority of Government Code Section 53080 for the purpose of funding the construction or reconstruction of school facilities.

The amount collected by this district is \$3.36 per square foot of assessable space of residential construction; and \$0.54 per square foot of covered and enclosed space of commercial/industrial construction; but subject to the district's determination that a particular project is exempt from all or part of these fees.

Pursuant to Education Code Section 17623 and an agreement with the district(s) sharing territory with the district, generally only 33% of the maximum fee specified above is distributed to this district.

ANNUAL DEVELOPER FEE REPORT
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
FOR THE YEAR ENDED JUNE 30, 2015

DESCRIPTION	ACCOUNT CODE	TOTALS	PROJECT NO. 2 State Portables Rental	PROJECT NO. 6 Growth/Boundary	PROJECT NO. 7 MO Phase 2
<i>BEGINNING BALANCE</i>		214,207.86	111,447.12	35,774.24	66,986.50
REVENUE					
Mitigation/Developer Fees (Schedule A)	86810	686,010.44	-	-	686,010.44
Interest Income	86600	5,100.33	-	-	5,100.33
Net Increase (Decrease) in Fair Value	86620	1,037.08	-	-	1,037.08
Other Income	86990	-	-	-	-
Prior Period Adjustment TCOE		-	-	-	-
TOTAL REVENUE		692,147.85	-	-	692,147.85
EXPENDITURES					
Salaries & Benefits Administration	10000-39990	-	-	-	-
Non-Capitalized Equipment	44000	-	-	-	-
Services, Other Operating Expenses	50000-59990				
Travel & Conference	52000	-	-	-	-
Rentals, Leases and Repairs	56000	14,230.50	14,230.50	-	-
Other Services & Operating Expenses	58000	2,500.00	-	2,500.00	-
RMA	58000	453.38	-	-	453.38
Capital Outlay	60000-65990				
Sites & Improvements of Sites	61700	-	-	-	-
Buildings & Improvements	62000	-	-	-	-
Indirect Costs	73800	-	-	-	-
TOTAL EXPENDITURES		17,183.88	14,230.50	2,500.00	453.38
OTHER FINANCING SOURCES/USES					
Transfers Out (Schedule C)	76100-76290	-	-	-	-
Uses	76300-76990	-	-	-	-
TOTAL OTHER SOURCES/USES		-	-	-	-
<i>ENDING BALANCE</i>		\$ 889,171.83	\$ 97,216.62	\$ 33,274.24	\$ 758,680.97

**ANNUAL DEVELOPER FEE REPORT
SCHEDULE OF MITIGATION/DEVELOPER FEES
FOR THE PERIOD ENDED JUNE 30, 2015**

DEPOSIT			PERMIT					GROSS PROJ TOTALS		PUBLIC IMPROVEMENT PROJECT
DATE	NUMBER	AMOUNT	DATE	NUMBER	TYPE	SQ. FT	AMOUNT	RMA FEES		
07/03/14	150001	2,757.33	06/30/14	14-02676	R	2585	2,757.33		Project #7 - Mission Oak Phase 2	
07/03/14	150001	2,309.33	07/02/14	13-01634	R	2165	2,309.33		Project #7 - Mission Oak Phase 2	
07/03/14	150001	2,677.33	07/02/14	13-01921	R	2510	2,677.33		Project #7 - Mission Oak Phase 2	
07/03/14	150001	2,309.33	07/02/14	13-02301	R	2165	2,309.33		Project #7 - Mission Oak Phase 2	
07/03/14	150001	2,357.33	07/02/14	13-01968	R	2210	2,357.33		Project #7 - Mission Oak Phase 2	
07/03/14	150001	2,677.33	07/02/14	14-02636	R	2510	2,677.33		Project #7 - Mission Oak Phase 2	
07/03/14	150001	2,357.33	07/02/14	14-02663	R	2210	2,357.33		Project #7 - Mission Oak Phase 2	
07/03/14	150001	2,309.33	07/02/14	14-02662	R	2165	2,309.33		Project #7 - Mission Oak Phase 2	
07/03/14	150001	2,309.33	07/02/14	14-02693	R	2165	2,309.33		Project #7 - Mission Oak Phase 2	
07/03/14	150001	2,677.33	07/02/14	14-02692	R	2510	2,677.33		Project #7 - Mission Oak Phase 2	
07/03/14	150001	2,357.33	07/02/14	14-02805	R	2210	2,357.33		Project #7 - Mission Oak Phase 2	
07/03/14	150001	2,677.33	07/02/14	14-02804	R	2510	2,677.33		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,272.00	07/14/14	13-01851	R	2130	2,272.00		Project #7 - Mission Oak Phase 2	
07/15/14	150002	1,804.80	07/14/14	14-02956	R	1692	1,804.80		Project #7 - Mission Oak Phase 2	
07/15/14	150002	1,804.80	07/14/14	14-02979	R	1692	1,804.80		Project #7 - Mission Oak Phase 2	
07/15/14	150002	1,804.80	07/14/14	14-02978	R	1692	1,804.80		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,204.80	07/14/14	14-03095	R	2067	2,204.80		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,002.13	07/14/14	14-03124	R	1877	2,002.13		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,291.20	07/14/14	14-02704	R	2148	2,291.20		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,407.47	07/14/14	14-02708	R	2257	2,407.47		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,133.33	07/14/14	14-02707	R	2000	2,133.33		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,032.00	07/14/14	14-02711	R	1905	2,032.00		Project #7 - Mission Oak Phase 2	
07/15/14	150002	1,806.93	07/14/14	14-02712	R	1694	1,806.93		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,292.27	07/14/14	14-02710	R	2149	2,292.27		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,032.00	07/14/14	14-03122	R	1905	2,032.00		Project #7 - Mission Oak Phase 2	
07/15/14	150002	1,806.93	07/14/14	14-03123	R	1694	1,806.93		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,002.13	07/14/14	14-02709	R	1877	2,002.13		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,407.47	07/14/14	14-03147	R	2257	2,407.47		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,835.20	07/14/14	14-02706	R	2658	2,835.20		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,122.67	07/14/14	14-03142	R	1990	2,122.67		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,133.33	07/14/14	14-03150	R	2000	2,133.33		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,291.20	07/14/14	14-03149	R	2148	2,291.20		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,407.47	07/14/14	14-03148	R	2257	2,407.47		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,371.20	07/14/14	14-03145	R	2223	2,371.20		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,291.20	07/14/14	14-03144	R	2148	2,291.20		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,407.47	07/14/14	14-03141	R	2257	2,407.47		Project #7 - Mission Oak Phase 2	
07/15/14	150002	2,133.33	07/14/14	14-03143	R	2000	2,133.33		Project #7 - Mission Oak Phase 2	
07/09/14	150004	2,899.33	07/08/14	A1401463	R	2600	2,912.00	22.67	Project #7 - Mission Oak Phase 2	
07/23/14	150006	1,929.76	07/14/14	14-02776	R	1723	1,929.76		Project #7 - Mission Oak Phase 2	
07/24/14	150007	11,748.80	07/24/14	14-03071	R	10490	11,748.80		Project #7 - Mission Oak Phase 2	
08/05/14	150009	2,279.20	07/24/14	14-02574	R	2035	2,279.20		Project #7 - Mission Oak Phase 2	
08/05/14	150009	1,856.96	07/24/14	14-02729	R	1658	1,856.96		Project #7 - Mission Oak Phase 2	
08/05/14	150009	1,556.80	07/24/14	14-02810	R	1390	1,556.80		Project #7 - Mission Oak Phase 2	
08/05/14	150009	2,201.92	07/30/14	14-02880	R	1966	2,201.92		Project #7 - Mission Oak Phase 2	
08/05/14	150009	1,568.00	07/25/14	14-03182	R	1400	1,568.00		Project #7 - Mission Oak Phase 2	

**ANNUAL DEVELOPER FEE REPORT
SCHEDULE OF MITIGATION/DEVELOPER FEES
FOR THE PERIOD ENDED JUNE 30, 2015**

DEPOSIT			PERMIT				GROSS PROJ TOTALS		PUBLIC IMPROVEMENT PROJECT
DATE	NUMBER	AMOUNT	DATE	NUMBER	TYPE	SQ. FT.	AMOUNT	RMA FEES	
08/05/14	150009	1,568.00	07/25/14	14-03185	R	1400	1,568.00		Project #7 - Mission Oak Phase 2
08/05/14	150009	1,747.20	07/25/14	14-03183	R	1560	1,747.20		Project #7 - Mission Oak Phase 2
08/05/14	150009	1,568.00	07/31/14	14-03186	R	1400	1,568.00		Project #7 - Mission Oak Phase 2
08/05/14	150009	1,747.20	07/25/14	14-03188	R	1560	1,747.20		Project #7 - Mission Oak Phase 2
08/05/14	150009	1,568.00	07/25/14	14-03190	R	1400	1,568.00		Project #7 - Mission Oak Phase 2
08/15/14	150010	3,846.08	08/07/14	14-02753	R	3434	3,846.08		Project #7 - Mission Oak Phase 2
08/15/14	150010	465.92	08/12/14	14-02569	R	416	465.92		Project #7 - Mission Oak Phase 2
08/27/14	150012	1,036.83	08/26/14	A1401386	R	975	1,059.50	22.67	Project #7 - Mission Oak Phase 2
08/06/14	150014	553.33	07/08/14	A1401182	R	540	576.00	22.67	Project #7 - Mission Oak Phase 2
09/09/14	150015	1,568.00	08/20/14	14-02873	R	1400	1,568.00		Project #7 - Mission Oak Phase 2
09/09/14	150015	1,411.20	08/21/14	14-02869	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
09/09/14	150015	1,411.20	08/22/14	14-02872	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
09/09/14	150015	1,747.20	08/23/14	14-02871	R	1560	1,747.20		Project #7 - Mission Oak Phase 2
09/09/14	150015	1,568.00	08/24/14	14-02870	R	1400	1,568.00		Project #7 - Mission Oak Phase 2
09/22/14	150016	1,856.96	09/11/14	14-03089	R	1658	1,856.96		Project #7 - Mission Oak Phase 2
09/22/14	150016	1,556.80	09/11/14	14-03175	R	1390	1,556.80		Project #7 - Mission Oak Phase 2
09/22/14	150016	1,556.80	09/11/14	14-03088	R	1390	1,556.80		Project #7 - Mission Oak Phase 2
10/16/14	150018	629.06	10/15/14	A1402730	R	611	651.73	22.67	Project #7 - Mission Oak Phase 2
09/23/14	150019	980.85	09/18/14	A1402593	R	896	1,003.52	22.67	Project #7 - Mission Oak Phase 2
10/09/14	150020	2,851.52	09/18/14	14-02977	R	2546	2,851.52		Project #7 - Mission Oak Phase 2
10/09/14	150020	2,178.40	09/23/14	14-03079	R	1945	2,178.40		Project #7 - Mission Oak Phase 2
10/09/14	150020	2,228.80	10/03/14	14-03590	R	1990	2,228.80		Project #7 - Mission Oak Phase 2
10/09/14	150020	1,930.88	10/06/14	14-03137	R	1724	1,930.88		Project #7 - Mission Oak Phase 2
10/22/14	150023	765.36	10/17/14	14-03163	C	4252	765.36		Project #7 - Mission Oak Phase 2
10/22/14	150024	627.20	10/17/14	14-03600	R	560	627.20		Project #7 - Mission Oak Phase 2
10/22/14	150024	1,568.00	10/10/14	14-02878	R	1400	1,568.00		Project #7 - Mission Oak Phase 2
10/22/14	150024	1,411.20	10/10/14	14-02875	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
10/22/14	150024	1,568.00	10/10/14	14-02874	R	1400	1,568.00		Project #7 - Mission Oak Phase 2
10/22/14	150024	1,747.20	10/10/14	14-02876	R	1560	1,747.20		Project #7 - Mission Oak Phase 2
10/22/14	150024	1,411.20	10/10/14	14-02877	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
10/22/14	150024	1,556.80	10/13/14	14-03090	R	1390	1,556.80		Project #7 - Mission Oak Phase 2
10/22/14	150024	2,279.20	10/13/14	14-03091	R	2035	2,279.20		Project #7 - Mission Oak Phase 2
10/22/14	150024	2,095.52	10/13/14	14-03092	R	1871	2,095.52		Project #7 - Mission Oak Phase 2
10/27/14	150024	3,675.84	10/22/14	14-03488	R	3282	3,675.84		Project #7 - Mission Oak Phase 2
10/27/14	150024	2,747.36	10/22/14	14-03556	R	2453	2,747.36		Project #7 - Mission Oak Phase 2
10/27/14	150025	3,542.56	10/22/14	14-03423	R	3163	3,542.56		Project #7 - Mission Oak Phase 2
11/05/14	150027	2,405.76	10/28/14	14-03725	R	2148	2,405.76		Project #7 - Mission Oak Phase 2
11/05/14	150027	2,133.60	10/28/14	14-03724	R	1905	2,133.60		Project #7 - Mission Oak Phase 2
11/05/14	150027	2,976.96	10/28/14	14-03726	R	2658	2,976.96		Project #7 - Mission Oak Phase 2
11/05/14	150027	2,406.88	10/28/14	14-03723	R	2149	2,406.88		Project #7 - Mission Oak Phase 2
11/05/14	150027	2,102.24	10/28/14	14-03722	R	1877	2,102.24		Project #7 - Mission Oak Phase 2
11/05/14	150027	2,263.52	11/01/14	14-03217	R	2021	2,263.52		Project #7 - Mission Oak Phase 2
11/04/14	150028	157.33	10/07/14	A1402580	C	1000	180.00	22.67	Project #7 - Mission Oak Phase 2
11/04/15	150028	167.41	10/27/15	A1402587	C	1056	190.08	22.67	Project #7 - Mission Oak Phase 2

**ANNUAL DEVELOPER FEE REPORT
SCHEDULE OF MITIGATION/DEVELOPER FEES
FOR THE PERIOD ENDED JUNE 30, 2015**

DEPOSIT			PERMIT					GROSS PROJ TOTALS		PUBLIC IMPROVEMENT PROJECT
DATE	NUMBER	AMOUNT	DATE	NUMBER	TYPE	SQ. FT	AMOUNT	RMA FEES		
11/07/14	150029	1,611.97	11/05/14	A1402462	R		1459.5	1,634.64	22.67	Project #7 - Mission Oak Phase 2
11/17/14	150030	1,467.20	11/14/14	14-02801	R		1310	1,467.20		Project #7 - Mission Oak Phase 2
11/17/14	150030	1,680.00	11/14/14	14-02800	R		1500	1,680.00		Project #7 - Mission Oak Phase 2
11/17/14	150030	1,792.00	11/14/14	14-02799	R		1600	1,792.00		Project #7 - Mission Oak Phase 2
11/17/14	150030	2,850.40	11/07/14	14-03418	R		2545	2,850.40		Project #7 - Mission Oak Phase 2
11/17/14	150030	2,850.40	11/07/14	14-03780	R		2545	2,850.40		Project #7 - Mission Oak Phase 2
11/17/14	150030	3,542.56	11/07/14	14-03779	R		3163	3,542.56		Project #7 - Mission Oak Phase 2
11/17/14	150030	2,499.84	11/07/14	14-03778	R		2232	2,499.84		Project #7 - Mission Oak Phase 2
11/17/14	150030	3,542.56	11/07/14	14-03777	R		3163	3,542.56		Project #7 - Mission Oak Phase 2
11/17/14	150030	3,542.56	11/07/14	14-03776	R		3163	3,542.56		Project #7 - Mission Oak Phase 2
11/17/14	150030	2,499.84	11/07/14	14-03774	R		2232	2,499.84		Project #7 - Mission Oak Phase 2
11/17/14	150030	2,499.84	11/07/14	14-03775	R		2232	2,499.84		Project #7 - Mission Oak Phase 2
12/19/14	150032	3,805.56	11/24/14	14-03641	C		21142	3,805.56		Project #7 - Mission Oak Phase 2
12/19/14	150034	1,568.00	12/03/14	14-03176	R		1400	1,568.00		Project #7 - Mission Oak Phase 2
12/19/14	150034	1,411.20	12/03/14	14-03177	R		1260	1,411.20		Project #7 - Mission Oak Phase 2
12/19/14	150034	1,747.20	12/03/14	14-03178	R		1560	1,747.20		Project #7 - Mission Oak Phase 2
12/19/14	150034	1,411.20	12/03/14	14-03179	R		1260	1,411.20		Project #7 - Mission Oak Phase 2
12/19/14	150034	1,568.00	12/03/14	14-03180	R		1400	1,568.00		Project #7 - Mission Oak Phase 2
12/19/14	150034	3,385.76	12/04/14	14-03830	R		3023	3,385.76		Project #7 - Mission Oak Phase 2
12/19/14	150034	1,411.20	12/03/14	14-03189	R		1260	1,411.20		Project #7 - Mission Oak Phase 2
12/19/14	150034	1,411.20	12/03/14	14-03184	R		1260	1,411.20		Project #7 - Mission Oak Phase 2
12/19/14	150034	1,411.20	12/03/14	14-03187	R		1260	1,411.20		Project #7 - Mission Oak Phase 2
12/19/14	150034	1,411.20	12/03/14	14-03181	R		1260	1,411.20		Project #7 - Mission Oak Phase 2
12/17/14	150036	3,950.24	12/10/14	14-03805	R		3527	3,950.24		Project #7 - Mission Oak Phase 2
12/17/14	150036	2,571.52	12/11/14	none	R		2296	2,571.52		Project #7 - Mission Oak Phase 2
12/17/14	150036	2,240.00	12/10/14	14-03866	R		2000	2,240.00		Project #7 - Mission Oak Phase 2
12/17/14	150036	2,527.84	12/10/14	14-03863	R		2257	2,527.84		Project #7 - Mission Oak Phase 2
12/17/14	150036	2,489.76	12/10/14	14-03865	R		2223	2,489.76		Project #7 - Mission Oak Phase 2
12/17/14	150036	1,897.28	12/10/14	14-03864	R		1694	1,897.28		Project #7 - Mission Oak Phase 2
12/17/14	150036	1,344.00	12/11/14	14-03987	R		1200	1,344.00		Project #7 - Mission Oak Phase 2
12/17/14	150037	864.00	12/08/14	14-03537	C		4800	864.00		Project #7 - Mission Oak Phase 2
01/05/15	150043	211.50	12/18/14	14-02828	C		1175	211.50		Project #7 - Mission Oak Phase 2
01/05/15	150042	2,499.84	12/18/15	14-04016	R		2232	2,499.84		Project #7 - Mission Oak Phase 2
01/05/15	150042	2,499.84	12/17/15	14-04018	R		2232	2,499.84		Project #7 - Mission Oak Phase 2
01/05/15	150042	2,499.84	12/18/15	14-04019	R		2232	2,499.84		Project #7 - Mission Oak Phase 2
01/05/15	150042	3,110.24	12/18/15	14-04020	R		2777	3,110.24		Project #7 - Mission Oak Phase 2
01/05/15	150042	2,717.12	12/17/15	none	R		2426	2,717.12		Project #7 - Mission Oak Phase 2
01/05/15	150042	1,762.88	12/15/15	14-03437	R		1574	1,762.88		Project #7 - Mission Oak Phase 2
01/05/15	150042	1,856.96	12/15/15	14-03739	R		1658	1,856.96		Project #7 - Mission Oak Phase 2
01/05/15	150042	1,856.96	12/15/15	14-03737	R		1658	1,856.96		Project #7 - Mission Oak Phase 2
01/05/15	150042	1,762.88	12/15/15	14-03738	R		1574	1,762.88		Project #7 - Mission Oak Phase 2
01/05/15	150042	1,856.96	12/15/15	14-03436	R		1658	1,856.96		Project #7 - Mission Oak Phase 2
01/05/15	150042	1,762.88	12/15/15	14-03546	R		1574	1,762.88		Project #7 - Mission Oak Phase 2
01/05/15	150042	1,856.96	12/15/15	14-03545	R		1658	1,856.96		Project #7 - Mission Oak Phase 2
01/05/15	150042	1,856.96	12/15/15	14-03544	R		1658	1,856.96		Project #7 - Mission Oak Phase 2
01/05/15	150042	1,568.00	12/15/15	14-03433	R		1400	1,568.00		Project #7 - Mission Oak Phase 2
01/05/15	150042	1,411.20	12/15/15	14-03432	R		1260	1,411.20		Project #7 - Mission Oak Phase 2

**ANNUAL DEVELOPER FEE REPORT
SCHEDULE OF MITIGATION/DEVELOPER FEES
FOR THE PERIOD ENDED JUNE 30, 2015**

DEPOSIT			PERMIT				GROSS PROJ TOTALS		PUBLIC IMPROVEMENT PROJECT
DATE	NUMBER	AMOUNT	DATE	NUMBER	TYPE	SQ. FT	AMOUNT	RMA FEES	
01/05/15	150042	1,747.20	12/15/15	14-03434	R	1560	1,747.20		Project #7 - Mission Oak Phase 2
01/05/15	150042	1,568.00	12/15/15	14-03473	R	1400	1,568.00		Project #7 - Mission Oak Phase 2
01/05/15	150042	1,411.20	12/15/15	14-03474	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
01/05/15	150042	1,411.20	12/15/15	14-03581	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
01/05/15	150042	1,411.20	12/15/15	14-03582	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
01/05/15	150042	1,568.00	12/15/15	14-03583	R	1400	1,568.00		Project #7 - Mission Oak Phase 2
01/20/15	150044	2,257.92	01/07/15	14-03982	R	2016	2,257.92		Project #7 - Mission Oak Phase 2
01/20/15	150044	3,788.96	01/15/15	14-03636	R	3383	3,788.96		Project #7 - Mission Oak Phase 2
01/20/15	150044	1,856.96	01/08/15	14-04027	R	1658	1,856.96		Project #7 - Mission Oak Phase 2
01/20/15	150044	1,762.88	01/08/15	14-04028	R	1574	1,762.88		Project #7 - Mission Oak Phase 2
01/20/15	150044	1,556.80	01/08/15	14-04026	R	1390	1,556.80		Project #7 - Mission Oak Phase 2
01/20/15	150044	1,856.96	01/08/15	14-04024	R	1658	1,856.96		Project #7 - Mission Oak Phase 2
01/20/15	150044	1,762.88	01/08/15	14-04025	R	1574	1,762.88		Project #7 - Mission Oak Phase 2
01/15/15	150045	882.81	01/14/15	A1401419	R	282.98	950.81	68.00	Project #7 - Mission Oak Phase 2
01/28/15	150046	1,408.96	12/30/14	14-03387	R	1258	1,408.96		Project #7 - Mission Oak Phase 2
01/28/15	150046	1,408.96	12/30/14	14-03390	R	1258	1,408.96		Project #7 - Mission Oak Phase 2
01/28/15	150046	1,408.96	12/30/14	14-03389	R	1258	1,408.96		Project #7 - Mission Oak Phase 2
01/28/15	150046	1,408.96	12/30/14	14-03388	R	1258	1,408.96		Project #7 - Mission Oak Phase 2
01/28/15	150046	2,976.96	12/15/14	14-03993	R	2658	2,976.96		Project #7 - Mission Oak Phase 2
01/28/15	150046	2,133.60	12/15/14	14-03994	R	1905	2,133.60		Project #7 - Mission Oak Phase 2
01/28/15	150046	1,897.28	12/19/14	14-03995	R	1694	1,897.28		Project #7 - Mission Oak Phase 2
01/28/15	150046	2,228.80	12/19/14	14-03996	R	1990	2,228.80		Project #7 - Mission Oak Phase 2
01/28/15	150046	2,516.64	12/19/14	14-03393	R	2247	2,516.64		Project #7 - Mission Oak Phase 2
01/28/15	150046	2,396.80	12/29/14	14-03456	R	2140	2,396.80		Project #7 - Mission Oak Phase 2
04/08/15	150058	3,054.24	03/06/15	14-04064	R	2727	3,054.24		Project #7 - Mission Oak Phase 2
04/08/15	150058	3,068.80	03/06/15	15-04207	R	2740	3,068.80		Project #7 - Mission Oak Phase 2
04/08/15	150058	3,958.08	03/06/15	15-04206	R	3534	3,958.08		Project #7 - Mission Oak Phase 2
04/08/15	150056	2,240.00	02/26/15	15-04303	R	2000	2,240.00		Project #7 - Mission Oak Phase 2
04/08/15	150056	2,228.80	02/26/15	15-04304	R	1990	2,228.80		Project #7 - Mission Oak Phase 2
04/08/15	150056	2,527.84	02/27/15	15-04307	R	2257	2,527.84		Project #7 - Mission Oak Phase 2
04/08/15	150056	2,406.88	02/26/15	15-04306	R	2149	2,406.88		Project #7 - Mission Oak Phase 2
04/08/15	150056	2,976.96	02/26/15	15-04305	R	2658	2,976.96		Project #7 - Mission Oak Phase 2
03/04/15	150047	1,067.36	01/21/15	15-04163	R	953	1,067.36		Project #7 - Mission Oak Phase 2
03/04/15	150047	1,895.04	01/21/15	15-04141	R	1692	1,895.04		Project #7 - Mission Oak Phase 2
03/04/15	150047	2,385.60	01/21/15	15-04142	R	2130	2,385.60		Project #7 - Mission Oak Phase 2
04/08/15	150063	3,506.72	03/09/15	none	R	3131	3,506.72		Project #7 - Mission Oak Phase 2
04/08/15	150063	506.24	03/11/15	none	R	452	506.24		Project #7 - Mission Oak Phase 2
04/08/15	150063	2,217.60	03/18/15	15-04345	R	1980	2,217.60		Project #7 - Mission Oak Phase 2
04/08/15	150063	1,895.04	03/20/15	14-03716	R	1692	1,895.04		Project #7 - Mission Oak Phase 2
04/08/15	150063	123.20	03/24/15	15-04321	R	110	123.20		Project #7 - Mission Oak Phase 2
04/08/15	150063	2,098.88	03/24/15	15-04434	R	1874	2,098.88		Project #7 - Mission Oak Phase 2
04/08/15	150063	2,098.88	03/24/15	14-03829	R	1874	2,098.88		Project #7 - Mission Oak Phase 2
04/08/15	150063	1,895.04	03/24/15	14-03828	R	1692	1,895.04		Project #7 - Mission Oak Phase 2
04/08/15	150063	2,811.20	03/25/15	14-03054	R	2510	2,811.20		Project #7 - Mission Oak Phase 2
01/30/15	150049	1,649.49	01/21/15	024444-LR	R	1493	1,672.16	22.67	Project #7 - Mission Oak Phase 2
04/02/15	150050	1,411.20	03/26/15	15-04566	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
04/02/15	150050	1,411.20	03/27/15	15-04568	R	1260	1,411.20		Project #7 - Mission Oak Phase 2

**ANNUAL DEVELOPER FEE REPORT
SCHEDULE OF MITIGATION/DEVELOPER FEES
FOR THE PERIOD ENDED JUNE 30, 2015**

DEPOSIT			PERMIT				GROSS PROJ		PUBLIC IMPROVEMENT PROJECT
DATE	NUMBER	AMOUNT	DATE	NUMBER	TYPE	SQ. FT.	AMOUNT	RMA FEES	TOTALS
04/02/15	150050	1,411.20	03/27/15	15-04565	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
04/02/15	150050	1,411.20	03/27/15	15-04564	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
04/02/15	150050	1,411.20	03/27/15	15-04562	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
04/02/15	150050	1,411.20	03/27/15	15-04560	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
04/02/15	150050	1,747.20	03/27/15	15-0456	R	1560	1,747.20		Project #7 - Mission Oak Phase 2
04/02/15	150050	1,568.00	03/27/15	15-04567	R	1400	1,568.00		Project #7 - Mission Oak Phase 2
04/02/15	150050	1,568.00	03/27/15	15-04563	R	1400	1,568.00		Project #7 - Mission Oak Phase 2
04/02/15	150050	1,568.00	03/27/15	15-04559	R	1400	1,568.00		Project #7 - Mission Oak Phase 2
03/09/15	150051	2,811.20	02/12/15	14-03058	R	2510	2,811.20		Project #7 - Mission Oak Phase 2
03/09/15	150051	2,811.20	02/12/15	14-03057	R	2510	2,811.20		Project #7 - Mission Oak Phase 2
03/09/15	150051	2,475.20	02/12/15	14-03063	R	2210	2,475.20		Project #7 - Mission Oak Phase 2
03/09/15	150051	2,405.76	02/11/15	14-04237	R	2148	2,405.76		Project #7 - Mission Oak Phase 2
03/09/15	150051	2,489.76	02/11/15	14-04238	R	2223	2,489.76		Project #7 - Mission Oak Phase 2
03/09/15	150051	2,240.00	02/11/15	15-04234	R	2000	2,240.00		Project #7 - Mission Oak Phase 2
03/09/15	150051	2,406.88	02/11/15	15-04235	R	2149	2,406.88		Project #7 - Mission Oak Phase 2
03/09/15	150051	2,102.24	02/10/15	15-04236	R	1877	2,102.24		Project #7 - Mission Oak Phase 2
03/09/15	150051	2,228.80	02/10/15	15-04239	R	1990	2,228.80		Project #7 - Mission Oak Phase 2
03/09/15	150051	3,400.32	02/12/15	14-03640	R	3036	3,400.32		Project #7 - Mission Oak Phase 2
03/09/15	150052	2,094.40	02/17/15	15-04211	R	1870	2,094.40		Project #7 - Mission Oak Phase 2
03/09/15	150052	1,411.20	02/13/15	14-03583	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
03/09/15	150052	1,747.20	02/13/15	14-03584	R	1560	1,747.20		Project #7 - Mission Oak Phase 2
03/09/15	150052	2,794.40	02/18/15	14-03386	R	2495	2,794.40		Project #7 - Mission Oak Phase 2
03/09/15	150055	1,762.88	02/03/15	15-04270	R	1574	1,762.88		Project #7 - Mission Oak Phase 2
03/09/15	150055	1,556.80	01/29/15	15-04177	R	1390	1,556.80		Project #7 - Mission Oak Phase 2
03/09/15	150055	1,856.96	01/30/15	15-04179	R	1658	1,856.96		Project #7 - Mission Oak Phase 2
03/09/15	150055	1,762.88	01/30/15	15-04180	R	1574	1,762.88		Project #7 - Mission Oak Phase 2
03/09/15	150055	1,556.80	01/30/15	15-04181	R	1390	1,556.80		Project #7 - Mission Oak Phase 2
03/09/15	150055	1,762.88	01/30/15	15-04182	R	1574	1,762.88		Project #7 - Mission Oak Phase 2
03/09/15	150055	815.36	02/02/15	14-03997	R	728	815.36		Project #7 - Mission Oak Phase 2
03/09/15	150055	1,747.20	02/03/15	15-04186	R	1560	1,747.20		Project #7 - Mission Oak Phase 2
03/09/15	150055	1,747.20	02/03/15	15-04193	R	1560	1,747.20		Project #7 - Mission Oak Phase 2
03/09/15	150055	1,411.20	02/03/15	15-04187	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
03/09/15	150055	1,411.20	02/03/15	15-04184	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
03/09/15	150055	1,568.00	02/03/15	15-04190	R	1400	1,568.00		Project #7 - Mission Oak Phase 2
03/09/15	150055	1,568.00	02/03/15	15-04191	R	1400	1,568.00		Project #7 - Mission Oak Phase 2
03/09/15	150055	1,411.20	02/03/15	15-04183	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
03/09/15	150055	1,411.20	02/03/15	15-04192	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
03/09/15	150055	1,411.20	02/03/15	15-04194	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
03/09/15	150055	1,411.20	02/03/15	15-04204	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
02/26/15	150057	1,116.53	02/26/15	A1500093	R	1068	1,139.20	22.67	Project #7 - Mission Oak Phase 2
03/09/15	150059	3,778.03	01/29/15	A1403349	C	21115	3,800.70	22.67	Project #7 - Mission Oak Phase 2
03/03/15	150060	657.73	03/12/15	A1500197	C	3780	680.40	22.67	Project #7 - Mission Oak Phase 2
03/03/15	150060	657.73	03/12/15	A1500334	C	3780	680.40	22.67	Project #7 - Mission Oak Phase 2
04/01/15	150066	3,110.24	03/31/15	15-04577	R	2777	3,110.24		Project #7 - Mission Oak Phase 2
04/01/15	150066	3,320.80	03/31/15	15-04576	R	2965	3,320.80		Project #7 - Mission Oak Phase 2
04/08/15	150067	2,102.24	04/01/15	15-04546	R	1877	2,102.24		Project #7 - Mission Oak Phase 2
04/08/15	150067	2,228.80	04/01/15	15-04547	R	1990	2,228.80		Project #7 - Mission Oak Phase 2

**ANNUAL DEVELOPER FEE REPORT
SCHEDULE OF MITIGATION/DEVELOPER FEES
FOR THE PERIOD ENDED JUNE 30, 2015**

DEPOSIT			PERMIT				GROSS PROJ TOTALS		PUBLIC IMPROVEMENT PROJECT
DATE	NUMBER	AMOUNT	DATE	NUMBER	TYPE	SQ. FT.	AMOUNT	RMA FEES	
04/08/15	150067	2,405.76	04/01/15	15-04548	R	2148	2,405.76		Project #7 - Mission Oak Phase 2
04/08/15	150067	1,895.04	04/06/15	15-04578	R	1692	1,895.04		Project #7 - Mission Oak Phase 2
04/08/15	150067	2,098.88	04/06/15	15-04435	R	1874	2,098.88		Project #7 - Mission Oak Phase 2
04/08/15	150067	2,098.88	04/06/15	15-04607	R	1874	2,098.88		Project #7 - Mission Oak Phase 2
04/08/15	150067	1,895.04	04/06/15	15-04606	R	1692	1,895.04		Project #7 - Mission Oak Phase 2
04/14/15	150068	2,228.80	04/14/15	15-04471	R	1990	2,228.80		Project #7 - Mission Oak Phase 2
04/14/15	150068	2,405.76	04/14/15	15-04469	R	2148	2,405.76		Project #7 - Mission Oak Phase 2
04/14/15	150068	1,897.28	04/14/15	15-04470	R	1694	1,897.28		Project #7 - Mission Oak Phase 2
04/14/15	150068	2,133.60	04/14/15	15-04467	R	1905	2,133.60		Project #7 - Mission Oak Phase 2
04/14/15	150068	2,406.88	04/14/15	15-04468	R	2149	2,406.88		Project #7 - Mission Oak Phase 2
04/14/15	150068	456.96	04/14/15	15-04728	R	408	456.96		Project #7 - Mission Oak Phase 2
04/16/15	150069	1,856.96	04/16/15	15-04178	R	1658	1,856.96		Project #7 - Mission Oak Phase 2
04/16/15	150069	1,856.96	04/16/15	15-04633	R	1658	1,856.96		Project #7 - Mission Oak Phase 2
04/16/15	150069	1,856.96	04/16/15	15-04634	R	1658	1,856.96		Project #7 - Mission Oak Phase 2
04/16/15	150069	1,556.80	04/16/15	15-04632	R	1390	1,556.80		Project #7 - Mission Oak Phase 2
04/16/15	150069	2,279.20	04/16/15	15-04635	R	2035	2,279.20		Project #7 - Mission Oak Phase 2
04/16/15	150069	1,762.88	04/16/15	15-04631	R	1574	1,762.88		Project #7 - Mission Oak Phase 2
04/16/15	150069	3,428.32	04/16/15	15-04359	R	3061	3,428.32		Project #7 - Mission Oak Phase 2
04/16/15	150069	3,776.64	04/16/15	15-04358	R	3372	3,776.64		Project #7 - Mission Oak Phase 2
04/16/15	150069	3,542.56	04/16/15	15-04649	R	3163	3,542.56		Project #7 - Mission Oak Phase 2
04/16/15	150069	2,499.84	04/16/15	15-04648	R	2232	2,499.84		Project #7 - Mission Oak Phase 2
04/16/15	150069	2,499.84	04/16/15	15-04647	R	2232	2,499.84		Project #7 - Mission Oak Phase 2
04/16/15	150069	3,542.56	04/16/15	15-04359	R	3163	3,542.56		Project #7 - Mission Oak Phase 2
04/21/15	150070	1,568.00	04/17/15	14-03948	R	1400	1,568.00		Project #7 - Mission Oak Phase 2
04/24/15	150071	2,228.80	04/22/15	15-04714	R	1990	2,228.80		Project #7 - Mission Oak Phase 2
04/24/15	150071	2,133.60	04/22/15	15-04713	R	1905	2,133.60		Project #7 - Mission Oak Phase 2
04/24/15	150071	2,240.00	04/22/15	15-04711	R	2000	2,240.00		Project #7 - Mission Oak Phase 2
04/24/15	150071	2,976.96	04/22/15	15-04712	R	2658	2,976.96		Project #7 - Mission Oak Phase 2
04/24/15	150071	1,897.28	04/22/15	15-04710	R	1694	1,897.28		Project #7 - Mission Oak Phase 2
04/24/15	150071	1,897.28	04/22/15	15-04707	R	1694	1,897.28		Project #7 - Mission Oak Phase 2
04/24/15	150071	2,240.00	04/22/15	15-04708	R	2000	2,240.00		Project #7 - Mission Oak Phase 2
04/24/15	150071	2,102.24	04/22/15	15-04709	R	1877	2,102.24		Project #7 - Mission Oak Phase 2
04/24/15	150071	2,385.60	04/21/15	14-03948	R	2130	2,385.60		Project #7 - Mission Oak Phase 2
05/14/15	150074	1,856.96	05/01/15	15-04683	R	1658	1,856.96		Project #7 - Mission Oak Phase 2
05/14/15	150074	1,856.96	05/01/15	15-04682	R	1658	1,856.96		Project #7 - Mission Oak Phase 2
05/14/15	150074	2,279.20	05/01/15	15-04684	R	2035	2,279.20		Project #7 - Mission Oak Phase 2
05/14/15	150074	2,402.40	05/01/15	15-04686	R	2145	2,402.40		Project #7 - Mission Oak Phase 2
05/14/15	150077	7.56	05/06/15	15-04514	C	42	7.56		Project #7 - Mission Oak Phase 2
05/26/15	150078	2,098.88	05/08/15	15-04857	R	1874	2,098.88		Project #7 - Mission Oak Phase 2
05/26/15	150078	1,895.04	05/08/15	15-04856	R	1692	1,895.04		Project #7 - Mission Oak Phase 2
05/26/15	150078	2,537.92	05/08/15	15-04858	R	2266	2,537.92		Project #7 - Mission Oak Phase 2
05/26/15	150078	1,344.00	05/12/15	14-02698	R	1200	1,344.00		Project #7 - Mission Oak Phase 2
05/26/15	150078	2,850.40	05/12/15	15-04845	R	2545	2,850.40		Project #7 - Mission Oak Phase 2
05/26/15	150078	2,499.84	05/12/15	15-04846	R	2232	2,499.84		Project #7 - Mission Oak Phase 2
05/26/15	150078	2,499.84	05/12/15	15-04847	R	2232	2,499.84		Project #7 - Mission Oak Phase 2
05/11/15	150079	2,484.48	05/07/15	A1501005	R	2279	2,552.48	68.00	Project #7 - Mission Oak Phase 2
05/08/15	150080	274.87	04/16/15	A1500468	C	1653	297.54	22.67	Project #7 - Mission Oak Phase 2

**ANNUAL DEVELOPER FEE REPORT
SCHEDULE OF MITIGATION/DEVELOPER FEES
FOR THE PERIOD ENDED JUNE 30, 2015**

DEPOSIT			PERMIT				GROSS PROJ TOTALS		PUBLIC IMPROVEMENT PROJECT
DATE	NUMBER	AMOUNT	DATE	NUMBER	TYPE	SQ. FT	AMOUNT	RMA FEES	
05/22/15	150081	2,405.76	05/21/15	15-04837	R	2148	2,405.76		Project #7 - Mission Oak Phase 2
05/22/15	150081	2,228.80	05/21/15	15-04832	R	1990	2,228.80		Project #7 - Mission Oak Phase 2
05/22/15	150081	2,133.60	05/21/15	15-04836	R	1905	2,133.60		Project #7 - Mission Oak Phase 2
05/22/15	150081	2,406.88	05/21/15	15-04838	R	2149	2,406.88		Project #7 - Mission Oak Phase 2
05/22/15	150081	2,527.84	05/21/15	15-04835	R	2257	2,527.84		Project #7 - Mission Oak Phase 2
05/28/15	150082	1,792.00	05/26/15	15-04731	R	1600	1,792.00		Project #7 - Mission Oak Phase 2
05/28/15	150082	1,680.00	05/26/15	15-04733	R	1500	1,680.00		Project #7 - Mission Oak Phase 2
05/28/15	150082	1,792.00	05/26/15	15-04732	R	1600	1,792.00		Project #7 - Mission Oak Phase 2
05/28/15	150082	1,856.96	05/26/15	15-04841	R	1658	1,856.96		Project #7 - Mission Oak Phase 2
06/05/15	150084	610.38	06/04/15	14-03958	C	3391	610.38		Project #7 - Mission Oak Phase 2
06/05/15	150085	1,747.20	06/03/15	15-04840	R	1560	1,747.20		Project #7 - Mission Oak Phase 2
06/05/15	150085	1,747.20	06/03/15	15-04939	R	1560	1,747.20		Project #7 - Mission Oak Phase 2
06/05/15	150085	1,568.00	06/03/15	15-04938	R	1400	1,568.00		Project #7 - Mission Oak Phase 2
06/05/15	150085	1,411.20	06/03/15	15-04942	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
06/05/15	150085	1,411.20	06/03/15	15-04941	R	1260	1,411.20		Project #7 - Mission Oak Phase 2
06/05/15	150085	3,684.80	05/29/15	15-04811	R	3290	3,684.80		Project #7 - Mission Oak Phase 2
06/05/15	150085	2,213.12	05/29/15	15-04908	R	1976	2,213.12		Project #7 - Mission Oak Phase 2
06/05/15	150085	1,895.04	05/29/15	15-04996	R	1692	1,895.04		Project #7 - Mission Oak Phase 2
06/05/15	150085	2,133.60	06/02/15	15-04964	R	1905	2,133.60		Project #7 - Mission Oak Phase 2
06/05/15	150085	2,240.00	06/02/15	15-04969	R	2000	2,240.00		Project #7 - Mission Oak Phase 2
06/05/15	150085	2,489.76	06/02/15	15-04966	R	2223	2,489.76		Project #7 - Mission Oak Phase 2
06/05/15	150085	2,489.76	06/02/15	15-04953	R	2223	2,489.76		Project #7 - Mission Oak Phase 2
06/05/15	150085	2,240.00	06/02/15	15-04966	R	2000	2,240.00		Project #7 - Mission Oak Phase 2
06/05/15	150085	2,976.96	06/02/15	15-04967	R	2658	2,976.96		Project #7 - Mission Oak Phase 2
06/05/15	150085	1,897.28	06/02/15	15-04946	R	1694	1,897.28		Project #7 - Mission Oak Phase 2
06/05/15	150085	2,406.88	06/02/15	15-04947	R	2149	2,406.88		Project #7 - Mission Oak Phase 2
06/05/15	150085	2,240.00	06/02/15	15-04965	R	2000	2,240.00		Project #7 - Mission Oak Phase 2
06/05/15	150085	846.72	06/04/15	15-04762	R	756	846.72		Project #7 - Mission Oak Phase 2
06/12/15	150088	2,475.20	06/11/15	14-03064	R	2210	2,475.20		Project #7 - Mission Oak Phase 2
06/18/15	150089	2,405.76	06/18/15	15-04955	R	2148	2,405.76		Project #7 - Mission Oak Phase 2
06/18/15	150089	2,976.96	06/18/15	15-04954	R	2658	2,976.96		Project #7 - Mission Oak Phase 2
06/18/15	150089	2,102.24	06/18/15	15-04952	R	1877	2,102.24		Project #7 - Mission Oak Phase 2
06/18/15	150089	2,405.76	06/18/15	15-04951	R	2148	2,405.76		Project #7 - Mission Oak Phase 2
06/18/15	150089	2,228.80	06/18/15	15-04950	R	1990	2,228.80		Project #7 - Mission Oak Phase 2
06/18/15	150089	1,897.28	06/18/15	15-04948	R	1694	1,897.28		Project #7 - Mission Oak Phase 2
06/18/15	150089	2,102.24	06/18/15	15-04971	R	1877	2,102.24		Project #7 - Mission Oak Phase 2
06/18/15	150089	2,228.80	06/18/15	15-04972	R	1990	2,228.80		Project #7 - Mission Oak Phase 2
06/18/15	150089	2,228.80	06/18/15	15-04968	R	1990	2,228.80		Project #7 - Mission Oak Phase 2
06/18/15	150089	2,976.96	06/18/15	15-04945	R	2658	2,976.96		Project #7 - Mission Oak Phase 2
06/18/15	150089	2,527.84	06/18/15	15-04970	R	2257	2,527.84		Project #7 - Mission Oak Phase 2
06/18/15	150089	2,240.00	06/18/15	15-04949	R	2000	2,240.00		Project #7 - Mission Oak Phase 2
06/18/15	150090	1,762.88	06/18/15	15-05025	R	1574	1,762.88		Project #7 - Mission Oak Phase 2
06/18/15	150090	1,556.80	06/18/15	15-05026	R	1390	1,556.80		Project #7 - Mission Oak Phase 2
06/18/15	150090	2,095.52	06/18/15	15-05027	R	1871	2,095.52		Project #7 - Mission Oak Phase 2
06/18/15	150090	1,856.96	06/18/15	15-05028	R	1658	1,856.96		Project #7 - Mission Oak Phase 2
06/18/15	150090	1,762.88	06/18/15	15-05029	R	1574	1,762.88		Project #7 - Mission Oak Phase 2
06/25/15	150091	2,059.68	06/23/15	15-04978	R	1839	2,059.68		Project #7 - Mission Oak Phase 2

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Schedule A - Page 8

**Annual Developer Fee Report
Project Status Report
Project Name: State Portable Rental
Project Number: 2**

Estimated Start Date:

July 2007

Estimated Completion Date:

March 2012

Estimated Cost:

\$ 150,000

Are funds currently available to complete the project? (Circle One)

YES

NO

PROJECT DESCRIPTION - Describe in detail the nature and scope of the public improvement project (e.g., "construction of one new classroom of approximately 1000 square feet at Lincoln Elementary School").

Annual rental of 2 portable classroom buildings to accommodate student growth.

FUNDING SOURCES/REQUIREMENTS - Indicate funding sources and requirements for the public improvement project.

Funding Sources	Estimated Amounts	%	Estimated to be Received by	Collections to Date
Developer Fees	15,000	100%		777,059
State Funds				
General Obligation Bonds				
Other:				
Other:				
Other:				
Total	\$ 15,000	100%		\$ 777,059

Comments:

**Annual Developer Fee Report
Project Status Report**
Project Name: **Growth and Boundry Issues**
Project Number: **6**

Estimated Start Date:	June 2003
Estimated Completion Date:	August 2014
Estimated Cost:	\$ 20,000
Are funds currently available to complete the project? (Circle One)	YES NO

PROJECT DESCRIPTION - Describe in detail the nature and scope of the public improvement project (e.g., "construction of one new classroom of approximately 1000 square feet at Lincoln Elementary School').

Student mapping software and architect services to better manage student growth and plan for boundry changes. Cumulative since 2003.

FUNDING SOURCES/REQUIREMENTS - Indicate funding sources and requirements for the public improvement project.

Funding Sources	Estimated Amounts	%	Estimated to be Received by	Collections to Date
Developer Fees	20,000	100%		106,426
State Funds				
General Obligation Bonds				
Other:				
Other:				
Other:				
Total	\$ 20,000	100%		\$ 106,426

Comments:

**Annual Developer Fee Report
Project Status Report**
Project Name: Mission Oak High School Phase 2
Project Number: 7

Estimated Start Date:	September 2012
Estimated Completion Date:	September 2014
Estimated Cost:	\$ 20,000,000
Are funds currently available to complete the project? (Circle One)	YES NO

PROJECT DESCRIPTION - Describe in detail the nature and scope of the public improvement project (e.g.,

Expand Mission Oak High School to accommodate student growth.

FUNDING SOURCES/REQUIREMENTS - Indicate funding sources and requirements for the public

Funding Sources	Estimated Amounts	%	Estimated to be Received by	Collections to Date
Developer Fees	5,000,000	25%	Sep-2015	2,061,941
State Funds	-	0%		
General Obligation Bonds	-	0%		
Other: Special Reserve Capital Fund	15,000,000	75%	Sep-2012	
Other:				
Other:				
Total	\$ 20,000,000	100%		\$ 2,061,941

Comments:

**ANNUAL DEVELOPER FEE REPORT
SCHEDULE OF INTERFUND TRANSACTIONS
AS OF JUNE 30, 2015**

INTERFUND TRANSFERS

Date	Fund	Amount	Public Purpose Identify the public improvement on which the transferred fees will be expended
			None
Total		-	

INTERFUND LOANS

Fund	Balance	Additions/ New Loans	Deductions/ Amounts Repaid	Balance	Estimated Repayment Date	Interest Rate	Public Purpose Identify the public improvement on which the fees will be expended
				-			None
				-			
				-			
				-			
				-			
				-			
				-			
				-			
				-			
				-			
Total	-	-	-	-			

[illegible]

DEVELOPER FEE REVENUE

5-Year Spending Requirement Calculation

Year	Annual Revenue	Annual Expenditures	Cumulative Required Expenditures	Cumulative Actual Expenditures	Funds Not Spent within 5-Year Limit
1987-1988	37,972	257		257	
1988-1989	193,966	8,067		8,324	
1989-1990	440,920	7,447		15,771	
1990-1991	533,974	105,061		120,832	
1991-1992	534,871	34,662	37,972	155,494	-
1992-1993	491,425	1,269,010	231,938	1,424,504	-
1993-1994	430,130	643,690	672,858	2,068,194	-
1994-1995	402,417	210,068	1,206,832	2,278,262	-
1995-1996	318,570	373,460	1,741,703	2,651,722	-
1996-1997	238,821	400,549	2,233,128	3,052,271	-
1997-1998	275,728	408,273	2,663,258	3,460,544	-
1998-1999	337,122	54,436	3,065,675	3,514,980	-
1999-2000*	682,659	46,865	3,384,245	3,561,845	-
2000-2001	500,267	729,931	3,623,066	4,291,776	-
2001-2002	544,668	119,603	3,898,794	4,411,378	-
2002-2003	587,539	136,798	4,235,916	4,548,177	-
2003-2004	631,318	347,923	4,918,575	4,896,099	22,476
2004-2005	872,753	884,524	5,418,842	5,780,623	-
2005-2006	1,249,225	704,813	5,963,510	6,485,436	-
2006-2007	1,557,614	3,473,617	6,551,050	9,959,053	-
2007-2008	1,073,574	1,090,151	7,182,368	11,049,204	-
2008-2009	449,111	272,568	8,055,121	11,321,772	-
2009-2010	311,963	29,162	9,304,346	11,350,934	-
2010-2011	398,569	167,833	10,861,960	11,518,768	-
2011-2012	369,249	20,275	11,935,534	11,539,043	396,491
2012-2013	253,786	129,903	12,384,644	11,668,946	715,699
2013-2014	348,707	1,924,047	12,696,607	13,592,993	-
2014-2015	686,010	200,000	13,095,176	13,792,993	-
2015-2016	300,000	200,000	13,426,453	13,992,736	-
2016-2017	300,000	200,000	13,486,273	14,184,669	-

Shaded areas indicate estimated amounts.

*Included in income is \$274,841 income from Tulare City Schools for land purchased.

Meeting of
November 19, 2015
FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Teter Architects Professional Services Contract Amendment

Background: On April 10, 2014, the Board of Trustees approved Teter Architects as the architect for the Bob Mathias Stadium Renovation Project.

Current Considerations: Robert Thornton, Senior partner at Teter Architects, prepared a contract for design and construction administration services for the stadium remodel project and is requesting authorization to provide additional architectural and civil engineering design service related to Restroom Building shift and Ticket Booth addition at the Bob Mathias Stadium. In order to prevent delays with the schedule for the Bob Mathias Stadium Renovation project, these services have already been provided. The Administration is requesting that the District accept the contract amendment presented by Teter Architects.

Fiscal Implications: The cost of the contract amendment is a fixed fee of \$2,070, which increases the original contract by approximately 1%. This contract amendment will be paid from Fund 400.

There will be one more change order forthcoming that will be a deductive alternate from JTS Modular that will be a credit back to the district.

Tulare Joint Union High School District Board Priorities:

- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

- *Implementation of the Facility Master Plan*

Therefore it is:

Recommended:

That the Board approve the
Teter Architects Professional
Services Contract Amendment.

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Chris Stevens, Director of Facilities



CONTRACT AMENDMENT 003

In accordance with the **CONTRACT** dated: March 13, 2014

BETWEEN: Tulare Joint Union High School District

and: **TETER, LLP**

for the Project: Mathias Stadium Renovation

☒ Authorization is requested

☒ to proceed with Additional Services

☐ to proceed with revised scope of Basic Services

☐ to incur Reimbursable Expenses

AS FOLLOWS:

Scope:

Provide additional architectural and civil engineering design service related to Restroom Building shift and Ticket Booth addition. These additional services are summarized as follows:

- A. Re-design at Restroom Building for the 4' building shift
- B. Re-design to accommodate the Ticket Booth and the two walk gate relocations
- C. One Site visit to review Ticket Booth and walk gate relocations
- D. Removal and replacement of existing drive approach south of Restroom Building
- E. Coordination with Architect
- F. Revision of grading and drainage plan to incorporate changes
- G. Review ASI change costs as required.

Compensation:

Time and Expense Not-to-Exceed \$2,070

(Note: this work has already been completed)

Associate Construction Administrator	\$320	(4x\$80/hr)
PE	\$80	(5.75x\$140/hr)
Asst. Engineer	\$451.25	(4.75x\$95/hr)
Design Tech	\$300	(3x\$100/hr)
CAD III	\$90	(1x\$90/hr)
CAD II	\$20	(.25x\$80/hr)
CAD Syst.	\$83.75	(8.375x\$10/hr)

Prompt written notice is required if the services indicated are not needed.

TETER, LLP (Consultant)

Tulare Joint Union High School District
(Client)

Signature: 

Name: Robert V. Thornton

Title: Sr. Partner

Date: 10/07/15

Signature: _____

Name: _____

Title: _____

Date: _____

Mike Morales
Teter Architects & Engineers
7535 N. Palm Avenue, Suite 201
Fresno, CA 93711

Wednesday, September 09, 2015
File No. 213-0328
Phase EW1

Subject: **Professional Services Proposal
Mathias Stadium at Tulare Union High School – Additional Scope of
Work**

Dear Mike:

I've prepared this additional Scope of Work proposal for the Mathias Stadium at Tulare Union High School project.

Project Understanding

The District plans to make improvements at Mathias Stadium and construction is near completion.

During construction, unknown existing utilities were encountered and it required the new Restroom Building to shift 4' to the west to avoid the unknown existing utilities. This shift required re-design adjacent to the Restroom Building (see attached Exhibit B for revise area encompassed by a revision cloud).

A new Ticket Booth was added west of the Restroom Building. This required the relocation of two proposed walk gates and re-design of the adjacent area for ADA compliance (see attached Exhibit C for revise area encompassed by a revision cloud).

Additionally, the City of Tulare is requiring the drive approach adjacent to the Ticket Booth be removed and replaced with sidewalk.

Scope of Services

The specific services we propose to provide are summarized as follows:

I. Added Scope Design

- A. Provide re-design at the Restroom Building for the 4' building shift
- B. Provide re-design to accommodate the Ticket Booth and the two walk gate relocations
- C. Provide one site visit to review the Ticket Booth and walk gate relocations
- D. Remove and replace the existing drive approach just south of the Restroom Building
- E. Coordinate the added scope revisions with Teter
- F. Revise the Grading and Drainage Plan to incorporate the changes above
- G. Review ASI change costs as required

Services Outside of Scope

Services not included under our scope of work, but that may be provided upon request, include the following:

1. Preparation of Storm Water Pollution Prevention Plan (SWPPP)
2. Design of athletic facilities
3. Topographic, boundary and construction staking surveys
4. Construction staking
5. Daily construction inspection and testing
6. Payment of fees
7. Weekly jobsite meetings during construction
8. Acquisition of title information and preparation of legal descriptions
9. Significant document revisions due to changes in scope directed by others and which are not due to the actions of Blair, Church & Flynn will be considered as additional services.

Professional Services Fee

Blair, Church & Flynn will provide the engineering services described in the above Scope of Services for a lump sum amount as detailed below:

Total Added Scope Fee

\$1,750

Additional services not specified in the Scope of Services are available upon request and can be provided on a time and materials basis, according to the Fee Schedule shown in Exhibit A.

Closing Remarks

Please don't hesitate to contact me at (559) 326-1400 if you have any questions. We greatly appreciate the opportunity to work with your project team and look forward to other future endeavors.

Best regards,

BLAIR, CHURCH & FLYNN CONSULTING ENGINEERS



Frank Sen, P.E.

Attachment

Exhibit A: Professional Services Fee Schedule**General Prevailing Wage**

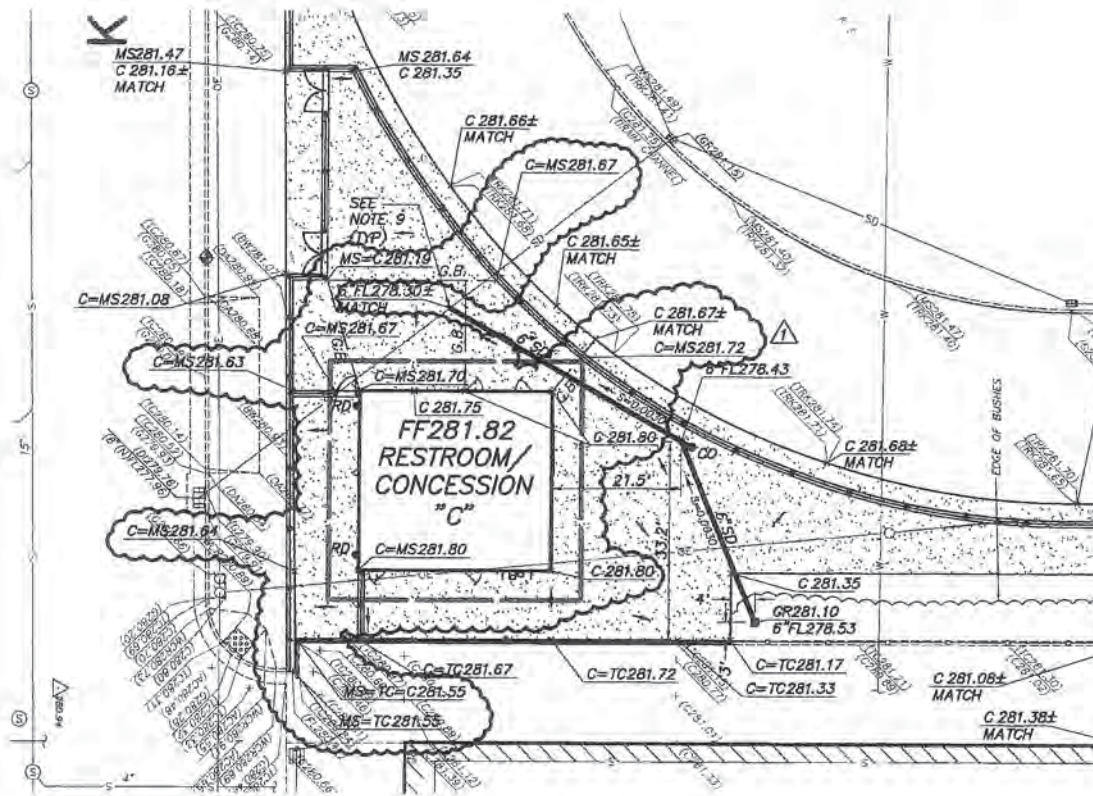
<u>CLASSIFICATION</u>	<u>RATE</u>
Principal Engineer	\$160.00/Hour
Program Manager	155.00/Hour
Professional Civil Engineer 3	150.00/Hour
Professional Civil Engineer 2	140.00/Hour
Professional Civil Engineer 1	125.00/Hour
Assistant Engineer 3	110.00/Hour
Assistant Engineer 2	105.00/Hour
Assistant Engineer 1	95.00/Hour
Professional Land Surveyor 2	125.00/Hour
Professional Land Surveyor 1	120.00/Hour
Assistant Surveyor	90.00/Hour
Licensed Landscape Architect	105.00/Hour
Design Technician	100.00/Hour
CAD Technician 3	90.00/Hour
CAD Technician 2	80.00/Hour
CAD Technician 1	65.00/Hour
Staff Analyst	90.00/Hour
Clerical	60.00/Hour
Engineering Aide	55.00/Hour
Construction Inspector	100.00/Hour
Construction Administrator	85.00/Hour
1-Man Survey Party	150.00/Hour
2-Man Survey Party	250.00/Hour
3-Man Survey Party	350.00/Hour
Survey Party Travel	85.00/Hour
Computer Aided Design, Drafting & Surveying Systems Surcharge	10.00/Hour
Ground Penetrating Radar Surcharge	20.00/Hour
GPS Receivers Surcharge	25.00/Hour/Each
Robotic Total Station Surcharge	25.00/Hour/Each
HD Scan Station Surcharge	200.00/Hour
Materials, Printing, Equipment Rental and Associated Expense	Cost x 1.15
Subconsultant Procurement	Cost x 1.15
Mileage	0.70 per mile

Note: Blair, Church & Flynn Consulting Engineers General Engineering Fee Schedule rates are subject to adjustment annually. Survey party and construction inspector rates are also subject to adjustment upon change in "Prevailing Rate" as determined by the Director of Industrial Relations, State of California.

213-0328

213328-Fee-Civil-Extra Work_2015-10-05.xls

EXHIBIT B



PARTIAL GRADING AND DRAINAGE PLAN
(REFER TO DRAWING C201)

ALL CHANGES ARE IDENTIFIED BY A REVISION CLOUD AND



SCALE: 1"=20'



**Blair,
Church
Flynn**

CONSULTING ENGINEERS

451 Clovis Avenue, Suite 200
Clovis, California 93612
Tel (559) 326-1400
Fax (559) 326-1800



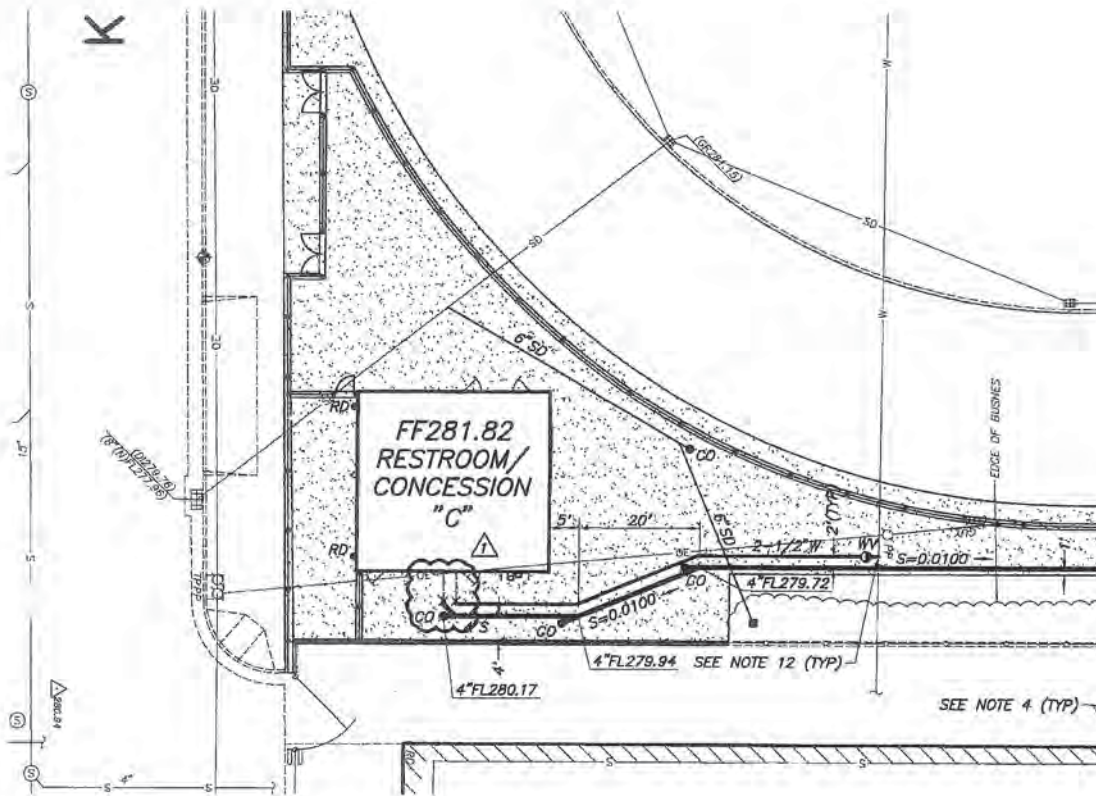
6/29/2015
Date Signed:



TETER, LLP
7330 N. PALM AVE. 201
FRESNO, CA 93711 | 559.437.8887
120 S. BRIDGEMAN ST. 100
VISALIA, CA 93271 | 559.428.9284
1500 OROVATORY DR. 100
MADERA, CA 93694 | 661.842.8888

TULARE JOINT UNION HIGH SCHOOL DISTRICT
TULARE UNION HIGH SCHOOL
MATHIAS STADIUM RENOVATION
TULARE, CA

JOB NUMBER:
13-4154.00
DWG. DATE:
06/29/15
ASI 001-1



UTILITY PLAN
(REFER TO DRAWING C300)

ALL CHANGES ARE IDENTIFIED
BY A REVISION CLOUD AND 1



SCALE: 1"=20'



**Blair,
Church
Flynn**

CONSULTING ENGINEERS

451 Clovis Avenue, Suite 200
Clovis, California 93612
Tel (559) 328-1400
Fax (559) 328-1600



6/29/2015
Date Signed:



TETER, LLP
7035 N. PALM AVE., 221
FRESNO, CA 93711 | 559.437.2087
122 S. BRIDGE ST. 100
VISALIA, CA 93291 | 559.428.8244
1000 DISCOVERY DR. 140
BACHTSPELDT, CA 95825 | 415.843.8400

TULARE JOINT UNION HIGH SCHOOL DISTRICT
TULARE UNION HIGH SCHOOL
MATHIAS STADIUM RENOVATION

TULARE, CA

JOB NUMBER:
13-9159.00
DWG. DATE:
06/29/15
ASI 001-2

Meeting of
November 19, 2015
FOR: ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Authorization to Advertise for Contractors Pre-qualification

Background: Applicable for contracts awarded on or after January 1, 2014, Public Contract Code Section 20111.6 requires California School Districts with an average daily attendance greater than 2,500 students to pre-qualify prospective bidders as general contractors and mechanical, electrical, and plumbing subcontractors on public projects involving an anticipated expenditure of \$1,000,000 or more, and which are funded in whole or part by state school bonds.

Current Considerations: The pre-qualification of contractors must be completed annually. The District has determined that applications will be accepted January 1, 2016, through December 31, 2016, and will be valid until the end of the business day on December 31, 2016, at which time a new pre-qualification period shall commence. Last year, eighteen submissions were received however, only fifteen contractors turned in completed packets and met the requirements.

The Administration is requesting authorization to advertise for contractors pre-qualification and will present this for action at the November 19, 2015, meeting. This will permit sufficient time for advertisement.

Fiscal Implications: There are no fees associated with advertising in the Tulare/Kings County Builders Exchange or the Central California Builders Exchange. The only fees that would apply would be for advertising in the Tulare Advance-Register. Funding for this publication will be paid through the District Legal Ads fund. The estimated cost to advertise for one week is approximately \$372.00.

Tulare Joint Union High School District Priorities:

- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

- *Implementation of the Facility Master Plan*

Therefore it is:

Recommended:

That the Board approve the authorization to advertise for contractors pre-qualification.

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Chris Stevens, Director of Facilities

Tulare Joint Union High School District

BOARD OF TRUSTEES

FRANK J. FERNANDES

LAURA FONSECA

CRAIG HAMILTON

CATHY M. MEDEROS

KELLY NICHOLSON



*"Quality Schools Preparing
Exceptional Students"*

SARAH L. KOLIGIAN, Ed.D.
SUPERINTENDENT

ANTONIO V. RODRIGUEZ
ASSISTANT SUPERINTENDENT
INSTRUCTION

ANDREW BUKOSKY, Ed.D.
ASSISTANT SUPERINTENDENT
HUMAN RESOURCES

NOTICE TO CONTRACTORS CALLING FOR PREQUALIFICATION

In accordance with Section 20111.6 of the Public Contract Code, Notice is hereby given that the Tulare Joint Union High School District ("District") has determined that All Contractors submitting bids to perform as either a General (Prime) Contractor, or Electrical, Mechanical, and Plumbing Subcontractors involving projected contracts of one million dollars (\$1,000,000) or more must be pre-qualified prior to submitting bids on certain projects. Notification of which projects are subject to pre-qualification will be included in the applicable bid documents.

For projects subject to pre-qualification, Electrical, Mechanical, and Plumbing subcontractors are contractors pursuant to Section 7058 of the Business and Professions Code holding a C-4, C-7, C-10, C-16, C-20, C-34, C-36, C-38, C-42, C-43, or C-46 license.

Timeline

- Applications will be accepted January 1, 2016 – December 31, 2016, and will be valid until the end of the business day on December 31, 2016, at which time a new pre-qualification period shall commence.
- For projects out to bid and subject to pre-qualification: Bidders may submit a completed pre-qualification application not less than ten (10) business days prior to the date fixed for receipt of bids.
- For projects out to bid and subject to pre-qualification: A notification of pre-qualified bidders will be made available via addendum at least five (5) business days prior to the date fixed for receipt of bids.

This prequalification packet includes a questionnaire and financial statement, to be verified under oath. The District will use the information and documentation required by the packet to prequalify general contractors and mechanical, electrical and plumbing subcontractors in accordance with applicable law. **Partial or incomplete packets will be deemed "Not Pre-qualified".**

Prequalification packet may be obtained at the Tulare Joint Union High School District, 426 North Blackstone, Tulare.

Any questions can be directed to Director of Facilities, Chris Stevens, Tulare Joint Union High School District at (559) 688-2021 or via e-mail at chris.stevens@tulare.k12.ca.us.

CONTRACTOR PREQUALIFICATION APPLICATION

Part I Contractor's General/Financial Information Sheet

(All Questions Must Be Answered)

A. General Information.

Contractor's name as it appears on license:

Firm Type (Select one):

Contact Person:

Local Address (P.O. Box is not acceptable):

Street Address 1:

Address 2:

City:

Zip:

Office Telephone:

Contact Mobile:

Fax Number:

E-mail address:

List all California construction license numbers, classifications and expiration dates of the California contractor licenses held by your firm:

License Number	Classification	Expiration Date

If any of your firm's license(s) are held in the name of a corporation or partnership, list below the names of the qualifying individual(s) listed on the CSLB records who meet(s) the experience and examination requirements for each license.

License Number	Classification	Expiration Date

Part I Contractor's General/Financial Information Sheet

B. History and Ownership of Firm.

No.	Question	Answer																																												
1	How many years has your firm been in business in California as a contractor under your present business name and license number.																																													
2	Has there been any change in ownership of the firm at any time during the last three years? NOTE: A corporation whose shares are publicly traded is not required to answer this question; please indicate "N/A - Publicly traded corporation".																																													
3	Is the firm a subsidiary, parent, holding company or affiliate of another NOTE: Include information about other firms if one firm owns 50 percent or more of another.																																													
4	Please provide the information appropriate to your firm below. For Firms That Are Corporations For Firms That Are Partnerships For Firms That Are Sole Proprietorships For Firms That Intend to Make a Bid as Part of a Joint Venture For Firms That Are Corporations: Date incorporated: _____ Under the laws of what state: _____ Provide all the following information for each person who is either (a) an officer of the corporation (president, vice president, secretary, treasurer), or (b) the owner of at least ten percent of the corporation's stock. <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">Name</th> <th style="width: 35%;">Position</th> <th style="width: 20%;">Yrs In Company</th> <th style="width: 20%;">% Ownership</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>		Name	Position	Yrs In Company	% Ownership																																								
Name	Position	Yrs In Company	% Ownership																																											

Part I Contractor's General/Financial Information Sheet

Identify every construction firm that any person listed above has been associated with (as owner, general partner, limited partner or officer) at any time during the last five years.

NOTE: For this question, "owner" and "partner" refer to ownership of ten percent or more of the business, or 10 percent or more of its stock, if the business is a corporation.

Person's Name	Construction Firm	Dates of Person's Participation with Firm

For Firms That Are Partnerships:

Date established: _____
Under the laws of what state: _____

Provide all the following information for each partner who owns 10 percent or more of the firm.

Name	Position	Yrs In Company	% Ownership

Identify every construction company that any partner has been associated with (as owner, general partner, limited partner or officer) at any time during the last five years. Use additional sheets as needed.

NOTE: For this question, "owner" and "partner" refer to ownership of ten per cent or more of the business, or ten percent or more of its stock, if the business is a corporation.

Person's Name	Construction Company	Dates of Person's Participation with Company

Part I Contractor's General/Financial Information Sheet

For Firms That Are Sole Proprietorships

Date of commencement of business: _____

Identify every construction firm that the business owner has been associated with (as owner, general partner, NOTE: For this question, "owner" and "partner" refer to ownership of ten percent or more of the business, or ten percent or more of its stock, if the business is a corporation.

Person's Name	Construction Company	Dates of Person's Participation With Company

For Firms That Intend to Make a Bid as Part of a Joint Venture:

Date of commencement of joint venture: _____

NOTE: Provide all of the following information for each firm that is a member of the joint venture that expects to bid on one or more projects:

Name of firm	% Ownership

NOTE: On a separate sheet provide all other pertinent information required in the sections above, for each corporation, partnership or sole-proprietorship that is a part of the joint venture.

5	State your firm's gross revenues for each of the last three fiscal years:	
	Current year (\$):	
	Previous year (\$):	
	Year prior to previous year (\$):	
6	State the number of projects your firm has completed in each of the last three	
	Current year:	
	Previous year:	
	Year prior to previous year:	
7	Has your firm changed names or license number in the past five years	
	NOTE: If yes, explain on a separate signed page, including the reason for the change.	

Part I Contractor's General/Financial Information Sheet

C. Bonding.

8	Please attach a notarized statement from an admitted surety insurer (approved by the California Department of Insurance and authorized to issue bonds in the State of California) which states your current bonding capacity. Name of bonding company/surety: _____ Name of surety agent: _____ Address: _____ Telephone number: _____																		
9	List all other sureties (name and full address) that have written bonds for your firm during the last five years, including the dates during which each wrote the bonds:																		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 35%; text-align: center;">Name</th> <th style="width: 40%; text-align: center;">Address</th> <th style="width: 25%; text-align: center;">Date</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	Name	Address	Date															
Name	Address	Date																	

D. Financial Information.

10	Please attach your most current reviewed or audited year-end financial statement, which must have been prepared by a certified public accountant, within twelve (12) months of submission of this prequalification package. Also, please provide your most current financial statement, which must have been prepared within three (3) months of submission of this prequalification package.																							
11	Name of accounting firm and primary contact: _____ Address: _____ Telephone: _____ How many years has this accounting firm prepared financial statements for you?																							
12	Banking information: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 30%;">Name of Bank:</td><td> </td></tr> <tr><td>Account Manager:</td><td> </td></tr> <tr><td>Address:</td><td> </td></tr> <tr><td>Address Cont'</td><td> </td></tr> <tr><td>Telephone:</td><td> </td></tr> <tr><td>Account No.:</td><td> </td></tr> <tr><td>Line of Credit:</td><td> </td></tr> <tr><td>Amount in Use:</td><td> </td></tr> <tr><td>How Secured:</td><td> </td></tr> <tr><td>Expiration Date:</td><td> </td></tr> <tr><td colspan="2">NOTE: Attach extra sheets for additional banks/accounts)</td></tr> </table>		Name of Bank:		Account Manager:		Address:		Address Cont'		Telephone:		Account No.:		Line of Credit:		Amount in Use:		How Secured:		Expiration Date:		NOTE: Attach extra sheets for additional banks/accounts)	
Name of Bank:																								
Account Manager:																								
Address:																								
Address Cont'																								
Telephone:																								
Account No.:																								
Line of Credit:																								
Amount in Use:																								
How Secured:																								
Expiration Date:																								
NOTE: Attach extra sheets for additional banks/accounts)																								

Part I Contractor's General/Financial Information Sheet

E. Recent Construction Projects Completed.

Please provide the information requested below about all current public works projects, all public works projects completed in the last 24 months, and all K-12 public projects completed in the last three years. Names and references must be current and verifiable.

For general contractor applicants: Only list projects your firm performed as the general contractor in charge of all trades for the construction of a building.

For subcontractor applicants: Only list projects your firm performed as the prime contractor if a single trade job or as a subcontractor on a multiple trade contract. For multiple trade contracts, indicate the general contractor's name and contact information.

Use separate sheets of paper that contain all of the following information:

Project Name:

Location:

Owner:

Owner Contact (name and current phone number):

Architect or Engineering firm:

Architect or Engineer Contact (name and current phone number):

Construction Manager (name and current phone number):

Inspector of Record (name and current phone #):

Description of Project, Scope of Work Performed:

Total Value of Construction (including change orders):

Date Construction Commenced:

Original Contractual Completion Deadline:

Adjusted Completion Deadline Based on Time Extensions Granted by Owner:

Actual Date of Completion:

General Contractor's Project Manager (lead contact in office)

General Contractor's Superintendent (lead contact on project site)

Part I Contractor's General/Financial Information Sheet

F. Apprenticeship Program Information

13	Provide the name, address and telephone number of the apprenticeship program sponsor(s) (approved by the California Apprenticeship Council) from whom you intend to request the dispatch of apprentices to your company for use on any public work project for which you are awarded a contract the District.			
	Name	Address	Phone	
14	If your firm operates its own State-approved apprenticeship program: (a) Identify the craft or crafts in which your firm provided apprenticeship training in the past year. (b) State the year in which each such apprenticeship program was approved, and attach evidence of the most recent California Apprenticeship Council approval(s) of your apprenticeship program(s). (c) State the number of individuals who were employed by your firm as apprentices at any time during the past three years in each apprenticeship and the number of persons who, during the past three years, completed apprenticeships in each craft while employed by your firm.			
	(a) Craft	(b) Year	(c) No. Apprentices	
	(c) No. Completed			

PART II: Essential Requirements for Prequalification

(All Questions Must Be Answered)

No.	Question	Answer				
1	Do you possess a valid and current California contractor's license for the Project?					
2	If you are a general contractor, do you have a liability insurance policy with the policy limit of at least \$3,000,000 per occurrence and \$5,000,000 aggregate? If you are a mechanical, electrical, or plumbing subcontractor, do you have a liability insurance policy with a policy limit of at least \$1,000,000 per occurrence and \$2,000,000 aggregate?					
3	Do you have any employees?					
	Do you have current workers' compensation insurance policy as required by the Labor Code or are you legally self-insured pursuant to Labor Code section 3700 <u>et seq.</u> ?					
4	Has your firm <u>completed</u> at least two California public school K-12 construction projects, subject to DSA approval?					
5	Has your contractor's license been revoked or suspended at any time in the last five years, even if later reinstated retroactively?					
6	At the time of submitting this prequalification form, is your firm ineligible to bid on or be awarded a public works contract, or perform as a subcontractor on a public works contract, pursuant to either Labor Code section 1777.1 or Labor Code section 1777.7? If yes, state the beginning and ending dates of the period of debarment:					
	<table border="1" style="display: inline-table; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Began</th><th style="width: 50%;">Ends</th></tr> </thead> <tbody> <tr> <td style="height: 20px;"></td><td></td></tr> </tbody> </table>	Began	Ends			
Began	Ends					
7	At any time during the last five years, has your firm or any of its owners or officers been convicted of a crime involving the awarding of a contract of a government construction project, or the bidding or performance of a government contract?					
8	Is your firm currently the debtor in a bankruptcy or receivership case? If yes, please attach a copy of the bankruptcy petition, showing the case number, and the date on which the petition was filed.					
9	Has a surety firm completed a contract on your behalf, or paid for completion because your firm was default terminated by the project owner within the last five (5) years?					
10	Has your firm, or any of its owners, officers, or partners ever been found liable in a civil suit, or found guilty in a criminal action, for making any false claim or material misrepresentation to any public agency or entity? If yes, explain on a separate signed page, including identifying who was involved, the name of the public agency, the date of the investigation and the grounds for the finding.					
11	Has your firm, or any of its owners, officers or partners ever been convicted of a crime involving any federal, state, or local law related to construction?					
12	Has your firm or any of its owners, officers or partners ever been convicted of a federal or state crime of fraud, theft, or any act of dishonesty? If yes, identify on a separate signed page the person or persons convicted, the court (the county if a state court, the district or location of the federal court), the year and the criminal conduct.					

PART III: Scored Questions

(All Questions Must Be Answered)

No.	Question	Answer
A	Financial History & Licensing	
1	Was your firm in bankruptcy or receivership any time during the last five years? If yes, please attach a copy of the bankruptcy petition, showing the case number and the date on which the petition was filed, and a copy of the Bankruptcy Court's discharge order, or of any other document that ended the case, if no discharge order was issued.	
2	Has any CSLB license held by your firm or its Responsible Managing Employee (RME) or Responsible Managing Officer (RMO) been suspended within the last five years?	
B	Disputes	
3	At any time in the last five years, have liquidated damages been assessed or levied against your firm under a construction contract with either a public or private owner? If yes, explain on a separate signed page, identifying all such projects by owner, owner's address, the date of completion of the project, amount of liquidated damages assessed or levied by the owner, amount of liquidated damages paid or credited by you to the owner, and all other information necessary to fully explain the assessment or levy of liquidated damages.	
4	In the last five years has your firm, or any firm with which any of your company's owners, officers or partners was associated, been debarred, disqualified, removed or otherwise prevented from bidding on, or completing, any government agency or public works project for any reason? NOTE: "Associated" refers to another construction firm in which an owner, partner or officer of your firm held a similar position, and which is listed in response to question 1c or 1d on this form. If yes, explain on a separate signed page. State whether the firm involved was the firm applying for prequalification here or another firm. Identify by name of the company, the name of the person within your firm who was associated with that company, the year of the event, the owner of the project, the project and the basis for the action.	
5	In the last five years, has your firm been denied an award of a public works contract based on a finding by a public agency that your company was not a responsible bidder? If yes, explain on a separate page. Identify the year of the event, the owner, the project and the basis for the finding by the public agency.	
	NOTE: The following two questions refer only to disputes between your firm and the owner of a project. You need not include information about disputes between your firm and a supplier, another contractor, or subcontractor. You need not include information about "pass-through" disputes in which the actual dispute is between a sub-contractor and a project owner. Also, you may omit reference to all disputes about amounts of less than \$50,000.	

PART III: Scored Questions

6	In the past five years, has any claim by a project owner (including a complaint) against your firm concerning your firm's work on a construction project, been filed in court or been the subject of arbitration? If yes, on separate signed sheets of paper identify the claim(s) by providing the project name, date of the claim, name of the claimant, a brief description of the nature and amount of the claim (including a breakdown of the major elements of the claim), the court in which the case was filed, and a brief description of the status of the claim (pending or, if resolved, a brief description of the resolution).	
7	In the past five years, has your firm filed any claim (including a complaint) in court or arbitration against a project owner concerning work on a project or payment for a contract? If yes, on separate signed sheets of paper identify the claim by providing the project name, date of the claim, name of the entity (or entities) against whom the claim was filed, a brief description of the nature and amount of the claim (including a breakdown of the major elements of the claim), the court in which the case was filed and a brief description of the status of the claim (pending, or if resolved, a brief description of the resolution).	
8	Has your firm had a contract for a public work of improvement in the last five years that was terminated for cause by a public entity, or terminated in whole or in part with your consent? Note: you need not answer "yes" if the public entity terminated the contract for convenience. If the answer is "Yes," for each such contract attach a separate sheet identifying the owner, your bonding company, the original contract value, the value of the work terminated and a brief explanation of the circumstances leading to the termination.	
9	At any time during the past five years, has any surety company made any payments on your firm's behalf as a result of a default, to satisfy any claims made against a performance or payment bond issued on your firm's behalf, in connection with a construction project, either public or private? If "yes," explain on a separate signed page the amount of each such claim, the name and telephone number of the claimant, the date of the claim, the grounds for the claim, the present status of the claim, the date of resolution of such claim if resolved, the method by which such was resolved if resolved, the nature of the resolution and the amount, if any, at which the claim was resolved.	
10	In the last three years has your firm held a public works contract on which more than three (3) stop payment notices were served against your firm. If "yes," explain on a separate signed page.	
11	In the last 3 years have you had any Stop Payment Notice result in a claim against your Payment Bond? If "yes," explain on a separate signed page.	

PART III: Scored Questions

C Insurance and Bonding		
12	In the last five years, has any insurance carrier, for any form of insurance, refused to renew the insurance policy for your firm? If yes, how many instances?	
13	Was your firm was required to pay a premium of more than one percent for a performance and payment bond on any project(s) on which your firm worked at any time during the last five years? If "yes", state the percentage in column to right that your firm was required to pay. On a separate signed sheet identify the project, identify the owner, and identify the dates of the project. You may provide an explanation for a percentage rate higher than one percent, if you wish to do so.	
14	During the last five years, has your firm ever been denied bond coverage by a surety company, or has there ever been a period of time when your firm had no surety bond in place during a public construction project when one was required? If yes, provide details on a separate signed sheet indicating the date when your firm was denied coverage and the name of the company or companies which denied coverage; and the period during which you had no surety bond in place.	
D Compliance With Law		
15	Has CAL OSHA cited and assessed penalties against your firm for any "serious," "willful" or "repeat" violations of its safety or health regulations in the past five years? Note: If you have filed an appeal of a citation and the Occupational Safety and Health Appeals Board has not yet ruled on your appeal, you need not include information about it. If yes, attach a separate signed page describing each citation.	
16	Has the federal Occupational Safety and Health Administration cited and assessed penalties against your firm in the past five years? Note: If you have filed an appeal of a citation and the appropriate appeals Board has not yet ruled on your appeal, you need not include information about it. If yes, attach a separate signed page describing each citation.	
17	Has the EPA or any Air Quality Management District or any Regional Water Quality Control Board cited and assessed penalties against either your firm or the owner of a project on which your firm was the contractor, in the past five years? NOTE: If you have filed an appeal of a citation and the Appeals Board has not yet ruled on your appeal, or if there is a court appeal pending, you need not include information about the citation. If yes, attach a separate signed page describing each citation.	

PART III: Scored Questions

18	How often do you require documented safety meetings to be held for construction employees and field supervisors during the course of a project?	
19	List your firm's Experience Modification Rate (EMR) (California workers' compensation insurance) for each of the past three premium years: NOTE: An Experience Modification Rate is issued to your firm annually by your workers' compensation insurance carrier. Current Year: Previous Year: Year Prior To Previous:	
20	Within the last five years, has there ever been a period when your firm had employees but was without workers' compensation insurance or state-approved self-insurance?	
E	Prevailing Wage and Apprenticeship Compliance Record	
21	Has there been any occasion during the last five years on which your firm was required to pay either back wages or penalties for your own firm's failure to comply with the state's prevailing wage laws? NOTE: This question refers only to your own firm's violation of prevailing wage laws, not to violations of the prevailing wage laws by a subcontractor. If yes, attach a separate signed page or pages, describing the nature of each violation, identifying the name of the project, the date of its completion, the public agency for which it was constructed; the number of employees who were initially underpaid and the amount of back wages and penalties that you were required to pay.	
22	During the last five years, has there been any occasion on which your own firm has been penalized or required to pay back wages for failure to comply with the federal Davis-Bacon prevailing wage requirements? If yes, attach a separate signed page or pages describing the nature of the violation, identifying the name of the project, the date of its completion, the public agency for which it was constructed; the number of employees who were initially underpaid, the amount of back wages you were required to pay along with the amount of any penalty paid.	
23	Other than as already described in response to any question above, have any other labor or environmental charges or penalties been assessed or levied against, or paid by, your firm or the owner of a project on which your firm was the contractor in the past five years?	
24	At any time during the last five years, has your firm been found to have violated any provision of California apprenticeship laws or regulations, or the laws pertaining to use of apprentices on public works? If "yes," provide the date(s) of such findings, and attach copies of the Department's final decision(s). If yes, attach a separate signed page or pages describing the nature of the violation, identifying the name of the project, the date of its completion, and the public agency for which it was constructed.	

PART IV: CERTIFICATION

Questionnaires submitted by corporations must be signed with the legal name of the corporation, followed by the name of the state of incorporation and by the signature and designation of the chairman of the board, president or any vice president, and then followed by a second signature by the secretary, assistant secretary, the chief financial officer or assistant treasurer. All persons signing must be authorized to bind the corporation in the matter. The name of each person signing shall also be typed or printed below the signature. Satisfactory evidence of the authority of each officer signing on behalf of a corporation shall be furnished.

Questionnaires submitted by partnerships must furnish the full name of all partners and must be signed in the partnership name by a general partner with authority to bind the partnership in such matters, followed by the signature and designation of the person signing. The name of the person signing shall also be typed or printed below the signature.

Each person signing below makes the following representations under penalty of perjury:

The submitter of the foregoing answers to the questionnaire has read the same and the matters stated therein are true of his or her own personal knowledge. This information is provided for the purpose of qualifying to bid on the Project, and any individual, company or other agency named herein is hereby authorized to supply the District with any information necessary to verify the prospective bidder's statements. By signing below, the submitter and the named contractor hereby grant permission to the District to contact any or all of the above listed persons or entities to confirm facts or otherwise investigate the above facts and issues.

The submitter understands that any statement which is proven to be false shall be grounds for immediate disqualification from bidding on the Project. The submitter whose signature appears below represents and warrants that he or she has authority to bind the named contractor.

I, the undersigned, certify and declare that I have read all the foregoing answers to this prequalification questionnaire and know their contents. The matters stated in the questionnaire answers are true of my own knowledge and belief, except as to those matters stated on information and belief, and as to those matters I believe them to be true. I declare under penalty of perjury under the laws of the State of California, that the foregoing is correct.

Executed on this: _____ day of _____ at _____

Signature Celebratory: _____

Typed Name: _____

Contractor: _____

(Add additional signature pages as necessary to comply with the directions above.)

Meeting of
November 19, 2015
FOR: RECURRING ACTION

TULARE JOINT UNION HIGH SCHOOL DISTRICT

TO: MEMBERS OF THE BOARD OF TRUSTEES

APPROVE: Air Mobile Communications Inc. Agreement

Background: The Tulare Joint Union High School District Transportation Department utilizes two-way communication radios in each school bus so that staff may communicate with other drivers, maintenance mechanics, the transportation supervisor, and transportation dispatcher.

The maintenance contract is for the repair of one base station, two vehicles, and twenty-seven mobile radios due to normal failure, but does not include physical or liquid damage. The contract includes parts and labor of the radio units. The bus antennas are also included in this contract. All services will be performed at the district's bus yard.

Radio upgrades will be provided at a school promotional discount for Kenwood and Motorola radios. Air Mobile Communications Inc. is the only certified dealer for Kenwood and Motorola radios in Tulare County.

Current Considerations: Air Mobile Communications Inc. has provided services to the district in the past and has established a good working relationship. The Administration is requesting to contract with Air Mobile Communications Inc. for the annual maintenance of the bus radio system from January 1, 2016, through December 31, 2016. This contract is a continuation of services provided by Air Mobile Communications Inc. from January 1, 2015, through December 31, 2015.

Fiscal Implications: The annual maintenance contract for twelve months from January 1, 2016, through December 31, 2016, totals \$1,620 or \$135 per month, which is identical to this year's contract amount from January 1, 2015, through December 31, 2015. Funding will be paid out of the General Maintenance Fund.

Tulare Joint Union High School District Board Priorities:

- *Maintain Safe Schools*
- *Manage Facilities and Student Growth*
- *Maintain the Fiscal Integrity of the District and Fund the Board Priorities*
- *Continue to Strengthen Internal and External Communication Systems*

Tulare Joint Union High School District LCAP Goals:

- *Implementation of the Facility Master Plan*

Therefore it is:

RECOMMENDED: That the Board approve the Air Mobile Communications Inc. Agreement.

SUBMITTED BY:
Dr. Sarah Koligian
Superintendent

PREPARED BY: Chris Stevens, Director of Facilities

Agreement for Bus Radio System Maintenance - Air Mobile Communications Inc.

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Article 1: Parties and Background

1.1 Parties:

In this Agreement, the terms "you" "Contractor" and "your" refer to AIR MOBILE COMMUNICATIONS INC., and the terms "we," "us," "District" and "our" refer to TULARE JOINT UNION HIGH SCHOOL DISTRICT.

1.2 Background:

1.2.1 We require consulting services to provide maintenance on bus radio system for District.

1.2.2 You represent that you are specially trained, experienced and competent in the field of bus radio system maintenance.

1.2.3 Government Code section 53060 and Education Code section 35160 authorize us to contract with persons who are specially trained and experienced and competent to perform special services.

1.2.4 We wish to hire you as an independent contractor as authorized by Government Code section 53060 and Education Code section 35160.

1.2.5 Under Education Code section 45103.1(b)(2), the services contracted are not available within the District, cannot be performed satisfactorily by school district employees, or are of such a highly specialized or technical nature that the necessary expert knowledge, experience, and ability are not available through the school district.

Article 2: Term

2.1 Term:

This Agreement will become effective January 1, 2016, and will expire on December 31, 2016, unless otherwise terminated as provided in this Agreement.

Article 3: Services and Obligations

3.1 Your Services and Obligations:

You will provide services as set forth in Exhibit A, entitled "Scope of Services," which is made part of this Agreement by reference.

3.2 Our Obligations:

We will cooperate as reasonably necessary to the performance of your obligations under this Agreement, as set forth in Exhibit A.

3.3 Compliance with Law:

You will provide services in accordance with applicable Federal, State, and local laws, regulations and directives. With respect to your employees, you will comply with all laws and regulations pertaining to wages and hours, state and federal income tax, unemployment insurance, Social Security, disability insurance, workers' compensation insurance, and discrimination in employment.

3.4 Records and Audit:

You will maintain complete and accurate records with respect to the services rendered and the costs incurred under this Agreement. In addition, you will maintain complete and accurate records with respect to any payments to employees or subcontractors. You will prepare all such records in accordance with generally accepted accounting procedures. They will be clearly identified, and will be kept readily accessible. Upon request, you will make such records available within Tulare County to our designated public or private auditor and to our agents and representatives, for the purpose of auditing and copying such records, for a period of five (5) years from the date of final payment under this Agreement.

3.5 Insurance:

Prior to our approval of this Agreement, you will file with the Superintendent of the District evidence of the required insurance as set forth in Exhibit B attached.

3.6 Independent Contractor Status:

3.6.1 This Agreement is entered into by both parties with the express understanding that you will perform all services required under this Agreement as an independent contractor. Nothing in this Agreement will be construed to constitute you or any of your agents, employees or officers as our agent, employee or officer.

3.6.2 You agree to advise everyone you assign or hire to perform any duty under this Agreement that they are not our employees. Subject to any performance criteria contained in this Agreement, you will be solely responsible for determining the means and methods of performing the specified services and we will have no right to control or exercise any supervision over you as to how the services will be performed. As you are not our employee, you are responsible for paying all required state and federal taxes. In particular, we will not:

3.6.2.1 Withhold FICA (Social Security) from your payments.

3.6.2.2 Make state or federal unemployment insurance contributions on your behalf.

3.6.2.3 Withhold state or federal income tax from payments to you.

3.6.2.4 Make disability insurance contributions on your behalf.

3.5.2.5 Obtain unemployment compensation insurance on your behalf.

3.6.3 Notwithstanding this independent contractor relationship, we will have the right to monitor and evaluate your performance to assure compliance with this Agreement.

3.7 Fingerprinting Requirements:

3.7.1 Under California Education Code section 45125.1, before any of your agents or employees may enter school grounds where they may have any contact with pupils, you will submit fingerprints of your employees in a manner authorized by the California Department of Justice, together with a fee determined by the Department of Justice. You will not permit any employee to come in contact with pupils of the school district until the Department of Justice has ascertained that your employees have not been convicted of a felony as defined in Education Code section 45122.1.

3.7.2 You will provide the school district with a written list of the names of your employees who may come in contact with pupils before commencement of work. You will certify, in a form provided by the school district, in writing to the school district, under penalty of perjury, that you have complied with the requirements of Education Code section 45125.1, and that none of your employees who may come in contact with pupils have been convicted of a felony as defined in Education Code section 45122.1, based upon the information you have received from the Department of Justice.

3.7.3 If you believe that your employees will have only limited contact with pupils and should therefore be exempted from these requirements, you must contact the school district with your request for exemption within fifteen (15) days prior to the commencement of work. Your request for exemption must specify the grounds for such proposed exemption, considering the totality of circumstances, including but not limited to the length of time you will be on school grounds, whether pupils will be in proximity to the site where your employees are working, and whether your employees will be working by themselves or with others. Whether to grant or deny the exemption is within the sole discretion of the school district's governing board.

3.7.4 You will impose the foregoing requirements on any subcontractors or assignees.

3.8 Indemnification:

You will hold harmless, defend and indemnify us, our agents, officers and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and damage to property, including our property, arising from, or in connection with, your performance by you or your agents, officers and employees under this Agreement. This indemnification specifically includes any claims that may be made against us by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against us alleging civil rights violations by you under Government Code section 12920 et seq. (California Fair Employment and Housing Act) *and any fines or penalties imposed on us for your failure to provide form DE-542, when applicable.* This indemnification obligation will continue beyond the term of this Agreement as to any acts or omissions occurring under this Agreement or any extension of this Agreement.

3.9 Conflict of Interest:

3.9.1 You agree to comply with the law of the State of California at all times in performance of this Agreement regarding conflicts of interest or appearance of conflicts of interest, including, but not limited to Government Code section 1090 et seq., and the Political Reform Act, Government Code section 81000 et seq. and regulations promulgated pursuant thereto by the California Fair Political Practices Commission. The statutes, regulations and laws previously referenced include, but are not limited to, prohibitions against any public officer or employee, including you for this purpose, from the making of any decision on our behalf in which such officer, employee or consultant has direct or indirect financial interest. A violation can occur if the public officer, employee or consultant participates in or influences any district decision which has the potential to confer any pecuniary benefit on you or any business firm in which you have an interest, with certain narrow exceptions. If your scope of services under this agreement includes your participation in preparing any bidding documents or request for proposals for additional work, this provision specifically makes you ineligible to bid or submit a proposal for such work.

3.9.2 You agree that if any facts come to your attention which raise any questions as to the applicability of conflict of interest laws, you will immediately inform our designated representative and provide all information needed for resolution of this question.

Article 4: Compensation

4.1 Cost of Services:

For services rendered, you will be paid according to the fee schedule set forth in Exhibit A. The total amount payable to you will not exceed the sum of \$1,620.

4.2 Method and Conditions of Payment:

4.2.1 Invoices and Documentation: You will provide us with a monthly invoice for services. You will provide us with an executed IRS Form W-9. We will provide and file IRS Form 1099 to report your calendar year earnings.

4.2.2 Conditions: The payment for work performed is conditioned upon receipt from you of any and all plans, specifications and estimates, and other documents prepared by you in accordance with this Agreement. We will not pay for loss of anticipated profits or other economic loss.

4.2.3 Payment Subject to Funding: If our funding for this Agreement is dependent on any state or federal grant or funds, we reserve the right to reduce the level of services to match reduced levels of funding, or at our option we may terminate this Agreement, should the funding source no longer be available or the amount be reduced.

Article 5: Termination

5.1 The Right to Terminate:

The right to terminate this Agreement under this provision may be exercised without prejudice to any other right or remedy to which the terminating party may be entitled at law or under this Agreement.

5.2 Reasons for Termination:

5.2.1 Without Cause: We will have the right to terminate this Agreement without cause by giving thirty (30) days prior written notice of intention to terminate under this provision, specifying the date of termination.

5.2.2 With Cause: This Agreement may be terminated by either party should the other party:

- 5.2.2.1.** be adjudged bankrupt, or
- 5.2.2.2** become insolvent or have a receiver appointed, or
- 5.2.2.3** make a general assignment for the benefit of creditors, or
- 5.2.2.4** suffer any judgment which remains unsatisfied for 30 days, and which would substantively impair the ability of the judgment debtor to perform under this Agreement, or
- 5.2.2.5** materially breach this Agreement.

5.2.3 For any of the occurrences except item (5.2.2.5), termination may be effected upon written notice by the terminating party specifying the date of the termination.

5.2.4 Upon a material breach, the Agreement may be terminated following the failure of the defaulting party to remedy the breach to the satisfaction of the non-defaulting party within five (5) days of written notice specifying the breach. If the breach is not remedied within that five (5) day period, the non-defaulting party may terminate the Agreement on further written notice specifying the date of termination.

5.2.5 If the nature of the breach is such that it cannot be cured within a five (5) day period, the defaulting party may submit a written proposal within that period which sets forth a specific means to resolve the default. If the non-defaulting party consents to that proposal in writing, which consent will not be unreasonably withheld, the defaulting party will immediately embark on its plan to cure. If the default is not cured within the time agreed, the non-defaulting party may terminate upon written notice specifying the date of termination.

5.2.6 We will not pay compensation or make reimbursement to cure a breach arising out of or resulting from such termination. If the expense of finishing your scope of work exceeds the unpaid balance of the Agreement, you must pay us the difference.

5.3 Effects of Termination:

Expiration or termination of this Agreement will not terminate any obligations to indemnify, to maintain and make available any records pertaining to the Agreement, to cooperate with any audit, to be subject to offset, or to make any reports of pre-termination contract activities. Where we have terminated your services, the termination will not affect any of our rights to recover damages against you.

5.4 Suspension of Performance:

Independent of any right to terminate this Agreement, our authorized representative for which your services are to be performed, may immediately suspend your performance, in whole or in part, in response to health, safety or financial emergency, or your failure or refusal to comply with the provisions of this Agreement, until such time as the cause for suspension is resolved, or a notice of termination becomes effective.

Article 6: General Provisions

6.1. Entire Agreement Represented:

This Agreement represents the entire agreement between you and us as to its subject matter and no prior oral or written understanding will be of any force or effect. No part of this Agreement may be modified without the written consent of both parties.

6.2. Headings:

Section headings and numbering are provided for organizational purposes only and do not in any manner affect the scope, meaning or intent of the provisions under the headings.

6.3. Notices:

6.3.1 Except as may be otherwise required by law, any notice to be given will be written and will be either personally delivered, sent by facsimile transmission or sent by first class mail, postage prepaid and addressed as follows:

District:

Dr. Sarah Koligian

Superintendent

426 N. Blackstone Street

Tulare, CA 93274

Phone No.: (559) 688-2021

Fax No.: (559) 687-7317

With A Copy To:

Vivian Hamilton

Business Manager

426 N. Blackstone Street

Tulare, CA 93274

Phone No.: (559) 688-2021

Fax No.: (559) 687-7421

Contractor:

Dennis Sayre

Air Mobile Communications Inc.

360 North Cain Street

Visalia, CA 93292

Phone No.: (559) 627-9222

6.3.2 Notice personally delivered is effective when delivered. Notice sent by facsimile transmission is deemed to be received upon successful transmission. Notice sent by first class mail will be deemed received on the fifth day after the date of mailing. Either party may change the above address or phone or fax number by giving written notice under this paragraph.

6.4 Construction:

This Agreement reflects the contributions of both parties and accordingly the provisions of Civil Code section 1654 will not apply to address and interpret any uncertainty.

6.5 No Third Party Beneficiaries Intended:

Unless specifically set forth, the parties to this Agreement do not intend to provide any other party with any benefit or enforceable legal or equitable right or remedy.

6.6 Governing Law:

This Agreement will be interpreted and governed under the laws of the State of California without reference to California conflicts of law principles. The parties agree that this Agreement is made and will be performed in Tulare County, California.

6.7 Waivers:

The failure of either party to insist on strict compliance with any provision of this Agreement will not be considered a waiver of any right to do so, whether for that breach or any subsequent breach. The acceptance by either party of either performance or payment will not be considered to be a waiver of any preceding breach of the Agreement by the other party.

6.8 Exhibits and Recitals:

The Recitals and the Exhibits to this Agreement are fully incorporated into and are integral parts of this Agreement.

6.9 Conflict with Laws or Regulations/Severability:

This Agreement is subject to all applicable laws and regulations. If any provision of this Agreement is found by any court or other legal authority, or is agreed by the parties, to be in conflict with any code or regulation governing its subject, the conflicting provision will be considered null and void. If the effect of nullifying any conflicting provision is such that a material benefit of the Agreement to either party is lost, the Agreement may be terminated at the option of the affected party. In all other cases the remainder of the Agreement will continue in full force and effect.

6.10 Further Assurances:

Each party agrees to execute any additional documents and to perform any further acts as may be reasonably required to effect the purposes of this Agreement.

6.11 Assurances of Non-Discrimination:

You will not discriminate in employment or in the provision of services on the basis of any characteristic or condition upon which discrimination is prohibited by state or federal law or regulation.

6.12 Assignment/Subcontracting:

Unless otherwise provided in this Agreement, we are relying on you and your employees' personal skill, expertise, training and experience and you will not assign or subcontract any part of this Agreement without our prior written consent.

6.13 Dispute Resolution:

If a dispute arises out of or relating to this Agreement, or the breach of the agreement, and if the dispute cannot be settled through negotiation, the parties agree first to try in good faith to settle the dispute by non-binding mediation before resorting to litigation or some other dispute resolution procedure, unless the parties mutually agree otherwise. Both parties will mutually agree upon and select a mediator, but in case of disagreement, the mediator will be selected by lot from among two nominations provided by each party. The parties will equally split all costs and fees required by the mediator, otherwise each party will bear its own costs of mediation. If mediation fails to resolve the dispute within 30 days, either party may pursue litigation to resolve the dispute.

6.14 Extraordinary Events [Force Majeure]:

Despite anything to the contrary in this Agreement, neither party will be liable or in default for any delay or failure of performance resulting directly from anything beyond the control of the non-performing party, such as acts of God; acts of civil or military authority; acts of a public enemy; war; hurricanes, tornadoes, storms, earthquakes, or floods; fires or explosions; state or federal legal requirements; or strikes, lockouts, or other work interruptions.

6.15 Report of Independent Contractors:

If you are an individual or a sole proprietorship, you acknowledge that this Agreement is subject to filing obligations of Unemployment Insurance Code section 1088.8. If applicable, we have an obligation to file a report with the Employment Development Department (EDD), which will include your full name, social security number, address, the date this contract was executed, the total amount of the contract, the contract's expiration date or whether it is ongoing. You agree to cooperate with us to make such information available and to complete DE Form 542. Your failure to provide the required information may, at our option, prevent approval of this Agreement, or be grounds for our termination of the Agreement.

The Parties, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

Tulare Joint Union High School District

Date: _____

BY _____
Chairperson, Board of Trustees
"We", "Our" and "Us"

Air Mobile Communications Inc.

Contracts with a corporation must have two signatures unless the contract is also accompanied by a certified copy of the Board of Directors resolution authorizing the execution of the contract by a single officer. See Corporations Code Section 313.

Date: _____

By _____

Title _____
"You" "Contractor" and "Your"

Date: _____

By _____

Title _____
"You" "Contractor" and "Your"

Exhibit A
Scope of Services

Air Mobile Communications, Inc.
360 N. Cain Street
Visalia, CA 93292
(559) 627-9222

SYSTEM QUOTATION

Tulare Union High School
Attn: Chris Stevens

1/01/2016

Dear Chris,

I am quoting the radio maintenance agreement for the period of January through December or the 2016 year. The equipment includes one base station, two vehicles and twenty seven bus radios. The contract includes parts and labor of the radio units. The contract is for normal failure and does not include physical or liquid damage. The bus antennas are included in the contract. The service would be performed at the bus yard. Please call if you have any questions.

<u>Quantity</u>	<u>Description</u>	<u>Cost</u>
1	Radio Maintenance Contract From January through December 2016	\$1620.00
	System Total	\$1620.00

Sincerely,

Dennis Sayre
President

Exhibit B

Insurance Requirements

You will provide and maintain insurance for the duration of this Agreement against claims for injuries to persons and damage to property which may arise from, or in connection with, your performance under the Agreement, your agents, representatives, employees or subcontractors, if applicable.

1.0 Minimum scope and Limits of Insurance

- 1.1 Coverage at least as broad as Commercial General Liability Insurance of \$1,000,000 combined single limit per occurrence. If the annual aggregate applies it must be no less than \$2,000,000.
- 1.2 Comprehensive Automobile Liability Insurance (if applicable) of \$1,000,000 per occurrence.
- 1.3 Workers' Compensation and Employer's Liability Insurance as required by law.
- 1.4 Professional Errors and Omissions Insurance of \$1,000,000.

2.0 Specific Provisions of the Certificate

2.1 The Certificate of Insurance for General Liability, Comprehensive Automobile Liability Insurance and Professional Errors and Omissions Insurance must meet the following requirements:

- 2.1.1 Name the District, its officers, agents, employees and volunteers, individually and collectively, as additional insureds.
 - 2.1.2 State that such Insurance for additional insureds will apply as primary insurance and any other insurance we maintain will be excess.
 - 2.1.3 Provide that coverage will not be suspended, voided, canceled, reduced in coverage, or otherwise materially changed except after thirty (30) days prior written notice by certified mail, return receipt requested, has been given to us.
- 2.2 The Certificate of Insurance for Workers Compensation, must include the following waiver of subrogation:
 - 2.2.1 Waiver of Subrogation. You waive all rights against us and our agents, officers, and employees for recovery of damages to the extent these damages are covered by the workers compensation and employers liability.

3.0 Deductibles and Self-insured Retentions

The District Risk Manager must approve any deductible or self-insured retention that exceeds \$100,000.

4.0 Acceptability of Insurance

Insurance must be placed with insurers with a current rating given by A.M. Best and Company of no less than A (-) from a company admitted to do business in California, any waiver of these standards are subject to our approval by the District Risk Manager or District Risk Manager's designee.

5.0 Verification of Coverage

Prior to our approval of this Agreement, you will file with the Superintendent of the District, certificates of insurance with original endorsements effecting coverage in a form acceptable to us. We reserve the right to require certified copies of all required insurance policies at any time.

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Tulare Joint Union High School District

2015-2016

Board 12 Month Calendar

	Site Visit		New Item on Calendar
	Student Awards		Special Meeting/Other

July 2, 2015	• District/Board Priorities for Next Year • Plan of Work for Consultant Services with Tulare County Office of Education • Edmentum (PLATO) Credit Recovery Program Contract • Student Travel Requests • County Schools Legal Consortium Agreement with Lozano Smith • Contract Renewal for SchoolCity • Scan Student Identification Card Authorization • Agreement with BrightBytes for Technology Survey • Public Hearing and Approval of Salary Settlement Disclosure with CTA <i>(2015-2016 through 2017-2018)</i> • Teacher Salary Schedules and Management Team Salary Schedules • Agreement with TCOE for BTSA Induction Program • MOU with San Joaquin County Office of Education • Lease Agreement with TCOE for Classroom at 375 North K Street <i>(expires June 30, 2017)</i> • Budget Update • Developer Fee - Public Hearing & Resolution <i>(every two years)</i> • Technology Update
July 27, 2015	• Management Team Charge Session
August 6, 2015	• Summer School Report • Agency Agreement with Tulare County Office of Education for California Career Pathways Trust (CCPT) • SchoolWorks Contract for Level 1 Developer Fee Study (every two years) • Quarterly Board Policy Revisions • Linked Learning Pathway Open Enrollment Proposal • Educational Options for Former TCOVE Site • Budget Update • Facilities and Transportation Update
August 20, 2015 (three year contract)	• Unaudited Financial Report • GANN Limits Resolution - Due September 15th every year • Public Hearing for Revised TJUHSD LCAP • Math 180 Intervention Program Proposal • Hanover Research Update • Agreement with Visalia Unified for California Career Pathways Trust (CCPT2) Grant • Linked Learning Academy Update • Agreement with COS for use of Machine Shop at Mooney Boulevard Site • Agreement with Tulare Noon Kiwanis for Football Concessions for 2013-2104 through 2015-2016 • Committee on Assignments • Subject Matter Verification Agreements • Agreement with Infinity Communications • Technology Update

September 3, 2015 <i>(Expires 6/30/15)</i> <i>(every two years)</i> <i>(contact Turner Houston)</i>	• Food Services Report • Farm and Dairy Operations Report • CSBA Call for Nominations for Directors-at-Large • Turning Point Agreement - Assistance Program Specialist Services for Drug and Alcohol Problems • Resolution for Sufficiency of Instructional Materials • Tulare County Health and Human Services Agency Agreement-Immunization and other Services (Expires 6/30/15) • SchoolWorks Contract for GIS and Demographics Annual Agreement • Insurance Consulting Services Contract with Houston Insurance Services • Agreement with COS for use of Machine Shop at Mooney Boulevard Site • Agreement with School Technology Management Solutions for District Technology Audit • Resolution Proclaiming September as Attendance Awareness Month • Request for Recognition of School-Connected Organizations • Facilities and Transportation Update
September 17, 2015 <i>(2015-2018)</i>	• Public Hearing and Adoption of Resolution on Sufficiency of Textbooks or Instructional Materials • Resolution in Support of High School Voter Weeks • Leadership Blueprint Professional Development (Flippen Group) • Agreement with COS for use of Machine Shop at Mooney Boulevard Site • Prep Period Buy Outs to Reduce Class Size • Designate Superintendent as Official Representative for Sequoia Adult Education Consortium • Amendment to MOU with TCOE for Career Technical Education Transition Specialist • Agreement with Tulare County HHSA for Adolescent Family Life Program Services • Department of Health Care Service Provider Participation Agreement (PPA) • Medical Billing Technologies Contract for Medi-Cal LEA and MAA Billing Services • Facilities Project Update • Technology Update
September 24, 2015	• Special Meeting - Facilities Study Session • Ratify Amended Board Calendar for July 2015 through June 2016
October 5, 2015	• Annual Joint Meeting with College of the Sequoias at COS Tulare Center-Dinner at 5:30 p.m. & Meeting at 6:00 p.m.
October 8, 2015	• Tulare County Office of Education's Review and Approval of District's Budget • English and Mathematics Summative Assessment Update • Clinical Facility Site Agreement with Central Valley Kidney Center • Clinical Facility Site Agreement with Premier Reimbursement Solutions • Tulare County Health & Human Services Agreement for Teen Pregnancy and Teen Parent Counseling <i>(three year contract)</i> • Website Services through School Webmasters • Renew Agreement with Document Tracking Services • Leadership Blueprint Professional Development Training (Flippen Group) • Agreement with TCOE to Partner with School Climate Transformation Grant • Facilities and Transportation Update
October 22, 2015	• Quarterly Board Policy Revisions • Program Improvement Year 3 LEA Plan for Evidence of Progress • Annual Eligibility Renewal Contract with SchoolWorks for Assistance with State Building Program • Staff/Site Feedback Related to Facilities Master Plan • Agreement for 403(b) and 457 Payroll Administration Fee Remittance and Related Processing with TCOE • Rental Contract with International Agri-Center for Winter Formal • Agreement with Tulare County Superintendent of Schools for Transfer Funds Related to Community Day Schools • Budget Revisions • Tulare Union High School Mascot Update

	• Technology Update
October 26, 2015	• Tulare Western High School Student Academic Achievement Awards at 6:00 p.m.
November 2, 2015	• Adult School, Sierra Vista, Countryside, & Tech Prep Student Academic Achievement Awards at 6:00 p.m.
November 5, 2015	• Food Service Child and Adult Care Food Program-At-Risk After School Supper • Annual Report of Developer Fees • Quarterly Budget to Actuals Report Comparison Report • Designate Meeting for Annual Re-organization • Tulare Union High School Mascot Update • Facilities and Transportation Update
November 9, 2015	• Workshop for Facilities Master Plan
November 16, 2015	• Tulare Union High School Student Academic Achievement Awards at 6:30 p.m.
November 19, 2015	• Contracts for Supplemental Education Services (SES) Providers for Tutoring Services • Single Plans for Student Achievement (SPSA) for Comprehensive Sites • Review of Interdistrict Attendance Agreement with Tulare County and Amend AR 5117 on Interdistrict Attendance • Call for CSBA Nominations • Winter Session Proposal • First Interim Report • Air Mobile Communications Inc. Agreement • Tulare Union High School Mascot Update • Technology Update
December 2-5, 2015	• CSBA Conference in San Diego
December 7, 2015	• Mission Oak High School Student Academic Achievement Awards at 6:00 p.m.
December 10, 2015 (2014-2015 thru 2016-2017)	• Re-organization of the Board of Trustees • Agreement to Partner with the School Climate Transformation (SCT) Grant • Review AR 5116.1 - Intradistrict Open Enrollment Policy for Next Year • Quarterly Board Policy Updates • Update on CAHSEE Results, Graduation Data, and Dropout Data • Budget Revisions • LCAP Update • Information to seek Proposals for Audit Services for 2014-2015 thru 2016-2017 - three year contract • Proposed School Calendar for Next Year • Tulare Union High School Mascot Update • Facilities and Transportation Update
January 21, 2016	• Positive Intervention and Support (PBIS) Presentation • Quarterly Board Policy Revisions • Agreement with Central Valley Cadet Corps • MOU for Participation in School Nutrition and Meal Cost Study with USDA • Present and Approve Audit for Previous Year • Calendar for Next School Year • Changes to Open Enrollment Administrative Regulation 5116.1 • Quarterly Budget to Actuals Report • Budget Update • Tulare Union High School Mascot Update • Technology Update
February 4, 2016	• GASB 43/45 Actuarial Services (every two years - January 2016) • Progress Report on District Priorities • Calendar for Next School Year

	• Responses to M. Green & Company's Audit Letter • Agreement with Livingston Dairy Consulting Inc. • Tulare Union High School Mascot Update • Facilities and Transportation Update
February 18, 2016	• Proposals for New Course Offerings • Second Interim Report • Cafeteria Report • Farm Reports • Summer School Proposal • Agreement for Use and Maintenance of Live Oak Park Baseball Fields and Related Facilities • CSBA Delegate Assembly Vote • Agreement for Use and Maintenance of Live Oak Park Baseball Fields and Related Facilities • School Calendar for Next Year • Distribute Conflict of Interest Forms • MOU for Participation in School Nutrition and Meal Cost Study with USDA • Tulare Union High School Mascot Update • Technology Update
March 3, 2016 (2015-2016 through 2016-2017)	• Annual Presentation by COS President Stan Carrizosa • Math 180 Intervention Program • School Site Safety Plans • Growth Positions for Following Year • Resolution in the Matter of the Release of Non-Re-election of Probationary Certificate Employee • Date for Public Hearing on Proposed Budget and Determining Membership and Duties of Budget Advisory Comm. • Date for Public Hearing on Proposed Local Control Accountability Plan (LCAP) for Sierra Vista Charter High School • Proposals for Audit Services (<i>every three years</i>) • Resolution Authorizing Application for the San Joaquin Valley Air Pollution Control Bus Incentive Plan • Resolution Authorizing Application for Purchase and Installation of Lower-Emission School Bus Program Retrofit Components • Tulare Union High School Mascot Update • Facilities and Transportation Update
March 17, 2016 (as needed)	• Adoption of New Textbooks • RFP for Supplying Pizza to Food Services for School Years 2015-2016 through 2017-2018 • RFP for Supplying Beverage Services for School Years 2015-2016 through 2017-2018 • LCAP/LCFF Information for Public Forum Meetings • Preliminary Multi-Year Projections for Expenditures from Fund 400 • Intel-Assess Contract • Contract for University of California Nutrition Education Program - 2013-2016 • Growth Positions for Following Year • Resolution for Reduction of Classified Service Due to Lack of Funds/Work • Agreements for Facilities for Senior Breakfasts • Student Photography Services with Verissimo Photography Services and Ultimate Exposure • Budget Update • Tulare Union High School Mascot Update • Technology Update
April 7, 2016	• Board of Trustees Proposal to CSEA - negotiations • Naviance Contract • Growth Positions for Following Year

	- Hanover Research Agreement - Tulare Union High School Mascot Update - Technology Update - Superintendent's Formal Evaluation
June 9, 2016	- Developer Fee Justification Study (<i>every two years</i>) - Migrant Memorandum of Understanding for Model A - Migrant District Service Agreement - Title I Local Educational Agency Update - Title III Action Plan Update - Offer Zero-Period Sections at Comprehensive Sites - Kagan Training Contract - Superintendent's Overnight Trip Requests for Next Year - Agriculture Career Technical Education Incent Grant Application - Ag. Incentive Grant - Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves - Resolution to Permit Transfer of Funds in Accordance with Next Year's Budget - Position Statement by the Superintendents' Inter-League Council - CIF - Public Hearing on LCAP and Budget for Next Year for TJUHSD - Public Hearing on LCAP and Budget for Next Year for Sierra Vista Charter High School - Public Hearing for Budget for Next Year - Agreement with TCOE for Janitorial Services for County Classrooms - State Review of District's Food Service Program (<i>every five years</i>)
(2015-2016 thru 2017-2018)	Public Hearing Beverage Services Contracts (<i>every three years</i>)
(2015-2016 thru 2017-2018)	Adult School's Carl D. Perkins Career and Technical Education Improvement Application
(every other year)	Declaration of Need for Fully Qualified Educators
(every other year)	Establish Subject Matter Verification Committee
	- Resolution in the Matter of Ordering Regular Governing Board Elections; Specifications of Election Order - Agreement with School Services of California for Fiscal Budget Services - Tulare Union High School Mascot Update - Facilities and Transportation Update - Superintendent's Formal Evaluation
June 23, 2016	- LCAP for TJUHSD for Next Year - LCAP for Sierra Vista Charter High School for Next Year - Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves - Budget for Next Year - Resolution to Transfer Funds in Accordance with Next Year's Budget - SchoolCity Contract for Next Year - Title 1 School Wide Plan for Mission Oak High School - Agreement with K to College (K2C) for Supplies for Homeless Students - Sierra Vista Charter High School Offering an Onsite GED Component and becoming a Pearson VUE Test Center - Memorandum of Understanding with TCOE Technical Education Transition Specialist at Tulare Adult School - Agreement with County of Tulare for Intern Education Case Manager Program - Shredding Agreement with Pacific Shredding - Tulare Union High School Mascot Update - Technology Update